PERSONAL

Ted Wragg

"Well ladies and gentlemen, it is just after 4.15 and it doesn't look as if any more people are coming to our termly staff meating, so perhaps we'd better begin. If you wouldn't mind keeping a record of the proceedings as usual, Mrs Jackson, may we then start with item one, apologies for absence?"

"Thank you, Headmaster. There are 43 apologies for absence, do you want me to read them all out or shall I just record them in the minutes?"

"I must say it is very disappointing that out of a staff of 50 we can only get seven people along. I would have thought once a term straight after school is not too onerous a burden. Mr Pensby, as deputy head, do you know why people seem reluctant to come?"

"It's difficult to say, Headmaster. I suspect most of us have been here so long now, we can guess what everyone is going to say. I did ask ono of the third years at the school gate if he'd seen any of the staff, but he just sniggered something about them all dashing off home for their nieals on wheels."

"Never mind, we must press on. Whnt about item two, Mrs Jackson, matters arising from the minutes of our February meeting?"

"There's just minute t (a), Headmaster, which was you complaining about only six people being present. We could have recorded a slight improvement, except that Mr Badcock and Miss Wilkins have already left since the meeting began so we're down to five now, I'm afraid."

"Oh dear, this really is too bad, but we must get through this important agenda. Let us move on to item three, the country hall policy statement on health education. You will see from the copy I sent you that the education committee has banned discussion of anything below the waist."

"But surely that is absurd, Headmaster. In my health education classes we talk a great deal about exercise and running for health. Does that mean we have to cut jogging out of the syllabus?"

"I do sympathize, Mr Appleby, and I think we may get away with anything from the toes up to about the mid-thigh. Perhaps if you regarded the taboo area as being roughly that covered by a pair of Bermuda shorts you might be in the clear."

"Yes that doea help a little, Headmaster. By the way, if you'll excuse me, I must creep out in a couple of minutes, got to deliver the girls to pisne on a Tuesday, I'm afraid."

"Of course, Mr Appleby. Now we have a very important matter under item four, third-year options. As you know we have to lose six members of staff in the summer, and our only replacement is a 52-year-old redeployed teacher called Mr Copley. The head of his present school says he's a gentle and retiring sort of man. I believe you and he were once colleagues together, Mrs Flanagan."

"If you want my honest opinion, Headmaster, I should say 'retiring' is the operative word. Ho retired about 10 years ago and was allowed to stay on posthumously. In fact, he once fell asleep in his own lesson. I wouldn't have minded but he was supposed to be teaching about the energy crisis, and it was rather ironic that he became his own visual aid."

"That is very bad news, because I was going to propose that, in the light of staff losses and pressure to introduce several new subjects into the curriculum, we reduce tha third-year optiens to two, and that Mr Coplay teach the option on personal, social, moral and political aspects of microcomputing, environmental science and control technology in a world of increased leisure."

"What would the other option be, Headmaster?"

"Latin. Incidentally, Mrs Jackson, I notice that both Mrs Flanagan and Mr Pensby tiptoed out during that last Item, and, since it's getting like the Farewell Sympbony and there are now just the two of us left, I'd like to move on to item five, headmaster's business. I propose that all staff give up their free periods to do more teaching, tbat everyone be obliged to undertako lunchtime supervision and also to referee at least six games s term on Saturday mornings. Can I take it that you will second my proposal, Mrs Jackson?"

"Well, it does seem a bit drastic, Headmaster, especially with the other 48 members of staff net being here."

"I knew I could rely on your loyalty, Mrs Jackson. Make sure yeu record it in the minutes therefore as a uranimous decision, just in case staff try to query it at some future date. Now, what about item six, complaints about graffiti. We seem to have rather a lot and it does ceme up st every meeting."

"I think, Headmaster, the staff would most like to see the big one at the school entrance removed, the one that says 'Apathy rules OK' in three-foot letters."

"Yes that does seem rather offensive as well as grossly unfair. Would you put in the minutes the usual phrase about my trying to get on to the office about it and reporting back at our October meeting? Just one more thing, Mts Jackson. I wonder if you'd mind awfully taking over the chair for the rest of the meating, only I promised I'd pick up a bit of shopping on my way home."

ARISTIDES

Voted in: Edwina Currie, Gerald Bowden, Clare Short and Sean Hughes

The class of '83

Last Thursday was a bad night for a number of powerful former teachers in the House of Commons. Chris Price, the excellent chairman of the Select Committee on Education and the Arts, lost his seat. So did Joan Lestor, leading Labour left-winger and former nursery teacher, who chaired the national executive subcommittee on education and was briefly an education junior minister, resigning in 1976 over cuts.

Ann Taylor, an Opposition spokesman on education who worked on the two education acts, has gone. So has Phillip Whitehead, ex-TV producer and a good Opposition spokesman alongside Neil Kinnock.

[illegible] the outspoken and knowledgeable chairman of Lancashire education committee, to win at Lancashire West.

Education-minded Tories, no doubt, had mote mixed feelings about the defeat of voucher champion Stuart Soxton at Warrington North, but he will stay on as political adviser at the DES, doing the spadework on reorganization schemes and maddening DES officials.

Depressed et the disappearance – or non-appearance – of so many formidable figures, Aristides has been talking to some of the new boys and girls, mainly teachers, who might claim some expertise in education. Not surprisingly perhaps, with a Tory landslide, four of them come from publieschools. But, oddly enough, the two polytechoic lecturers on the list are both Tories and the only Old Etonian is a new Labour member.

The two who seem most obviously desilned for quick promotion are Edwina Currie, the new Tory member for Derbyshire South, and Clare Short, the new Labour member for Birmingham Ladywood. Both are in their late 30s, and both have plenty of experience of puble life – Currie as chairman of Birmingham social services and then housing, Short as director of Youthaid.

As well as being an active Thatcherite councillor in Birmingham, Edwina Currie has been head of business studies at Bromsgrove school for the past three years, setting up a new Cambridge A level course. Before that she worked for the Open University and as an adult literacy tutor. Long ago, she was an economics lecturer at Kingston College of FE.

She's very keenon business studies: "I wish the manifesto had mentioned it – all that talk of more science and technology bad a 1960s Harold Wilson ring. It's just as important to teach how to set up a company, and the economics of enterprise."

In education, she's particularly interested in nursery education and day care. The Birmingham Tories, she claims, have expanded day care. "You don't need extra money to expand it – close a couple of community homes and you've got loads."

Clare Short, is understnndably, less happy with the prospects for the next few years. Sho started her carecr in the Home Office – "I understand how Whitehall works, and the interfaees with Westminstar, and that's useful" – then worked in local advice centres before becoming director of Youthaid.

"Inevitably with this Government youth unemployment will get worse", she says. "The Youth Training Scheme will be revealed to be a shambles very soon and Tebbit will be back on his old £15-a-week and compulsion line. It will become more obvious that the YTS is about cutting young people's wages, not about education and training."

She feels that "with a reactionary government" there's not much scope for major change. The best hope is to campaign for more generous interpretation of the 21-hours rule (at present young people drawing the dole can only go to college for 21 hours a week) which, she says, is "criminal and crazy."

Gerald Bowden, who was a principal lecturer at South Bank Poly and is the new Conservative member for Dulwich, is another old local government hand. He has been a member of the Greater London Council and ILEA.

ILEA, he says, is "not just a generous authority but extravagant and wasteful" and its schools are "not providing what parents want."

He went to Battersea Grammar School and resents having had to "pay twice, once through rates and taxes, to buy my own children the education provided by the LCC when I was a boy." The chance of moving forward through school is "often denied to children in deprived London areas", he says, and talks of "trendy educationalists patronizing parents by telling them what schools they should want."

Bowden believes that popular church schools should be allowed to expand, and that the Assisted Places Scheme is "too modest, but the only way children in deprived areas have a chsnca to find academic fulfilment."

Both Bowden and his fellow South Bank Poly lecturer, town planner Ian Twinn, now Conservative member for Edmonton, feel there is scope for rationalization in higher education, with the polys concentrating on the vocational side. Twinn was a secondary modern boy in Cambridge, who switched to a grammar school sixth-form. "I was thick as two planks at 11 and would have drowned in a comprehensive", he says.

Curiously enough, the new boy whose views on schools (though not on policy) sound closest to Gerald Bowden's is Sean Hughes, Harold Wilson's successor at what is now Knowsley South. He's also a local grammar schoolboy, and for the past 13 years has taught history at Ruffwodd, a huge comprehensive in one of the most deprived areas of Kirkby.

His main interest is housing but he has "quite pronounced views on educatin – I'm fed up with middle class experiments on our kids. They need a quality type of education. If there are in our civilization certain atandards we applsud in music or classics, kids in an area such as Knowsley South have as mtich right to experience them as anyone."

He, too, talks about "trendy educationalists". He believes in academic standards and traditional subjects – "why shouldn't our kids have the option to learn Latin and Greek"? – and is passionately in favour of comprehensive schools. "Everyone should have the opportunity to develop into civilized human beings."

Old Etonian **Mark Fisher**, the new Labour member for Stoke on Trent central, has a different perspective: he started his career in the film industry and is now principal of The Tattenhall Centre in Cheshire, funded by the [illegible] to develop ideas about the arts in education.

Pupils and teachers come there for residantial sessions, and work with a vaniety of artists in residence. Fisher says the centre is well established and will survive – but he is extremely gloomy about the general prospects for the kind of curriculum development and in-service training that it does. With an overstretched HMI and decimated local authority advisory services, he believes not just standards but creative ideas are at risk.

If he wants to campaign for more money for education, he may have a surprising ally in the new Tory member for Basingstoke, Harrow master **Andrew Hunter**. Hunter comes from a teaching family, and his wife was a primary teacher.

Hunter is a supporter ef comprehensive schools, provided streaming and setting are increased. He adds: "my greatest wish is that more money would be made available for education, and I plan to campaign for it – though I expect to become unpopular."

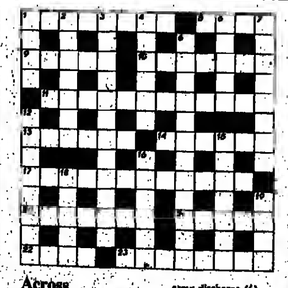
His Harrow collengue **Robert Key**, the new Tory member for Salisbury, is also planning to get involved in education debates: "It's been my whole professional life, and it's a very hot issue in Snlisbury."

His carect has been in independent schools – first Lorcto, then teaching economics nt Hnrrow – but he's been a governor nf an ILEA comprehensive and parent governor of his children's Harrow primaty.

He anys all the schools in Salisbury are good – grammar, secondary modern and the comprehensive. But he "finds it a problem convincing people I'm not anti-comprehensive". He's interested in special education: he was a governor of the Great Ormond Street School and foundet fund-raiser and chairman fnr a trust for autistic and language-impaired children.

Patrick Thompson, MP for Norwich East, is the third of the Tory schoolmasters. He teaches science at Gresham's School Holt. His wife is teacher at Cromer High, supplies his school experience. His aim is to promote parent involvement in schools "in any way at all".

No 106 CROSSWORD by Ru[illegible]



Across

1 A place to be patient (8)
5 Wrong in expression (4)
9 Valued trade, perhaps (7)
10 With a small company the custom is to share accommodation (7)
11 See 1 down
13 Dainty, fit and lands (4)
[illegible] army discharge (6)
14 Lay out a feast (6)
17 Nobody's named incorrectly in this novel (6,3,5)
20 Not a private bid about one hundred (7)
21 Shoot out from hiding (5)
22 A lifetime of bridge (4)
23 Sick, exhausted and badly used (3-5)

Down

1 and 11 across: Hard and feeling regret (4,3,4,5)
2 Cast in a very bad shape (7)
3 Apathy shown in a quarrel (12)
4 Make a legal charge (6)
6 It goes on record (5)
7 Get hard ideas changed or reject them? (7,7)
8 Footmen? (12)
12 The boss [illegible] pay, all things considered (8)
16 Exciting feeling (7)
18 A gunsmith adds it to his stock (6)
19 Beaten fellow (6)

Solution to puzzle No 105

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THE TIMES

Educational Supplement

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Unions agree new approach to pay and promotion

by David Lister

Teachers' leaders this week agreed on the basis of a new salary and promotion structure for the profession which they will put to the employers next month.

The union leaders decided at a private meeting to propose a three point plan for a new method of progressing from one scale to another.

Under the plan, there will be a new entry grade to the profession which any teacher will start on. This would last two years and have sufficient incremental points to recognize qualifications and experiance.

After the initial two years, teachers would progress automatically to a new Main Professional Grade, unless the local education authority demonstrated good reason for refusing the progression. Such a refusal would have to be made on agreed criteria with the teachers and be subject to appeal.

All teachers at present on Scale One would at the date of any new agreement transfer automatically to the main professional grade.

It is at present uncertain how management will react to this proposal and what salary the proposed new scales would correspond to. Teachers' leaders certainly want the entry grade to correspond at least to the top half of Scale One with tho main professional grade paymanta hopefully corresponding to the higher scales updated in accordance with Houghton.

The thorny question of whether pay and promotion of teachers should be linked to performance has not yet been tackled by the teachors' panel. Such a proposal was surprisingly warmly received in the recent TES national opinion poll and is certainly favoured by employers.

The teachers' leadors will now attempt to collate information on pay since Houghton and establish fair comparators from both the public and private sectors to draw up new pay guidelines to submit to management.

The teachers' panel private meating on Monday, at which these matters were discussed, was punctuated by a near-farcical situation in which a majority of the NUT-dominated panel voted to exclude the representative of the Professional Association of Teachers, its general secretary Mr Peter Dawson, from the pay working partics. Mr Dawson decided to stay nevertheless. Teachers' panel chairman Mr Jim Murphy said he would ignore him and one NUT executive member accused PAT of trespassing.

Mr Fred Jarvis, the NUT general secretary, said that while the Education Secretary had given PAT a seat on the Burnham Committee, the teachers' side of Burnham was not obliged to include PAT on a working party. Mr Nigel de Gruchy, NAS/UWT daputy general secretary, said the action was childish.

Back to school: President Reagan filmed sitting in on an English class in Tennessee as part of the vigorous publicity campaign the US Administration is mounting to portray him as a champion of education reform. He is also advocating high salaries for an élite group of "master teachers". But Reagan's sudden espousal of education has angered his Democratic opponents. Full report page 18.

MSC admits training ban error

by Mark Jackson

The Manpower Services Commission has been forced to drop its attempt to keep 17-year-old leavers with vocational qualifications out of the Youth Training Scheme. Mr David Young, chairman, this week conceded that the policy was a mistake.

The commission has been under a barrage of criticism from teachers and careers officers since the *TES* disclosod three months ago that it had told its local offices that youngsters must not be allowed into the scheme if they completed a vocational course before leaving school or college. The rule threatened to rob thousands of highly-motivated youngsters of the jobs they had trained for, many of which are being absorbed into the YTS.

On Tuesday the Youth Training Board, the representative body which oversees the scheme, recommended unanimously that tho instruction should be countermanded. Mr Young, who presides over the board's meetings, accepted the recommendation, admitting that the commission had got itself into trouble by attempting to impose the bar.

But the board split over a bigger question, the level of the allowance for YTS trainees. It is £25 a week, a figure fixed for unemployed youngsters in the Youth Opportunities Programme at the beginning of 1982.

The YTS task group, teporting in April of that year, agreed after lengthy arguments between the employers and union representatives that the real value of the allowance should be maintained by starting the sum to take account of inflation before the YTS comes into full operation this year.

At Tuesday's meeting, Mr Danny O'Rourke, the British Youth Council representative, proposed that the board should recommend that the allowance be raised to £30.

The board split evenly on a vote over whether to make a recommendation or to leave the matter entirely to the Manpower Services Commissioners.

The Labour-controlled Association of Metropolitan Authorities voted with the unions for a recommendation but the Tory-controlled Association of County Councils sided with the employers.

Mr Young ruled that the tie meant that no recommendation could go to the Manpower Services Commissioners.

Haseltigge School

A *TES* report in March about the expulsion of a 10 year old black girl from Haseltigge School suggested that "she had been the victim of 'lies' and a 'conspiracy' among the teacher governors". We are asked to make it clear, and we accept, that neither of the two teacher governors of the school – who were not named – have behaved in this way, and we apologize for any distress or embarrassment they have suffered as a result.

Protest over head's appointment

by Sarah Bayliss

Doris Peach . . . centre of protests

Parents in an Oxfordshire village who have opposed the appointment of a woman head could have influenced the decision if the Department of Education had granted them voting rights on the governing body in time for the interviews.

They were given the right to voto just a matter of weeks after the new head was appointed.

The parents have expressed "extreme dissatisfaction" in a potition to Oxfordshire l.e.a. at the governors' decision to appoint Mrs Gloria Peach, aged 46, to the headship of Blewbury primary school, a Church of England controlled school.

While they have no personal criticism of Mrs Peach, they say they would have preferred a young man in the job to provide a balance of age and sex in a schoot which will now be staffed entirely by women.

The appointment was made last month on the casting vote of the chairman of governors after four men and one woman had been interviewed.

As the terms of the 1980 Education Act are implemented in more and more schools, parents will have considerably more power to influence the appointment of heads.

Canon Douglas Pearce, assistant director of education for the Oxford diocese which covers Oxfordshire, Buckinghamshire and Berkshire, said the instruments of government covering some 300 church schools in the diocese had been with the DES waiting to be signed since the 1980 Education Act was passed.

"The nub of our grievance is that our views were not presented on the governing body. If there had not been this bureaucratic hold-up the problem would not have arisen," said Mrs Liz Cooper, chairman of the parent teacher association and an elected parent governor, hithorto without voting rights.

Dr Michael Marshall, another Blewbury parent and a representative of the parish council on the governing body, said the school had a clear need for a man "to act as a father figure".

Some pupils came from broken homes and many fathers were temporarily absent from home on business.

Mrs Peach, who is curronlly a deputy head at St Birinus primary school, Dorchester, Oxfordshire, was on a course this week and unavailable for comment.

THIS WEEK

COMMENT 2
PLATFORM 4
PRIMARY 6
SPORT 8, 9
SCHOOL TO WORK 16
OVERSEAS NEWS 17
LETTERS 18, 19
TALKBACK 20, 21
PERSONAL: ARISTIDES 22
AND CROSSWORD
CLASSIFIED 36
40

Holding up
The examination results of the ILEA's first fully-comprehensive intake show no dip in achievement. 3

NUT hit out
The National Union of Teachers is unhappy with Sir Keith Joseph's White Paper on teaching quality. 5

Dim view
Cindy O'Grady looks at teachers' criticisms of TV's influence on children. 7

Writing wrongs
The sins of omission of the new cult devoted to the teaching of writing which is now sweeping America 23

Examining schools
Inspections that make HMIs look like casual visitors 24

Arts/Books
Lawrence Norcross reviews Central Television's *Birth of a Nation*; John James on political theatre; Hilary Finch on musical evocations of childhood; Pierre Walter on Good Food snobbery; Craig Brown on Footlights; Lois Potter on Charles I; Seamus Hegarty on stammering; Neil Philip on new poetry; Mary Jane Drummond and Lynne Truss on Dickens.
SFL textbooks 26-31, 38

Resources/Media
Competitive cuts: Bill Hicks on the falling cost of computers; John Ladd visits Computer Fair; Marion Glastonbury reviews the news quiz, "What's Happening?" 39-41

EXTRA
English as a foreign language: changes in examinations; a survey of study skills materials; reviews of ESP, comic books, reading and listening materials 32-37

TIMES PAST THE TIMES

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No short cuts to quality

The radical thread which Sir Keith Joseph would like to run through the tangled skein of Conservative education policy is the pursuit of excellence. In the mouths of politicians this all too easily becomes a cant phrase. But Sir Keith is one who knows the difference between a slogan and a policy. Honesty forces him to recognize that a policy must ensure that things happen, that the pursuit of excellence is expressed in positive improvements in the quality of education and – because he is sincere about the "bottom 40 per cent", if somewhat confused – that excellence has to be something which is pursued at every level and not allowed to remain the prerogative of the brightest and best.

Sir Keith, however, as well as being humane and intelligent, is also an ideologist of *laissez-faire*. He is profoundly sceptical about central government intervention and its limited capacity to bring about improvements – in education, as in other aspects of public life – except in so far as such intervention is aimed at making the appropriate market forces work more efficiently. As Secretary of State he labours under the real disadvantage of being a reluctant dragon, yet one who is constantly being forced back, against his will, to his responsibilites under the Education Acts and his obligation to fill the power vacuum at the centre of the English and Welsh education system.

Much of his first period of office was spent in trying to avoid an interventionist role: or rather in trying to find means of intervening in such a way as to allow market forces to take over the direction of policy. Vouchers would have done this *par excellence*, making all schools depend on the positive support of parents armed with finan- [illegible] were much more important to Sir Keith as a way of making universities and polytechnics subject to the hard-headed judgments of students who would only borrow money to pay for what was good value, than as ways of reducing the State burden of maintenance grants.

But loans have been dropped because of powerful back-bench and backwoods Conservative opposition and Mrs Thatcher has now dumped vouchers "in tarms", as the saying goes, telling the *Daily Express* that the idea has been examined and found impractical. (This, by the way, is the most important Government statement on education since the election: It effectively removes the risks of vouchers popping up again while nobody is looking.)

If excellence cannot be pursued by releasing market forces, as Sir Keith would instinctively have preferred, it has to be achieved by managing the system better. A succession of HMI reports and Departmental policy statements having identified the quality of teachers and teaching as one of the principal determinants of the quality of education, Sir Keith has clearly decided to make this his priority, egged on by the HMIs and the top administration in the DES, who believe this is one of the variables in the educational equation which can be modified without spending a lot of money or assuming unrealistic changes in society at large.

This was the background to the White Paper on *Teaching Quality* – this, in fact, is why a set of proposals, many of them a dozen years old, was pulled down from the shelf, dusted, and represented with one or two new and potentially powerful additions, like the discovery that the DES can lay down criteria for initial teacher training courses and the decision to amend the Education (Teachers) Regulations.

Was the DES right in believing that major improvements can be made by beefing up the rules about initial training and staff appointments, without increasing spending?

This is the key question and it is asked with considerable force by two of the latest commentaries on the White Paper. The National Union of Teachers' response (page 5) amounts to an extended answer in the negative. It seizes on the White Paper's explicit assumption that all the improvements it suggests (and extra work which it would impose on teachers and administrators) can be achieved within existing resources. This the NUT deny over and over again. They point out that the involvement of practising teachers in the selection of students means bespeaking time now spent on teaching and preparation. The same applies to [illegible] and to any closer involvement of teachers with the colleges and departments of education.

The union have, of course, many other points to make. In particular they are far from impressed by the enthusiasm for making training more narrowly subject-based. Their scepticism is eminently reasonable. And, more generally, but equally fairly, they comment on the absence in the White Paper of any real recognition that teachers are members of a profession, entitled to have a big say in their own training and entry qualifications, not just a labour force to be managed by old-fashioned authoritarian management techniques. Of course, some of the teachers' unions have, themselves, helped to play down the professional idea by emphasising their TUC connexions, but this doesn't detract from the validity of the point the NUT is making.

What adds to the force of the teachers' charges – which are, in themselves, wholly predictable and therefore easy for Sir Keith to brush aside – is that the Association of County Council's much aborter paper says many of the same things. It, too, notes the absence of any recognition of the resource implications of the White Paper. The ACC is saying quite firmly that the Government have failed to acknowledge the implications of curriculum-led staffing. They have refused to face up to the number of teachers needed to maintain educational standards while pupil numbers are falling. All along it has been acknowledged that there are diseconomies of scale, but the Government's forward projections have inadequately allowed for these. It is true that the number of teachers has not fallen as fast as the Government intended, because some l.e.a.s have refused to make the cuts the Government demanded, but the "surplus" teachers are not evenly spread and in many areas there is no realistic prospect of stepping up in-service training or adding new tasks to those the teaching force is required to perform without providing extra resources (which is the polite way of saying keeping up staff numbers).

Like the teachers, the ACC, too, has doubts about more subject specialization in primary education and reckons that the DES emphasis on the mismatch of teachers' qualifications and teaching loads is "over-emphasized and wrongly-attributed". The White Paper assumed a great deal of redeployment among secondary teachers as rolls fall, and the ACC is telling Sir Keith without prevarication, that redeployment will involve more, rather than less, teachers taking jobs for which they do not have explicit qualifications.

Needless to say, the ACC is unimpressed by the armchair views of the DES on the management of teachers and the dismissal of the less effective, but it welcomes (unlike the NUT) the Government's view on how the salary stimuli should be changed, while again emphasizing that any general introduction of sophisticated methods of assessment would cost time, and therefore, money.

The conclusion has to be that Sir Keith has a long way to go to convince people that he can really bring about action on his White Paper without providing more money for teaching and ancillary staff – not necessarily more, absolutely, but more than would otherwise be provided as rolls fall. Except, that is, in those matters where he can make regulations and lay down criteria. In those matters he could increase the red tape and divert resources from elsewhere, but not necessarily bring about any improvements.

COMMENT

At odds with popular entertainment

It was inevitable that the DES's report *Popular TV and Schoolchildren* should be reduced immediately to a gladiatorial combat between Kenny Everett and the progressive army of light. After his notorious intervention on behalf of Mrs Thatcher, this hugely popular comedian possesses irresistible charms for the jollier end of Fleet Street. But the frequency with which the 15-strong committee return to his show, and the lack of sophistication with which they comment on it, does point up a central weakness in the enterprise.

They jib at the *Kenny Everett Television Show*'s "casual linking of violence with sex", at its "heavy reliance on sexual innuendo", its "risqué laughs" at the expense of homosexuals, at its "cheap smirt". Where would they put the English music hall tradition? Into outer darkness, presumably, Max Miller, Arthur Askey and all. The fact that they can discuss Everett, the unironical sit-com *Shelley* and the costly nostalgic *We'll Meet Again* in the same condemnatory breath indicates the presence of that plodding over-literalness which has long vitiated the force of socially concerned television criticism in this country. The lamentably exiguous bibliography which they append to their report, with its predictable BFI–left wing coloration, confirms this impression. The BBC's initial response was justifiably patronising: that organization has, after all, presided over well-meaning group cogitations of this sort for a long time, and must know well their Utopian and truism-peddling tendencies. Of course Everett, *Minder* and *Dallas* (two other targets) have a more powerfully educative effect than daytime educational television; of course it would be nice if light entertainment broadcasters were to bear their public responsibilities constantly in mind.

ITV's *Minder* . . . one of the programmes criticised

That may be crying for the moon, but in some respects the report is eminently sensible. If it had been made from data drawn after the advent of Channel 4, its comments on the treatment of women and ethnic minorities might have been softened somewhat (indeed, one of its signatories, Beverly Anderson, hosts that channel's excellent series *Black on Black*) but serious lacunae still remain in the general output. Yes, let television do more to represent the handicapped in a positive light and yes, let it treat the elderly with more respect. If the report's strictures on the guying of politicians are po-faced, its comments on news and current affairs programmes are fair.

Its conclusions for teachers are statements of the obvious which require regular repetition: "media studies" hived off into small corners of the curriculum are quite insufficient, and all teachers must actively use the general output as a didactic adjunct. The report points to the video boom and to the consequent opportunity that this now gives children to control their own viewing. This group seems, in sum, to be aware of the power of the medium, but not of the need to take off their own blinkers.

. . . no comment

The Barbican has the only Box Office Computer System in London. Mr Karl Sydow, its manager, says that the system has never failed completely so he has always been able to sell tickets.

Report in The Times, *headlined "Theatre applaud computers".*

Second opinion

Will Europe maintain the grammar option?

The recent decision by Sir Keith Joseph to support the continuance of selective schools alongside the comprehensive in Salisbury is only a partial vindication of parental rights.

It does little to satisfy parents like the Medlands and Irvines, who want children of grammar school ability want grammar school education for their children, yet have been denied it – because they live either in the wrong part of Salisbury (the Wiltshire lands) or in neighbouring Hampshire (the Irvines). The 1980 Education Act with its appeal committees has not helped them, and they have now applied to the European Commission on Human Rights under Article 2 of Protocol No 1. This calls on states to ". . . respect the right of parents to insure such education and training in conformity with their own religious and philosophical convictions".

The Medlands and Irvines maintain that they have a strong philosophical objection to comprehensive education and the egalitarian attitudes it fosters. They base their case on the wide interpretation of the phrase "religious and philosophical convictions" which, according to the Commission, embraces "other beliefs on human knowledge and receiving concerning the world, life, society, etc, which a person adopts and professes according to the dictates of his or her conscience."

In their application to the Commission they have presented evidence from several official reports to show that the aims of selective and comprehensive schools are fundamentally. They have also sought to show that leading proponents of comprehensive schools have ideas concerning life and society which are diametrically opposed to their own.

It is a significant part of their case that those who advocate compulsory social mixing in the maintained schools have also declared their opposition to all independent schools. Such schools are attacked not only for what they stand for, but also because they are "violating" Article 2, of course, it was designed to defend the right to stand out and to be what critics like to label as "divisive".

The architects of the European Convention had been stirred by the threat to pluralism first imposed by Hitler's Third Reich and saw Article 2 as a bulwark of democracy. As the Court notes, the second sentence of Article 2 was inserted short at safeguarding the continuance of pluralism in education, which possibility is essential for the preservation of the 'democratic society' as conceived by the Convention.

The present attack on parental freedom in education, and hence on the democratic society, which now comes from the Left is as serious as Hitler's ever was.

Although the threat to the independent schools has been (temporarily?) lifted by the recent decision parental freedom is still thwarted by many l.e.a.s.

Those who rejoice that l.e.a.s are now allowed freedom to determine whether they have comprehensive or selective schools, complain that the freedom of choice has not yet been extended to individual parents. This is what the Medlands and Irvines believe they can get from the European Commission.

Fred Naylor

Mr Naylor is a member of Hampshire County Council.

NEWS

Biddy Passmore reveals some significant statistics for comprehensives

ILEA exam pass rate maintained

The change to comprehensive schools appears to have made little or no difference to the examination performance of pupils in Inner London, according to figures obtained by the *TES* that will be presented to members of the Inner London Education Authority next week.

They show that last year, the first in which a fully comprehensive intake sat O levels and CSE, overall results for ILEA's 169 secondary schools were broadly similar to those gained the year before. While the proportion of pupils gaining at least one O level pass fell by 1 per cent and of those gaining five passes, by 0.7 per cent, that was counter-balanced by increases in the proportion entering CSE and gaining at least one grade 1 (the equivalent of an O level pass).

The results will come as a relief to the authority, which feared that reorganization might produce a sharp dip in achievement that would provide ammunition for the opponents of comprehensive schools.

A report to the authority's schools subcommittee by Mr William Stubbs, the education officer, is expected to stress that standards have been maintained since 1971, when 9.2 per cent of pupils passed five or more compared with 7.7 per cent last year. But the proportion sitting CSE has risen from just under half to more than three-quarters of pupils and the percentage gaining one or more grade 1 has doubled, from 11.4 to 21.7 per cent.

A table comparing ILEA's results for 1981 with those of other large urban authorities shows that it had fewer leavers (21.4 per cent) with no graded results than Liverpool (21.9) and Manchester (25.3), but far more than Leeds (12 per cent) and Sheffield (10.1 per cent). The average for all English authorities that year was 12 per cent.

CSE Candidates and Results 1971, 1978–1982

	71		78	79	80	81	82
15–18 Age-group	18270	....	31565	31562	31088	30327	28812
Candidates	8281	....	22685	22890	22340	22148	21774
As % of Age-group	[45.3]	....	[71.8]	[72.5]	[71.9]	[73.0]	[75.1]
Candidates achieving 1 or more Grade 1's	2190	....	5818	6082	5946	6218	6202
As % of Age-group	[11.4]	....	[18.4]	[19.3]	[19.1]	[20.5]	[21.7]

O-Level Candidates and Results 1971, 1978–82

	71		78	79	80	81	82
15–18 Age-group	18278	....	31565	31562	31088	30327	28812
Candidates	8397	....	13906	14382	14248	14063	12949
As % of Age-group	[43.8]	....	[44.1]	[45.5]	[45.8]	[46.4]	[45.3]
Candidates achieving 1 or more O-levels A/C	6509	....	9748	9873	9942	9885	9040
As % of Age-group	[33.8]	....	[30.8]	[31.3]	[32.0]	[32.6]	[31.6]
Candidates achieving 5 or more O-levels A/C	1785	....	2478	2493	2530	2537	2189
As % of Age Group	[9.2]	....	[7.8]	[7.9]	[8.1]	[8.4]	[7.7]

O level results do seem to have deteriorated since 1971, when 9.2 per cent of pupils passed five or more compared with 7.7 per cent last year. But the proportion sitting CSE has risen from just under half to more than three-quarters of pupils and the percentage gaining one or more grade 1 has doubled, from 11.4 to 21.7 per cent.

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The percentage of Inner London leavers with no A levels and five or more O level passes or their equivalent was 5.4 per cent, compared with 6.2 per cent in Manchester, 7 per cent in Birmingham and 9.2 per cent in Leeds. The national average was 9.6 per cent.

One striking feature of the results is that girls consistently outperform boys, except at the ratified levels of Special papers (S-level). Girls do just over 3 per cent better at CSE and O level and 9.2 per cent better in the doomed Certificate of Extended Education, although the gap narrows again – to 0.7 per cent – at A level.

A total of 7.1 per cent of boys were absent from examinations for which they had entered last year (14 per cent in the case of CEE) compared with 4.6 per cent for girls. Since pupils have to be entered for exams early in the year, some inevitably leave in the intervening period.

The authority's equal opportunities policy still has a lot of barriers to break down in terms of choice of subject. Boys predominated in physical sciences and mathematics (except at CSE) while girls predominated in English, French, biology and socials studies – where they also achieved better results.

Boys achieved better results in O level and A level physics and chemistry and in O level maths. In A level maths, on the other hand, the 31 per cent of entrants that were girls had a 3 per cent higher pass rate.

Pass rates at O level ranged from 29.5 per cent in photography to 72.6 per cent in minor modern languages, with an average of just over half (51.3 per cent). In CSE, a grade 1 pass was awarded to 23.9 per cent of entries in art and design but to less than 3 per cent of entries in physics, with an overall average of 8.9 per cent; 87 per cent of CSE entries got a grade 5 or better.

Although the report does not give a breakdown of results by school, it does give comparative statistics for the authority's 10 divisions, broken down into verbal reasoning groups.

These show that the highest proportion of average and above average (band 1 and 2) children achieved five or more O level passes in the City of Westminster and Camden, and the lowest proportion in Southwark.

In Islington and Hackney, more than 10 per cent of children of above average ability sat no exams at all last year.

Hattersley at conference

Labour MP Mr Roy Hattersley (pictured above) is among the lecturers for the Education Section of the British Association for the Advancement of Science, due to meet at Sussex University from August 22–26.

The theme of the meeting is "Growing up in the 1980s" – chosen by this year's president, Mr Stuart Maclure, editor of *The TES*. Mr Hattersley is to speak on "The challenge of equality".

Other speakers and topics include Professor Marie Jahoda ("Unemployment – curse or liberation?"), Professor John Eggleston ("Linking work with school"), Chris Hayes ("Learning to do unpredictable work") and Robert Aitken on aspects of "Curriculum Development 14–19".

The annual Schools Council lecture will be on "Children and visual media on communication" by Carol Lorac and Michael Weiss of Brighton Polytechnic.

On the last morning (August 26) there will be a workshop on role-playing and computer games – and the hidden values built into them – which is being arranged by Dr Michael Eraut of the Department of Education, at the University of Sussex.

Consultant plan halts reshuffle

Oxfordshire County Council has frozen a plan for reorganizing its education department pending the outcome of a proposal that management consultants be called in.

The recommendation, from Mr Eric Bond, council leader, will be put to next month's meeting of the policy and resources committee. According to Mr Bond he will be suggesting that the consultants take a detailed look at central management structures within the authority, and that education will inevitably be an important part of their work.

Several other authorities, such as Cheshire, Dudley, and Cambridgeshire, have used management consultants to look at their education departments.

New appointment

The new secretary general of the Committee of Vice-Chancellors and Principals is to be Mr Brian Taylor, the committee's executive secretary since 1973.

Sir Keith gets £35m for 'pet projects'

Sir Keith Joseph said this week that the new law giving the Education Secretary power to channel money direct to local education authorities, announced in the Queen's Speech on Wednesday, will enable him to "encourage changes in spending patterns" to improve the quality of education.

The Bill will allow Sir Keith to set aside for specific projects, such as new technology, up to ½ per cent (£35m) of the central grants for the local education service.

There are already signs that it will meet fierce resistance among local authorities, who see it as a further erosion of their autonomy.

Mrs Nicky Harrison, education chairman of the Association of Metropolitan Authorities, said this week the plan would take money away from the whole of local government to give back to a few favoured authorities for "pet projects".

It was the only change relating specifically to education announced in the Queen's Speech. But legislation to curb rate rises in high spending authorities and give the Environment Secretary a general power to limit rates in all authorities will have a more far-reaching effect on the education service.

The complex task of guiding the contentious rates legislation through the House of Commons is likely to fall largely to Mr William Waldegrave, junior local government minister who was formerly minister for higher education.

The allocation of responsibilities to the new team of three ministers at the DES was also announced this week. As expected, Sir Keith Joseph will take charge of 16 to 19 provision, vocational education and relations with the Manpower Services Commission, as well as exercising overall responsibility.

Mr Bob Dunn, minister for schools, will also take charge of teacher training and supply, local government finance and the micro-electronics programme.

Mr Peter Brooke is to handle higher, further and adult education, science, the research councils, and the youth and community service.

NUT set to discipline rebel strikers

by Sarah Bayliss

Hundreds of London teachers face disciplinary action from their union following a one-day unofficial strike in protest at compulsory redeployment.

It went ahead on Wednesday despite an urgent request from Mr Fred Jarvis, NUT general secretary, that all members should work normally.

In a frankly-worded circular to all NUT representatives in ILEA schools Mr Jarvis spelled out ILEA's willingness to negotiate and warned against "divisionary and disruptive" action by teachers at a time when the Government was proposing to abolish the authority.

The action, which had failed to get approval from the action committee of the NUT's executive, was proposed by officers of the Inner London Teachers Association who were recently elected on a "no-compulsory transfer" ticket.

Mr Richard Rieser, ILTA secretary, said his association was not prepared to negotiate with the ILEA as long as there was the threat of compulsory transfer.

In his circular Mr Jarvis praised the ILEA for offering a package of educational improvements in return for ILTA's co-operation on redeployment. It included a guarantee that no jobs would be lost overall this year and an offer to talk about the feasibility of a voluntary redeployment scheme next year.

An NUT spokeswoman said members who took unofficial action risked disciplinary proceedings.

A spokesman at ILEA said talks had begun on redeployment with the previous officials of ILTA last December and a timetable had been agreed. Teachers would be offered two jobs before being declared "supernumerary" which allows them to remain in their school for an extra year.

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PLATFORM

If you want to get a head . . .

In the absence of any satisfactory conventional management models for the training of heads, Lynton Gray and Ian Waitt offer some suggestions.

Sir Keith Joseph's proposals for headteacher training, with the establishment of a national centre and a regional support network, have escaped significant comment and are, so far, bereft of the criticism which almost all of the Secretary of State's policies invite.

There are those who would argue, mainly from experience of having attended management training programmes for heads, that good headteachers are born and not made.

For others, watching someone else do it is the only way in which the trade of headship can be learned – which is dispiriting for those learning from heads who have palpably so little to offer. But this particular version of the "heredity" versus "environment" debate is ultimately sterile and this article is aimed at those who believe that headteachers can be developed through effective off-the-job experiences.

There is no universal consensus about the criteria by which "successful" schools are measured. During the past 10 years there has been increasing emphasis on education management, and the management of the educational institution in particular. But this is an infant field of study in Britain and has not yet developed distinctive perspectives or an accepted body of research and expertise. Competing for dominance of emphasis are the theories and models of industrial management, the esoteric transatlantic approaches to the study of "educational administration" (which have doubtful relevance), and the technocratic world of public administration.

However, there is a certain consensus which holds that a key factor in a school's success is the head's leadership. Headship is thought to be important, if not critical, a topic to be seen as a "Good Thing", but given the relatively small budget for the national exercise, one of which we are not to get too much. Consideration of its content becomes rather urgent, particularly in the light of the evaluation of the Northern Ireland Department of Education's management training programmes. After two years this is considered to have had disappointingly little impact on the participants' schools.

As there is no agreement as to what constitutes a successful head it is unlikely that there would be any consensus on the appropriate training and development processes through which either an aspirant head should progress, or an existing head benefit. Nor is there agreement as to the principles underlying the tasks and functions of headteachers, which might provide insights into the necessary content of management education. Notions of effectiveness, efficiency, planned change and the development of staff and curricula pervade current programmes, without necessarily invoking an acknowledging response in practitioners. In part the problem lies in the jargon of management training, with its theories drawn largely from the American business schools and sociology and psychology departments.

More importantly, the idea of training headteachers is inappropriate because it is too late. A much stronger case can be made for training deputy heads and heads of department. Once a selection committee has signified a candidate's suitability, competence and experience by making the offer of a headship, there is little incentive (other than survival) thereafter to seek training for that position, or to modify behaviour within it.

Current courses for headteachers often properly provide opportunities for sharing problems and seeking solace and reinforcement from fellow professionals. However, headship can be a lonely activity, and such courses can, too easily, become refuges where bruised egos can be massaged, and the day-to-day stresses of running a school be temporarily left behind. Further, and crucially, little is done to ensure knowledge and skill transfer to the school: the training experience can occur in a vacuum, and even where subsequent application does occur, means and methodology may too frequently be inappropriate.

The DES has, however, made its allocation for headteacher training, and designated a national centre and a network of regional centres to promote such training. The centres are presumably expected to provide opportunities for heads to develop ways to improve their schools.

At the same time, perhaps the powers announced in the White Paper, *Teaching Quality*, for enforcing DES approval of the content of initial teaching training might also be applied to headship training programmes. However, the Department may be ambivalent in its own attitudes as to what constitutes appropriate management and management training.

In looking for a focus for headteacher training, a lot of attention has been given to the nostrums of industry training, smaller classes and more curricular and extra-curricular opportunities – require substantial financial resources. The modest sums allocated for headteacher training are likely to have little or no impact in these areas.

So what would the return on this investment be? Well, for a start, like other managers, heads have to work through other people (the training implications of which is sometimes overlooked) but unlike other professionals, headteachers before they are appointed may well have had only limited experience of working through others because even quite senior staff in large secondary schools spend most of their days working primarily and directly with children, rather than with other adults.

Teachers are distinct from other professionals in the small proportion of their working lives spent in direct contact with other adults. Consideration of the particular capabilities required from those aspects of a headteacher's work might provide one focus for headteacher training.

There are no recipes for building and leading cohesive teams of competent, well-motivated and soundly-supported professionals in education or elsewhere. However, there are training and developmental activities which can contribute. A major task of the headteacher training initiative must surely be to identify those activities which seem most productive.

A school's "success" is exceedingly difficult to define. Output measures such as examination results and places in higher education are largely attributable to factors outside the school. The perceptions of pupils, parents, the local community, politicians and local authority officers are all important in shaping the image of a school's success or otherwise. This places heavy responsibilities upon the head in ensuring that these images are as positive as is possible.

So another dimension for a training initiative might focus on possibly neglected aspects of marketing and public relations. Here industrial experience might well be of interest to the education service, offering one possible use for links with firms.

The traditional industrial divisions between design, production and marketing might not directly apply to the schools, but some of the principles, linkages and processes could well assist heads in a re-examination of their schools' achievements in these areas, and of their own contributions towards them.

In proposing these major themes for headteacher training, we are not overlooking the more technical aspects of a head's work and the resulting training implications. We are concerned, however, that the national initiative should do more than provide the means for developing some greater technical competence in a selected group of the country's headteachers. It should also promote a more positive image for schools and the education service generally.

We believe the national initiative should reflect five main considerations in the training. First, as there is no generally acceptable body of knowledge offering a theoretical base for such training, it needs to involve heads in the generation and development of a possible, British-derived body of experience in which theory and practice stimulate each other.

Second, such training should be firmly and directly focused upon the improvement needs of schools. Thus low priority should be given to the direct relief of headteacher stress and the provision of educational equivalents of weight-watchers' clubs. The training should involve the management team, not just the headteacher, and there should be strong emphasis on the application of the training to the school's activities.

Third, the training should take the form of action research, focusing both on the internal improvement of the school, working through the school staff, and on the external image of the school, as perceived by clients, administrators and politicians.

Fourth, useful links with local industries, businesses and other agencies should be encouraged, where these bodies are seen to have practices and developments which bear directly on the action research.

And, lastly, the demonstrable improvements arising from the action research and related initiatives should be monitored, publicized, and used to develop criteria for the evaluation of both effective headship and effective headteacher training.

Lynton Gray and Ian Waitt are members of the Education Management Division, Anglian Regional Management Centre, North-East London Polytechnic.

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NEWS

NUT attacks Teaching Quality White Paper

The National Union of Teachers is "deeply disappointed" with the White Paper, *Teaching quality*, published by the Government in March, Bert Lodge writes.

It is a recipe for creating a "static, fragmented and submissive teaching force," says the union in its response today.

Sir Keith Joseph, Education Secretary, is criticized for making little attempt to consult teacher associations about the best way to improve the quality of teaching. Instead, he has preferred to take on an authoritarian role and impose change from the top.

Even recommendations to which the NUT can give some support are not accompanied by a commitment from the Government to provide the extra funding to realize them.

The union cites induction programmes for beginners and in-service courses. Teachers can only take part if they are released from normal duties and this requires supply teachers or a higher staffing level. "But the White Paper refuses to allow for either."

Instead a continued contraction of the teaching force is assumed and one section of the White Paper outlines for authorities how to ensure this. More use of short-term contacts, early retirement, compulsory re-deployment and redundancy are suggested.

Moving teachers to meet short-term needs is strongly disapproved of. This reduces professional commitment and the stability of teacher-pupil relations. One of the main concerns is the effect of shifting the emphasis in teacher training away from the BEd to the postgraduate certificate of education. This, together with a closer requirement that students should train to teach a particular age group, will lead to a two-tier profession.

"The BEd route into teaching will be mainly restricted to primary teaching with secondary teaching being prepared predominantly via the PGCE route." Together with the call for more subject specialism during training the total result will be a profession increasingly fragmented.

The assumption in the White Paper that every teacher should be a subject specialist is singled out for particular criticism. Teachers need a whole range of skills which will make them "facilitators and managers of learning . . . in this definition of competence the need for detailed subject knowledge is not a top priority."

The White Paper underestimates how many teachers will be needed. This is because it underestimates the importance of having in school more from those groups that are outside the compulsory age range; the under fives and the 16–19s.

In contrast to the NUT, the Association of County Councils welcomes the White Paper, particularly for recommending regular redeployment of staff.

The counties share the NUT's belief that the mismatch of teacher to subject taught is over-emphasized and wrongly attributed. It arises from the employer putting the personal qualities of the teacher first and therefore getting a less than perfect match.

Secret talks on merger of five colleges

Plans to form an East London polyversity from five separate institutions have been discussed at secret meetings attended by vice-chancellors and top-level representatives of the University Grants Committee and the National Advisory Body.

Meetings at officer level are continuing to consider in more detail the potential united future for City University, two London University colleges – Queen Mary College and Goldsmiths' – Thames Polytechnic and Avery Hill college.

But the initial meetings to ponder what would be the largest polyversity proposal so far, were at the highest level and included two vice-chancellors: the host, London University vice-chancellor Professor Randolph Quirk, and City University's Dr Raoul Franklin.

With them were the Inner London Education Authority's two most senior officers in further and higher education: Mr William Stubbs, Education Officer, and Mr Philip Hunter, deputy education officer (F and HE). The chairman of the F and HE subcommittee of ILEA – which manages Thames Polytechnic and Avery Hill – Mr Neil Fletcher, was also there.

Mr Christopher Ball, chairman of NAB, and Professor Keith Clayton, vice-chairman of the UGC, also attended at least one of the meetings which have so far taken place.

There are three strands to the talks: discussion between the parties as to the desirability and feasibility of a single institution, a re-think about the polytechnic and advanced further education distribution around London; and within the university only, the best solution for Goldsmith's and Queen Mary College.

But the talks show a marked willingness to look for solutions that cross the binary line. There are now a number of examples, the Ulster merger between the university and the polytechnic, and the discussions between Aberdeen University and the Robert Gordon Institute of Technology.

The UGC has been watching with interest these developments although they do not have a specific policy to encourage or discourage. The NAB too is keeping a watching brief. – *THES*

Liz Heron reports on the latest recommendations to beat sex bias in science, and visits a school putting some of them into effect.

Striking the right balance in the lab . . .

Science for girls under examination

An estimated 85 per cent of girls leave school with only minimal knowledge of physics and chemistry, and the general increase in take-up of science subjects over the 1970s mostly came from boys. Yet there is no evidence that girls lack the necessary ability.

A new Schools Council report looks at what lies behind girls' low participation in this area and puts forward recommendations to counter sex-bias and to attract more girls to science and related topics. These range from the need for teachers to revise their expectation of girls' achievement so that they can give them positive encouragement, to science for all and special courses for girls in the 16–19 age group.

Jan Harding, of the Centre for Science and Mathematics Education of Chelsea College, who wrote the report, says that many teachers have contacted her expressing concern and interest in boosting girls' participation in science, but few schools and local authorities give support to the positive programmes she suggests. She believes the paucity of resources is partly to blame.

One school that does have a firm commitment to such approaches is Kidbrooke School in south London. Kidbrooke is unusually placed to monitor girls' progress in the sciences, from both the perspective of the single-sex school and of the mixed school. It was a girls' school until 1980 when it began a gradual intake of boys. The first three years now have pupils of both sexes.

As a consequence, Kidbrooke is among that 2 per cent of mixed schools with a female head, Isobel Shepherdson, who feels she can make a great difference in the equality stakes. Her own views on the relative benefits of single-sex and mixed schools have been altered during the change-over. Although girls tend to fare better academically – particularly in such subjects as the sciences – at single-sex schools, she now believes that mixed schools are better in the long-run for both girls and boys, since sexism can be actively taken on.

Kidbrooke's approach to science teaching is part of the school's general policy on equal opportunities, and this is an emphasis which similarly runs through Jan Harding's report. "Before we went mixed we were geared to making sure the girls didn't lose out, although we must be very careful that boys' interests are served," says Isobel Shepherdson.

"Benefiting from all this research and inquiry that's gone on over the last 20 years, we were forewarned about the tendencies that could develop in mixed teaching, so we thought we wouldn't fall into the same traps. But we did".

It was, she says, a revelation to discover that despite deliberate efforts to the contrary, classroom monitoring and observation showed that discriminatory patterns were emerging. Teachers found that they were spending more lesson-time with boys than girls, in response to their greater demands for attention.

The reasons were plain enough in a second year science class I watched at work. While most of the girls concentrated quietly and intently on the practical task in hand, a number of boys made their presence felt more strongly by being noisy and occupying more space. The ways in which the "hidden curriculum" reinforces these patterns of behaviour through classroom arrangements is highlighted in the report.

But the science department at Kidbrooke is aware of all these problems. Strategies for giving more encouragement to girls are discussed at departmental meetings. In order to improve teacher availability to individual pupils the department is planning for groups of 21 to 24 in first and second years, rather than the present 30, and it has built in an extra eight hours' teaching time so that classes can sometimes be taught with two teachers *in situ*. In practice the science teacher shortage sometimes intervenes and waylays these good intentions.

Third years are introduced to physics and chemistry by the same teacher they have had for general science, and there is an effort to get away from the male-identified image of the physical sciences by deploying women teachers there as much as possible. Three out of the four female teachers teach physics.

With just under 1700 pupils, the school has the advantage of flexibility when planning fourth year timetables, so that the choice of science subjects need not clash with other popular options. Pupils can do up to three sciences in the fourth years.

In the process of making option choices pupils are given intensive counselling. Isobel Shephordson describes it as "a very careful and structured advice system which makes sure that 80 per cent of girls do a science subject". Careers advice to third years is given over several sessions individually.

The science department also aims to give pupils the fullest possible information about which kinds of jobs require science qualification and which kinds of work or study it would be difficult to pursue without them.

This concern relates to the point the report makes about how boys tend to overestimate the usefulness of science to their futures while girls underestimate the value of the physical sciences to occupations such as nursing or catering.

Last year Kidbrooke ran a day conference on "Gender and Schooling" with specialist speakers. One of the women teachers who organized it called for long-term monitoring of what goes on in the classroom. "It would mean teachers would be doing their own in-service training" she said.

From the evidence of the report that seems to be an essential starting-point.

Switched Off: The Science Education of Girls by Jan Harding. Published for the Schools Council by Longman. Available from Longman Resources Unit, 33–35 Tanner Row, York YO1 1JP. £1.95.

The report recommends:

- **Teachers should include practical, everyday issues in science lessons to make the subject more attractive to girls.**
- **Teachers should recognize that girls are usually disadvantaged by lack of familiarity with electrical and mechanical toys, and with an assumption that science is a boys' subject.**
- **Boys and girls should be allowed to work in same-sex groups within mixed-sex classes.**
- **Pupils should be given better advice on subject choices in the fourth and fifth years.**
- **Special remedial science clinics should be set up to help girls who are intimidated by male dominated classrooms.**
- **Primary schools should view docile behaviour among girls as being as much of a problem as disruptive behaviour among boys.**
- **Local authorities should defend an adequate level of science in schools.**

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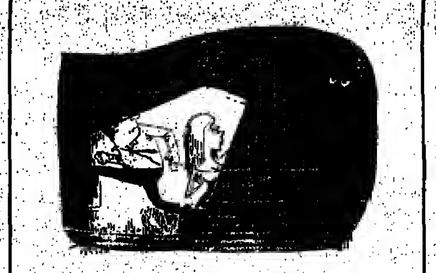
LECTURES INCLUDE:-
Presidential address
TUESDAY AUGUST 23
Unemployment – curse or liberation?
Professor Mary Jahoda, Science Policy Unit, University of Sussex.
Disruptive pupils – disruptive schools
David Steed, Goldsmiths' Collage, London
Multi-ethic issues in the 1980s
Carlton Duncan. Headmaster, Wyke Manor Upper School, Bradford.
WEDNESDAY AUGUST 24
Linking work with school
Professor John Eggleston, University of Keele.
The Challenge of the 80s – the pursuit of equality
Roy Hattersley MP.
THURSDAY AUGUST 25
Learning to do unpredictable work – a training perspective
16–19
F. C. Hayes, Institute of Manpower Studies
Curriculum Development 16–19 – an educational perspective
Robert Aitkan, Director of Education, Coventry.
Aspects of the 80s – a television perspective
A programme of documentary films introduced by John Wilcox of TV South.
Children and audio-visual media
Carol Lorac and Michael Weiss, Brighton Polytechnic.
FRIDAY AUGUST 26
Educational games
A workshop session to explore the social and educational impact of role-playing and computer games.
Come for all or part. Residential accommodation available. Write or telephone Miss J. H. Dring, BAAS, 23 Savile Row London W1X 1AB. (01-734 6010)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NEWS

Open enrolment, son of vouchers?

The Government is eyeing the progress of a scheme for widening parental choice under way in Kent, which is becoming a testbed for Tory education ideas. Biddy Passmore reports.

Now that Mrs Thatcher has hammered the final nail into the coffin of a voucher scheme, ministers and their advisers at the Department of Education are turning their minds to other ways of extending parental choice.

After years of deliberations on vouchers and a mountain of paperwork by officials, the Prime Minister last week made it clear that she had backed off from the idea because she thinks it would be unworkable.

"We have had a look at it", she said in a newspaper interview. "We simply cannot operate it. The administrative consequences would be colossal."

The manifesto commitment remains, however, to "continue to seek ways of widening parental choice and influence over their children's schooling." These might include expanding the Assisted Place Scheme, or setting up a parallel scheme aimed at a special group like deprived children.

Another possibility would be to give school governors more power. Ministers could decide to delegate more financial control to governors, or set a deadline by which all governing bodies must include parents, or even increase the required number.

[illegible] of most immediate interest to Sir Keith Joseph, the Education Secretary, is the open enrolment scheme operated by Kent County Council. He is known to be watching it carefully to see if other authorities could be encouraged to follow suit.

Open enrolment was pioneered by Mr John Barnes, until recently chairman of the county's education committee and a keen advocate of vouchers. He devised a limited scheme under which the council allows popular schools to expand by up to one form of entry (30 pupils) to meet parental demand. Schools whose entry falls below 60 pupils two years running face closure.

The scheme started up last year in the selective divisions of Tonbridge and Tunbridge Wells in West Kent and has been extended this year to secondary modern schools in the Medway division. In both areas, disputes had arisen over proposed school closures because of falling rolls so the county decided, in effect, to keep the schools open and let market forces decide.

Despite some nervousness on the part of schools, the West Kent scheme was a qualified success in its first year. Four schools – two grammar and two secondary modern – admitted 30 more pupils than their planned admission limit. Even though nearly 100 parents failed to get their children into their first [illegible] aided Judd [illegible] parents seemed satisfied that the council was doing what it could to meet demand. There were no appeals over school allocations in West Kent last year.

Will open enrolment give parents more say?

This year, however, schools have started to baulk at the implications. The Judd for instance, coped with the increase from three to four forms of entry last year with the help of a mobile classroom and an extra teacher. But the governing body – on which Mr Barnes sits – decided this year that its site simply would not permit it to do the same thing.

Governors of the Tonbridge Girls' Grammar School, which expanded last year from four to five forms of entry, also expressed concern about the effects and were planning to return to their original admissions limit. But Mr Bill McNeill, the new chairman of the education committee, persuaded them to continue with the experiment for one more year.

Schools in the Medway division have been cautious from the start. In fact, only two of the eight schools involved were over-subscribed this year but only one – Christchurch – is planning to admit an extra 30 pupils. Governors of the most popular school, Chatham South, which was over-subscribed by 90 pupils, appealed to the education committee and have now been allowed to keep to their original intake.

"We saw the school going from 600 to 700 pupils", Mr Donald Smyth, the head said. "Really, neither the site nor the buildings are big enough. And the staff, governors and parents didn't wish it to become a large school. About 600 pupils is somewhere near the limit of knowing people in a school."

In all, only three schools will actually be admitting extra pupils this autumn and they do not include the two most heavily over-subscribed. As an experiment with parental choice, the scheme is seriously flawed.

As a means of demonstrating schools' popularity, however, it has proved very useful. What John Barnes saw as a forerunner of vouchers appears, under Kent's pragmatic education chairman, Mr McNeill, to have become a management tool. "It is a guide to judgment", he said this week. "If we've got to close schools we want to be absolutely certain we're closing the right ones."

At a meeting of the education committee last week, a heated debate took place on the basis of a report setting out the scheme's progress, with both Labour and moderate Tory councillors expressing their opposition.

Mr Frank Parker, a Labour councillor, said this week the report was "self-condemning" because it showed the scheme's bad effects on both popular and unpopular schools.

"In this least preferred, teachers are beginning to feel uneasy and will start looking around for other jobs. Who will apply for posts in a school destined for closure? And in the most preferred, we have reached a limit on the number of classrooms that can be fitted on to the premises. Parents are becoming disillusioned because they were offered a great extension of freedom and choice."

Mr Peter Heath, a Tory councillor and long-standing opponent of the scheme, pointed out at the committee meeting that it was wasting money by keeping far too many surplus places open.

But Mr McNeill said this week: "It costs very little to add a mobile or add one teacher for a year. "Open enrolment, as opposed to a voucher scheme, is a very low-cost exercise which avoids taking the wrong decisions too quickly."

The scheme would be kept under constant review and there would be a complete reappraisal in the autumn. He had never intended open enrolment to run for more than two years in one area.

Thus open enrolment seems to have served its purpose in these two areas (although it may not be used to guide closure decisions in other parts of the county). Parents have voted with their feet in West Kent and Medway will see their votes translated into proposals to close and amalgamate schools.

And one or two of the most popular schools, like the Judd and Tonbridge Girls' Grammar may find themselves able to expand into the nearby premises of schools facing closure.

Whether the procedure will win all protests has yet to be seen. But parents will, in the end, have some say.

New watchdog on training courses

by Bert Lodge

A national committee to inspect the professional content of all teacher training courses will be launched next January.

Sir Keith Joseph, Education Secretary, is expected to give his formal approval of the idea some time in autumn, following recommendations that will reach him next month from the main committee of the Advisory Committee on the Supply and Education of Teachers.

A sub-committee specializing in teacher training is meeting today to draft the advice.

Academic validation will still remain the responsibility of the universities or, for the public sector, the CNAA.

Teacher unions are generally in favour of the idea provided there is adequate teacher representation. Mr Nigel de Gruchy, deputy general secretary of the National Association of Schoolmasters and Union of Women Teachers, said this week that at least it would discharge one of the functions of a General Teachers' Council.

The need for a committee on this scale is emphasized by the decision of Sir Keith to establish criteria for student teacher courses. The ACSET teacher-training sub-committee has already said. "We consider it essential that the criteria be applied consistently across all training courses in universities and in public sector institutions."

Though the public sector will not demur at this, the reaction in the 29 university departments of education will vary. Sir Keith can be counted upon to want a strong Inspectorate element included.

Traditionally the inspectors have visited university departments by invitation only and not very often. They have remained restricted by a "concordat" agreed in 1960 which also specifically excluded an Inspector watching a lecturer at work.

Yet as Professor John Eggleston, head of Keele University department of education, pointed out (*TES*, January 14) some university education departments, keen to have their work recognized, have recently made HM Inspectors very welcome. This can only strengthen the case for the Inspectorate to visit such departments by right, as Sir Keith is known to want.

Resistance grows to bus seat-share ban

by Sarah Bayliss

A change to school transport regulations which would stop children having to share seats on buses is being fiercely resisted on grounds of cost by the Association of County Councils.

Several councils which carry children from rural areas to school have said the change would add thousands of pounds to existing transport bills. They say they have a good safety record and that the proposal cannot be justified in terms of preventing accidents.

The change, proposed by the Department of Transport, would alter a longstanding rule which allows local authorities to insist that three pupils up to the age of 15 share two seats. Only children up the age of 12 should be required to share seats in this way, says the DoT.

"The proposal has arisen purely on grounds of safety," said a DoT spokesman. Complaints had been received from the general public and from parents over a period of years but concern was growing.

"These days 15-year-olds can be the size of adults and in some cases they are refusing to share seats. Drivers then have difficulties with teenagers wandering about while the buses are moving," he said.

The DoT has included the proposal in a package of changes to public service transport regulations and a consultation exercise has just ended.

In its response the ACC expressed "total opposition" to the scheme. "We had an unprecedented response from many members all giving the thumbs down," said a spokesman.

In Cornwall, the annual school transport bill would rise from £3.25m to £3.5m if all children over the age of 12 were given their own seat. In Bedfordshire the bill would rise from £2.67m to almost £3m. In Devon which transports 30,000 pupils a day and which already has a massive bill of £6.3m, costs would rise by £550,000. All these increases claim never to have been attributable to overloading.

This week a Devon spokesman said some parents had in the past objected to children sharing seats and the county had adjusted its policy accordingly. No children were expected to share seats on double-decker buses and a maximum number of passengers was set for other buses lower than the legal maximum.

"We believe our present policy is quite generous. We do not want to spend any more money on buses at a time when we are doing our best to save money in response to government pressure."

Mrs Molly Stiles, national co-ordinator of the National Association for the Support of Small Schools said she had welcomed the DoT's move and had said so in a written submission.

"It's high time these regulations were changed not least because children must be so uncomfortable given all the stuff they have to carry to and from school."

The Royal Society for the Prevention of Accidents said it had lobbied the DoT prior to being consulted but it would welcome the change.

Grants increase

All grants for the estimated 13,200 students holding postgraduate studentships will rise by between £70 and £115 from September, the Department of Education has announced. For those living away from home and studying in London, the grant will increase from £2,880 to £2,995; elsewhere for those living away from home, from £2,335 to £2,430; and for those living at home, for £1,705 to £1,775.

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Mixing art and science

Much of what passes for school technology is nothing of the sort, Sir Joseph Pope, former vice chancellor of Aston University, said at a seminar in Nottingham last week.

The seminar, organized by the East Midlands branch of the British Association for the Advancement of Science, heard that many schools were involved in science projects of great ingenuity and creative thinking. But technology was not just science bent towards product application, but a combination of art and science. There was as much art in good design as there was science.

The string and sealing-wax approach of many projects was satisfactory for the inventor-user, but technology was about progressing from the prototype stage to a fine reliable product.

"It is how objects are constructed and manufactured to survive in the environment which is all-important, and it must be included early in any technology syllabus. This is the 'art' of technology and, like all art, it cannot be taught by chalk and talk but only be learnt by example."

Sir Joseph was commenting on an experiment involving several schools and his own firm TecQuipment, during which pupils dismantled, studied and reassembled various engineering components.

One lesson from the experiment was that it will be inconvenient to integrate a real technology course properly into the existing school organization. It will also cost more than most traditional school subjects. But if technology was essential for industrial survival, then any inconvenience had to be overcome.

NEWS

Carolyn O'Grady reports on teachers' criticism of sex and violence in prime-time TV series

A dim view of the popular programmes

The Kenny Everett TV Show and *Dallas* are two series strongly criticized by a group of 15 teachers in a report published this week by the DES called *Popular TV and Schoolchildren*.

The report sets out the views of 15 teachers, ranging from heads to recent recruits, on values and images presented in popular evening BBC and ITV programmes who watched TV in the evenings during a 5-week period.

The report is an attempt to start a discussion between educators and broadcasters which the DES and the group hope will influence the content of programmes as it affects young people.

It also hopes it will help teachers gain a critical appreciation of television which they can pass on to young people. Broadcasters are criticized in the report for their indifference to the influence of their programmes on the lives of young people.

The study was commissioned by HM Inspectors, at the request of Sir Keith Joseph, Education Secretary. The group is not statistically representative and they do not try to assess the impact of programmes on children but to give their own views.

They looked at a wide range of subjects in 12 sections including violence, sex, racial discrimination, sexism and the attitude of the broadcasters.

Violence: The group says that "it is hard to take seriously, literally, the physical violence in light entertainment, but they found that in two cases the presentation of physical violence was "unacceptable". The first "in the casual linking of violence with sex" in *The Kenny Everett TV Show*, and the second the "ambivalent and apparently self-indulgent attitude shown to scenes of torture and brutality in *Whoops Apocalypse*.

"Of equal concern is the emotional violence of *Dallas* in which human beings and their feelings are ruthlessly manipulated in the pursuit of wealth and power".

Sex: *Dallas* is also criticised for its attitude to sex ("sexual intercourse seemed an extension of business practice") as is "the heavy reliance on sexual innuendo in *The Kenny Everett TV Show*, which is scheduled "at a time when many people must have been watching with their families".

Dallas – "emotional violence"

Kenny Everett – "violence with sex"

Attitudes to authority: "Television presents a varied and confusing set of messages about authority and the viability of challenge".

The police *Of Minder* and some other series, the report says that "The people (and other representatives of law and order who appear in the programmes) are often corrupt, nasty, ineffectual and irrelevant".

News and current affairs: "What is important is that young people are able to see and understand how television selects and allots priorities to the news it decides to broadcast". Young people should be able to differentiate between contrasting elements of style and realise the constraints and pressures on different sorts of news and magazine programmes.

Politics and politicians: "The predominant impression offered to young people is that politicians and 'the system' are not to be trusted, that they do not care about society, that they are unsympathetic to the needs of the individual".

Old people, says the report, are considerably under-represented with "little sense that their age and experience are deserving of attention or respect".

Children and teenagers: "The main image . . . emerging during the viewing period is one of trouble and conflict".

Ethnic Minorities: "Representation of ethnic minority groups in the programmes viewed were sparse".

Women: There were few representations of independent women and "many light entertainment programmes continue to rely on comic stereotypes of women in the seaside postcard tradition".

Broadcasters: "There was little agreement among them (the broadcasters) about the wider educational influence and possibilities of television . . . there should be at the least a clearer recognition among those in television at all levels that just as entertainment should not be missing from that which is primarily education, education does not stop just because a programme is described as a play, a feature film or light entertainment".

The role of the teacher: "The present copyright position which among other things makes it illegal for school to record evening television programmes for subsequent education use in the classroom is a considerable handicap. Specialist courses in media studies are not enough: all teachers should be involved in examining and discussing television programmes with young people."

Children's comments: These are often used to support the teachers' views: 'Violence is new another word for entertainment', 'I like JR because he acts so cool . . . I would like to have his money as well as his power too.' Often, however, they illustrate an entirely different viewpoint: of the *Kenny Everett TV Show*: 'I like this programme because he isn't afraid to say anything, he just comes out with it,' or of *Minder*, which is criticised in the report: 'I think I'm going to be a minder who minds people who are told'."

Mr Alastair Milne, director general of the BBC commented. "We have discussed the report *Popular TV and School Children* with senior Government ministers and have noted the points made in it."

A spokesman for the Independent Broadcasting Authority said they would be studying the report before making any comment. But added: "After 9pm, we believe the responsibility for viewing by children is with parents."

The committee line-up

The members of the committee were: Mrs Beverley Anderson, head, Bernwood First School, Oxford; Mr David Baggley, head, Belton School, Bolton; Mr Dennis Bevan, head, Rose Hill Day Special School, Warnden, Worcester; Mr George Donaldson, Archbishop Michael Ramsay C of E Secondary School, London SE5; Mrs Helen Firth, Stanton County Primary School, Stanton, Suffolk; Mrs Sharon Goddard, Birley High School, Hulme, Manchester; Mr Michael Harris, The Hayes Primary School, Kenley, Surrey; Mrs Moni Hyare, Thomas Gray Language Centre, Slough, Berks; Mrs Adri Kent, Herne Bay Secondary School, Herne Bay, Kent; Mrs Glenda King, Holy Trinity C of E JM&I School, London SE1; Mrs Jill Oldham, Portland Secondary School, Worksop, Notts; Mr David Voller, Tavistock School and Community College, Tavistock, Devon; Mrs Enid Western, head, Easton C of E Infants' School, Bristol; Mrs Betty Williams, teacher key worker, Beaufort County Primary School, Liverpool 8; and Mr Ian Young, head, Hedworthfield Secondary School, South Tyneside.

Staff find new ways to cope with pressures

by Diane Spencer

Long cycle rides, bellringing, badminton or "using a friend as verbal punchbag" are some of the ways used by teachers in special schools to cope with stress at work.

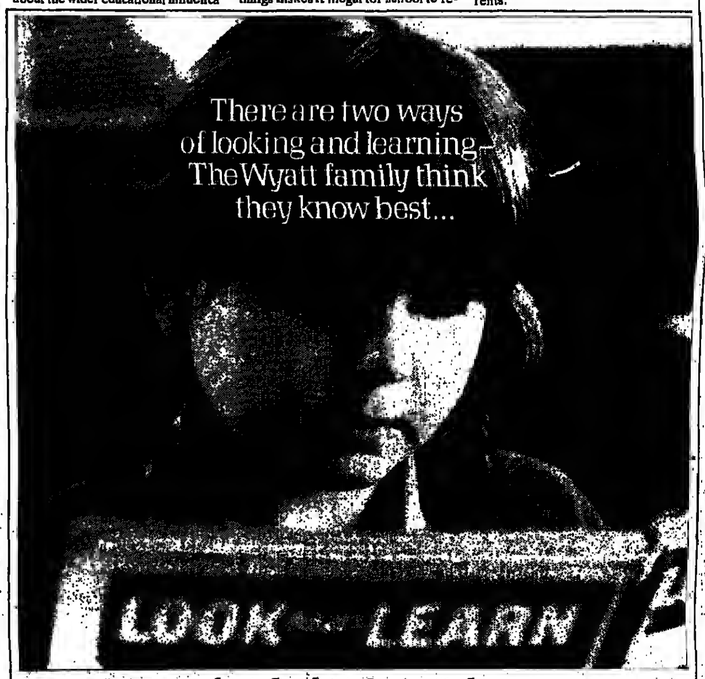
A survey of about 220 teachers and care staff in special schools by Dr Jack Dunham of Bath University's Psychology Department showed that staff were suffering from increasingly heavy demands.

"They may be caused by the unpredictable, depressing, disruptive and violent behaviour of some of the children, poor working conditions, communication difficulties with colleagues and external agencies and incompetent management," he said.

The deputy head of a school for the severely mentally handicapped said that one of the greatest pressures was caused by lack of harmony and cooperation among staff.

Dr Dunham, writing in the current issue of the Journal of the National Council for Special Education, found that teachers were becoming more resourceful in coping with stress. Suggestions in his survey to help included more training, better consultation, time to visit other schools and counselling.

Special Education, Forward Trends, June 1983 NCSE, 1 Wood Street, Stratford-upon-Avon, Warwickshire.



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PRIMARY

New policy sought on bilingual classes

by Diane Spencer

The Schools Council is calling for a coordinated policy on bilingual education in primary schools from the Department of Education and Science and local education authorities.

In a report published today, the council says at least 100 mother tongues are spoken every day in the nation's classrooms.

Eighteen reasons why children's bilingualism should be supported are listed in the report. They include: helping to fight racism, increasing language awareness and self confidence, and strengthening school and community links.

The report also looks at current practice and thinking in the field of mother tongue teaching and sets out the issues which schools and education authorities should examine when formulating policy.

"It is not a definitive statement on the subject, but rather a resource for colleagues who are beginning to consider the type of supportive structure that can be provided to assist teachers in taking greater account of the language skills which their children possess, but which can easily be left at the school gates".

The report advises schools to foster links with centres organized by local communities to teach mother tongues as they contain a considerable pool of bilingual expertise.

Teachers should also take more account of the views of ethnic groups and parents, it says. "No doubt in many schools this liaison will require extreme professional sensitivity if the all-round benefits of recognizing linguistic diversity are to be fully understood."

The authors, David Houlton and Richard Willey, call for reforms in both initial and in-service training to help teachers develop bilingual teaching skills.

"All teachers, regardless of the range of their own language knowledge, have an important role to play in giving recognition and support to the language that their children bring to school," they say.

Mother-tongue teaching: a sensitive approach needed

Supporting children's bilingualism, David Houlton and Richard Willey, Longman Resources Unit, 33-35 Tanner Row, York YO1 1JP, £1.75.

Ombudsman dismisses parent's complaint against DES

by Sarah Bayliss

The Parliamentary Ombudsman has refused to consider a maladministration charge brought against the Department of Education by a middle-school parent.

Sir Cecil Clothier, who received the complaint from Mr Leslie Stratta, a parent in Hereford and Worcester, has said there is no *prima facie* evidence against the DES. "I have had to conclude that this is not a case in which I can be of assistance," he states in a letter to Mr Michael Spicer, MP, who referred the case.

But Mr Stratta, who sent a 22-page dossier to Sir Cecil detailing his charge that the DES had failed to act properly in handling an investigation into St Barnabas Middle School, Droitwich Broughton, has now asked the Ombudsman to reconsider his decision.

Mr Stratta's charge against the DES was significant since it represented the final stages of a parent's complaint against a local authority under sections 68 and 99 of the 1944 Education Act. Earlier this year, in an article in *The TES*, Mr Stratta claimed the Government was paying only lip service to parents' rights and that the law was heavily biased against parents and in favour of l.e.a.s.

Two years ago Mr Stratta, a lecturer in English at Birmingham University's Education Department, made a formal complaint to Sir Keith Joseph, the Education Secretary, about conditions at St Barnabas school, where his son, James, was a pupil. He alleged that because of poor staffing levels the county was failing in its duty to provide an adequate education for James. He also claimed that health and safety regulations were being broken in overcrowded craft lessons.

Last December, following an HMI report on the school, Sir Keith rejected Mr Stratta's complaint: Hereford and Worcester was not failing in its duty, he said.

However, according to Mr Stratta the DES itself had acted improperly. Evidence had been ignored, important questions unasked and unanswered. In particular he said the DES had ignored an 18-month period when the problems at the school were most serious.

In his response the Ombudsman states: "Mr Stratta alleges that the Department failed to ask the LEA a number of important questions. But the Secretary of State's role is not to act as an arbitrator between parents and the l.e.a., but simply to determine whether in his view the authority has behaved unreasonably. And, as I found in another case which I recently investigated, the checking of every last point is not critical to this process.

"Given the restricted nature of the Secretary of State's power to intervene I see no basis on which I could justifiably seek to fault the Department's actions on this central aspect of Mr Stratta's complaint."

He adds that the resources of his office are "not unlimited" and that therefore an inquiry into the "ancillary aspects" of the case would not be justified.

In response to Sir Cecil, Mr Stratta has said he believes the Education Secretary can sometimes be in the role of an arbitrator between parents and l.e.a. He is also "puzzled" that the Ombudsman has not taken account of "glaring omissions" in the DES evidence.

● Complaints to the Parliamentary Ombudsman alleging maladministration by the DES are relatively rare. According to the 1982 annual report of the Parliamentary Commissioner, 11 complaints – 1 per cent of the total received – were against the DES. Five of the 11 were accepted for investigation, two of which were upheld.

Bert Lodge reports on the latest example of statistical miscalculation creating instability in the planning of teacher supply

Back to the drawing board

Observers of Government planning of teacher supply will not have been surprised by the announcement (*TES*, June 17) that a scheme to transfer 2,000 teachers annually from secondary to primary schools in the late 1980s has been dropped.

The Advisory Committee on the Supply and Education of Teachers [illegible] "on the projection of demand for new entrant teachers."

Even the DES's best friends would have to admit that over the past five or six years instability in the planning of teacher education has been a recurrent feature. For example, the mammoth closure of nearly half the teacher training institutions in 1977 which went from accommodating 100,000 students to a mere 45,000 proved to be inaccurate in scale. Hence the need to close a further 16 institutions last year.

This followed the recognition in 1980 that instead of the 17,000 new teachers a year said to be needed in the early 1980s the figure was more likely to be 9,000 to 10,000.

In 1981 the civil servants produced their customary three forecasts – high, middle and low – which showed that this year there would be either 3,700 primary vacancies or just 69.

As late as May last year ACSET was still advised that the number would be about 3,500. The figure was recently revised to 2,500.

But it has to be said that the DES is dependent on a notoriously inexact science: the forecasting of how many babies will be born each year for a period of years.

Now the latest figures suggest that the readiness to switch a whole battalion of teachers to another sector will no longer be necessary.

The starting point was new projections of births prepared by the Government Actuary's Department in consultation with the Office of Population Censuses and Surveys and made available in March. Children born about now are the primary school population of the late 1980s, the years when it was thought the transfer plan would have to be implemented.

Future births depend on the number of women of child-bearing age (fairly easy to calculate) and the fertility rate (not so easy). From about 1977 to last year the fertility rate averaged around 1.8 children per woman. On the longer perspective this is low – about 2.1 is needed to sustain a stable population over the long term.

This was one of the factors governing the projection by the Government Actuary in 1979 of the fertility rate rising to 2.1 by the late 1980s. In fact it did rise to 1.9 but the following year it fell again to 1.8.

However, together with other factors DES statisticians still reckoned that by 1987 just under 13,000 primary teachers' vacancies would exist rising to 17,500 by 1989. But the latest figures show that the fertility rate fell again to 1.77 last year.

Nearly 9,000 fewer babies were born in 1982 than in 1981. And the current Government Actuary's projection, as yet unpublished, reckons it will be 1984 before the fertility rate begins to pick up and will not reach 1.9 before the late 1980s.

So, on the basis of the 1982 returns the DES has revised its projection of future vacancies for primary teachers. In 1989 we shall now need only 14,000 or 3,500 fewer than was estimated last year.

Though changes in the estimated pupil population are the main reason behind the change of plan there are other factors. One which could only lead to a lessening of the crisis in primary teacher supply by quickening "new blood" into the schools was the decision of the Secretary of State last autumn to increase the number of primary training places this year onwards from 5,570 to over 8,000.

Another is the proportion of jobs which will go to re-entrants has also to be an estimate and, indeed, has been a point of dispute between the committee and DES advisers. At one time 40 per cent was as much as the members would accept but in the latest projections they are assumed to take 50 per cent of vacancies.

Even so, however fine the Government's tuning of the production system, it is the consumers, the local authorities, who have the say in how many from the PIT (pool of inactive teachers) they will welcome back.

Teacher stock is another factor to have a bearing on future vacancies. The latest public expenditure White Paper which came out in February gave a higher base of 427,000 for 1984 with a slightly improved teacher-pupil ratio than last year's White Paper on which the ACSET advice was based. As a result the present teacher stock projection is higher by about 10,000 teachers than ACSET assumed last year.

Teacher wastage, however, is another notoriously unstable factor. Age distribution of the force, take-up of early retirement, employment prospects outside teaching and, fertility, all play a part.

In fact the 1982 ACSET forecast of 8,000 premature retirements this year seems likely to be exceeded by more than 1,000. As first the primary then the secondary teacher force ceases to contract the wastage is likely to fall but then the increasing ageing of the teaching force may be a counter-factor.

Despite the abandonment of the transfer plan, hundreds of transfers a year will probably still take place because they do every year: well over 4,000 in 1974–75, as middle schools were gathering a momentum, and now about 1,000 a year.

As the latest ACSET paper points out: "HMI advise that there are at least some teachers now working in secondary schools for whom such a transfer might be professionally desirable."

Special Education in Scotland

With the introduction on January 1 of the new regulations governing special education, there is an urgent need for all teachers to become more familiar with the challenges of teaching handicapped children in the ordinary classroom as well as in special schools and classes.

During January, The Times Educational Supplement Scotland published a series of articles on special education; how individual authorities are reacting to the new regulations; how parents are coping; a case study of an individual school; the implications for teacher training. These have now been reprinted in a six-page format and are available for 50p each (including postage) from the address below.

Please send your cheque/postal order (no cash please) made payable to Times Newspapers Limited to: The Times Educational Supplement Scotland 56 Hanover Street, Edinburgh EH2 2DZ

PRIMARY

Victorian building sets problems for school's staff

by Biddy Passmore

Teachers have to contend with a gloomy and unsuitable Victorian building at Burston County Primary School, HM Inspectorate reports this week.

The school, which serves two isolated villages in Norfolk, has three classrooms for its 48 pupils: one large, one small and one that doubles as the canteen. The last, which has been used as a classroom for more than 20 years (and is now used for the infant/reception class) has "stark lighting, unlined echoing walls and lino-plastic floor", the report says.

Other physical disadvantages are: the headteacher and part-time clerical assistant have to use a tiny alcove as an office; there is no staff room or staff lavatory; pupils' lavatories are a few steps from the main building; the entrance hall is dark and the badly decorated cloakroom is lit by a naked light bulb.

"The children are to be congratulated on taking care of a rather dingy building", the inspectors remark.

They praise the school's three full-time staff for creating a "workmanlike atmosphere" under such conditions and for teaching a wide range of subjects, including science. But they suggest more might be achieved if they stopped restricting each teacher to her own class for most of the week and re-grouped pupils according to ability for some lessons.

The report also finds fault with "excessively didactic teaching". In some curricular areas, it says, the work is conceived as "the learning of facts". It singles out work in the infant department as in urgent need of reorganization because it does not match the children's needs.

Low standards in reading were noted at the infant stage, although "an acceptable standard of proficiency is eventually reached" – and the same is true of writing. In mathematics, children are asked to do formal sums too early.

At Macclesfield Broken Cross Junior School, in Cheshire, staff have already identified their own priorities and are working on them, another report shows. The staff and their 188 pupils get on well and more and more parents are regularly involved in the school's work.

Agreed guidelines in maths and English have led to well planned and generally satisfactory work although there is still a tendency – especially in English – to rely too much on formal exercises unrelated to needs. In other subjects, notably topic work, it is frequently radio, television and textbooks rather than the teacher which determine the content. The inspectors suggest greater selectivity in the use of television.

Art and craft work is currently undervalued but a member of the staff has recently been appointed to take responsibility for developing it, as part of a reorganization of scaled posts.

The "integrated day" operated by Bishopsthorpe Infant School in North Yorkshire is a success, the inspectorate says.

This approach means that children may be working at any one time in or near the "class base" in different activities within a pattern ensuring that each child covers a full range. At Bishopsthorpe, which has 103 children in four classes in a semi-open plan building, work is "well organized, no time is wasted and all children are occupied with worthwhile tasks", the report says.

The inspectors praise the staff's insistence that children's learning should be based on first-hand experience and say work of high quality is produced in science, topic work, written and oral English and art and craft.

They find, however, that the restriction of reading to a basic scheme limits children's use of books for pleasure or finding information and that the pace and range of maths should be extended for the brightest children. Music for the youngest children and religious education also need attention.

Classes at Stanshawes Court Junior School in Avon cover too wide an age range, another report finds.

The school divides its 311 pupils into five classes of seven to nine-year-olds and five of nine to eleven-year-olds, each with an average of 31 pupils. This makes it difficult for teachers to cater for the needs of the different ages and abilities, the inspectors say – a problem which is not adequately solved by the practice of setting for maths and English in the older classes.

However, the school is warmly praised for the good relationships between staff, pupils and parents and the professional dedication of its head and staff. Work in mathematics and English is mostly good with some encouraging signs of links between maths and other areas of the curriculum.

Music "shows great promise", the report says. History, geography, religious education and science are taught as part of topic work which needs to be better planned so that there is some continuity.

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

The glitter of litter . . .

A litter-conscious Berkshire primary school is to pick up a very important piece of paper next week – the Queen Mother's Birthday Award.

Lamb's Lane primary school, Reading, is to receive the commendation certificate, which rewards outstanding effort in promoting environmental improvement, from Mr Patrick Jenkin, the Environment Secretary, in London's Guildhall.

The annual ceremony is organized by the Keep Britain Tidy Group, and this time there are 38 award winners. The other recipients from the education world are Mr Trevor Dixon, environmental studies lecturer at Buckinghamshire College of Higher Education; Mr Graham Hawkins, head of the Humanities Faculty at Helenswood School, Hastings, and Dr Brian Hill, head of Brighton Polytechnic's Language Centre.

One of the award winners will be presented with the top overall prize – the Queen Mother's Birthday Trophy – but the identity of the winner will not be revealed until next Wednesday.

Lamb's Lane school has carried out a number of environmental projects in the past year, but one of the most ambitious of them required senior children to visit local shopkeepers to discuss the town's litter problem. They also conducted a "sources of litter" survey.

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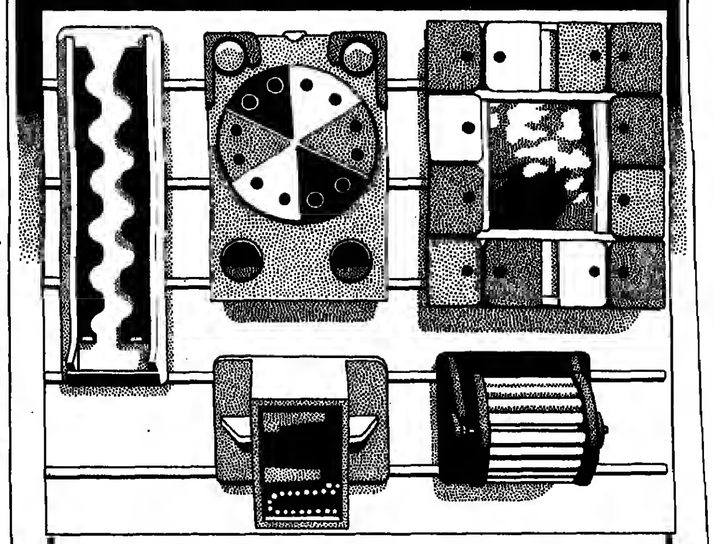

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Anxiety over poor attendance among travelling families

Too many 'gypsy' children miss school, warns HMI report

Far too many children of travelling families are missing out on going to school a report by Her Majesty's Inspectorate warns.

Only about half of the 12,000 to 15,000 school-aged traveller children in England attend primary school. And of those only a very small proportion attend regularly.

Possibly as few as 1 in 10 of secondary-age children are thought to be registered at school, and their attendance is barely satisfactory.

Yet many traveller parents – the term covers gypsies, Irish and Scottish tinkers, and circus people – want education for their children, says the report.

Teachers often stress how clean, tidy and courteous traveller children are.

While the ability of gypsy children is often assessed by teachers as low to average, the number of notable exceptions should encourage teachers to avoid low expectations or stereotyping, says the report.

The inspectors say too many parents, pupils, local authorities and teachers feel that secondary education, at least after the age of 13, is irrelevant to the needs of traveller adult life.

The report blames lack of attendance on the failure to encourage traveller parents to send their children to school by some authorities, and the unwillingness of some schools to accept the children.

But the report emphasizes that much progress has been made in the last 15 years in providing education for traveller children.

The Education of Travellers' Children: An HMI Discussion Document; Department of Education and Science.

Boys with a booming spare-time business

Three enterprising sixth-formers have turned their hobby into a fully-fledged computer software company.

Brothers Leslie and David Baxter and their classmate Shaun Oates of Ridley High School, Blyth, Northumberland, are the directors of Bob Soft, a business they set up in partnership with their teacher, Andrew Thomas.

They design and market educational computer software on cassette for children encountering computers for the first time.

The boys have won a software design competition with their first effort, a series of tapes for pre-school children. Their cash prize was invested in their current project – another educational series, aimed at five and six-year-olds.

The idea of forming the company came to the boys during the evening computer course run by Mr Thomas. They were helped by teachers at their school who had established similar ventures.

Keyboard meeting: company directors Leslie and David Baxter with Shaun Oates (right)

Other pupils have become interested and already one senior economics class wants to study the company's marketing aspects.

Even so, Bob Soft will remain "purely a pleasure time activity", Mr Thomas said.

"We never set out to make money out of computers – that's for the video games experts. Our aim was to fill a gap. We saw that there was nothing in this market for younger children."

Sutton defers merger decision

by Sarah Bayliss

Protesters in the London borough of Sutton have won a deferment of the merger of an adult education centre and a further education college.

An alternative proposal which would involve some economies but which would retain the independence of Sutton College of Liberal Arts is to be explored.

Members of Sutton's education committee received 66 written objections to the proposal which would have made SCOLA a department of the Carshalton College of Further Education from September.

One of the main objections was the timing of the proposal. Staff and students said there had been too little warning and that the timetable for change was rushed and unreasonable.

SCOLA, which opened nine years ago as a pioneering adult centre, has suffered several financial crises. These culminated earlier this year in the principal, Mr Peter Batten, accepting early retirement after a row with governors about levels of fees.

Then during the Easter vacation, with no prior consultation, Sutton's education chairman suggested SCOLA should be absorbed into the further education sector, by the autumn term.

The governors of the further education college which would receive SCOLA as part of its establishment gave the only favourable response to the suggestion. However, they also drew attention to the need to "safeguard" adult provision in the borough.

The education committee agreed to extend what had been a six-week consultation period until late September. It also agreed that officers should explore one of three options suggested by the acting principal to avoid a merger.

This option estimates that savings of £30,000 – the target sought by the local education authority – could be made by internal reorganization rather than a radical amalgamation. It would mean changing senior responsibilities and leaving vacant at least two top jobs.

Mrs Mavis Peart, a teacher in a neighbouring authority and new chairman of education in Sutton, said, "We have taken up the acting principal's suggestion that we could keep SCOLA as an independent institution on a reduced staffing level."

Another suggestion was to establish a trust to run SCOLA. This was rejected by the committee on the grounds that Sutton l.e.a. had statutory responsibilities towards adult education which it wanted to fulfil and control to some extent.

Mrs Peart, who is also a governor of SCOLA, added that funding had been increased from £300,000 to £375,000 this year and that there would be no organizational changes in the autumn term.

Mr Ken Addy, a 69-year-old student and a student representative welcomed the deferment. "We are not out of the fire yet but at least we have a breathing space. It gives us a decent amount of time to present our case and for the full implications of any change to be explored."

One of the objections expressed by students at SCOLA is that adult and further education have quite different objectives, catering for different age groups. In adult classes there was less emphasis on exams and qualifications and more attention to the social and practical aspects of learning, said Mr Addy.

SCOLA's future will be discussed by the education committee again in September.

Colleges urged to take more mature students

Britain's colleges and universities should offer a better deal to self-taught students, according to a new report.

The report, published by the Government-funded Further Education Unit, says it is "disturbing but true" that there is no single university or college in the country with a specific policy to consider such people for admission.

As a result, mature students without the usual "paper qualifications" make up only a tiny proportion of those entering further education establishments each year.

Curriculum Opportunity, compiled by Mr Norman Evans, a senior fellow of the Policy Studies Institute, points out that many adults who missed out on higher education in their earlier years may be well qualified for a second chance because of experience in other fields.

"People learn from the experience of doing a job and, for some now, the experience of not finding a job," says Mr Evans.

In many cases these people could now cope with a university degree course, he adds.

Mr Evans claims only 4.6 per cent of a recent 110,000 batch of students entering further education were mature people without all the usual entrance requirements.

Although many institutions accept mature students, whether qualified or not, a clearly defined policy should be adopted to encourage them, he says.

But Mr Evans admits: "Reserving places for unqualified applicants would form positive discrimination. And, clearly, institutions would have to consider whether they should take such a stance.

"Initiatives on this whole issue are there to be taken. It is all a matter of the will to act," he says.

The Further Education Unit was founded by the Department of Education and Science and aims to promote and develop the further education system.

Hitech boost for graduates

by Biddy Passmore

Employment prospects for graduates are improving – at least in the information technology and telecommunications industries.

Graduate Post, which is published by the Department of Employment's Professional and Executive Register, says that about 500 graduates are being recruited this year by three top computing companies – ICL, IBM and Digital Equipment Corporation.

And, while the lucky graduates will face stiff competition for the jobs, they do not need to have computer science degrees. "In fact", says *Graduate Post*, "there is one school of thought within the industry which believes that computer science graduates are suitable for research and development but should be avoided anywhere else."

Opportunities exist for people combining traditional skills in electronics engineering with a knowledge of computing, it says.

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People

Administrative appointments:
Members of the newly-established Transhiney Working Group on Agriculture are:
Professor K M Clayton (chairman), Professor of Environmental Sciences, University of East Anglia; C A Ansell, chairman of governors, Sexte-Hayne College; Professor G R Dickson, Professor of Agriculture, University of Newcastle-Upon-Tyne; A G Harris, principal, Harper Adams Agricultural College; A E Maddison, principal, Writtle Agricultural College; Dr D J Martin, deputy-principal, West of Scotland Agricultural College; Meuric Rees, chairman of the Wales Training Committee of the Agriculture Training Board; N Shaw, farmer, Ballynahinch, Co. Down M Slocock, director, Knap Hill Nursery.
Mr P Johnson becomes principal assistant education officer, building and development, for North Yorkshire County Council from July.
Miss Kathleen Higgins becomes senior assistant area education officer for West Devon from September.
Mr Richard Pestell becomes Senior Assistant Education Officer (Schools) at Cooniy Hall, Exeter from July.

University and college appointments:
Lord Hailsham (pictured above) is to be installed as Chancellor of Buckingham University on July 23.
Dr Anthony David Smith, university lecturer in pharmacology and Student (fellow) of Christ Church College, has been appointed professor of pharmacology at Oxford University.
School appointments:
Miss Joan Page becomes principal and senior academic mistress of Bremond College from September.
Mr Wilfred Ralph retires in July as headmaster of Pavensey and Westham Church of England Primary School.
Mrs Josephine Storrs becomes headteacher of Camelsdale County First School from September.
Mr Anthony Hughes becomes headteacher of South Berstod Primary School, Bognor Regis from September.
The London Borough of Havering have made the following headteacher appointments from September: Mrs K M Phillips at Marshalls Park; Miss J M Johnson at Sacred Heart of Mary RC; Mr R K Bromage at Havering Grange ESN(M); Mrs M A Mortimer at Ingrebourne JM and I; Mrs C V Wall at Suttons JM and I; Mr A W Grantham at Chafford; Mr M T Edwards at Ardleigh Green Junior; Mrs I M Groves at St Edwards CE JM and I.
North Yorkshire County Council has made the following appointments from September:
Mr G J Bacon Headmaster Stokesley School.
Mr J Foster Headmaster St Aidans Church of England High School, Harrogate
Miss F J Sobey Headmistress St Francis Xavier Roman Catholic School, Richmond
Mr Alan Earwaker becomes head of department of engineering at East Surrey College from September.
Mr R Desborough became head of King's Tamerton Secondary, Plymouth in April.
Mr J M Dobson becomes head of Exeter St Peter's Church of England Aided High School from September.

Sets blamed for apathy in the face of a 'girls' subject'

A language problem for boys

by Nick Wood

Schools bear a heavy responsibility for the growing apathy towards foreign languages among boys, according to new research to be published shortly.

By dividing pupils into sets as early as possible – often by the end of the first term at a comprehensive – they unwittingly create the impression that languages are a "girls' subject".

The conclusion is based on figures compiled by Mr Robert Powell, a lecturer in education at Bath University, who has surveyed the setting policies of 60 local schools.

On average, girls outnumber boys two to one in the top set – a sex ratio that is exactly reversed at the bottom. But in some schools this "alarming imbalance" is much worse. Mr Powell came across one where there were 25 girls and just two boys in the top set and several others with five girls for every boy.

He believes it is no accident that this initial imbalance between the sexes is maintained throughout secondary schooling and in public exam entries where, at CSE and O level, there are now three girl candidates for every two boys.

"If setting is rigidly applied and not reappraised you are likely to prevent a potentially able linguist – more often a boy than a girl – from gaining a sense of achievement in modern languages and making it more likely he will drop the subject completely," Mr Powell said.

Boys turned off foreign languages

"Able and middle of the road boys are being turned off the subject. Picture yourself as an able boy – in the top sets for other subjects – but in the third or fourth set for French. Either you'll think the subject is too difficult or that it's not a subject for boys."

Mr Powell acknowledges that there are often good reasons for selecting girls for the top sets in languages. Research shows that they have a more positive attitude towards the subject and their greater emotional, physical and cognitive maturity gives them an edge over boys in the early years of secondary school, particularly in languages where the self-confidence to contribute to class discussions is a key factor in establishing teachers' assessments of ability.

But he believes such considerations should be set against the broader goal of achieving a "balanced" curriculum for all pupils. Language teachers need to "tackle the problem of mixed ability teaching" and to substitute banding for setting, especially in the three years before the option stage.

Mr Powell, however, shied away from advocating positive discrimination in favour of boys – a step taken by a handful of the schools in his survey.

A spokesman for the Equal Opportunities Commission said: "We would like to see schools look at the way they organize the teaching of exam subjects so that no particular sex is disadvantaged, whether it's maths, languages or science.

"If boys do find themselves at a disadvantage because of teachers' bias this is the other side of the coin of what girls experience in maths and science. It gives added weight to what we are saying about these subjects."

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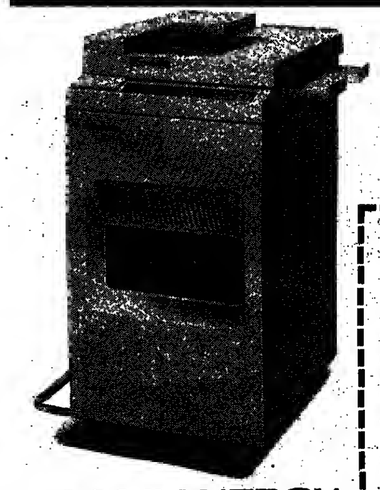

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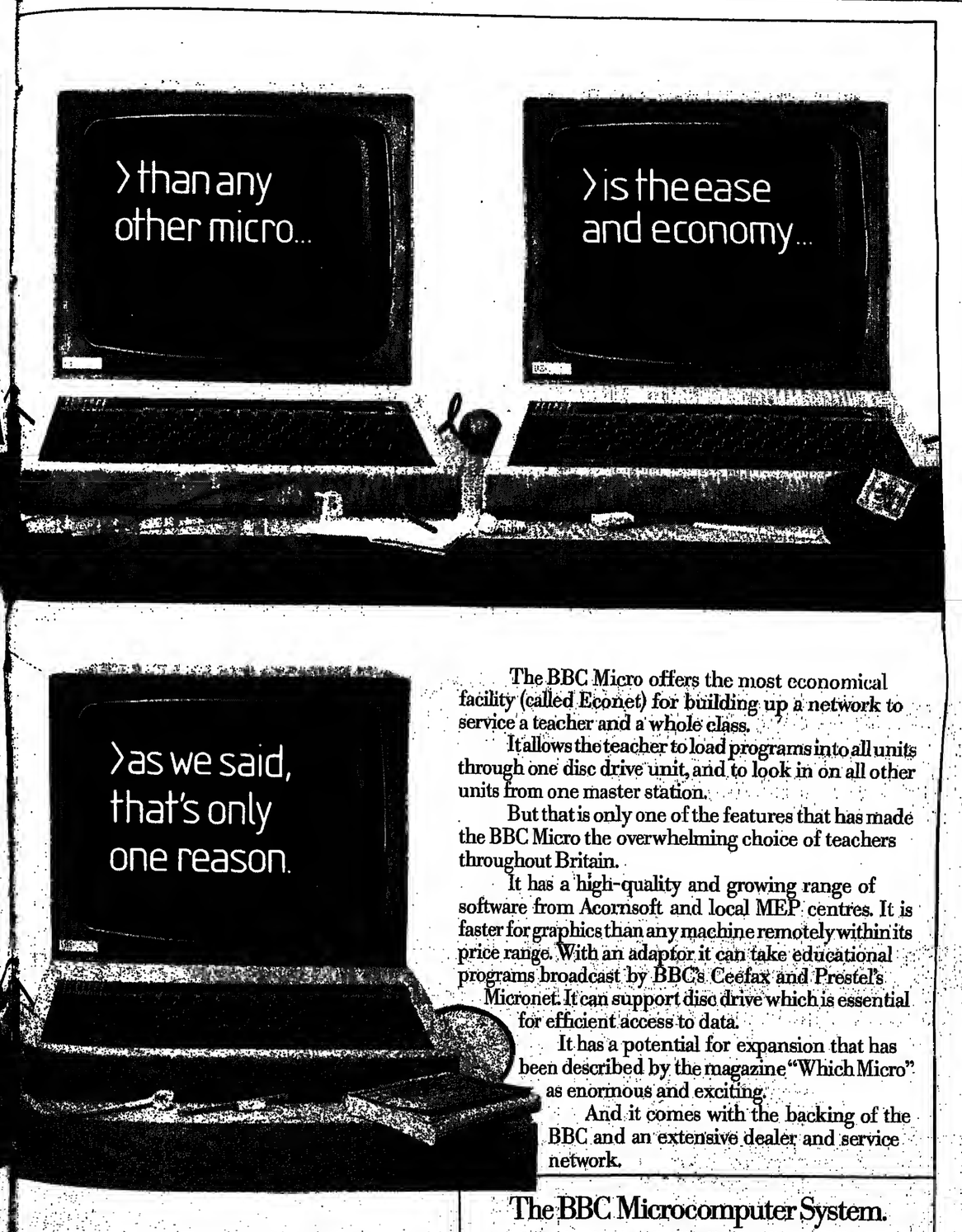

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NEWS

Report attacks ethnic language gap

by Bert Lodge

No institution in the country provides training to enable graduates in ethnic minority languages such as modern Greek or Gujerati to teach them in school, a survey has found.

In making sure students have some provision for working in multi-lingual classrooms, polytechnics are best, university schools of education are worst, with colleges in between.

So scattered is the provision of language training for those who work among ethnic minorities that directors of university schools of education and heads of polytechnic departments should attend weekend courses together to work out how existing resources can be shared, the report suggests.

Other recommendations include the setting up of a national working party and the promotion of existing "access" courses, which enable ethnic minority members to become teachers, to the level of attracting a mandatory grant.

The survey was carried out under the direction of Professor Maurice Craft, dean of Nottingham University Faculty of Education, for the Swann Committee, currently inquiring into the education of children from ethnic minority groups.

The report refers to the directive from the European Economic Commission in 1977 that such children should receive some instruction in the classroom in their mother tongue.

Yet, says the report, "nowhere in England and Wales can a graduate in ethnic minority community languages such as Turkish, Greek, Chinese, Arabic, Portuguese or any Asian language obtain an appropriate training for teaching."

Within BEd courses, provision is even worse. "Very little modern language work is taking place and 75 per cent of such students are studying French as an academic subject." Only 12 BEd students are studying German although 10 students in a single institution are working on Asian languages.

While almost all institutions provide facilities for self-instruction in languages these are in modern European languages. "Only three provide opportunities in Asian languages."

The researchers found that over 70 per cent of 116 teacher training institutions claimed to "convey an awareness of dialect and language differences, an awareness of the existence and main characteristics of minority community language differences in Britain and an awareness of professional issues such as mother tongue teaching or bilingualism, in their PGCE or BEd courses."

Yet only a little more than half claimed to aim at developing minimal competencies for offering language support across the curriculum in linguistically-diverse schools. Even among those, fewer than one-third made it compulsory.

"This can hardly be thought an adequate response to the now widespread presence of ethnic minority children in the nation's school."

The report identifies a vicious circle in the production of teachers for the minority languages: potential recruits must have the A levels to get to teacher training – the schools lack the staff to produce such A level qualified recruits – so the schools continue understaffed in this vital field.

To break the vicious circle the report suggests that native speakers without formal qualifications in the language, and who want to teach, could be used. Another solution would be to make a career of teaching community languages with the result of strengthening O and A level enrolments.

Finally the present "access" courses which recruit members of ethnic minorities and bring them up to a standard ready to embark on teacher training could be exalted by making them worthy of a mandatory grant.

Training teachers of ethnic minority community languages by Professor Maurice Craft and Dr Madeleine Atkins, Nottingham University School of Education.

Dismissed teacher seeks inquiry

Mr Raymond Gray (pictured above) the former English teacher dismissed by Northamptonshire after alleging that teachers doctored coursework for a CSE exam in 1974, is to meet officials of the Department of Education and Science to press for an inquiry into his claims.

Sir Keith Joseph, the Education Secretary, told Mr Gray that the evidence submitted to him revealed no grounds for an inquiry. But he was prepared to review his decision in the light of any new material.

Mr Gray, who has supported his wife and five children on social security since losing his job eight years ago, said the invitation was "progress indeed".

He will present the officials with statements from former pupils, claiming that their teachers broke the rules.

The authority and the East Midlands Regional Examinations Board have dismissed Mr Gray's appeals for an inquiry. They say that his charges were fully investigated at the time. The authority says that his dismissal was not connected with his allegations of cheating.

Special schools seen as form of punishment

by Diane Spencer

Parents of some mentally handicapped children thought that special schools were a form of punishment, a conference in London on special needs was told last weekend.

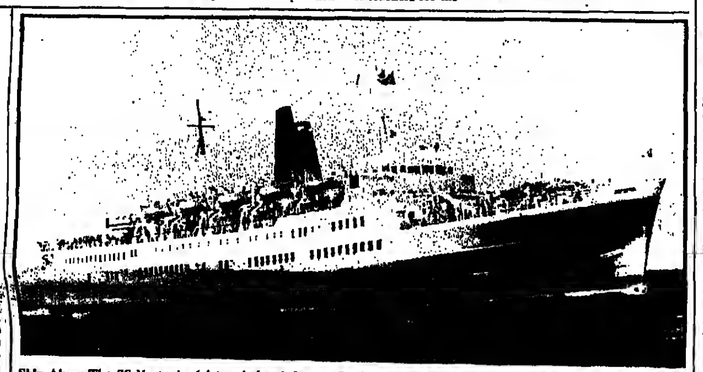
Mr Tony Booth of the Open University, [illegible] said that point, because they thought special education was a form of positive discrimination. What they failed to realize was that the majority of working-class and black parents who had children with mild mental handicaps held these schools in low esteem.

He said special schools isolated children from the community, and lamented the fact that the number of units for disruptive children and schools for the maladjusted was increasing.

Mr Booth, who was addressing a conference organized by the Right to Comprehensive Education (RICE), claimed that "segregation breeds segregation" and cited the case of special schools which categorized mentally handicapped children as either "profound" or "severe". Integration schemes in at least four authorities showed that the profoundly retarded could be educated in ordinary schools.

Mr Booth did add, however, that one l.e.a., Grampian, had commissioned the Open University to produce an in-service training programme to help it introduce a different approach to remedial education.

The programme's two main aims would be to get cooperative teaching, involving the remedial specialist, the class and the subject teachers, and to develop a "whole school" curriculum of special needs.



Ship Ahoy: The *SS Neptunia*, (pictured above) the new floating classroom, will leave on its first educational cruise in September 1984.

It will fill the gap left by the *SS Uganda's* withdrawal from educational cruising last year. This followed the *Uganda's* brief return to educational cruises after service during the Falklands campaign, when it was chartered by the Ministry of Defence as a hospital ship.

With ports of call such as Athens, Pisa, Dubrovnik and Cairo, the *Neptunia* has facilities for 600 pupils and staff, and offers cruises of eight to 12 days. Bookings with Schools Abroad are already being accepted.

Whitehall deaf to town hall needs

by Sarah Bayliss

Proposals for an education block grant and for the reorganization of higher education have been cited as examples of where the Whitehall machine was not listening to the views of others.

Mr John Stevenson, secretary of the Association of County Councils told a conference of the Chartered Institute of Public Finance and Accountancy of what he saw as the dangers of increasingly centralized power in British society.

Mr Stevenson said that Whitehall must "listen and learn" before attempting to makes changes in local government.

His personal view was that these comments were particularly pertinent given the Government's manifesto commitments to limit councils' freedom to fix their own rate rises, and Sir Keith Joseph's firm intention to introduce education support grants in the next session of Parliament.

"In my short time 'at the centre' there seems to be a tendency to consult less, to listen less and, perhaps worse, to assume that objectives will not be shared. There are so many examples – the capital controls of the 1980 Local Government Act, the proposal for higher education and the education block grant," he said.

Mr Stevenson described ways in which local government could deal with Whitehall. He advised against tailoring comments on proposals "in the mistaken belief that one might otherwise upset those whose influence on future occasions will be important. We do a disservice not only to local government but to our partners in central government if we mislead them by promising to deliver what we can't achieve, or by failing to warn and point out the problems."

He was concerned that key people in individual authorities sometimes failed to lobby convincingly enough for the individual service. He said there was sometimes conflict between departments of state. "Allies can be found in unusual quarters," he said.

'Women only' engineering course gets under way

An electronics course for women only will start in September at the Polytechnic of the South Bank in London.

The one-year course, which will have 20 places, is designed to encourage more women into engineering – there are only five among the 185 students on South Bank's BSc electrical engineering degree course.

Ms Margaret Jack, the polytechnic's deputy academic registrar, said that women were often frightened of failure when they had to compete in traditionally male-dominated areas.

The course has already had a remarkable response from school leavers, although it has not yet been officially advertised.

The Inner London Education Authority has also responded, pledging £15,000 to create a new women's teaching post in engineering at the polytechnic.

The Government's information-technology initiative is to fund the course, and student grants will be provided by the EEC Social Fund.

Urban grants

Nine community education projects to help the unemployed, the disabled and ethnic minorities have been given the go-ahead by the Government under the urban programme for inner London.

The Inner London Education Authority and the local councils involved will get 75 per cent grants on the projects.

Courses

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Access courses to start

Vauxhall College of Further Education in south London is starting two "access" courses in September designed to give unqualified students from disadvantaged backgrounds a chance to link up with degree and diploma courses in neighbouring South Bank Polytechnic.

The general education department is organizing a full-time one year course for about 20 students aged over 19 which will lead to a diploma course in building administration or civil engineering or a degree in town planning. The business education department is offering an access course in law. Potential students have been invited to open evenings on June 22 and June 30.

Candidates will be given tests in English and maths (mock tests are available at the open meetings) as well as being interviewed before they are accepted. The tests are not marked "pass" or "fail".

A lecturer explained that they are used to see where the student needs help to gain a place in a poly.

The entry procedure is crucial as once a student is accepted and fulfils the course requirements, he or she automatically moves on to a polytechnic course.

Students will be eligible for grants from the Inner London Education Authority provided they live in the area.

NEWS

Advisers voice concern over 'early hours' option for schools broadcasting

Channel 4 likely choice for ITV's switch

by Frances Farrer

The ITV schools broadcasting service now looks more likely to move to Channel 4 than to the middle of the night – the two main options contained in a private Independent Broadcasting Authority paper (*TES* June 10).

Last week's meeting of IBA education advisers was alarmed by the idea of night broadcasting and refused to discuss it. The final decision is not theirs, but since other arguments against the move include the bad image it would create, and the high cost of night-time transmission, the night option is now thought to be dead.

This leaves the Channel 4 possibility as the stronger one. The larger TV companies tend to favour it because it would release about two and a half hours of ITV1 time every morning. This could be used to compete with BBC1. The BBC will move school broadcasts to BBC2 this autumn and it is widely thought they are planning to extend their breakfast television lead.

If educational television does move to Channel 4, IBA advisers want the station to give guarantees of maintaining quality and of somehow incorporating regional programmes as ITV does now. At present Channel 4 will not commit itself but says it is seriously considering the matter.

The last, and least likely, possibility is the one which keeps things as they are. The smaller companies favour this since the release of two and half hours of morning time would cost them more than they can afford.

● The *TES* reported on June 10 that the BBC had already transferred much of its school radio output to night-time slots. In fact, 40 minutes of secondary programmes *will* be transmitted each week night from September 1983. The main part of the BBC School Radio output will continue to be broadcast during the day. No primary school programmes will be affected.

Staff in protest over FE posts

by Diane Spencer

Lecturers at Norwich City College of Further and Higher Education are protesting at a lack of consultation over a major reorganization of the college's top jobs and departments.

Members of the college branch of the National Association of Teachers in Further and Higher Education want the union to start a dispute procedure against the local education authority as they claim that the college's articles of government have not been followed in appointing staff to the reorganized posts.

Mr John Tremain, branch chairman, said the principal, Dr John Croft, had failed to consult staff on the changes, and the posts of two deans and six heads of schools should have been advertised. Instead eight out of 10 heads of department were offered the jobs and the others were offered enhanced retirement.

College staff were also concerned because Dr Croft had announced his retirement shortly after the reorganization. They felt that the changes should be postponed until a new principal had been appointed.

Mr Tremain claimed that at every point the plans had been pushed through with "unseemly haste".

Dr Croft said the college's articles of government had been scrupulously followed and both NATFHE and NALGO representatives had been consulted.

Mr Michael Edwards, Norfolk's chief education officer, denied that there had been a breach of the rules. The governors of the college, which included members of NATFHE, had agreed to the reorganization, and discussions had been going on for more than a year.

Jobs for the girls

Ten Stevenage schools are using the Manpower Services Commission's TVEI (Technological and Vocational Education Initiative) to encourage girls to embark on "male" careers.

The schools will provide extra courses in seven subjects, ranging from computer studies and modular technology to engineering design and craft. Two girls' schools which previously had no craft or technology facilities are to receive specialized equipment for the courses.

Dr Ronald Wallace, the director of the project, sees it as "a significant shift in the direction of equality". There had been tremendous job losses in traditionally female employment areas and the Stevenage project wanted to open up new opportunities for girls. The new courses were already over-subscribed.

The Stevenage project is one of 14 TVEI schemes set up by the MSC which are due to start in September.

£1m windfall

A businessman, Mr John James, has given £1m to provide scholarships and bursaries for poor children to attend independent schools in Bristol. Nine independent schools will get £100,000 each and extra £100,000 will go to a special associated educational trust.

New branch

A new Welsh branch of the Association of Colleges of Further and Higher Education has been formed. It will be chaired by Mr Garth Jenkins, a county councillor of Pengam, Gwent, and convened by Mr Tom Edwards, principal of the Rhondda College of Further Education.

Campus book

The latest Compendium of University Entrance Requirements for 1984-85, was published this week. From: Lucd Humphries, The County Press, Drummond Rd, Bradford £7.50.

A Looden headmaster has promised to cycle 60 miles this weekend – to help his pupils pay for school outings. The 170 students at Clapham Manor School and their parents have vowed to sponsor headmaster Robert Brunning to the tune of £p a mile.

Mr Brooning, 39, who cycles to school each day, will join a team of sponsored cyclists in a ride to Brighton on Sunday. He aims to raise at least £500 to help finance school trips to the theatre, museums and exhibitions.

"I was over a fund-raiser when I was a schoolboy – this seems to be a new phenemenon.

"However, the students are always doing these things, so for a change, I thought I would have a go".

Warning of high divorce rate 'disaster'

One in six children will see their parents divorce before they reach 16, claims a leading Methodist clergyman.

The Rev Gordon Barritt, principal of the National Children's Home, said this week that Britain now has the highest divorce rate in Europe. "There is considerable evidence that it has a serious adverse effect on the majority of children". He called for greater effort from the Government and the Church to halt the disastrous increase in divorce.

"Some recent research has shown that many children prefer an unhappy marriage to their parents' divorce", he said.

The National Children's Home cares for 6,000 children a year, and Mr Barritt said it was at the receiving end of tragically broken family life. Society, included the Church, responded too late to the needs of marriage, he said.

Crime fight

Policemen should be allowed into the classroom to win over young people in the fight against crime, says Mr Ronald Durrington, chairman of West Yorkshire police committee.

He told police chiefs and local authority representatives at their joint conference in Eastbourne last week that children had to be drawn into the process of showing the community that the police were on their side.

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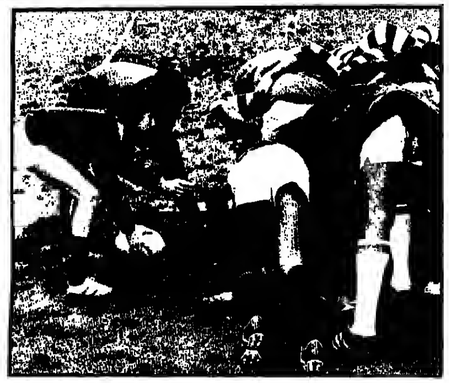
SPORT

Why it doesn't pay to support the school team

Last month Len Almond of Loughborough University argued that inter-school sports fixtures can impinge on the quality of physical education provided for the majority of pupils (TES, May 20). In this article, Mike Skinsley explains what happened after his PE department stopped running school teams . . .



Only a small proportion of pupils are ever involved in team matches for the best athletes inevitably represent their school in more than one sport.

Physical education teachers should see their job as having two distinct and separate roles; teaching in curriculum time, and extra-curricular activities.

The priority of time, effort and energy must be devoted to the planning, preparation and good teaching of PE to *all* pupils in timetabled curriculum time. Extra-curricular activites then become of secondary importance.

I am not against inter-school competition; indeed over the past 17 years I have held office in many local and county schools sports associations. However, over the past few years I have been questioning the time, effort and money which I have ploughed into school teams.

Before I stopped running school teams, I had to think through some of the likely implications. Many aspects of my philosophy, my work and my responsibilities would be affected and to embark upon this road of major change was a very serious undertaking.

Competition. I believe there has to be a place for competition to give the majority, if not all pupils, the opportunity to "belong" to a team, to experience success and defeat. In running school teams only a small proportion of pupils will be involved since many will be in more than one team.

Many of these pupils, those talented all round sportsmen, are likely to be involved in out of school teams as well. Some of my boys regularly play three or four football matches each weekend.

What then is the point of me [illegible] in my opinion, are probably playing too much anyway? I began to feel that I should be using my extra-curricular time for the benefit of a greater number and variety of pupils than I had involved in the past.

The introduction of extra internal competition has led to an overall increase in pupil participation in teams and not a decrease. Inter-tutor group "7a" competitions in each year group now involve up to 70 pupils per sport compared to the maximum of 25 when I turned out two football teams per year group. This is in addition to the normal inter-house competitions which have been running for years.

The advantage now is that I can organize these competitions whenever they best fit into my annual curriculum and sports plan and need not be influenced by external sources.

I have not abandoned all school teams entirely; I am still entering some of the knock-out competitions in football and cricket, for instance. I will also enter individuals into trials or competitions where I know they are likely to do well, thereby providing the opportunity for pupils to achieve local, county, regional or even national recognition. Other pupils who want more regular participation are actively encouraged to join local, non-school teams.

Using resource material which I have built up of local, [illegible] wide sport associations, pupils can find out details of who runs the junior sections of most sports clubs and where they may be contacted. One can be critical of the way in which some of these non-school teams are handled but if I know of a badly-run organization I simply would not recommend it to my pupils.

Use of Facilities. With so few school games or training sessions my facilities became virtually free all week. So I decided to adopt the "sports centre" attitude and allow the facilities to be "hooked" by pupils or staff. Obviously activities such as swimming or gymnastics can only be booked by staff, but I saw no reason why the small sports hall could not be used by pupils playing basketball, football or even indoor cricket (with a tennis ball) without the 100 per cent presence of a member of staff.

Perhaps a better use of staff would be to persuade nearby schools to abandon fixtures and establish mini-centres of sporting excellence.

The conditions are simply that the pupils must wear kit, that they respect the facilities and equipment, [illegible] themselves and pack up at a certain time and return that equipment. I place a maximum number of pupils according to the activity and do not allow any non-participating spectators.

The demand outweighed the time available. Extraordinary groups emerged like the fourth-year remedials who insisted on playing football against the second year. I had never had time for badminton after school but the pupils asked for it, so I gave space for it and found second-year boys playing against sixth-form girls umpired by a fifth-year boy.

Both these examples are situations which I would never have created before but they are providing energetic, enjoyable, recreational and educational experiences for more pupils in a different (and better?) way than before.

Finance. To be fair to my pupils I must spend my capitation on all of them by providing enough good equipment to resource an exciting physical education curriculum. I should not be spending as much as 50 per cent of my capitation on transport or shirts for school teams nor spend every break for four years selling crisps to raise money for extra-curricular activities.

The Curriculum. I am the first to admit that I once bowed to the needs and timing of extra-curricular activities in the planning of my PE curriculum, but not any more. I used to have my cross country in mid-winter, just prior to the local and county championships, but for many of the children, particularly girls, the running in cold, wet muddy conditions did not appeal.

In my area it is also traditional that the curriculum is planned around the fixtures of rugby in the autumn term and soccer in the spring term. There is no sound educational reasoning behind this pattern as far as I can see. I have never felt that I could give my pupils a fair deal with this system when the lengths of terms, conditions of fields and pitches and even the weather can be so very different.

A few years ago I put forward the idea to local heads of P E that the fixtures should be reversed occasionally since every year the soccer fixtures always extended into the summer term (an inevitability affecting a preciously short enough summer term). The idea was frowned upon and needless to say never implemented.

How much better it would be to have the freedom and flexibility to teach activities when and where they could best benefit the pupils and the condition of the facilities. The cessation of inter-school fixtures has made it possible for this freedom to exist. So cross country occurs early in September and both football and rugby now occur in both winter terms.

Other benefits. I believe it is good that I can offer any pupil the opportunity to participate in an activity without restricting it to "school team only". What I teach in lessons should require further practice, just like any other subject. So why not let anyone return in their spare time to practise?

This system can also be more economic on staff time with one person perhaps supervising two activities. What I am trying to achieve is a team of interested staff providing a rota of supervised activities every lunch time and after school, making full use of every facility and covering most sporting activities. They would not be "hang minding" but able to provide coaching and instruction whenever necessary.

An extension, and perhaps better use of staff, would be to persuade nearby schools to abandon school fixtures and establish mini-centres of sporting excellence. Each school would offer expertise in staffing, equipment and facilities in only two or three sports, but would welcome pupils from any local school.

This idea may be a long way from reaching reality but for how long will, or can, schools maintain traditional fixtures. In the final analysis we have to ask ourselves what is more important – providing for all pupils a well-taught curriculum with additional opportunities to participate in a wide variety of activities or building up the kudos for oneself and/or the school based upon the reputation of the 1st XI?

Mike Skinsley is head of the PE faculty at Hartcliffe School, Bristol.

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These boots are made for nesting . . . an enterprising pair of blackbirds thought so, and built their nest among the football boots in a staff changing room at Farlingaye High School, Woodbridge, Suffolk. The nest was discovered after a half-term holiday, and staff and pupils are tip-toeing around it until the four eggs are hatched.

SCHOOL TO WORK

Leaflet in 'free labour' lure to the employers

A sales leaflet being sent to employers in the south of England seems to suggest that they can use YTS trainees as free labour without themselves having to train them on the job.

The leaflet is from a private training organization seeking work placements so that it can run profit-making schemes for the YTS.

The organization is the Hampshire-based Youth Training Resources which has been given Manpower Services Commission approval to manage three schemes for a total of 550 young school leavers in Hampshire and Kent.

The organization, run largely by former industrial training board staff, has won a considerable reputation for high-quality training in the pilot scheme it has been running during the past year.

The four-page leaflet, which carries the logos of the MSC and the YTS as well as the agency's name, tells employers that they can get the use of an extra worker and "off-load the management overhead on to YTR, leaving your own executives free to concentrate on managing the business."

It goes on to say: "For unemployed trainees you will get the use of a pair of hands free of staff costs . . . your managers are relieved of the burden of selection, testing, training, and administration, and so can devote their time to developing and running your business."

The leaflet includes a form on which the employer is asked to agree to participate in a programme operated on behalf of local employers by YTR "in conjuction with the Manpower Services Commission". The form itself bears the MSC logo.

Edited by Mark Jackson

The leaflet aroused strong disquiet when its contents were disclosed by a careers officer at a meeting last week of London members of the National Association of Careers and Guidance Teachers. Members said it confirmed their fears that employers would be able to use the YTS as a source of free labour.

Later in the week MSC chairman David Young told *The TES* that he found the wording "deplorable" He said: "That's not what the programme is about".

YTR's marketing controller, Mr Peter Steddon, said that he had written the leaflet, which was intended to sell the idea of participating in the scheme to small and medium sized employers who would not be able to cope with any substantial additional burdens.

"We certainly do not want to suggest it is a scheme of free labour, but we wanted to show employers the benefits of offering the hospitality of their organization to someone who is out of work."

Youth Training Resources's chief executive is Mr Nicholas Westbrook, who worked for the now – defunct Air Transport and Travel Industry Training Board. Training staff recruited largely from among his former colleagues at the board carry out most of the off the job training and education and are responsible for providing close support and counselling for youngsters while they are on work placements.

How Will I Benefit?

For unemployed trainees: you will get the use of a pair of hands free of staff costs and the opportunity to observe their performance over the work placement period with a view to possible permanent employment.

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● The controversial section of the leaflet

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MSC Manpower Services Commission

Youth Training Scheme

Careers Diary

by Brian Heap

Many sixth-formers are now looking ahead to September 1984 when they hope to enter teacher training courses. Recent estimates suggested a considerable demand for primary teachers by the end of the 1980s and a number of training colleges have therefore been told to increase the availibility of primary places.

Secondary courses are, however, being cut and there is a general ruling that there will be no more secondary Bachelor of Education degree courses in art; English, geography, history, modern languages, sociology or social sciences.

Full details of all the changes can be obtained from the Central Register and Clearing House, 3 Crawford Place, London W1H 2BN. The following represent some of the major changes, however. At Birmingham Polytechnic no courses will be offered in physical education or human movement studies courses. Newman College, Birmingham, will now work in collaboration with Westhill College, sharing a common timetable and calendar.

Finally, no BEd courses are now available at Durham (New College), Manchester's De La Salle College, and the North Cheshire College, and also at the polytechnics at Huddersfield, Leicester, North Staffordshire (Madeley) and Teesside.

Those wishing to teach PE at secondary (BEd) level should note that courses are available at Bedford College of Higher Education, Brighton Polytechnic, St Paul/St Mary, Cheltenham, West Sussex Institute, Leeds Polytechnic, the I M Marsh site of Liverpool Polytechnic (women only), Avery Hill College, West London Institute and at St Mary's College, London, (in conjunction with maths, physics or religious education), St Mark/St John, Plymouth, and Sheffield City Polytechnic. University BEd courses in PE are also offered at Exeter, Loughborough and Warwick.

YTS trainees obliged to buy tools

Unemployed school-leavers can be made to buy tools and equipment out of their own pockets as a condition of training under the Youth Training Scheme. The Manpower Services Commission says it cannot prevent employers from insisting on this, although it will try to discourage them.

In many occupations apprentices and other recruits taken on for permanent employment have always been expected to buy their own tools and, in some cases, uniforms, which can cost several hundred pounds. And the commission is prepared to let employers impose the same requirements on YTS trainees, even when there is no prospect of the youngsters finding a job in the industry after their year's training. An MSC official explained this week: "We simply cannot afford to turn down schemes on such grounds."

Hairdressing is one of the occupations in which trainees have traditionally been expected to pay for equipment and uniforms. The British Association of Professional Hairdressing Employers, which is acting as managing agent for a YTS scheme involving hairdressers all over the country, has issued no guidance on the subject so far, although discussions are now taking place with MSC officials.

Vidal Sassoon . . . no decision yet at the salons

One firm, Graham Webb Ltd, whose head is a leading member of the association, said this week that it would require trainees to buy about £60 worth of equipment, including such items as a hair dryer and curling tongs. The money would be deducted from their pay over a period.

A member of the firm's headquarters staff, defending the practice, said the items would be supplied at trade price and would be useful to the trainees: "It's equipment that will set them up for life," she claimed.

At Vidal Sassoon's, where, under the traditional training arrangements, youngsters have been made to pay around £100, for their equipment, Miss Sue Pegram, the personnel chief, said no final decision had been made about whether to apply the requirement to the 60 YTS trainees the company will be taking on this year.

But she pointed out that, unlike many of the smaller hairdressing firms, Sassoon's hopes to be able to keep on practically all the trainees as employees after their YTS year.

The British Association of Professional Hairdressing Employers' scheme leaves firms free to make their own arrangements for the 13 weeks' off-the-job training and education which is mandatory for all YTS trainees, although it specifies the requirements closely.

While Sassoon's is using colleges, Graham Webb, which runs a small chain of salons in Kent, is providing the 13 weeks of training in its own centre, using a combination of its own staff and hired instructors. Graham Webb is also offering to take over the off-the-job training for other firms in the district.

The new tech brings old board back

by Phillip Venning

One of the eldest vocational examining bodies is operating hustly in Britain again after an "exile" of more than 30 years. Its comeback is based on the booming demand for teachers of new office technology skills.

The Joint Examining Board for Teachers' Diplomas (not to be confused with the Joint Matriculation Board) has relaunched its operations in the UK with a series of exams in the field of new technology.

Offering one year part time courses, it is filling the gap left by policy changes by the Royal Society of Arts. Its new diploma in word processing has already attracted more than 250 candidates.

From July 1984 the JEB will be running two new exams in information processing, as well as a diploma in first level management for all teachers who want to improve their management skills.

Details from: Joint Examining Board, Russell Cottage, Catlashall Lane, Godalming, Surrey.

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OVERSEAS

The axeman goeth . . . enter Ronald Reagan new champion of reform

UNITED STATES

Peter David reports on a series of controversial speeches by the President which have thrown his political opponents into turmoil.

The Reagan administration appears to have launched a vigorous campaign to portray the President as a leading champion of educational reform and to bury the memory of two years of relentless reductions in the Federal education budget.

In a whirlwind tour of several southern states last week, President Reagan called for higher pay for good teachers, addressed a parent-teacher association meeting and was filmed reading extracts from *Macbeth* to a class of high school Shakespeare students.

Speaking in Tennessee, the President said that it was people of his own generation who had contributed [illegible] subjects and making it too easy for their children.

The President's sudden espousal of education causes has infuriated – and, in some ways, outwitted – his Democratic opponents. At a hastily convened press conference on Capitol Hill, leading Democratic congressmen tried to "put the record straight" by reminding reporters of the administration's education cuts and its intention to close the department of education.

Democrat Paul Simon, chairman of the House of Representatives committee on postsecondary education, ridiculed the President's claim that he had not cut the education budget but merely slowed down the rate of increase. And he accused the administration of trying to gloss over a record of divisive policies designed to unravel a national consensus on education that had endured since the Eisenhower administration.

"The President's policies have run the gamut from support for tax exemptions for racially discriminatory schools to the elimination of social security student benefits to sons and daughters of blind, disabled or deceased Americans", he said.

The virulence of the Democratic counter-offensive can be traced to a growing fear that President Reagan has succeeded, through a sequence of deft manoeuvres, in snatching a political victory from the jaws of educational defeat.

Last month a major report commissioned by the administration shocked public opinion by declaring that schools were being swamped by mediocrity. The report, arguing that educational failure would imperil America's economy and national defence, called on the Federal Government to lead a programme of radical reforms.

At first, the President's political foes feared that the tone of the report would embarrass an administration which had made little secret of the low priority it attached to education. The confidence of the Democrats was strengthened by Mr Reagan's immediate reaction to the report. At a White House ceremony he ignored its main recommendations and called for the closure of the education department, the reintroduction of school prayer and the establishment of tax credits for parents who send their children to private schools.

In subsequent weeks, however, the White House changed tack. Apparently advised by his pollsters that education could be a major election issue in 1984, the President has worked swiftly to nail his colours to the mast of educational reform. In a bewildering succession of speeches, Mr Reagan has embraced many of the recommendations proposed by the Commission on Education Excellence and forced the Democrats – and the teachers' unions – on to the defensive.

This has been achieved by stressing the administration's endorsement of one particularly popular suggestion in the report – the creation of an elite group of "master teachers" who would be paid well above the dismal salary rates available in the remainder of the profession.

Democratic spokesmen, particularly those seeking their party's nomination for next year's election race, have been unable to match the President's support of the master teacher idea for fear of antagonizing the teachers' unions, which are traditionally hostile to merit pay schemes. The National Education Association – the biggest teaching union – is a major force in the Democratic nominating process.

A major report commissioned by the administration shocked public opinion by declaring that schools were being swamped by mediocrity.

A second successful tactic adopted by the White House has been to highlight the report's view that substantial improvement of educational standards can be achieved without big spending increases, by reforming the curriculum and returning to academic basics. In one speech last week, the President said enough money was already being spent on schools, but the public was not receiving value for money from the teachers.

This tactic has outraged the Democrats. Representative Simon, at last week's press conference, said that few states would be able to implement the report's recommendations without substantial financial help from the Federal Government.

The two biggest expenses would arise from recommendations to increase the school day to seven hours and increase the school year to 200 days. Other major expenses would be caused by recommendations for a more comprehensive curriculum and for raising teacher pay.

So far, the Democratic response has been handicapped by the fact that the party, in the early stages of a battle to select a candidate to run against President Reagan, has been unable to form a united front.

The Democrat-controlled House of Representatives has, however, begun a drive to outflank the White House on the master teacher issue by setting up a special committee to review the entire issue of merit pay for teachers.

Liv Ullmann, UNICEF's first woman "goodwill ambassador", is pictured on a recent visit to Ecuador. Since taking up the voluntary post in 1980 she has visited children in need throughout the Third World, giving up a year of her acting career.

Last week she spoke in London about her experiences and explained the needs which UNICEF's programmes are designed to meet, emphasizing in particular their promotion of breast-feeding and oral rehydration therapy (combating diarrhoea in babies with salt and glucose): together these programmes could potentially save thousands of lives a day, she said.

This treatment was a "miracle": "It doesn't make for headlines, but it should".

Muddles and leaks galore

FRANCE

Anne Corbett discusses the problems besetting a major examination system.

It was a sudden rush on the positivist philosophers in the public library at Blois which first alerted the authorities. The *Baccalaureat* papers in philosophy in the region, due to be [illegible] were based on Auguste Comte, and such themes as "Is Desire a sign of Wretchedness of Man?"

This has been a particularly bad year for leaks, and for muddles in the *Baccalaureat*, the examination which is taken in the seventh year of secondary schooling in France, and which gives its holders the right to university education.

On the first day, 200 candidates in Paris had not been told which was their exam centre. Then the safe where exam papers were being stored was broken into in an agricultural *lycee* at Roanne, as well as the philosophy leaks at Blois.

It is not surprising that so much is at stake and when for many the lessons they have learned best at school have been that getting bad marks is worse than cribbing or cheating.

The *Bac* is now taken by 40 per cent of the age group. Two thirds (ie 28 per cent of the age group) are likely to succeed. Twenty years ago the figure was 11 per cent. Ninety per cent of all those with the *Bac* go on to some form of higher education.

The pattern has evolved since it was established by Napoleon in 1808. It now exists in eight sections coded by the letters A to H ranging from the philosophy-literature-modern languages combinations through maths and sciences to three *Bac* which are primarily technological. In each case candidates take at least five subjects.

But there is a clear cut hierarchy of the scheme. Top are the maths-based *Bacs* (the C series), which are usually a necessary preliminary for getting into the classes which prepare for *Grandes Ecoles* entrance. But emerging as a challenger is one which is geared to economics, maths and philosophy, favoured either because it can lead to the path to the top civil service or top management or because (in the pupils' words) it is much more "cool". The literary-philosophy-modern languages combination (the A series) continues to lose esteem.

The *Bac* has a predictably perverse effect on the comprehensive philosophy of the first five years of secondary education, with ambitious parents desperate to get their children into the schools which are known for their good results (those are over 80 per cent success rate in the top exam that's been, of which are in the public sector). The schools in turn do not hesitate to take measures to ensure that their results remain good, making weak candidates leave, or repeal the year before the exam meaning that a number of candidates are 19.

French teachers and reformers have been complaining for years about the problems of a single exam designed as a leaving certificate for those who have reached the top classes of the school, and as an entry to higher education. There is a strong lobby for continuous assessment, led by Professor Antoine Prost, the chairman of a committee studying *lycee* reforms. But the minister of education, Alain Savary, has had enough on his plate so far without embroiling himself in an area which has already defeated numerous predecessors.

Opening the way to a degree

KENYA

An external degree programme is to be launched next January, the Kenyan government has announced. The country's higher education minister Mr Joseph Kamotho, said plans were complete to enable the correspondence courses to start.

The Open University will have its headquarters at the Kenyatta University College. It will be headed by a professor to cater for the academic aspects while a registrar will do the administration on a day-to-day basis.

The minister said the programme would be the first of its kind in black Africa. It would cater for thousands of qualified sixth-form graduates who do not get places at the University of Nairobi.

The government has not yet released the degree programmes to be studied but it is hoped that most of these will be in the arts.

Pressure on university places

President Moi has said that the Institute of Adult Education, which is part of the University of Nairobi, will be used initially to produce materials for the courses to be studied while training lecturers for the programme.

Last year more than 9,000 students sat A level examinations in Kenya of which 6,000 qualified for a university place. But only half of these will get a place at the University of Nairobi and its constituent colleges.

It is estimated that by 1985 more than 12,000 students will be sitting for A levels and seeking a university place. The Government had hoped that, by building a second university, it would be able to absorb these numbers.

But it is now felt in Nairobi that the donor Western countries are not enthusiastic about such plans.

This is not the first time Kenya has launched a postal correspondence education programme. Since the early seventies, the ministry of basic education which is in charge of primary school education, has been training teachers by correspondence.

Postal correspondence has been supplemented by radio lessons beamed to the countryside after classes at 4pm. The untrained teachers read their manuals sent from the Institute of Education, listen to their radio lecturer, answer questions based on the two and post them back to the Institute.

After four years study, they are issued with valid teaching certificates.

Irungu Ndirangu

OVERSEAS

The grim battle for a balanced view of peace

WEST GERMANY

Susanneh Kirkman reports on the division between the peace movement and the state.

Alarmed by the growing strength of the country's peace movement (*TES*, June 10), conservative-ruled West German states are planning to make it compulsory for teachers to present serving in the armed force (*bundeswehr*) as a service for peace.

The right to be a conscientious objector is anchored in the Constitution, but education ministers of the conservative states insist that this is not an automatic alternative.

West Germany's coalition Government has already introduced stiffer selection tribunals for conscientious objectors.

Social Democrat state ministers have opposed the plans, saying that no single means of achieving peace should be promoted exclusively.

The largest teachers' union, the GEW, has completely rejected the proposals. "Teachers must be able to represent different points of view, otherwise it's indoctrination," commented a union spokesman.

The new guidelines could further endanger the jobs of teachers who support disarmament. In arch-conservative Bavaria, one peace campaigner has been without a teaching post for more than seven years because he belongs to the German Peace Federation. The southern German state pursues a hard-line interpretation of the "*berufsverbot*" law, which says that public servants in West Germany must not hold "extremist" views. The regional government has argued that many members of the federation are communists.

Violence at previous protests – more are planned

Meanwhile, the peace movement has announced plans for what could be the country's biggest protest ever against missile deployment – a week of demonstrations, blockades and acts of civil disobedience to begin on October 15.

A comprehensive lack of appeal

AUSTRIA

Karl Gruber looks at the background to the failure of comprehensive reform.

Comprehensive school reform has become a political taboo in Austria. During the recent election which cost Dr Bruno Kreisky's Socialist Government its absolute parliamentary majority and forced his successor, Mr Fred Sinowatz, the former Minister of Education into a coalition with the small Liberal Party, education was the non-issue of the campaign.

When the new Socialist Minister of Education was asked what he thought of comprehensive education he retreated to "a very personal, Utopian idea" beyond the chance of middle or even long range realization.

The listlessness among Austrian educationists results from last year's amendment to the 1962 Education Act which – by putting an end to the present programme of school experiments in 1985 – has stamped out the last flickerings of the school reform spirit of the last decade and a half.

The rare sight of a Socialist government with an absolute majority in Parliament scrapping reform measures which have been an integral part of the party's programme for more than 50 years was a result of the Austrian requirement that education legislation, and therefore any kind of change, must have the approval of a two-thirds majority. This gave the conservative People's Party a veto which it exercised in refusing to consent to prolonging the existing school experiments.

Worried about the worsening state of the economy, the Government did not want to antagonize the Opposition with a school reform which enjoyed only sporadic support by a press which is predominantly conservative on educational matters, the teachers' associations and the vast majority of parents.

The fact that the empirical research evidence was consistently favourable to the experimental comprehensive schools, and well withstood all accusations of being faulty or "rigged", made not the slightest difference.

In the forseeable future Austria will go on to select "academic" pupils at the age of 10 for schools in which Latin will remain an "inalienable" element of the curriculum.

Dr Kreisky . . . lost majority

Ideas-swop by computer

EEC

European Community governments have given the go-ahead to a new series of EEC initiatives designed to promote the use of computers in education and vocational training.

Education officials in Brussels say that more than £8m could finally be allocated to the new schemes, which were given final approval by Common Market education and employment ministers meeting in Luxembourg.

As with most EEC education and training initiatives the Community dimension will consist mainly of providing facilities for the pooling of ideas and experience between member states. The main vehicle will be the establishment of a series of seminars and symposia as well as exchange visits.

These will focus on a number of specific aspects of the introduction of new technologies into the classroom including:

- how to familiarize pupils with new information technology and its effects;
- the possible consequences for teaching methods and organization;
- the potential contribution of new technologies for educating children with special needs;
- how to encourage greater participation by girls in subjects in which new information technology is used; and
- the relationship between education, vocational training and more advanced training in respect of continuity of use of new technologies.

Preparations for the separate action programme on vocational training are to get underway immediately with an initial series of studies, meetings of national experts, and exchange visits between education officials and teachers already guaranteed Common Market funding for this year.

One of the key elements in this scheme will be the setting up of a number of demonstration projects.

Craig Anderson

Success and psychology

SOVIET UNION

A boost in the number of educational psychologists is expected as a result of research into the relationships between home conditions and school performance.

The research project that the Academy of Pedagogic Sciences has been conducting in a Moscow secondary school for the past year indicates that psychologists can help to improve pupils' performance by reducing conflict between children and parents.

The basis of the new policy is to attach psychologists to individual schools with the job of visiting parents and grandparents, especially where homes have been affected by divorce.

The academy admits that it is not always easy for outsiders to solve family squabbles but case histories suggest that the collection of data about family relations and hidden anxieties of pupils can provide a line of action for the school psychologists. Children can then be helped to widen their range of activities, find friends and improve their school work.

Personal contact and conversations with parents and children are essential in the work of psychologists, argues the academy's report. Sending letters home containing threats can do nothing but harm.

Building up the necessary trust for this kind of pastoral care so as to abolish the "upbringing from a distance" normally practised in Soviet school-home relations, will of course take time. One psychologist had to spend two years with one troubled child before making progress. The aim is to provide conditions in which children willingly visit the psychologist to discuss the problem.

Teachers are often incapable of advising pupils about personal problems, claims the academy, since they judge children mainly on their success or failure with school work.

Kenneth Shaw

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LETTERS

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Home economics: still tied to the sink

Sir – Irene Finch presents a clear case for problem-solving methods in home economics (*TES*, June 10). Any move that results in the activities of this and other subjects being seen as *process* as opposed to *content* is to be welcomed. I would, however, like to question her attempt to establish home economics as a branch of craft, design and technology (CDT) and to highlight the implications of arguments that make this connexion.

Irene Finch claims home economics to be a full blown technology and therefore equivalent to, though separate from, technology as taught in CDT workshops. She misses an essential difference between these two areas of studies. Home economics, however technologically it is conceived, develops skills for certain activities and all too often for most girls these activities lead straight to the kitchen. The same problem-solving skills, taught through workshop-based CDT, at present lead most boys to consider themselves prepared for a range of career orientations outside the home.

Irene Finch would like every child to experience her technological problem-solving strategies "through any school subject that proves suitable". The danger in accepting her argument without qualification is that, at present, too many people see home economics as more suitable for girls and workshop-based CDT as more suitable for boys. Why express surprise that a special issue of the journal *Studies in Design Education, Craft and Technology*, devoted to Girls in CDT, makes no mention of home economics? Other issues mention neither girls nor home economics!

Irene Finch's argument may be valid in so far as it confines itself to methods of teaching problem-solving skills. (Incidentally, CDT is not only concerned with problem-solving skills, nor is it the only subject on the curriculum that seeks to develop these skills.) It fails, however, to consider the *outcomes* for girls and boys of being taught those skills through subjects that are at present strongly sex-stereotyped. Her claim for home economics as a branch of CDT could all too easily be interpreted as solving, at a stroke, the problem of equality of opportunity in these two subject areas. Why be concerned that most girls are not involved in workshop-based CDT courses if they can develop the same problem-solving skills in home economics? No reason at all, provided that the study of home economics led naturally to a widening of opportunities outside the home, or alternatively, that home-focused roles carried with them opportunities for independence, financial reward and positional power.

This is not to deny the vitally important part that home economics, particularly of the kind outlined by Irene Finch, has to play in the education of all children and especially of all boys, since it can lead to a questioning of the widely accepted view that men's responsibilities at home are secondary to women's. Equally, workshop-based CDT must be seen as a necessary (and not an alternative) experience for all children, especially girls, since it can allow them greater choice in adult roles. Different but equal educational experiences are fine if the outcomes of these experiences are also equal. At present they are not.

MARTIN GRANT
The Gate Project
Chelsea College
Centre for Science and Mathematics Education.

Food for thought

Sir – As a teacher of home economics, I read with interest the articles under the title "Just a minute – let me think" (*TES*, May 27), for we can contribute much to the teaching of the skills of thinking in our subject area.

Food studies have several advantages for the teaching of thinking skills. First, we deal with very practical problems, in the children's own kitchens. Secondly, the results of which are (usually!) edible. I have found that the production of something to eat is a great educational stimulus. Secondly, pupils see the relevance of the provision of food in their present and future lives, for, whatever technology has in store, we will still need to choose and eat food. A third advantage, especially for pupils with a limited concentration span, is the speed at which a result is obtained.

Food can be prepared in the space of one lesson, giving an immediate product. In other practical subjects the actually organized work is put away for the next session, and may involve a term's work to complete. Mistakes in cookery may be learnt from, eaten or discarded, and forgotten, leaving no permanent reminder of failure.

There are teaching schemes for home economics teachers which can help them develop thinking skills. These schemes are carefully organized to help children to think through and understand problems prior to practical work, and help to give them the practical thinking skills which they will need in adult life.

DIANA R MARKS
68 St Andrews Road
Coulsdon
Surrey.

Little plads

Sir – I try as hard as anyone else to avoid the little plads drifting in my ungles (*TES*, June 10, "A matter of principles"). I don't know whether it was my mistake or yours, but I don't think that merely learning terms is useful for developing skills. My article should read "useless" (*TES*, June 3, "Skills and strategies").

IRENE FINCH.
67a Wallwood Road
London E.11

Child epilepsy

Sir – I wonder if you would be good enough to allow me to comment on the excellent summary of my paper to the Association of Wardens of Outdoor Education Centres (*TES*, June 3) and to seek the help of your readers in obtaining further information about some aspects of childhood epilepsy?

It is essential when considering outdoor pursuits with children with epilepsy that at least one adult in the party is fully conversant with the type of fit a particular child experiences, knowing the signs and how to deal with the fit.

At Sedgwick House School we place great importance on our safety cover and where necessary this is increased beyond the norm. With imagination this can be achieved without the children being aware of it – a factor important to their self esteem.

It is ironic that 10 days after this conference a sub-committee of my own authority recommended the closure of the school from July 1984. There is evidence to show that many children with epilepsy are not being fully diagnosed, at least as far as the educational implications are concerned and it worries me that we may reduce vital resources.

Information about childhood epilepsy is, for many reasons, notoriously difficult to obtain, and there is a danger here that children who could benefit from a period of boarding education are not being offered this opportunity.

I would like to establish the extent to which teachers do have worries about the placement and progress of children with epilepsy and should be grateful if any of your readers who have comments to make about this handicap would be kind enough to submit brief details of the child and the nature of their anxiety.

R A RADLEY
Headteacher
Sedgwick House School
Kendal.

Innovators suffer

Sir – It may not have escaped your readers' notice that there's a rather chilling pattern in the fortunes of some of our most innovatory community schools.

In 1973, Countesthorpe hit the headlines because parents and others felt that the "open" attitudes of the school were adversely affecting their children's education. A principal left. An inspection was called for. A new principal had not only this but a change in the school's age range by the local education authority to cope with. But the inspection went ahead. Despite praise for the attitudes of the staff, the report was critical of teaching methods and pupil behaviour. The consequence: a long uphill struggle to restore confidence.

In 1976, Sutton Centre hit the headlines because parents and others were uneasy about the school's open attitude and its examination policy (CSE only). The school, thanks to the timing of local authority building projects, had been born in stages with considerable disruption. And some parts, though complete, had been blocked off because of legal technicalities. But it, too, was subjected to an inspection. Despite the report's general praise, the critical bits were leaked and an imaginative development was put at risk. In the midst of all this the head resigned.

In 1983 Madeley Court school hits the headlines because some of its pupils are not living up to some people's expectations and an inspection is called for. The school's head had been appointed in the expectation of a community school structure. Instead the local authority gave him separately-run non-school facilities on his doorstep. The head resigns. The HMI report praises the ideals of the school but criticizes its achievements, largely on a subject-by-subject basis. While community factors (which include very high youth unemployment) are taken into account by HMI in their report, some readers only look at the exam results.

From this pattern I would observe that:

1. Community schools, being sensitive to the needs of their community, are often prompted to seek new ways to educate. They, more than others, are conscious of areas where conventional approaches are failing. This is particularly true in deprived areas.
2. Local authorities who are bold enough to propose and develop imaginative community projects may end up with more stick than they deserve.
3. Being multi-funded, the gestation of community schools can be long drawn-out and/or full of problems totally outside the school's control.
4. Although HMI reports are as objective and as all-embracing as their resources and their brief allows, they are often used selectively as a stick to beat the innovators. But this is no fault of the Inspectorate who always urge that their reports be taken as a whole.
5. The concept of unitary management (which so many of us still support, despite the hazards) puts enormous strain on the ship's captain. While he may be willing to go down with his ship, what usually happens is that he walks the plank, but the ship is towed away for a refit.

Perhaps we should all cease to sail the seas of community and just graze in the groves of academe. Who is next?

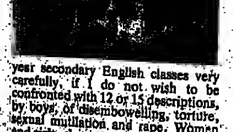
MAURICE DYBECK
Sawtry
Huntingdon
Cambs

Macho madness

Sir – The report referring to a *Spare Rib* article on sexual harassment in schools (*TES*, June 3) raises important issues for teachers, particularly in its reference to sadistic and sexually violent video films.

There is a danger that liberal attitudes may lead otherwise responsible adults to dismiss objections by women's groups to such videos as those used to illustrate the *TES* article. Talk of censorship always smacks of bigotry, and prudishness.

Since the video boom began, I have been aware of the increasing influence of such films on the thinking of the students I teach. I have to choose the essay titles I give my fourth and fifth



year secondary English classes very carefully, if I do not wish to be confronted with 12 or 15 descriptions, by boys, of disemboweling, torture, sexual mutilation and rape. Women and girls, almost by definition, in such stories seem doomed to die sexually violent deaths.

The nature of graffiti on desks also seems to have undergone a metamorphosis: disembodied phalluses rampage across every surface. Am I narrow-minded and prudish in feeling that something is grossly wrong with the images of masculinity and femininity with which children are growing up?

Men teachers have a special responsibility here, I think: not so much to protect us feeble women against the boys, but to give boys an alternative role model of what masculinity can be: gentle, caring, not sexually aggressive.

RACHEL TOTTON
Lancaster Women in Education Group
18 Portland Street
Lancaster

LETTERS

Spare the rod

Sir – The members of the National Association of Head Teachers are to be commended in their acknowledgement, even if belated, that corporal punishment has no place in education. It would be difficult to find a more telling illustration of the potentially unpleasant psychological overtones associated with this practice than the reported comment of the parent who said "take him into the toilets and smack him and I'll tell him he's imagined it" ("Parents complaints piling up", *TES*, June 10) – combining as it does what Sir Laurence Olivier, reflecting on his experience at school in a letter to *The Observer* called the "tripartite conspiracy between the sexual, the excretory, and the cruel".

It could be argued that compliance with parental wishes of this type is not a reasonable deference to accepted practice but an action almost unique in professionals involved with the well-being of children and their parents.

D M BOWKER
Senior Registrar in Psychiatry
3 Sunningdale Drive
Bramhall
Cheshire

Post haste

Sir – My wife and I have recently been involved in interviews where considerable annoyance has been caused by other candidates accepting a post on the day of the interview and then reversing their decision a few days later.

Is there not a case for a three or four day period of deliberation after the day of interview? This would relieve the immediate pressure of a decision by the favoured candidate, give reasonable hope to those less favoured but equally well qualified and save the headteacher the possible inconvenience, expense and embarrassment of readvertising.

DOUGLAS VERRALL
3 Springfield Road
St Leonards-on-Sea

Not a Penguin

Sir – Paula Fox's *The Slave Dancer* does not appear in *A Penguin Multi-Ethnic Booklist* as Richard Brown claims ("Racial Fiction", June 10) – it is not published by Penguin.

ROSEMARY STONES
(compiler: *A Penguin Multi-Ethnic Booklist*)
4 Aldebert Terrace
London SW8

Mail friends

Sir – Sara Parker's article ("Take a Letter," *TES*, June 10) mentions that "teachers have found that under 10s are not usually able to sustain the necessary flow of letters" in order to keep a pen-pal scheme going between schools. I suggest there are other ways of sustaining friendships between schools to support the more traditional writing of letters.

Following the BBC *Watch* programme in the autumn term on "The Post" I was approached by a colleague asking if I would mind if my class of first year juniors received letters from her sister-in-law's class at Boxmoor JMI School, Hemel Hempstead. I agreed, simply to provide the experience of addressing a letter and using the post. I was seven pupils short of a match with Linda Ablett's class so for this purpose I "borrowed" seven children from the slow-learner unit.

The motivation to write and to present work neatly in order to satisfy the new audience was unbelievable. After exchanging home-made Christmas cards we have exchanged tape-recordings of favourite jokes, book reviews and we are now engaged in recording poems selected and read by the children. We are meeting for a summer visit and have chosen a venue (Twycross Zoo) which will hopefully provide a talking point for any youngsters who find difficulty in maintaining conversation.

Our school community is all-white and relatively unchanging, unlike the Boxmoor community; seldom are we confronted with accent and dialect beyond that of North-East Derbyshire so it is not difficult to imagine the excitement and interest aroused by the voices from Boxmoor. Linda's class recorded for us an assembly on the theme "Friendship" based largely on the exchange.

Several children are already exchanging letters out of school, some have phoned one another and others are keeping a scrapbook of photographs, postcards and letters.

Far from finding correspondence a precarious business we have found it highly productive and well worth pursuing even with the slower learners among our seven and eight-year-olds. Not only are these exchanges a means of broadening horizons but also a convenient means of teaching a multitude of language skills in a purposeful way.

JO FISHER
33 Norfolk Avenue
Chesterfield

Finding a solution to the Oxford admissions muddle

Sir – There will doubtless be long and maybe impassioned discussion before the issues raised by the Dover Committee's proposals are finally resolved. So much depends on the standpoint from which one views them, and the educational world is so compartmentalized that it is extremely difficult to see the matter from someone else's point of view.

To the maintained school head the argument that the abolition of the seventh term examination could lead to premature specialization seems to be the opposite of truth. It has been the existence of the seventh term examination which, it seems, has led to early specialization.

When I went to grammar school in the 1930s one could have two shots at the admission examination, at 10 and 11. The "A" stream took four years to School Certificate, six to Higher SC. Thus in our minuscule – by modern standards – sixth form we began our third year in the sixth form working for our Oxford scholarship at 16 or 17. This early specialization enabled us to compete with the public schools.

The 1944 Education Act altered all that. The grammar school examination was fixed at 11 plus only. The course to O level became willnigh standardized at five years, with the result that pupils were at least 18 by the time they took A level, and the third-year sixth died. Even when one was able, as I was in a four-form entry grammar school, to organize an express stream, the tendency was simply to leave a year sooner.

I cannot see how the abolition of the seventh term examination will lead to premature specialization in the maintained sector. My own experience in the independent sector tells me that it is precisely because pupils at independent schools reach the O and A level stages more quickly than do their contemporaries in the maintained sector that they are able to fit in the preparation for the seventh term examination. Or do pupils from independent schools now go up to Oxford a year older than pupils from maintained schools?

The argument that Oxford needs a variety of admission procedures because it recruits from a variety of schools is similarly hard to understand. Surely London and all the other universities recruit from as wide a variety of schools, yet they seem to manage successfully with a single mode of entry.

The Dover Committee has made a very worthy effort to bring some measure of uniformity into a highly complicated situation. Its most important suggestion is the elimination of the seventh term examination. For maintained schools that would seem to be the *sine qua non* of its proposals.

HOWARD MEADOWS
Headmaster
St George's School
Harpenden
Herts

Anti-nuclear demonstrators staging a sit-down protest outside the Upper Heyford base.

Peace camp

Sir – In reference to the article about the American schools and the peace camp at RAF Upper Heyford (*TES*, June 10), I want to point out that the majority of our teachers knew nothing about any plans to picket on base or at our embassy. The reason is that Mr McGurrin speaks for the mere handful of teachers who belong to the Overseas Federation of Teachers. The great majority of us are members of the Overseas Education Association which is the only recognized teachers' association in the US Department of Defense overseas schools in England, northern Europe, and the Pacific.

SHARON EPPERSON
President
Upper Heyford Overseas Education Association
57 Park Close
Oxford

Parents' rights

Sir – The issue of parental freedom in Salisbury is much wider than that raised by Mr Cates (*TES*, June 10) (see Second Opinion, page 2). On the narrower issue of 11-plus selection, where I am asked where the rights of parents come in, the answer is to be found in an analysis of the concept of selection.

Selection is only necessary when too many are chasing too few goods. This applies equally to grammar school education as it does to the leadership of the Labour Party.

This condition – excess of demand for entry to a group over supply – helps to define an élite. There is, however, no *a priori* reason why grammar schools should be oversubscribed, and I recall a recent period when some of their counterparts in the United States were not oversubscribed and hence no selection was necessary. It is important therefore to remember that in a free society it is *vox populi* that determines what constitutes an élite.

Mr Cates would seem to be arguing that because not all can achieve what they aspire to no one should be allowed to; and that in order to prevent disappointment for some no one shall be allowed to succeed. How can such a state in education ever be brought about except by State interference with parental rights?

FRED NAYLOR
2 Kingsdown House
Box, Wilts

Sneak previews

Sir – In view of the advantage available to certain candidates in A level subjects taking the University of London GCE, might other examining boards make future, as well as past, papers available to their candidates, thus making the system fair to all?

R F OLDHAM
34 The Uplands
Loughton
Essex

Relevant degrees

Sir – There was a time when, in the training of teachers for primary schools, study of a main subject was regarded essentially as of value for the development of individual students concerned. It was not related in any direct way with what was to be taught in the classroom. Its value stemmed from quality of scholarship and an appreciation of the rigours of academic work.

It is clear that current thinking within the Government and the DES encapsulates a quite different view of education, essentially utilitarian in character. The HMI discussion paper, "Teaching in Schools: The Content of Initial Training" and the more recent Government White Paper *Teaching Quality* illustrate the fact.

I refer particularly to the recommendation that the content of PGCE applicants' first degrees should be relevant to classroom teaching. Exactly what counts as relevance is not spelled out in any detail where primary schools are concerned, but in the last year or so a range of so-called unsuitable degrees have been variously identified. Those concerned with interviewing and selecting candidates for primary PGCE courses have been pressurized in one way or another. Such "disreputable" degrees have included at different times, psychology, sociology, social administration, economics, government and politics, town planning, law, business studies and others. Currently a law degree seems to be the *bête noire*.

PGCE applicants' first degrees are supposed to be relevant to classroom teaching: but how is relevance assessed?

As far as I am aware, no results of specific research have been produced to show any correlation between possession of such degrees and failure or poor performance of teachers in training, or subsequently within the profession. Where such ideas prevail they are, in my view, the product of mere prejudice.

Records over the last five years at Froebel Institute College, a constituent college of the Roehampton Institute of Higher Education, indicate that there is no significant difference in subsequent performance between students who have such degrees, and those with degrees more specific in content to particular curriculum subjects.

A narrow specialist competence is not necessarily the best base from which to approach primary school teaching, nor most educational practice for that matter. A well educated graduate will possess knowledge, understanding, a range of skills and appreciations that extend well beyond the particular content of a degree, whatever its content, and will be concerned to deepen such cognitive breadth. A good teacher will aspire to the range of vision of a Jacob Bronowski or David Attenborough.

RAY BOTT
High Bank House
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TALKBACK

First encounters

JOHN GREENLEES

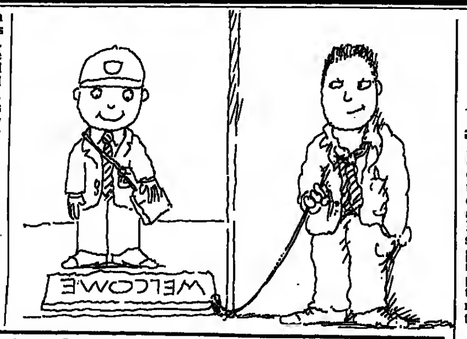
The change from primary school to secondery is a major one for the pupils concerned. From being big fish in a small pond their status is suddenly reduced to that of minnows in a rough and bewildering sea of new classmates, new teachers, new classrooms and new subjects.

Of course much is already done to ease the transfer with visits, liaison between the secondary school and feeder primary schools and opportunities for parents to meet the head teacher of the secondary school.

A pupils' handbook helps this process for it provides pupils with a collection of rules, guidelines, maps and notes about their new school. Presented in a bright and readable style it should emphasize the good things which pupils can look forward to: school trips, clubs and sports. Moreover, a handbook allows pupils to digest more easily all the new procedures and rules of the secondary school and shows them that an effort has been made to make them feel welcome.

Another idea is a video film of the secondary school. It could show the different subject areas as well as important places such as the assembly hall, the dining area, the offices and the library and outline the history of the school.

John Greenlees is a geography teacher at Westwood Secondary School, Glasgow.



Chinese torture

JULIAN MAY

Most Chinese students rise early, at about 5.30, go for a run and do their exercises, have breakfast, and study for an hour before classes begin at 8 o'clock. After a few weeks working at a teacher training college in Hunan Province I was used to waking to the sound of people running along the path outside. But suddenly the morning noises changed. People pounded past in large groups, someone keeping time with a whistle. Occasionally they raised a shout. I was told they were training for the sports meeting.

The day of the meeting came and everyone assembled at 7.30 for the opening ceremony, waiting patiently while red flags were distributed and the band organized itself. As a "foreign friend" I was asked to watch the proceedings from the podium with the party and college officials.

The ceremony began with the students marching around the track department by department, class by class, and divided by sex. It was the march-past rather than the races for which they had all trained so hard. As they approached the podium they started goose stepping, eyes right, and shouted, as one man, slogans such as, "Physical training to build our country". The competition was intense, each class striving to outdo the other in military precision. The teachers, too, competitive, walked past in ragged lines grinning sheepishly at their colleagues on the platform. We stood for the national anthem and the meeting opened.

Three collective callisthenics displays preceded the individual competition. The tannoys crackled and buzzed (China is festooned with sound systems, but none of them work properly) then burst into the familiar early morning exercise music. The limbs and bodies of thousands of students stretched and bent like a single machine. It was nauseating, but impressive.

Then came the children from the college kindergarten, in pink underwear and bows, with painted cheeks. The little ones were pulled along and pointed in the right direction by their teachers. One unfortunate child fell off his tiny chair, to the crowd's delight. Lastly the old people shook out their tired limbs in slow, mythodic circular movements, and were cruelly parodied by the children behind.

The rest of the three-day meeting contrasted strongly with the formality of the opening. The first event was a walking race, once around the track for the old officials. Amid great cheers the college president came home last. There were events for everyone; students, teachers, cooks, and cleaners. Supporters cheered their flagging friends with shouts of, "Jalo, jalo", which literally means "more oil". And for the winners there were cups; not silver ones to gather dust then be returned, but big enamel mugs, decorated with flowers, with lids, to keep and drink tea from.

Julian May teaches English at the Xin Xiang Teachers College, China.

High thinkers

PHIL JONES

To those of us committed to teaching in mixed ability groups, it was reassuring to read Ralph Callow's comments (*TES* June 3) on the education of gifted pupils. It is, of course, no surprise that if one assumes a resource-based learning approach is adopted, then the needs of most individuals can be met in a mixed ability situation without impairing their academic progress in any way.

Mr Callow says he is urging schools to move towards a "process-based" curriculum, with the implication that such a curriculum is more likely to satisfy the special needs of the gifted pupil. While a move away from content-dominated work should be welcomed, the idea the process-centred work is the answer to the question of what to do with the most able should be treated with some caution.

The case for adopting such an approach appears to rest on the assumption that if we can identify the so called higher level thinking processes such as analysis, synthesis and so on, then the work we give our most able pupils should afford them the opportunity to engage in such processes. This is fine as far as it goes, but two important points must be raised here.

First, if we are to believe the work of Bruner and his colleagues then all children are capable of using these intellectual processes, not just the most able. The danger therefore in adopting the process-centred model as a way of providing for the most able may be to say that opportunities to use the so called higher level processes are the sole property of this group of learners. This would be a travesty and indefensible.

Secondly, adopting such an approach may lead schools to forget that mental processes are, by and large, merely a means to an end. If we are not careful children may spend much of their time playing "process games" but not using the processes to generate anything worthwhile. In other words, the means will have become the end.

So, what kind of work should schoold provide for the most able pupils? There is much evidence to suggest that this group will respond best to and are likely to achieve most from a more opened and flexible style of learning than is usually on offer.

Perhaps in trying to satisfy the needs of these pupils we should, for at least some of the time, challenge that all-pervading assumption that we know best what children should learn. Occasionally we might say to them, "Tell me what you would like to learn about and I will help you to do it."

This is not as impractical as it might at first seem. Most schools and their communities possess a wealth of resources, both human and otherwise, which with a little imagination could be used to foster a more open-ended and learner-centred (as opposed to teacher directed) model of eduction for the most able.

Further, it is possible with an equally small amount of imagination to create time on the timetable itself for such activities to take place, although those involved are likely to continue their work outside normal school hours given the high degree of motivation this approach produces.

An important advantage of working in this way is that higher intellectual processes are of course being used and developed but ony in so far as they assist the learner to work towards his or her desired goal or product.

Phil Jones is Curriculum Enrichment Coordinator at Priory School Weston-super-Mare.

Examiners examined

HEATHER WARDLAW

Teachers who participate in the examination system through moderation [illegible] various subject [illegible] worthwhile because of the [illegible] backwash on the curriculum.

Involvement not only helps them to understand the intricacies of assessment and to raise their consciousness about what exactly they are trying to develop in their pupils. It also fights off apathy and keeps up morale.

The secondary committee of the National Association for the Teaching of English has just produced a booklet showing at what points the examination boards are open to teacher involvement. *Teachers and the examination boards* gives details of the various board committees and the avenues for consultation between the boards and English teachers.

The procedures by which teachers may query results are also covered, though it is evident that, with some boards, disputes rarely arise since they are cleared up in moderation procedures before the publication of results.

All CSE boards offer an oral component, whereas only one O level board does and there the assessment is dealt with externally be visiting examiners appointed by the board. Three GCE boards do not offer a coursework component of any sort.

The booklet shows the numbers of Mode 3 candidates rose dramatically between 1966 and 1975, but by 1981 demand had levelled off, except for one joint CSE/GCE scheme where the [illegible] entrants are now exceed [illegible] Mode 3. Four GCE boards do not provide Mode 3 arrangements and the proportion of Mode 3 entries is very low in the others.

Information is also provided about teacher involvement in syllabus development and in the choice of set books; the procedures on agreement trials and moderation; and the methods the boards use for consultation with teachers.

Teacher representation on examination boards is achieved nationally by nomination from teacher associations for the GCE boards, and regionally, by local representation, for the CSE boards. Three O level boards and one CSE board also request nominations from subject associations.

Only some boards publish lists of the people serving on these various panels and committees, some boards consult with teachers through correspondence only, while others hold an annual conference or hold meetings periodically to review examinations and discuss syllabus proposals.

The most striking differences occur in the machinery for appeals and comments on the examinations. The moderation procedures of the CSE boards usually iron out problems in the early stages. The O level boards have clearly set out scalas of fees for appeals with all correspondence going only between the headteacher and the secretary of the board concerned. Comments on the O level examinations, other than those made by individuals, are processed by the Standing Joint Committee, for each O level board, in the two months after the examination.

These committees are autonomous and composed of representatives from the largest teacher unions. The CSE boards have no similar procedure and teachers with comments can write either directly to the board or contact their panel member at area meetings.

Most examination boards say they welcome teachar involvement. There are unfilled vacancies for some teacher association representatives on several boards' panels and committees. It is up to teachers to find out how to get nominated on to the various boards and to offer their services. This booklet, although relating specifically to English, should be helpful to all teachers as exam boards' procedures are, in the main, the same in relation to every subject.

Heather Wardlaw is warden of Gillingham Teachers' Centre. Copies of the booklet are available from N.A.T.E. Head Office, 49 Broomgrove Road, Sheffield, S10 2NA, price £1.

AXEGRINDER

A seaside postcard arrived a little while back. It was one of those composite affairs . . . five little coloured pictures one . . . a central lozenge of "The Esplanade", and in each surrounding quadrant, "Lifeboat Station", "War Memorial Gardens", "Sandy Cove" and, inexplicably, "Municipal Library".

Mercifully perhaps, each of these vignettes was too minute to discern much detail. But on the other side was a brief and pointed message: "If there's anything worse than school, it's school journey. Love, Kate".

Now Kate is a teacher with some style about her, and that card was chosen with care. It conveyed that inexpressibly gloomy feeling of a tatty holiday resort out of season, but as teachers (and parents) know, such places are able to boost their precarious economic existence by catering for "school journeys".

On such trips, the existence of teachers can be equally precarious, and all schools feel bound to perform a range of standard (and non-standard) preparatory rituals to ensure that nothing occurs to tarnish reputations or professional pride.

At my favourite little C of E primary school, the staff accompanying the top juniours to Paignton, join in the eve of departure prayers with unusual fervour, and ask especially to be "delivered from evil". The head has already made a weekend trip for advance "curriculum planning" in the company of her principal ally, the chief "helper".

They have given their seal of approval to the guest house's sanitary arrangements, and have produced their own Good Loo Guide to the resort. On the day of departure, the head carefully takes her three pairs of rubber gloves from the hooks by her desk, together with a large (and reassuring) range of plastic bags, she packs these into a carton. On her instructions, the school kitchen adds three huge cans of local authority disinfectant . . . "enough for a bloody battalion", he is heard to mutter.

Other schools seek reassurance through "Kit" (property labelled, of course).

Dear Parents, Please ensure that your child is *at least* the following items for our journey to Great Yarmouth". A list of more than 60 items follows including shoe polish and brushes ("children may shave these if they wish"), coat hangers, and "pyjamas or night shirt". Naturally, all buttons and zips must be "checked for security", and parents must provide two ready stamped and addressed postcards for their own reassurance.

Another teacher (*lie* school journey and RE), childless himself, requested "two pairs stout walking shoes, one pair Wellingtons, one pair soft shoes (for indoors), one pair bedroom slippers", and all this for a week on the Isle of Wight. Fortunately, more knowledgeable colleagues were able to prune this list before distribution.

For the ski-trip at our local voluntary secondary school, mothers have knitted identical bobble-hats in the school colours (blue and gold) . . . "should be able to round them up on the slopes if there's a bit of bother", says the master in charge. Little does he know that it won't stop them smashing up the *apres-ski* disco.

At Sunnybank Juniors, foreign estate cars are jamming the suburban "close" by the waiting coach. Small boys lug enormous suitcases containing the expensive and apparently essential *vade mecums* of the well-dressed contemporary pre-adolescent male . . . "red tab" *Levis, Pringles, Nike* trainers, *Parkas, Fred Perrys*, and *Lacostes*. The girls, meanwhile, are more concerned about the seating arrangements in the coach and in establishing a pecking order as to who will sleep in whose room.

But at each of our schools, as the pupils clamber aboard their coaches, nerves or even panic may enter the teacher's soul . . . Did I put those compasses and clipboards in? Tissues? Dlacalm? A vomine? Tracey's pills? Is it acid or alkali for wasp stings? God, It's not going to rain, is it?

And as the miles (or kilometres) separate the enclosed parties from the schools that lock them into their own peculiar social relations, an air of anticipation prepares them for the "sea change" that lies ahead. For exactly what is rich, strange and wonderful about their new lives together, and indeed, why school journeys might be worse than school itself, you will have to wait for Professor Axegrinder's next report.

FEATURES

BORN AGAIN TEACHERS

Donald Graves is rapidly becoming something of a cult figure in North America for his approach to teaching writing. But Myra Barrs finds some serious gaps in it.

The literacy debate in America still smoulders, but reading is no longer the main focus of concern. It's "why Johnny can't write" that is the issue now. Research into writing has had no difficulty in attracting state and federal funding over the last few years, and the products of this work are beginning to be talked about in this country.

One major movement in teaching writing has been led by Donald Graves, whose book *Writing: Teachers and Children at Work* was recently published here (Heinemann £5.50). Graves is a mild, humorous, aloquent man who impresses audiences wherever he goes. For one thing he is strong on common sense. In explaining a point – like why children may initially find it difficult to choose their own topics for writing – he will always come up with a homely and convincing example:

"The anxiety is not unlike that of the child whose mother has just turned off the television set. 'Now what do I do?' bellows the child. Suddenly their acts depend on them, and they are unused to providing their own motivations and direction."

For another thing, Graves and his research team are not afraid to be simple. They spell everything out, from how you can cover children's own books with wallpaper and bind them with dental floss, to the kind of table that is to be preferred for writing "conferences" or interviews between teachers and individual children. ("I like to have conferences at a round table where the slight curve enables us to see the work on the table comfortably . . .")

Graves' approach presents child-centred kinds of practices in a way that make them acceptable to sceptics. Though children in a Graves' writing classroom are allowed free choice of topic and are encouraged to take responsibility for decisions about their own writing, he suggests ways of structuring the classroom so tightly that nobody is likely to feel threatened. The "basics" are put in their place: editing for correctness is the last stage in the writing process. On the other hand, because this approach to writing puts strong emphasis on publication, there is a good built-in reason for children to want to get writing right.

But in many ways there is more teacher-centredness than child-centredness in Graves' book and this, no doubt, has contributed to its extraordinary success (published in America late in 1982 it is already in its third reprint). Teachers recognize the classrooms that Graves describes and recognize particularly their own dilemmas.

At teachers' conferences Graves' sessions are always packed, and the presentations are clear, up-beat, and unashamedly full of tips for teachers. Audiences go away with recipe sheets on how to conduct conferences, for example. In the book, the very chapter-headings are a check-list of teaching behaviours: "Help Children Choose Topics"; "Organize the Classroom for Writing"; "Write with the Children"; "Publish Writing in the Classroom", "Surround the Children with Literature".

Graves' research unit, the Writing Process Laboratory at the University of New Hampshire, was set up to look at the way children learn to write. For two years the team lived in the classrooms of a New Hampshire public school, observing the composing processes of six to ten-year-olds. Such an intensive research programme should have produced valuable insights into young children's writing, and indeed some parts of Graves' book provide interesting observations on, for example, the role of drawing as a form of "rehearsal" for a piece of writing.

Unfortunately, the kind of detailed evidence that would help us to a better understanding of writing in this age group is more often than not missing from Graves' argument. The Graves approach to teaching writing has been called the "conference-drafting" approach, because these are the two aspects of the writing classroom that he invariably lays emphasis on. Young children are encouraged to revise their work from a very early stage, and learn to take a piece to three, four or more drafts before editing it for "publication".

But nowhere in Graves' book is there any example of a piece of writing in all its successive stages. Despite an insistent emphasis on the value of revision throughout the book, hardly any evidence is given of the writing processes which Graves and his team were said to be studying; and the kind of detailed individual case studies of writing development which the research circumstances would have made possible are completely lacking. Indeed, very little children's writing is quoted at all in this book – perhaps seven or eight short pieces.

The conference-drafting approach to writing; children are encouraged to redraft their work several times

There are examples in abundance, however, of conferences between teachers and children. About 40 are reported in detail or given in transcription in the course of the book, and a very large part of the book is devoted to suggesting ways in which teachers can conduct individual writing conferences with children. Very detailed advice is given. The questions that teachers ask in conferences are broken down into categories – opening questions, following questions, process questions, basic questions, questions that focus. Detailed timings are suggested ("Within a 37-minute framework the teacher might confer with children according to this sample timetable . . ."). Examples of model conferences are quoted:

"Now, how are things coming, Audrey?'

"Not too bad. I started by telling what happened when the lawnmower ran over the bees. It's kind of a poor beginning.'

"That's all right, Audrey. You can change it later if you like. Sometimes in the first draft it's best to just write and tell it as it happened. Later you might want to start the lead at a more interesting part and work back from there.'"

This heavy emphasis on teaching routines reinforces the impression that, somewhere along the line, Graves' interest in the writing process has been overtaken by an interest in pedagogy. He does see both teaching and writing, of course, primarily as crafts, and is concerned that both teachers and children should learn the tools of their trades. The teachers in many of his examples are seasoned professionals, diagnostic teacher's souls . . . Did I put those compasses and clipboards in? Tissues? Dlacalm? A vomine? Tracey's pills? Is it acid or alkali for wasp stings? God, It's not going to rain, is it?

And as the miles (or kilometres) separate the enclosed parties from the schools that lock them into their own peculiar social relations, an air of anticipation prepares them for the "sea change" that lies ahead. For exactly what is rich, strange and wonderful about their new lives together, and indeed, why school journeys might be worse than school itself, you will have to wait for Professor Axegrinder's next report.

terrified before the class and composed on an easel, asking the children's help with the text. The children helped. She was surprised at their suggestions. She was amazed at what she could write herself. Pat now conducts workshops with other teachers on the writing process."

It is born-again teaching that Graves is talking about here, and it strikes a chord wherever he goes. The Primary English Teaching Association of Australia published a book based on his approach a year after he visited Australia, the title of which sums up both the response he evokes and the reservations one is bound to feel about it. It is called *No Better Way to Teach Writing!*

The Graves approach to the teaching of writing has many attractive features. It does lay considerable emphasis on children's intentions and on responsive teaching. It allows children to choose their own topics (within certain limits) and it is reassuring about the possibility of teaching skills within children's own writing. But its major claim is that it is built on a solid body of research into the writing processes of young children, and there is very little evidence of that in this book.

Moreover, there are important things missing from Graves' model of children's writing. One is any real sense that children are readers as well as writers. Apart from one cursory chapter on literature, reading is hardly mentioned as a powerful source of knowledge about writing.

It also seems clear, from Graves' accounts of different classrooms, that one kind of writing is seriously under-represented in these classrooms. Fictional narratives – stories – rarely appear, perhaps because they do not meet the kind of criteria that Graves has for good children's writing. He places great emphasis on information, on detail, on factual knowledge and on personal experience in the advice he gives to teachers. So, personal narratives are encouraged, but fictional narratives are scarce, being less amenable, of course, to the drill of writing conferences and revising.

Graves' model of the writing process is, in the end, inadequate. It sees the writer's main job as one of organizing information. It is essentially a journalistic model with overtones of information technology. (Graves talks of children learning "the mechanics of date insertion".)

Frank Smith, in criticizing the information transmission emphasis in the teaching of writing, notes that it can lead to "an almost exclusive perception of writing from the perspective of a reader, rather than from the writer's point of view." From the point of view of the writer, writing is a means of thinking, a means of making, a means of exploring the world and "the world in the head". Graves' model leaves out almost all of these dimensions.

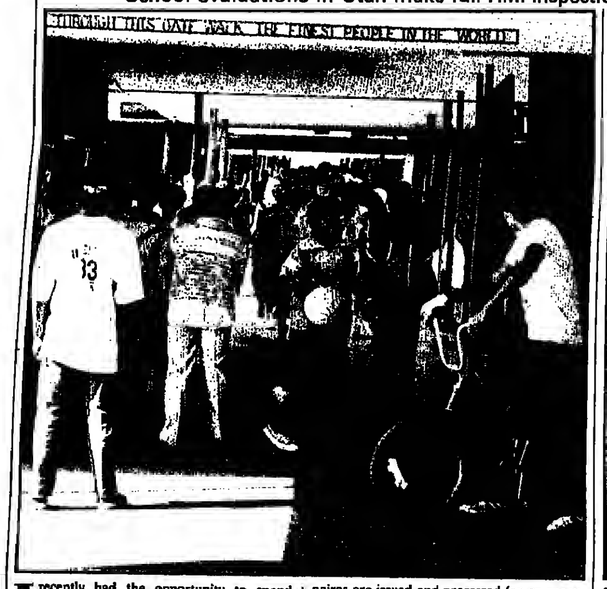
The most problematic aspect of Graves' work is his heavy emphasis on drafting. What the Graves' team has done is take a theory about how adult writers write, and to teach these adult writing behaviours to young children. They see writing as drafting, and Graves has proved that children of six and seven can learn to take a piece to four or five drafts. What he has not discussed is whether, in this use of drafting as a routine procedure, things are not lost as well as gained.

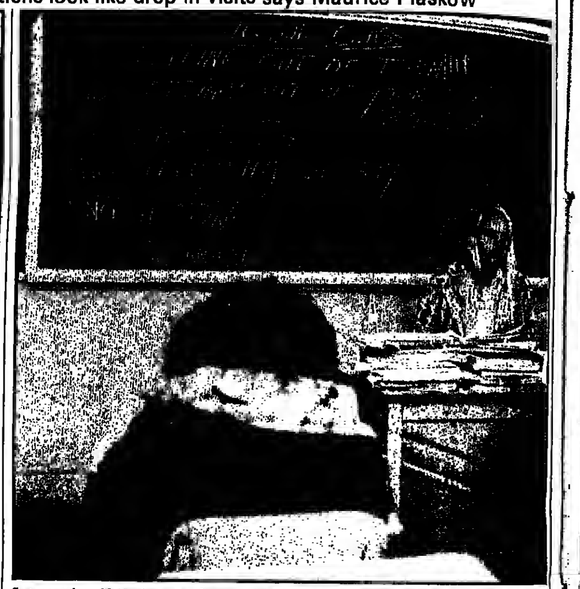
Myra Barrs is the English adviser in Brent.

FEATURES

High school credits

School evaluations in Utah make full HMI inspections look like drop-in visits says Maurice Plaskow





I recently had the opportunity to spend three weeks at the Utah State Office of Education [illegible] across the State which has a population of 1½ million, divided into 40 separate, autonomous school districts. Quite the most interesting experience was participating in some high school accreditations.

This process happens every ten years, and makes a full HMI inspection seem like an informal, low-key drop-in visit. A team of about 30 specialists, drawn from other schools, the State Office, universities and the local school district descend on the school for two days. During the previous year the school will have carried out a self-evaluation. Every aspect of school life is considered and measured against its philosophy, goals and objectives. Parent, student and teacher questionnaires are issued and processed (on an anonymous basis). The school administration puts all this together in a booklet often running to 80-100 pages and the evaluation panels are also presented with the departmental evaluations.

At the end of the two days each panel draws up a short report, which is discussed with the school staff concerned, which includes lists of commendations and recommendations. A copy is left with the school principal, and a copy is given to the State accreditation specialist. She collates these into an official report, which is presented to the school and the district office with the verdict as to whether accreditation has been granted. The following year the State Office will want to know what action has been taken on the recommendations.

We arrived at the schools at 7 am on the first morning (7.45 the second) and PTA members prepared a breakfast of varying degrees of lavishness. We were greeted by the principal, his assistant, departmental chairpersons and the district superintendent, and presented with folders, the evaluation booklets and departmental evaluations. After welcoming speeches and an outline of the procedures the school staff arrived (about 8 am) and we began to mingle. Lessons began at 8.10. There were generally large signs both inside and outside the school welcoming the accreditation team.

The task was to visit each teacher in the department, and talk to the team as a whole. Most schools have a daily timetable repeated five times, so that it is quite easy to get a reasonable idea of what's going on in different classes at each level. Junior high schools have two or three year groups (grades 7, 8 or 9; ages 11 to 13 or 14); senior high schools three or four (grades 9 or 10, 11 and 12: ages 13 or 14 to 18).

A panel would be concerned with philosophy and objectives, major educational priorities and curriculum design; another would look at school plant and facilities; another at staff administration and student activities; another at student services (counselling and guidance). In the course of these discussions not only would the principal and his assistant (the administration) be interviewed, but PTA members, student representatives, caretaking and ancillary staff: anyone prepared to express a view who happened to be around.

By the end of school on the second day, the institution had received a pretty thorough going over; reports were written (typewriters and typists were provided); audible sight of relief could be heard from the staff. Visiting panel teachers expressed their gratitude at having been invited to participate (they receive a certificate from the State Office). The major benefit, in my view, comes from the self-evaluation exercise which precedes the accreditation; a view confirmed by the State specialist. It is also a valuable in-service activity, providing an opportunity for many teachers to visit other schools and take a critical look at their practice – and thus, inevitably, at their own.

What is impressive about the American system as I saw it was its immense supportiveness. The accreditation tries essentially to generate confidence within the school staff – hence the opening section, on commendations – and even uses the recommendations as much to point out to the administration, both in the school and at district level, constraints and difficulties for the teaching staff, as to indicate improvements or inadequacies.

This desire to find constructive things to say, rather than the smart put-down, is a lesson we could well take to heart. It permeates the school system; teachers are constantly looking for things to praise in student work, are anxious to raise student self-esteem and give students the experience of success. There are, more worrying, aspects of this general attitude. As part of the conditioning, motivational, normative process there is an obsessive preoccupation with testing, marking and grading. This is reinforced by pressure to raise basic standards, the introduction of minimum competency levels, and suggestions by State and National politicians that achievements in basic skills need to be higher. If there is a detectable cross-Atlantic influence here, those of us who have witnessed its effects need to proclaim its dangers.

There is a credibility gap between the rhetoric and the reality as well. The statements of philosophy and goals in the school handouts could be matched in any number of our own official documents: "In the school society students should learn to function socially, to interact and communicate with others, and to work, recreate and cooperate as they learn. Many of the situations they encounter within the high school prepare them for continuing their lifelong education, for meeting the challenge of change, and or coping with complexity".

But I saw little sign of whole-curriculum thinking, let alone concern; or how a reconciliation can be made between the expressed aims of relevance, helping students to cope with change, familiarisation with new technology, and narrowly didactic, instructional teaching linked inexorably to grade scores, required attendance (rather than demonstration of understanding) and constant mechanical testing (in many cases using machine marking of multiple choice questions) of a crude kind. We must beware of a takeover by the mechanics.

Maurice Plaskow is a Curriculum Officer with the Schools Council.

The three year itch

Angela Anning says new heads soon opt out when disillusion sets in

I used to wonder why so many of the "successful" primary headteachers I knew took to one of several clearly defined courses three or four years into their headships. One course turned sharply sideways, taking the headteacher to another school, a decision rationalized as a desire for a new challenge. Another course began to slope downwards into complacency – slowly at first, but the gradient soon became steeper. A third veered away from schools altogether into the rarefied atmosphere of the advisory service, union politics or teacher training. The illusion was of an upwards slope, but in effect the track soon appeared to bog them down in muddy fields of bureaucracy.

Three years into my first headship, I understand what happens. The truth is that a headteacher can manage the superficial revamping of a school if he or she is sharp enough to define priorities at an early stage and pace the instigation of changes so that staff, children and the heads own health remain intact.

The race is run something like this. The environment is the first priority for changes – corridors are cleared of unsightly old furniture; next, and more daringly, the classrooms get the same treatment; tubs of flowers for the entrance hall are hired from the local parks department; cloakrooms are stripped of ancient coat hooks and transformed into libraries, craft areas, resource banks.

Ancient textbooks and the contents of store cupboards – birds' nests, shells, oil-cloth maps of the British Empire, a thousand lined exercise books with musty yellow pages and all the paraphernalia reflecting your predecessor's siege mentality – all those are ruthlessly spirited away in black bags during half-term holidays when tetchy members of staff are not around to protest.

Meanwhile, curriculum guidelines are drawn up at endless staff meetings, the emphasis swinging wildly according to the strengths of the headteacher and staff and pressures from local authority which is, in turn, under pressure from DES directives, and applied by the hapless advisory staff. The staff are "democratically" involved in changes, even when they protest, because all the management and in-service courses tell us that this is the only way to effective change.

Willing and unwilling staff are despatched to observe good practice in other schools and coerced into attending workshops and courses and into experimenting with new resources. The parents are invited to evening meetings to approve changes already firmly instigated by the headteacher and staff in hollow gestures of consultation. Governing bodies too are informed retrospectively of fundamental changes in curriculum policy: a paragraph buried among the complaints about leaking roofs and broken boundary railings in the headteacher's report. It is all beginning to look pretty good.

The illusion is that at some point you will reach a finishing line and triumph. But three years on, the real rather than the presenting problems loom large ahead and you suddenly realize that the Teacher's Book of effecting change in the school is the area about which management courses tell you little or nothing – that is making real, rather than superficial, changes in classroom practice.

It is a desperate and dangerous leap to make. It requires the headteacher and the staff of a school to take risks and place enormous trust in each other. The disquieting findings from classroom-based research about the gap between the teacher's perception of what is happening in the classroom and the empirical evidence about what is really happening make depressing reading.

The headteacher, observing classrooms throughout the school, acknowledges, if only privately, that the same thing is happening here.

Rather than sit back and wait passively for the next brickbat, teachers must be encouraged to study their own and colleagues' classrooms and think about how to improve inadequate practice. But it is at this crucial point that many headteachers lose their nerve, drop the reins and dismount.

Yet descriptions of techniques for classroom observation and evaluation are readily available in current publications. The Open University "Curriculum in Action" packs provide excellent starting points. At least four university departments actively encourage and support teachers who want to work alongside researchers in evaluating school practice – Leicester, East Anglia, Lancaster and the Cambridge Institute. The hardware for collecting data – tape recorders, cameras and video-cameras – have never been easier for the non-technically minded to operate.

So since information, support and equipment are not the stumbling blocks, why do so many headteachers baulk at this point? The truth is that the kinds of issues raised by careful observations of classroom practice are not comfortable.

They are likely to challenge many assumptions about the teaching and learning process. How can we deal with the time "wasted" by many children in the school day? How can we increase their motivation? How can children be encouraged to function effectively in cooperative group tasks? How can we resolve the conflict between the needs of the individual child and the needs of the class or group? How can the teacher organize teaching time most effectively? How can the quality of teacher-pupil and pupil/pupil interactions be improved?

Confronting such classroom-based issues forces a thinking school to look beyond the cosmetic changes in the school environement, resources and content-based curriculum.

The process has to involve genuine self-evaluation. In contrast, the l.e.a. documents for self-evaluation are a contradiction in terms. The lists of questions to which schools are required to respond, although sweetened with the occasional open-ended question, are heavily loaded and suggest a prescribed norm or ideal against which the school is expected to measure its own practice. Schools should now be in a position to move on and define their own areas of concern. Analysis of their observations of classroom practice should help to clarify these needs and hopefully cut through the kind of educational jargon that is often a substitute for action in schools.

The researchers and theorists may provide the context for educational changes but the staff and headteacher are uniquely able to define and implement them. My guess is that it is the dawning realization of this challenge and its attendant responsibility that sends those bright young colleagues of mine galloping off at a tangent.

Angela Anning is head of Wharton Infants School, Salford.

FEATURES

Not an honorary man

Jenny Davenport tells Susan Thomas why she gave up Scale 3 and security for a job as a telephone engineer

Jenny Davenport is small, gentle, disconcertingly honest. Ask her about her motives, feelings, responses and in turn she asks herself: "Now let me think – how do I feel about that?" You may meet her some lunch hour in Covent Garden, a neat figure in jeans and T-shirt, grabbing a pie and a pint between calls.

Three years ago, Jenny, a classics graduate and formerly head of department at an Inner London Education Authority secondary school, took a cut in salary, holiday entitlement and status, to become a British Telecom engineer. Not in some tidy nine to five, clean-handed, management, desk job, but as a full blooded, down-the-manhole, pass-the-wire-cutters engineer. It is not easy.

"But the sense of achievement is tremendous. Surprising really, it's all about relationships. Teaching is too. But that's different. In school you relate from a position of power. In this job you are an equal, judged for yourself and the job you do.

"You get a feeling of achievement every time you solve a problem, mend a fault, leave a customer reassured. It is instant satisfaction and good for both of us." She is, she says, happier, more relaxed and confident than in her teaching days, in spite of the distrust, hostility and opposition that, as a woman in a male job, she still meets from time to time.

How she came to change careers is yet another chapter in the sorry tale of vocational guidance in schools. "Life is haphazard", she says wryly.

She was born in Wrexham, just five miles from Ruabon, the town with the greatest concentration of PhDs in the United Kingdom. "My parents were delighted when I did well in school. At school the only guidance was academic guidance. There was never any thought of preparing you to earn a living. If anything, it was assumed I would teach. Wales traditionally turns out teachers, preachers and doctors."

O level, A levels and university placement followed as the day the dawo, until, in 1972, Jenny found herself with a degree in classics from University College London and no job. Her parents were delighted – "I was the first person to go to university in my family" – and unconcerned by her lack of career prospects.

Her efforts to become a social worker were thwarted "by my patent naivety". She tried temping, hated it, and finally applied to the ILEA to teach.

"It was not a totally random decision. A friend, another classicist, was already teaching inner city kids at a school in Tulse Hill. I was very impressed by the new progressive methods.

"There was this terrible shortage of teachers in London in the seventies. I got a supply job and was sent to Dalston Mount. You can't imagine how terrible it was. I had the lower school: All of them, class after class, expecting PE and getting me. Because I wasn't qualified to teach PE I just had to keep them amused. The staff didn't expect me to see the week out." She has an inner toughness. "When they realized that I was going to stick it, they gradually changed the timetable."

Jenny became an English teacher, head of department, and responsible for careers. "That was part of my reason for leaving. You just don't get enough time to do the work properly.

"Careers work alone should have taken up half the timetable but there was no provision for that. The way I taught meant that I was very involved with the kids and I got a lot of satisfaction out of it – but there was no time to run a real careers programme. And no time at all for me. I never got out, gradually lost touch with old friends, I thought of nothing but school.

"The pressures in teaching are immense. Look round the staff room at the end of term and everybody looks ill. All around my friends were having nervous breakdowns or getting out. The more conscientious you are the worse it is – teaching takes over your whole life.

"My boyfriend for instance, still teaches. He never reads a book without wondering if the third form would like it or watches a programme on TV without videoing it for school use."

It is not easy to turn your back on security and a Scale 3. "I decided that with the employment situation getting worse all the time, if I didn't get out then (1979) I'd never do it.

"I had decided I wanted to be an electrician but it took nearly a year to do it. I knew about the TOPS courses. I'd given up physics at 13 so I swotted up beforehand, but the people at the Job Centre didn't even want me to take the aptitude tests."

She did however. And passed.

"But there was a year's waiting list for the course. So then I applied to British Telecom who take you without training. They turned me down without giving a reason."

It's hard to believe that this soft spoken, eminently reasonable person, can be so tough. "To be honest I didn't know I had that quality", she says, with the air of one who has just turned up a forgotten fiver in a desk drawer. "But I have found that I'm not defeatist. I wrote and asked them why and they gave me an interview – a really hostile one.

"There were three men. They obviously thought it was just a silly fad on my part. They quizzed me on Ohm's Law, which you never use, tried to persuade me to do clerical work and kept on stressing that I'd have to work with a lot of rough men, doing dirty work and mixing with very different people from the sort I'd been used to." It is an interesting reflection on the accepted view of teacher-parent relationship.

"In the end, very grudgingly they gave me a job – as an external engineer." External engineers maintain the links between the user and the exchange. They work down holes and up ladders. It is cold, hard, dirty work and exclusively male.

"When I got to the depot they all knew in advance that I was a teacher. In a way I was a relief because they expected an old school marm with her hair scraped back and specs."

Physically there are problems. "Even in getting the ladder off the top of my van and getting up to a roof, I'm not very tall, very strong or very keen on heights. So every time I do it, I get an extra feeling of achievement."

The social problems were worse. "At first I'd always sit with the men in the canteen but I'd find I was left with the oddities, the older man, the brown one, the one that wore funny clothes.

"It's a rigidly divided society. Each group has its own canteen territory. The external engineers, the rough lot, sit at the back. Then come the internal engineers. And then the women, the telephonists, sit at the front.

"I found it hard to know where I belonged. I don't belong with the men and the women don't like me. They make it very plain – grumble when I come into the washroom because my hands are so dirty, move away from me. Some of the older women, who worked as engineers during the war, are supportive. The younger ones don't understand my position, they don't like me being with the men and can't accept the fact that I earn so much more than they do – even those with long service."

During her first year, Jenny did evening school three nights a week and earned promotion to internal engineer with day release.

"It's much better being an internal engineer. It's all fault finding and there's a lot of variety in the work. Also, there's another women in the group so I have someone to talk to. The interesting thing is that if, as on the college course, you have a more even balance of the sexes, there's no hostility.

"I discovered a surprising thing concerning my view of myself as a woman. I've always been a feminist and worn jeans and not worn make-up and not been bothered, but when someone sees me down a hole and says 'Is that a girl down there?' I feel quite upset. As a result I reckon I look less scruffy now than I did when I was a teacher. I am a woman and I don't want to be treated like an honorary man.

"There's a lot to be done for women through the union. Questions asked about the number of women at different levels of management – about recruitment policy and recommendation that they should not be put in exclusively male groups.

"I'm quite involved with the union now, too. There's a lot of activity at the moment because with privatization and the new technology anything between 15,000 and 100,000 jobs could be lost. Obviously as a new entrant I'm not in a strong position, but I've fought hard to get this job and I'm determined to hang on to it if I can.

"As things have got easier, I enjoy the work more and more. I'm a changed person since I stopped teaching. Happier. More confident. I'm buying my own house, I've got time for myself. I see people and go out. Even my parents are delighted with the change. My mother tells people all about it."

The TES series looking at the views and experiences of former teachers. Next week: the ex-public school master who gave it all up to sell art and culture to rich Americans.

REVIEW

Charles I. The Personal Monarch. By Charles Carlton.
Routledge and Kegan Paul £14.95.

Character is fate

Lois Potter on a new biography of Charles I

The period between 1629 and 1640, when Charles I tried to rule without Parliament, is usually known as his "personal rule". It came to an end because he needed to get the two Houses to vote money for his campaign against the Scots. Could it have worked otherwise? The answer has usually been no: historical inevitability was on the side of Parliamentary democracy in Great Britain. Professor Carlton, however, argues that "the roots of the failure of the personal monarchy lay not so much in impersonal forces that may have been building up over decades, or even centuries, but in the personality of the monarch himself". This is a fair summary of what many historians now think about the whole of Charles's reign. It is also the justification for this new biography.

The materials for a study of the king's personality are abundant. The mid-seventeenth century was a great age for letters and journals. Charles's own correspondence, on which the book is largely based, rivals that of a Richardson heroine: Professor Carlton calculates that in 1648, as a prisoner under surveillance, he nevertheless managed to smuggle out nearly a thousand letters.

Yet his personality is elusive. Neither impressive nor likeable for most of his life, he has often seemed the creation of more gifted men: stepping out of an Inigo Jones cloud-machine or a Van Dyck painting, evoked in the dignified disillusionment of Clarendon's prose or Marvell's Horatian Ode, which no historian can fail to quote.

Professor Carlton has attempted to replace the symbolic figure by something more human. His footnotes are unusual in the prominence they give to psychological and sociological works, as against literary and political ones.

Yet the Charles of this book is not noticeably more complex as a result. In some ways he sounds surprisingly like his elder brother Prince Henry, whose death is usually regarded as a turning-point in Stuart history.

On this account, Charles's childhood ill-health and slowness of development may have been exaggerated by his guardians for their own protection; though he makes the most of the extraordinary *ménage à trois* involving the prince, his father, and the Duke of Buckingham (and perhaps relies too much on the gossip of *Secret History* writers like Weldon and Osborne). Carlton also points out that Buckingham was not just a pretty face.

Like Henry, Charles was strongly interested in military affairs, and his troubles with Parliament can be seen as the result of his eagerness to pursue a belligerent, and hence expensive, foreign policy. He did an excellent job of supplying the troops during Buckingham's unsuccessful siege of the Isle of Rhé, and, during the Civil War, developed into a skilful tactician. Carlton, who says very little about Henrietta Maria, feels that the king's supposed dependence on her has been greatly exaggerated, and points out that his letters to her often fail to tally with the impressions of those who were close to him at the time of writing.

Of course, the more he stresses Charles's practical abilities, the more difficult Carlton makes it to understand what went wrong. Despite the modern appearance of the psychological sources, his final view is in the "character is fate" tradition: "Like the hero in classical Greek tragedy, Charles learned wisdom through suffering". We seem to be back with Marvell's "royal actor", at last finding a role which he could play to everyone's satisfaction.

But a tragic hero requires a Chorus to give him his context. The greatest weakness of this book is its lack of such a context. Its exclusive concentration on Charles himself means that the political and religious views of his adversaries remain as shadowy as their personalities. Even Charles's own convictions are not clearly explained, though their importance is stressed. We are told who Arminius was, but not what Arminians believed; what Laud and Strafford meant by "Lady Mora" but not by "Thorough".

Still more serious is the author's lack of any real understanding of the cultural context of the period. While it may not matter that he confuses two Jonson masques, or that he doesn't know that the composer referred to as "the Italian, Giovanni Coperario" (*sic*), was probably an Englishman named John Cooper, there is a depressing inaccuracy about nearly every literary or dramatic reference in the book. Even the obligatory quotation from Marvell is not quite right, and Lovelace is paraphrased into meaninglessness. Carlton thinks that Ben Jonson had his own company of actors, that Shakespeare's "such stuff as dreams are made on" refers to masques, and that Antonio's lines about the French court in *The Duchess of Malfi* (c. 1613) refer to Charles's reform of the court (after 1625). He misspells the name of the amateur dramatist William Strode and (twice) that of Stephen Orgel, whose book on *The Illusion of Power* is attributed to Roy Strong. Though Martin Butler's PhD thesis on Caroline drama figures in his footnotes, it is hard to see how anyone who had read it could write off so much of what went on as mere "silliness".

The result is that one often feels one is reading about the period in translation. Carlton lacks the gift of the most readable recent historians – C V Wedgwood, Christopher Hill, Keith Thomas – for bringing it alive through skilful quotation from the participants themselves. His own style, though often lively, is resolutely twentieth-century in its vocabulary ("the royals"; "cool" and "profile" used as verbs) and even in lapses like "equally as" and "a new phenomena". He is capable of nice phrases, like his comment on Laud: Charles "chose as major general of his church militant a man more suited to be its sergeant major". But, even at his best, he makes one see Charles as he might be seen if he were living now, rather than as he looked to himself and to his contemporaries. There is enough new material here to make the book worth recommending to anyone already familiar enough with the period to use it with caution. The beginner, however, will still be better off with C V Wedgwood, whose grasp of the European context and ability to create an interest in even the most minor figures involved in Charles's story makes that story, paradoxically, far more genuinely *personal* than Professor Carlton's.

What about the workers?

The British at Table 1940–1980. By Christopher Driver.
Chatto and Windus £8.95. 0 7011 2582 9.

The *British* at table? Only in the sense in which society people use the word "society", as excluding everyone not a member. Since the introduction makes clear that the book is largely written about, and for, those who read and follow the *Good Food Guide*, Elizabeth David and the like the title is deceptive. Were one to take it literally, one would perforce have to tear the book to pieces for its bias, its snobbishness, its lack of information. Not a word about school meals (in public and state schools) which are for many a formative influence on the establishing of tastes, habits and prejudices at a particularly impressionable time of life. Not a word about transport cafés, Wimpy bars, the ABC Lyons (one refreshment house, and so on. In sum, nothing about the places where the bulk of the British eat, and where, it may be presumed, the food is similar to what they have at home. Other lacunae could be mentioned, were the work about the British as a whole.

As it is, and within its limitations, the work is not uninteresting. Yet even though food is an important topic, whether or not one accept literally that "man is what he eats", there is for the most part something depressing about the gravity and humourless weightiness of the treatment.

Most people eat to live, and their notions of what is good tend to be confined to what conventionally fulfils that function. So far as they become objects of study, they must needs be treated from the standpoint of some social theory, their food itself as a subject being so dull and limited. This is also true of those who eat in accordance with some theory of nutrition, Vegan, macrobiotic, and so on.

But for those, necessarily a minority, who in varying degrees live to eat, food must have a being beyond necessity, it must be a pleasure, a reason for being alive. A treatment of the subject in this context should surely give something of the delight accompanying the making, serving, eating, of food – and this the more, given the indubitably heightened enjoyment of an experience new to a good number of those now constituting that minority.

Mr Driver's treatment gives nothing of this. The historical introduction is good: an account of shortages and making-do is not required to convey much pleasure. It is what follows, the account of the renaissance of interest and enjoyment, of discernment and discrimination, *pari passu* with the ending of austerity, that is needlessly tedious, long, "theoretical". Had Mr Driver continued his account in simple historical fashion – a chronicle of when the raw materials for food that might appeal to a critical palate become available again, and of the help provided at the right time by knowledgeable people, his book would have been shorter, and what it ought to have been, a modest story of a sequence of events. But he has chosen to mix in ponderous pseudo-theoretical attempts to explain "scientifically" how this revival in changed social circumstances has affected new groups of people. Those excursions witness to the modern prejudice that seriousness is the quality only of that which can be presented as "sociology", "science". Such unavoidably jargonish explanations invent categories, tailoring and simplifying the matter as needed. They make up the "facts", and then present them as plucked from "reality". Tendentious and suppositious they are, considered as objective knowledge, worthless, incapable of being put to any test.

In this respect Mr Driver's book is valueless. All one can know is that there has been, among a minority, a renewal of interest in, and appreciation of, good food and its ingredients and preparation; that refugees from many lands have brought their culinary arts, extending this minority's possibilities. What effect this has had, if any, on the majority no one can say with certainty. Nor, given the impossibility of foreseeing the future, can one draw conclusions from the revival about how things will be. Mr Driver does not do so: His work can be recommended only to those who can remain unaffected by the pages of presently fashionable cant.

Company report

Craig Brown on Cambridge comedy

Footlights! A Hundred Years of Cambridge Comedy. By Robert Hewison.
Methuen £8.95.

After a hundred years, the Footlights cannot be blamed for being a very traditional company. Its first tradition lies in the myth of its origin. It is said to have started in 1882 with a cricket match at Fulbourn lunatic asylum. Robert Hewison doesn't bother to say whether this is historically accurate. It would be a shame to spoil such a perfect symbol of the very English, very cultured lunacy to which Footlights has for so long aspired.

A year later, the first Footlights show was performed. It was not innovatory. The first half consisted of a farce written in 1826, the second a burlesque written in 1810. But in 1885, their first self-penned production, *Uncle Joe at Oxbridge*, introduced a large percentage of those themes that still have them rolling in the aisles: hangovers, exams, tradesmen (in this case a tailor), intellectuals, and people pretending to be what they are not. By 1886, they had received the first notice complaining that they were not as good as they used to be. Other traditions were firmly established by the turn of the century. The 1890 show, *Jon Revised*, was a send-up of a Greek play (the first Shakespeare send-up was not until 1899) and included a pastiche of a current show (The Coodoollers), sneers at activists (Women's Rights Campaigners), and, of course, bundles of men dressed as women.

No doubt the assortment of Treasurers, Secretaries and Presidents who have for a century formed the backbone of this comedy group gleefully point wide-eyed humorous freshmen to the 1910 show, *The Socialist*, thus letting them know that in Cambridge there are no new jokes; but that, with careful polishing, old jokes can look shinier than ever. Hewison's synopsis of *The Socialist* reads like a manifesto for the mixture of conservative satire and ostentatious wackiness that has characterized all Footlights shows ever since. We discover that 1983's most topical Cambridge targets were rounded up and alloted their numbers over 70 years ago: a Socialist professor arrives from Mars and takes over a college; he is a vegetarian, anti-vivisection, anti-gambling teetotaller. A woman is elected Mother of the College. The undergraduates vote to set and correct their own exams and go on to award each other firsts. The Bedmakers Union and the Cooks decide that they will go to the College Ball rather than aid its preparation. Scholarships are removed because they are considered too competitive. But eventually the Professor is revealed as a fraud, the ball goes on, and everything ends happily ever after.

Year by year, Hewison diligently and entertainingly takes us through the ups and downs of the shows. It is hard to blame him for shirking any analysis of the humour he delineates so well, for the business of talking seriously about jokes is well known to be the Valley of Death for any writer. But without this analysis, the book, well-researched, well-written and beautifully produced though it is, never rises above the level of a splendid company report. It is undeniably interesting to pick up all sorts of jolly ephemera – gosh, Malcolm Lowry co-wrote and performed in the 1932 show, gosh, Germaine Greer was one of the first women to be elected a member, gosh, the Lord Chamberlain censored even the most innocuous of lines, gosh.

These are a few of the questions that Hewison's careful research prompted me to ask, and which Hewison's careful writing prevented from being answered: Is there a difference between Oxford humour and Cambridge humour? Why has Cambridge produced so few left-wing comedians? Is there a shared trait in the character of successful Footlights? Does Footlights impede as much talent as it encourages? How can a group so narrow in its origins have appealed so universally? How did the recurring jokes develop and why do they still recur? Why are the English so amused by drag?

It could be reasonably countered that *Footlights!* was written as a celebration of a centenary and not as a celebration of silly psychologizing. But by the end one is exasperated by the way in which the book's progression is merely chronological, and titles such as "Io Edinburgh Griff Rhys Jones used the same dressing room as Rowan Atkinson, who was appearing in the Oxford Revue, but apparently they did not meet" are simply not sufficient to satisfy one's hunger for something more substantial. And, on an insubstantial note, it is a shame that Hewison hasn't managed to dig up the memo from, I think, Christopher Booker to Peter Cook saying that he had admitted a new member who was keen and efficient, but not to worry, he couldn't possibly outshine anyone, "his name is David Frost".

ARTS

Not great, but necessary

Falkland Sound/Voces de Malvinas. Royal Court Theatre Upstairs.
Woza Albert! Criterion Theatre.
Peer Gynt. RSC Barbican: The Pit.
The Taming Of The Shrew. RSC Barbican Theatre.
The Trojan War Will Not Take Place. Inner Voices. National (Lyttelton) Theatre.

The definition of living theatre as "bare boards and a passion" sprang to mind immediately seeing David Rogers' setting for *Falkland Sound/Voces de Malvinas*. The performance confirmed its truth. True, both pieces are hardly plays in the accepted sense. The first is an exchange of letters; the second a collage of conversational fragments. But both have been arranged with passion: the passion of a father for a son untimely slain in a war which both considered pointless, the passions of a director (Max Stafford-Clark) and editor (Louise Page) to make their theatre relevant to the times, to make a statement corrective to government propaganda about the Falklands adventure.

Deploying remarkable vocal skills, singing, dancing, acting with great virtuosity, Mtwa and Ngema never put a foot wrong. Equally at home in comedy, tragedy, farce, pantomime they make poor theatre rich beyond belief. What need of scenery, costumes, musicians, make-up, when we have actors gifted and committed as these are? Doubtless they run the risk sometimes of perpetuating the image of the "kaffir" as an intelligent ape (clowns may seem idiots the world over).

Certainly they make it easy for young men in the boxes and stalls to become instant front-line guerillas returning the fisted salute of liberation. Never mind, *Woza Albert!* is the best political theatre I have ever seen.

So much so it almost effaces the excellencies of the RSC's *Peer Gynt* led by Derek Jacobi. A barren stage and small resources concentrate our attention on the text and actors. David Rudkin's translation uses Irish voices suiting well the preoccupations with drink, sex and the trolls. There are fine performances: Katy Behean's Solveig is pure love personified; Sinead Cusack's ruined Ingrid, a fury of black malevolence. Jacobi's versatile skills and charm are delightful to watch. He cannot rouse the demon in Gynt, which Leo McKern did years ago at the Old Vic, and so does not sweep us through the windy passages of nineteenth-century megalomaniac rhetoric which overload the play. Still, there are magical moments and Ron Daniels' direction is all of a piece.

The same cannot be said for Barry Kyle's treatment of *The Taming Of The Shrew* in which all historical periods and all theatrical forms are plundered for effects. People sing nineteenth-century Christmas carols, ride tandems, fall into water tanks – anything for a laugh. Which they get, so why complain? Because the play doesn't need such trumpery. Only five or six years ago the RSC did it to perfection. Sinead Cusack's seriousness salvages Kate but cannot save the play.

Nothing can save Giraudoux's *The Trojan War Will Not Take Place* under the dead hand of Harold Pinter's direction. Prettily dressed players move along lines dictated by a play-production manual, speaking in the high-sounding style actors adopt when all else fails. The play's worthy if wordy argument for peace (presumably why it was produced) is lost in the mindless fancy dress parade.

Inner Voices is stillborn: a farce of the flimsiest construction played at funeral pace. Seeing Eduardo de Filippo in 1972 showed what a master could do with such unbelievable tosh. Ralph Richardson, with a faulty memory and clinging desperately to his usual stage-business, inspires only incredulity.

John James

Paul Klee's "Figure in a Garden," (1937). An exhibition of the artist's life and work is currently showing at Nottingham Castle Museum (ends July 31).

Not quite according to plan

Subtle Bodies. By Clive Barker. Cockpit Theatre until July 2.

Take a run down northern coastal hotel, install a gorilla and a man named Foss in an upper room, two would-be newly weds in a double somewhere else, add in the happy couple's families, as eccentrically normal (or normally eccentric) a crew as Alan Ayckbourn ever assembled, throw in composer Mark Bunyan and you have a fair picture of Clive Barker's play *Subtle Bodies*.

But nothing goes quite to plan in that windy, sand swept Atlantic Hotel – nor would we imagine it could, given that the production is mounted by the Cockpit Youth Theatre. The bridegroom kisses his own best man right under the eyes of a maiden aunt, and pretty soon it's Heartbreak Hotel. She rushes off to be ill, bridegroom starts to doubt his declared intentions, best man spends the night with the hotel porter – and Mr Foss (a.k.a. Edward Lear) has a dream . . .

Clive Barker's play is a sturdy vehicle for the confident Cockpit company. There are some fine performances, but with Mark Bunyan aboard we are surely entitled to look for more. (His musical *Just Good Friends* was the Cockpit's biggest success last year.) Where though? In so far as the play has a message – we are broad minded, guys OK – it has said it all by the interval. The second half, with Foss/Lear's mammoth dream, only confuses the issue, or raises others I signally failed to grasp. There are a couple more witty songs and some funny, well staged moments, but Mr Barker should learn to quit while he's ahead.

Hugh David

Weill away

Street Scene. Music by Kurt Weill (based on the book by Elmer Rice). Sir Jack Lyons Theatre, Royal Academy of Music, June 8.

Weill's last works for Broadway audiences, though popular enough in terms of box office success, never really impressed the music critics who had deserted him for turning away from serious music when he left Hitler's Germany in 1935. Apart from a few isolated performances, *Street Scene* (1946) has remained in oblivion and the enterprising performance by the Royal Academy Summer Workshop was, surprisingly, a British premiere.

The central themes of frustration, adultery and violence, set against the sordid background of a New York tenement and culminating in the brutal murder of the protagonist, Mrs Maurrant, and her lover, might well have been antipathetic to a Broadway audience looking for entertainment. Nevertheless, Weill had high hopes for the opera, aiming to achieve "a real blending of drama and music." Unfortunately, due to various problems, this production was reduced musical numbers with linking narrative and minimal staging. The main characters seemed thinly drawn and the climax left me curiously uninvolved. The first act introduces the occupants of the tenement and the story builds up through the tittle-tattle of the neighbours and the soliloquies of Mrs Maurrant (the eternal romantic) Mr Maurrant (her well-meaning but heavy-handed husband with a penchant for the bottle) and Rose, their daughter who longs to break way.

Though story and characters would not be too out of place in the *Dynasty* slot, the score is full of bluesy numbers (and Gershwin fingerprints), complex vocal ensembles (the *Ice Cream Sextet*) and jazzy routines (*Moon faced, starry eyed*), all bobby sox and brylcreem and lots of style. Though without the biting satire of *Die Dreigroschenoper* and *Mahagonny*, Weill's view of humanity is nowhere more apparent than in the *Lullaby* by the two nursemaids revelling in the gory details of the murder as reported in the popular press. From an impressive team effort Brindley Sherratt and Elizabeth Woolett as the Maurrants, Carol Green as Rose and Jared Kaplan as the too-good-to-be-true Sam made the most of difficult character parts; though perhaps the motley crew of street characters are the real protagonists in this undeservedly neglected Broadway opera.

Philippa Davidson

London University's extra-mural department is offering a George Orwell Summer School under Bernard Crick's direction from July 9–13. Julian Symons, Barbara Hardy, John Wain, Peter Davison will be the other lecturers; those wishing to enrol should contact Mary Wood on 636 8000.

Oriental Glyndebourne

Idomeneo is not perhaps everyone's favourite opera – though that may be something to its advantage. It is only comparatively recently that it has become familiar on the stage, and it has retained an air of distance, of a mystery not quite fathomable. This is partly because for Mozart, and indeed for the history of opera, this is a crucial transitional work. Into the old courtly pattern of the *opera seria* Mozart infiltrated a wholly new freedom, animating the characters as passionate individuals rather than as archetypes from antiquity. Supposedly, *Idomeneo* is about a Cretan king who runs into trouble with Neptune over an imprudent vow to sacrifice the first living thing he sees after his rescue from shipwreck – and of course that turns out to be Idamante, his son and heir. The difficulty in staging the opera may be simply, perhaps oversimply, expressed – do we greatly care whether the king was Cretan, Croatian, or even Japanese (see later) any more than Mozart did?

Glyndebourne, which has opened this year's festival with a striking new production of the opera by Trevor Nunn (his debut in the opera house), conducted by Bernard Haitink, has a special relationship with *Idomeneo*, not least in that in 1951 it mounted the first professional production of the work in the UK. Mr Nunn and his designer John Napier have adopted a more sophisticated approach than that of the previous (1974) production, which played tribute to Neptuna in easy-come easy-go segments of Turner seascapes – angry waves were pivoted up and away, crossing with the giddy slow roll of calm horizons falling in to replace them. The clue to the new staging has been found in the seemingly frozen, but in fact smouldering, episodes characteristic both of Mozart's treatment of *opera seria* and of the Noh theatre of Japan.

Although there has already been a thoroughgoing Japanese-style *Idomeneo* in Angers, Nunn and Napier have opted for the more dangerous, but ultimately more rewarding, course of using the oriental convention without, as it were, being used by it. Their stage is framed by rectilinear white screens with a walkway around the perimeter, and a central platform to concentrate the action. At the start of Act III Ilia is discovered apparently holding aloft a branch of cherry blossom before embarking on "Zerrireiti lusinghieri". But the Minoan civilization is also remembered in the shape of axe-head motifs and other touches. No one is expected to move any more than is strictly necessary, so that spurious business is out and the singers are free to project the internal music drama as directly as they can. The great chorus scenes, thrillingly sung, are less easily accomodated to this aesthetic, though fine effects are achieved by alternating back and front lighting.

Idomeneo, here a very worried man indeed, was projected with total conviction by Philip Langridge. Idamante introduced an immensely promising young American tenor, Jerry Hadley, with a lovely natural timbre and seemingly effortless technique. Margaret Marshall, less than ideally cast as Ilia, produced sounds which fluttered a trifle too sympathetically with the soft breezed which she so seductively evoked. Carol Vaness hit her notes with breathtaking attack, revelling in Electra's pyrotechnic displays without betraying the gentler, more reflective side of the role. Bernard Haitink's conducting was always sympathetic, if less taught and idiomatic than that of his predecessor John Pritchard. One suspects that in the rather boxy Glyndebourne acoustic the *Neue Mozart-Ausgabe* version (for the use of which, full marks) would have sounded better with a smaller band than the one fielded on this occasion by the LPO.

The new *Idomeneo* will be recorded by BBC television for subsequent transmission, and will in due course be available on video. During the week of October 10 to 15, Glyndebourne will present its third Schools festival in association with Kenty County Council and the East Sussex County Council. For very modest prices, children from Kent and East Sussex will be able to visit matinee performances at Glyndebourne by the Touring Company of *Fidelio*, *La Cenerentola* and *The Love for Three Oranges*, the latter designed by Maurice Sendak and in a new English translation by Tom Stoppard. Comprehensive teaching material has been prepared for teachers, and further information about both this and ticket availability may be obtained from the education authorities in Maidstone (Kent) and Lewes (East Sussex).

Patrick Carnegy

Guidelines

Four new additions have just been published to the English National Opera/Royal Opera *Opera Guides* (John Calder £2.50 each): on Don Giovanni, Le Nozze di Figaro, Il Trovatore and Die Meistersinger von Nurnberg. Each gives a history of each work's productions, then a musical analysis, then the entire libretto with facing translation. Splendid value.

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ARTS

Contrived sound and fury

Birth of a Nation
Central Television.

David Leland is in the long and honourable tradition of writers with a message. In *Birth of a Nation*, the first of four Leland films, shown on ITV last Sunday, the message is straightforward, and powerfully delivered: the state education system in this country is entirely irrelevant to the needs and aspirations of those it has become fashionable to describe as "the new jobless generation."

Set almost entirely in a large comprehensive school, *Birth of a Nation* sets out to illustrate Leland's contention that "we all go to school on trust, but the great majority of children going to school today have that trust betrayed". The precise nature of this betrayal is none too clear, but there is no mistaking the message.

Leland's school, described as having 1700 pupils and 70 teachers (a PTR 50 per cent higher than the national average, and worse than that of any local education authority in the country), is rigid, authoritarian, and insensitive. Its headmaster is almost exclusively preoccupied with examination success ("This is why you are here", he tells the assembled school); its deputy head is preoccupied with next year's timetable and simply "getting through the day"; the PE master is a stereotyped bully, and the school secretary (described by the deputy head as "the incredible bulk") a seaside postcard caricature.

The characters with whom the viewer is clearly expected to feel empathy are Tom Twentyman, a beleagured idealist, obsessed by mammalian reproduction and child-centred education ("Children learn [illegible] of English, his own obsession with sex, and the presumed ignorance of the mechanics of it suffered by the fourth year remedial pupils delivered into his charge for an unspecified purpose, leads to a question and answer session with his class of almost classic naivety.

Jim Broadbent as Geoff Figg

Figg is the catalyst. Interrupting one of the school thugs in the process of extorting money from a terrified first former, with the aid of a vicious-looking knife, he controls his natural inclination to knock hell out of him and sends him to the kindly, care-worn and battle-weary deputy head – with whom he has an improbably close relationship – to be caned. Ensuing remorse leads to his photocopying the school's punishment book and handing it to the Press (shades of Litberland?), and to his eventual decision to leave a profession that, at the age of 35, he has only just joined.

David Leland is a persuasive propagandist. *Birth of a Nation* [illegible] ally, it somewhat crudely and superficially. Like STOPP, it asks questions, but doesn't provide answers, raises problems but doesn't supply solutions. It is strong on indignation, but fails totally to suggest what effective role a teaching staff should play in protecting the innocent. By implication, turning the thug over to the police is as reprehensible as caning him. If it has a point, it is that to punish talking in class with the same severity as extortion is morally incomprehensible – and who would dispute that?

The pedagogic counterpoint provided by the agonized and unsmiling Twentyman and his rigidly didactic colleagues produces a similarly crude distortion of the educational process. Twentyman's dictum ("Follow the children") is *not* the only alternative to a bleak and inflexible didacticism, and in practice is, indeed, frequently an educational copout.

But it is in its failure to provide convincing support for Leland's central thesis – that the educational system should bear the largest share of responsibility for producing a disillusioned and violent generation – that *Birth of a Nation* is most vulnerable to close scrutiny. Is Leland seriously suggesting that it is schools that are responsible for unemployment? Does he really believe that they should ignore their more able pupils' expectation of examination success, and the explicit – as well as implicit – demands society makes of them? Would his politely self-pitying ex-pupil (who returns her A and O level certificates to an understandably bewildered headmastar with the reproach: "you taught us to rely on you") have been happier to have left with no qualifications?

Individual schools, and perhaps even the entire education system, may with some justification be accused of insufficiently preparing the young for the possibility of unemployment. The question poses a genuine educational dilemma. But to blame schools for a situation over which they have absolutely no control is to cheat for the sake of dramatic effect.

Though David Leland is clearly no idiot, his tale is full of sound and fury, and in the end signifies very little. Opening with a beguiling shot of toddlers at play, and closing with a scene of spectacular violence, it is a contrived tale – often brilliantly and effectively contrived, but nevertheless contrived.

It will not persuade many teachers that they should accept almost exclusive responsibility for the ills of a generation, and, while I doubt whether he will welcome the suggestion, I suspect that Leland may well have done for independent schools what the ladies of Greenham Common did for the Conservative Party's election prospects.

Lawrence Norcross

Lawrence Norcross is headmaster of Highbury Grove School, North London. Next week Brian Tyler, headmaster of Kingswood Comprehensive, Corby, will review Flying Into the Wind, *the next film in the series, to be screened on Sunday June 28 at 9.30 pm.*

Aldeburgh children

Music for Grown-up Children and Others.
Aldeburgh Festival: Snape Maltings.

The Aldeburgh Festival's original idea had been to demonstrate the influence of Benjamin Britten as teacher and guru in its Contemporary Composers' Concert, an important and, it is hoped, continuing annual event in the Festival's 16 days. But before long it became apparent that contemporary composers, or at least those who are drawn to, or adopted by, Aldeburgh, have childhood on their minds this year.

Children's literature was the guiding spirit, with first performances of two new works: Oliver Knussen's *Hums and Songs of Winnie-the-Pooh* and David Del Tredici's *Vintage Alice*. The Knussen is an unashamed and self-confessed nostalgia trip: an attempt to transmute into sound Knussen's own keenly remembered childhood responses to the Pooh stories. So, at the very beginning we have an aural representation of Pooh sitting "under the name of Sanders", and, at the end, a similarly spare vocal and instrumental rhapsody on the Cloud motif. The idea is whimsical to the point of coyness: the musical realization, Knussen being the vividly imaginative listener and meticulous craftsman that he is, is lucid and seductive.

David Del Tredici, the American composer whose recent obsession with Alice is becoming a tiresome and self-regarding exercise, reveals a less affectionate, more brittle and cerebral response to his readings of Lewis Carroll. In *Vintage Alice*, his latest "Fantascene" on the Mad Hatter's Teapartty, is unmistakeably an adult's recreation, for adults, of an adult response; yet it is curiously childish, rather than childlike, in its rudimentary musical game-playing: bits and pieces of "Twinkle, twinkle" and "God save the Queen" are jiggled about by voice, folk and chamber ensemble in varying degrees of augmentation, diminution and the like, providing virtuoso fests for the high soprano (Dorothy Dorow) and obviously amusing some members of the audience, while boring others with its overlong, ultimately inconsequential games.

Benjamin Britten, who in works written both for and about adults and children in whatever permutation you can think of has revealed in his music more acute and deeply poisoned reactions to childhood responses than probably any living composer, with the possible exceptions of Peter Maxwell Davies. Yet in this programme, a suite of incidental music written in 1939 for a BBC Children's Hour dramatization of T. H. White's *The Sword in the Stone* was not so much a celebration of personal response, as child or adult, or as an exploration of artistic stimulus. There is no attempt at "translation" here; rather a far more robust and self-sufficient piece of musical invention: instrumental writing to get your teeth into, laced with some very wry and affectionate parodies of Wagner (a galumphing Merlyn) and Beethoven (Pastoral birdsong).

Oliver Knussen himself devised the programme and conducted some fine young instrumentalists forming the Aldeburgh Festival Chamber Ensemble, it worked well enough within its own limited frame of reference. But next year perhaps more time will be devoted to works of greater substance and necessity like Peter Paul Nash's *Insomnia* and Mark Anthony Turnage's *Let us sleep now*. . . The latter won the newly established Britten Composers' Competition and both were also given first performances that evening.

Hilary Finch

Happyending

True Romance. By Jimmy McGovern.
Everyman Theatre, Liverpool. Until July 9.

After the broad span and political anger of Jimmy McGovern's *City Echoes*, this two-hander covers a short period in the life of a young couple, Paula and Stew. Their nights out on the cheap and nights in on the sofa lead with apparent inevitability to her pregnancy, an ill-assorted marriage, miscarriage, poverty and separation.

From the opening gambit where each asks the other "Are you working?", economic conditions influence all they do. But they are real people, not ciphers, and beneath their brittle tempers and violent quarrels is a genuine affection that leads to eventual reconciliation. The title, of course, refers ironically to teenage dream-fiction; McGovern's achievement is to give his pair an equally happy ending without being sentimental or patronizing. Paula and Stew may live amid cigarettes, alcohol and takeaways, but they have a saving humanity and optimism. Angela Catborall and Mark McGann seem ideally cast. The music is serviceable and Pip Broughton's direction is much more than that.

Timothy Ramsden

Fourth fact of life

Tansey Lambert Is Dead, OK?
Broadside
Channel 4.

The ways of Channel 4 are exceedingly mysterious. No sooner do you open your mouth to praise than your eye is caught by something apparently worthy of blame. Or vice versa.

Tansey Lambert Is Dead, OK? was originally commissioned for the *Whatever You Want* slot, subsequently postponed twice, and eventually scheduled for transmission in the *Eleventh Hour* slot, when the youth of the country is assumed to be sleeping soundly in its bed. Ray Brennan's short drama is about the life and death in Borstal of an East End teenager, who never stood much chance of amounting to anything. Its target audience, as far as the writer was concerned, was young people from similar backgrounds. He was apparently told that the postponements and re-scheduling were necessary because of bad language.

This is generally taken to be a feeble excuse, but the fact is that language gets people more worked up than practically anything else in broadcasting. A colleague of mine was recently told – this was BBC radio – that he could use the word "Jesus" or "Christ" but not the two in conjunction. Any writer will confirm that such absurdities are run-of-the-mill. They are in part a tribute to the power of the word (no wonder Roman Jakobson called language "the fourth great fact of life") but they are also a tribute to the organizational efficiency of Mary Whitehouse and her acolytes, who marshal their troops at even the mirage of a four-letter-word, while the rest of us, unoffended and silent, allow them to get away with wholesale slaughter.

Of course C4 may have had other reasons for their actions, reasons which accord more closely with my own opinion of the programme, namely, that it wasn't very good. If you are a kind person, this is not the sort of thing you say to a young writer of undoubted talent, especially when you have commissioned him in the first place. But it is just because I believe Ray Brennan to be talented that I must say it. The project was misconceived. Television cannot bear too much stylization, and the further it gets from (at least the illusion of) naturalism, the more uncomfortable people become. Even Steve Berkoff (and Brennan is aiming at that same tension between the brutal and the poetic in working-class life) wouldn't make it, though Ben Jonson might. The appropriate medium for this piece would have been fringe theatre.

The *Broadside* documentary programmes, on the other hand, have consistently been right there within the medium, knowing how to exploit the possibilities of rapport between participator and audience, while never losing sight (through skilful editing rather than opinionated commentary) of the salient facts. The strength of this series lies in the marriage of subject-matter (the unconsidered or inadequately explored) and the lack of sensationalism with which the often unpalatable or otherwise disturbing facts are presented. Questions are raised as if to pave the way for further thought or action. The tacit admission is that solutions to (usually) social problems are hard to come by.

Two recent cases in point have been the programmes on women and prison and on video nasties. In the former instance we were given the facts: the 1500 women in prison in England and Wales were sentenced for petty offences; more women than man are likely to be sent to prison for first offences; the damage inflicted on the children of women prisoners is incalculable; and the stigma of conviction is worse for women than it is for men. In the latter instance the facts were: the proliferation of video-cassettes depicting violence, mutilation, rape and generally pornographic attitudes of loathing towards the human body, especially that of the female of the species; the ready availability of such material; and the effects on those who sold it and watch it.

In each instance the political and moral statements underlying the facts were clearly stated precisely because the facts had been allowed to speak for themselves. What is crime? What is punishment? What is corruption? What is censorship? And of course the fundamental question in each case was how or how far legislation can or should reflect morality. And whose morality?

Broadside is an all-women production company which goes out of its way to employ women producers, directors and technicians, thus providing them with experience, training and work which might otherwise be lacking. As such it is a notable example of the way in which C4 is fulfilling its brief to raise general, and not only minority, consciousness.

Sheila MacLeod

Next week

Mary Harron investigates the feverish world of *Jackie* and *My Guy*; H.T. Dickinson reviews some new books about China.
Extra: Reading.

Further reviews of new poetry, child psychology and science paperbacks on page 38

BOOKS

Interesting to whom?

Martin Chuzzlewit. By Charles Dickens. The Clarendon Edition. Edited by Margaret Cardwell.
Oxford University Press £45.00. 019 812488 0.

So this is what Dickens scholars do all day! The Clarendon edition was conceived in 1958, and inaugurated in 1966 with the first volume, *Oliver Twist*. *Martin Chuzzlewit* is the sixth novel in the edition: it is such an ineffably painstaking enterprise that it takes the editors many more years to produce a text than it did the original author. Their recent labours have resulted in a stocky volume, well over three pounds in weight, and £45 in money: can it be a good buy?

The bulk of the volume is the text of course, but the scholars have made it very uneasy on the eye: they have peppered it with foot notes and reference numbers – sometimes as many as nine on a page. There is much relief in the brilliant Phiz illustrations, retained from the first edition, but the descriptive headlines, which command so sardonically on the text below, were a late addition, and so have here been consigned to Appendix E. Other appendices contain less familiar material: pages from Dickens' notebook, for example, where he tries out variations on a theme: Martin Chuzzlewig, Martin Sweezleden, Martin Chuzzletoe, Martin Sweezlerrsg, and so on. It seems now an inevitable, and wise, decision to have discarded these; but perhaps Dickens should have retained the chilling motto he first chose for the title-page: "Yourselves tha Actors, and Your Homes the Scene".

The editors have collated every imaginable version of the text. And there are many, for Dickens made innumerable revisions between manuscript and proof, between proof and printer, between edition and edition. It is these revisions, all of which are documented here, that are the *raison d'être* of the Clarendon edition; and the editors have thoughtfully collected some of the "more interesting readings restored from the manuscript" in their long introduction. But interesting to whom? Do I really wish to know that, while the number was actually being printed, Dickens changed John Westbrook's dinner from "guinea fowl and a tart" to "tender duckling and a tart"? And very, very few of the revisions are so bold as that. I enjoyed seeing the famous steak and kidney pudding scandal fully rehearsed in the introduction, with references into the literature that has sprung up around the vexed question of the indispensability of suet; but this is one error that Dickens revised for himself, in the manuscript of a later chapter, without the aid of the Clarendon team.

In short, it is hard to know what one can do with this edition, since it's obviously not a "reading-book" as infant children would so quaintly say. And even if you are into footnotes, strangely there are gaps: the most famous sentence in the book receives not one word of editorial comment. Dickens missed it, the prudish Forster missed it, the printers missed it; and here it stands today: "She touched his organ, and from that bright epoch, even it, the old companion of his happiest hours, incapable as he had thought of elevation, began a new and deified existence."

Mary Jane Drummond

No eye looked away

Sikes and Nancy and other public readings. By Charles Dickens. Edited by Philip Collins.
Oxford University Press £2.50. 0 19 281617 9.

"I don't think a hand moved while I was doing [the murder] last night, or an eye looked away. And there was a fixed expression of horror of me, all over the theatre, which could not have been surpassed if I had been going to be hanged to that red velvet table".

So wrote Dickens after one of his sensational readings of *Sikes and Nancy* in 1869, a year before his death. Since 1858 Dickens had made reading tours of Britain and America to immense success.

Most of the readings, from the Christmas books and the early novels, had been comic or sentimental; his decision to read the murder from *Oliver Twist* on his farewell tour was, he knew, likely to provide him with a stupendous climax to his reading career. He had considered including it in his repertoire as early as 1863 but had decided against it, writing to a friend that he had "got something so horrible out of it" that he was "afraid to try it in public".

It is well known that Dickens had wanted to be a professional actor, and that he had, by all accounts, great talents in that direction. His readings were an ideal opportunity to display all his talents at once – his versatility as an actor (playing all the parts), his genius as a writer, and his popularity as a public figure. He took great care over their preparation, painstakingly editing down passages from the novels, and rehearsing and perfecting the readings many times before giving them to the public. Prompt copies in large print were prepared for him, on which he marked passages for emphasis (multiple underlinings) and notes on theatrical effects ("Very Pathetic", etc). A scholarly edition of these prompt-copies was published by Oxford University Press in 1975. Now its editor, Professor Philip Collins, has produced for Oxford's World Classics series an admirable paperback edition of the most important readings.

From Tinsleys Magazine: Dickens reading the climax of "Sikes and Nancy"

In his introduction, Philip Collins makes it clear that the readings played a very significant part in the last years of Dickens's life. Not only were they financially important to him, but it has often been argued that they interfered with his work as a novelist, slowing down the output of his last years. More important still, it seems likely that the strain of such intense travelling and impassioned reading contributed to his early death. Certainly his friends urged him not to read *Sikes and Nancy*, as it caused him such mental and physical strain that it would raise his pulse rate from 72 to 124, and cause him to collapse. He was obsessed with the reading, however, and insisted on giving it with maximum commitment: as he made his way to the platform to give it for the last time he whispered to a friend, "I shall tear myself to pieces".

Three months later he had died; Collins records that only a day or two before his death he was discovered in the grounds of his home at Gad's Hill re-enacting the murder of Nancy.

Lynne Truss

Welsh quest

Poetry, politics, Arthurian myth and an ancient language are strands interwoven in the Welsh identity – a concept alterable according to circumstance: Norman invasion, the elevation of a Tudor to the English throne, the coming of industrialism. **In The Taliesin Tradition: A Quest for the Welsh Identity** (Black Raven Press £10.95) Emyr Humphreys traces Welshness from the time of Taliesin, the sixth century praise poet, to the rise of modern nationalism. In a style by turns fervent and poetic, but never less than readable, Mr Humphreys provides us with a fascinating, often revelatory, study which should be required reading for anyone claiming the least degree of Welshness, but which sheds unexpected light for the student of English history too.

Heather Neill

Now you're talking

The Nature of Stuttering. Second edition. By Charles Van Riper.
Prentice Hall £16.45. 0 13 612709 5.
Stuttering. By Edward G Conture.
Prentice Hall £14.20. 0 13 858977 1.
Let's Talk About Stammering. By Renée Byrne.
Allen and Unwin £8.95 and £4.95.

Stammering, or stuttering as Americans call it, has been compared to the common cold. Both are catch-all terms for conditions which look similar but in reality differ greatly – and are quite resistant to treatment. The number of explanations of the nature of stammering is only surpassed by the variety of cures that have been advocated for it. The latter range from placing pebbles in the mouth and chopping out bits of the tongue to the current practice of momentarily deafening the person with masking noise.

As a partially reformed stammerer, I can testify to the elusiveness of most "cures". The modest achievements of therapy are doubtless a function of our limited understanding of what stammering is. What is in no doubt is that it is a major problem, affecting more than half a million people in Britain alone. For some the effect is merely an irritant, but for others it can grossly distort communication or make it virtually impossible.

These three books between them address the nature and remediation of stammering. Each will be found useful by its respective target audience. *The Nature of Stuttering* however stands head and shoulders above the others, and indeed above most books of its kind. Magisterial is the word that keeps coming to mind in reading it, but for all that it is lucid throughout and frequently elegant and entertaining as well.

Charles Van Riper is a senior citizen of the stammering word. Possessed of a crippling stammer as a young man, he progressed from struggling with his own speech to helping others similarly afflicted. The result has been a major contribution to research into stammering, clinical practice and teaching. His work has been instrumental in moving both thinking and treatment away from the quackery that for centuries has surrounded stammering – and still does in many quarters.

Van Riper is concerned in this book to understand the essential nature of stammering. The aim is to assemble all the available information about it and come up with a theoretical structure that make sense of the conflicting evidence. As a critical review it is a model of its kind. Unlike many American works of scholarship it displays an awareness of non-American research. An impressive array of research studies has been assembled and subjected to critical scrutiny. While studies are reported in a balanced and fair way, the penetrating analysis leaves one in no doubt as to the value attached to any given study.

This review of research can be divided into three sections: "facts" about stammering; people who stammer; and explanations of stammering. The first section has chapters on the prevalence and incidence of stammering, its onset, development and phenomenology, the loci of stuttering (ie the sounds or words on which it occurs) and its severity. Then there are two chapters on people who stammer, covering respectively self-concepts and characteristic types. Finally, the evidence relating to different explanations of stammering is examined. This entails looking successively at six broad ways in which stammering has been seen: as a neurosis; as learned behaviour; as based on organic factors; as the result of disturbed feedback in the speech production mechanism, especially delayed auditory feedback; and as a disorder of coordination.

What emerges from this is a view of stammering as organic in its origins, not in the crude sense of defective speech organs but through being a disorder of timing. Fluent speech requires a complex patterning of muscular movements that must follow a precise temporal sequence. If the timing mechanism breaks down, for whatever reason, fluent speech cannot be achieved. Such failure to speak fluently is not a neutral event for the individual concerned of course. It can generate fear, frustration and diffidence; more overtly, it can lead to specific muscular tensions and untoward physical behaviours. All of this reflects back on the basic timing mechanism, makes control over it more difficult to achieve and establishes the downward spiral characteristic of the development of stammering behaviour.

Van Riper's argument is that this view of stammering, as characterized by mistimings, makes best sense of the research evidence. If this view is accepted, most of the information falls into place and a synthesis of the different viewpoints can be achieved.

Knowledge is all very well of course, but what the practising stammerer wants is a means of giving up the faith. Edward Conture and René Byrne provide texts relevant to this aim though addressed to very different audiences. Conture's *Stuttering* is an American textbook intended for graduate students of speech pathology. It provides an overview of the techniques of assessing and treating children, teenagers and adults who stammer. There is particular detail on the evaluation of stammering behaviour. The orientation throughout is on the context of use and the implications for clinical practice of using different techniques.

Let's Talk About Stammering is by contrast aimed at a lay audience. Its aim is to present the basic facts about stammering and its treatment in a simple and concise fashion. The emphasis is on giving basic information and practical advice, and parents as well as teachers will find much that is useful in it. The final chapter, comprising personal accounts "From those who stammer", is quite riveting.

Seamus Hegarty

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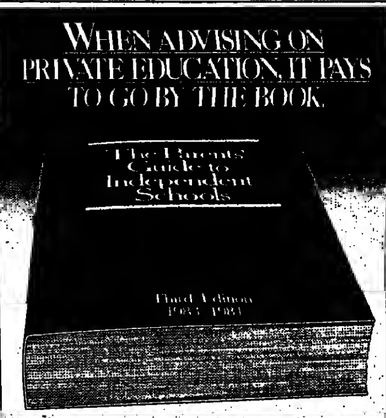

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BOOKS

Entangled dualisms

The Modern American Novel. By Malcolm Bradbury.
Oxford University Press £9.95.
0 19 212591.

Feature writers have a ready fund of Malcolm Bradbury jokes when it comes time to acknowledge a new novel or television play with e profile of Britain's best-known literary academic. Most of these one-liners are – like "urban legends" – routinely applicable to any number of globe-trotting, high-media-profile intellectuals.

One, more consciously insider than most, maintains that Bradbury won his American Studies chair at the University of East Anglia on the strength of being the only candidate actually to have read Gertrude Stein's thousand-odd page novel of 1925, *The Making of Americans*, a thankless task and well worth some sort of recognition.

To call Bradbury's knowledge of the American novel encyclopaedic is gross understatement; only hyperbole will do, and it is easy to be lulled into uncritical admiration as the chapters of his new textbook study of American fiction roll by.

The Modern American Novel is a deceptively bland, unforthcoming title. Unlike *The City of Words*, *Beyond the Waste Land*, *The Mythopoeic Reality*, it gives nothing away. Bradbury's book differs from these in that it is concerned with the whole range of twentieth century American fiction. In seven chapters, well over a hundred authors are cited and there is even room for some detailed account of salient texts. At the end, Bradbury has provided a "selective" list of over 200 "major novels" by twentieth century authors from Twain to Pynchon.

Yet, behind the consciously dull title and the painstaking textbook approach, it is clear that Bradbury is presenting a quite specific and ideological view of American writing. His primary concern is with the great political/literary issues of the century rather than with the books themselves. It probably isn't too unfair, for instance, to suggest that he has made a conscious effort to up the notoriously biased male:female ratio in literary studies. Feminism (and the Virago Press) have changed our map of fiction permanently and rightly, though it remains difficult even now to see where to place figures like Ellen Glasgow, Edith Wharton, Djuna Barnes, even Erica Jong within the accepted history of modern literary study.

And it is just that accepted view which is the problem. Critics like Malcolm Bradbury, Tony Tanner and David Lodge (to mention only the British critics) have constructed a critical orthodoxy which is hard to avoid in the study of modern literature. Quite apart from being (mostly) a woman, Gertrude Stein is the archetypal Bradbury novelist and *The Making of Americans* her most important work; large, mondarin, complex, her chronicle of the Hersland family marks the division between the grand social and historical vision of the realistic novel and the growth of aesthetic abstraction, self-contained and inward, which is the other main thrust of Bradbury's view of American literature of this century. Conveniently, *The Making of Americans* attempts more or less successfully to compress speculations about the fate of the social and private self with a concern for language and form which is the other aspect of the "divided stream" of American and most other modern writing.

As such, Stein's complex and frustrating book (as important in its way as *Ulysses* and *A la recherche . . . .*, though unlike these almost unreadable) echoes perfectly Bradbury's view of what the novel should be. That perspective comes, of course, as much from his own fiction-writing as from his scholarship and criticism. Bradbury's fiction is uncertain [illegible] writing about the twenties; it seems that the work of contemporaries poses a problem or a threat to a writer who is directly concerned with the same problems as theirs.

A visiting scholar once commented that East Anglia was the only university he knew where teachers and students used words like "modernism", "liberalism", "postmodernism" and so on as if everyone would understand immediately and perfectly what was meant. This is certainly a symptom of Malcolm Bradbury's impact on the debate surrounding these phenomena and as such demands careful attention. It is all too easy to replace a real understanding of particular texts and specific literary moments with a vague scenario of entangled dualisms. Bradbury's chapter-heads give a clearer impression of his real subject than the closer analysis of specific authors beneath them: "Naturalism and Impressionism", "Modernity and Modernism", "Artists and Philistines", "Art-Style and Life-Style", "Realism and Surrealism", "Liberal and Existential Imaginations", "Postmoderns and Others". These give a fair taste of the combats and *ententes* of modern literature but also offer the dangerous temptation of "decade-styles" and the seduction of formulae like "spatial and expressionistic modernism" (of the twenties), "visionary naturalism" (of Stephen Crane), or "modernist pluralization" (of William Faulkner). These work on the ear, not the mind and convey little more than the kind of semi-coherent admiration that attempts to convey the power of any great book will induce. In their abstraction, they also imply that the real battle, the real interest, is elsewhere and that the books are ot one remove from the criticism, instead of the other way around.

The risk of terms like these is that they may come to stand in place of any real engagement with the text. They are incantations, spells, inoculations against reading. Bradbury has chosen his authors with greater care (though probably, by now unconsciously) than might appear from his range of material. We are reading *about* critical themes – liberalism, abstraction, the feminist revision – and not about books. If "Stephen Crane" automatically evinces "visionary naturalism" as in the old mock-psychoanalytic party game, then we've stopped reading *The Red Badge of Courage*.

Reference and text-books bring out the grig in all of us. They are invitingly shallow and hurried; any attempt at comprehensive coverage to take the place of profundity opens the way for vagueness and for more lists of omitted authors. The real story of a book like this is precisely *why* some authors have been omitted.

The Modern American Novel is a fine, eminently readable book but it fronts an attitude that leaves us prone to the kind of pigeon-holing that damages our understanding and enjoyment of our own literature. The categories lie in wait for each new book as it prepares to appear. Three years ago, Norman Mailer reviewed a book (his own, and an attack on feminism) which had not yet been written. We risk finding ourselves in the kind of world Tom Wolfe and Stanislaw Lem have warned us of. No books, just reviews of them.

Brian Morton

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McGraw-Hill

After the BBC's Year of the French what more suitable than, from an unrelated source, John Ardagh's Rural France: The People, Places and Character of the Frenchman's France (Century £12.95), which captures its subject in pictures and breezily informative text. Above, a cun takes the waters at Vichy.

OB stuff

The Oxford Book of Death. Chosen and edited by D J Enright.
Oxford University Press £9.50. 0 19 214129 5.

Joining the Q of Oxford Books since 1900 – which began as more or less canonical presentations of the best in poetry or prose from the *OB of English Verse* that year, continuing through such various forms as *Mystical, Light*, or *Satirical*, or of English verse by centuries, and entering into other languages (*Portuguese Verse, German Prose*) and out of them again (*Greek Verse in Translation*) – came in 1978 Jan Morris's *Oxford Book of Oxford*. That set a new, and stylish, style of OB, not so much a work of record to which to refer expectantly for a poem or passage ("It must be in the Oxford Book of . . .") as an artistic compilation presenting a panorama of the not quite expected, a view of fire-escapes or pinnacles looked down on or other unvisited vistas from a special vantage-point over the Oxford of the conventional reader. Its example prompted the start of *Small* Oxford Books, each only a hundred-odd, pretty pages of personal choice on some pretty odd subjects (such as *Cycling, The Train, Snobs, Wales* – Jan Morris's again – and *Fox-hunting*).

Here now is a second full-size Oxford Book in this new tradition of writer's notebooks on a particular topic; after the SOB stuff (exemplified above) comes, literally, the ultimate in OB (or Obit) stuff, D J Enright's commonplace-book on the place inevitably common to every reader, *The Oxford Book of Death*. Enright's piecing of pieces is as unpatterned and unpredictable as its subject. True, there is an arrangement into sections with headings such as "Definitions", "The Hour of Death", "Suicide", "Hereafters", "Revenants", but many of the distinctions could like one's last breath, be drawn anywhere. This thanatology is not authoritative nor comprehensive (nor is it meant to be). Though much possessed by death, Enright does not quote from "Whispers of Immortality" or indeed anything (not even "Phlebas") by T S Eliot – as opposed to George (three passages); Webster himself is represented by four extracts, all from *The Duchess of Malfi*. (Most often cited, after Shakespeare but only just after Dr Johnson, is not surprisingly Emily Dickinson.) "The Passing of Arthur" is bypassed, there is no trace of *Baldder Dead*, and little of balderdash, least of all in the introductory essays to each section by the editor which – if somewhat like Secular Reading Fellowship notes on the salient points in the portions to be read that follow – contain many sage and stimulating asides.

The range of Enright's reading – from Epicurus and the first-century Buddhist "Description of the Happy Land" to Maritain and Peter Porter (whose poem included was actually dedicated to the editor, though Enright modestly does not print it so) and Akhmatova – is only matched by the variety of fictional or poetical or factual accounts of, approaches to, assumptions about, death. It is awkward to recommend this book (not at all an enterprise in entertainment) as a gift, or for teaching with, still less for dipping into. But – especially perhaps for those (like myself even after half a century) who have yet been spared direct encounter with the deaths of others – as a self-imposed instruction, means for meditation, a real prep for last things in a season like Advent or Lent, to read right through it would prove salutary, sometimes breathtaking, finally life-enhancing.

Richard Brain

Among this week's contributors:

Mary Jane Drummond is head teacher of Holt House Infant School, Sheffield

Donald Hawes is head of the Department of Language and Literature at the Polytechnic of North London

Seamus Hegarty is deputy director of the National Foundation for Educational Research

Lyn Marjoram is head of chemistry at Kidbrooke School, South London

Naomi Mitchison's latest novel *Not By Bread Alone* has just been published by Marion Boyars

Lois Potter is senior lecturer in the department of English, University of Leicester

BOOKS

Children's literature

New broomsticks

My Favourite Book of Witches and Wizards. By Gillian Osband
Heinemann £4.95
Spell Me a Witch. By Barbara Willard
Hamish Hamilton £5.25
Tommy Doble and the Witch-next-door. By Pamela Oldfield
Hodder and Stoughton £4.95
The Witch on Holiday. By Margaret Stuart Barry
Collins £5.25
The Witch's Big Toe. By Ralph Wright
Methuen £3.95

It is rather alarming that there has been so much deflation of powerful myths over the last half century. It starts with Easter and Christmas, turning them into bargain basements, leaving only shreds of what they are really about. The faery world condenses into garden gnomes or super butterflies. Witches and wizards, the winter wolf at the door, the crushing giant, all these must go through the same process. Powerful images are demoted into something laughable that any clever Jack can deal with. If you tell me this is done to protect children from irrational fears, I can only say nonsense. Children, if the archetypes are pulled down or whitewashed, will invent still more powerful and alarming ones for themselves.

I am only a couple of generations away from the time when witchcraft was taken seriously, though children were also taught that it was uncivil to call poor old Mrs So-and-so a witch. But spells are still cast in outlying parts of the UK. Sometimes they work and usually are not nice. In some other countries witchcraft is something which everyone knows can happen, but can probably be guarded against.

So let us look at these witches for children. They are not the real thing. The attributes remain: the cat, the broomstick, the tall hat and black cloak. Perhaps the real thing, after all, is only for anthropologists or rather nasty grown-ups. Even the witchcraft of the white witch? No, not even that.

Let us see, then, what can be made out of today's witches. *My Favourite Book of Witches and Wizards* is a collection of stories, re-told and mostly well known, bits of history, quotations, all tied together with pleasingly mysterious picturas or decorations on almost every page. It wanders round the world of magic, picking up scraps. With luck one might be able to work a piece of information from the *Witch-craft Dictionary* into a school essay, thus gaining a few magic marks.

And now for a really good read for the over-tens until – well, I enjoyed it! This is *Spell Me a Witch* and Barbara Willard has just the right touch. Not that there is anything like genuine witchcraft, but the story of troubles in the select Academy for Young Witches and the working out of an unexpected denouement is beautifully told, with just that edge of irony which saves it from the occasional sentimental lurch. There is plenty of excellent detail on basic things like food, not of course out of a messy cauldron, but in a magically appointed kitchen where the main cat of the establishment lives, allowing herself not more than 12 human words a day. I much enjoyed the wording of the spells which had a kind of zany authenticity.

After that the stories are definitely for the under-tens and have had anything even minimally alarming so firmly ironed out that there is not much scope. *Tommy Dobie and the Witch next Door* is a good picture book: tha story of a boy whose Mum is so distracted by housework that she doesn't even notice him or his beautiful sand castles. So the friendly witch turns him into various forms which really ought to get his Mum into a noticing mood, but it's no good, even when he turns into a tiger. However, all is well in the end and Glenys Anbrus's pictures, going right across every page, are just the thing. But oh dear, imagine a witch taking so much trouble just to be kind!

The Witch on Holiday has also been sanitized, but is sometimes fairly funny. Wendy, heroine of *The Witch's Big Toe*, is a schoolgirl who has various witchy adventures, a cat, a hat and a broomstick of a sort. I suppose the word witch in a junior title has some selling clout.

Naomi Mitchison

Cosy and pleasant

Life in Britain. By H F Brookes and C E Fraenkel
Heinemann £2.25. 435 280414

Any book purporting to deal with British life will almost inevitably fall back on a description of the institutions which inform our society. There is obviously a difference of opinion here as to what constitutes real life and this is further bedavilled by the position of the teacher. To steer a neutral course through the political intricacies of, for example, the Welfare State, the student's prejudices and one's own viewpoint is an impossibility. *Life in Britain* appears to be aware of that dilemma.

"The book", it claims, "is full of factual information about life in Britain today but gives the student an opportunity to discover the reality underlying the statistics". The old chestnuts are there: housing; work, an unusual inclusion of women here; leisure-time; education, an excellent chapter; and an important amendment to the "family" – mention of divorce and single parents. It is attractively set out, with useful photographs, maps and very accessible tables – subject of course to the mortality of any statistical analysis. It is a reference book only; there are no exercises, but a very comprehensive index, so it is ideal for dipping into. Classroom use would obviously depend on the imagination of the teacher. Although supposedly "particularly suitable for upper intermediate and advanced students" the language – and tone – is in fact more appropriate for a First Certificate candidate.

As an exercise in objectivity and balance it succeeds admirably, but I am nevertheless left with the impression that *Life in Britain* is cosy and pleasant but somehow not quite real.

Wilma Fraser

Babywise

The New Good Birth Guide. By Sheila Kitzinger.
Penguin £3.95.

The essential handbook for the modern pregnant family has now been updated, with extra information on individual hospitals and how to plan a guerrilla campaign against the ones which still handle a normal birth as if it were a medical catastrophe. Excellent consumerism, campaigning with facts on an important, narrow and ultimately winnable front – but one can't avoid a sneaking sympathy with the mothers who were so happy to end up with a baby that they just sent Sheila Kitzinger an uninformative: "Fantastic".

Virginia Makins

Parts of speech

Cassell's Students' English Grammar. By Jake Allsop
Cassell £3.95 0 304 30532 4
Cassell's Students' English Grammar Exercises with Answers. By Jake Allsop
Cassell £2.25. 304 30533 2
TOEFL Grammar Workbook. By Phyllis L Lim and Mary Kurtin. Laurie Wellman, Consulting Editor.
Arco Publishing Inc., New York £5.20 0 668 05080 2
Understanding Phrasal Verbs By M J Murphy
Hulton Educational £2.95 0 7175 1011 5

Jake Allsop's *Students' English Grammar* is a big, attractively presented book, which is very reasonably priced. As he says, in his introduction, one of its features that may seem startling is his use of traditional grammatical terms. But many teachers and students will be grateful for this. Despite inexactitude, the older terminology is more widely understood than the subtler descriptions used by some modern grammarians. Mr Allsop's approach is also conventional, beginning with nouns and their associated parts of speech, continuing with verbal forms and ending with sentence patterns and constructions. His rules, examples, simple drawings tables and lists are accurately and clearly presented. He gives sensible advice and information: the impersonal "you" is preferable to "one" in informal speech; model verbs are subject to changes of fashion – "That's got to be Simon" for "That must be Simon." In his matrix of verbs on the pattern of Latin prefix plus root, I wish he had managed to include "supersede" somewhere. The exercise book is a companion to the *Grammar* but it can be used separately. The answers contain a few errors ("cupsful," "criterium," "phenomenum," "Liquify") but the exercises give plenty of useful practice.

The Test of English as a Foreign Language (TOEFL) is not as widely used here as in the United States although its value as an objective assessment in increasingly becoming familiar to admissions tutors in this country. It has three sections: Listening Comprehension, Structure and Written Expression, and Reading Comprehension and Vocabulary. The *TOEFL Grammar Workbook* is concerned only with the second paper, which consists of multiple-choice questions of two kinds: completing sentences with the best words or phrases and choosing words or phrases that need to be corrected and rewritten. It is a no-nonsense, practical textbook that gives "Tips for TOEFL Takers" and "Seven Steps to Using this Book Successfully" and follows these preliminary pieces of advice with a diagnostic test. The main body of the book is divided into Modifiers, Verbs, Pronouns, Basic Patterns, Style and Practice Tests. Grammatical explanations are precisely and economically given, followed by "correct-incorrect" exercises that deal with one point of grammar at a time. There are also quizzes at the end of chapters. Rules are stated more firmly than they usually are in textbooks of English origin: infinitives must not be split and "between" is used only with two persons or things. For its limited purpose, this book is admirable.

Phrasal verbs are probably the EFL student's greatest bugbear. Mr Allsop disconcertingly reminds us in his *Grammar* that we are constantly inventing new ones and giving new meanings to old ones. M J Murphy confidently says that learners who work their way through his *Understanding Phrasal Verbs* "will have a greater understanding of them." He is probably right, since he carefully classifies his examples and exercises, beginning, for example, with particles with verbs implying motion and continuing with "off" and "up" expressing completive senses. This is a helpful, straightforward textbook, which can be used either for private study or by the teacher to supplement work on an English course.

Donald Hawes

Pure and applied

Longman Illustrated Dictionary of Chemistry. By Arthur Godman.
Longman £3.95.

This compact dictionary gives definitions of about 1,400 words which are, rather unusually, arranged by subject area and related meanings, in an attempt to facilitate understanding of an area. The words are, on the whole, well grouped within the subject areas. Individual words are accessed from an alphabetical index at the end of the book. Entries are typically about 50 words long and many include several cross-references, not all of which are helpful because of the different contexts in which the words are used. On most pages there are full-colour drawings or labelled diagrams of high quality which add considerably to the explanations given in the text and which make the book visually attractive.

The subject areas range from simple chemistry apparatus and techniques to quite advanced treatments of, for example, Colloids and Polymer Chemistry. There is a slight emphasis on inorganic and organic chemistry, both "pure" and applied", and an adequate coverage of physical chemistry, although thermodynamics is omitted.

The publishers claim that efforts have been made to use simple vocabulary in the definitions, limiting it mainly to "about 2000 words in common use". This may be so, but the complex usage and sentence structures means that students may find the text difficult to understand. There are times when some precision could have been sacrificed for the sake of clarity, for example: "lustre (n) that property of a surface which causes it to shine when light falls on it . . ." Additionally, some of the definitions seem rather misleading, and, apparently, to evaporate a liquid it is necessary to boil it. (There is another, correct, definition of evaporate in a different section.)

The dictionary is intended for "senior O and A level students" but the subject areas included do not closely reflect the emphasis in modern school examination syllabuses, and given the complexity of the language used, the dictionary would perhaps be really useful only to the most able sixth formers, or those burdened with the kind of text where named organic reactions take place in "vessels" and "receptacles".

Lynn Marjoram

Comprehensive Office Practice. By Alan Whiteomb.
Nelson £3.95.

A textbook particularly suitable for students taking CSE and RSA Office Practice examinations. It gives a wide coverage of all the likely topics in these examinations suported by many instructive line drawings, photographs, and copies of specimen documents, etc. It is written in a clear and attractive style, and would also be useful on BEC and ScotBEC courses. It is companion to *Comprehensive Commerce* by the same author.

M J Harrison

Wiley JOURNALS

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EXTRA

ENGLISH AS A FOREIGN LANGUAGE

Tools of the trade

R R Jordan surveys study skills materials

Study skills, or English for Academic Purposes (EAP), "is as yet an underdeveloped area in ESP, at least in terms of published textbooks. No study skills materials are listed in the first edition of the British Council Information Guide on ESP (April 1976) and only six items appear in the supplement (1978)." This was written by Pauline Robinson in her excellent survey "*ESP (English for Specific Purposes)*" published by Pergamon Press in 1980 (£4.95).

In my article on study skills in the *TES* (February 11) which explained and discussed the content of study skills courses, I concluded by noting that more publishers are producing materials aimed at the study skills market. In this present survey I intend to show, by looking at currently available books, that EAP is no longer "an underdeveloped area". In fact, in the five years since 1978 there has been a dramatic increase in the number of study skills books published.

Probably the first book to be published in Britain on study skills in ELT was J. B. Heaton's **Studylog in English** (Longman, 1975, £2.60, two tapes). Comprehensive, if crowded, in its coverage of study skills, the book addresses itself to the advanced level student about to embark on a course of studies in the medium of English. Useful advice is contained within the study skills subject matter. Although the appendix gives the tapescripts of the talks, there is no answer key for the exercises.

It was not until 1980 that a similarly comprehensive book appeared, covering the whole range of study skills (note-taking, efficient reading, using a library catalogue, etc.), that was intended for the intermediate-advanced student – **Study Skills in English** by Michael J. Wallace (Cambridge University Press Student's book £3.95, tutor's book £3.95, one cassette). A first-class book, attractively produced, it is full of clear, step-by-step, practical and varied exercises, with some interesting ideas on note-taking, both from texts and from the cassette.

In 1979 Collins became the first British publisher to launch a "Study Skills in English" series. It started with **Listening Comprehension & Note-Taking Course** by K. James, A. J. Mathews and myself (£3.50, five cassettes), designed for intermediate-advanced students. By a sequence of graded lectures on the theme of study skills, with note-taking practice, combined with exercises on specific language points, the course prepares the student for English-medium studies. It contains a tapescript and answer-key. (I shall refrain from commenting on my own books and merely describe them.) This was followed, in 1980, by my **Academic Writing Course** (£3.50). This focuses on the main components of formal writing (essays, reports, etc.) and in particular on the functions of [illegible] tion, [illegible] the idea bank of reference [illegible] er with an answer key.

In 1982 Collins continued the series with **Reading Comprehension Course** by D D Sim and B Lsufer-Dvorkin (£3.50). This is an advanced reading course which concentrates on giving practice to selected reading strategies in a variety of styles of prose, for example, distinguishing between relevant and irrelevant information, making predictions etc. It contains an answer key. Also in 1982 my own

Figures in Language was published (£1.95, 2 cassettes). This is a workbook which gives practice for pairs or groups of students in describing and drawing non-verbal data, such as graphs, charts and figures. The latest Collins book is **Answering Examination Questions** by P M Howe (£2.95). It is suitable for students taking the Cambridge First Certificate examination and beyond. The purpose of this well-researched book is to develop the self-confidence of any EFL or ESL student who is faced with an exam in English. The many practical exercises develop self-awareness, analyse questions and the organization of answers, and generally advise on the preparation for an exam. An answer key is included.

One of the most significant landmarks in the field of study skills has been the development over the last 10 years of the JMB Test in English (Overseas) under its chief examiner, Patricia McEldowney. This examination is recognised for university entry purposes, and tests the skills needed to follow an academic course of study at tertiary level: reading comprehension, listening comprehension, and writing (including grammar and vocabulary), with the emphasis on the language functions of description (including process), instruction and narration. Now Nelson have published (1982), simultaneously, two books by Patricia L McEldowney which will help students prepare for the JMB test and, more generally, for

academic studies: **English in Context: Learning Materials** (£3.50, teacher's book £3.50, 2 cassettes); **Practice for the JMB Test in English (Overseas)** (£2.10, Key £2.10, cassette). They are both admirably designed: clearly presented with a wealth of visual material. *English in Context*, however, would have benefited from the inclusion of an introduction.

The JMB Test in English (Overseas) has, directly or indirectly, prompted the publication of a number of books that give practice in the language skills and functions that it tests. The kind of teaching that these books will foster should prepare students better for tertiary level studies than they have been in the past. One of the first such books, and the first in Edward Arnold's study skills list, was Janelle Cooper's **Think and Link**, 1979 (£2.25). It is an advanced course in reading and writing skills and concentrates on four areas of language use: sequencing, classification, comparison and contrast, and cause and effect; it reproduces a number of questions from the JMB test. It lacks, however, an answer key.

In 1982 Edward Arnold published the largest format book in this subject I have seen (A4 size) – **Patterns of Fact** by Judith Kenoedy and Susan Hunston (£3.30, key £1.00). Again, geared to the JMB test, it concentrates on narrative, description, process and instruction for reading and writing practice for academic purposes. In addition, it contains a grammar and vocabulary section and sample papers for the written paper of the JMB test. It is well produced with a large number of good illustrations and diagrams. Edward Arnold's latest addition is **Text to Note** by Alex Adkins and Ian McKean (1983, £3.95, key £1.60, two cassettes). This skills that it concentrates on for advanced learners are understanding and making notes from texts, charts, diagrams, and understanding lectures and making notes. The subject matter is generally scientific or technical but suitable for the non-specialist. The book is clearly produced and suitable for JMB practice. I wonder, though, if it is necessary, in material for advanced learners, to start the cassettes with all the separate sounds of English, spoken twice.

Panorama by Ray Williams, Longman 1982 (£2.10, teacher's book £1.70, cassette) is another attractively-produced large format book for advanced level study purposes, covering environmental topics in a variety of ways. It is particularly strong on study reading techniques and note-taking from talks; there is also plenty of writing practice. A very useful dimension is the discussion questions that lead out of previous tasks (discussion is one of the strands most often missing in study skills material). A smaller book, focusing more on the reading of descriptive texts and the extraction of information through information transfer exercises, is **English in Fact** by Michael Lucas, Heinemann Educational, 1981 (£1.95, teacher's book £2.25). The final JMB test practice book to be referred to here is **Skills in Action** by Derek Sellen, Hulton Educational, 1982 (£4.95, one cassette). A big book (186 pages), clearly produced, it covers the main areas of the JMB test. A tapescript is included but there is no answer key.

A test of a different kind is catered for by the biggest practice book for tests that I have seen, the 500 page **Building Skills for the TOEFL** (Test of English as a Foreign Language) by Carol King and Nancy Stanley – Nelson, 1983 (remarkably good value at £6.10), tapescript and key £1.75, four cassettes). Although the book is intended to provide practice for the American university English language entrance test, it has a wider application with its multitude of exercises in listening comprehension, structure and written expression, and reading comprehension and vocabulary development sections.

It is pleasing to note that a number of foreign produced series from overseas have been taken by British publishers. Between 1980 and 1983 Nelson has brought out, in conjunction with the University of Malaya, the extensively researched and carefully planned and designed series **Skills for Learning**. The objective is to train students to extract information from textbooks and journals. There are four books in the course: **Foundation, Development, Progression**, and **Application**. The last three main course books are supplemented by **Reading Projects**, an ESP-type component: so far, **Science** has been published. (Prices range from £3.25 to £3.95 for the students' books, and from £2.00 to £2.80 for the teachers' books).

Another series of books developed overseas, in Columbia universities, is "Reading and Thinking in English", produced by a team of writers, directed by John Moore, edited by Henry Widdowson, and published by Oxford University Press in 1979 and 1980. There are four books in the series: **Concepts in Use, Exploring Functions, Discovering Discourse**, and **Discourse in Action** (students' books £2.75, teachers' books £3.95). They aim to help students to read textbooks, reference books and journals. Their coverage is extensive and they are attractively printed in two colours.

Another new, overseas produced series, though the content is not confined to its boundaries, is **English for Study Purposes** by Jennifer Smith and Bernard Coffey for the SEAMEO Regional Language Centre, Singapore (1982), published by Macmillan (Part 1 and 2, £2.50 each, teacher's book £4; one tape/cassette), together with **Tools in Study Skills**. The main

continued on following page

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EXTRA

Culture shocks

Cultural Encounters. By Carol Ford, Ann Silverman and David Haines
Pergamon Institute of English £1.95
0 08 029444 8
Let's Get Talking. By Gayner Ramsey
Hulton £2.10 0 7175 11405

What is normal or acceptable behaviour? Native speakers differ in their views, but when foreigners do not conform to our personal ideal, we are all too quick to think them rude, abrupt, smarmy or downright corrupt. *Cultural Encounters* is a small book designed to help foreigners become aware of the pitfalls of social life in Britain and the US, and to prepare them for likely reactions to their behaviour.

It is in the form of 50 mini situations or problems a foreigner might encounter in public places, friends' homes or in class, for each of which four possible courses of action are suggested. The book does not set out to prescribe rules of etiquette. Instead, students are invited to choose the most likely response (a) in their own culture, (b) in the UK or US (no differences seem to be anticipated here) and (c) in their ideal world – and then to speculate on the nature of the differences and compare their answers with the notes at the back which suggest how each response would be viewed in Britain or America.

Although *Cultural Encounters* can be used by students working alone, it would be more beneficial as the occasional stimulus for group discussion, either on a regular basis or as a time-filler.

Let's Get Talking is specifically designed to stimulate discussion in the upper intermediate classroom. The book is divided into twelve topic areas to do with everyday life (both specifically British and more general) such as homes, families, food, danger, crime, shopping etc. The talking points are triggered by a lively variety of photographs, cartoons, diagrams, advertisements and similar realia with related questions to focus the issues. Students are then directed to tasks such as interviewing, arguing for and against ideas, making decisions, form-filling and role-play. This is basically a resources book and although each section is introduced by texts giving background information and key vocabulary, language structures would clearly have to be introduced and monitored by the teacher.

Susan Norman

For all seasons

Using English. By Pauline Robinson.
Basil Blackwell £4.75 (Student's Book) 0 631 12953 7

Pauline Robinson aims to make advanced EFL students aware of some of the purposes and varieties of what is today a world language. She has divided her book into three sections: Variation in Language, including regional and sexual differences; Language Uses, such as persuasive journalism, speeches and bureaucratic jargon; and Style, where she considers, for example, the contributions made by vocabulary and grammar respectively. The subsections consist of texts, comprehension questions, discussions of the issues raised and exercises in writing the kind of English exemplified. Many of the texts come from African and West Indian literature and periodicals.

Miss Robinson points out that the chapters need not be studied in the order in which they appear, but a systematic arrangement would have guided students more surely through the complex subject she has tackled. Using her own categories, she could have logically begun with work on variations in the language over time and comparisons between spoken and written English and then have continued with levels of formality and social relationships. As it is, students who begin at the beginning will find themselves immediately confronted with some lines of Norfolk dialect from Wesker's *Roots*.

Her discussions are not always felicitously expressed (some slang terms are "not unnaturally unknown to non-practitioners"; "legal language has to build in its context"). There are one or two inaccuracies ("robot" is Czech in origin, not Polish) and questionable assertions and judgements – she commends an overwritten editorial column that refers to "this pitiful saga of threats, threats and threats again" and "the backdrop of a pistol pointed at our heads." But most of what she says is unexceptionable. Her enterprising choice of texts reveals much of the versatility of English and the supporting exercises are thorough and wide-ranging.

Donald Hawes

Continued from previous page

subject area is science-related and focuses on comprehension, interpretation, note-making and report writing.

A single practice book just out is **Organise Your English** by Anne F Campbell, Hodder and Stoughton, 1983 (£2.95, one cassette). This is also attractively produced with varied activities, focusing on the visual and textual skills and combining them in information transfer exercises. It is supplemented by listening activities. This part would have been improved by indicating more clearly in the book exactly when the tape was to be listened to. It includes a tapescript, teacher's notes, and answer key.

A number of books concentrate on one or two study skills, particularly reading in order to exemplify the main activity, writing. Two such books to appear from Longman that are both very well thought out are **Commutate** by Keith Johnson, 1981 (£2.40, teacher's book and key £1.20), and **Write Ideas** by Eric Glendinning and Helen Mantell, 1983 (£2.20). Both books have a similar coverage of language functions (description, argument etc.), and both make use of visual material.

In addition to all these books specifically on study skills, there are also a number that, though more general in their application, have a bearing on study skills or contain relevant sections. There is only space to list them here. Among those for reading are: **Reasons for Reading** (1979) and **Strategies for Reading** (1981), in large format, by Evelyn Davies and Norman Whitney, Heinemann Educational (£2.50 each, teacher's book £2.75); **Intermediate Language Skills: Reading** by Frank Hoyworth, Hodder and Stoughton, 1982 (£2.75); **Teaching Reading Skills in a Foreign Language** by Christine Nuttall, Heinemann Educational, 1982 (£5.50) – a very thorough handbook for teachers on all aspects of the teaching of reading. Some books on writing are: **Intermediate Language Skills: Writing** by Michael Carrier, Hodder and Stoughton, 1981 (£2.75); **Write Right** by Taya Zinkin, Pergamon Press, 1980 (£2.50); **Teaching Written English** by Ronald V. White, Heinemann Educational 1980 (£2.95) – another very useful handbook for teachers.

R R Jordan

(R R Jordan is Lecturer in Education and tutor in English to Overseas Students, Department of Education, University of Manchester)

No need for isolation

In the last ten years the number of British graduates going into English language teaching overseas has risen dramatically. The demand for postgraduate courses and specialisms offered in this field in higher education has grown accordingly as anyone looking in the educational weeklies will see. Yet, although it has become an established educational field with academic respectability, paradoxically it does not have the status of a career for many of the professionals involved in ELT.

Although the private sector does provide some work opportunities, by far the most important recruiting body for the EFL teacher is the British Council. The Council recruits staff for its own ELT centres and also for foreign governments. In the ELT centres the aim of the operation is to provide a good service and to show a profit (or at least break even). The size and the very existence of the operation depends on its financial viability, and posts for this and other reasons are temporary. Work for foreign governments is usually part of an aid programme, and as such programmes are by their nature finite. As a result the ELT expert finds himself effectively with no career continuity and is further disadvantaged in terms of standard benefits for teachers in this country, such as superannuation and recognized job status. Furthermore, while engaged in work which is of clear benefit to Britain both in direct terms through the sales of British published teaching materials and in indirect terms through the promotion of English as an international language, thereby placing British businessmen at a linguistic advantage in the promotion of their goods overseas, the ELT teacher often does not even enjoy the normal voting rights of British citizens.

Many teachers working abroad are isolated from colleagues working in similar situations and often feel unsure of their rights. It was to answer this need for an informational, representative and negotiating body that the Overseas Contract Teachers Association was formed in 1978. British Council permanent staff already had their own negotiating channel and the need for a similar body for contract teachers was obvious.

OCTA became a branch of one of the Civil Service unions – the Institute of Professional Civil Servants – in 1981. The British Council encourages contract teachers in their employment to belong to OCTB/IPCS and the two bodies are setting up a Joint Forum (JFOCT) to discuss all relevant matters. Major current issues are:

Superannuation: At present a proper occupational pension scheme is not available to overseas contract teachers.

Conditions of work: Conditions of service offered by the British Council and other employers vary enormously from country to country and scheme to scheme. OCTB believes that work contracts and allowances should be standardized as far as possible so that everyone is put on a fair footing.

Pay: OCTB believes that employers should always use clearly defined criteria for placing employees on pay scales.

Locally-engaged staff: The British Council has always employed in its centres overseas a mixture of London-appointed and locally-engaged teachers. The locally-engaged were normally either local nationals or long-term residents of British origin. However, the present tendency is to appoint more and more teachers on a locally-engaged basis even when they are directly recruited in Britain for the job. This development gives rise to serious concern because of the poorer terms of employment and reduction in the overall supervision from London of these terms.

There is no need for professional isolation – however geographically isolated the teacher may be. Membership is open not only to those currently working in a British Government recruited job overseas but also to UK-based teachers with overseas contract experience who can contribute expertise and experience on behalf of their colleagues. This also gives valuable continuity when members are perhaps between contracts, working or studying in the UK. There is a UK-based committee which meets regularly with a full-time IPCS officer to discuss current developments on conditions of service, negotiations with employers, news from members and other relevant issues. Members both overseas and in the UK receive a newsletter to bring them up to date on these issues. Wherever possible members are encouraged to form local groups. All members are asked to attend the summer AGM where possible. This year the meeting takes place on July 16 at 2.00 pm in IPCS headquarters 5-7 Northumberland Street, London, WC2 and prospective members are welcome to attend. Further information available from OCTB, 14 Derwent Water Terrace, Headingley, Leeds LS6 3JL.

Paul Barry

Paul Barry works in the English Language Unit, in the Dept. of Adult and Higher Education, University of Manchester.

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Reading for a purpose

Reading Links. By Marion Geddes and Gill Sturtridge.
Heinemann Educational £1.75
435 28055 4

Authentic Reading. By Catherine Walter.
Cambridge University Press Student's Bk. £2.25 521 28359 0 Teacher's Bk. £3.25 28360 4

International Language Skills:
Reading. By Frank Heyworth.
Hodder and Stoughton £2.75
340 25609 5

Authentic English for Reading 3. By Brian Abbs, Vivian Cook, Mary Underwood.
Oxford University Press £2.50
19 454112 6

For some time textbook writers have been experimenting with the use of authentic texts. The reasons are obvious: in the past students often found that although they could manage the specially written comprehension passages in their course-book, they were quite unable to tackle a newspaper or a magazine and the latter often covered what seemed to them far more interesting topics. But newspapers are difficult to read and students need to be trained, hence a spate of textbooks incorporating newspaper and magazine material. These kinds of text obviously involve problems (of register, for example), but, if handled well they can lead students towards a more subtle view of language.

Alongside this move towards authentic texts there has been a tendency to incorporate approaches to reading based on recent psychological research. All four books represent those trends. They are all aimed at the intermediate/upper intermediate level, although the confusion existing around these terms is evidenced by the different levels of text which they contain. It would perhaps be useful, then, to [illegible] in order of difficulty, [illegible] the lower end of the range.

Reading Links is based on the same "jigsaw" principle as the successful *Listening Links*. For those who are unfamiliar with the principle, it works like this: students are first given a reason for reading, a problem to solve. They are then divided into three groups, each group having a different text or set of texts on the same theme. These are all neatly included in one book. The problem can only be solved when representatives of all three groups bring their findings together in discussion. There are ten units, the majority of them descriptive, each representing about two hours' work. The themes are current, youthful and international. There are also some useful teacher's notes. It is to be hoped that once a teacher has come into contact with the technique, he or she will be encouraged to create their own materials along the same lines.

Of the books that concentrate mainly on the reading skill, *Authentic Reading* seems the most successful. It is accompanied by an excellent teacher's book, which explains fairly simply the theoretical basis of the book – encouraging students to "build a summary" in their minds, as researchers have found successful native-speaking readers do. The book also has a key and many ideas for speaking and writing activities based on aspects of the unit. The student's book is well thought out. It is divided into six functional sections – instruction, description, processes, narration, persuasion and categories. Students are thus encouraged to see that language varies with function. The 24 texts are diverse in theme, of a manageable length, with lines numbered for ease of reference. They are suitable as preparation for the revised Cambridge First Certificate Examination. Students are encouraged to build their summaries by the use of information transfer techniques and clear diagrams are placed conveniently near the text. They are invited to guess intelligently at the meaning of unknown words and are given practice in dividing sentences – a useful way of highlighting the "chunking" process and stressing the importance of recognizing word-class. Finally, another positive point, when the student is being directly addressed, very straightforward English is used.

The same cannot be said of *Reading*. Based on the sound premise that one reads for a purpose, each of the 14 units attempts to put the student into a role before reading, acknowledging, rightly, that one cannot otherwise create enough different purposes for reading in the classroom. The material used for this occupies a whole page and constitutes an additional reading task. It also asks the students to decide how they need to read the passage, skimming, scanning, etc, thus making them very conscious of reading skills. This is a different approach from the one above and may work well with certain students. My main reservation is that it is too "wordy" It is important not to deter students by making them wade through too many words before they get to the text. There is variety of theme, if not of function, most of the texts being descriptive. Although the vocabulary questions refer to certain lines, the lines are not numbered. There is no answer key so a teacher is indispensable. The book is well illustrated and there are opportunities for information transfer work. Each unit concludes with a productive exercise and a summary of the skills covered.

The most advanced language is to be found in *Authentic English for Reading 3*. Here we have a different kind of selection, broadening out to include poems, novels and autobiography. Perhaps contributing to the impression of difficulty is the length of the texts and the fact that they are always presented on one page, often requiring reproduction in very small print. Again lines are unnumbered. The exercises are somewhat crammed on to the facing page and although information transfer is used, students are expected to copy out their own charts and diagrams. Economics have obviously dictated this decision and indeed 30 texts plus answer key represent very good value. Vocabulary is less satisfactorily dealt with than in the other books. The texts have a very British flavour, including excerpts from *Alice in Wonderland* and *Crusoe*. The book would, for that reason, be most suitable for students, probably adult, who want to enrich their knowledge of British culture.

Teresa O'Brien

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Initiation – response – feedback

A Training Course for TEFL. By Peter Hubbard, Hywel Jones, Barbara Thornton and Rod Wheeler.
Oxford University Press £3.95. 0 19 432710 8.

This practical handbook has been written for "teachers of English as a second or foreign language teaching anywhere in the world, under any circumstances". (Introduction page 1.). Given these claims, it is a pity the title of the book is "A Training Course for TEFL", with no mention of ESL, and that the authors do not discuss the EFL/ESL distinction nor any implications such a distinction might have for methodology (for example, the fact that attitudes to "errors" and their treatment often crucially depend on whether the target language taught in the classroom is based on an "internal" or "external" variety of English in the country concerned). The authors suggest the book might be used as a textbook for both native and non-native speaking teachers undergoing initial or in-service training at home or abroad, as a source of ideas for a teacher trainer drawing up a programme, and as an introduction to the theoretical principles underlying the teaching of EFL/ESL.

It is a commendable feature that the trainee teacher and the non-native speaker are kept firmly in mind as potential readers. Ideas are presented clearly with all unnecessary jargon avoided and there are stimulating discussion topics and practical exercises interspersed at appropriate points throughout the text. A number of the exercises are linked to further reading assignments which should not only help to ensure that follow-up work is actually undertaken but also that the purpose of the reading is apparent to the trainee.

A wide range of topics is introduced – principles, techniques, aids, treatment of errors, lesson planning, controlled to free practice, pronunciation, recent approaches, testing, and techniques for problem classes. Such wide coverage inevitably means that some topics do not perhaps get the attention they deserve. Chapter two, on techniques, suffers in this respect, covering reading, vocabulary, writing, dictation, listening, songs and games. It is this chapter too that weakens the authors' claim to have introduced the reader to the theoretical principles underlying practice. The section on reading, for example, suggests a number of valid teaching techniques but does not relate them to reading theory. Reading skills are mentioned but not described or defined, nor is there reference to developing reading strategies (skimming, scanning, predicting, for example). Certain sections of the book may therefore need supplementing at appropriate points by the trainer, if the authors' stated aim is to be achieved of producing teachers who are more than "technicians" and who can appreciate the theoretical assumptions behind certain techniques. The authors do, however, engage with theory at more general levels and there is sensible, well-balanced discussion of "notional-functional" and "communicative" approaches, with the author making, I think, the correct decision, given the readership, not to oversell more recent trends in ELT.

I would have preferred a more central position given to methods and classroom management with perhaps a chapter devoted to what actually goes on in classrooms, rather than distributing these aspects throughout the book. The first chapter, for example, gets trainees to look quite closely at the language produced in a traditional teacher-classroom. A number of observations emerge, notably the recurrent three-part pattern of Teacher-Initiation, Pupil-Response and Teacher-Feedback. It is only in chapter six, however, that the implications of these observations are developed and additional techniques introduced that might enable the pupil to contribute in the Initiation and Feedback slots. The topic of classroom management takes up only one section in this same chapter.

Used by a sensitive, informed trainer who can supplement and select where necessary, and guide the discussions the practical exercises should generate, it should be a useful, if fairly conservative handbook. Its main advantage is that it provides a practical framework for a trainee to work with, without being unduly prescriptive and hampering the development of an individual teacher's style.

Chris Kennedy

EXTRA

Fitting the language to the subject

Charlotte Greig reviews some of the recent books on English for special purposes

ESP is big business: the demand for material to teach students English for academic, technical and business purposes, as well as the publishers' interest in expanding their sales to companies running in-service training courses (a market which is potentially more lucrative than that of traditional academic establishments) have combined to create a new boom area in ELT.

The type of material on offer derives a lot from several trends in ELT research and practice, some more recent than others. Or rather, it ought to: there are courses on the market which ignore these developments and stick to tired learning routines which test the high level of motivation they assume, to a point where students' and teachers' endurance, and not their language ability, becomes the crucial factor.

Research into reading, writing and listening skills, dealing with questions about what happens in first language activity, and thus formulating approaches to teaching these skills in a second language, has contributed to the emphasis on study skills in ESP. New ideas about the dynamics of reading, in particular, have dispelled the notion that a knowledge of grammar and syntax alone can provide the student with the tools needed to study subjects in a first or second language: study skills must be taught in addition to (or better, as an intrinsic part of) language and subject-specific content. Activities that engage students in absorbing information, organizing notes, transferring information from one context to another, and so on, have been successfully devised as "study skills" components of some ESP courses; but where "English for Academic Purposes" becomes a "meta-discipline" to itself, it only burdens students with a new set of terms and procedures in addition to the dual content of the course (subject and language), instead of providing them with a methodology for studying it.

The communicative approach to language teaching has emphasised learner motivation and the need to devise material which will interest students both on the level of what happens in the classroom (role-play and simulation activities, etc.) and what happens outside it (the students' situation, activities, interests, and so on). The subject of ESP, working, provides a fertile source of material for exploring the latter. Teaching students about a subject, not about the language, but using the medium of the language, now forms the basis of an approach in some general ELT material for schools, as well as in ESP. However, certain ESP courses follow another aspect of the communicative approach, which is to devise narratives that the student will identify with. This is often less successful because, in the first place, it is so seldom that ELT writers create convincing storylines for young and teenage students (partly, perhaps, because adolescent interests are intended to exclude adults, so that adults cannot hope to understand them); secondly, informative texts and interesting tasks alone can give students the opportunity to learn directly about a subject in a professional way, picking up language skills "en route".

The books reviewed below fall roughly into two categories: those that assume knowledge of a subject and seek to teach the language relating to it as a subsequent and secondary skill to be acquired, and those that seek to teach the student new information about the subject itself. The success of the material does to a large extent depend on holding the students' interest by teaching new subject content and skills rather than by simply "translating" the terms, expressions and vocabulary of a subject from a first to a second language.

Whichever approach is adopted, there still remains a problem for the teacher, that of combining two subject fields. The extent of teachers' interdisciplinary training is usually limited, although companies do run induction courses for language teachers. Teachers are likely to find themselves in the invidious position of knowing less about a subject than their students – a common enough experience, perhaps, but one which here may be unavoidable. ESP courses which take account of this must perform two roles: that of teaching the teacher about the subject and that of teaching the students about both their subject and the language they need for work or study.

English for Academic Use: A Writing Workbook. By Judith-Anne Adams and Margaret A. Dwyer.
Prentice Hall £7.45 0 13 279653 8

This workbook sets out an approach to teaching study skills to students at a sub-technical, general academic level. The aim is to show students who already have a sound grasp of grammar how to use this in developing a wider "syntactic repertoire" and better "writing strategies" in English. However, the profusion of grammatical terminology and EFL jargon in the book, together with a tendency to classify types of study activity by name, presents a rather indigestible whole: explanations and instructions are often pitched at a much higher language level than that which the exercises and activities are designed to test. But for teachers whose students are well-versed in grammar and who endorse the notion of teaching set procedures for skills such as note-taking, this will be a useful book.

English for Basic Physics. By David Blackie,
Nelson £1.95 17 555 319

Designed for secondary school or university students, this book concentrates on providing the learner with a sound linguistic basis in particular topics or areas within physics. A short descriptive passage in each unit is followed by exercises such as might appear in a first language physics textbook, which involve skills like calculating, classifying, describing and explaining. There is also a second set of questions, more general in nature, connected to the text of the unit (for instance, "Explain why it is easier to float in water when your lungs are inflated"), which will stimulate an imaginative problem-solving approach to the subject and free, descriptive writing in English.

Nucleus. English for Science and Technology: Medicine. By Tony O'Brien with Jeffray Jameson and David Kirwan.
Longman £2.70 0 582 57307 3

The Nucleus series claims to "ensure complete motivation through interesting situations and enjoyable language activities". While the book has its merits, this is not one of them. The reading and listening texts emphasise acquisition of technical vocabulary, terms and expressions, while most of the exercises follow the traditional pattern; useful, solid and intensive material, but hardly entertaining or highly motivating. The more interesting exercises involve labelling or drawing diagrams from information given in texts or listening passages. An enormous amount of technical vocabulary (names of organs, their location, function, and so on) is covered, so that the course could well claim to provide a very thorough basis in English for medicine.

English for Mechanical Science. By Hugh Templeton.
Heinemann. Students' Book £2.50 0 435 28761 3 Teacher's Book £3.50 0 435 28762 1

This course serves as a parallel, supplementary or independent text in relation to *A First Course in Technical English* and is designed for intermediate level technical students who need to understand textbooks, manuals and trade literature in their subject. Specific reading skills, such as relating diagrams to texts and understanding lexical items like symbols, abbreviations, and so on, have been selected as those which the passages should develop. The information is kept simple so that the subject-matter will not impede the student's progress in language learning, or confuse the non-specialist language teacher.

We're in Business. By Susan Norman.
Longman Student's book £2.95 0582 748720

An import/export agency is the setting for this intermediate level course for business and commercial students. Language is presented through a picture story, texts with related exercises, and a very wide selection of realia as a basis for language activities. Role-play, simulation and games develop students' oral skills, while the texts and visual material form the basis of interesting "job tasks". Commercial content and language items are introduced gradually so that the teacher can rely on sound, comprehensive coverage of business practice and subject-specific language skills throughout. However, some aspects of the standard communicative approach tend to detract from the "authentic" information texts and realia. In particular, the picture story dialogue is at best somewhat flat, and at worst rather forced, the business information being imparted under cover of friendly office chats. The photographs are good, but it is odd that in a course destined for overseas students, all the characters in them are white.

Basic Technical English. By Jeremy Comfort, Steve Hick and Allan Savage.
Oxford University Press Student's Book £2.50 0 19 457382 6. Teacher's Book £3.00 0 19 457383 4

Much presentation of language in ESP courses attempts to overcome the complexity of technical subject-matter by sticking to a straightforward format of reading text plus exercises. This course, however, actually exploits certain features of technical material to produce effective language activities. For example, step-by-step illustrations with instructions both familiarise students with material in technical manuals and provide interesting language activities. Target language is that of mechanical and electrical engineering, workshop practice and electronics, focussing on the language of instructions, descriptions and warnings. A well-conceived and presented course, which makes a virtue of the necessity to combine language skills and technical information.

Five Star English. By Rod Revell and Chris Stott.
Oxford University Press £3.50 0 19 437641 9

In this course, research with tourist authorities has yielded comprehensive information about the trade; as a result the situations and activities are realistic. The course progresses from the limited language routines of receptionists and waiters to the more advanced skills of managers and entrepreneurs. Both specially-written and authentic texts are used as a basis for practising functions; the listening passages present a variety of accents, including foreign ones, both on the phone and face-to-face. Chapters on complaints and negotiation take learners through some of the hazards of the industry, although the polite tone maintained throughout may not be altogether characteristic. A serious, but not dull, professional approach.

Negotiate in English. By Gerald Lees.
Harrap. Student's Book £2.95 0 245 53917 4 Teacher's Book £3.95 0 245 53919 0

Negotiation is obviously a central function of language, in which a number of factors, both linguistic and psychological, play a part; in this context, business negotiation, the factors selected are: entrance, seating, social conversation, language (good and bad practice), behaviour and tactics. Business people who have undergone training in sales technique should appreciate this dynamic approach to teaching the language skills of an important business activity. Exercises and pre-negotiation meetings in the units lead up to the negotiation itself; debriefing, written follow-ups and checklists complete the units. Though the introduction assures us that all units have been widely tested, I wondered whether the exercises were linked firmly enough to the central negotiation, and indeed whether students could, on the basis of the preparatory material, be relied on to produce realistic negotiations. Unfortunately, the book is only for "businessmen and business students" so business women will have to think again before they "Negotiate in English"!

continued on following page

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EXTRA

Jump a hurdle to the real world

Keith Morrow on a new RSA examination

For most teachers exams are a necessary evil. Necessry because their students expect or need to take them, evil because of the extent to which teaching has to become secondary to specific exam preparation. This is particularly the case in EFL teaching and examining, where recent moves towards communicative objectives as the basis of classroom work have led to a wide gulf between the language as she is taught and the language as she is often tested.

Where do the differences lie? Most crucially, communicative objectives imply *doing things* in the classroom which people do in the real world. What do people do in English? They read newspapers, listen to news bulletins on the radio, write letters, postcards or notes to the milkman, and they take part in conversations and discussions with friends and colleagues. They do not, on the whole, write thousand word essays on "A day in the life of a £1 note", complete passages in which every tenth word is mysteriously left blank, or take part in tense (and fortunately brief) "conversations" with a stranger about a photograph which the stranger selects from a pile and instructs them to talk about.

These, and other similar language exam tasks, have either or both of two characteristics which make them unsuitable as tests of language use. Firstly, where they are testing the language in use, the uses which are involved do not correspond to real life (eg the essay and the tortured oral exam). Secondly, they may not actually test the language in terms of its use at all. Techniques such as cloze testing are an indirect rather than direct mensure of language performance. Of course it is argued (though not proven) that there may be a high statistical correlation between performance on some indirect measures and actual language performance. But because of the washback effect of testing procedures on classroom teaching there is no doubt that indirect testing and inappropriate test tasks are responsible for much tedium, irrelevance and mis-directed effort in EFL classes.

The *Examinations in the Communicative Use of EFL*, developed by the Royal Society of Arts, are an attempt to meet these two problems. They are direct measures of the candidate's performance on a range of tasks chosen to reflect real-life language use. The exams are available at Basic, Intermediate and Advanced level in each of the four areas of Reading, Listening, Writing and Oral Interaction. Each area can be entered independently at any level, so the candidate is able to select his/her own performance profile to meet his/her own particular strengths or needs.

Each exam is based on a detailed specification of the *operations*, the *text-types* and the *degree of skill* which the candidate may be asked to handle. Operations are the specification of *what* the candidate is asked to do. In reading tests, for example, operations include "searching through a text to locate specific information" and "skimming a text to extract the gist". Both of these, it is claimed, represent authentic tasks which real people actually do when reading. The degree of skill which different language users may bring to the task will, of course, vary, and so more stringent conditions in terms of speed of reading, size of text, range and flexibility of processing are laid down from level to level. A crucial feature is that the difference from lower to higher levels is based primarily on this degree of skill. What the candidate is asked to read may be in large part the same at Basic and Advanced levels. How well he/she is asked to read it changes.

Perhaps the most innovatory of these exams, however, is the test of Oral Interaction. Here the two roles associated with the examiner in conventional oral examinations are split, and the exam involves an *assessor* and an *interlocutor*.

The assessor is appointed by the RSA to observe and grade each candidate's performance in the three parts of the exam; the interlocutor is normally a teacher from the school where the candidate is studying and has the role of participating with the candidate in two of the three tasks. The first of these is a face to face conversation between the interlocutor and the candidate, based on a situation which the candidate has had a few minutes to prepare, eg "Your teacher is planning to spend a week's holiday in your country and wants your advice about where to go and what to see." For the second and third tasks two candidates are paired. The second task is one which the candidates perform together in the absence of the interlocutor; in the third they must report back to the interlocutor what they have done.

This format is clearly not uncontrovcrsial, especially in its use of candidate-candidate interaction. But the intention is to provide a more relaxed atmosphere than is normally possible, and also to provide the opportunity to test a wider range of language in use than the restricted and rather forced variety produced in the traditional format. So far experience indicates that both the format and the assessment criteria developed to evaluate the candidates' performance are extremely successful in practice.

The biggest problem facing new examinations of this sort is not to prove their inherent theoretical or practical worth; it is rather to persuade teachers, administrators and employers that there are alternatives to the well-known exams which, despite all their shortcomings, are well established.

Keith Morrow is Director (Education) of the Bell Educational Trust and Chief Examiner for RSA CUEFL examinations. Further details of the exams can be obtained from Miss H E Orchard (Secretary for Language) Royal Society of Arts, 8 John Adam Street, Adelphi, London WC2N (phone 01-839 2366).

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Cambridge gear shift

It appears to be the enormous increase in candidates for the First Certificate and Proficiency examinations (from 50,000 in 1968 to over 90,000 in 1981) that has prompted the Cambridge syndicate to streamline both syllabuses and produce exams that can be taken in one day. Cambridge also points out the need for international viability, movement away from "the British-based arts course" and inclusion of trends in communicative teaching as reasons for the modifications, but the central issue is that of entry numbers.

The basic philosophy of the examinations has not changed from the 1975 model in so far as they are still intent on testing spoken and written language skills, although the syndicate has taken into account advice from the British Council and included some optional literature in both exams on the grounds that British culture cannot be transmitted solely through the teaching of the language. The much-debated Section B on the Proficiency Composition paper disappears and the student is asked to write two pieces from a choice of five topics which now go beyond the original descriptive and discursive categories to include a directed writing exercise of the type found in the Use of English, Section C (which now vanishes) and an essay based on texts read during the course. For 1984, the books chosen for Proficiency are *Macbeth*, *The Great Gatsby* and *Roots*. The separate literature option will remain, although the marking of it will continue to be weighted towards content, while the literary essay on the composition paper will be judged in terms of language control.

Although this may appear to be a movement towards a more traditional course of study, the syndicate is at pains to point out that it is concerned to embrace communicative concepts too. While the fraught question of Paper 2, Section B has been, as far as many teachers are concerned, mercifully removed, the idea of interpreting nuance and the writer's intention will remain elsewhere in the exam, for one of the reading comprehension passages will now include interpretative work of this kind. The Listening Comprehension Test (lasting some 30 minutes) also reflects communicative, open-ended thinking, in so far as the passages at present read by the examiner are to be replaced by tapes, replete with background noises, unfinished utterances, emotional innuendo and all the non-linguistic signals of modern language teaching. This clearly raises problems not only of students being able to answer the multiple-choice questions on their sheets through the speaker's tone of voice rather than what he or she actually says, but also those of facilities and acoustics at exam centres. However the syndicate is confident that these can be overcome.

The interview section has also been modified, now lasts 20 minutes and includes questions and answers about a picture, the reading of a realistic text and an examiner-inspired discussion, which centres may run in group form if they wish. However, the most significant change is that the Listening Comprehension and interview together will now count for one third of the marks given in the whole exam, which gives a deserved advantage to the really-gifted student, although the syndicate makes it clear that its marking, in terms of phonemes, stress and intonation, will have to be correspondingly more rigorous.

All in all, then, not much has changed. The Reading Comprehension will last one hour (25 sentences; 3 passages with 5 questions each), the Composition 2 hours (2 compositions exercises) and the Use of English also 2 hours (the existing Sections A and B), which taken as a whole means that students will be able to be examined on one day. There may be teachers who fear that this trimming will lead to even more mechanical, exam-bound work in the classroom but the syndicate is clear on this one. They say their tests were never designed to be taught; they merely establish a level to which teachers should teach.

Paddy Bostock

Paddy Bostock teaches at the Polytechnic of Central London.

continued from previous page

Modern Office English. By Jacqueline Tuson.
Stanley Thornes £2.20 085950 345 3

Designed for school leavers and students on foundation business courses, this book covers many aspects of the "life skills" courses that are now being taught in schools, colleges and training centres; the ability to perform organizational and administrative tasks is shown to be relevant to both personal activities and general office life. While this course is for native speakers, some of the material such as the chapter on new technology and communication skills or the section on transfer of visual information to written form, could be adapted for non-native learners. This is particularly true of the four assignments at the end of the book, which employ the visual, spoken and written communication skills covered in the previous chapters.

English for the Secretarial Student. By L. Gartside.
Pitman £2.95 273 01842 6
Pitman Business English 2 Secretarial. By Susan Davies and Richard West. £3.95 0 273 017934

For some reason, material for non-native speakers who need to brush up their English for their job or for examinations is often way behind the course material produced for non-native speakers; student motivation is always regarded as a key element in ELT course design and writers at least try to include an interesting context or situation with stimulating activities even if they fail to do so. In these books, such niceties are dispensed with; the authors see no reason to persuade students that the material is, really, very exciting, and English is presented as straightforward, rather dull and very hard work. Both courses integrate typing exercises with language and secretarial skills. The first of these books, which also includes shorthand exercises, aims to teach correct, grammatical English for general use and for business correspondence. The second gives practice in a wider range of secretarial jobs: some of the tasks, such as selecting candidates for interview, are individually interesting, but as a whole the book lacks a central theme or a context that would enable students to see a progression in the course.

Charlotte Greig

EXTRA

Have pen, will succeed

Developing Writing Skills in English. By Doug Case and John Milne
Heinemann Educational Students' Book £1.55 Students' Workbook 75p Teacher's Book £2.50 Cassette £3.00 + VAT
Writing Skills – a problem-solving approach. By Norman Coe, Robin Rycraft and Pauline Ernest
Cambridge University Press Students' Book £2.25 521 28142 3, Teacher's Book £2.25 28143 1

There has, until recently, been a dearth of good writing textbooks. Now, because so many foreign students need to study and write in English, attention is being turned to the difficulties of the writing process and the lack is being remedied. Both of these books represent reasonable attempts at dealing with what is undoubtedly the most difficult of all language skills and one which psychology is only now beginning to investigate.

Developing Writing Skills in English is the second book of a writing skills course which began with *Basic Writing Skills in English* by Jupp and Milne. Like the first book, it is designed for students in secondary schools, further and higher education and adults who have an elementary level of general English. It is written at a slightly higher level than the first one but it is not necessary to complete the first before tackling the second. A student workbook, which acts as a record of all written work done, is also available.

The authors are, of course, concerned with continuous writing, a skill which, they rightly point out in their very useful teacher's book, is often left until the end of a course or omitted altogether because the students find it so difficult and make so many errors. Many teachers believe that students should not be asked to write continuously until they have mastered the sentence. But a text is not a succession of single sentences; it is a whole with its own rules of unity. Students can and should be taught these in simple form much earlier than is often supposed. Case and Milne are realistic enough, however, to realize that the acquisition of continuous writing skills can only take place over a long period of time. They therefore intersperse composition exercises with more everyday writing tasks which the students can perceive as immediately relevant, such as form completion, addressing envelopes, etc.

The book has a well-thought out and pleasingly designed format. Each of the six units contains several nicely controlled examples of the type of writing being studied, providing models for the later writing tasks. Vocabulary is introduced pictorially, wherever possible; grammar is presented and then practised by writing short texts. At least one aspect of written English is covered in each unit, eg spelling, punctuation, layout, cohesion or organization. Students are then given a writing task which practises these features. The exercises are short and varied and many of them are suitable for preliminary oral work. Peer-correction is encouraged and all the units finish with a listening exercise, giving an opportunity for six different variations on the dictation principle.

Writing Skills addresses itself to the upper-intermediate and advanced student and is suitable preparation material for the Cambridge First Certificate. Its sub-heading describes its approach, the rationale for which is set out in the teacher's book. The authors believe strongly that students learn a great deal by working in groups to solve a problem or make a decision. In this case the problems are created by the writing of text. Students are given alternatives and must discuss the merits of each. The alternatives might be connected with punctuation, linking words, attitude words, reporting words, sentence order, first and last sentences, paragraphs or whole texts. Eight different types of writing are covered in nine units, each of which contains work for three to four hours, half of it involving working on written text and the other half, writing, working from sentence level upwards. There is no attempt to practise structures; the whole emphasis of the book is on producing text, on making the student aware, through practice, of the many levels of decision which are involved in writing. If it succeeds in doing this, it will have played an important role in a student's linguistic development.

Teresa O'Brien

Firm foundations

Thinking English. Book 4 By Michael Thorn.
Cassell Students' Book £2.35 0 304 30625 8
Teacher's Book £3.95 0 304 30626 6 (2 cassettes £12.50 + VAT)

I reviewed *Starting English*, the first in this four-part Foundation English course, sometime last year, so I was very interested to see whether this final book lived up to the early promise.

With the other, I was impressed by the balance in the treatment of the four skills, particularly by the emphasis placed on listening, although I felt that writing was somewhat neglected. It is true of this book too, but what might have been a deliberate policy to limit the amount of writing in a book for beginners, is a bit remiss here. It isn't that there are no writing exercises, just that students aren't taught how to do it. There's nothing on the features of written work. The "discussion" exercises don't exactly help or inspire students to speak either.

As with so many beginners' books, the other was "structuro-functional". This one is unashamedly structural (well, it doesn't actually admit it on the cover) although the emphasis is on nuance, implication and inference rather than the nuts and bolts. I noted that the other book was very fast-moving. The whole course must have been pretty fast-moving to reach this level in three years.

Thinking English contains 20 units, each based on a main text, and the introduction suggests that between 9 and 11 lessons may need to be spent on each – rather a heavy load, since this adds up to about two-years' work. The aim is that the book is flexible and that teachers choose the units or exercises most relevant to their students' needs or interests. In practice, I fear that most teachers will feel the need to "get through the book before the exam" in their allotted school year, with the result that the better elements of the book will be skimmed over.

Thinking English is not a bad book. The intention seems to have been to prepare students for school-leaving examinations (the majority of which are still heavily grammar/comprehension orientated) and to encourage students to take responsibility for their own learning – a worthy objective. However, the lack of specific guidance in the Students' Book means that in practice (thanks to the excellent detailed information in the Teacher's Book) the information will probably be supplied by the teacher. Compared to the more lively approaches available at this level I'm afraid that I cannot recommend it highly. It is a solid book for use with advanced students, but it's not much fun.

Susan Norman

Ancient and modern

Meanings into Words (Intermediate) By Adrian Doff, Christopher Jones and Keith Mitchell
Cambridge University Press £2.95 (Student's Book), £1.95 (Workbook), £1.25 (Test Book), £5.50 (Teacher's Book), Drills Cassette and Student's book cassette £7.00 each plus VAT.

Meanings into Words is a course at two levels: Intermediate – and Upper-Intermediate, which will be published later this year. Although it is not intended to develop particular examination techniques, the complete course will prepare students for the Cambridge First Certificate. There are five components: student's book, workbook, test book, teacher's book and cassettes (one for the Student's Book and one containing drills). Perhaps students would feel less daunted by the number of components if the workbook and test book had been included in one volume. Teachers will find it necessary to spend some time in understanding how to use the different parts of the course and how they relate to each other.

The authors' aim is "to integrate traditional and communicative approaches to language teaching." Broadly speaking, we have become accustomed to two kinds of EFL course: the structural, with its concentration on form and meaning rather than use, and the functional, which teaches form and use but does not always relate them to meaning. Recognising the deficiencies of structural and functional approaches in isolation, the authors seek to ensure that in *Meanings into Words* "the relations between form, meaning and use are perceptible to the student at every stage." Seven functional areas of language are covered: action, description, personal information, narration, past and present, comparison and explanation. Each unit in the student's book moves through careful stages. First comes presentation by various means (reading, listening, writing, interpretation and discussion). This is followed by controlled practice, including the manipulation of structures and the realistic contextual use of language. The third stage is free practice, which can comprise role-play and discussion. Practice in written work is also given. Each unit ends with a reading or listening passage and comprehension questions.

Take, for example, the topic of Direction, which is dealt with in the second of the series of units concerned with physical description of places, things and people. The student answers brief questions on possible directions he could take (for instance, if he were standing

near a tunnel) and completes sentences with appropriate prepositions. Other activities include answering questions on pictures showing directions, giving instructions on how to do such things as anchoring a boat, drawing and describing orally positions of objects in a picture, and giving and asking for directions based on diagrams and maps. The language learned in this unit therefore consists of prepositions of direction, expressing sequence in instructions and expressions for giving directions. Further practice is supplied in the accompanying test book and workbook and yet more suggestions are given in the teacher's book.

Teachers of adult students will have to handle tactfully some of the juvenile material that seems to be inevitable in today's EFL textbooks: the "balloon debate," ghosts, characters named Archibald and Anastasia, comic drawings and composition topics like "a narrow escape." But they will find that the course is systematic and thorough and that it successfully realises the authors' intentions of integrating grammar and communication.

Donald Hawes

Eng search

Where to learn English in Great Britain 1983.
Truman and Knightley Educational Trust £2.95. 0 900755 37 7

Truman and Knightley have again brought out their useful booklet containing a list of all EFL schools registered with ARELS and FELCO, those recognized as efficient by the British Council, institutions of FE and HE which offer EFL courses and numerous display advertisements from these and other EFL schools in Britain. They also give a list of EFL examinations, conditions for recognition of schools by the various bodies and general information about studying in the various establishments. If you do not want to pay £2.95 for the booklet, they also provide free an impartial personal advisory service from their London office.

SN

More EFL reviews on page 37.

Early English

Superbooks 1–3. By Ronald Ridout. Longman 0 582 51030 9, 0 582 51031 7, 0 582 51032 5, 70p each

Ronald Ridout is best known in this country for his English textbooks for native speakers and some people will also be aware of his word puzzle books for children. He has now produced a series of six word puzzle books ostensibly designed to provide additional practice for foreign children learning English in the first and second years at primary school. The books consist of copying, matching, fill-in and listening exercises (these last written by Diana Webster) and aim to consolidate language structures learnt in the child's first year.

While similar material at this level assumes that children may still be having reading and writing difficulties, the Superbooks are very language-heavy, despite the many illustrations (which have an old fashioned air compared to the modern alternatives). Book 1 plunges straight in by asking children to write full sentences and by page 11 they have to cope unaided (apart from picture prompts and a variety of written questions which themselves are likely to prove a stumbling block) with producing sentences such as *That's Supergirl* (no article), *That's a lion* (indefinite article) and *That's an elephant* (Picasso, Miss, what is vowel). Still in Book 1 they are expected to place the country named in a map of South America.

It might do for British children ("Good six to seven-year olds could probably manage it, but there are some quite difficult words," a native speaker teacher told me), but surely they are for somewhat older foreign children?

S N

Among contributors to the Extra:

Charlotte Greig was until recently an English language teacher at the Marylebone/Paddington Adult Education Institute.
Teresa O'Brien teaches in the English Language Unit, Dept of Adult and Higher Education, University of Manchester.
Susan Norman's latest book is *We're in Business* (Longman).

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Land, water and life

Neil Philip on new poetry

Elizabeth Bishop's 1976 collection *Geography III* opened with extracts from a school geography primer. *What is Geography?* they ask: A description of the earth's surface. *What is the Earth?* The planet nr body on which we live. *What is the shape of the Earth?* Round, like a ball. *Of what is the Earth's surface composed?* Land and water.

Encapsulated here is the whole of Elizabeth Bishop's concern, from the early poem "The Map" which opened her *Complete Poems 1927–1979* (Chatto and Windus £10.95) to "North Haven", the splendid elegy for Robert Lowell which was among her last poems. Human experience is rarely approached direct, but apprehended through luxurious yet exact delineation of landscape and – particularly – seascape. Land and water. And somewhere between land and water, life. A vivid pictorial language expresses with dignity and wit a profound sense nf the world's inexhaustible strangeness, strange familiarity. They are poems on which to brood; they cannot be possessed at a reading:

The still explosions on the rocks,
the lichens, grow
by spreading, gray, concentric
shocks.

"First see a landscape", writes Gillian Clarke in her **Letter from a Far Country** (Carcanet £3.25). The long title poem was written for radio: the landscape is Wales, the far country is memory. It is e delicately conceived, finely sprung piece, examining without rancour women's historical heritage. The poems which accompany it confirm Gillian Clarke's gift for sensuous description. She brings to the familiar subject matter of the rural scene and the breakdown of tradition a flexible humane response which produces intimate, alert, original work, asserting the value of the inheritance explored in the title poem. Describing the "Sheila na Gig at Kilpeck", for instance, she rejects the usual explanation for the figure'a gaping legs, and, by implication, male views of female sexuality: "Not lust but long labouring/absorbs here."

Anne Cluysenaar's **Double Helix** (Carcanet/MidNAG £4.95) covers similar terrain, mixing Cluysenaar's relaxed poems with her mother Sybil Hewat's memoirs of a cramping Victorian girlhood to produce e carefully modulated, reflexive text which does not force its insights on the reader.

Charles Causley, whose lifelong exploration of "the map of clay" is charted in his newly reissued **Collected Poems 1951–1975** (Macmillan £4.95) published in the Poetry Book Society's excellent New Year Poetry Supplement (compiled by Alan Brownjohn, £1.50 from 9 Long Aere, London WC2) a poem, "Richard Bartlett", which embodies a similar theme. The subject is the poat's grandfather, a stonecutter, killed as "The overhang/ Shrugs off a quiet sting of slate". Like Seamus Heaney in "Digging", Causley compares his own task to that of the labouring ancestor he celebrates:

Bend to the poam,
Trying to find a place to insert the
wedge.

Apart from this and two other uncollected Causley pieces, the *New Year Poetry Supplement* provides a handy sampler of contemporary achievement: two of the best poems, for instance, from Patricia Beer's accomplished collection **The Lie of the Land** (Hutchinson £3.95). It has more to offer than the bulky, often amateurish and tedious, Arts Council anthology, **New Poetry 8**, edited by John Fuller (Hutchinson £6.95). The larger collection does have some delights, though, for instance Andrew Motion's lazily alarming account of a flawed First World War idyll, "Bathing at Glymenopoulo".

Northern Ireland is mooted as the source of new energy in British poetry. Seamus Heaney is the central figure, but he is flanked by Michael Longley, whose "A Lapwing's Egg" in the *New Year Poetry Supplement* is an exquisite miniature, and Derek Mahon, whose latest volume **The Hunt by Night** (Oxford University Press £4.00) carries, indeed, Heaney's enthusiastic commendation. Two eloquent poems sparked off by paintings, "The Hunt by Night" and "Courtyards in Delft", seem to be the best things in it. There is nothing in **Trio Poetry 3** (Blackstaff Press £3.95), the work of three young Belfast poets, to match Mahon's formal daring and icashed energy, but with all three – Johnston Kirkpatrick, Peter McDonald and Trevor McMahon – one senses that the game of poetry is played in earnest: the poems have demanded to be written.

Padraic Fallon's **Poems** and **Versions** (Carcanet £3.95), edited posthumously by his son Brian, also carries words of praise from Heaney. His work, both original poems and translations, does have a certain feisty appeal, but seems to me too literary to adequately serve its most interesting subject matter, rural Irish life and landscape.

R S Thomas's verse has the grainy quality Fallon's could do with, though the pieces in his **Later Poems 1972–1982** (Macmillan £7.95) concern not the Welsh peasants of his early work but the poet's religious life. They are mostly troubled, questioning pieces, which do not always yield comforting answers:

And God thought, Pray away
Creatures; I'm going to destroy
It.

They contain in their plainness a rebuke to Laurie Lee's easy lyricism, yet Lee's **Selected Poems** (Andre Deutsch £4.50), for all their rhetorical extravagance, are an often moving record of the heightened sensibility of a boy "shot with England in his brain".

George Barker's **Anno Domini** (Faber £4.00) is a major work from one of our most consistently inventive and stimulating poets. A long prayer-cum-testament in loose liturgical verse, it provides a compassionate critique of contemporary society and its ills. Barker's sympathies are not with the authorities, with those who know they are saved, but with the "lame, the dumb/ and any one else whom Seneca/ might have thought monstrous". The plea at both tbe beginning and end of this moving work is:

At a time of bankers
to exercise e little charity –

There are two furthar poems in the collection. "Elegy" fixes affectionately in verse the poet's dead contemporaries: "Iank Minton", the painter, "always with too much cash,/ lugging along a line of pretty boys/ randy and rowdy, some filthy and some flash"; "sober Eliot" watching "like a plain clothes police inspector,/ the drunken human conscience rant and rave". The wistfully jaunty ballad "The Ship of Fools" makes e fable out of the same subject matter, with a comically resigned moral:

O long and lata we boozed and
ale
and rogered at the game,
and if we had known whst we
know now
it would have been the same.

Monkey business

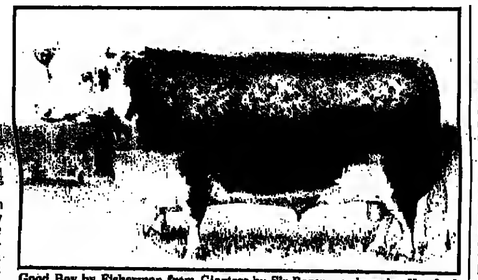
Who are we? Just another primate species, or the unique triumph of [illegible] offer – not answers, then at least grist for the debating mill.

In **Wildmen** (Thames & Hudson £7.50) anthropologist Myra Shackley weighs up the evidence that we share this planet with close evolutionary relatives, possibly even neanderthal relics. She details hunts for (and reports of) "primate UFOs" in China, USSR, and USA, and finds the evidence for their existence compelling. **The Monkey Puzzle**, by John Gribbin and Jeremy Cherfas (Triad Paperback £2.95) turns to "molecular anthropology" for clues to our ancestry. Comparative studies of the proteins and nucleic acids of man, chimpanzee, gorilla, orang-utan, and gibbon suggest various relationships between the five species, and a postscript written since the original 1982 edition further clarifies – or confuses – the picture.

The Universe Within (Harvester Press £12.95) explores the territory between, on tbe one hand, orthodox biology and, on the other, Chomsky, Piaget, Skinner, and others. The author, Morton Hunt, claims this territory for "cognitive science", the study of how people think. Interestingly written for the general reader.

While some scientists investigate how humans think, Jane Goodfield thinks about how scientists investigate. In **Imagined World** (Pengui £1.95) she follows, at first hand, sod through correspondence, an unusually articulate researcb immunologist, "Anna", through her doubts and excitements, that daily grind of routine, and the intellectual struggle to find an underiying truth and to justify the searcb. As she leavens science with Bach and Fauré, and progresses from injecting mice to examining a leukaemic child, "Anna" grows increasingly "human", but the nature of our species and of the creative leap remain as elusive as ever. A two-page appendix updates the 1981 originel.

An increasing number of people want a say in how science is conducted, particularly when all society is affected by the consequences of research. **The Gene Business** by Edward Yoxen (Pan £3.95) sbares this concern, being produced in conjunction with Central Independent Television's Channel 4 series *Crucible: Science in Society*. The book provides background information for the non-expert (cell ultrastructure, gene splicing and recombination techniques, and so on) and goes on to discuss the impact of "the gene business" (and agbiz) on the sometimes-forgotten pawns in the genetic technology revolution: ordinary, real, non-recombinant human beings.



Good Boy by Fisherman from Glanteas by Sir Roger – a champion Hereford in 1886: an illustration from E Heath-Agnew's A History of Hereford Cattle and Their Breeders (Duckworth £25), which offers those interested all they could conceivably need to know about this worldwide sub-species.

Hazel Rossotti could hardly have adopted a broadar interpretation of her tbeme than in Colour (Penguin £3.95). A chemist and a teacher, she ranges from the nature of the photon and the molecular structure of glass, through diffraction, lasers, cabbage juice, and after-imoges, to pbotography and feelings.

In **Haphazard Reality** (Harper & Row £12.50) Hendrik Casimir tells his own life story and something of Ehrenfest, Bohr, Pauli, and other major contributors to twentieth-century physics. There are bomely tales of the mighty, eg Dirac: "Heisenberg taught me two things, matrix calculus and bow to fold a paper cubo. But I have forgotten how to fold a cube." Fun if you like that sort of thing.

The Genesis and Evolution of Time by J T Fraser (Harvester Press £19.50) fovestigates the physics and philosophy of time, including discussion of the measurement of time, relativity, and quantum theory. For the physicist, not the laymao.

John Seymour

Scottish facts

Land of the Scots. A Short History. By Caroline Bingham. Fontana £1.95.

This is a dull, earnest but competent account of Scotland from prehistoric times to 1982. Why the publicity blurb describes it as "lively and readable" I cannot imagine. Any livelinesa is purely a by-product of some of the amazing events it describes. Noon the less, to do this sort of highly general history, and to do it well, an author bas to be in complete command of her material which, on the whole, Caroline Bingham is. She has kept impressively abreast of historical reassessments auch as the modern view that the fourteenth century King David II, son of Robert the Bruce, was not such e bad lad after all.

Unfortunately the risk of auch histories, which the author does not avoid, is that it becomes breathlessly factual, of the "the Bank of Scotland had been founded in 1695, and it was followed by the Royal Bank of Scotland in 1727 and the British Linen Bank in 1746" variety.

Caroline Bingham probably achieves har objective of arousing in her readers a wish to know more about Scotland. That is a nice way of saylog that they should passquickly to the comprehensive further reading list of 103 books which she provides – one of the more useful things about this book.

Neil Munro

Classificatory thought

Children's Early Thought: Developments in Classification. By Susan Sugarman. Cambridge University Press £17.50. 0 521 23845 5.

The ability to perceive and respond to similarities and differences in the environment is essential to survival and found even in lower organisms. In human beings tha development of the ability not only to perceive similarities and differences but to reflect on them leads to classification abilities that are central to our highest intellactual achievements and has, therefore, been of great concern to developmental psychologists. In aplte of this our knowledge of the development of classificatory thought in very early childhood has been limited. One of tha main reasons for this lies in the traditional approach, in particular of Piaget and Vygotsky, in which tasks are designed to ascertain whether children can group objects in relation to one consistent criterion or more than one consistent criteria. When very young children's groupings cannot be described from this, the observer's, point of view, it is assumed that they do not constitute classifications, that the children's thinking is idiosyncretie or "egocentric".

The heuristics of Sugarman's studies reported in this book are more "child-centred": instead of analysing children's behaviour when confronted with an array of objects in terms of criteria an adult would use, she tries to determine what the children pay atteotion to; she does not confine her studies to what the children produce but also examines how they proceed; and ahe examines the children's spontaneous behaviour with given materials. This approach has two advantages. First, it results in a description of very young children's thinking which is more positive – more in terms of their competence thnn their incompetence. Second, it enables her to detect developmental changes in the way the children conceptually structure simple sets of objects.

Sugarman finds that from tha end of the first year to tho end of the third year of life children's groupings arc perceptually rather than conceptually driven. Though this confirms Pinget's claim she also finds that the perceptual strategies are accompanied by on increase in conceptual orgnnization and that the children take more information into account in n moro coordinated way than his account would indicate. She distinguishes four phases in development and finds that only in the first phase are the groupings genuinely "idiosyncratic" and based on children's individual schemes rather than on relations between the objects themselves. The next three phases show e development of classconsistent treatment of discrete objects culminating in the achievement by two and a half years of age of the ability to consider two bases of comparison at once. This indicates a much greater degree of competence tban has been hitherto attributed to children of this age.

Susan Sugarman's work has a significance over and above that concerning the specific findings on the development of classificatory thought in the early years, very important though tbase are. She argues that without these thinking abilities which emerge in the latter half of the third year of life children would be a gramble to count or develop a grammar. In addition the book is importaot in showing how productive the child-centred heuristic used by Sugarman can be.

Joan Tamburrini.

When it was first published in 1971, **Latin America: Geographical Perspectives**, edited by Harold Blakemore and Clifford T Smith (Methuen £12.50, 416-32830-X) dealt with a continent which had remained passive in face of the enormous changes resulting from the second world war. Since then, its isolation has ended, and interest in it has expanded, although it remains comparatively *terra incognita*. It will not remain so for anyone who reads this substantial volume. Régis Debray's **Critique of Political Reason** (Verso £18.50 86091-063-6/£6.95 763-01 interprets political thought and action as products of human nature. Individuals feel threatened by the external world and by death, so they escape by joining closed groups which provide the support to keep them going. Modernisation and Revolution by Bill Brugger and Kate Hannan (Croom Helm £5.95, 7099-0695-1) is a very brief conceptual analysis of the relations between its subjects. Like its fellow in the Flinders Political Monographs series above, it is little more than article length at 57 pages of text.

Carl Slevin

RESOURCES

Competitive scene

Bill Hicks on the computer price war

Those who paid the going rate of £73 for a Sinclair ZX81 home computer when it was launched a little over two years ago must feel somewhat galled when they sea the identical product for sale in High Street chain stores for less than £40.

On the face of it, however, the rapid fall in price of Sinclair and other makes of home computer, particularly in the last three months, should be good news to potential users of small micros – including schools.

At the time the ZX81 fell to £39.95, Sinclair's full colour computer, the ZX Spectrum, was reduced by £30 to £99.95 in its 16K version, and by £45 to £129.95 for the 48K model. Sinclair's prices tend to be a touchstona for the rest of the industry, and accordingly, within two weeks, Atari, Commodore and Taxas Instruments each announced further reductions or special offara on their machines.

The 48K Atari 800, for example, is now £299, or £200 less than it was a year ago – while the less powerful Atari 400's price of £150 now includes introductory software and self-instruction materials previously adding £50 to the price. Texas Instrument's popular TI 99/4A – the price of which was cut dramatically last year from £300 to £150 – is also being sold with £50 worth of "free" accessories, while Commodore's VIC-20 (£140) now includes free cassette recorder and joy sticks for use with gamas cartridges.

Even now, prices are still considerably above tha US equivalents, and there is a widespread fealing that thay could drop by another 20 or 25 per cent before Christmas – probably, again, in one swift round of competitive cuts.

The economies of mass production – particularly of the IC "chips", which are extremely expensive to develop but extremely cheap to cburn out once perfected – is one factor. Probably more infinential at the momant, however, are commercial considerations. Manufacturers and retailers sense there is a potentially vast market at stake, and are prepared to sacrifice thair profit margins in pursuit of a largar sbare of the business. And, of coursa, once they have sold a computar at perhaps zero profit, they have a customer for peripherals and software.

These, significantly, have not been subject to anything lika such dramatic price cuts, despite Sinclair's recent reduction of tba ZX printer to £40. The long-awalted Sinclair Microdrive, which will be the first under-£50 100K disc unit, should change that, however.

For UK schools, the latest round of price cuts has come too late. They will not be reflected in the Department of Industry's "Micros in Primary Schools" scheme giving pound-for-pound assistance to schools wblch elect to buy one of three computar packages.

Of tha three computers approved for the scbeme – Acorn BBC Microcomputer Model B, Research Machines Link 480Z, and the Sinclair ZX Spectrum – only the last bas been affected by the price war. Acorn bas managed to keep out of the mêlée, with its BBC models A and B holding their respective £290 and £390 prices on their more exclusive, mainly mail-order distribution, (though the company is planning to bring out a cheaper model, the Electron, aimed at the mass bome computer market latar this year). Research Machines is slmilarly catering for a specialised market, and since about 1977 bas bean developing its Link mlcros specifically for schools.

Thua neither company is exposed to the same commercial pressures as, say, Sinclair – and, for what appear to be administrative reasons, the £30 price fall on the ZS Spectrum will not be reflected in tha pound-for-pound assistanec. The total ZX Spectrum package – with mono TV or colour monitor, RS232 interface, cassette recorder and computer tray, will still cost £346 plus VAT (mono) and £472 plus VAT (colour) – of which £173 and £236 are refunded.

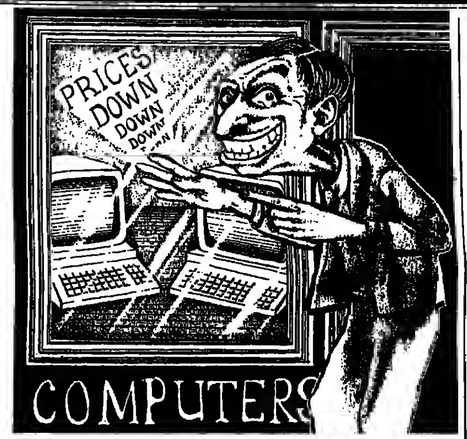
Of course, schools wisbing to buy extra Spectrums, for use with this package (up to eigbt machines can be networked using tha RS 232 interface) or independently, will benefit from the cut in price.

The primary schools sbeme followed a similar scheme for secondary schools, which enabled all 6,700 secondary schools to buy an Acorn BBC Model A or Research Machines Link 380Z computer balf-price. the DoI is now introducing an extension to that scbema, offering selected items of peripberal bardware, add-on mamory packs and software witb a similar subsidy, to use with these computers.

The main thrust of the new sbeme will ba to help secondary schools bring their hardware up-to-detc – thus the packages include Microvitec colour monitors to replace the black-and-white sets of tha original scbeme, and the Walters Microsystems International dot matrix printer, for both computers. The 380Z package includes an ROB board wblch increases its memory to 56K bytes, upgrading it to 480Z standard, while the BBC packege includes memory upgrade from Model A to Model B and disc interfaces. Full price for the packages are £600 plus VAT (Research Machines) and £700 plus VAT for the BBC.

Further options include half-price add-ons such as the ingenious VELA, a computer-compatible, multi-function measuring instrument designed by the MEP team and made by Educational Electronics, and the "Buggy" robot with software to use with it.

The prices of this type of specialised hardware are not likely to be affected by fluctuations in the volotile bome compoter market, and schools would be wise to take advantage of the schemes while they are still available. On the other hand, many schools are finding one, two or three micros nrc not nearly enough to meet the needs uf even one depnrtment as the use of micros aprcads into more subject areas. Individual toochers should be aware of the mnny new, extremely powerful machines which ere arriving in High Strcel stores – even loy shops.



Absorbing computers

Virginia Makins reviews a Computers in Education Yearbook

Computers and Education
World Yearbook of Education, 1982/83
Edited by Jacquetta Megarry, David R F Walker, Stanley Nisbet and Eric Hoyle
Kogan Page Ltd, £15.95

Computers and Education is a good topic for the rather unsatisfactory World Yearbook of Education format: the subject is timely, controversial, and reasonably manageable. Provided you forget about the world bit – gestures to countries other than Britain are perfunctory – this one is a thought-provoking collection of views, case studies and problems.

One strong impression that comes from the contributors – many of whom beve specialized in computer education alnce the early mainframe daya – is dissatisfaction witb progress so fer. Eric Hoyle's catchphrese thet computers are a solution in search of a problem is borne out by many other articles. The main hope aeems to come from work with handicapped and brain-damaged children – but the successcs often depend on highly sophisticated soft and hardware which allows the children to explore end communicate ideas and develop skills.

Of coursa there are many nther promising avanues – from specialized ones, such as the marriage of sophisticated grnphics and data-processing in geography or the use of simulations in teacher-training, to wider ones such as the varied and exciting possibilities for LOGO systems and the potential of new technologies fur distance learning. The possibilities fnr computora being used to encourogo children in think, to explore hitherto pretty inaccessible areas, and to make knowledge their own, can already be glimpsed.

But, whenever e contributor comes back to the impact of computers on schooling in general, one is rightly and forcibly reminded thnt it will take major changea in attitudes and structures for them to make much of a dent. Again and again, the articles return to the need for more and better training to familiarize teachers in service witb computers end their possibilities. One interesting contribution deals with computers and teachers' unions, and points out that the impact of new technology on teachers' work has yet to be felt.

The clear message is that teachers muat rethink thair jobs if thay are not to become – as one chilling case study from the United States describes – managers of ao imposed curriculum delivered and monitored by computer, or alternatively purveyors of what children, parents and employers will increasingly see as irrelevant educational methods.

In the next few years it will be possible to obsorb computers into traditional classrooms and methods without too much difficulty. It is crucial that those years are used by the majority of teachers to start thinking about the potential and dangers of computera in educatlon, and the impact of computers on their own work and their pupils' lives. They must "develop and capitalize nn those skills which are *not* easily replaced by electronic devices", as Jacquetta Megarry puts it.

For anyone organizing an in-service course on computers, several of the articles in this book – or even tbe excellent summaries of those articles – make a good starting point for that thinking.

Photographic instances

Liz Heron visits the ILEA's Cockpit Gallery

Proof that photography is thriving in education and community projects, despite trimmed down funding, is to ba found at the ILEA's Cockpit Gallery.

Looking Out, a series of workshops and displays spanning four weeks, has assembled work by young people from all over London, as well as creating a forum for teachers and community workers to share ideas.

Just a few years ago it was higher education that set the agenda for social documentary photography of this kind. As photographic work on degree and diploma courses began to engage more directly with social issues and with media studies, there was a greater collaboration between student projects and the work being initiated in schools and community centres. The Cockpit Cultural Studies Department was something of an intermediary.

Visitors to the gallery as *Looking Out* got under way could see a selection of work in progress and exhibition material from Sacred Heart School, Aylsbury Day Centre, Blackfriars Photography Project and Northchurch Daycare Centre, as well as examples of the Cockpit's own projects, and others from Camerawork in Bethnal Green, and from Hackney's Centerprise.

The opening session was a discussion of practical methods being used to teach photography. Participants looked at teaching materials being devised by a group of workers from different projects.

How important was it to go beyond equipping young photographers with basic know-how, to a stage where they could pursue an interest in complicated technical processes es useful knowledge to itself?

Clare Grey, who teaches photography full time at Sacred Heart School, described her constraints. Photography had become such a popular option with third year pupils that it was decided three years ago to give them all an opportunity to do it, by timetabling 10-week blocks of painting, pottery and photography across the year.

Ms Orey has to atretch her budget by making fine calculations on the price of photographic materials. Economies are made creatively by working on photograms as an initiation into the darkroom, and then by building pin-hole cameras before moving on to instamatics. Processing and printing follow.

Some examples abowed how pupils had made simple sequences of photographs telling a story. The exercise had been made more playful and instructive by drawing two narratives from the same sequence, simply by writing different captions under each picture. In this way, an illustrated set of instructions on how to make tea could also become the auspenseful story of a poisoner at work.

From the Hackney Downs' Unemployed School Leavers Project

In contrast, Centerprise Young Photographers, a group ranging in ago from 12–18, have the resources to buy more sophisticated cameras and be more extravagant with film stock. They have funds from both Hackney Youth Office and Capital Radio.

The tachnical standard of thair work is high and shows great attention to detail as well as bumour and imagination. Photographs are used in lively collages with jokes and poems destined for a community newspaper, there are photo-essays on BMX bikes, on city farms and environmental pollution, and, more personally, the group's members have frequently turned the cameras on one another.

Youth unemployment features increasingly in community arts work, as it does in work with school leavers. One of the workshop sessions set out to look at the waya photography is being used in this area. Bob Hills and Jo Barnet work with tha Aylsbury Community Arla Trust, which is funded by Urban Aid and based on a huge south London housing estate.

They have worked with a group of six young people on a "Diarlea" project – recording how an average day is spent, and conveying how the details of small insignificant events, and time itself, assume different qualities in a non-working day.

A number of workshops for girls and young women were planned. Another topic on the workshop agenda is the politics of young people's photography and how it relates to the community arts movement. In this context young people's awareness of bow youth is seen as a problem is tellingly reflected in "The Stitch-Up" an impressive double story board (two sides to the story) on getting into trouble with the police.

Identity, whether through membership of a style sub-culture or within a specific ethnic or cultural group, is another common theme in young people's work. One of the most ambitious of these projects is "Home, School, Work" which three young people tackled as a Cockpit project.

Y T Mao was born in Hong Kong and came to Loodon at the age of eight. His photo-record of his family was started while he was at school, and was completed at Southwark College after he began a course in design and photography. More than a family album, it is a kaleidoscopic survey of daily life at home and at work, and of history spanning several generations.

The scope and diversity of the work currently on view at the Cockpit suggests that it is in the area of young people's photography that some of the most exciting and vital aspects of the community arts movement are being sustained.

Looking Out continues at the Cockpit Gallery, Princeton Street, London WC1 (01-405 5334) until July 5.

Correction

In our issue of June 10 we mistakenly attributed the review of "Biology of Molluscs" to John A. Barker. It was in fact written by P.J. Baron.

RESOURCES

Little black dresses with simplicity and style

Hugh David at the new Gallery 40, Victoria and Albert Museum

Always one of its most popular attractions, the Victoria and Albert Museum's Costume Court closed five years ago for repair and extensive refurbishment. Now it has been reopened, re-roofed and totally redesigned at a cost of something approaching one million pounds. Gone are the old-fashioned anecdotal period tableaux crammed with dressing tables, fussy props and other trimmings. In their place is a new simplicity – modern showcases with individually-designed mannequins displaying each outfit to best advantage.

Gone too is the name "Costume Court". Henceforth, Gallery 40 houses just the V&A Dress Collection. Museum Director Sir Roy Strong talked about these changes at the formal opening of the gallery last week. Both, he said, were reflections of a "new seriousness" in the study of dress. The current trend was towards an "anti-theatrical, anti-camp" style of display which allowed the collection to be seen "in its true terms", a style which concentrated on fabric, cut and the overall silhouette.

Evening dress, late eighteenth century. English and French

Whatever the terms used to describe it, the collection is still a fabulous parade of fashionable dress over the past 400 years. The earliest item on displaying is a simple boy's shirt dating from the 1540s, among the latest an elaborate black and gold evening dress designed and given by Zandra Rhodes, whose style is ironically [illegible] arranged display of more than 200 figures, about one third of the museum's total collection. There is a doublet reputed to have been worn by James I, a dressing gown which belonged to the founder of Coutts Bank, the Viscountess Brackley's 1905 going-away dress, a suit once worn by Sir Max Beerbohm [illegible] made in 1849 or 1850 for a certain Sibella Frances Cookson, who had been married in 1847 and died in 1853.

Stunning though they are, at the press view it was not the dresses from previous centuries but the contemporary collection which excited most comment. A selection of gowns worn by society beauties in the thirties and forties (a collection donated by the late Sir Cecil Beaton) leadsinto a fascinating display of men's and women's clothes from the sixties and seventies.

There is a lime green day dress and jacket by Ungaro dating from 1960; there are shirts and corduroy suits by Mr Fish, and kipper tie in profusion.

Pierre Cardin's scarlet 1967 "Cosmos" day outfit, comprising tabard, jumper, skull cap, sun visor and boots, stands near a raffish man's town outfit of the same period, worn and now donated (not perhaps without a shade of sartorial embarrassment) by Sir Roy Strong.

And ironically, it is probably these outfits which best exemplify the museum's new approach. Although many of us might still have comparable clothes – or at least chain-store versions of them – screwed up at the back of our wardrobes, there they are – museum pieces, lovingly displayed in temperature and humidity-controlled showcases in just the same way as the more fragile, frothy creations of previous centuries.

Another innovation in the new gallery is the provision of space for temporary exhibitions. Currently filling it is a show called "The Little Black Dress", a glittering display of twentieth-century women's cocktail outfits by designers ranging from Lucilla to Mainbocher.

Like everything else in the Dress Collection, Sir Roy Strong's "new seriousness" shows them off to best advantage. Style, in all senses, is the key – but, pleasing to report, despite Sir Roy's endeavours the whole collection (like my favourite 1983 Schiaparelli number) is still just the very slightest bit camp.

Design folio

by Ted Heasman

Design Projects
by John Jeffrey and Nigel Billington:
Totems. Heavy Plant. Wire Modelling. Medallions. Resin Mats. Tessellations.
Cambridge University Press.

CDT teachers will have cause to thank the authors of this series for the thought and effort that lies behind it. The results of practical workshop experience tried, tested and developed, are set out in a very convenient form.

Each project is divided into four sections. Cards one and two contain data and ideas for the development of design awareness through a variety of activities. These build up an understanding of form, structure and proportion from which the students are encouraged to think divergently.

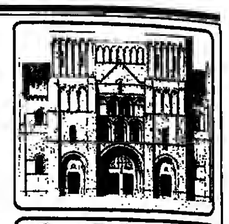
Cards three and four set out essential technical and skill instruction, including trial exercises which help the students to rationalize their own design ideas into practical plans. Workshop techniques and safety are explained on card four.

The projects emphasize initiating and communicating design ideas through observational drawing, sketch designs and 2D/3D modelling. The use of mock-ups, design folios and working drawings is also encouraged. Each pack also contains useful teacher's notes. The series is suitable for a wide range of age and ability, and can be adapted.

One aspect of design which is missing is any emphasis on evaluating the design – whether in the mock-up stage or at the final realization. Students need to be reminded constantly about evaluation for all too often they will be content with their first idea. Development and refinement are the hallmarks of a good designer, so critical analysis needs to be developed as much as practical skills.

Project one, *Totems*, is an interesting attempt to bring something different to practical woodwork lessons. Basic skills can be taught through this project, and essentials of the design process, stressed. Proportion and balance, and surface decoration as part of the overall design, are important problems that can be discussed on the way to the final design realization.

The *Heavy Plant* project introduces metalworking techniques and simple mechanical principles. The authors have provided a surprising amount of basic metalwork theory in a very small space, with a well-come emphasis on safety considerations.



From the 'Resin Mats' card

The third project in the series is the one that will either appeal immediately or not at all. The techniques involved in *Wire Modelling* are comparatively simple but the realization could be banal or very sophisticated. Students will need high levels of design awareness to achieve the latter.

These projects are essentially three-dimensional, but the fourth, *Medallions*, develops the possibility of two-dimensional design with practical realization. Here, as with the others, new techniques are introduced by good photographers and a concise text.

The ideas and practical help given to rationalize and stylize a shape is good, and the theme is such that the final designs may look simple, but will be effective or sophisticated in form and technique.

Enamelling has an honoured place in craft tradition and some of the great artist/craftsmen have left a legacy of fine examples for us to enjoy.

The *Resin Mat* project is a very good introduction to the medium of GRP – glass reinforced plastic – and will provide a firm foundation for working. In many ways, this project encapsulates all the authors are trying to say about observation, rationalization, and realization. I cannot commend it too strongly.

Finally, project six deals with *Tessellations*, with the end-product a panel or tile. This set of cards maintains the high standard of illustration and text that is characteristic of the series.

"Design Projects" is a most useful aid for people attempting to teach design, and any student working systematically through it should gain both a clear understanding of the problems, and some of the skills needed to solve them.

Cats and dogs and human beings

John A Barker observes genetic effects

Variation I. Human Genetics. Exploring Genetics with cats.
Each kit, twelve slides with notes, £9.95. (Cats title, 10 slides).
Prepared by Dr M. Martin and Dr. J. Kinnear
Produced by Science Education Resources Pty Ltd, Australia, and marketed in the UK by Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ.

Variation uses a wide variety of organisms: maize, poultry, horses, cats, clover, bears, hydrangeas and even eucalyptus. And it combines organisms, illustrating a wide range of causes for the observed variation. In this way different genetic effects are discussed: one gene with two alleles, sex linked characters, multiple alleles, polygenes, artifical selection and so on.

The effect of the external environment, in this case soil pH on the hydrangea, and the internal environment, hormones on poultry, is also discussed. In *Human Genetics* a number of human phenotypes are illustrated: identical twins, mid-digital hair, an achondroplasic "little person", a family, illustrating the "widow's peak" characteristic; and a family of albinos. Other slides illustrate human karyotypes, fingerprint patterns of monozygotic twins, the eature, detection and treatment of phenylketonuria, etc.

The coat colour of dogs can be used as exemplars of a number of different inherited characters. The booklet provides both a basic outline of genetics, and a summary of some genes affecting coat colour in dogs.

The dogs illustrated are discussed with relation to the history of the breed and the genotype of the form. Amongst the breeds illustrated are Irish red setter, Doberman, Basenji and Dalmation.

The final set is used in a different way: cats illustrated in its first nine slides are discussed in the notes to elucidate the genetics of their coat colours and patterns. The tenth slide illustrates an interesting cat and then, using the information presented earlier, the student is invited to work out a genotype for it.

There is remarkably little visual material concerned with genetics, so any new material is worth inspection. These packs present a different and dynamic approach to visual material in this area, and the authors should also be commended on the high standard of the notes. In general the slides are well selected, although some will feel the albino family are way-out characters.

It is very valuable to use such domesticated creatures as *homo sapiens*, the cat and the dog, particularly as many of the genotypes discussed are easily observed in the students' own environment. Please can we have some more material on these lines?

Pests!

Crop Pests
by Stephen T. Buczacki
40, 35mm colour slides with teaching notes. Also available as a full frame filmstrip. Slides, £25; filmstrip, £12.50.
Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ.

Those photographs illustrate a range of important pests. Most of them occur in the British Isles, but some organisms of economic prominence on a world scale are included.

An interesting range of organisms is included here. Although most are insects, members of other groups such as eelworms, slugs and snails, woodlice, millipedes and mites are also included.

The photographs are generally of a high standard, and the concise notes are helpful in identifying the details of each pest, including giving information about control. However, it is a pity that details of economic effects of damage by at least some of the pests are not included.

John A Barker

Safety first

Dr Barnardo's have a new slide / tape presentation called Taking Care of Safety. It runs for 15 minutes and was made for training Barnardo's staff, but the charity say that as it deals with health and safety in homes and residential schools, it has relevance to educationists generally.
The presentation, including notes, costs £45. This includes VAT and postage. Details from Ms Marie Court, Barnardo's, Tanners Lane, Barkingside, Ilford, Essex.

Don't panic

Revision and Examination Technique.
Audio cassette, £3.95.
Phoenix Tutors, PO Box 83, Southampton S09 7FH.

"August 30. It is my birthday and my mum gave me this tape-recorded course called *Revision and Examination Technique*. It looks dead boring. I'll have to give it a try to please her."

The above is part of "Carol's Diary", one of the features included in this latest antidote to examination fears. There are, of course, several such cassette courses. Some are silly; one or two are simply very expensive ways of obtaining the advice, "Don't panic"; and all make you wonder just what teachers are leaving unsaid that there should exist such a market.

However, there are candidates and parents who feel that extra help is needed when it comes to revision and the examination season, and people like Carol's mum could do very much worse than purchase this particular tape.

Unlike some tapes, which are simply monotonous lectures, this one shows signs of production.

There is more than one voice on the tape, there are simple sound effects, and exercises to increase involvement while listening, and it is all presented with an air of conviction and confidence.

There is nothing magic about the advice, but it is realistic. It points out that revision cannot be really effective if it is attempted while you are also listening to records. It tells you how to improve your powers of concentration and how to tabulate facts for easy learning, and it suggests specific memorizing techniques. A final section gives practical advice about the examination day.

Much of this is obvious. Most of the skills should have been developed in school. Yet there are plenty of candidates who will find the tape a source of comfort, and also a motivation to take revision seriously, if only because it includes one feature which teachers seem to shun. It encourages the listener to imagine just what it will mean to fail: the morning of the results, the slip of paper, telling friends, possible employers . . .

As I say, it is realistic.

David Self

MEDIA

Wheels of progress

John Laski visits Computerfair

It has been evident for a long time that the cost of *electronic* hardware would eventually become negligible. But, I never foresaw today's spread of a personal computers because, wrongly, I thought that the cost of *mechanical* hardware to interface the electronics with the user would remain so insuperably high barrier and prevent computers penetrating a mass consumer market.

Keyboards, following their mass-provision in a simpler form/ for calculators, were the first electro-mechanical device to confound me. Electrostatic rather than mechanically-moving switches invaded the cheaper end of the market, at some small cost in ergonomic standards, and the ubiquitous television set gave, albeit with set very satisfactory standards of registration and definition, a free piggy bank for output – centectless only if *Brideshead Revisited* of *Match of the Day* was being broadcast. (In passing, if satellite broadcasting leads to technically higher television standards, the intrinsic desirability of a separate monitor should much diminish.)

Printers and disc-drives remain a problem. When I looked at printers less than a year ago, I dimissed dot-matrix printers at £400 to £500 because they produced ergonomically and aesthetically repellent print. I did not see mechanical engineering solving the problem and daisy wheels at £500 to £600, would, I thought, soon passess the goodies, if speed was not required, as their bigger brothers already have, and a mass market would shave the price agreeably.

At Computerfair at Earls Court last week, I had again to admit that I had forecast wrongly; while daisy wheels had developed a little more than I had expected, a lot of dot matrix printers were available at £200-£300, which means that in bulk they might cost £140-£200 – with excellent registration, much greater flexibility and producing text that I would not be ashamed to send to my bank manager even if I was asking for an overdraft. I plumped for a Shinwa, but I can well see why other needs could be better served by Oki, Microline, Epson or others.

The reason for this is that mechanical linkages and controls have been replaced by electronics, so that the number of physical parts to be stamped out, assembled and then clapped out in use has been reduced by a factor of 2-5.

At Computerfair I was struck by the number of publishers, including major British and US houses, who were distributing programmes on floppy disc or cassette tape to complement their books. The ISBN system seems to be being applied to these new bearers of information without a hiccup and librarians will find themselves storing and retrieving these new information media. I wait to see the uso of such digital media outside publications about computing.

At the exhibition I saw dads, boys and some mums; I am not conscious of seeing any girls; should EOC, Keneth Baker or the organisers, as dance-hall proprietors used to, arrange free entry for girls? (possibly for news?)

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Flippant about war

Marion Glastonbury reviews 'What's Happening'

CHILDREN'S TELEVISION
What's Happening
Central Television for the ITV network. Wednesdays, 4.45 pm.

Who watches television news? Not my kids, by all accounts. This well-attested fact, though it serves to refute suggestions that the media's "copycat effect" encourages teenage mayhem, is nevertheless a cause of concern to programme-makers in search of youth-appeal.

Rising to the challenge and hailed as a milestone in children's television (at least by its deviser and presenter, Tommy Boyd) is the news quiz *What's Happening*, new halfway through its second series. Twenty six commercial radio stations are each represented by a team of four contestants spanning the 11 to 14 age-range, who answer questions on the events of the past week, identify familiar faces, spot errors in bulletins, and decide whether reports are true or invented.

In the run-up to the election, combining fun with impartiality proved especially tricky. With a nod in the direction of the three main contenders, Tommy turned thankfully to the antics of the fringe parties, Green Chickens and Raving Loony Monsters, while youngsters scored points for information on the health of the Duchess of Kent and the love-life of Shirley Maclaine.

"I don't want you to think I'm biassed," quipped the quiz-master, in the course of a broadcast that featured South Africa three times yet ignored the bombing of Mozambique, while emphasizing guerrilla incursions from Zimbabwe and the terrorism of – guess who? the African National Congress.

We owe children an explanation of the way in which news is processed, an idea of who tells us what, and why. For all the ostensible balance here between the parliamentary Right and Left, there is no chance to discuss the criteria of newsworthiness; no hint that headlines are man-made and could be different. The screen opens a *selective* window on reality, and an even narrower perspective emerges from the edited film and data that furnish this quiz.

Some degree of trivializatioe is of course inevitable: for trophy-winning purposes, the name of BL's latest model matters as much or as little as the acronym of the Strategic Arms Reduction Talks. Inevitably too, the compilers' personal tastes and the impact of their pictures influence what goes in: hence the prominence of aircraft, soldiers, fights, football and cricket. The Central team can scarcely be blamed for defining "current affairs" to suit themselves.

What *does* raise hackles is their claim that all this is instructive, serious, objective, and important, and that failure to name, say, the current World Heavyweight Boxing Champion constitutes ignorance. Not surprisingly, girls tend to know less than boys about male sports, machines and weaponry. Fewer girls have been invited to participate; being outnumbered puts them at a disadvantage.

With the exception of the production assistant, all the professionals are male, and the cartoonist specializes in female grotesques. Show a girl a drawing of big boobs and a bare bum (the story involved a barmaid whose knickers were torn off by a retriever) and the coolest 14-year-old will blush and falter and miss her next cue.

According to a specially commissioned national survey, girls are "less aware" of what is going on in the world: a finding uncritically repeated both in a press release and in the studio, by the producer and the presenter, who was annoyed by one irreverent response to his announcement: "Stop giggling, Jean. You've done nothing but giggle throughout the programme". It is indeed no laughing matter. Tommy should consider the political implications of his role, avoid the inscositivo expression of unwarranted conclusions, and try not to be earnest about gossip or flippant about war.

Chaotic men

by Gorman Stafford

ETV
Manscape
HTV West for the ITV network. Friday mornings, time according to region

Manscape, a series of eight programmes, is a comprehensive inquiry into the nature of man's impact on his environment. In it, West Country sites and experiences provide the examples to illustrate national themes.

This series is a revised version of the one first made for schools in 1980; the year after that, an amended series pursuing similar themes for adults was broadcast; and later this summer a new Channel 4 series with the same name, taking the idea still further, is to be broadcast. The original concept has clearly been fruitful.

The starting-point is the port of Bristol and its response to changing patterns of trade, the Industrial Revolution and the new technologies. International trade in the eighteenth century provided enormous possibilities for Bristol; but the Industrial Revolution passed the city by. In retrospect, few Bristolians have shed tears over that.

Local mineral resources helped to determine the modern landscape, for the series views the countryside as a man-made environment pulled this way and that by factors as diverse as fertilisers, machinery, transport systems, cheap food imports and rural depopulation.

Tapping energy sources, more than any other factor, led to fundamental changes in the landscape. The industrial imperative ignored the environment, and the remaining question is whether it will do so again the next time around.

Each programme stands by itself and the sixth, on roads, rivers and canals, is a good example even though the treatment is inevitably sketchy. We are left in no doubt as to why each development gave way to the next, and the effect they had on the countryside.

Mr I. K. Brunel is the obvious choice as an individual who left a distinctive mark on the West Country. He was, in the words of the vibrant Bob Godfrey clip, "awfully busy". His "first love" the Clifton Suspension Bridge met with all kinds of difficulty, almost everything about Brunel is interesting, and he is well served by this entertaining programme.

The underlying premise, emphasised in the final programme, is that man's treatment of his surroundings has been chaotic, impelled by a logic which pays scant attention to the quality of the environment. Man uses, exploits and abandons resources at will.

With the stakes now higher than ever, the issues can no longer be left to chance. But planning and control demand a political will, the prerequisite for which is an educated public. Hence this series.

These programmes are brilliantly conceived and infectious in their enthusiasm. Each broadcast contributes an integral part to the total picture, which if not new, still offers a fairly sophisticated view of the world. As a whole the series provides limitless points of entry to all but the most firmly closed imagination. West Country devotees will find much that is familiar, but schools throughout Britain will be able to follow up the programmes with their own field work.

The accompanying booklet is a model of its kind, useful to both teachers and pupils. Each programme is summarised briefly and supported by additional information, maps, pictures and diagrams. There are genuinely useful suggestions for discussion, follow-up work and for further reading.

The booklet costs £1.25 and is available from Gerry Dawson, Education Officer, HTV West, The Television Centre, Bath Road, Bristol.

BRIEFINGS

radio & tv

For schools

Over To You *(Monday, 11.22 ITV)*
General English series for eight to ten year olds.
Making a Living *(Monday, 11.39 ITV)*
How can people use their skills to set up new businesses? For over-14s.
Living and Growing *(Thursday, 10.21, Friday, 10.58 ITV)*
Ten to thirteen year olds see the place the baby takes within the family.
The Search for Solutions *(Thursday, 10.38 ITV)*
This programme suggests that theories are forces that drive science and the over-elevens see examples from the Pyramids to the modern Frisbee.

OU and CE

All Change for System X *(Monday, 07.45 BBC2)*
This programme looks at a new telephone system.
Coming up in English *(Monday, 14.20 VHF4*
A guide to autumn term broadcasts for teachers in secondary schools.
Numbers at Work *(Monday, 18.30 Channel 4)*
Fred Harris explains the meaning of different rates – rates per hour, rates per minute, and interest rates.
Hansel and Grettel – What does the tale tell. *(Friday, 00.20 BBC2)*
The classical fairy-tale is used to demonstrate levels of perception.

East and West

VIDEO
The Cold War Game
One 52-minute and five 26-minute programmes made by Yorkshire Television, and now in VHS and Betamax formats. £55 plus VAT for use within schools or colleges.
International Television Enterprises Ltd, 27 Upper Brook St, London W1Y 1PD

The Cold War Game treated scandal and enthusiasm at the time of its original broadcast. Seeing the programmes again now, it is clear that their importance is far more than ephemeral, and that they form an immensely valuable resource. They constitute an almost unique attempt to look with even vision at both East and West, at the human reality of both "sides" – establishing that neither holds the coinage of good or of evil.

There are those in powerful positions in this country – and equally in communist states – who can only see such notions as enemy propaganda. This fact is the series' greatest justification, making it essential viewing for every sixth form.

The films show Europe for once as a single continent, sliced down the middle by "this forlorn achievement" of mutual deterrence, divided against itself by the two-way mirror of adversarial geopolitics which we can in no way afford.

The first, double-length programme looks at the people who live in either half of Germany; discovering, surely to no-one's great surprise, that they want to live in peace.

Programmes 3 and 4 look at life in different parts of the Soviet bloc – again overthrowing simplistic expectations.

Programmes 5 and 6 look at the issues and the fears around European power politics, as the arms race moves into yet another new phase.

The whole is knitted together by Dimbleby's articulate, ironic and bitter script (World War I "sort of happened by mistake; and eight million people sort of died as a result"). The entire team deserve congratulation for this splendid treatment of the full context of the European Cold War.

Nick Thomas

THE OBSERVER
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The increasing importance of current affairs in the school curriculum has encouraged The Observer to introduce a new Schools Service. Subscribers to the Service will receive, on a monthly basis, extracts and articles chosen from a wide spectrum of the world's leading Press, accompanied by background material and exercises in the field of current affairs, social studies and media studies. The Service will start in September and the subscription will be £36 a year (ten packs), inclusive of postage.

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END PAGE

READING FOR PLEASURE

Susan Thomas looks at adult literacy classes that take much of the pain and shame out of learning to read and spell

"Out of 32 in my class, five got jobs," says John. Eighteen, pale, jumpy, he is still unsure of himself. "I got a job packing sweets. School was no good for me. I used to get thrown out all the time. I was too slow. Too slow at everything so I mucked about till they threw me out. It got so's I didn't bother going."

John came back to the classroom last year. "My spelling was so bad it stopped me doing things. I was scared stiff of coming but it wasn't like I expected."

"S'right," says Chris, "he used to shake."

"Jus' like this," agrees John and demonstrates.

"Now he's got so much blooming confidence he cheeks us all the time," says Chris, small blonde, motherly. "It's good though. When they get a bit of confidence we encourage them to join other classes – car maintenance, craft, keep fit." Chris is not a tutor but a student.

"Lots of my mates *ought* to come," says John. "There's one can't even write his name. But he's ashamed. It's nothing to be ashamed of finding it hard to read and write. But getting through that door the first time – that's the hardest thing."

John attends two evening sessions a week at the South Lewisham Institute. So does his girlfriend. The Institute offers 16 basic literacy classes. Significantly the classes are called "General Education", "English Level 1 or 2" and "Reading for Pleasure" and bear little resemblance to accepted ideas about adult literacy lessons.

Anyone who expects solitary couples, dedicated tutor and embarrassed students working in the discrete privacy of an empty room and hurrying away before the noisy exodus from "Twentieth Century Poets" or "Inner City Bookeeping" is in for a surprise.

South Lewisham classes are not like this. Anything from 12 to 20 chefs, housewives, car mechanics, school leavers and school attenders, work in pairs or small groups with the paid or volunteer tutors. They copy handwriting cards, answer a wide range of comprehension exercise cards, from infant to lower secondary, or work through old O level papers. That is before the coffee break. Afterwards comes the social part – class discussions, playreading, boardgames – Scrabble, Kan-U-Go, Supermarkets or phonic Snakes-and-Ladders.

Pat Wingrave is the course organizer. She has a dual philosophy – that adult literacy is really general education – "it is very demanding for the tutor. The students see no subject barriers. You have to be flexible and well informed" – and that the confidence building, social side of the course is vital to its success – "the members of the group support each other and help to build a better self image". A fugitive from infant teaching, she demonstrates that, working on a one-to-one basis, there is no substitute for pupil centred teaching.

"Suppose a student comes in unable to read and write at all. [illegible] classes in Bromley.' That is full of important words – my name and my job. Once you've got that down you can start to look at other words which are formed in the same way. It's important to use the students' own language as respond to their immediate needs. We tend to forget that everyday language is very sophisticated and rarely conforms to phonic or spelling laws."

Tutors try to help students find their own route to literacy". . . for some, phonic methods work, for others it is simply a matter of learning memory tricks. All the time the students monitor their own progress.

"We underestimate how much we read every day. Ask most people what they read yesterday and they will only mention the newspaper – forgetting posters, train timetables, food labels, notice boards, road signs, income tax forms. Most of the language is very difficult."

She uses relatively few textbooks, relying instead on a pragmatic approach which may start with a job application form and move on to spelling lists and help with VAT. There is, too, a surprising creative element in the work.

Tutor and student

"One of the most succesful ideas has been the playwriting and reading. It was started by my predecessor. We have about a dozen plays. One of the group thinks up the story and characters. Then they all sit round a table with a tape recorder and ad lib. Afterwards a tutor transcribes it and runs off copies." Then they play-read. At first each character only reads his own lines but in itime they exchange parts and reading experience.

The class mogazine is a mixture of the matter-of-factual end released creativity. Mr Serit's "How to be a Chef" and "My Faveurite Recipes" jostle Terry's agonizing descriptieu el his father's death.

". . . the next six months was frightening agony. The last two or three weeks he spent in St Christopher's Hospice . . . but it was too late to help us underatand what it was all abeut and cope with our aadness and grief. If his dying was bed, the feor it felt behind was werse."

Students come for a variety of resons. Some, like John, can read but not spell. Seme cannot read even the simplest notices and road names when they start. Occasionally someone like Angela, having made a belated decision te take O levels, seeks out the extra help that only individual tuition can give.

Chris atarted four years ago. " 'Cos the class had a creche. I said 'anything with a creche interests me' but my spelling was chroaic anyway. It's given me lots of confidence. I talked the principal into running a keep fit class fer us and got myself a paid job helping in the creche."

Her spelling is still not too hot but she no longer worries. "I did that thing you teld us, Pat esked all the teachers how to spell medieval – at least half of them cnuldn't. Once you step being askamed you're OK."

That's where the group is so important. Students encourege one enother, urge the youngsters to join other activities, take their driving tests or apply for jobs. With the tutors' help they support eech other through diverce end litigation, illness and unemployment.

"The big surprise is how different it is from school." John Tullett, a car mechanic, explains. "I thought I'd be sitting et the back, missing out on things all the timc. It's not like that."

Angela agrees. "The teechers really knew you and they help you achieve your ambitiens, it's nothing to do with their exnm successes."

A majnr problem is thnt many youngsiers who really need the clnss are so disceuraged by education that it takes them two, ten or even twcnty years to pluck tip courege to comc back lnto thc clnssroom. Once there It's much more timn spelliug rulcs nnd VAT calcuitions.

"We've been to nll sorts of pieces," said Chris, "the Tete Gnilery, the tlncetre in see *Screech* and *To Kill a Mockingbird*, picnics with the kids, river trips."

"Some of the mums et the 'Reading for Pleasure' class really got off the ground," says Pet. "We started with womcn's magazines, read Diana Dors, some Rosamund Lehmann, did a bit of Dickens because a lot of it is abeut the area of Southwark where they live and thcn moved on to Shakespeare. They felt that they bad never understood it at school.

"We chose *Macbeth* – read it, studied it, went to see the Polanski version and the O'Toole production. It was marvellous hearing women who wouldn't dream of attending an evening Eng Lit class, criticizing a profcssional production so accurately.

"That was it though. They didn't want to do any more Shakespeare. We moved on to 'Victorian England', reading diaries, housekeeping records, contemporary accounts – you've got to be adaptable."

An unexpected problem has bcee the students' interest in examinations. "Our brief is to offer leisure education, not vocational training. People came to us to improve their literary skills. Then they make so much progress that they'd like to take O level but they're supposed to take exams tbrough the FE colleges and they lack the confidence to do that. It's the same story with 'Typing for Pleasure' – 'what starts as a hebby develops into a tool for earning a living but we can't do the exams!'"

"We need more classroom space and mere opportunity for youngsters to attend wbile they are still at school," says Pat. "If we could have classes actually in the secondary scheels then kids could join before they leave school. They'd find out what it's like working with a cross section of adults and wouldn't lose valuable time at 16-plus."

"The kids certainly ought to know about it," says John, "and their teachers ought to tell them. If they knew how well it worked and how different it is from school I reckon they'd be flocking in."

Photos: Susan Thomas

Board games encourage confidence

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Deputy Headships Senior Masters/Mistresses 43
Other Appointments 43

Primary Education
Headships 43
Deputy Headships Senior Masters/Mistresses 45
Scale 2 Posts 45
Remedial Posts 47
Scale 1 Posts 46

Middle School Education
Headships 47
Deputy Headships Senior Masters/Mistresses 47
Remedial Posts 47
Art and Design 47
Humanities 47
Mathematics 47
Modern Languages 47
Music 47
Physical Education 47
Other than by Subjects 47

Secondary Education
Headships 48
Deputy Headships Senior Masters/Mistresses 48
Remedial Posts 48
Art and Design 50
Classics 52
Commercial Subjects 52
Computer Studies 53
Economics 54
English 54
Geography 57
History 58
Home Economics 59
Humanities 60
Mathematics 61
Modern Languages 64
Music 66
Pastoral 67
Physical Education 67
Religious Education 69
Rural Science 70
Science 70
Social Studies 72
Speech and Drama 72
Technical Studies 72
Technology 73
Other than by Subjects 73

Sixth Form and Tertiary Colleges
Headships 74
Heads of Department 74
Scale 1 Posts 74

Special Education
Headships 74
Deputy Headships Senior Masters/Mistresses 74
Heads of Department 74
Scale 2 Posts 75
Scale 1 Posts 75

Appointments in Scotland 76

Independent Schools
Headships 77
Remedial Posts 77
Art and Design 77
Classics 77
English 77
Geography 77
Home Economics 77
Mathematics 77
Modern Languages 77
Music 78
Pastoral 78
Physical Education 78
Religious Education 78
Science 78
Technical Studies 78
Other than by Subjects 78

Preparatory Schools
Art and Design 79
Classics 79
Mathematics 79
Modern Languages 79
Music 79
Religious Education 79
Science 79
Other than by Subjects 79

Colleges of Further Education
Heads of Department 79
Other Appointments 80

Colleges and Departments of Art
Other Appointments 85

Polytechnics
Other Appointments 85

Universities Appointments 85

Colleges of Higher Education
Other Appointments 85

Adult Education 86

Community Homes and Associated Institutes
Other Appointments 86

Youth and Community Service 86

Overseas Appointments 87

Administration
Local Education Authority 89

Administration General 91

Child Care 92

Education Psychologists 92

Examiners 92

Miscellaneous 92

Outdoor Education 93

English as a Foreign Language 93

Appointments wanted 93

Educational Courses 93

Tuition 94

Personal Announcements 94

For Sale and Wanted 94

Holidays and Accommodation 94

Home Exchange Holidays 94

Properties for Sale and Wanted 94

Nursery Education

Deputy Headships Second Masters/ Mistresses

EALING

LONDON BOROUGH
EDUCATION SERVICE
MANOR HOUSE NURSERY SCHOOL
19 High Street, Acton, W3
DEPUTY HEAD
Required for September 1983 or as soon as possible, an enthusiastic, experienced nursery teacher for the post of Deputy Headteacher at this Group 1, 30 place Nursery School in a multi-ethnic area. Needs a concern for good pastoral practice and an ability to involve parents in their children's education. The school is a building with character and has a very interesting garden. Many opportunities for interesting developments particularly relating with other people who work with under 5's.
Visits to the school are welcomed, contact the Headteacher on 01-992 6951.
Application forms and further details from the Headteacher at the school (SAE) to be returned by 1 July 1983. (10051) 100016

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION OFFICER
GRACECHURCH NURSERY
Regent Row, Sheffield S9 5BB
Required for September 1983 a Deputy Headteacher for this Nursery School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the address ab. ov. no later than 1st July 1983. (10012) 100012

Other Appointments

AVON COUNTY

CASHMORE NURSERY SCHOOL
Cashmore House, Barton Hill, Bristol
Required from 1 September 1983 or January 1984, a nursery teacher for this open plan nursery school. Scale 2 this post is suitable for suitably qualified teacher.
Letters of application to the Headteacher immediately giving full details of qualifications, experience and names of two referees, quoting ref. 10/83.
Avon is an equal opportunities employer. (10126) 100026

BERKSHIRE

KATESGROVE PRIMARY SCHOOL
Upper Tilehurst Street, Reading RG1 6NL
D.C.R. 60.
Required September/January TEACHER (Scale 2) in charge of a nursery unit at this social priority school. The successful applicant must have experience in team teaching.
Application forms and further details from the Headteacher (SAE).
Closing date July 4th.
Berkshire County Council is an equal opportunity employer. (10077) 100006

BRENT

LONDON BOROUGH OF BRENT
CARLTON NURSERY SCHOOL
Carlton Vale, NW6
(Roll 41)
Required from September temporary NURSERY TRAINED TEACHER to work in this Nursery Centre which is open to meet the educational and care needs of forty local children. (Scale 1). Teaching work schedule and school hours, but some flexibility is allowed. £950 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (one) obtainable from the Head Teacher, returnable within ten days. (10208) 100036

HERTFORDSHIRE

ROBSUCK INFANT SCHOOL
St. Margarets, Stevenage
Head: Miss J. Partridge
Required for September 1983, for one year in the first instance, an enthusiastic, lively teacher with nursery experience to work as part of a well established team in a 40 place nursery.
Applications by letter to the Head, enclosing full curriculum vitae and the names and addresses of two referees. (12440) 100036

HERTFORDSHIRE

WELLFIELD WOOD INFANT & JUNIOR SCHOOL
Bloom Road, Stevenage
Required for September 1983.
NURSERY TEACHER
Scale 2 - in charge of 40-place Unit. Interest in co-operative approach essential.
Applications invited from suitably qualified and experienced staff, enclosing names and addres of two referees and curriculum vitae to Head. (12442) 100036

LONDON

OUR LADY OF LOURDES R.C. A.C.E.N. SCHOOL
Belmont Hill, Lewisham SE13 5DZ
01-852 7357
Headmistress: Sister Rita
(W07) From September 1983 experienced Junior Teacher. Scale 1. Responsible throughout the school for Library and Languages.
Experienced RE Junior Teacher throughout the school for Sacramental Studies and Devotions.
Application forms, obtainable from the school, should be completed as early as possible. (10758) 100036

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BISHOP GILBERT (C OF E.) PRIMARY SCHOOL
Lake Road, London SW19
TEP
Headteacher: Mr. R. Townsend
Tel: 01-946 6666
Age Range: 5 - 8 years
No. on Roll: 230
Required for September 1983, a Nursery Teacher. A Scale 2 is available for suitable candidate for a congregational member of the Church of England preferred.
London Allowance £890. Lead scoring and additions towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address (Please enclose a stamped addressed envelope).
Closing date: As soon as possible. (11916) 100006

NORTH YORKSHIRE

COUNTY COUNCIL
OVERDALE COUNTY PRIMARY SCHOOL
Eastfield, Scarborough
Assistant Teacher Scale 1 required for September in this 80 place nursery unit.
Send stamped addressed envelope for application form to the Area Education Officer, Graham Rowe, Scarborough YO11 2EQ. Completed forms to be returned to the Headteacher at the school. (01468) 100036

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BURK MEADOW NF SCHOOL
Norcliffe Road, Sheffield S8 0QL
Required for September, 1983, a teacher (scale 1) to take charge of the 52 place Nursery at this Nursery First School.
Application forms are available from the Chief Education Officer, (Teachers Division), P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the above address by no later than 1st July, 1983. (10025) 100026

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
GRENOLL NURSERY SCHOOL
Grenoll Road, Sheffield S8 0QL
Required for September, 1983, a teaching resident to lead a team of 3 teachers and 3 Nursery Nurses in this 52 p.t.s. place nursery which is an integrated part of the large nursery first and middle school. Scale 2.
Application forms and further details are available from the Chief Education Officer, (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the above address by no later than 1st July, 1983. (10124) 100026

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CARTERKNOWLE NF SCHOOL
Carterknowle Road, Sheffield S7 2DN
Required for September, 1983, a qualified nursery teacher to take charge of a newly remodelled nursery class (yr. 1) for 26 children. Other duties will include parent liaison within the school. Scale 1.
Application forms and further details are available from the Chief Education Officer, (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the above address by no later than 1st July 1983. (01474) 100026

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MOSTON CRESCENT NURSERY SCHOOL
Moston Crescent, Sheffield S8 0HS
Required for September, 1983, a qualified nursery teacher to take charge of the small multi-ethnic nursery unit (Reception) in this well established home-school liaison is essential. Scale 2 S8.
Application forms and further details are available from the Chief Education Officer, (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the above address by no later than 1st July 1983.
This is a re-advertisement. Previous applicants need not re-apply (a return postcard confirmed will automatically be considered. (10195) 100026

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BROOMHILL NURSERY SCHOOL
Wood Lane, Sheffield S6 3BN
Required for September 1983, a Nursery Teacher (Scale 1) to take charge of the 40 place nursery in this Nursery Infant School.
Application forms are available from the Chief Education Officer, (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to the above address by no later than 1st July 1983. (10195) 100026

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER

CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue, London E4 7QY
Head Mrs. S. Hutchinson
Required for September, An enthusiastic and responsible Nursery Teacher to work in a Nursery situation. Scale 2 to be prepared to be flexible and contribute to the overall well-being of the school.
Closing date 8th July.
Application form and further details available on receipt of a stamped addressed envelope.
Teacher. 113ae/1 100036

Primary School Education

Headships

AVON COUNTY

(4) THE OLDEE INFANTS' SCHOOL
Bristol, BS15 5DX
Salary in accordance with Group 2.
Vacancy from 1st January 1984.
FOUR OAKS INFANTS' SCHOOL
Silver Street, Nailsea, Bristol BS19 2DS
Salary in accordance with Group 2.
Vacancy from 1 January 1984.
BISHOPSTOKE INFANTS' SCHOOL
Charlotte Street, Bath BA1 5AJ
Salary in accordance with Group 2.
Vacancy from 1 January 1984.
Further details and application form, returnable by 8 July, from the Director of Education, P.O. Box 67, Avon House, Lower St James Street, Bristol BS02 8EN.
Please enclose sae.
Avon is an equal opportunities employer. (10161) (10010

BERKSHIRE

WHITELOCKE INFANT SCHOOL
Reading Avenue, Wokingham, R.G.40 1BJ
Required January, 1984:
HEADTEACHER (Group 3)
Application forms and further details from the Director of Education (WM), Shire Hall, Shinfield Park, Reading. RG2 9XE (s.a.e.).
Closing date July 4th.
Berkshire County Council is an equal opportunity employer. (10470)

HEADTEACHERS

ST MARGARET'S C OF E (VOLUNTARY AIDED) PRIMARY SCHOOL, Bowers Gifford, Basildon, Essex

Applications are invited for January 1984 from suitably qualified and experienced teachers for Headship of this Junior Mixed and Infant Church School. Applicants should be communicant members of the Church of England.

Salary Group 5 plus London Fringe Allowance.

Forms and details available from and returnable, by 8th July, 1983, to the Area Education Office, The Styn, Church Road, Basildon, Essex.

Required for 1st January, 1984.

EAST HANNINGFIELD C OF E (CONTROLLED) PRIMARY SCHOOL (Group 3), The Tye, East Hanningfield, Chelmsford

FRIARS COUNTY INFANT SCHOOL (Group 4), Constable Way, Shoeburyness

JANET DUKE COUNTY JUNIOR SCHOOL (Group 5), Markhams Chase, Leigdon, Basildon

SHALFORD COUNTY PRIMARY SCHOOL (Group 2), Shalford, Braintree

SWAN MEAD COUNTY INFANT SCHOOL (Group 3), Church Road, Basildon

Closing date: 15th July, 1983.

For the above five posts please send foolscap s.a.e. for application form and further details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

For all the above posts removal and disturbance allowance scheme in operation.

ESSEX County Council

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

GAYHURST (I) SCHOOL
Gayhurst Road, London Fields E8 3EN

Vacant 1st September 1983. Roll 145 plus 31 pt and 10 ft nursery pupils. Burnham Group 4 plus inner London allowance plus £201/£276 social priority allowance.

SELLINCOURT (I) SCHOOL
Sellincourt Road, Tooting High Street, London SW17

Vacant 1st September, 1983. Roll 137. Burnham Group 3 plus inner London allowance.

Please send foolscap SAE for application form and further details to Education Officer, EOTS10, County Hall, London SE1 7PB. Closing date for the return of completed application form 8th July, 1983.

ILEA is an equal opportunities employer.

ilea Inner London Education Authority

ST. URSULA'S RC INFANT SCHOOL (Roll 155)
Straight Road, Romford RM3 7JS

HEADTEACHER Group 3

For January 1984.

There is a strong possibility that the school will be Group 4 by 1985/86.

Application forms available from (s.a.s. please) and returnable to the Director of Educational Services (Ref: AJP/MEG), London Borough of Havering, Mercury House, Mercury Gardens, Romford RM1 3DR.

Havering

Closing date: 14 days after the appearance of this advertisement.

PRIMARY HEADSHIPS continued

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ORANGE ROAD FIRST SCHOOL
Bradford 7
Group 5
Applications are invited for suitably qualified and experienced teachers for the Headship of this first school for children between the ages of 3 and 8 years. There are at present 465 children on roll, including 50 who attend the Nursery Unit on a part-time basis.
This is a multi-ethnic school and applications should have an interest in and potentially experience of multi-cultural education.
The successful applicant will be expected to take up the post in January 1984.
Further details and application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP, where completed forms should be returned by 8th July, 1983.
Reference: EY 5613/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (2012)
116016

BUCKINGHAMSHIRE
MILTON KEYNES AREA
LAKES COUNTY MIDDLE SCHOOL
Bate Way, off Oxyton Road, Bletchley, Milton Keynes
Group 6
Applications are invited for the Headship of this well established school which caters for pupils aged 8 to 12 years. The post will be available from January 1984, following the retirement of the present Headteacher.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from J A Glasover BSc MEd, Education Officer, Walverton House, Stratford Road, Walverton Mill, Milton Keynes, MK12 5NY on receipt of a foolscap stamped addressed envelope. (1326)
116016

CAMBRIDGESHIRE
ST. LUKES C of E (A) PRIMARY SCHOOL
Cambridge
Applications are invited for the HEADSHIP at this Group 5 School, which is in the Parish of the Ascension, 355 on roll.
Forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB1 2AP. (SAE please). Returnable by 11th July. (3581)
116016

CUMBRIA
COUNTY COUNCIL
ST. JOSEPH'S R.C. (AIDED) SCHOOL
Vaughan Road, Prudhoe
Group 4
Roll 111, N.O.R. 79.
Required for January 1984, preferably Roman Catholic Headteacher for this Primary School.
Application forms and further details (see above) available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to be returned by Friday, 1st July. Please quote ref. 3/1/1. (1326)
116016

DERBYSHIRE
COUNTY COUNCIL
HEADSHIPS
Applications are invited from experienced and suitably qualified teachers for the Headships of these schools.
WILLIAM ROWITT JUNIOR SCHOOL
Heanor
Group 3 Estimated NOR 285/34 - 309
ASHBROOK INFANT SCHOOL
Borrowash
Group 2 Estimated NOR 185/34 - 159
PIRPIELO PRIMARY SCHOOL
Breaston
Group 2 Estimated NOR 185/34 - 308.
Application forms and particulars (see above) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.
Closing date: 8th July 1983.
Derbyshire County Council is an equal opportunity employer. 116016

DERBYSHIRE
COUNTY COUNCIL
HEADSHIP
ST GEORGE'S (AIDED) PRIMARY SCHOOL
New Mills
Re-advertisement
Applications are invited from experienced and suitably qualified Primary teachers, who will preferably be communicant members of the Church of England for the headship of this Group 3 School. The post will become vacant through the retirement of the present Head on 1 September 1983.
Previous applicants will be considered without the need for re-application.
Estimated number on roll 1983/84 - 205.
Application forms and particulars (see above) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.
Closing date: 15th July 1983.
Derbyshire County Council is an equal opportunity employer. 116016

DEVON
Please see displayed advertisement on page 51. (1362)
116016

DORSET
HANDLEY COUNTY FIRST SCHOOL
Handley, Nr. Salisbury.
Group 3 - 91
Required January 1984, HEADTEACHER for this Group 1 school.
Applicable terms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of s.a.e. Closing date 15th July 1983.
Closing date 18th July 1983. (1363) 116016

DURHAM
COUNTY COUNCIL
HEADSHIP (GROUP 3)
Applications are invited for the above post at a
HEADROW COUNTY JUNIOR Mixed and Infant School
Application terms and further details obtainable from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope, to be returned by Friday, 8th July, 1983. (1214) 116016

DURHAM
COUNTY COUNCIL
HEADSHIP (GROUP 4)
Applications are invited for the above post at
BISHOP AUCKLAND WOODHOUSE CLOSE COUNTY JUNIOR MIXED SCHOOL
Application terms and further details obtainable from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope, to be returned by Friday, 8th July, 1983. (1214) 116016

HAMPSHIRE
HOLBROOK COUNTY JUNIOR SCHOOL
Required January 1984 HEADTEACHER - Group 4. Send s.a.e. to Area Education Office, Walpole Road, Gosport, Hants PO12 1BU. Closing date 1st July 1983. (1363) 116016

HAMPSHIRE
BURLEY WARREN MIDDLE SCHOOL
(Ages 8 - 13 years)
Headteacher
Required for January or April 1984.
S.A.E. for application form and details (Ref. AJP/MEG) Education Officer (SW/PR), Around Town, North Parade, Portsmouth, Southampton SO9 1AZ.
Closing date for applications 11th July. (1073)
116016

HERTFORDSHIRE
CHURCH OF ENGLAND VOLUNTARY AIDED JMI SCHOOL
Will Hall, Broxbourne
HEADTEACHER - Group 3 from January 1984
Applications for the Headship of this Voluntary Aided School are invited from suitably qualified and experienced teachers.
Applications will be particularly welcomed from teachers who are regular communicant members of the Church of England. The school enjoys close links with the nearby Parish Church.
Estimated number on roll January 1984 220 pupils aged 3 - 11 years.
Application forms and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 7JJ and to be returned by Monday 11 July 1983 to the Divisional Education Officer. (1135871) 116016

HUMBERSIDE
EDUCATION COMMITTEE
HEAD
Required for January 1984 for
FRANCIS ASKEW PRIMARY SCHOOL
North Road, Hull North Humberside
N.O.R. 370
(Including 3 full-time and 44 part-time nursery places) Group 6. Age range 5 - 8.
(Re-advertisement)
Application terms and further particulars are available from the Director of Education (SO Staffing), County Hall, Beverley, East Yorkshire, Humberside HU17 9BA. Tel: (0482) 867131 - Ext. 3017 to whom completed forms should be returned from Monday 4th July 1983 to Friday 4th JULY 1983 (1363)
116016

HAMPSHIRE
GOMER COUNTY JUNIOR SCHOOL
Gosport
Required 1st January 1984 HEADTEACHER Grade 3. Send s.a.e. to Area Education Office, Walpole Road, Gosport, Hants PO12 1BU. Closing date 1st July 1983. (1363) 116016

HAMPSHIRE
COUNTY COUNCIL
HEADSHIPS (GROUP 3)
Applications are invited from suitably qualified and experienced teachers for the above Headship appointment.
Please send stamped addressed envelope for application form and details to The County Education Officer, County Hall, Northallerton DL7 8AS to whom completed forms should be returned no later than 28 days after the appearance of this advertisement. (1107)
110010

OXFORDSHIRE
COUNTY COUNCIL
CENTRAL PRIMARY SCHOOL
Oxford
HEADTEACHER
Required from January 1984, a Headteacher for this Group 3 school, Syndham C E school near Oxford.
Further details and application forms are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA to be returned within two weeks of this advertisement. SAE essential. (1353)
110016

OXFORDSHIRE
COUNTY COUNCIL
ST. MICHAEL'S C.E. (C) SCHOOL
Witney
Required from January 1984, a Headteacher for this Group 3 school. Pupils aged 5 - 11 years. Roll 156. Situated 6 miles from Witney.
Further details and application forms available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA to be returned within two weeks of this advertisement. SAE essential. (1353)
110016

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CAERSWS CE(VC) C. IN W. (CONTROLLED) PRIMARY SCHOOL
Required for 1st September, 1983 or such later date as may mutually be agreed, a qualified Head Teacher - Group 2. (Ref: 673).
Application forms and further particulars obtainable from the Director of Education, Education Department, County Hall, Llandrindod Wells, Powys LD1 5LG to whom completed forms should be returned by 8th July, 1983. (1135)
110010

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
BROOMHILL SCHOOL
Brook Road, Sheffield S2 2JT
HEADTEACHER for January, 1984 to succeed the Objective Director of Education (SO Staffing), County Hall, Beverley, East Yorkshire, Humberside HU17 9BA. Tel: (0482) 867131 - Ext. 3017 to whom completed forms should be returned from Monday 4th JULY 1983 to Friday 4th JULY 1983. (1363)
116016

SOMERSET
STAWLEY COUNTY PRIMARY SCHOOL
Nr. Wellington
HEAD GROUP 1
KINGSDON C.E.V.C. PRIMARY SCHOOL
Nr. Somerton
HEAD GROUP 1
Both Somerset composite. (1353)
116016

WILTSHIRE
WEST GRINSTEAD PRIMARY
HEAD TEACHER required. See display advertisement under Primary Education. (1362)
116016

Deputy Headships
Second Masters/ Mistresses

DEVON
Please see displayed advertisement on page 51. (1303)
110612

EALING
LONDON BOROUGH
BOROUGH OF EALING
HORSENDEN FIRST SCHOOL
Horsenden Lane North, Greenford, Middlesex UB6 8PB
DEPUTY HEAD required for January 1984 or earlier if possible.
Applications are invited from experienced and enthusiastic teachers. Please state particular interests. Visits welcome by appointment.
Group 4 salary plus £839 London Weighting.
Relocation expenses may be payable.
Application forms and further details (SAE) from Head, to be returned by 8 July 1983. (1306)
110016

EALING
LONDON BOROUGH
Education Service
COPTHALL COMPREHENSIVE & MIDDLE SCHOOL
Counfield Road, Bedford Park, London W4 1BD
DEPUTY HEAD
Applications are invited from senior teachers preferable with experience in First and Middle Schools to fill this key post for September or January 1984.
Group 4 salary plus £838 London Weighting.
Application forms (SAE) and further details available from Head to be returned by 12 July 1983. (1313) 110612

ESSEX
THOMAS WILKINDALE PRIMARY SCHOOL
The Rowdeys, Loughton
Tel: 01-508 4867
DEPUTY HEADTEACHER, GROUP 4
Required for January 1984 or as soon as possible. An experienced enthusiastic teacher to play a leading role in curriculum and staff development. Special interests in Science, Maths, Boys P.E./Games, Art/Craft display an advantage. Closing date 1 8th July, 1983.
Application forms obtainable from the Area Education Officer, North East Area Office, St. John's Epping, on receipt of s.a.e. only. (1)
116016

HAMPSHIRE
FOULNER COUNTY JUNIOR SCHOOL
Foulner Road, Ringwood
N.O.R. 350 approx.
DEPUTY HEADTEACHER
Group 5 School Salary Scale Group Six £8,588 - £9,788.
Applications are invited from suitably qualified, experienced and enthusiastic teachers with organisational ability, sensitivity to learning needs of children. Required January 1984.
Forms, application and curriculum vitae together with s.a.e. to Headteacher. (1068)
116016

HOUNSLOW
LONDON BOROUGH OF HOUNSLOW
EDUCATION COMMITTEE
Education Department, Civic Centre, Lampton Road, Hounslow, TW3 1JN
CHASE BRIDGE ROAD INFANT AND NURSERY SCHOOL
Chase Bridge Road, Feltham, Middlesex TW13 5AD
Tel: 894 6300
Headteacher: Mrs A.O. Bodington
Required for January 1984 or early, if possible.
DEPUTY HEADTEACHER
Applications are invited from suitably qualified and experienced teachers.
LONDON ALLOWANCE: £618 p.a.
Application forms and further details are obtainable from the Director of Education (Ref. PA/SEA) to whom they should be returned by 8 July 1983. Please enclose stamped addressed foolscap envelope.
AN EQUAL OPPORTUNITY EMPLOYER. (1)
110612

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BEVERLEY GRAMMAR SCHOOL
Beverley
Required for January 1984 for a Deputy Headteacher (Scale 4) to teach Mathematics and Science to pupils aged 9 - 13 years.
Application terms and further details available from the Head to whom completed forms should be returned by 8th July. (6612)
110612

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BURTON AGNES C.E. PRIMARY SCHOOL
Rudston Road, Burton Agnes, Driffield YO25 0NE
DEPUTY HEADTEACHER - GROUP 4
Required for January, 1984, or earlier if possible, an experienced teacher for Deputy Head, initially to teach Lower Juniors.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th July, 1983. (1538)
110612

LEICESTERSHIRE
READVERTISEMENT
OILMORTON CE(VC) PRIMARY SCHOOL
Oilmorton, Lutterworth, Leicestershire
Head Mr. E.N. Sweett
DEPUTY HEAD GROUP 4
Required January, an experienced teacher. Please state strengths. Further details from the Head (SAE).
Apply (no forms) with the names and addresses of two referees to the Head by 8th July. (1182)
116016

LEICESTERSHIRE
ST. CUTHBERTS C. OF E. PRIMARY SCHOOL
The Chase, Oadby, Glen, Leicester LE8 0RQ
Head - Mr. R.W. Hewins
DEPUTY HEADSHIP - GROUP 5
County Head required January. Music and drama would be an advantage. Details available from the Head (SAE).
Apply (no forms) to the Head, with full particulars and the names and addresses of two referees by 4th July. (1182)
110612

SHEFFIELD
SHOOTERS GROVE NI SCHOOL
Wood Lane, Sheffield S9 3GN
Required for January 1984, or earlier if possible, a suitably experienced teacher for the Deputy Headship of this Group 4 Nursery / Infant School.
Application forms and further details are available from the Chief Education Officer, Leadmill Division, PO Box 67, Leopold Street, Sheffield S1 1RJ. (Please enclose foolscap stamped addressed envelope for return) by 7th July 1983. (1107)
110612

WEST SUSSEX
NORTHOLMES COUNTY PRIMARY SCHOOL
Leith View Road, Horsham, West Sussex RH12 4RT
Required January 1984 or September 1983.
Applications are invited for the post of Deputy Headteacher (Group 5). At the school for pupils aged 5 - 11 years. Further details from Headteacher, s.a.e. please. (1436)
110612

Scale 2 Posts and above

BARNET
LONDON BOROUGH
MOSS HALL INFANTS' SCHOOL
Moss Hall Grove, Finchley, N12 8PF
Roll 355
SCALE 2 POST JANUARY, 1984.
Experienced Infant Class Teacher able to accept responsibility for developing and co-ordinating the Mathematics and Science programme in the School. Scale 2 or 3 available for suitable applicant.
CHALGROVE J.M.I. SCHOOL
Chalgrove Gardens, Finchley, N3 3PG
Roll 163
Experienced Class Teacher to be responsible for Music within the Junior Department. Scale 2 post for suitable applicant. Must be a competent clarinet player interest in Drama desirable but not essential.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.s.) obtainable from the Director of Educational Services, PO Box 47, Friern Barnet Lane, N20 0NB to be returned to the Director of Educational Services, PO Box 47, Friern Barnet Lane, N20 0NB by 8th July, 1983. (1130641)
110666

CAMBRIDGESHIRE
BRAYBROOK COUNTY PRIMARY SCHOOL
Braybrook, Orton Goldhay, Peterborough PE2 5GD
Tel: Peterborough 53116
Head Teacher: Mr. G. Bonford
GROUP 5
REQUIRED FOR JANUARY 1984 OR SOONER IF POSSIBLE:
Assistant Teacher (Scale 2) for a first year junior class. Extra responsibility will be given for the Resources Centre. Lower School Games/Gymnastics and an active participation in Curriculum Associated Work.
Possible housing assistance.
Further details and an application form available from the Chief Education Officer, Peterborough Division, Bayfield, Peterborough PE1 2RQ. Closing date 14 days after the appearance of this advertisement. (1107)
110612

CAMBRIDGESHIRE
BURWELL COUNTY INFANTS' SCHOOL
Burwell Road, Chesterton, Cambs. PE13 3QL
Tel: Chesterton 4811
Head Teacher: Mrs. A.E. Smith B.A.
GROUP 4
REQUIRED FOR JANUARY 1984 OR SOONER IF POSSIBLE:
Experienced teacher (Scale 2) to be responsible for environmental science. An interest in computers and software programmes could be an advantage.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address as soon as possible. (1107)
110666

CAMBRIDGESHIRE
HUNTINGDON AREA
HEMINGFORD GREY C.P. SCHOOL
St. Ives Road, Hemingford Grey, Huntingdon, Cambs.
245 on roll, 60 infants
Required for January 1984 or earlier if possible, HEAD OF INFANT DEPARTMENT (Scale 2). Enthusiastic teacher preferably with expertise in Music and curriculum development responsibility.
Application terms and further details from the Head Teacher at the school. Closing date, 11th July. (1130)
110666

DEVON
Please see displayed advertisement on page 51. (1364)
110620

DORSET
STOURPIELD JUNIOR SCHOOL
(5 - 11 year age range)
Cranborne Road, Bournemouth
Required January 1984. Suitably qualified, experienced and enthusiastic teacher to be responsible for the continuing development of science including the in-service training of staff and the conservation of the school grounds (these include scientific pond and shrubbery). Ability to offer expertise in one of the following areas an advantage: Music (Pianist), Boys' Games, Scale 2 with a possibility of Scale 3.
Application forms and further details from Headmistress on receipt of s.a.e. (1138)
116666

EAST SUSSEX
RACHEL HEART (AIDED) CE(VC) PRIMARY SCHOOL
Old London Road, Hastings
No. on Roll 268
Required September, 1983 if possible (or January, 1984) an experienced Junior teacher, Scale 2, able to offer Music, Preferably Roman Catholic preferred.
This is a re-advertisement, previous applicants will not be considered.
Relocation grants available in approved cases. Application forms available from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG, returnable to the Head Teacher by 8th July. (1)
110666

HAMPSHIRE
HAMBLE COUNTY PRIMARY SCHOOL
Hamble Lane, Hamble, Hants SO4 0ND
SCALE 2 POST
An experienced and enthusiastic teacher required to take a leading role in developing the work and activities undertaken by the Infant Classes, and to assume role of Consultant in an established curriculum area. Successful applicant will also take Top Infant Class.
Further details and application forms available from the Headteacher on receipt of a foolscap stamped addressed envelope. (1130)
110666

HARROW
EDUCATION COMMITTEE
WALDAIN FIRST SCHOOL
Wilson Gardens, West Harrow, Middlesex
Tel: 01-422 1787
Experienced and enthusiastic temporary teacher for the year required to work in the Mathematics unit of the first School. The school will be combining with the Middle School in September, 1984.
Scale 2.
Application forms from and to be returned to the Headteacher by 8th July, 1983.
Please enclose stamped addressed envelope.
AN EQUAL OPPORTUNITY EMPLOYER. (1130)
110666

HAVERING
LONDON BOROUGH OF HAVERING
ST MARY'S R.C. PRIMARY SCHOOL
Broxbourne Road, Romford RM3 8TG
Tel: 4941
Tel: Brentwood 48420
Headteacher: Peter Tresch
SCALE 2 JUNIOR TEACHER
Required for September, 1983 or as soon as possible for P.E. and Games throughout the school.
Application forms available (s.a.e. please) from the Headteacher at the school to whom the forms should be returned. (1134)
116666

HUMBERSIDE
EDUCATION COMMITTEE
BEVERLEY DIVISION
BEVERLEY ST MARYS PRIMARY SCHOOL
Grosvenor Avenue, Beverley
Head Teacher: R.E. Knowler
Roll - 200 (0-5)
A Scale 2 P.O.R. required (Scale 2 Sub E.P.A.) for an interested year group, Age bearing in the upper 7 years would be helpful, but this is not essential. Enthusiasm is due to promotion.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 4th July 1983. (s.a.e. please) (1)
110666

CAMBRIDGESHIRE
HUNTINGDON AREA
HEMINGFORD GREY C.P. SCHOOL
St. Ives Road, Hemingford Grey, Huntingdon, Cambs.
245 on roll, 60 infants
Required for January 1984 or earlier if possible, HEAD OF INFANT DEPARTMENT (Scale 2). Enthusiastic teacher preferably with expertise in Music and curriculum development responsibility.
Application terms and further details from the Head Teacher at the school. Closing date, 11th July. (1134)
110666

DEVON
Please see displayed advertisement on page 51. (1364)
110620

DORSET
STOURPIELD JUNIOR SCHOOL
(5 - 11 year age range)
Cranborne Road, Bournemouth
Required January 1984. Suitably qualified, experienced and enthusiastic teacher to be responsible for the continuing development of science including the in-service training of staff and the conservation of the school grounds (these include scientific pond and shrubbery). Ability to offer expertise in one of the following areas an advantage: Music (Pianist), Boys' Games, Scale 2 with a possibility of Scale 3.
Application forms and further details from Headmistress on receipt of s.a.e. (1138)
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EAST SUSSEX
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Old London Road, Hastings
No. on Roll 268
Required September, 1983 if possible (or January, 1984) an experienced Junior teacher, Scale 2, able to offer Music, Preferably Roman Catholic preferred.
This is a re-advertisement, previous applicants will not be considered.
Relocation grants available in approved cases. Application forms available from the County Education Officer, Education Department, County Hall, St. Anne's Crescent, Lewes BN7 1SG, returnable to the Head Teacher by 8th July. (1)
110666

HAMPSHIRE
HAMBLE COUNTY PRIMARY SCHOOL
Hamble Lane, Hamble, Hants SO4 0ND
SCALE 2 POST
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Further details and application forms available from the Headteacher on receipt of a foolscap stamped addressed envelope. (1130)
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HARROW
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WALDAIN FIRST SCHOOL
Wilson Gardens, West Harrow, Middlesex
Tel: 01-422 1787
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Scale 2.
Application forms from and to be returned to the Headteacher by 8th July, 1983.
Please enclose stamped addressed envelope.
AN EQUAL OPPORTUNITY EMPLOYER. (1130)
110666

HAVERING
LONDON BOROUGH OF HAVERING
ST MARY'S R.C. PRIMARY SCHOOL
Broxbourne Road, Romford RM3 8TG
Tel: 4941
Tel: Brentwood 48420
Headteacher: Peter Tresch
SCALE 2 JUNIOR TEACHER
Required for September, 1983 or as soon as possible for P.E. and Games throughout the school.
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HUMBERSIDE
EDUCATION COMMITTEE
BEVERLEY DIVISION
BEVERLEY ST MARYS PRIMARY SCHOOL
Grosvenor Avenue, Beverley
Head Teacher: R.E. Knowler
Roll - 200 (0-5)
A Scale 2 P.O.R. required (Scale 2 Sub E.P.A.) for an interested year group, Age bearing in the upper 7 years would be helpful, but this is not essential. Enthusiasm is due to promotion.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 4th July 1983. (s.a.e. please) (1)
110666

Leicestershire
PRIMARY HEADS

required for January 1984.

LEICESTER FOREST EAST HOLMFIELD COUNTY PRIMARY SCHOOL
– GROUP 5
Approx. 286 on roll – on outskirts of Leicester

SHEPSHED NEWCROFT COUNTY PRIMARY SCHOOL
– GROUP 5
Approx. 200 on roll – expanding area, modern open plan, opened November 1982

BARDON HILL CE (CONTROLLED) PRIMARY SCHOOL
– GROUP 2
Approx. 73 on roll – village school

SRIFFYDAM COUNTY PRIMARY SCHOOL
– GROUP 2
Approx. 38 on roll – attractive village school

HEMINGTON COUNTY PRIMARY SCHOOL
– GROUP 1
Approx 21 on roll – small school

DAKTHORPE COUNTY PRIMARY SCHOOL
– GROUP 1
Approx. 47 on roll – attractive school in small mining village

Details on request (SAE). Apply (no forms) with full particulars and the names and addresses of two referees to:
The Director of Education, County Hall, Glenfield, Leicester LE3 8RF.

Closing date 11th July.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced persons regardless of race, ethnic origin, religion, sex, marital status or disability

HEADSHIP

St. Joseph's R.C. Primary, Hillcrest Road, Dudley West Midlands (5-12 primary school, 180 on roll + nursery – group 4).

Required for January 1984.

This school has attractive modern buildings and a strong pastoral and academic tradition.

Application forms and details from/returnable to Father Timlin at the School. Please enclose SAE. Closing date 15th July.

(Re-advertisement).

DUDLEY Metropolitan Borough

HEADSHIPS From January 1984

MAULDEN LOWER SCHOOL
Church Road, Maulden, Bedford MK45 2AU
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 4 Lower School.
Estimated number on roll January 1984: 141 pupils aged 4–8+ years. Closing date 8th July 1983.

TEMPLEFIELD LOWER SCHOOL
Steppingley Road, Flitwick, Bedford MK45 1AJ
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 4 Lower School.
Estimated number on roll January 1984: 175 pupils aged 4–8+ years. Closing date 8th July 1983.

ALL SAINTS VOLUNTARY AIDED LOWER SCHOOL
Church Street, Clifton, Shefford SG17 5ES
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 3 Voluntary Aided Lower School. Applications will be particularly welcomed from teachers who are regular communicant members of the Church of England.
Estimated number on roll January 1984: 110 pupils aged 5–9 years. Closing date 22nd July 1983.

Application forms and further details for the above Headships available from the Chief Education Officer, County Hall, Cauldwell Street, Bedford MK42 9AP.

The Council is an Equal Opportunities Employer.

Bedfordshire

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £248 p.a. THROUGHOUT THE COUNTY
* Temporary housing may be available
* Generous relocation expenses in approved cases

HEADSHIPS

CHIDDINGFOLD CHURCH OF ENGLAND FIRST SCHOOL

HEADTEACHER required January 1984 for this Group 2 Voluntary Aided Church of England First School for pupils aged 5–8 years. Estimated N.O.R. (January 1984) 75.
Salary scale £9,054–£10,038 p.a.
Applicants should be communicant members of the Church of England.
Application forms to be returned not later than 8th July, 1983.
Previous applicants will be reconsidered.
Application forms and further details available from Area Education Officer, 14a/b North Street, Guildford GU1 4AF.

MYTCHETT COUNTY FIRST

HEADTEACHER required January 1984 for this Group 4 First School for pupils aged 5–8 years.
Estimated N.O.R. (January 1984) 139 plus 30 place Nursery.
Salary scale £10,572–£11,784 p.a.
Application form and further details available from County Education Officer, (TP/PEB), County Hall, Kingston-upon-Thames KT1 2DJ (SAE please).
Application forms to be returned not later than 8th July, 1983.

Tameside Metropolitan Borough

Education Department
THE HEYS COUNTY PRIMARY SCHOOL
Ashton-under-Lyne

HEAD TEACHER Group 6

Applications are invited from enthusiastic, suitably qualified and experienced teachers for the above post.

In spite of the financially difficult times, the Authority has improved provision within the Primary Sector.

Capitation allowances have been kept ahead of inflation and the pupil/teacher ratio has been improved during the past 12 months.

Application forms and further details obtainable from and returnable to the Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne OL6 6DL, Greater Manchester.

Closing date 8th July 1983. Ref: TE286/TES.

PRIMARY EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST CHRISTOPHER'S R.C. (AIDED) PRIMARY SCHOOL
Dane Park Road, Ramsgate, Kent
September 1983/January 1984. Assistant Teacher required to be responsible for Science or Development throughout the school. Applicants should also have an interest in Games particularly football. Scale 2 Point.
Applications required from practising Roman Catholics who hold the Certificate of Religious Education.
Further details available from and applications to the Headmaster at the school as soon as possible. (11410/3)
11dd8d

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ST CHRISTOPHER'S R.C. (AIDED) PRIMARY SCHOOL
Dane Park Road, Ramsgate, Kent.
September 1983/January 1984. Assistant Teacher required to be responsible for Science or Development throughout the school. Applicants should also have an interest in Games particularly football. Scale 2 Point.
Applications required from practising Roman Catholics who hold the Certificate of Religious Education.
Further details available from and applications to the Headmaster at the school as soon as possible. (11410/3)
11dd8d

Wiltshire

PRIMARY EDUCATION
HEADSHIP
WEST GRIMSTEAD CE CONTROLLED PRIMARY SCHOOL, Salisbury
(Group 2: N.O.R. 64)
HEAD TEACHER. Required from January 1984. The School is situated in a rural surrounding to the East of Salisbury. Application form and any further details (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge, BA14 8JS, to whom completed forms should be returned by 15th July.

Scale 2 Post
WINSLEY CE CONTROLLED SCHOOL
Tyning Road, Winsley, Bradford on Avon, BA15 2JN
Required for January 1984 or January 1985 or January 1986 or January 1987 or January 1988. Assistant Teacher required to teach Art and Craft. Further details (S.A.E. please) from the Headmaster. Completed forms, including letter of application returnable by 5th July, 1983.

Scale 1 Posts
EAST TYTHERTON MAUD HEATH COUNTY PRIMARY SCHOOL
East Tytherton, Chippenham SN15 4LT
(Group 2: N.O.R. 54)
TEMPORARY TEACHER Scale 1 for Lower Junior required for 1st September, 1983. Musical ability required. Interest in girls games an advantage. Appointment is temporary for one academic year.
Written letter of application to be sent to the Head Teacher, stating age and giving particulars of education, training and experience and also the names and addresses of two referees by 4th July, 1983.

GREENMEADOW I/J SCHOOL
Pan Close, Swindon SN2 3LW (Estimated N.O.R. January 1984: 322)
Headmaster: R. A. Webb
Required September 1983, temporary for one year.
TEACHER Scale 1 for Infants.
Letter of application, together with names and addresses of two referees, to the Headmaster.

MELKSHAM ST MICHAEL'S CE SCHOOL
Queenway, Melksham SN12 6LS
(Group 6: N.O.R. 350)
Part remedial work with Juniors and part with whole classes in another curriculum area. Music and boys games an advantage. Scale may be available.
Application forms and further details (S.A.E. please) from and returnable to the Head Teacher as soon as possible.

TROWBRIDGE, STUDLEY, GREEN COUNTY PRIMARY SCHOOL
Westfield Road Trowbridge
(Group 6: N.O.R. 315)
Experienced TEACHER Scale 1, required from 1st September, 1983 for top infants. Written letters of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience, also the names and addresses of two referees.
Closing date: 1st July, 1983.

SPECIAL EDUCATION
Scale 1 Post
STUDLEY GREEN J & I SCHOOL
Westfield Road, Trowbridge
Language Development Unit. Scale 1 TEACHER required (special schools allowance payable) for the post of Teacher in this well established special unit for pupils with Language disorders which has been extended from September, 1983 to admit pupils of junior school age. Infant teaching experience essential, training relevant to work with children with language disorders highly desirable.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees by 1st July, 1983.

LANCASHIRE

COUNTY COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER
EDUCATION DEPARTMENT
HYNDBURN ETHNIC MINORITY SUPPORT SERVICE
1st September 1983
THREE POSTS:
SCALE 2 (TWO POSTS) - COMBINED SSL/IBL TEACHERS FOR WORK MAINLY IN GREAT HARWOOD PRIMARY SCHOOLS
2. SCALE 2 (TWO POSTS) - SSL PERIPATETIC TEACHERS FOR WORK MAINLY IN ACCRINGTON PRIMARY SCHOOLS
1 POST - Infants/Lower Junior
1 POST - Upper Junior/Lower Secondary
3. SCALE 1 (TWO POSTS) - SSL PROPOSED NEW SCHOOL IN ACCRINGTON WOODLAC COUNTY BUILDING
1 POST - Full-Time
1 POST - Part-Time
Forms/further details for the above posts from/to District Education Officer, Education Offices, Eywbank House, Cavendish Street, Accrington. Closing date: 7th July 1983. (ed185)
11dd3d

LEICESTERSHIRE

KING RICHARD INFANT SCHOOL
Andrewes Street, Leicester
Roll: 35d
SCALE 2
Required August, imaginative infant teacher to teach music throughout the school with skills and enthusiasm for teaching multi-cultural activities.
Further details from the Head (SAE). Apply immediately (or formal with full particulars and names and addresses of two referees 15/SAE. 113531)
11dd8d

LEICESTERSHIRE

BARLESTONE C OF E PRIMARY SCHOOL
Barton Road, Barlestone, Nuneaton, Warks.
Roll: 215
SCALE 2
Required August, to be responsible for Art Education throughout the school.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). 113334)
11dd9

LEICESTERSHIRE

NEWRY JUNIOR SCHOOL
Linwood Sutton, Meadow Gardens, Leicester LE9 3QN
Roll 253.
SCALE 2 + S.P.A. allowance
Required preferably August or January, a Primary trained teacher to take responsibility for Girls Games with an interest in athletics and outdoor pursuits.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). 113339)
11dd9d

LINCOLNSHIRE

RICHMOND COUNTY PRIMARY SCHOOL
Kingsway, Lincoln LN2 4AH
Roll 217
Group 4, Roll: 217
Scale 2. Assistant Teacher required. This is a senior appointment and the successful candidate would be expected to play a leading part in boys PE and Games. Apply Mr. Mothamitze.
SAE to Head for form and details. Closing date: 8th July 1983. (11682/4)
11dd9d

LINCOLNSHIRE

RICHMOND COUNTY PRIMARY SCHOOL
Kingsway, Lincoln LN2 4AH
Roll 217
Group 4, Roll: 217
Scale 2. Assistant Teacher required. This is a senior appointment and the successful candidate would be expected to play a leading part in boys PE and Games. Apply Mr. Mothamitze.
SAE to Head for form and details. Closing date: 8th July 1983. (11682/4)
11dd9d

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WIMBLEDON CHASE C.E. PRIMARY SCHOOL
Kina Road, Wimbledon, SW19
Headteacher: Miss B.C. Runacres
Tel: 01-543 1891
Age Range: 4 - 9 years
No. on Roll: 131
Required from September 1983 a Scale Two, experienced teacher for a class of 9 year olds. Preference will be given to a candidate with a Social/Environmental Studies background. The successful candidate must be in sympathy with the aims of a church school.
London Allowance: £939. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: As soon as possible. (11942) 11dd9d

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WIMBLEDON C. OF E. PRIMARY SCHOOL
Kina Road, Wimbledon, SW19
Headteacher: Miss B.C. Runacres
Tel: 01-543 1891
Age Range: 4 - 9 years
No. on Roll: 131
Required from September 1983 a Scale Two, experienced teacher for a class of 9 year olds. Preference will be given to a candidate with a Social/Environmental Studies background. The successful candidate must be in sympathy with the aims of a church school.
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CLOSING DATE: As soon as possible. (11942) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
SEAFORTH JUNIOR SCHOOL
Seaforth Avenue, London E12 6DP
Head Teacher: Mrs. Y. Thomas
Number on roll: 233
Art, Craft and Display with an interest in Boys Games.
Scale 2. Responsibility January 1984 or as soon as possible.
London Allowance £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

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NEWHAM

LONDON BOROUGH OF NEWHAM
SEVEN KINGS JUNIOR SCHOOL
Sheringham Avenue, London E12 5PD
Head Teacher: Mrs. Y. Thomas
Number on roll: 233
Art, Craft and Display with an interest in Boys Games.
Scale 2. Responsibility January 1984 or as soon as possible.
London Allowance £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
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Art, Craft and Display with an interest in Boys Games.
Scale 2. Responsibility January 1984 or as soon as possible.
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Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
SEVEN KINGS INFANT & NURSERY SCHOOL
Sheridan Road, London E12 6QH
Head Teacher: Miss. M.T. McLean
Number on roll: 243
Co-ordinator for Mathematics Scale 2
Required SEPTEMBER 1983 or AS POSSIBLE.
LONDON ALLOWANCE £939 plus Social PRIORITY Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th JULY 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10377) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
RAVENSCROFT JUNIOR SCHOOL
Carlton Road, London E13 4BD
Head Teacher: M.J. Collins
Number on roll: 297
LANGUAGE DEVELOPMENT/LIBRARY SCALE 2
Responsibility September 1983 or as soon as possible.
The person appointed will be expected to continue the work of the previous postholder in developing a curriculum through the school and developing the resources of the school library.
Applicants should contact the Headteacher to arrange to visit the school.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
RAVENSCROFT JUNIOR SCHOOL
Carlton Road, London E13 4BD
Head Teacher: M.J. Collins
Number on roll: 297
PEGAMEB SCALE 2
Required September 1983 or a term as possible. To develop the PEGAMEB work in the school. Applicants should contact the Headteacher for details, and to arrange to visit the school.
London Allowance: £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
SEVEN KINGS JUNIOR SCHOOL
Sheringham Avenue, London E12 5PD
Head Teacher: Mrs. Y. Thomas
Number on roll: 233
Art, Craft and Display with an interest in Boys Games.
Scale 2. Responsibility January 1984 or as soon as possible.
London Allowance £939 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th July 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
SEVEN KINGS INFANT & NURSERY SCHOOL
Sheridan Road, London E12 6QH
Head Teacher: Miss. M.T. McLean
Number on roll: 243
Co-ordinator for Mathematics Scale 2
Required SEPTEMBER 1983 or AS POSSIBLE.
LONDON ALLOWANCE £939 plus Social PRIORITY Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 5th JULY 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10377) 11dd9d

NEWHAM

LONDON BOROUGH OF NEWHAM
UPTON PARK (CE) SCHOOL
Upton Park, London E13 9JY
Mr S.R. Penstone
Number on roll: 328
Designation of post: AVA/Boys Games
Scale 2 Point
Required SEPTEMBER 1983/JANUARY 1984. An experienced enthusiastic teacher willing to be responsible for Boys Games and Audio Visual Aids throughout the school. Applicants should be in sympathy with the aims of a church school.
LONDON ALLOWANCE: £939. plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 5th June, 1983.
Education Offices, Broadway, Stratford, London E15 4BQ. (10378) 11dd9d

NORTH YORKSHIRE

COUNTY COUNCIL
ST PETER'S C.E. SCHOOL, Harrogate
Required for January 1984, an experienced teacher willing to take responsibility for music throughout the school. Interest in games an advantage.
Application form (S.A.E. please) available from the Headteacher at the above address. Please enclose a stamped addressed envelope. Completed forms should be returned by 5th July 1983. 101490/110080

NORTH YORKSHIRE

COUNTY COUNCIL
YORK AREA
KEASBY COUNTY PRIMARY SCHOOL
Malvern Avenue, Bishopthorpe, York YO1 6JW
Required to co-ordinate Music throughout the school. Applicants should be suitable applicant. Ability to take boys games an advantage.
RECEIVED: 1983
Reception class teacher required. Ability to contribute to the life of the school. Scale 2 Point available to suitable applicant.
Hand written addressed envelope for application forms to the Area Education Officer, Dept. C, 22 Piccadilly, York YO1 1RW to whom completed forms should be returned by 1st July 1983. (13331) 11dd9d

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
GURNEY HEATH R.C. PRIMARY SCHOOL
Corbrook Road, Dagenham, Essex
Roll 257 (includes nursery)
Required for September 1983. An infant-trained teacher for the reception class. Scale 1 plus London and Social Priority School's Allowances.
Reimbursement of removal expenses in approved cases.
Application forms available from and returnable to the Headteacher (s.a.e.). Closing date: 7th July 1983. (13391) 11dd9d

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WHALLEY MANOR C. OF E. JUNIOR SCHOOL
Fern Road, Dagenham, Essex (Roll: 256)
Required for September 1983:
An enthusiastic and committed class teacher with a flexible approach to teach in this modern, well-equipped school of open plan design. Ability to play the piano and teach music with an eye for recommendation. A Christian commitment would be appreciated. Scale 1.
London Addition £939, per annum. Reimbursement of removal expenses in approved cases.
Application forms from the Chairman of Governors, Rev. Canon St. George's Vicarage, 2 Rogers Road, Dagenham, Essex. Please enclose a stamped addressed envelope giving date: 7th July 1983. (13388) 11dd9d

BARNET

(LONDON BOROUGH) ST. MARTIN'S R.C. J.M. SCHOOL
The Meads, Sunny Oak, Barnet EN5 2EB
Roll 248
REQUIRED SEPTEMBER, 1983:
A fully qualified Catholic Teacher for Upper Junior Class. Special interest Science, in Mathematics and Games would be advantageous. Scale 1.
An approved cases assistance may be given towards the payment of removal expenses and resettlement allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Headteacher by 5th July, 1983. (13359) 11dd9d

BERKSHIRE

ST. DOMINIC'S R.C. PRIMARY SCHOOL
Westwood Avenue, Woodley, Reading
Roll: 210
Required for September 1983, or a term thereafter.
PRIMARY TEACHER (Scale 1) to teach decent Games.
Applicants must be practising Roman Catholics.
Ability to take boys games an advantage.
Application forms and further details of form (s.a.e.) from Headteacher (SAE).
Earliest date County Council is an equal opportunity employer. 113480/1 11dd9d

BRENT

(LONDON BOROUGH OF BRENT)
ARBER MEMORIAL C.E. JUNIOR MIXED SCHOOL
Crownhill Road, NW10 4EB
(Roll 150. Social Priority School)
Required from September 1983 a Scale 1 Teacher (Scale 1). Candidates should have the flexibility to teach the full Junior age range. Committed Christian preferred.
Application forms (s.a.e.) available from the Headmaster requesting by 4 July. Should any further information be required please contact the Headmaster at the school.

OUR LADY OF LOURDES R.C. JUNIOR MIXED AND INFANTS SCHOOL
Wesley Road, NW10 3PP
(Roll 423 - Nursery)
Required from September 1983 a Scale 1 TEACHER (Scale 1) required to take initially two parallel Reception classes. Preferable that a Nursery teacher. The Governors wish to appoint two enthusiastic Teachers to join the Infant Department to take charge of this semi-open plan school which employs a combination of traditional and modern teaching methods in order to obtain the best environment for learning.
Application forms (s.a.e.) obtainable from the Headmaster returnable within 14 days.
London Allowances of £939 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education. (13394) 11dd9d

BROMLEY

LONDON BOROUGH OF BROMLEY
ST. VINCENT'S R.C. PRIMARY SCHOOL (Aided)
Harting Road, Hatchlands, London SE9 4JH
Required for September 1983, teacher for Middle infants. Applicants must be practising Roman Catholics.
Application forms available from the Headmaster at the school (Foolscap s.a.e. please) to whom completed forms should be returned by 7th July 1983. (13784)(1088

HARROW

EDUCATION COMMITTEES
BELMONT JUNIOR SCHOOL
Gilbert Road, Harrow Weald, Middlesex HA3 6QB
Tel: 01-427 0805
Required for September, 1983 a temporary part-time (attachment on approved) teacher of general subjects in a Year 10 class and who has the ability to teach French would be an advantage.
Application forms from and to be returned to the Headteacher (with 7th July). Please enclose a stamped addressed envelope.
CLOSING DATE: 8th JULY 1983.
(13136) 11dd9d

HARROW

EDUCATION COMMITTEES
WEALDSTONE INFANT SCHOOL
Wilson Gardens, West Harrow, Middlesex HA2 0DS
Tel: 01-422 1724
A temporary general class teacher for one year required initially for the year age group.
Application forms from and to be returned to the Headteacher by 7 July, 1983. Please enclose stamped addressed envelope.
CLOSING DATE: EQUAL OPPORTUNITY EMPLOYER
(13136) 11dd9d

HOUNSLOW

LONDON BOROUGH OF HOUNSLOW
ST. ROSARY R.C. INFANTS SCHOOL
Sutton Road, Heston TW5 9RT
Tel: 01-570 4942
SEPTEMBER 1983 - 2 Ward SCALE 2 TEACHER.
Required for September 1983. Applicants should be interested in the Integrated Day, an approach to learning which will work alongside a Catholic school. Interest in music would be an advantage.
Application forms and further particulars are available from the Headteacher at the school (s.a.e. please). Closing date: 8th July 1983. Please choose s.a.e. possible. (13394) 11dd9d

HARINGEY

PROGRESS WITH HUMANITY
ST. FRANCIS DE SALES R.C. JUNIOR MIXED SCHOOL
Bereston Road, London N17 9QJ
Required for September 1983 an experienced teacher to take a second year class in September 1983. The Governors wish to appoint a practising catholic to the post.
London Allowance £2838 payable.
Removal Expenses - 100% allowance in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, 73 - 99 Station Road, Wood Green, London N22 4TY should be returned to Mr. Rev. J. Rosaing, 78 High Road, London N17 9AO, by 8th July 1983. (13387) 11dd9d

HARROW

EDUCATION COMMITTEES
BELMONT JUNIOR SCHOOL
Gilbert Road, Harrow Weald, Middlesex HA3 6QB
Tel: 01-427 0805
Required for September, 1983 a temporary part-time teacher for one year. Ability to teach French would be an advantage.
Application forms from and to be returned to the Headteacher (with 7th July). Please enclose a stamped addressed envelope.
CLOSING DATE: 8th JULY 1983.
(13136) 11dd9d

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WHALLEY MANOR C. OF E. JUNIOR SCHOOL
Fern Road, Dagenham, Essex (Roll: 256)
Required for September 1983:
An enthusiastic and committed class teacher with a flexible approach to teach in this modern, well-equipped school of open plan design. Ability to play the piano and teach music with an eye for recommendation. A Christian commitment would be appreciated. Scale 1.
London Addition £939, per annum. Reimbursement of removal expenses in approved cases.
Application forms from the Chairman of Governors, Rev. Canon St. George's Vicarage, 2 Rogers Road, Dagenham, Essex. Please enclose a stamped addressed envelope giving date: 7th July 1983. (13388) 11dd9d

AIDED SCHOOLS

St. Alban's R.C. Junior & Infants School, Pontypool.

POST A. Infant trained teacher required for middle infants class – applicants should have the Catholic Teachers' Certificate. Competent pianist an advantage.
POST B. Teacher for juniors 10/11 age group, with responsibility for environmental studies throughout the school. Ability to play the piano and/or organise music activities an advantage. Applicants must possess the Catholic Teachers' Certificate. Scale 2 post for suitable applicant.
Application forms for the above posts may be obtained from and returned to Fr. J. Boyle, St. Albans, Conway Road, Pontypool, and must be returned not later than 30th June, 1983.

St. Mary's R.C. Junior School, Chepstow.

Teacher required for top juniors with qualifications in Music.
Application forms for the above post may be obtained from and returned to Fr. P. Daly, St. Mary's Presbytery, Bulwark Road, Chepstow, and must be returned not later than 30th June, 1983.

St. David's R.C. Junior & Infants School, Cwmbran.

Qualified teacher required for reception class – Catholic Teachers' Certificate required.
Application forms for the above post may be obtained from and returned to Rev. Fr. Fahy, St. David's Presbytery, Avondale Road, Pontnewydd, Cwmbran, and must be returned to him not later than 30th June, 1983.

Abersychan R.C. Junior & Infants School

Experienced R.C. Infant Teacher required – interest in Junior Science. Scale 2 post for suitable applicant.
Application forms for the above post may be obtained from and returned to Rev. Fr. H. James, The Presbytery, Talywain, and must be returned to him not later than 30th June, 1983.

Gwent County Council

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA
NEW BRADWELL COUNTY PRIMARY SCHOOL
OAKHURST SCHOOL
Oakhurst Street, New Bradwell, Milton Keynes
Required for September 1983 a teacher responsible for 6 year old children, but willing to teach all age first school children.
The person appointed must be prepared to play a leading role in teaching. Scale 1.
Assistance with removal expenses and rented housing may be available to approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, Mr. S. Siddons, giving full curriculum vitae and the names and addresses of two referees. Please enclose a stamped addressed envelope. (13427) 11dd9d

BUCKINGHAMSHIRE
MILTON KEYNES AREA
ASPLEY GUISE COUNTY SCHOOL
Midland Avenue, Bletchley, Milton Keynes
Required from September 1983 a teacher for a class of 3 to 3 year old children. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter giving full curriculum vitae and the names and addresses of two referees. Please enclose a stamped addressed envelope. (13437) 11dd9d

DEVON
Please see displayed advertisement on page 51. (13049) 110099

EALING
London Borough Education Service
ST. CYPRIAN'S R.C. FIRST & MIDDLE SCHOOL
Park Avenue, Hanwell W7 2AU
Teacher required for September who makes duties would initially be in the Junior Department. Practising Catholic. Applicants are referred quoted areas of special interest and expertise and to give the name and address of Parish Priest for reference purposes.
Scale 1 plus £939 London Weighting.
Application forms (SAE) from the Headmaster returned by 8th July 1983. (13114) 110099

HARINGEY
PROGRESS WITH HUMANITY
ST. FRANCIS DE SALES R.C. JUNIOR MIXED SCHOOL
Bereston Road, London N17 9QJ
A Junior Teacher Scale 1 is required for a second year class in September 1983. The Governors wish to appoint a practising catholic to the post.
London Allowance £2838 payable.
Removal Expenses - 100% allowance in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, 73 - 99 Station Road, Wood Green, London N22 4TY should be returned to Mr. Rev. J. Rosaing, 78 High Road, London N17 9AO, by 8th July 1983. (13387) 11dd9d

HARROW
EDUCATION COMMITTEES
BELMONT JUNIOR SCHOOL
Gilbert Road, Harrow Weald, Middlesex HA3 6QB
Tel: 01-427 0805
Required for September 1983, a temporary part-time (attachment on approved) teacher of general subjects in a Year 10 class and who has the ability to teach French would be an advantage.
Application forms from and to be returned to the Headteacher (with 7th July). Please enclose a stamped addressed envelope.
CLOSING DATE: 8th JULY 1983.
(13136) 11dd9d

HARROW
EDUCATION COMMITTEES
WEALDSTONE INFANT SCHOOL
Wilson Gardens, West Harrow, Middlesex HA2 0DS
Tel: 01-422 1724
A temporary general class teacher for one year required initially for the year age group.
Application forms from and to be returned to the Headteacher by 7 July, 1983. Please enclose stamped addressed envelope.
CLOSING DATE: EQUAL OPPORTUNITY EMPLOYER
(13136) 11dd9d

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SAVOY COUNTY JUNIOR SCHOOL
St. Bart's Road, Sandwich (Group 3)
Temporary teacher required for one year from September. Experienced class teacher for 1st year Junior who could offer music.
Applications in writing to the Headmaster at the school giving full curriculum vitae and the names and addresses of two referees.

TONBRIDGE & MALLING DIVISION
ST. MARGARET CLITHEROW R C PRIMARY SCHOOL
Trench Road, Tonbridge, Kent
Assistant Teacher Scale 1 (or Fully qualified graduate) for Boys' Games and Science for September 1983 or January 1984 (College leavers considered).
Carole Prestelena Roman Catholic applicants referred visits welcome.
Application forms available on receipt of s.a.e. from the Headmaster or apply directly. (13357d) 11dd9d

KINGSTON
LONDON BOROUGH OF KINGSTON UPON THAMES
ST JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL
Portland Road, Hampton uoon
Head teacher: Mr. Hoole
Tel: 01-348 7178
No. on roll 240
Reception class teacher required for September 1983. Scale 1. London Allowance £939.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames (SAE please) to be returned to the Headteacher at the school by 8th July. (13381) 11dd9d

LONDON NW1
KING ALFRED SCHOOL
London NW11 6XQ
See Independent Schools (dd1411) 11dd9d

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
DARTS PRIMARY SCHOOL
Kenley Road, Mordon, Surrey SM4 5DW
Headteacher: Mr. M. Nadel
Tel: 01-648 1532
Age Range: 7 - 11 years
No. on Roll: 144
Required for September 1983, an enthusiastic, adaptable and flexible teacher to play a leading role in the life of the school. Interest in music would be an advantage.
Applicants should be fluent in English and be able to follow a communicative approach to language teaching and be able to contribute to multi-ethnic schools.
Apply in writing, enclosing a stamped addressed envelope to the Headteacher at the above address. Closing date: As soon as possible. (11909) 110099

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
ST. MARY'S & ST. PETER'S C.E. PRIMARY SCHOOL
Somerset Road, Teddington, Middlesex TW11 8RX
Required for September 1983, an experienced teacher for first year junior children in this one form entry JM/I School, to move the second-in-charge of an established teacher for one term.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Return to the Headmistress at the school by 1st July. (13387) 11dd9d

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
STANLEY COUNTY JUNIOR SCHOOL
Strathmore Road, Teddington TW11 8UE
Required for September 1983 for one year, an experienced unestablished teacher for a reception class. Applicants are welcome to visit the school. Tel: Nil: 01-977 4753.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Return to the Headmistress at the school by 8th July. (13387) 11dd9d

SOMERSET
ST. GEORGE'S R.C.V.A. PRIMARY
Taunton (3290)
Requires for September 1983 a dedicated and enthusiastic reception class teacher. Ability to offer music and physical education be advantage.
Please note. This is a scale 1 post, not scale 2 as previously advertised. Applicants must be communicating members of the Catholic Church, and be for as possible, solid Catholic teachers certificate.
Application form and details (s.a.e.) from The Head at the school.
Closing date: As soon as possible. (13389) 11dd9d

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
MONKS MAYNARD INFANTS SCHOOL
Maynard Road, Walthamstow, E17
Head: Mrs. J. Walker
Required for January 1984 or earlier if available.
An experienced Teacher to become part of an enthusiastic team in this multi-ethnic Group 3 Infants' School. An interest in P.E. and Games would be an asset.
SCALE 1 plus London and Social Priority Allowance.
Closing date: 8th July.
Ref. No. PJ8/471.
Application form and further details available on receipt of a s.a.e. from the Head Teacher.

NEWPORT JUNIOR SCHOOL
Newport Road, Leyden E12 6PP
Headteacher: Mr. J.R. Hall
MODERATE SCALE 2 FOR SEPTEMBER.
Temporary teacher required to cover Maternity Leave.
BURNHAM SCALE 1 plus Outer London and Social Priority Allowances.
Application form available on receipt of s.a.e. from the Headteacher or apply directly. (13357d) 11dd9d

WOODSIDE JUNIOR SCHOOL
Wood Green, London N22 5HJ
Headteacher: Mrs. J. Hole
Required for September 1983.
Teacher to work in a school with a stated philosophy of individual care of children and a liberally based curriculum. Scale 1 plus London and Social Priority Allowance.
Application form available from the Headteacher on receipt of s.a.e. (foolscap size). Closing date: 4th July 1983. Ref. PE/301. (13378) 11dd9d

Remedial Posts

Scale 2 Posts and above

SURREY
EDUCATION COMMITTEE
PERIPATETIC REMEDIAL TEACHER
Scale 2 required September 1983 or as soon as possible, thereafter. To work in a secondary level on unattached basis within the Districts of Redhorne, Elmbridge and Sosom and Mole. Responsible to Area Education Psychologist and Inspectorate. Must be fully qualified, hold a valid driving license and have a car for which an authorised car user allowance is payable. Apply to Area Education Officer, Tel: Weybridge 11102d

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
SPECIAL EDUCATION ADVISORY TEACHER, SCALE 2
Required for January 1984 or earlier if possible, a Special Education Advisory Teacher, Scale 2, to work in the primary sector as a member of a support team of 4.
We are looking for a suitably qualified and experienced teacher who is involved in identification of children with special needs and the devising of appropriate programmes for returns to schools with these children. There will be some teaching of individual children with more specific learning difficulties and a strong commitment to in-service training.
Mobility will be essential and a casual user's car allowance will be payable, plus Outer London Allowance of £419 p.a.
Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Return to the Headteacher at the school by 8th July 1983. Ref. 8A/301. (13391) 11dd9d

Middle School Education

Headships

DONCASTER
TROANE GREEN LANE E. 13 MIDDLE SCHOOL
Wike Gate Road, Sprotbrough, Doncaster DN5 8PQ
Required for January 1984 a Group 5 (213,904 - £13,483) Headship.
Application form and further details are available from the Director of Education, Priorsgate, Doncaster. ONY Scale to whom they should be returned by 8th July 1983. (13355) 11dd9d

Deputy Headships
Second Masters/Mistresses

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
LONGHILL JUNIOR HIGH SCHOOL
Sheascs Road, Hull
Head: Mrs. B.P. Hessler
Required from January 1984 a DEPUTY HEAD TEACHER for this Group 4 middle school for pupils aged 9 - 13 years.
Application forms and further details available from the Head (s.a.e.) obtainable when completed forms should be returned by 8th July. 190074

By Subject Classification

Arts and Design

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
SEWDLEY ST. ANNE'S MIDDLE SCHOOL
Wyre Hill, Bewdley, Worcs. DY12 1BL
Required for September 1983, a teacher of Music Scale 1. The person appointed will be expected to teach music to classes in the first two years and to act as class teacher to a mixed class.
Application forms and further details are obtainable from the Headmaster of the above school (sae please).
Closing date 8th July 1983. (11847) 183929

HEREFORD AND WORCESTER
COUNTY COUNCIL
SEWDLEY ST. ANNE'S MIDDLE SCHOOL
Wyre Hill, Bewdley, Worcs. DY12 1BL
Required for September 1983 Temporary Assistant Teacher to replace a colleague on a year's secondment. Ability to offer assistance in Mathematics and Boys (but physical) education throughout the school as opportunities arise.
Further details and application forms from the Headmaster on receipt of a foolscap s.a.e. (13119) 181928

Humanities

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
LADY ANNE CERVNE COMMUNITY SCHOOL FOR GIRLS
Sevenoaks Road, Shearness
SCALE 3
Experienced Teacher required for the co-ordination of Humanities teaching throughout the school. Emphasis on practical applications of skills required in an interpreted curriculum. September 1984, preferred, or January 1984.
Application forms from the Headmistress (Foolscap Officer, County Offices, Avenue of Remembrance, Sevenoaks (S.A.E. please) to whom they should be returned by 8th July 1983. (13128) 183928

Scale 1 Posts

OXFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
COWLEY UPTON CROSS (JOINT) MIDDLE SCHOOL
Littlemore, Oxford OX4 4FU
Group 4, Roll 400
Requires for September 1983 to assist with Now PHYSICAL EDUCATION, suitably qualified teacher of French and Science, preferably to work with Years 3 and 4 (12 - 13 years). Applicants should be fluent French speakers, sympathetic with and able to follow a communicative approach to language teaching and be able to contribute to multi-ethnic schools.
Apply in writing, enclosing a stamped addressed envelope to the Headteacher at the above address. Closing date: As soon as possible. (11909) 110099

Music

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
ROYSTON MANOR MIDDLE SCHOOL
Santoots Lane, South Harrow, Middlesex HA2 8AD
Tel: 01-422 4303
Required for September, 1983 a Music Teacher Gs o G.2 - since suitable candidates will also be required to teach some other subjects.
Application forms

Secondary Education

Headships

OXFORDSHIRE
COUNTY COUNCIL
NEW WANTAGE COUNTY SECONDARY SCHOOL
Group 14. Roll 2350
Required for January 1984, a Headteacher for this 11 - 18 Comprehensive to be formed by the amalgamation of the three secondary schools in the town. This post offers an outstanding opportunity to candidates of the right experience and calibre.
Further particulars and application forms available (SAE essential) from the Chief Education Officer, (Ref. SCH/SE), Macclesfield House, New Road, Oxford OX1 1NA to be returned by 11th July 1983.
Interviews will be held in September. (1357E) 140ntch

CROYDON
LONDON BOROUGH OF CROYDON
STANLEY TECHNICAL SCHOOL
South Norwood Hill, London SE25
Tel: 01-771 8831
Tenable: 1 January 1984
SECOND DEPUTY HEAD
Due to the retirement the above key management post has become vacant. An academic background in Maths or Science would be an advantage but is not essential. The Ministry have approved plans for the school to admit 11 year olds as from September 1983 and the period of reorganisation represents a stimulating professional challenge and the successful candidate is expected to play a key role.
Closing date for applications 15 July 1983.
SALARY - Burnham Scale Scond Deputy Head Group 12 + With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (1363) 139919

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT BLOCK SCHOOL
Biddick Lane, Washington NE38 8AL
(Group 10)
Required for January, 1984 or September, 1983, if possible:
SENIOR TUTOR (Scale 4).
This is one of two such posts involved in the Equal management team of the school. Applicants should be well experienced and firmly rooted in an academic field but have a clear interest in actively working alongside teaching. Discussion skills and ability in small group work may well be advantageous. Candidates are advised to contact the school for full details.
Application forms and further details obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th July, 1983. (1382) 130012

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
KIRK SALK SCHOOL
Kirk Balk, Hoyland, Barnsley S74 9HY
(11 - 18 Mixed Comprehensive - No on roll 1300)
Headteacher: Mr R. Hilton B.A.
Required for September 1983
REMEDIAL TEACHER (Scale 1).
Slow learners and pupils with literacy and numeracy problems are catered for in a variety of ways.
During the first year there are withdrawal groups and a small remedial form, from which pupils are moved as attempt is made via R.S.A. Creative Studies courses to normal programmes by the end of the second year with official help where needed.
Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headmaster at the School as soon as possible. (1073) 131088

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes EN7 2XG
(Comprehensive, mixed 11 - 18, 1585 pupils. 350 in Sixth Form)
Required from January 1984, Deputy Head (Group 13) to be Head of Upper School, with full delegated responsibility for the work and welfare of 250 Fifth Formers and 360 Sixth Formers.
Relocation grants available in approved cases.
Further details and application forms (s.a.e. please) from the Headmaster. Closing date 8th July. (1198) 130018

HERTFORDSHIRE
THE ONSLOW SCHOOL
Old Rectory Drive, Hatfield, Herts.
1250 on roll: Headmaster - Mr. J. A. Clarke, B.A.
Applications are invited for the post of Deputy Head (Group 10) of this all ability mixed school. The school, which has maintained its intake, has a well established 6th form and good academic results. It is situated on a pleasant, wooded site close to the centre of Hatfield.
The post, which requires dynamic leadership, is a high profile post with positive responsibilities for day to day management of the school (b) participation in the formulation of school policy and curriculum and (c) willingness to become actively involved in the extensive extra-curricular life of the school.
Further particulars and information about the school may be obtained from the Headmaster.
The vacancy is due to promotion of the present holder to a headship.
Please apply by letter and C.V. direct to the Headmaster giving the names and addresses of two referees.
Further details will be sent on receipt of a stamped, addressed (A4) envelope. (1334) 130014

KENT
COUNCIL COUNCIL
EDUCATION DEPARTMENT
ROCHESTER DIVISION
ST. GEORGE'S C. E. SCHOOL
Darnley Road, Gravesend DA11 0NJ
(Voluntary, mixed, all-ability, 1 form of entry, 18 places, 180 pupils in the Sixth Form)
Headmaster: Keith C. Hamburg, B.Sc., A.K.C.
Required for January 1984, a Director of Studies (Senior Teacher Scale) to join the senior management team and to be responsible in particular for curriculum, planning and development and for the construction of the timetable. A person with ideas, enthusiasm and a capacity for hard work is sought who will be able to make a major contribution to the development of the curriculum.
Further details, evaluation form, the Headmaster's "A.S." (please), closing date for August 1983, interviews will be held in the Autumn Term, September. (1330) 130017

HERTFORDSHIRE
STANEGROVE SCHOOL
Cromsford Lane, Walkern
Garden City AL8 6YH
Headmaster: C. J. Stichin, B.Sc.
800 boys and girls; 130 in Sixth Form
Required for September a teacher to be HEAD OF REMEDIAL EDUCATION (Scale 2) in this five-form-entry all-ability school. The work covers mainly English and Maths in years one to three, with small groups and also about two form rooms and resources available; all appropriate non-teaching role is also envisaged in the light of the 1981 Education Act.
Please apply in full to the Headmaster (s.a. forms) quoting two referees.
Outer London fringe allowance payable. (1138) 131818

NORTHAMPTONSHIRE
THOMAS SECKER C. E. UPPER SCHOOL
Kettering Road North, Northampton NN3 1JP
Required for September 1983 or January 1984.
An experienced teacher, Scale 2 or 3 according to experience, to take responsibility for the Learning Support Department. An awareness of pupil assessment and methods of monitoring progress are essential and the ability to work with colleagues at all levels across the curriculum in the development of teaching materials is required.
Thomas Secker School is co-educational comprehensive 11 - 18 school of 824 pupils, with a Sixth Form of 130.
Application forms and details of the post are available from the Headmaster's Secretary at the School (SAE please).
Completed application forms are to be returned within fourteen days. (1108) 131015

Remedial Posts

Head of Department

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CLARE HALL
Oxford Road, Halifax HX1 3GU
Required from August 1983 a HEAD OF REMEDIAL DEPARTMENT (Scale 2) to be responsible for remedial education throughout the school.
CLARE SECONDARY SCHOOL
Rattinson Road, Halifax HX1 4RG
Required from August 1983 a HEAD OF REMEDIAL DEPARTMENT (Scale 2). The department includes Section 11 funded staff. Letters of application to the Headteachers by 1st July, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (1413) 131018

HERTFORDSHIRE
STANEGROVE SCHOOL
Cromsford Lane, Walkern
Garden City AL8 6YH
Headmaster: C. J. Stichin, B.Sc.
800 boys and girls; 130 in Sixth Form
Required for September a teacher to be HEAD OF REMEDIAL EDUCATION (Scale 2) in this five-form-entry all-ability school. The work covers mainly English and Maths in years one to three, with small groups and also about two form rooms and resources available; all appropriate non-teaching role is also envisaged in the light of the 1981 Education Act.
Please apply in full to the Headmaster (s.a. forms) quoting two referees.
Outer London fringe allowance payable. (1138) 131818

Scale 1 Posts

BROMLEY
LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Chislehurst BR5 3QR
Tel: 01-300 1825
Co-comprehensive, 11 - 18
1100 on roll
Required for September 1983 or January 1984, a teacher within the Combined Studies Department which is specifically concerned with the care education of backward pupils and remedial assistance for mainstream pupils.
The Department has a staffing establishment of three and enjoys its own self-contained accommodation within one of the school buildings.
Application is by form obtainable, along with further information from the school (foolscap s.a.e. please). Completed forms should be returned by 11th July, 1983. (1012) 131824

NORTH YORKSHIRE COUNTY COUNCIL
BARLBY HIGH SCHOOL
Barlby, Selby (Group 9)
Applications are invited from suitably qualified and experienced candidates for appointment as:
HEAD
of this mixed comprehensive school with approximately 600 pupils (including a small sixth form) on roll.
The appointment is available from 1st January, 1984.
With the re-organisation of secondary education and further education in the area, Barlby High School will, from September 1984, become one of three 11-16 County schools served by the newly established tertiary college. It is intended that the person appointed will be Head of the present school from January 1984 and of the new school from September 1984.
Application forms and further details are available, on receipt of a stamped addressed envelope, from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 11th July, 1983.

HAYES MANOR SCHOOL
Wood End Green Road
Hayes UB3 2SE
(number on roll 1,022, 120 in Sixth Form)
Required for January 1984 or earlier if possible a
Headteacher
for this Group 11 School
Application forms and further details available from the Director of Education. (Tel: Uxbridge 50468).
Closing date 8th July, 1983. Outer London Allowance Payable.
LONDON BOROUGH OF Hillingdon

HEADSHIP
IXWORTH MIDDLE SCHOOL
Group 6, ages 9–13, No. on Roll 428
Applications are invited from suitably qualified and experienced teachers for the Headship for this 9–13 Middle School, which has a rural catchment area. Ixworth is a pleasant village situated approximately 6 miles North East of the historic town of Bury St. Edmunds. The post becomes vacant from the beginning of the Spring Term 1984.
Interviews for the above post will be held in September 1983.
Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (s.a.e. please) and completed forms should be returned by 8th July, 1983.
Suffolk County Council

Leicestershire
BARROW UPON SOAR
HUMPHREY PERKINS HIGH SCHOOL AND COMMUNITY CENTRE
Head/Warden
GROUP 9
(plus additional allowance of £1,209 for community education).
HEAD/WARDEN required January 1984 for this well-established co-educational High School and Community Centre catering for some 950 pupils. The post offers excellent opportunities for someone with vision and energy and a concern for the educational needs of the individual child.
Further details on request (s.a.e.).
Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 4th July.
EQUAL OPPORTUNITIES POLICY Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status

Deputy Headships
Second Masters/Mistresses

DERBYSHIRE
EDUCATION COMMITTEE
Priesland School, Nursery Avenue, Sandiacre, Nottingham
Required from January 1st 1984. Second Master/Mistress. (Deputy Head Group 10) of this successful 9 - 13 mixed comprehensive school.
Further details and application forms are available from the Headmaster (stamped, self-addressed foolscap envelope please).
Previous applicants remain under consideration.
Derbyshire County Council is an equal opportunity employer. (1075Z) 130011E

SUFFOLK
SUFFOLK COUNTY COUNCIL
TOWNFIELD SCHOOL
Central Avenue,
Hayes UB3 2DD
(number on roll: 975, 81 in Sixth Form)
Required for January, 1984, a
DEPUTY HEAD
to be involved, as Director of Studies, in curriculum planning and development also with some responsibility for girls' welfare. Applicants must have sound qualifications and a proven ability in the academic field, being well informed about the curriculum developments taking place in the 14–18 age range.
Applicants may, if they wish, submit a separate letter of application with the application form.
Please return application forms to:
The Director of Education, London Borough of Hillingdon, Civic Centre 2E/10, Uxbridge, Middlesex.
Tel: Uxbridge 50468.
Closing date: 8th July, 1983.
Outer London Allowance Payable.
LONDON BOROUGH OF Hillingdon

Leicestershire
GROUP 11
PRINCIPAL
(plus £1,905 p.a. Community Allowance)
GROBY COMMUNITY COLLEGE
Opened 1977
A 14–18 Upper School and Community College
This interesting and demanding post, (January 1984 appointment) calls for sensitivity, drive, flair and imagination and a concern for the educational needs of the whole community. Good secondary school teaching experience is essential, preferably at deputy level or above.
Candidates should send for further details (s.a.e.).
Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 4th July.
EQUAL OPPORTUNITIES POLICY Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£939 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

Head of Department

CROFTON (SM)
Merwood Road, SE4 1SA
Tel: 01-690 1114
Roll: 1760
Headmaster: J. J. Alderman
Required from September 1983, Head of Art Department (Scale 4). A talented experienced teacher is required to lead a team across three sites.
The department teaches screen printing, pottery, and sculpture as well as painting and drawing.

Part-time Post

FRENDOR OAST (SG)
30 Rushey Green, Catford, SE6
Tel: 01-690 3710
Roll: 595
Required from September 1983, part-time teacher of Art (3 full days). Must be experienced up to Sixth Form level. Interest in craft, design or textiles would be welcomed. Design is compulsory for all fourth and fifth formers. Application to the Headmistress of the school, within seven days of this advertisement.

BUSINESS STUDIES

Heads of Department

BACON'S CE (SM)
Delaford Road, SE16 3BF
Tel: 01-237 5343
Roll: 900
Required from September 1983, or asap thereafter, Head of Business Studies, Scale 3. Commerce, Office Practice with Typing to CSE; Economics to O level are taught in the Senior School with RSA I Diploma in Secretarial Studies in the Sixth Year. A word processing course, using 3804802 micron, is already established and an interest in this would be a recommendation.
Apply by letter c/o Head Teacher, enclosing cv and names of two referees.

ST PHILIP HOWARD RC (SM)
Upper North Street, Poplar, E14
Tel: 01-987 7088
Roll: 460
Required from January 1984 or asap, Head of Commercial Studies Dept. Scale 3, an enthusiastic teacher experienced in preparing students for O level, CSE, RSA and City and Guilds standards.
Application forms should be returned to the Clerk to the Governors at the School.

Part-time Posts

MARIA FIDELIS CONVENT (RC)
34 Phoenix Road, NW1 1TA
Tel: 01-387 3656
Roll: 905
Headmistress: Sister Fidelis Geise
Required from September 1983, part-time (.4) teacher for Commercial Subjects, particularly typewriting with some office practice and/or Commerce.
The subjects covered include typewriting, shorthand, office practice, commerce and audio-typing, all to RSA Stage 2 standard.

FRENDOR OAST (EO)
30 Rushey Green, Catford, SE6
Tel: 01-690 5718
Roll: 595
Required from September 1983: part-time teacher of Business Studies. (3 mornings only). Pupils sit RSA Office Practice and typing, with typing, audio and shorthand in the Sixth Form. Office experience would be an asset. Application to the Headmistress at the school, within 7 days of this advertisement.

DESIGN AND TECHNOLOGY

Head of Department

TULSE HILL (SB)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4661
Roll: 990
Headmaster: K. V. Noble
Required asap, Head of Craft, Design and Technology (Scale 4).
A basic foundation course exists for lower school. In the upper school there are well attended courses in Design and Technology, Woodwork, Metalwork and Graphical Communication which may be taken to CSE, O and A level GCE.

Posts of Responsibility

SIR WALTER ST JOHN'S (SB)
Battersea High St, SW11
Tel: 01-223 9555
Roll: 750
Headmaster: J. O'Brien
Required from September 1983 or asap, A Scale 2 teacher of Design and Technology.

WALWORTH (SM)
Shenstone Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1242
Headmaster: H. C. Ure
Required from September 1983 or January 1984, Head of Craft, Design and Technology (Scale 4). Pupils are taught to all pupils in the first three years, and some German is introduced in the Third Year course. French and German are offered in the 4th/5th Year options. The school is on two sites.

Post of Responsibility

CLAPTON (SG)
Lea's Place, Lower Clapton Road, Clapton, E5 0RB
Tel: 01-985 6641
Roll: 960
Headmistress: Mrs P. M. Williams
Required from September 1983 or asap, Deputy Head of Craft, Design and Technology Department (Scale 3). This post requires a teacher able to contribute as widely as possible to the teaching in the Department; the teacher will initially be based in the Upper School, but will be expected to assist the Head of Department with his responsibilities throughout the school.

DRAMA

NORTH WEST MINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8009
Roll: 1500
Headmaster: Michael Morland
Required from September 1983 or January 1984, Head of Drama (Scale 3) to join Heads of Music and Dance in Performing Arts Department; will also be tutor. Experience and ability to work in large team desired; leading curricular and extra-curricular work. Courses leading to CSE, O and A level. Interest in team teaching.

ENGLISH

Head of Department

HENRY THORNTON (SB)
45 South Side,
Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 600
Headmaster: A. L. I. Humphreys
Required asap, Head of English, Scale 4. To be responsible for a well established department offering courses in CSE O and A level. At present English is taught in mixed ability groups for the first year only with a gradual introduction of setting in later years. A teacher is sought with proven organisational experience who has taught across the whole age and ability range.

Posts of Responsibility

JOHN ROAN (SM)
Maze Hill, Blackheath, SE3 7UO
Tel: 01-858 0961
Roll: 1070
Headmaster: Or A. J. Taylor
Required asap, teacher of English (Scale 2) to teach throughout the school.

SPENCER PARK (SG)
Thistle Road,
Wandsworth Common, SW18
Tel: 01-870 2213
Roll: 1150
Headmaster: A. R. S. Dix
Required: a Second in charge of English, Scale 2. Specific responsibilities are negotiable within the Department. An interest in Drama would be useful; experience of mixed ability teaching, a sense of humour and administrative efficiency are essential.

GEOGRAPHY

ELTHAM HILL (SG)
Eltham Hill, SE9
Tel: 01-859 2843
Roll: 1000
Headmistress: Mrs B. M. Sullivan
Required from January 1984, Head of Department of Geography, Scale 3. An interest in curriculum development and a new role for Geography in the school is essential. Please send large sae.

HISTORY

HENRY THORNTON (SB)
45 South Side,
Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 600
Headmaster: A. L. I. Humphreys
Required asap, Head of History Department, Scale 4.
The History Department teaches a World History course which has attracted considerable interest. In the lower school the Department is involved with the Humanities course with the Religious Studies and Geography Departments. Twentieth Century World Affairs form the CSE and GCE O level syllabuses. History and Government and Politics are taught in the sixth form. We seek a person with the drive, enjoyment and time necessary to sustain and develop the work of this dept. The person appointed would be expected to show administrative and leadership skills.

HOME ECONOMICS

Head of Department

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 9077
Roll: 1200 with school 6th Form of 365
Headmistress: Mrs J. McKown
Required from September 1983 or January 1984, Head of Home Economics Department, Scale 3. Home Economics and Needlework for all pupils in years 2 and 3. Food and Nutrition O level, Home Economics CSE, Fashion and Textile CSE, Embroidery CSE and O level, Child Development CSE. The successful candidate will be required to give a strong lead in curriculum development in this area particularly in developing the Equal Opportunities and Multi Ethnic aspect of the syllabus.

Post of Responsibility

CLAPTON (SG)
Lea's Place, Lower Clapton Road, Clapton, E5 0RB
Tel: 01-985 6641
Roll: 960
Headmistress: Mrs P. M. Williams
Required from September 1983 or asap, Deputy Head of Home Economics, Scale 2. Courses lead to O level and CSE in Home Economics, CSE in Child Development with involvement in package courses for less able pupils in years 4-7.

Part-time Post

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 3DH
Tel: 01-790 6912
Roll: 600
Headmistress: Miss J. M. Hayes
Required from September, 0.4 teacher for Textiles within the Home Studies Dept. Art or Home Economics trained teachers are also welcome to apply.

MATHEMATICS

Head of Department

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9316
Roll: 650
Headmaster: E. T. C. Jones
Required from September 1983, or asap, Scale 4 Head of Mathematics. The successful candidate will be required to lead a team of seven teachers in the consolidation and development of appropriate Mathematics courses up to and including A level. A commitment to mixed ability teaching in the lower years is essential.

Posts of Responsibility

LONDON NAUTICAL (SB)
61 Stamford Street, SE1 9NA
Tel: 01-928 6601
Roll: 204
Headmaster: P. J. Hobson
Required from September 1983, Scale 2 teacher of Mathematics to play a major role in the day-to-day running of the department

STEPNEY GREEN (SB)
Step Jennon Road, E1 4DD
Tel: 01-790 6361
Roll: 960
Headmaster: J. Taylor
Required from September 1983 or asap, two teachers of Mathematics at Scale 2. Ability to teach computer studies a distinct advantage.

Scale 1 Post

WOOLVERSTONE HALL (EB)
Woolverstone, Ipswich IP9 1AZ
ILEA Boarding Comprehensive, 11-18 years
Tel: Woolverstone 201
Roll: 350 boys, 20 Sixth Form day girls
Headmaster: K. J. Woollett
Required from September 1983, Mathematics teacher, Scale 1. Married or single accommodation available for resident Assistant Housemaster with allowance of £375 pa. £1,764 pa allowance for 18 hours pastoral 5 hours extra-curricular activities weekly available.

MODERN LANGUAGES

WALWORTH (SM)
Shenstone Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1242
Headmaster: H. C. Ure
Required from September 1983 or January 1984, Head of Modern Languages Department (Scale 4). French is taught to all pupils in the first three years, and some German is introduced in the Third Year course. French and German are offered in the 4th/5th Year options. The school is on two sites.

PHYSICAL EDUCATION

CLAPTON (SG)
Lea's Place, Lower Clapton Road, Clapton, E5 0RB
Tel: 01-985 6641
Roll: 960
Headmistress: Mrs P. M. Williams
Required from September 1983 or asap, Deputy Head of Physical Education, Scale 2. Good facilities on site enable a range of activities to take place; some use made of off-site centres by senior pupils.

ST THOMAS MORE RC (SM)
43 Cadogan Street, Chelsea, SW3
Tel: 01-589 9734
Roll: 723
Headmaster: Mr Austin
Required from September 1983, Scale 2 or Scale 1 post for Girls PE and Games. The post can be permanent or for one year only or for one term depending on qualifications and/or experience.

RELIGIOUS EDUCATION

ELLIOTT (SM)
Fulham Gardens, SW15 3DO
Tel: 01-788 3421
Roll: 1200
Headmaster: V. T. Burgess
Required from September 1983 or asap thereafter, Head of Religious Education Department, Scale 2. Applicants should be aware of the implications of teaching RE within a culturally diverse society. A commitment to a multi-faith approach, mixed ability teaching and equal opportunities for all is essential.

SCIENCE

PRENDERGAST (SG)
30 Rushey Green, Catford, SE6
Tel: 01-690 3718
Roll: 595
Required from September 1983, for one year only to cover secondment. Scale 2 teacher for integrated science throughout the school; two part-time posts without responsibility allowance. Schools Council Integrated Science in fourth and fifth forms; Advanced Level Physics classes. Application to the Headmistress at the School within seven days of this advertisement.

SPECIAL NEEDS

ARCHBISHOP MICHAEL RAMSEY CE (SM)
Parsons Road, Camberwell, SE5 8UB
Tel: 01-701 4166
Roll: 1100
Headmistress: Mrs S. Haas
Required from September 1983, Scale 2 teacher for Special Educational Needs including the planning of a Secretary, Practising Christian preferred.

OTHER

Pastoral Posts

TULSE HILL (SB)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4661
Roll: 990
Headmaster: K. V. Noble
Required from September 1983 or asap thereafter, Scale 2 teacher with responsibility for the pastoral and academic welfare of 200 boys. An energetic person is sought as the post involves a great deal of commitment after school hours. Applicants should possess good organising and administrative ability, an interest in multi-cultural development, and skill and understanding in relating to a diversity of pupils.

WALSINGHAM (SO)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7373
Roll: 970
Headmaster: Alexander Wilson
Required from September 1983, Head of Year, Scale 4, to receive the new first years in this 3-form entry school and take them through their five secondary years.
Please state teaching subjects which can be offered.

Head of Department

LONDON NAUTICAL (SB)
61 Stamford Street, SE1 9NA
Tel: 01-928 6601
Roll: 204
Headmaster: P. J. Hobson
Required asap, Head of Nautical Studies (Scale 4). A teacher with nautical experience to lead the Nautical Department which offers pre-sea training. Seamanship and Navigation are taken by the majority of boys at either CSE or O level examination. For practical work the school has a number of sailing boats, two power boats, 3 sailing craft and a 50' motor yacht. Applicants should be capable of teaching pupils of all ages and abilities.

Posts of Responsibility

BEAUCHAMP LODGE EDUCATION UNIT
2 Warwick Crescent, Harrow Road, W2 6NB
Tel: 01-289 3389/9
Teacher in charge: Mrs L. Fish
Required asap, experienced teachers to be seconded at Scale 2, to a small off-site centre catering for 12 lower secondary aged pupils.
Together with the teacher-in-charge, the successful candidates will be responsible for giving these 2nd and 3rd year truanting and/or non-attending pupils the intensive support needed to enable them to reduction normally upon reintegration. Tutor visit is desirable, for arrangements please phone.
Application forms and job descriptions should be obtained from and returned to Staffing, DOE, 368-390 Oxford St, W1 6HS.

DIVISION 7 (LEWISHAM)
SECONDARY SUPPORT CENTRES
An experienced teacher is required for a scale 2 appointment to assist initially in the Plessy Secondary Support Centre, Vian St., SE13 (Tel: 01-852 5977) one of three such centres in Division 7 (Lewisham). The Centre can accommodate up to 30 disruptive pupils and has a structured daily routine curriculum and organisation. Candidates should possess skills and enthusiasm for a comprehensive programme and should be able to teach a range of subjects, with particular strength in English. Applicants are advised that an advance visit to the Centre is essential.
The appointment could be on the basis of secondment from an existing post within the ILEA service or by appointment to the Authority's Division 7 Staff with immediate allocation to the Plessy Secondary Support Centre. Application forms and further details are available from ILEA Divisional Office 7/34, Capital House, 42 Rushey Green, SE6 4AT. (Tel: 01-698 4633 ext. 239).

GREATSTONY (MAL)
Ongar, Essex, CM5 0AO
Tel: 0277 362027
Roll: 140 (all age mixed)
Required from September 1983, a suspended teacher (Scale 2 (S)) with special qualifications in education of pupils with learning difficulties to take responsibility for establishment and future development of a unit to provide extended educational experience and opportunities for students in the 14-19 years age range. Additional duties required up to 15 hours per week for £1,899 p.a.

PARKWOOD HALL (ESN)
Beechenlea Lane, Swanley, Kent
Tel: Swanley 64441
Roll: 56 (9-16 years)
Required from September 1983, 2 teachers Scale 1+SSA.
1. Home Economics teacher, with basic subjects with groups of boys and girls with learning difficulties.
2. Reception teacher for 9-11 year old group of slow learners. Infant/Junior training preferable. Experience of teaching reading to slow learners an advantage.
Additional duties required 15 hours per week in term time, £1,899 p.a. Accommodation available at standard rate.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

OAYHURST (I)
Oayhurst Road,
London Fields, E8 3EN.
Vacant 1 September 1983. Roll 145 plus 31 gi and B R nursery pupils. Surnham Group 4 plus £201,278 social priority allowance.

SELLINCOURT (I)
Sellincourt Road,
Tooting High Street, London SW17.
Vacant 1 September 1983. Roll 137. Surnham Group 3.

Please send foolscap sae for application form and further details to Education Officer, EO/T818, County Hall, London SE1 7PB. Closing date for the return of completed application forms 8 July 1983.

DAY SPECIAL

Deputy Headships

CHERRY GARDEN (ESN(S))
Macks Road, SE16
Tel: 01-237 4880
Roll: 60 (all aged mixed)
Required asap Deputy Head (Group 4(S)). Visits essential.

ORFFIN MANOR (AUTM/AL)
Plumstead High Street, SE18 1SL
Tel: 01-854 3005
Roll: 24
Headmaster: David Hare
Required from September 1983, Deputy Head Group 3 (S) for all-aged school for children with communication and related problems. Structured approach to learning and emphasis on social development. Full supporting psychiatric team. Visits essential.

Posts of Responsibility

NANSEN (M/PS)
Wilton Road, Salvador Lane,
Plumstead, SE18
Tel: 01-855 7353
Roll: 48
Headmaster: J. G. Pope
Required from September 1983, Teacher Scale 2(S) for small class of visually handicapped children, some with other handicaps.
Duties include home visiting and liaison with other professionals involved with the children. Experience with visually handicapped essential. Ability to play a musical instrument helpful but not essential.

WYCLIFFE (ESN(M))
Wycliffe Road, SW11
Tel: 01-228 2727
Roll: 121
Headmistress: Mrs S. Schofield
Required from September 1983, Leavers' teacher, Scale 2(S). The teacher will be required to lead team of teachers within the school; to work closely with teachers in F.E. Colleges and Careers Officer.

OTHER

THE BLOOMFIELD LEARNING CENTRE
Guys Hospital SE1
Tel: 01-407 7676 ext. 31350/317
Scale 2 teacher for multi-disciplinary learning centre for remediation of specific learning disorders.
Application forms from and returnable to EO/T85, Rm 71, County Hall, SE1 7PB. Please enclose s sae.

DAVEY STREET RECEPTION CENTRE
2 Davey Street, Sumner Rd. SE15
Tel: 01-701 4365
Required asap, Teacher in Charge (Scale 3 or SSA) to teach a broadly-based educational programme to young people aged 12-16. Application forms from and returnable to EO/T85, Rm 71, County Hall SE1 7PB. Please enclose s sae.

ILEA TUITION UNIT
Ivydale Road Children Home;
Ivydale Road, Peckham, SE15
(London Borough of Southwark)
Tel: 01-639 8320
Required Scale 2 Teacher (No SSA) for 12 children up to 13 years who for various reasons cannot attend schools.
Previous experience of unsettled children and enthusiasm for multi-disciplinary co-operation essential. Please phone Superintendent (01-639 8320). Application forms from and returnable to EO/T85, Room 71, County Hall, SE1 7PB. Please enclose s sae.

SCHOOLS PSYCHOLOGICAL REMEDIAL SERVICE
(Town Hamlets)
Required asap, Teacher-in-charge (Scale 2, no SSA) of Masonfield Arts Remedial Class, to offer service to children with specific learning difficulties. Both class-based and in their own schools, and to work closely with Schools Psychological Service colleagues under the co-ordination of a Senior Remedial Teacher. Remedial skills of high order required. Further details from Judy Rhem, 01-981 0388, Mr John Hughes, Tower Hamlets Educational EP, 01-515 7155. Focus obtainable from and returnable to EO/T85, Room 71, County Hall, SE1 7PB.

UNATTACHED MUSIC TEACHER IN SPECIAL SCHOOLS
Required from September 1983, a qualified and experienced teacher of Music in Special Schools. Scale 3 no SSA.
Full-time post with pool day to go to three schools a week. Travelling expenses payable for allocation to three schools per week. Application forms from and returnable to EO/T85, Room 71, County Hall, SE1 7PB. Please enclose s sae.

SPECIAL EDUCATION

Posts of Responsibility

ECCLESBOURNE (IMS(NC))
Eccleshurne Road, N19 AQ
Tel: 01-226 6696
Roll: 250
Headmaster: M. Hussher
Required from September 1983 or asap for Scale 2 Remedial post, as such a dedicated and experienced class teacher. In this school, where the development of children's learning from disadvantageous has a high priority, such a post will of necessity involve strong professional considerations. Closing date 1 July.

ST JOHN'S CE (IMS(NC))
Peel Grove, Bethnal Green, E2 9LR
Roll: 181
Required from January 1984 or asap. Applications are invited from suitably qualified and experienced teachers for a Scale 2 post for environmental studies. Preference will be given to applicants in sympathy with the aims of a Church School. Ability to assist in another area of the curriculum an advantage.

ST PETER'S EATON SQUARE CE (IMS)
Lower Belgrave Street, SW1W 0NL
Tel: 01-730 0817
Roll: 277
Headmaster: R. W. Coyles
Required asap experienced class teacher (Middle Junior) to take responsibility for Language Development and Library throughout the school (Scale 2). It is intended that the holder of this post will spearhead the formulation of an emerging Language Policy, sufficient money to be Constituents of the Church of England. Re-advertisement

SPECIAL SCHOOLS

Posts of Responsibility

DROMENAGH (PS) (MAL)
Sternhilla Road, Ivor Heath, Bucks
Tel: 0895 832484
Roll: 38 boys aged 5–11 with emotional and behavioural difficulties
Headmaster: J. R. Ward
Required from September 1983, teacher (Scale 1+SSA) for small group of emotionally disturbed boys aged 8–10 years. £1,800 payable for additional duties up to 15 hours per week.
Accommodation may be available at standard charge.

SECONDARY REMEDIAL
continued

BERKSHIRE

THE SULHAMSTEAD SCHOOL
Chequers Way, Woodley, Reading, Berks. RG5 4UN.
Required for September 1983, an enthusiastic TEACHER (Scale 1) of the less able child in the Lower Schools (5-10) a very successful and lively department. Full support to support for low Mathematics groups, either in class or by withdrawal, remainder of the timetable will be Remedial lessons to a small 2nd Year withdrawal class. The successful candidate will be expected to liaise with Mathematics and Humanities faculties and to help with the development of materials for slow learning children. Teachers from Primary Schools are welcome to apply.
Apply by letter s.a.e.p. with C.V. and the names of two referees (SAE).
Further details available from Headteacher.
Closing date Friday, July 1st.
Berkshire County Council is an equal opportunity employer. (134487) 131092

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes.
Required for September 1983 a teacher for the Faculty of Additional Studies, with group remedial work and involvement in one or more of the following mixed ability groups (Scale 1).
Entry and third year library and study skills fourth, fifth and sixth year general studies.
This comprehensive school opened in 1978 in new buildings, is designed for 1440 pupils aged 12 - 18 and will have purpose-built sixth form accommodation in 1984. It has a strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses and rental housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Head, A.K. Harrison EA, giving full curriculum vitae and the names and addresses of two referees. For further details please enclose a stamped addressed envelope. Closing date 1st July 1983. (13324) 131092

DEVON

Please see displayed advertisement on page 51. (13043) 131022

ENFIELD

LONDON BOROUGH OF ENFIELD
OAKWOOD SCHOOL
[illegible]
Required for September 1983 an enthusiastic TEACHER (Scale 1) of the less able child in the Lower School (11-14) a very successful and lively department. Full support to support for low Mathematics groups, either in class or by withdrawal, remainder of the timetable will be Humanities teaching to a small 2nd Year withdrawal class. The successful candidate will be expected to liaise with Mathematics and Humanities faculties and to help with the development of materials for slow learning children. Teachers from Primary Schools are welcome to apply.
Apply by letter s.a.e.p. with C.V. and the names of two referees (SAE).
Further details available from Headteacher.
Closing date Friday, July 1st.
Berkshire County Council is an equal opportunity employer. (134487) 131092

HUMBERSIDE

EDUCATION COMMITTEE
ORMSBY DIVISION
MATTHEW HUMMERSTONE SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1983 TEACHER to teach BASIC SKILLS and have overall responsibility for a fifth form option group and how to review and to make a contribution to an ambitious and worthwhile curriculum for the less able pupils in Years 4 and 5.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement. (13037) 131023

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DRAYESBANK DIVISION
SOUTHFIELDS SCHOOL
Singlewell Road, Gravesend, Kent
Roll: 730 mixed. This is a Thomas-aide High School. Age range 11 - 18 with courses to O.C.E. and C.S.E. examinations.
Required for September, 1983, a teacher to work in the Remedial Department. A Scale 2 post may be possible for an applicant with suitable experience and qualifications.
Application forms and further details are available from the Headmaster at the school to whom they should be returned by June 24th, 1983. (13284) 131092

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 9XF
(1870 boys and girls, 11 - 18 years. SPA payable)
For September 1983: SCALE 1 teacher for SPECIFIC LEARNING and REMEDIAL work. This is in the first instance a temporary post due to maternity leave but could lead to the permanent appointment.
For further details send s.a.e. to the Headteacher, to whom applications by letter giving details of age, qualifications and experience, together with the names of two referees should be sent within the next fourteen days. (13381) 131023

LEICESTERSHIRE

MOAT COMMUNITY COLLEGE
Meldrake Road, Leicester
11 - 13 Comprehensive
Roll 1157
REMEDIAL SCALE 1
[illegible]
Further details from the Head (SAE). Apply immediately in formal with full curriculum vitae names and addresses of two referees (SAE). (13341) 131023

NEWHAM

LONDON BOROUGH OF NEWHAM
[illegible] SCHOOL
Hide Road, London E16 4NT
Head Teacher: C.O. Holmes
Number on roll 1000
TEMPORARY TEACHER OF ENGLISH (Form Tutor) REMEDIAL
Scale 1 To cover Maternity leave
Required: SEPTEMBER 1983.
The successful candidate must be prepared to assist in the Remedial Department which carries an enhanced withdrawal basis.
SALARY ALLOWANCE: £235 plus Social Priority Allowance.
Application forms (s.a.e. please), available from Head Teacher to whom completed forms should be returned AS SOON AS POSSIBLE.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (10870) 131023

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BIRKDALE BOYS' HIGH SCHOOL
(11 - 16 Comp. S.E.)
Windy Harbour Road, Birkdale, Southport, Merseyside PR8 2QS
REMEDIAL SUBJECTS (Scale 1)
Required for September 1983 to cover secondment, until the end of the school year (Lower School) Art, Craft, Design, Mathematics.
Application forms and further details are available from the Headmaster, s.a.e. from the Mathematics Department. The completed forms should be returned by the closing date: 8 July, 1983. (10125) 131092

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CITY SCHOOL
Stereotec Road, Sheffield S13 9BS
Tel: Sheffield 541011
A Comprehensive Community School - 800 intake
Required September, 1983 Scale 1 Temporary Teacher for Learning Skills Department - involvement work with pupils who experience learning and study skills and the development of 4th & 5th year Curriculum. Experience/Activities teaching is required.
Please apply in writing to the Headmaster giving full c.v. and naming two professional referees, who can be referred to for further details. (10125) 131092

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CITY SCHOOL
Stereotec Road, Sheffield S13 9BS
Tel: Sheffield 541011
A Comprehensive Community School - 800 intake
Required September, 1983 Scale 1 Temporary Teacher for Learning Skills Department - involvement work with pupils who experience learning and study skills and the development of 4th & 5th year Curriculum. Experience/Activities teaching is required.
Please apply in writing to the Headmaster giving full c.v. and naming two professional referees, who can be referred to for further details. (10125) 131092

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Crescent, Sheffield S11 9RT
Required for September, a temporary teacher (Scale 1) for the Deaf Unit based at Silverdale School. The appointment is to cover a maternity leave for a period of approximately two terms. Experience of working with pupils with special needs would be an advantage.
Apply by letter to the headteacher, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 30th June. (10800) 131092

Further particulars and forms from the Headmaster, William Robertson School, High Road, Welbourn, Lincoln. (s.a.e.p.). Closing date 8 July. (11881) 131230

NORTHAMPTONSHIRE

IRTHLINGBOROUGH RUXLOW SCHOOL
Pinedon Road, Irthlingborough NN9 5TY
An experienced Teacher is required as soon as possible to join the Creative Studies faculty of this rural Graduate/Comprehensive school (11 - 18, 750 on roll).
The Teacher appointed will be responsible for Art/Pottery and be interested in making a contribution towards developing links with C.D.T. and Fabrics. The school has established courses to CSE/RSA level and non examination levels. A specialist room has just been added to the other excellent new facilities.
A Scale 2 post is available for a well qualified and dedicated teacher.
Application forms and further details available from the Headmaster (S.A.E. Please). (13098) 131290

Scale 1 Posts

AVON COUNTY

THE CASTLE SCHOOL
Park Road, Thornbury, Bristol BS12 1RT
SCALE 1 ART
Required for September a full qualified ART specialist, able to teach the subject to 'A' level. This is a permanent, full time scale 1 post. The school is mixed 11 - 18 comprehensive with 1,480 pupils (213 in the 6th form). In a good residential area.
Letter of application, C.V. and names of 2 referees to Headmaster with stamped addressed envelope. (01411) 131232

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley S71 4EQ
(11 - 16 Mixed Comprehensive - No on roll 840)
Headteacher: Mr B. Hilditch, B.Sc.
Required for September 1983 TEACHER OF ART (Scale 1).
A keen and well qualified teacher is required to join a forward looking and continuously developing department. The successful candidate should be prepared to teach general art and have a good interest in print making.
Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the school as soon as possible. (10745) 131232

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
RONKSWELL SCHOOL
Honeywell Lane, Barnsley (11 - 16 Mixed Comprehensive - No on roll 1000)
Headteacher: Mr T.E. Jones, B.Sc.
Required for September 1983 TEACHER OF DESIGN AND TECHNOLOGY (Scale 1).
With a special interest in Metalwork - preferably with an interest in Design based courses.
Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the school as soon as possible. (10777) 131232

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
PENISTONE GRAMMAR SCHOOL
Penistone, Sheffield S35 8EU
(11 - 18 Mixed Comprehensive No on Roll 1480)
Headteacher: Mr M.A. Bould B.Sc.
Required for September 1983 TEACHER OF ENTWINED-LEWORK/MUSIC (Scale 1) to join an active Creative Studies Faculty.
Further details may be obtained from the Headmaster - to whom letters of application giving full curriculum vitae and names and addresses of two referees should be returned as soon as possible. (SAE) (10781) 131232

BEDFORDSHIRE

NORTHERN AREA
SAMUEL WHITBREAD UPPER SCHOOL
Required for September 1983, a teacher of Art and Home Economics, Scale 1 (Lower and Secondary Home Economics, Scale 1. (11-14) [illegible] 131232

LINCOLNSHIRE

ASSISTANT
WILLIAM ROBERTSON SCHOOL
Welbourn
Scale 2 - Roll 520
Required from autumn term 1983 or as soon as possible thereafter, teacher to be responsible for Art and Light Craft throughout the school. Based within the Design Faculty. Experience of Art to 'A' level essential and to 'A' level desirable. This is a mixed rural comprehensive school.
Further particulars and forms from the Headmaster, William Robertson School, High Road, Welbourn, Lincoln. (s.a.e.p.). Closing date 8 July. (11881) 131230

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chislehurst Road, Orpington, Kent BR6 9QR
Tel: 01-300 1295
Co-ed comprehensive, 1100 on roll, 11 - 18
Required for September 1983, a part-time teacher of pottery, maximum 12½ hrs. p.w. but may be less. The subject is well established within the Art Department, being taught across the age range up to C.S.E., 'O' and 'A' level.
Application is by form obtainable along with further information, from the school (foolscap s.a.e. please). Completed forms should returned by 7th July 1983. (10787) 131282

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs
11 - 18 Voluntary Controlled Comprehensive 1800
ART TEACHER. Scale 1. required for September to teach in a large well equipped Art Department. Candidates should be able to offer drawing, painting, print making and textiles to 'O' and 'A' level. Willingness and ability to take part in extra curricular activities and an interest in active tutorial work are highly desirable. Fully devolved comprehensive school in outstanding setting serving Huntingdon and neighbourhood.
Apply by letter to Headmaster with c.v. and names of two referees. (13241) 131222

DERBYSHIRE

EDUCATION COMMITTEE
MORTIMER WILSON SCHOOL
Orange Street, Alfreton, Derby DE5 7AA
(11 - 16 COMPREHENSIVE)
(0773 832331)
Required for September Teacher of Textiles, Scale 1.
Application forms and details from Headmaster.
Derbyshire County Council is an equal opportunity employer. (10875) 131222

DEVON

Please see displayed advertisement on page 51. (13036) 131222

DUDLEY

METROPOLITAN BOROUGH
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford, West Mids. DY6 7AD
For September, TEACHER of ART and CRAFT. Ability to teach some ENGLISH advantageous. Excellent facilities.
Details from Headmaster to whom letters of application with c.v. and naming two referees should be sent e.s.a.e. (13419) 131222

ENFIELD

LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Gargate N14 7RN
Roll 1340 including 93d in Sixth Form
Required from September 1983, a well-qualified teacher able to teach CRAFT and ART. This is a temporary post to last one year covering a secondment. (Scale 1)
Application forms and details of letter of application with curriculum vitae and details of two referees should be sent to the Head Mistress within ten days of the appearance of this advertisement. (13073) 131222

ESSEX

THURSTABLE SCHOOL
Maypole Road, Clacton-on-Sea, Essex CO15 3SW
(11 - 18 Mixed Comprehensive
Tel: 0255 421825.
ART, CRAFT AND DESIGN TEACHER AND/OR GENERAL STUDIES TEACHER, SCALE 1
Apply by letter with full s.v. and names of two referees to Headteacher as soon as possible (foolscap s.a.e. please).

NEWPORT FREE GRAMMAR SCHOOL
Newport, Saffron Walden, Essex
(Roll 760: 160 Sixth Form Ins. Mixed)
Tel: 0799 40267
PART-TIME ART TEACHER Scale 1
Required September 1983 in this Group 10 Comprehensive School to teach to 'O' and 'A' level. Approx 7 days a fortnight per week. Candidates should be able to offer history of the subject for the 6th Form.
Application form and further details from the Headteacher (foolscap s.a.e. please). (11861) 131222

GLOUCESTER

STIPPING CAMPDEN SCHOOL
Art Secondary English scale 1 [illegible] 131222

HARROW

EDUCATION COMMITTEE
RODNEY HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex
Tel: 01-428 4375
Required for September a qualified teacher of Pottery to C.C.E. 'O' level. Plus some Art to younger classes. The specialist room, well-equipped for pottery, has recently been returned to the Art Department. Applications, forms and further details from the Headteacher by 8th July, 1983. Please enclose a stamped addressed envelope. EQUAL OPPORTUNITY EMPLOYER (13124) 131222

HERTFORDSHIRE

THE ROUNDSHALSWICK SCHOOL
The Ridgeway, St Albans, Herts. AL4 8HN
Group 1
ART TEACHER
Required for September 1983, full time, Scale 1. London Fringe Allowance. Fine Art Graduate preferred interest in Pottery an advantage.
Further details and application form from the Headmaster at the School. (13435) 131222

HERTFORDSHIRE

JOHN F. KENNEDY SCHOOL
Hollybush Lane, Hemel Hempstead
Mixed all-ability 9-13 P.E. School (Approx. 330 on roll)
Required for September 1983 teacher of ART to join outstandingly successful department. Scale 1 post with duty fringe weighting.
Applications to Headmaster with C.V. and names of two referees as soon as possible. (13440) 131222

HERTFORDSHIRE

TRING SCHOOL
Mortimer Hill, Tring
Tel: Tring 4903
(Voluntary Controlled, Church of England, Mixed all-ability school of 1,000 pupils. 100 6th form)
Required for 1st September 1983, a teacher of ART with practical interest and ability and a willingness to carry on the C.S.E. work on photography that has been established here. The school has a suite of purpose built art rooms and courses run to C.S.E. and O.C.E. 'O' and 'A' level. The department has recently expanded its work in design and printing on a high standard. Extra allowance of £646 p.a. possible.
Applications by letter (no formal application form) to Headmaster at school including details of qualifications, C.V. and names of two referees. (13140) 131222

HOUNSLOW

LAMPTON SCHOOL
Lampton Avenue, Hounslow, TW3 4HN
Tel: 01-570 1836
Head Teacher: Mr. D.M. Crosby, M.A.
(Co-educational 850 pupils 11 - 16 comprehensive)
Required for September 1983, part-time teacher of Art (c.11½ days). The Art department is housed in a new purpose built block in a suite of three rooms including a pottery area.
Art is taught throughout the first three years and in options in years 4 and 5. Take up of 5th form Art is good and A level work is being developed.
Closing date for the receipt of applications is one week from the appearance of this advertisement.
Letters of application should be addressed in the first instance to the Headteacher, giving details of qualifications and names and addresses of two referees (a.w.s. foolscap). EQUAL OPPORTUNITY EMPLOYER (13338) 131222

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, TW3 1NE.
Tel: 01-570 4411
Head Teacher: Mr. O.R. de Spitzer, B.Sc.
Co-educational - 1370 pupils 11 - 16 (Sixth Form. Group 1)
Required from September 1983 PART TIME YEAR ONE part-time 3½ days. teacher of ART.
An opportunity for a well qualified Art teacher to join a lively and flourishing department.
London Allowance £615 p.a.
Closing date: Within two weeks.
Letters of application in the first instance to the Head Teacher (from whom further particulars can be obtained) giving full details of experience, interests and qualifications, names and addresses of two referees. Stamped addressed envelope please.
EQUAL OPPORTUNITY EMPLOYER (13336) 131222

HUBERSIDE

EDUCATION COMMITTEE
ORMSBY DIVISION
MATTHEW HUMMERSTONE SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1983
ENTHUSIASTIC AND TALENTED TEACHER OF ART to teach throughout the age and ability range of the school. An ability to teach CERAMICS in the Lower School and PAINTING AND/OR PHOTOGRAPHY would be an advantage.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement. (10747) 131222

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Chudleigh C of E Primary School
Chudleigh, Newton Abbot (Roll 217)
Head (Group 4) (£10,672 to £11,794)

Required for January, 1984. Area Education Officer, Paignton TQ2 2TE. Closing date 9th July, 1983.

Exeter St. Thomas (5–8 Years) First School
Union Street, Exeter EX2 9BB (Roll 190)
Headteacher (Group 4) (£10,672 to £11,794)

Required January 1984. Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date 4th July, 1983.

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HEADTEACHERS
Special

Exeter Southbrook School
Bishop Westall Road, Exeter EX2 6JB (Roll 174)
Headteacher Group 8(B) (£14,783 to £15,920)

Required January 1984 for this school which caters for pupils aged 7 - 16 years with moderate learning difficulties. Apply to Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date 8th July, 1983.

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DEPUTY HEADTEACHERS
Primary

Exeter Montgomery (5–12 years) Combined School
Menor Road, Exeter EX4 1EN (Roll 350)
Deputy Headteacher (Group 6)

Required January 1984. Good experience with Upper Junior/Middle School pupils would be an advantage. Please state curriculum strengths and other interests. Closing date 8th July, 1983.

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SCALE POSTS
Secondary

Exeter Vincent Thompson (12–16 years) High School
Ringswell Avenue, Exeter EX1 3EG (Roll 667)
Scale 3 or 4 – Head of Department – Special Educational Needs

Required January 1984. Applicants should hold an additional qualification in the area of Special Educational Needs. Scale 3 or 4 depending on experience and qualifications. Closing date 8th July, 1983.

Exeter St. Thomas (12–16 years) High School
Hetherleigh Road, Exeter EX2 9JU (Roll 1,134)
Scale 2 – English

Required September 1983 or January 1984 to teach all levels of ability throughout this 12–16 mixed comprehensive school. An interest in drama would be an advantage. 'O' level CSE and City and Guilds Foundation Courses are well established. Closing date 8th July, 1983.

Southwey School
Rockfield Avenue, Southwey, Plymouth

Required September 1983:
(Scale 2) Religious Education – Honours Graduate to be second in a strong and lively department of four specialists, a commitment to community service is essential.
(Scale 1) Science – Honours Graduate to offer integrated science to the full age and ability range and single science to 'O' and 'A' level; an interest in computer application welcome but not essential.
(Scale 1) Physical Education – Graduate to teach girls Physical Education and activities across the full 11–19 age and ability range.
Closing date 9th July, 1983.

Perlee Secondary School
Somerset Place, Stoke, Plymouth PL3 4BD
Scale 1 English (Temporary)

Required September 1983, for one year to cover secondment. Teaching to CSE and GCE 'O' level. Closing date 9th July, 1983.

Devonport Secondary School
Park Avenue, Devonport, Plymouth
Girls Games and PE (Scale 1)

Required for September 1983 a teacher of girls PE and Games. Candidates should state their subsidiary subject. Closing date 9th July, 1983.

Eggbuckland School
Westcott Close, Eggbuckland, Plymouth PL6 5YB
(Roll 690 rising to 1,250 by 1965)
Scale 1 History (Temporary)

Required September 1983. Graduate preferred. The successful applicant will be expected to teach other Humanities subjects in the Lower School. Closing date 9th July 1983.

Clyst Vale Community College
Station Road, Broadclyst, Exeter EX5 3AJ (Roll 709)
Scale 1 – English

Required September 1983. Must be able to teach across the full age and ability range 11 to 16 initially, and to offer a variety of sixth form provision (GCE 'O' level and 'A' level, Communication Skills elements in prevocational courses) from September 1984. Closing date 9th July, 1983.

Scale 1 – Art

Required September 1983. Must be able to specialise in three dimensional work, to teach across the full age and ability range 11 to 19 initially and to offer a variety of sixth form work from September 1984. Closing date 9th July, 1983.

Cullompton (11–16 years) Comprehensive School
Cullompton, Devon EX15 1DX (Roll 603)
Scale 1 – Girls Physical Education

Required September 1983. The department offers a wide range of sport, and extra curricular activities.

Scale 1 – Mathematics
Required September 1983 a graduate mathematician to teach across the full age and ability ranges. Candidates should be sympathetic to the development of individualized learning schemes. An ability to assist with Lower School Science would be helpful but is not essential. Closing date 9th July, 1983.

Scale 1 – Drama
Required September 1983 to be responsible for the subject and to teach to all levels of ability. A willingness to contribute to the teaching of English in Upper School is essential.

Scale 1 – Music
Required September 1983 to take charge of the teaching of Music throughout the school, including examination courses. Closing date 9th July, 1983.

Colyton Grammar School
Colyford, Colyton EX13 6HN (Roll 394)
Scale 1

Required September 1983 for PE/Mathematics. A suitably qualified teacher to take charge of Girls PE and to make a substantial contribution to the teaching of Mathematics to GCE 'O' level or Mathematics/Girls Games. A graduate teacher of Mathematics to teach to GCE 'O' level and preferably 'A' level and to make a substantial contribution to the teaching of Girls Games. Closing date 9th July, 1983.

Closing date for the receipt of applications is one week from the appearance of this advertisement.

Tiverton William Shepland (9–13 years) Middle School
Barrington Street, Tiverton EX16 6QR (Roll 350)
Scale 1 – Girls Physical Education

Required September 1983 or January 1984. Please state other subjects offered. Responsibility for School House. Closing date 9th July, 1983.

Exmouth (11–16 years) Community College
Gipsy Lane, Exmouth EX8 3AF (Roll 2,588)
Scale 1 – Chemistry.

Required September 1983 to cover Combined Science in years 1 and 2 and Chemistry up to and including 'A' level. Good facilities. Closing date 9th July, 1983.

Scale 1 – Religious Education

Required September 1983 to teach Religious Education throughout the school up to and including 'A' level. This subject is strongly established in the school. An open approach to the teaching of Religious Education is essential. Closing date 9th July, 1983.

Scale 1 – Physics with some Chemistry

Required September 1983 to teach Physics throughout the age and ability ranges up to and including 'O' level, with possibility of 'A' level work in the future. Ability to teach Chemistry in the Lower School a strong advantage. Good facilities. Closing date 9th July, 1983.

Sidmouth (11–16 Comprehensive School & Community) College
Primley Road, Sidmouth EX10 9LG (Roll 864)
Scale 2 – English and Drama

Required September 1983 or January 1984. Closing date 9th July, 1983.

Scale 1 – Mathematics and Games

Required September 1983 or January 1984. A good opportunity for a well qualified Mathematics teacher able to assist with boys' games. Closing date 9th July, 1983.

Exater St Thomas (12–16 years) High School
Hetherleigh Road, Exeter EX2 9JU (Roll 1,134)
Three posts:

(i) Scale 1 – Science
Required September 1983 for this mixed comprehensive 12–16 school to teach all ability ranges. 'O' level/CSE/City & Guilds Courses well established. School is part of the Exeter TVEI project sponsored by MSC. Closing date 9th July, 1983.

(ii) Scale 1 – Mathematics
Required September 1983 for the mixed comprehensive school to teach all ability ranges. 'O' level/CSE/City and Guilds Courses well established. School is part of the Exeter TVEI project sponsored by MSC. Closing date 9th July, 1983.

(iii) Scale 1 – Home Economics
Required September 1983 for this mixed comprehensive school to teach all ability ranges. 'O' level/CSE/City and Guilds Courses well established. School is part of the Exeter TVEI project sponsored by MSC. Closing date 6th July, 1983.

Uffculme (11–16 years Comprehensive) School
Uffculme, Cullompton EX15 3AG (Roll 660)
Scale 1 – Remedial

Required September 1983 or January 1984 to help those of lowest ability in English and Mathematics. A sympathetic but firm approach is essential. Primary trained teachers are welcome to apply. Closing date 6th July, 1983.

Crediton Queen Elizabeth's (11–18 Comprehensive) School
Crediton EX17 3LU (Roll 1,700)

(i) Scale 1 – Physics and Chemistry
Required September 1983. The person appointed will be based in the lower school but Physics or Chemistry to CSE or 'O' level may be available. There is scope for work with computing in Science. Closing date 9th July, 1983.

(ii) Scale 1 French
Required September 1983. Ability to teach through to 'A' level is essential. Closing date 6th July, 1983.

Dawlish School
Elm Grove Road, Dawlish EX7 0BY (Roll 815)
Scale 1 – English with some French

Required for September 1983. Closing date 8th July, 1983.

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SCALE POSTS
Primary

Pynes Infants' School
Coronation Road, Bideford EX39 3DD (Roll 170)
Scale 2 – Nursery Unit

Required January, 1984, or earlier, nursery trained teacher to be responsible for Nursery Unit attached to school. Closing date 9th July, 1983.

Holsworthy C of E Primary School
Holsworthy EX22 6HB (Roll 190)
Scale 2 – Nursery Unit

Required January, 1984, or earlier, nursery trained teacher to be responsible for Nursery Unit attached to school. Closing date 9th July, 1983.

Sidmouth St Nicholas C of E Junior School
55 Woolbrook Road, Sidmouth EX10 9XB (Roll 366)
Scale 1 – Lower Juniors/General Subjects

Required September 1983 or January 1984 an enthusiastic teacher with good ability in Music to help contribute to the development of this area of the curriculum. Closing date 8th July, 1983.

Tiverton Cowleymoor (5–9 years) First School
Cowleymoor Road, Tiverton EX16 4HH (Roll 150)
Scale 2 – General Subjects

Required September 1983 or January 1984 for the age range 5–9 years with special responsibility for the Academic Council for Tiverton First Schools Resource Centre. This post requires a person with considerable knowledge of AVA and some knowledge of computers and have an understanding of the needs of both urban and rural schools who use the centre. Closing date 8th July, 1983.

Scale 2 – Language
Required September 1983 or January 1984 to take responsibility for the Reception Class and Language Development throughout the school. Closing date 8th July, 1983.

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FURTHER EDUCATION

Great Torrington School
Calvesford Road, Torrington EX36 7DJ
Required for January 1984, a qualified and experienced adult education teacher/youth worker to be responsible for the running of an established Community Centre and the operation of a community education programme for the centre and its rural catchment area. Interviews will probably be in September 1983. Salary FE Lecturer II (£7,215 to £11,586). Closing date 8th July, 1983.

DEVON

SECONDARY COMPUTER STUDIES

continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

EVELYNS SCHOOL
Appleton Avenue, Yiewsley, West Drayton
UB7 8RA

(number on roll 333, 71 in Sixth Form)

Required for September 1983 or January 1984 Scale 3. Head of Computing. Currently 100 Fourth pupils take computer studies in years 4 and 5 and the O level course is commencing in September. The computer room has two Research LTD 80 machines and nine BBC micro-computers and paper tape and card punching machines. Initially the person appointed will be required to offer a second subject, preferably Mathematics, but this requirement will diminish once the 'A' level is established.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the full name and addresses of two referees. (01480) 132018

Scale 2 Posts and above

DURHAM
COUNTY COUNCIL
CONSETT AND DISTRICT COMPREHENSIVE SCHOOL
Blackhill, Consett
COMPUTER STUDIES
Salary Scale 2
Well qualified and experienced teacher required for September, 1983 or as soon as possible
Courses have been established up to C.S.E. and O.C.E. 'O' Level and it is hoped to develop these to G.C.E. 'A' Level in the future.
Stamped addressed envelope for application form and further details to Area Education Office, Hingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 6th July 1983. (133321) 132020

HEREFORD AND WORCESTER
COUNTY COUNCIL

PRINCE HENRY'S HIGH SCHOOL
Evesham, Worcs. WR11 4QU

Ico-education(all 1040 pupils)

DEBBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Nethermoor Road, Staveley, Chesterfield S43 5DF

11 - 18 Mixed Comprehensive (N.O.R. 753) including Sixth Form

For September Teacher in Computer Studies. Please state other subjects. Scale 1.

Letter of application with curriculum vitae and details of 2 referees to the Headmistress (S.A.E. if needed).

Derbyshire County Council is an equal opportunity employer. (133357) 132022

HAMPSHIRE
BARON WOOD SCHOOL
Tongham Road, Aldershot
(Comprehensive 11 - 16) N.O.R. 800
Required for September 1983 Scale 1 post.
Teacher of Computer Studies and Mathematics. Enthusiastic person to combine Studies and General Mathematics course. Closing date 8th July 1983.
Letter of application containing two professional references to Headmaster, with s.a.e. for details. (133313) 132022

Scale 2 Posts and above

KENT
TUNBRIDGE WELLS
THE SKINNER'S SCHOOL
(Voluntary Aided Comprehensive School of 700 boys: 190 in Sixth Form)
Required for September 1983, or January 1984, a teacher to teach Computer Studies at advanced examination courses and taking charge of the subject under the aegis of the Mathematics Department.
The School is well equipped with 32kb Microbees: this post provides an excellent opportunity for newly-qualified teacher. Readiness to help with activities, especially sport, would be a recommendation.
Apply by letter to the Headmaster, "The Skinner's School, Tunbridge Wells, enclosing curriculum vitae, a statement of interests and the names of two referees. (171781) 132022

KINGSTON UPON THAMES
[illegible]

Scale 1 Posts

BROMLEY
LONDON BOROUGH OF BROMLEY
CHISLEHURST AND SIDCUP GRAMMAR SCHOOL
Camden Road, Sidcup, Kent DA14 4NL
Tel: 01-309 1700
Required for September 1983 or as soon as possible thereafter, a teacher to prepare 5th form candidates for 'A' level Economics. The subject is well established in the school with a popular option in the 5th Form. Ideally the vacancy for a part-time teacher but a full-time post with similar service in a neighbouring school may be available for a suitable candidate.
L.A. £613. Assistance with removal expenses, legal fees and disturbance allowance can be considered. Further details and application forms are available from the Headmaster either in writing or by telephone. (131301 132020

SURREY
GEORGE ABBOT SCHOOL
(1540 Mixed 11 - 18 Comprehensive 410 in 6th form)
Well qualified specialist (scale 1) required in Economics, to teach mainly in the Sixth Form.
There are well established courses in both Economics and business studies, up to 'A' level.
Please write to the Headmaster (George Abbot School, Woodrow Avenue, Guildford, Surrey GU1 1XX. (01483) 132095

SURREY
EDUCATION COMMITTEE
SURREY COUNTY COUNCIL
SECONDARY
[illegible] COMPREHENSIVE, 1984, INC. 188 SIXTH FORM.
Required September 1983. Teacher of Computer Studies and Economics.
Required September 1983. To teach subject to 'O' level. GCE/CSE/A level.
Graduate preferred.
Applications and C.V. to Head (state other subjects if applicable). (133407) 132021

Scale 2 Posts and above

SEXLEY
LONDON BOROUGH OF BEXLEY
ST. MARY & ST. JOSEPH'S R.C. SCHOOL
Christmas Road, Sidcup, Kent DA14 4BG
Tel: 01 309 7700
Economics Teacher Scale 2.
Required for September 1983 or as soon as possible thereafter, a teacher to prepare 5th form candidates for 'A' level Economics. The subject is well established in the school with a popular option in the 5th Form. Ideally the vacancy for a part-time teacher but a full-time post with similar service in a neighbouring school may be available for a suitable candidate.
L.A. £613. Assistance with removal expenses, legal fees and disturbance allowance can be considered. Further details and application forms are available from the Headmaster either in writing or by telephone. (131301 132020

Scale 1 Posts

SERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks SL6 2QB
N.O.R. 1082
Required September 1983
TEACHER OF ECONOMICS (Scale 1) preferably able to offer History and/or Politics as auxiliary subjects. To join a happy and successful department in this well-established boys' 11-18 comprehensive school.
Further details and application forms from the Headmaster at the school (sae).
Bucks County Council is an equal opportunity employer. (133212) 132022

HERTFORDSHIRE
HITCHIN GIRLS SCHOOL
Highbury Road, Hitchin, Herts.
Tel: Hitchin 6139.
Full time Economics teacher required for September 1983. Teacher of ECONOMICS, Scale 1, to teach up to 'O' and 'A' level in the senior part of the school. Possibility of a second post for a suitably experienced candidate.
Applications in writing, as soon as possible, to the Headmistress, with names and addresses of two referees. (01435) 133094

HOUNSLOW
LAMPTON SCHOOL
TEACHER OF MATHS & ECONOMICS. See main advertisement under secondary Mathematics - Scale 2. (133661) 132022

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY SIXTH FORM COLLEGE
Longview Drive, Roughwood, Northwood, Kirkby, Merseyside L33 5XF

(1870 boys and girls, 11 - 18 years. SFA possible)

For September 1983: COMMERCE/ECONOMICS, SCALE 1 temporary post for 'A' level Economics (if possible). GCSE/CSE and Commerce. An interest in pre-vocational 14 - 16 courses and/or a consumer education course for average ability students could be helpful.

For further details send s.a.e. to the Headteacher, to whom applications (letter giving details of age, qualifications and experience, together with the names of two referees, should be sent within the 10 days. (133661 fourteen days) 132022

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest Street, Butt Lane, Hinckley, Leics.

14 - 18 Upper

Roll: 1834

ECONOMICS
SCALE 1 TEMPORARY

Required August, a teacher of Economics to 'O' and 'A' level. Teaching of Humanities to C.S.E. and 'O' level will also be required. Temporary for one year.

Further details from the Head (SAE). Apply immediately (by formal with full particulars and name and addresses of two referees (SAE). (113431) 132022

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Bath Road, Bath
Lt. 1100 Boys Comprehensive, 1250 on roll
Required for September 1983 a Teacher of English (Scale 1).
Further details and application forms from the Headmaster (s.a.e. please). (132021 132422

DONCASTER
THE MCAULEY SCHOOL
Cantley Lane, Doncaster DN3 3QF

(Comprehensive 11 - 18 years, 1350 pupils)

SECOND IN ENGLISH DEPARTMENT SCALE 3

Required for January 1984. A well qualified and enthusiastic and conscientious teacher of English to be second in the English Department.

Further particulars and application forms obtainable from the Headmistress, at the above school to whom the completed forms should be returned by 8 July 1983. (133431) 132422

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Bath Road, Bath
Lt. 1100 Boys Comprehensive, 1250 on roll
Required for September 1983 a Teacher of English (Scale 1).
Further details and application forms from the Headmaster (s.a.e. please). (132021 132422

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BOYSE COMPREHENSIVE SCHOOL
Oxfield Road, Dagenham, Essex
(Roll 1521)
Required for September 1983.
A well-qualified teacher to join a well-established English Department in a 11 - 18 mixed comprehensive school in which the Department is taught to O.C.E. 'O' and 'A' level and to C.S.E. and C.S.E. levels. The successful applicant will be required to share across the ability range. Some experience preferable, but suitable for first appointment. Salary Scale 1 plus Inner London Weighting.
Please stamped, self-addressed envelope for application form to Mr. J. Kilmurray, the Headteacher, giving full curriculum vitae and names and addresses of two referees, one of whom should be your present, or immediate past employer. (133661 132422

BEDFORDSHIRE
SOUTHERN AREA
EDWARD MARK SCHOOL & COMMUNITY COLLEGE
Chalgrove Road, Tattenhoe, Bucks. Bedfordshire
Tel: Milton Keynes 510124
(Mixed Comprehensive - approximately 640 on roll)
Second in English
Department
Required for January 1984, a well-qualified and lively teacher of English to join a large and successful department and to teach across the full ability range.
Guandale school is situated in an attractive site, just outside the new city of Milton Keynes.
Assistance with removal expenses and rental housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, M Cole S.A., on receipt of a foolscap stamped addressed envelope. (133661 132420

DEVON
Please see displayed advertisement on page 51. (133431) 132490

DONCASTER
THE MCAULEY SCHOOL
Cantley Lane, Doncaster DN3 3QF

(Comprehensive 11 - 18 years, 1350 pupils)

SECOND IN ENGLISH DEPARTMENT SCALE 3

Required for January 1984. A well qualified and enthusiastic and conscientious teacher of English to be second in the English Department.

Further particulars and application forms obtainable from the Headmistress, at the above school to whom the completed forms should be returned by 8 July 1983. (133431) 132422

Scale 1 Posts

HAVERING
LONDON BOROUGH OF HAVERING
ST EDWARD'S SCHOOL
(Aided Church of England Comprehensive)
Upper Road, Romford RM7 9NR
(Roll 1090 Mixed : 135 Sixth Form)
Headteacher: Mr. J.E. Hayes
HEAD OF ENGLISH, SCALE 1 TEMPORARY for January 1984.
A rewarding opportunity for an experienced teaching teacher to lead a department in an inner city and adventurous development contested with other departments. Interest in mixed ability teaching would be welcome. Preference will be given to commitment members of the Church of England.
Further particulars may be obtained from the Headteacher, s.a.e. please, to whom letters of application with curriculum vitae and names of two referees should be addressed. (134131 132418

HAVERING
LONDON BOROUGH OF HAVERING
[illegible] SCHOOL
(Roll 1067 Mixed)
Romford Road North, Romford RM3 0YN
Tel: Romford 41353
Headteacher: Mr. E.A. Bowers, C.A.
Required January, 1984. Opportunity Head of English, Scale 3.
The successful candidate should be committed to mixed ability teaching through the first 3 years. There are 32 available courses to GCE "A" level English and courses are offered at 'O' level, CSE and CEE. Specific responsibilities are negotiable in the progressive department.
Letters of application should be sent to the Headteacher enclosing full curriculum vitae and the names of two referees.
Closing date Monday, 4th July, 1983. (134431) 132422

HUMBERSIDE
EDUCATION COMMITTEE
HUMBERSIDE
GRIMSBY COUNTY SCHOOL
Mixed 11 - 18, Roll 800
Grimsby, Lincolnshire
Required for September 1983, Assistant Teacher of ENGLISH SCALE 1 OR 2.
A specialist capable of a new entrant is required to take a group of English teaching up to 'A' level. A scale 2 appointment could be made to an experienced teacher.
The post is with a sixth form of 120 with a very high uptake and has had a comprehensive sixth form since 1974.
Application forms and further details obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement. (133431) 132420

SECONDARY ENGLISH

continued

BEDFORDSHIRE
NORTHERN AREA
SIR SAMUEL WHITBREAD COLLEGE
Shefford Road, Clifton, Shefford, Beds.
Headmaster: Mr K.S. Dodkins
(11 - 18 Mixed Comprehensive Upper School, 1,000 on roll)
Required for September 1983.
TEACHER OF ENGLISH, Scale one, to cover the maternity leave of the current post-holder. This will be a temporary one-term appointment in the first instance. The successful applicant would be able to prepare to GCE 'O' Level and CSE.
Further details on forms, and further details from the Headmaster, sae please. (113431) 132422

BEDFORDSHIRE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford
Headmaster: Mr. J. Lodge
Tel: Bedford 34541
(11 - 18 Comprehensive Upper School and Community College, so on roll 1,000 approx.)
Required for September 1983, a TEACHER OF ENGLISH AND DRAMA, Scale 1.
The Drama department is a large one and it is essential that applicants are specialised in and committed to mixed ability groups throughout the years of compulsory schooling.
Application forms obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned by 8th July 1983. (133161) 132420

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
BROWNHILLS
COMMUNITY SCHOOL
Goldmin Avenue, Brownhills, Walsall
SECOND IN ENGLISH DEPARTMENT Scale 3
Required for January, 1984 (or earlier if possible), will be enthusiastic and experienced teacher for the above post in this developing 11 - 18 comprehensive community school. The Department has a strong record of curriculum development and of effective teaching at all levels, the successful applicant will be expected to help maintain.
Application forms and further details may be obtained from the Head Teacher of the school on receipt of an s.a.e.
Closing date: 5th July 1983.
This authority is an equal opportunity employer. (10628) 132420

BERKSHIRE
PARK HOUSE COMPREHENSIVE
Andover Road, Newbury, Berkshire, RG14 6NQ
N.O.R. 815
Required for September 1983.
TEACHER OF ENGLISH (Scale 1) with R.S. or Social Studies. Ability to teach English up to 'O' Level is essential.
Letters of application, giving two referees, to the Headmaster s.a.e.p.
Closing date July 11th.
Berkshire County Council is an equal opportunity employer. (133487) 132422

BERKSHIRE
WESTWOOD GIRLS' COMPREHENSIVE
Westwood Road, Tilehurst, Berkshire, RG3 6JA
Hanney End Lane, Reading RG3 4EU
N.O.R. 825 (11 - 18)
Required September 1983.
FULL-TIME TEACHER OF ENGLISH (Scale 1) with R.S. or Social Studies. Ability to teach English up to 'O' Level is essential.
Letters of application, giving two referees, to the Headmistress s.a.e.p.
Closing date July 11th.
Berkshire County Council is an equal opportunity employer. (133487) 132422

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
NAE WOOD GRAMMAR SCHOOL
13 - 18 Comprehensive, 992 on roll, 192 in Sixth Form.
Required for September 1983.
A graduate offering Drama will be preferred but good related teachers will be considered. Ability to teach English up to 'O' and 'A' level and to C.S.E. levels. The successful applicant will be required to share across the ability range. Some experience preferable, but suitable for first appointment. Salary Scale 1 plus Inner London Weighting.
Please stamped, self-addressed envelope for application form to Mr. J. Kilmurray, the Headteacher, giving full curriculum vitae and names and addresses of two referees, one of whom should be your present, or immediate past employer. (133661 132422

CAMBRIDGESHIRE
HUNTINGDON AREA

ST. PETERS SCHOOL
St. Peters Road, Huntingdon, Cambs.

GRADUATES required for September 1983 (Scale 1) to teach ENGLISH in this well established comprehensive school. Ability to teach to 'A' level is essential.

Please write to the Headmaster enclosing full c.v. and the name of one referee, after which details will be sent. (SAE please). (133431 132422

DERBYSHIRE
EDUCATION COMMITTEE

CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby DE7 1UA

Required for 1st September, as Assistant Scale 1 to teach English and Drama in this comprehensive school of 1859 pupils aged 11 - 18 years.

Application by letter please to the Headmaster giving curriculum vitae and the names and addresses of two referees.

Further details can be obtained upon receipt of a SAE.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (133803) 132422

DEVON
Please see displayed advertisement on page 51. (133431) 132490

DONCASTER
CAMPSMOUNT SECONDARY SCHOOL
Norton, Doncaster DN6 9AS

Tel: Doncaster 700474

Required for September, English teacher, Scale 1, who can assist with Drama in one or more of the following subjects: Religious Education, Geography.

Forms and details from the Headmaster on the school. Stamped addressed envelope please. (133661) 132422

DONCASTER
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster DN5 9DQ

Tel: Doncaster 108091 781528

Headmaster: A.J. Jubb M.A.

Required for September 1983, a well qualified graduate teacher of ENGLISH (Scale 1). This is a large mixed comprehensive school which has an anticipated roll in September 1983 of 1460 pupils aged 13 - 18 of whom about 150 will be in the sixth form. The successful person appointed will join an experienced team of ten teachers and will be expected to make a contribution to the work of the department across the full age and ability range.

Letters of application with full curriculum vitae and details of two referees should be sent to the Headmaster at the school immediately. Applicants wishing to receive further information about this post and the school please enclose an S.A.E. (133661) 132422

DONCASTER
THE MCAULEY SCHOOL
Cantley Lane, Doncaster DN3 3QF

(Comprehensive 11 - 18 years, 1350 pupils)

TEACHER OF ENGLISH SCALE 1 TEMPORARY FOR AUTUMN TERM

Required for September 1983, a qualified enthusiastic teacher preferably a Graduate in English to help with the work at the English Department.

Further particulars and application forms obtainable from the Headmistress, sae please, to whom the completed forms should be returned by 8 July 1983. (133431) 132422

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKE SECONDARY SCHOOL
Victoria Road, Elland HX5 0QG
Required from August 1983 a teacher of ENGLISH (Scale 1) to teach throughout the school including 'A' level.

RYBURN VALLEY HIGH SCHOOL
Bailey Lane, Sowerby, Bowerbridge HX6 1QG
Required from August 1983 a Graduate teacher of ENGLISH (Scale 1) to 'A' level. Ability to teach lower school French would be an advantage.
The Inner London Weighting is payable.
Apply in writing to the Headteacher giving full details of qualifications and experience, and enclose the names and addresses of two referees. (133341) 132422

CAMBRIDGESHIRE
MELBOURN VILLAGE COLLEGE
Required for September
ASSISTANT TEACHER OF ENGLISH (Scale 1) preferably with Drama and Geography.
Application forms and details from Warden, Village College, Melbourn, Royston, Herts SG8 6EE. (133312) 132422

CAMBRIDGESHIRE
HUNTINGDON AREA

ST. PETERS SCHOOL
St. Peters Road, Huntingdon, Cambs.

GRADUATES required for September 1983 (Scale 1) to teach ENGLISH in this well established comprehensive school. Ability to teach to 'A' level is essential.

Please write to the Headmaster enclosing full c.v. and the name of one referee, after which details will be sent. (SAE please). (133431 132422

DERBYSHIRE
EDUCATION COMMITTEE

CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby DE7 1UA

Required for 1st September, as Assistant Scale 1 to teach English and Drama in this comprehensive school of 1859 pupils aged 11 - 18 years.

Application by letter please to the Headmaster giving curriculum vitae and the names and addresses of two referees.

Further details can be obtained upon receipt of a SAE.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (133803) 132422

DEVON
Please see displayed advertisement on page 51. (133431) 132490

DONCASTER
CAMPSMOUNT SECONDARY SCHOOL
Norton, Doncaster DN6 9AS

Tel: Doncaster 700474

Required for September, English teacher, Scale 1, who can assist with Drama in one or more of the following subjects: Religious Education, Geography.

Forms and details from the Headmaster on the school. Stamped addressed envelope please. (133661) 132422

DONCASTER
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster DN5 9DQ

Tel: Doncaster 108091 781528

Headmaster: A.J. Jubb M.A.

Required for September 1983, a well qualified graduate teacher of ENGLISH (Scale 1). This is a large mixed comprehensive school which has an anticipated roll in September 1983 of 1460 pupils aged 13 - 18 of whom about 150 will be in the sixth form. The successful person appointed will join an experienced team of ten teachers and will be expected to make a contribution to the work of the department across the full age and ability range.

Letters of application with full curriculum vitae and details of two referees should be sent to the Headmaster at the school immediately. Applicants wishing to receive further information about this post and the school please enclose an S.A.E. (133661) 132422

DUDLEY
METROPOLITAN BOROUGH

THE WILLCRESS SCHOOL
COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Midlands
DY2 0PS

(11 - 18+ co-ed. comp. Roll 1100)

Temporary one year post. For September, enthusiastic and well qualified TEACHER of ENGLISH to work in Lower School age range 12 - 14 years.

Letters of application with c.v., and coming two referees to Principal without delay. (Re-advertisement). (110763) 132422

CAMBRIDGESHIRE
HUNTINGDON AREA

ST. PETERS SCHOOL
St. Peters Road, Huntingdon, Cambs.

GRADUATES required for September 1983 (Scale 1) to teach ENGLISH in this well established comprehensive school. Ability to teach to 'A' level is essential.

Please write to the Headmaster enclosing full c.v. and the name of one referee, after which details will be sent. (SAE please). (133431 132422

DERBYSHIRE
EDUCATION COMMITTEE

CHELLASTON SCHOOL
Swarkestone Road, Chellaston, Derby DE7 1UA

Required for 1st September, as Assistant Scale 1 to teach English and Drama in this comprehensive school of 1859 pupils aged 11 - 18 years.

Application by letter please to the Headmaster giving curriculum vitae and the names and addresses of two referees.

Further details can be obtained upon receipt of a SAE.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (133803) 132422

DEVON
Please see displayed advertisement on page 51. (133431) 132490

DONCASTER
CAMPSMOUNT SECONDARY SCHOOL
Norton, Doncaster DN6 9AS

Tel: Doncaster 700474

Required for September, English teacher, Scale 1, who can assist with Drama in one or more of the following subjects: Religious Education, Geography.

Forms and details from the Headmaster on the school. Stamped addressed envelope please. (133661) 132422

DONCASTER
DON VALLEY HIGH SCHOOL
Scawthorpe, Doncaster DN5 9DQ

Tel: Doncaster 108091 781528

Headmaster: A.J. Jubb M.A.

Required for September 1983, a well qualified graduate teacher of ENGLISH (Scale 1). This is a large mixed comprehensive school which has an anticipated roll in September 1983 of 1460 pupils aged 13 - 18 of whom about 150 will be in the sixth form. The successful person appointed will join an experienced team of ten teachers and will be expected to make a contribution to the work of the department across the full age and ability range.

Letters of application with full curriculum vitae and details of two referees should be sent to the Headmaster at the school immediately. Applicants wishing to receive further information about this post and the school please enclose an S.A.E. (133661) 132422

EAST SUSSEX
TIDEAWAY SCHOOL
Southdown Road, Newhaven.
Seat classes SNS 5/6.
Comprehensive mixed: ages 11 - 18. Roll 1,630.
Required September 1983.
Temporary Teacher of SOCIOLOGY (Scale 1) to cover for maternity leave. Applicants should be able to teach the full age and ability range in this forward-looking department.
Further details and application forms (s.a.e. please) from the Head Teacher. (133681) 132422

ENFIELD
LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Rd., Enfield, Middlesex EN1 1YO
(11 - 18 Mixed Comprehensive Roll 1250)
(1) ENGLISH post, Scale 1. Required for September 1983, a qualified English specialist to teach at all levels of ability in the Junior School and up to C.S.E. specialisation level. An interest in other areas of the department' work, such as drama or resources, would be welcomed.
(2) ENGLISH post, Scale 1. As above, but temporary to cover maternity leave.
London Allowance. £615.
Application forms (foolscap SAE) obtainable from the Headmaster at the school, to whom they should be returned as soon as possible. (133661) 132422

COVENTRY CITY COUNCIL

Assistant Teachers

required September 1983 at

1. ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE, Mitchell Avenue CV4 8DY. Tel: (0203) 467779. (676 on roll)

REMEDIAL Scale 1, to work within a well established remedial support team.

2. SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE, Cox Street, CV1 5NL. Tel: (0203) 81756. (Social Priority School 1,300 on roll)

CHEMISTRY/PHYSICS/TECHNOLOGY Scale 1.

3. BISHOP ULLATHORNE RC MIXED COMPREHENSIVE SCHOOL, Lessowes Avenue, CV3 6BH. Tel: (0203) 415615. (1,060 on roll)

ART throughout the age and ability range up to 'A' level. Interest in pottery and ceramics an advantage. Scale 1/Scale 2 for suitably experienced applicants. Apply to Clerk to the Governors c/o the school.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headteacher at the school concerned unless otherwise stated within 10 days of appearance of a advertisement. Canvassing disqualifies.

an equal opportunity employer

Lancashire County Council

Unless otherwise stated the following are required for 1st September, 1983. Closing date: 7th July, 1983.

Secondary Schools
Forms/further details from/to Headteacher at the school. SAE please.

SURSCOUGH PRIORY HIGH SCHOOL
Trevor Road, Surscough, Ormskirk, Lancs (790 on Roll, mixed)
1st September, 1983 or 1st January, 1984
SCALE 4 – HEAD OF MATHEMATICS

SRIERFIELD, MANSFIELD HIGH
Elland Road, Srierfield, Nelson (Mixed 11–18 comp; 968 on Roll)
1st January, 1984
SCALE 4 – HEAD OF UPPER SCHOOL. RESPONSIBLE FOR YEARS 4 AND 5, EXTERNAL EXAMINATIONS AND PASTORAL CURRICULUM

SRIERFIELD, MANSFIELD HIGH
Elland Road, Brierfield, Nelson (968 on Roll; mixed 11–16 comp)
1st January, 1984
SCALE 3 – ENGLISH AND COMPENSATORY EDUCATION, RESPONSIBLE FOR LANGUAGE POLICY THROUGHOUT SCHOOL

PRESTON PARKLANDS HIGH
Moor Park Avenue, Preston (625 on Roll)
SCALE 2 – ART AND POTTERY THROUGHOUT THE SCHOOL WITH RESPONSIBILITY FOR DISPLAY, A WORKING KNOWLEDGE OF SEVERAL LIGHT CRAFT SKILLS WOULD BE AN ADVANTAGE

SURSCOUGH PRIORY HIGH SCHOOL
Trevor Road, Surscough, Ormskirk, Lancs (790 on Roll, mixed)
1st September, 1983 or 1st January, 1984
SCALE 2 – PHYSICS TO 'O' LEVEL

TAWD VALE HIGH SCHOOL
Glenburn Road, Skelmersdale (800 on Roll)
SCALE 2 – REMEDIAL

SLACKBURN SECONDARY CENTRE
Cornelian Street, Slackburn (20 on Roll; mixed 14–19)
SCALE 2
Forms/further details for this post only, from/to District Education Officer, Education Offices, Town Hall, Blackburn

HYNDBURN ETHNIC MINORITY SUPPORT SERVICE
SCALE 2 – HOME SCHOOL LIAISON TEACHER (ATTACHED TO ACCRINGTON THE HOLLINS AND OSWALDTWISTLE RHYDDINGS COUNTY HIGH SCHOOLS)
Forms/further details for this post only from/to District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington

MORECAMBE & HEYSHAM, HEYSHAM HIGH
Limes Avenue, Morecambe (1,302 on Roll; mixed 11–18 comp)
1st September, 1983 or as soon as possible
SCALE 1 – TEACHER OF CONTROL TECHNOLOGY AND ALSO ABLE TO OFFER PHYSICS, MATHEMATICS OR TECHNICAL DRAWING

Re-advertisement
FLEETWOOD CARDINAL ALLEN RC HIGH SCHOOL (AIDED)
Melbourne Avenue, Fleetwood (790 on Roll)
SCALE 1 – MATHEMATICS

GARSTANG COUNTY HIGH
Garsteng Road, Bowgreave, Garsteng, Preston (818 on Roll)
SCALE 1 – CRAFT, DESIGN & TECHNOLOGY

SLACKPOOL MONTGOMERY HIGH
All Hallowes Road, Blackpool (991 on Roll; mixed 11–16)
SCALE 1 – GRADUATE FOR RELIGIOUS EDUCATION TO 'O' AND CSE LEVELS. ABILITY TO OFFER GEOGRAPHY OR HISTORY DESIRABLE.
APPLICATIONS FROM NEW ENTRANTS WELCOME

SLACKPOOL ST GEORGE'S HIGH
Cherry Tree Road, Blackpool (1,067 on Roll, mixed 11–18)
SCALE 1 – MATHEMATICS AND/OR COMPUTERS

LONGRIDGE HIGH SCHOOL
Preston Road, Longridge, Preston (730 on Roll)
SCALE 1 – MATHEMATICS (WITH SOME LOWER SCHOOL MUSIC)

PRESTON TULKETH HIGH
Teg Lane, Ingol, Preston (793 on Roll)
TWO POSTS:
1. SCALE 1 – GEOGRAPHY THROUGHOUT THE SCHOOL. ABILITY TO ASSIST WITH GIRLS' GAMES DESIRABLE.
2. SCALE 1 – COMPUTER STUDIES TO 'O' LEVEL WITH SUBSIDIARY ENGLISH AND GAMES

PRESTON RISBLETON HALL HIGH
Ribbleton Hall Drive, Preston (995 on Roll)
SCALE 1 – ENGLISH.

HUTTON GRAMMAR (AIDED)
Liverpool Road, Hutton, Preston (600 Boys 11–16; 250 Mixed Sixth Form)
September 1983 to cover a one-year secondment
SCALE 1 – TEMPORARY TEACHER OF GEOGRAPHY, IF POSSIBLE WITH SOME COMMERCE/ECONOMICS

WALTON LE DALE BROWNEDGE ST MARY'S RC HIGH (SPECIAL AGREEMENT)
Station Road, Samber Bridge, Preston (950 on Roll)
SCALE 1 – ENGLISH/REMEDIAL

PENWORTHAM GIRLS' HIGH
Cop Lane, Penworthem, Preston (770 on Roll; 180 in Sixth Form)
TWO POSTS:
1. SCALE 1 – BIOLOGY TO 'A' LEVEL. GRADUATE PREFERRED. INTEREST IN JUNIOR CHEMISTRY AND PHYSICS
2. SCALE 1 – ART TO ADVANCED LEVEL

SKELMERSDALE ST THOMAS THE APOSTLE RC HIGH SCHOOL
Tanhouse Road, Skelmeredale (570 on Roll)
1st September, 1983 or as soon as possible
SCALE 1 – SCIENCE (PLEASE STATE SUBJECT)

UPHOLLAND HIGH SCHOOL
Sandbrook Road, Orrell, Wigen (918 on Roll, mixed)
SCALE 1 – HISTORY

ORMSKIRK GRAMMAR SCHOOL
Ruff Lane, Ormskirk, Lancashire (1,080 on Roll)
1st January, 1984
SCALE 1 – TECHNICAL SUBJECTS, ESPECIALLY ENGINEERING DRAWING UP TO 'O' LEVEL WITH POSSIBILITY OF 'A' LEVEL

TAWD VALE HIGH SCHOOL
Glenburn Road, Skelmersdale (800 on Roll)
SCALE 1 – ENGLISH

ORMSKIRK ST BEDE'S RC HIGH (SPECIAL AGREEMENT)
St Anne's Road, Ormskirk (620 on Roll)
SCALE 1 – FRENCH TO CSE/GCE 'O' LEVEL WITH SOME ENGLISH

CROSTON THE BISHOP RAWSTORNE CE HIGH (SPECIAL AGREEMENT)
Out Lane, Croston, Preston (790 on Roll; 11–18 mixed)
1st September, 1983 if possible
SCALE 1 – BIOLOGY AND CHEMISTRY

HYNOBURN ETHNIC MINORITY SUPPORT SERVICE
TWO POSTS:
SCALE 1 – ESL (ATTACHED TO ACCRINGTON THE HOLLINS COUNTY HIGH SCHOOL)
Forms/further details for this post only from/to District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington

ACCRINGTON MOORHEAD COUNTY HIGH SCHOOL
Cromwell Avenue, Accrington (1,084 on Roll; 11–18 comp)
SCALE 1 – TYPING/OFFICE STUDIES. (HALF-TIME APPOINTMENT)

DISTRICT APPOINTMENT FOR EMPLOYMENT IN THE FIRST INSTANCE AT BRIERFIELD, MANSFIELD HIGH, BRIERFIELD
As soon as possible
SCALE 1 – MATHEMATICS OR SCIENCE GRADUATE WITH EXPERIENCE OF, OR AN INTEREST IN, THE SPECIAL NEEDS OF ASIAN PUPILS
Forms/further details for this post from/to District Education Officer, Education Office, Market Street, Nelson, Lancs.

DISTRICT APPOINTMENT FOR EMPLOYMENT IN THE FIRST INSTANCE AT NELSON WALTON HIGH, NELSON
As soon as possible
SCALE 1 – ENGLISH, TO HELP MEET THE LANGUAGE NEEDS OF PUPILS FROM NON-ENGLISH SPEAKING BACKGROUNDS
Forms/further details for this post from/to District Education Officer, Education Offices, Market Street, Nelson, Lancs.

Re-advertisement
BARNOLDSWICK, WEST CRAVEN HIGH
Kelbrook Road, Barnoldswick (680 on Roll; mixed 11–18 comp)
SCALE 1 – TECHNICAL DRAWING AND SCIENCE

Temporary Posts
Temporary – 2-Year Post
FLEETWOOD HESKETH COUNTY HIGH
Beach Road, Fleetwood (1,387 on Roll, inc. 203 in Sixth Form)
September 1983
SCALE 1 – REMEDIAL

Temporary Post
LYTHAM ST ANNE'S COUNTY HIGH
Worsley Road, Kirkland, Lytham St Annes (1,432 on Roll; 11–18)
SCALE 1 – PHYSICAL EDUCATION (BOYS)

SECONDARY ENGLISH
continued

EALING

LONDON BOROUGH EDUCATION SERVICE CARDINAL WISEMAN RC (11-18) SCHOOL
Greenford Road, Greenford, Middlesex
Required for September 1983, an honours graduate teacher of English (Scale 1). Vacancy due to promotion. The successful applicant will prepare students for CSE, 'O' and 'A' level examinations.
This 11 - 18 years mixed RC Comprehensive School has 1848 pupils on roll with 265 in the sixth form.
Applications from teachers holding a Catholic Teachers Certificate will be particularly welcome.
Letters of application giving a full CV with names and addresses of three referees, one of whom should be a Priest well known to you should be sent to the Headmaster at the school. Please send foolscap SAE for further details of the post and school.
London Allowance £939.
Closing date seven days after appearance of this advertisement. (13507) 132425

ENFIELD

LONDON BOROUGH OF ENFIELD WALTHAMSTOW FLEMING SCHOOL
The Ride, Enfield EH3 7DS
(11 - 18 Mixed Comprehensive) Roll 1150.
Required for September, Scale 1 Temporary Teacher of ENGLISH. This is a temporary post due to maternity leave.
London Allowance, £615.
Application forms (foolscap SAE) obtainable from the Headmaster, to be returned as soon as possible. (13595) 132422

HAMPSHIRE

QUEEN MARY'S COLLEGE
Basingstoke
(11-16 Mixed)
Temporary/Permanent
Required January, 1984 or earlier, in this rapidly developing Comprehensive with Form College, a well qualified English Graduate to join a department of ten, providing a wide range of English courses and making an important contribution to the curriculum on cross-curricular matters. There is a possibility of this post being made permanent for a suitably qualified experienced candidate. All full time staff are appointed as pastoral tutors with responsibilities for the welfare of 45 students.
Applications for full details and application form to the Headmaster.

GLOUCESTER

CHIPPING CAMPDEN SCHOOL
Chipping Campden
Required for September, Qualified teacher of English third timetable of English and one third timetable Art to cover one-year Fixed-term Contract. It is hoped to appoint a teacher who can teach both subjects to 5th year Religious Studies level. Staff housing may be available.
Apply in writing to Headmaster, enclosing curriculum vitae, names, addresses of two referees, stating which post is applied for.

ESSEX

NOTLEY HIGH SCHOOL (Roll 1154)
Notley Road, Braintree
Tel: (0376) 43051
TEACHER OF ENGLISH, SCALE 1
Required for September one term, a qualified teacher of English, 'O' and CSE experience advantageous.
Apply in writing as soon as possible to Headmaster's school (foolscap s.a.e. please).

CHALVEDON SCHOOL (Roll 1032)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 532553
ENGLISH SCALE 1
Required September, English specialist to teach at all levels in well established, lively department. Possibility of ranking accommodation.
Apply by letter to the Headteacher with curriculum vitae and names of two referees (foolscap s.a.e. please).

THE READING SCHOOL
Cavys Hatch Road, Benfleet SS7 5HP
Tel: Hadleigh 773243
TEACHER OF ENGLISH, SCALE 1
Required for Autumn Term, specialist teacher for English (11 - 18 age range). Modern, well-equipped suitable accommodation.
Curriculum vitae and names of referees to Headmaster as soon as possible (foolscap s.a.e. please).

THE RICKMANSWORTH SCHOOL
Centre Road, Witham
(Tel: Witham 520576)
ENGLISH Scale 1
Required September 1983. Graduate to teach within the Drama Department. Some New purpose built rehearsal/workshop accommodation. Staff Common Room.
Closing Date for applications: 8th July.

THE PRIMROSE SCHOOL (Roll 1161)
Maldon
Tel: 2468
ENGLISH, SCALE 1
Required September, a newly qualified Graduate to join a large forward-looking department.
For the above two posts, further details and application form available from the Headteacher concerned (foolscap s.a.e. please. (11582) 132422

HAMPSHIRE

NORDWOOD COMPREHENSIVE SCHOOL
North Road, Hilsdon Purlieu, Southampton
N.O.R. 780 approx.
SCALE 1
Temporary teacher of English throughout school, including examination classes.
Required September 1983 for 1 year.
Application and curriculum vitae together with names of two referees. (11486) 132422

HAMPSHIRE

BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh
Open areas with Form College N.O.R. 1125
Graduate teacher of English and Drama to 'O' and 'A' level. Practical experience in drama required.
Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Principal. (14614) 132422

HAVERING

LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL (Roll 1373 Mixed)
Havering Drive, Romford, RM1 4SD
Tel: Romford 43987
Headteacher: T.S. Ceemar, B.Sc.
Required for September 1983, Scale 1 Teacher for English initially for work to CSE/'O' level.
Application should be submitted to the Headteacher giving full curriculum vitae and enclosing the names and addresses of two referees. (13414) 132422

HAMPSHIRE

QUEEN MARY'S COLLEGE
Basingstoke
(11-16 Mixed)
Temporary/Permanent
Required January, 1984 or earlier, in this rapidly developing Comprehensive with Form College, a well qualified English Graduate to join a department of ten, providing a wide range of English courses and making an important contribution to the curriculum on cross-curricular matters. There is a possibility of this post being made permanent for a suitably qualified experienced candidate. All full time staff are appointed as pastoral tutors with responsibilities for the welfare of 45 students.
Applications for full details and application form to the Headteacher.

HERTFORDSHIRE

BOVEDER SCHOOL
Old Park Way, Hitchin, Herts SG5 1JF
Tel: Hitchin 53880/3
Co-educational. Roll: 680
(11 - 16 all-ability
Teacher of ENGLISH required for September 1983, to join an interesting department with good facilities. Courses are well established to all levels of public examinations, including 'A' level.
The post would suit a well qualified entrant to the profession, and this case this appointment will be made on Scale 1, but an experienced teacher of proven ability might be considered for a higher level. Teaching of other subjects might be required, or may be offered, depending upon qualifications.
Applications to the Headmaster as soon as possible. Giving full personal and professional details, and the names, status, and addresses of 2 referees, including present employer. (13433) 132422

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 880 mixed all ability, 175 in 5th form
Required September, Graduate Teacher of English, Scale 1. A level with some Religious Education to 'O' level. Some London fringe allowance.
Apply by letter to Headmaster enclosing curriculum vitae, names, addresses of two referees, numbers of two referees. (13023) 132422

HERTFORDSHIRE

THE MARSHALSWICK SCHOOL
The Ridgeway, St Albans, Herts. AL4 8NX
ENGLISH TEACHER
Required September 1983. Full-time, Scale 1. London Area Fringe Allowance.
Department covers full-ability range including Harlo. English Project.
Further details and application form from the Headmaster at the School. (13434) 132422

HERTFORDSHIRE

SIR JOHN LAWES SCHOOL
Monland Way, Harpenden, Herts.
Group 6
Required for September, a well-qualified teacher of English (Scale 1) to teach throughout the school, including a mixed all-ability school.
Further details and application form (SAE) from the Headmaster. (13441) 132422

HERTFORDSHIRE

THE BROXBOURNE SCHOOL
Bibb Road, Broxbourne, Herts.
This is well established all ability school of 1170 pupils with 175 in the 6th form.
Requires for September 1983, a part-time (0.7) teacher of ENGLISH and RELIGIOUS STUDIES.
The English Department has a long tradition of excellence and 'O' level and CSE forms. Activities include major drama productions, school, book-shop, magazine and theatre visits.
We are looking for a flexible teacher who would also be able to teach Religious Studies, preferably to younger pupils.
Apply immediately to the Headmaster, by letter giving full curriculum vitae. (13439) 132422

HERTFORDSHIRE

THE SYCOMORES SCHOOL
Bibb Road, Broxbourne, Herts.
This is well established all ability school of 1170 pupils with 175 in the 6th form.
Requires for September 1983, a part-time (0.7) teacher of ENGLISH and RELIGIOUS STUDIES.
The English Department has a long tradition of excellence and 'O' level and CSE forms. Activities include major drama productions, school, book-shop, magazine and theatre visits.
We are looking for a flexible teacher who would also be able to teach Religious Studies, preferably to younger pupils.
Apply immediately by the Headmaster, by letter giving full curriculum vitae. (13438) 132422

HILLINGDON

LONDON BOROUGH OF HILLINGDON

ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 OEX
(number on roll - 893, 188 on joint Hall Sixth Form)
Required for September, a temporary teacher of English (Scale 1).
Abbotsfield is a boys comprehensive school which shares sixth form facilities with a girls' school on the same site. The successful candidate would join an enthusiastic and successful team and would be mainly concerned with teaching in years one to three.
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. (13462) 132422

HUMBERSIDE

EDUCATION DEPARTMENT
SAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural Co-educational Comprehensive, 11 - 18 years, 1513 - 1713 in Sixth Form)
ENGLISH - SCALE 1
Required September, to teach across the ability range up to and including 16+ examination level.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 4th July, 1983. (13017) 132422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY HIGH SCHOOL
Norwood, Beverley HU17 8EX
(4 form entry, 11 - 18 girls' comprehensive, N.O.R. 750)
ENGLISH - SCALE 1 (TEMPORARY) - Required for September, 1983, to save for absence on maternity leave. Applicants should be capable of teaching across the full age and ability range up to and including 'A' level and C.S.E. with a possibility of some 'O' level work.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th July, 1983. (13331) 132422

ISLE OF WIGHT

COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, IW PO36 8JH
Age Range 11 - 18
No. on Roll 1254
Group 12
Required for September 1983 a well qualified TEACHER OF ENGLISH (Scale 1) to teach in University Entrance Level and across the ability range. Scheme of remedial and reassessment. Ente-
Apply by letter as soon as possible to the Headmaster at the school giving the names and addresses of two referees. (13356) 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. GEORGE'S C.E. SCHOOL
Maidstone Road, Gravesend
Mixed
(Roll 560)
Required for September, 1983, Temporary Teacher of English, Scale 1 for one year only, to join the term of English teaching.
Apply in writing giving the names of two referees to the Headmaster at the school.
Closing date 8th July, 1983.

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY HEY COMPREHENSIVE SCHOOL
Seel Road, Huyton, Merseyside L36 6DG
(835 boys and girls, 11 - 18 years)
For September, 1983: ENGLISH, SCALE 1. Temporary.
Applicants should apply by letter to the Headteacher at the school, enclosing details of qualifications and experience together with the names of two referees, within the next fourteen days. (13373) 132422

LEICESTERSHIRE

OE LISLE R.C. SCHOOL
Loughborough, Leics.
11 - 18 Comprehensive
Roll 1367
ENGLISH Scale 1
Required August, a teacher of English to join a lively Department. Applicants should be well qualified personally and able to teach at least to G.C.E. 'O' level/C.S.E. Language and Literature.
Further details from the Head, Angel (unmarked envelope) (no forms) with full curriculum vitae and names and addresses of two referees 18.A.E.I. (11736) 132422

LEICESTERSHIRE

THE BURLEIGH COLLEGE
Loughborough, Leics.
In the Leicestershire plan for the reorganisation of secondary education
14 - 18 Upper
Roll 1853
ENGLISH SCALE 1
Required August, teacher of English. Would run be available up to 'O' level, but experience in the support of students with a wide range of abilities essential.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (13344)
132422

LINCOLNSHIRE

LUMLEY SECONDARY SCHOOL
Pelham Road, Skegness
Group 9, Roll: 693
Required for September 1983, a teacher of ENGLISH in this school. Please state subject(s) subjects offered. Scale 1.
S.a.e. to Head for form and details. Closing date: 8th July 1983. (11330)
132422

LINCOLNSHIRE

BOSTON WITHWOOD BOYS COUNTY SECONDARY SCHOOL
Roll 854
Required for September 1983, a teacher of ENGLISH. Applicants should be able to teach to CSE level and to set up a 1st year Form Tutor.
Apply by letter, enclosing curriculum vitae to the Headmaster at the school. Mill Road, Boston, Lincs. PE21 8HB, as soon as possible. (13147) 132422

LONDON

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL
139 Tulse Hill, SW8
Church of England Comprehensive School for 853 girls.
Roll 874 5E4
Required for September 1983, Part-time (3.5) teacher of ENGLISH throughout the school (11 - 18 level) with some junior history.
Please apply by letter to the Headmistress, enclosing curriculum vitae, names of two referees, and a testimonial if possible. (13542) 132422

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
RHONDDA VALLEY DISTRICT
TONYPANDY HIGH SCHOOL
Tel: 0443 432411
Required September 1983 a teacher of English in the Upper School. Some experience of English specialisation for age range in all ability classes.
Applications by letter to the Headmaster giving full curriculum vitae and names and addresses of two referees.
Closing date: 8th July.

MIDDLESEX

MAONA CARTA SCHOOL
Bishops Road, Stanmore, Middx.
Comprehensive 11 - 16, 1020 on roll
Enthusiastic teacher of English required for September.
Apply to Headmaster, Stanmore 54839. (01) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SC
Head Teacher: A. McDonald
Number on roll: 1 A McDonald Term, Teacher of English (Per. Year)
Scale 1
Required: SEPTEMBER 1983.
An English specialist is sought to work with older pupils who are being prepared for 'A' level examinations (Mode 3 C.S.E. and Alt. Mode 3 'A' level). An interest in compensatory work with older pupils would be an advantage, as would the ability to offer teaching in other subjects.
LONDON ALLOWANCE £938 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 5th July 1983.
DIRECTOR OF EDUCATION, Education Office, Broadway, Stratford, London E15 4BH. (13540) 132422

NORFOLK

GRESHAM NEATHERD HIGH SCHOOL
Holt Road, Gresham
NR23 1AN
(11 - 18 Mixed)
Scale 1 Teacher of English throughout the School, with an interest in Drama.
Letters of application, giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher at the School. (12133) 132422

NORTH YORKSHIRE

COUNTY COUNCIL
SCALE 1 SCHOOL
Fieldstead Crescent, Northallerton, North Yorkshire
Mixed 11 - 16 Comprehensive for 1 to 2 years.
Required for September, 1983 a well qualified Assistant Teacher, Scale 1 special in the teaching of ENGLISH throughout the school. An ability to contribute effectively to the school community would be an added recommendation. The school serves a wide rural area from the North and West of Scarborough. Previous applications will be reconsidered.
For application form send Pink send s.a.e. to the Headmaster at the school to whom completed applications should be returned within ten Days of the appearance of this advertisement. (13780) 132422

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
WALDEGRAVE SCHOOL FOR GIRLS
Fifth Cross Road, Twickenham, Middlesex TW2 5QE
Tel: 01-894 3244
(11 - 16 comprehensive)
A full-time, unestablished teacher of ENGLISH is required from September 1983 for one year, plus Outer London Allowance of £615 p.a.).
Please apply by letter to the Headmistress at the school. (13445) 132422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
STANLEY HIGH SCHOOL
Flemington Road, Southport, Merseyside PR9 8HF
Tel: 051-546 3177
TEACHER OF ENGLISH SCALE 1.
Required for September 1983 a well qualified Assistant Teacher, Scale 1 specialist in the teaching of ENGLISH throughout the school. An ability to contribute effectively to the school community would be an added recommendation. The school serves a wide rural area from the North and West of Southport. Previous applications will be reconsidered.
For application form send Pink send s.a.e. to the Headmaster at the school to whom completed applications should be returned within ten Days of the appearance of this advertisement. (13780) 132422

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
TRACEES SCHOOL
Wordsworth Avenue, Sheffield 9
Required for September, 1983, until July, 1984 a male teacher of English (compulsory) to teach throughout the age and ability range to a reluctant-learning and successful department.
Further details and application forms are available from the Headteacher to whom completed forms should be returned by Friday, 8th July, 1983. (31460) 132422

ROTHERHAM

METROPOLITAN BOROUGH OF ROTHERHAM
ASTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1E2E on roll. Approx. 134 in 6th form
Required for September 1983 for the Autumn Term, one year only, a Graduate TEACHER OF ENGLISH, Scale 1. Applicants should be able to teach English to 'O' level. This is a Scale 1 post.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the Rotherham Council's view that it is desirable for such employees to be members of a recognised Trade Union. (13255) 132422

SOUTHAMPTON

COUNTY COUNCIL
EDUCATION COMMITTEE
SHAWTE HIGH SCHOOL
Shawte Road, Southampton
Tel: 0703 774611
Required September 1983, Scale 1 teacher of English to join a large department working in new purpose built accommodation.
Application forms are available from the Director of Education, Education Office, Civic Centre, St. Peter's Square, Winchester SO9 4XP, to whom they should be returned within 7 days of this advertisement. 15AE please.
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (13808) 132422

ST. HELENS

EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(11 - 18 years mixed Comprehensive 1,390 on roll, 4E in sixth form)
ENGLISH (SCALE 1)
Required for September, 1983, to join a large department working in new purpose built accommodation.
Application forms are available from the Headteacher (Tel: St. Helens 812311) to whom they should be returned as soon as possible. (13395) 132422

ST. HELENS

EDUCATION COMMITTEE
PARR HIGH SCHOOL
Fleet Lane, St. Helens
(11 - 18 years mixed Comprehensive 1,132 on roll, 31 in sixth form)
ENGLISH SCALE 1
Required September 1983.
Application forms are available from the Head Teacher (Tel: St. Helens 812311) to whom they should be returned as soon as possible. (13524) 132422

STAFFORDSHIRE

EDUCATION COMMITTEE
The following posts are required for September, 1983:
BIRCHES HEAD HIGH SCHOOL
Birches Head Road, Hanley, Stoke on Trent ST1 3DP
A well qualified teacher of ENGLISH (Scale 1) able to teach English up to 'O' level and 'O' level standard. An interest in Drama would be an advantage.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
BURNTWOOD COMMUNITY COMPREHENSIVE SCHOOL
Burntwood Road, Norton Canes, Cannock
A well qualified ENGLISH graduate to specialise in the teaching of English up to 'O' level (Scale 1 Teacher of English).
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the Staffordshire County Council's view that it is desirable for such employees to be members of a recognised Trade Union. (13281) 132422

SUFFOLK

KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds.
(Mixed Comprehensive 13 - 18, 430 on roll, 260 in Sixth Form)
Required for September 1983, a teacher of ENGLISH (Scale 1) to teach across the age and ability range.
Planne indlentn in letter of application particulars interests you have in the field of English teaching.
Application form and further details available on receipt of s.a.e. from the Headteacher.
Closing dnto 9th July, 1983.
Ref. No: PS4/887. (13825)
132422

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON GIRLS SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-642 5227
ENGLISH SCALE 1
Required for September 1983, a graduate teacher of English to work with lively and successful department.
Further details and application forms are available from the Headteacher (s.a.e.).
Closing date: 8th July 1983.
This Authority is an equal opportunity employer. (13431) 132422

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WARWICK GIRLS' HIGH SCHOOL
Brooks Road, London E17
Headteacher: Mrs. J. Stephnson.
REQUIRED FOR SEPTEMBER, 1983, ENGLISH TEACHER SCALE 1 plus London Weighting.
Applications required in this Comprehensive School for pupils aged 11 - 18 years (480 on roll).
Candidates should preferably have experience but certainly commitment to teaching English in mixed ability groups.
Please indicate in letter of application particular interests you have in the field of English teaching.
Application form and further details available on receipt of s.a.e. from the Headteacher.
Closing date 9th July, 1983.
Ref. No: PS4/887. (13825)
132422

WALSALL

METROPOLITAN BOROUGH OF WALSALL
BROWNHILLS COMPREHENSIVE SCHOOL
Vernon Way, Shpyd Lane, Brownhills
Walsall WS8 7EP
TWO TEACHERS OF ENGLISH SCALE 1
Required for September 1983 in this new community comprehensive school now in its 5th year, in purpose built accommodation.
Application forms and further details may be obtained from the Head Teacher of the school sendng a stamped addressed envelope.
Closing date 8th July 1983.
This authority is an equal opportunity employer. (13411) 132422

WARWICKSHIRE

CAMPION SCHOOL
Sydenham Drive, Sydenham Estate, Leamington Spa CV31 1QH
(mixed comprehensive, 1,003 on roll)
Required, September 1983, teacher of English to join a lively department in this well-established comprehensive school sited on the quadrangle of Leamington Spa. A degree in English and post-graduate diploma would be advantageous.
Application forms and further details available from the Head at the school (SAE please). (13318) 132422

WOLVERHAMPTON

SOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1983
English Scale 1
PENDEFORD HIGH SCHOOL
A well qualified trained graduate able to teach English throughout the School. Examination work is available for a suitable candidate.
The school is a well established 11 - 18 mixed comprehensive situated on the Pendeford estate on the northern boundary of the borough.
Application forms are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 7 days of this advertisement. 15AE please.
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (13808) 132422

WOLVERHAMPTON

SOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1983
English Scale 1
PENDEFORD HIGH SCHOOL
A well qualified trained graduate able to teach English throughout the School. Examination work is available for a suitable candidate.
The school is a well established 11 - 18 mixed comprehensive situated on the Pendeford estate on the northern boundary of the borough.
Application forms are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 7 days of this advertisement. 15AE please.
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (13808) 132422

SHROPSHIRE

EDUCATION COMMITTEE
ELSESMERE ROBERT JOUNSON CATHOLIC COLLEGE
Whitchurch Road, Wellington, Telford TF1 3NY
Headmaster: Mr. B. Prins, M.A.
English Teacher Scale 1 required from September 1983 (one year) to teach English to CSE level.
Letters of application with the names of two professional referees to the Headmaster. (11551) 132422

ST. HELENS

EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(11 - 18 years mixed Comprehensive 1,390 on roll, 4E in sixth form)
ENGLISH (SCALE 1)
Required for September, 1983, to join a large department working in new purpose built accommodation.
Application forms are available from the Headteacher (Tel: St. Helens 812311) to whom they should be returned as soon as possible. (13395) 132422

ST. HELENS

EDUCATION COMMITTEE
PARR HIGH SCHOOL
Fleet Lane, St. Helens
(11 - 18 years mixed Comprehensive 1,132 on roll, 31 in sixth form)
ENGLISH SCALE 1
Required September 1983.
Application forms are available from the Head Teacher (Tel: St. Helens 812311) to whom they should be returned as soon as possible. (13524) 132422

STAFFORDSHIRE

EDUCATION COMMITTEE
The following posts are required for September, 1983:
BIRCHES HEAD HIGH SCHOOL
Birches Head Road, Hanley, Stoke on Trent ST1 3DP
A well qualified teacher of ENGLISH (Scale 1) able to teach English up to 'O' level and 'O' level standard. An interest in Drama would be an advantage.
Application forms and further details may be obtained from the Head Teacher of the school sending a stamped addressed envelope.
Closing date 8th July 1983.
This authority is an equal opportunity employer. (13411) 132422

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WARWICK GIRLS' HIGH SCHOOL
Brooks Road, London E17
Headteacher: Mrs. J. Stephnson.
REQUIRED FOR SEPTEMBER, 1983, ENGLISH TEACHER SCALE 1 plus London Weighting.
Applications required in this Comprehensive School for pupils aged 11 - 18 years (480 on roll).
Candidates should preferably have experience but certainly commitment to teaching English in mixed ability groups.
Please indicate in letter of application particular interests you have in the field of English teaching.
Application form and further details available on receipt of s.a.e. from the Headteacher.
Closing dnto 9th July, 1983.
Ref. No: PS4/887. (13825)
132422

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON GIRLS SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-642 5227
ENGLISH SCALE 1
Required for September 1983, a graduate teacher of English to work with lively and successful department.
Further details and application forms are available from the Headteacher (s.a.e.).
Closing date: 8th July 1983.
This Authority is an equal opportunity employer. (13431) 132422

WARWICKSHIRE

CAMPION SCHOOL
Sydenham Drive, Sydenham Estate, Leamington Spa CV31 1QH
(mixed comprehensive, 1,003 on roll)
Required, September 1983, teacher of English to join a lively department in this well-established comprehensive school sited on the quadrangle of Leamington Spa. A degree in English and post-graduate diploma would be advantageous.
Application forms and further details available from the Head at the school (SAE please). (13318) 132422

Geography

Heads of Department

HAMPSHIRE

REGENTS PARK SCHOOL
King Edward Avenue, Southampton SO5 4LY
(11 - 18 Comprehensive: NOR 850 Girls)
Required September or January 1984, Head of Geography - Scale 3 - to be responsible for the teaching of Geography and Geology throughout the School.
Full details available upon receipt of S.A.E. Apply by letter giving curriculum vitae and names of two educational referees by 8th July. (13362)
132422

HERTFORDSHIRE

THE MARSHALSWICK SCHOOL
The Ridgeway, St. Albans, Herts. AL4 8NX
Group 11
HEAD OF DEPARTMENT - GEOGRAPHY
Required for September 1983, Scale 3 or 4 - depending on qualifications and experience.
Reference: Prince Alleyne.
Familiarity with Schools Council projects an advantage.
Further details and application form from the Headmaster at the school. (13431)
132422

Applications from suitable candidates of any sex, race, age or disability unless otherwise stated. (001217) 132422

NORTH YORKSHIRE

COUNTY COUNCIL
WHITBY SCHOOL
Carsphoneway 14 - 18, 1653 pupils
Prospect Hill, Whitby, North Yorkshire YO21 1LA
Required in September 1983, if possible, otherwise January 1984, Head of GEOGRAPHY DEPARTMENT (Scale 3).
Further details and application form (s.a.e. please) from the Headmaster, to whom applications should be addressed within 2 weeks of this advertisement. (13215) 132218

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
RHODESWAY SCHOOL
Rhodesway, Bradford
Reorganised in September 1983 as this 13 - 18 co-educational comprehensive school, 1,363 pupils (265 in sixth form) a teacher of Geography (preferably) (Scale 1).
Further details and application forms may be obtained (s.a.e. please) from the Headmaster, Rhodesway School, Oaks Lane, Allerton, Bradford BD15 7RU, to whom completed forms should be returned by 8th July 1983.
References: Sandiford.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (13431) 132218

BEDFORDSHIRE

NORTHERN AREA
ST. GEORGE'S SCHOOL
Brickhill Drive, Bedford MK41 7QZ
Headmaster: Mr. H.D. Cornwell
Tel: Bedford 59412
(11 - 18 Co-educational Comprehensive Upper School Group 12, 46 on roll 1,106, sixth form 205)
Required for September 1983, a GRADUATE TEACHER OF GEOGRAPHY, Scale 3 see. This is a temporary post for the Autumn term 1983 only, with the possibility of a further extension for one academic year. There are three other graduate staff in this well organised and thriving Department which has sixty pupils taking 'A' level Geography. This post would suit a teacher of Geography for good experience in a successful department.
Pilgrim School is a pilot school for the Technical and Vocational Education Initiative and is situated in a pleasant residential area of North Bedford.
Application forms and further details from the Headmaster, see please. Please apply immediately.
Interviews will be arranged within ten days of the appearance of this advertisement. (13148) 132218

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term, 1983.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 8th July, 1983, unless otherwise indicated.

Secondary

Scale 2 – Modern Languages

ORDSALL HALL COMPREHENSIVE SCHOOL
Ordsall Road, Retford, Notts DN22 7PL
Headmaster: M. F. James, BA; Mixed: 880 (11–18)
For September (or January) enthusiastic and committed teacher of German and French to be second in Modern Languages Faculty. Successful candidate will join a very successful Faculty and will continue the development of German within the school.

Scale 1 – Art & Craft

KIMBERLEY COMPREHENSIVE SCHOOL
Westdale Street, Kimberley, Nottingham NG16 2NJ
Headmaster: D. T. Dowell, BA; Mixed: 1240 (11–18)
Teacher of Art and Craft. Ability to assist with Pottery and either Woodwork or Metalwork an advantage.

Scale 1 – Boys' Physical Education

CARLTON-LE-WILLOWS SCHOOL
Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: E. E. Downing, MA; Mixed: 1970 (11–18)
Teacher of Boys' Physical Education to work in lively and successful department. Successful candidate must be a rugby enthusiast and be able to play the game to a high level.

Scale 1 – Boys' Physical Education

JOSEPH WHITAKER COMPREHENSIVE SCHOOL
Warsop Lane, Rainworth, Mansfield, Notts. NG21 0AG
Headmaster: W. S. Pick, BSc, DipEd; Mixed: 1250 (11–18)
Teacher of Boys' Physical Education. Please state second teaching subject. Excellent facilities include joint-use sports hall, gymnasium and swimming pool.

Scale 1 – Boys' Physical Education.

TOP VALLEY COMPREHENSIVE SCHOOL
Top Valley Drive, Nottingham NG5 9AZ
Headmaster: S. G. Cooper, BA, FIL; Mixed: 960 (11–18)
Teacher of Boys' Physical Education.

Scale 1 – Chemistry

ELLIS GUILFORD COMPREHENSIVE SCHOOL
Bar Lane, Old Basford, Nottingham NG6 0HT
Headmaster: J. Holder, BA; Mixed: 1080 (11–16)
Teacher of Chemistry to cover the full range of abilities up to 'O' level including mixed ability in Years 1 and 2.

Scale 1 – Chemistry

KING EDWARD VITH SCHOOL
London Road, Retford, Notts DN22 6AU
Headmaster: M. G. Allen, MA; Mixed: 1080 (11–18)
Graduate teacher of Chemistry to teach up to 'A' level standard.

Scale 1 – English

BECKET R C (AIDED) COMPREHENSIVE SCHOOL
Ruddington Lane, Wilford, Nottingham NG11 7DL
Headmaster: T. Dillon, BA; Mixed: 946 (11–16)
Graduate teacher of English to teach throughout the school up to and including 'A' level. An interest in teaching some slow learners an advantage.
Please apply by letter, giving full curriculum vitae, to the Headmaster at the school as soon as possible.

Scale 1 – English

DAYNCOURT COMPREHENSIVE SCHOOL
Coopers Close, Redcliffe-on-Trent, Nottingham NG12 5FQ
Headmaster: F. J. Andrew, BSc; Mixed: 1250 (11–18)
Teacher of English to all levels in comprehensive department. All courses involve an element of course assessment and English is an integral part of the English course.

Scale 1 – English

SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth, Nottingham NG12 5FF
Headmaster: A. J. W. Langton, BA; Mixed: 1290 (11–18)
Well qualified teacher of English to teach across the age and ability range in large and vigorous department.
Full details available from the school.

Scale 1 – French

BECKET RC (AIDED) COMPREHENSIVE SCHOOL
Ruddington Lane, Wilford, Nottingham NG11 7DL
Headmaster: T. Dillon, BA; Mixed: 946 (11–16)
Graduate teacher of French able to teach to all levels including 'A' level. Ability to teach German an added advantage.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

Scale 1 – Geography

NORTH BORDER COMPREHENSIVE SCHOOL
Wilfarnham Road, Bircotes, Doncaster DN11 8EF
Acting Head Teacher: Mrs R. Tinsley; Mixed: 886 (11–18)
Teacher of Geography to share in the teaching to 'O' level standard. An interest in Human Geography and Field Work an advantage.

Scale 1 – Girls' Physical Education

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster: E. D. Gronow, BA; Mixed: 1728 (11–18)
Teacher of Girls' Physical Education to cover all aspects of the discipline.

Scale 1 – Home Economics

EASTWOOD COMPREHENSIVE SCHOOL
Mansfield Road, Eastwood, Nottingham NG16 3EA
Headmaster: B. R. Groome, BA; Mixed: 1600 (11–18)
Teacher of Home Economics to teach in the Upper School. Excellent facilities and examination work available.

Scale 1 – Mathematics

HARTLAND COMPREHENSIVE SCHOOL
Spartan Hill Worksop, Notts. S80 1AN
Headmaster: D. W. Hardy, BA, MEd, FRGS; Mixed: 1300 (11–18)
Well qualified teacher of Mathematics able to teach to all abilities in forward looking Department.

Scale 1 – Physics

DUKERIES COMPREHENSIVE SCHOOL
Walkeringham Lane, New Ollerton, Newark, Notts. NG22 9TD
Headmaster: R. W. Bowden, BSc; Mixed: 1204 (11–18)
Enthusiastic teacher of Physics. An interest in Electronics and/or Technology would be welcomed, though not essential. The post will involve some Technology in this developing Community College. SPA payable.
Full details available from the Headmaster (telephone – Mansfield 860845).
Please apply by letter to the Headmaster at the school (immediately).

Special

Scale 2 (S) – Class teacher

ROXWOOD SENMS SCHOOL
Off Derby Road, Stapleford, Hills, Beeston, Nottingham NG9 3GF
Headmaster: A. L. Smith, BA; Roll: 110 (All age)
For September (or January) teacher for children with learning difficulties. The successful candidate will be required to take a junior or senior class for basic subjects and teach Music throughout the school.

Scale 1 (+SSA) – Temporary teacher

REDGATE ESN(M) SCHOOL
Somerhill Street, Mansfield,

SECONDARY GEOGRAPHY
continued

CALERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE REACH SCHOOL
Pres School Lane, Hellifax HX1 2RS
Required from August 1986 a graduate teacher of GEOGRAPHY (Scale 1) to teach to 'O' and 'A' level. Ability to cope with out-of-school activities an advantage.
Letters of application to the Headteacher by 1st July 1983 giving full details of qualifications and experience, and names and addresses of two referees. (16488) 163622

CROYDON
LONDON BOROUGH OF CROYDON
JOHN RUSKIN HIGH SCHOOL
Spring Grove, Croydon CR9 5AD
Tel: 01-656 0994
Tenable: 1st September 1983.
A graduate Geographer is required in this (4 - 18 mixed Comprehensive school. Geography is taught at CSE, 'O' and 'A' levels. The successful candidate should be a specialist in Human Geography and should be able to teach to 'A' level in this area of the subject. 1800 on roll (includes 400 in sixth form).
SALARY:- Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form and return the form with the Headteacher at the above address as soon as possible. (11894) (32622 form).

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle
(Voluntary Controlled Mixed Comprehensive School) 1760 on roll)
Required for 1st September 1983. Full time teacher of Geography (scale 1) to teach the subject to O/CSE and 'A' levels in a very stress and successful department.
Further details and application form (sae please) available from the Head, to whom completed forms should be returned within 10 days of the appearance of this advertisement. (134051) 132622

DONCASTER
[illegible]
Doncaster DN5 7AW
Tel: Doncaster 783839
SCALE 1 TEACHER OF GEOGRAPHY/SOCIOLOGY
The above school requires for September 1983, a graduate to teach Geography throughout the school to GCE 'O' level and Sociology to GCE 'A' level.
Ridgewood is a fully comprehensive school of 800 pupils from 13 to 18 years old.
Application forms should be obtained from the Headmaster at the above address and returned to him as soon as possible. (12863) 132622

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Huxley Drive, Cockfosters, Herts EN4 0BL
Mixed Comprehensive
Sixth Form.
Required for September, Scale 1 teacher for GEOGRAPHY throughout the school with some Lower School History.
London Allowance, £616.
Application forms (foolscap SAE) obtainable from the Head Teacher, to whom they should be returned as soon as possible. (13073) 132622

ESSEX
COUNTY COUNCIL
COMMUNITY EDUCATION SERVICE
PROFESSIONAL ASSISTANT
WICKEN HOUSE RESIDENTIAL CENTRE
A vacancy exists for a qualified teacher to act as deputy to the Warden of the Centre, and to organise and tutor residential courses, particularly in Geography. An interest in social and residential education is essential. A current driving licence is also required.
Salary: J.N.C. for Youth Leaders Scale 2 - £6,048 - £7,716.
Application forms and job descriptions are available from the County Education Officer, Community Education Service, Throckmaidie House, Market Road, Chelmsford. (Tel: Chelmsford 77418). Sat. 6041. The closing date for applications is Friday, 15th July 1983. (13491) 132622

ESSEX
MAYFLOWER SCHOOL
Stock Road, Billericay
Tel: Billericay 3177.
(Roll 1391)
GEOGRAPHY, SCALE 1 1+
PRINCE ALLOWANCE £2441
Required September 1983 for C.S.E. work. Interest in field study trips essential.
Letter with c.v. and names of two referees to Headteacher (foolscap s.a.e. please).

THE PLUME SCHOOL
Maldon
(Roll 2100)
Tel. Maldon 54681
GEOGRAPHY, SCALE 1
Required for September, a young enthusiastic teacher to join a large forward looking department.
Full details and application forms available from the Headteacher (foolscap s.a.e. please).

BRAMSTON SCHOOL
Spike Lane, Witham, CM8 1EP
Tel: 0376 518811
TEACHER OF GEOGRAPHY, SCALE 1
Qualified graduate needed to teach Geography throughout the school, good opportunity to join a well run department whose a lot of examination work is taught.
Applications to the Headteacher by letter with c.v. please, within 10 days from the appearance of this advert. (10851) s.a.e. (132622)

HARRDW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shenton Way, Queensbury, Middlesex HA8 5AN
01-952 1614
A teacher of GEOGRAPHY (Scale 1) is required from September for two terms. Canons High School is a mixed comprehensive school of about 880 students aged 13 - 18.
The post is a temporary one to cover the maternity leave of a member of the Humanities Department. The teacher appointed will teach mainly Geography within that department, with some Religious Education. The school is committed to mixed-ability grouping and to an extensive tutorial programme of Personal and Social Education.
Further details and an application form are available from the Headteacher, Marguerite Preston, and should be returned to her by Tuesday, 5th July. Informal preliminary visits are welcome. Outer London Allowance of £616 is payable. Please enclose stamped addressed envelope. Harrow is an equal opportunities employer. (11870) 132622

HAVERING
LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
(Roll 1198 Mixed)
Lodge Lane, Collier Row, Romford RM5 3LG
Tel: Romford 46419
[illegible]
Required for September 1983, a graduate to teach Geography throughout the school to O/CSE and 'A' level. Sociology to GCE 'A' level.
Ridgewood is a fully comprehensive school of 800 pupils from 13 to 18 years old.
Application forms should be obtained from the Headmaster at the above address and returned to him as soon as possible. (12863) 132622

HERTFORDSHIRE
PEARN HILL SCHOOL
Jekinds Way, Letchworth, Herts
Group 1d, roll 740
Peershill is an 11 - 18 school with a substantial intake from Bedfordshire and Herts.
Required for September 1983, to join a stable faculty, a teacher of GEOGRAPHY, Scale 1, to teach throughout the school to CSE, GCE 'O' and 'A' levels and CEE.
This post offers opportunities for suitably qualified candidates. The Social Studies Faculty is responsible for an area of curriculum which includes History, Geography, Religious Education and Social Studies in core course 14/16; and Economics, Law and Sociology courses.
The successful candidate will join a young and enthusiastic team which is currently developing a faculty curriculum, and should be able to participate fully in this development, and contribute to the pastoral care of the school.
Applications by letter to the Headmaster at the school, with c.v. and names and addresses of referees. (11333) 132622

HERTFORDSHIRE
BOVES WOOD HIGH SCHOOL
Bedford Road, Hitchin, Herts
Required September 1983, a suitably qualified TEACHER OF GEOGRAPHY, Scale 1. Specialist Graduate preferred to teach throughout the main school. Ability to cope with important Geography and to assist with sixth form work. Opportunities would be available for suitably qualified candidate to develop a successful Geography department.
Applications by letter including c.v., names and addresses of two referees should be sent to the school as soon as possible. (11870) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HARLINGTON SCHOOL
Pinkwell Lane, Hayes UB3 1JQ
(number roll - 955, 87 in sixth form)
Required for September, a teacher of Geography. (Scale 1).
Outer London Allowance Payable.
Please apply in the first instance by letter to the Head or Mr Bengel stating the names and addresses of two referees. (01260) 132622

HOUNBLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-572 4411
Headteacher: Geoffrey J. Remnant, B.A.
(Roll 1140 including 8th form of 91)
Required for the Autumn Term, 1983 for the duration of maternity leave for this eight form entry mixed comprehensive school opened in 1976 and which is situated on the edge of Hounslow Heath.
A TEACHER OF GEOGRAPHY (Scale 1).
The subject is taught throughout the school with well established and successful work leading to CSE, 'O' and 'A' level. Geography is popular with pupils and there are large groups in which to teach. Fifth and Sixth years. This one term appointment offers real opportunities to serve in a dynamic and progressive department. The ability to offer a second subject will be an additional qualification.
LONDON ALLOWANCE £615 p.a.
Letters of application in format to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE OFFER AN EQUAL OPPORTUNITY EMPLOYMENT. (10981) 163622

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leics.
In the Leicestershire plan for the reorganisation of secondary education
14 - 18 Upper
Roll: 1854
GEOGRAPHY
SCALE 1
Required August. A teacher of Geography to C.S.E., 'O' and 'A' levels.
Further details from the Head (SAE). Apply immediately in form with full particulars and names and addresses of two referees. (11628) 132622

OXFORDSHIRE
COUNTY COUNCIL
CHERWELL SCHOOL AND COMMUNITY COLLEGE
Cherwell Road, Burford OX8 4HL
Roll 1260 (260 in Sixth Form)
11 - 18 comprehensive
Required for September, 1983 a teacher of Geography to join a lively team working throughout the age and ability range. Excellent facilities exist and the subject is part of the core curriculum throughout the School. Willingness to live in and assist with pastoral and social duties in the Girls Boarding House and a willingness to participate in public, adult and community work would be welcomed. Outer London Allowance of £616 is payable. Please enclose stamped addressed envelope. Harrow is an equal opportunities employer. (11870) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS PARK SCHOOL
Richmond Road, Twickenham, Middlesex TW1 3BB
Tel: 01-891 0187
Headmaster: Garth Frooman, J.P., M.A. (Ed)
Part-time temporary teacher of Geography required for the Autumn Term 1983 only in Years 10 to 15 years mixed comprehensive school with 200 pupils on roll.
This post would be suitable for a new entrant to the profession and will involve teaching junior forms only on Mondays, Tuesdays and Wednesday and Friday afternoons.
Please apply directly to the Headmaster at the school as soon as possible. (01434) 163622

SHROPSHIRE
EDUCATION COMMITTEE
ARVON PARK SCHOOL
Bridgnorth, Shropshire
Scale 1 Required for September 1983, for one year, Teacher of Geography and Humanities throughout the school. Applicants should be able to offer some games and athletics.
Forms and details available from the Headmaster, Mr. Paxton, to whom completed applications should be returned as soon as possible. (SAE). (12696) - 132622

ST. HELENS
EDUCATION COMMITTEE
RAVINGTON HIGH SCHOOL
Rivington Place, St. Helens WA10 4NG
(11 - 18 years mixed Comprehensive) (1005 on roll, 245 in sixth form)
Required for September, 1983. The ability to teach another subject is essential.
Application forms are available from the Head Teacher (Tel: 061-480 4268) to whom they should be returned as soon as possible. (13038) 132622

ST. HELENS
Education Committee
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(11 - 18 years mixed Comprehensive: 1,380 on roll, 43 in sixth form)
GEOGRAPHY (SCALE 1)
Required for September, 1983.
Application forms are available from the Head Teacher (Tel: 061-480 0678) to whom they should be returned as soon as possible.
A TEACHER OF GEOGRAPHY (SCALE 1).
The subject is taught throughout the school with well established and successful work leading to CSE, 'O' and 'A' level. Geography is popular with pupils and there are large groups in which to teach. Fifth and Sixth years. This one term appointment offers real opportunities to serve in a dynamic and progressive department. The ability to offer a second subject will be an additional qualification.
LONDON ALLOWANCE £615 p.a.
Letters of application in format to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE OFFER AN EQUAL OPPORTUNITY EMPLOYMENT. (10981) 163622

ST. HELENS
Education Committee
PARR HIGH SCHOOL
Pleat Street, St. Helens WA9 1ET
(11 - 18 years mixed Comprehensive: 1,138 on roll, 8 in sixth form)
GEOGRAPHY (SCALE 1)
Required for September, 1983.
Application forms are available from the Head Teacher (Tel: 061-477 0279) to whom they should be returned as soon as possible. (10981) 163622

ST. HELENS
EDUCATION COMMITTEE
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside
(11 - 18 years mixed Comprehensive: 1,290 on roll, 140 in sixth form)
GEOGRAPHY (SCALE 1)
Required for September, 1983.
Application forms are available from the Head Teacher (Tel: 051-430 0678) to whom they should be returned as soon as possible. (13038) 132622

SURREY
BYDENS SCHOOL
Horsham Road, Walton-on-Thames
(11 - 18 Comprehensive. 1209 on roll)
Required for September, 1983 a teacher of Geography, Scale 1. Curriculum Vitae, with the names of referees should be sent to the Headmaster Mr. J.A. Clarke, Yorkshire Martyrs Collegiate School, Westgate Hill, Tong, Bradford BD4 9NR by Monday, 4th July, 1983.
Candidates must state any known relationship to members of senior officers of the Council.
This is an equal opportunities employer and well-qualified candidates of any race, sex or disability will be given wise stated. (12187) 132622

SURREY
Geography (Scale 1) specialist required for well organised and sculpted department for September 1983 in this modern 11 - 18 C.S.E. Comprehensive School.
Apply in handwriting by letter, with c.v., Bishop Reindorp School, Guildford, Surrey. (12487) 132622

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
GRAMPIAN SCHOOL OF GEOGRAPHY SCHOLARSHIP
Required for September, 1986 at 50% tuition fee.
COMPREHENSIVE SCHOOL
Castle Drive, Willenhall
Scale 1
To teach Geography and preferably Social Studies to age of sex and ability within this 11 - 18 mixed comprehensive community school. Interest in the use of computers in Geography teaching an advantage.
ENEYO COMPREHENSIVE SCHOOL
Vernon Way, Sneyd Lane, Bloxwich, Walsall
Required in this new community comprehensive school in a 5th year in purpose built accommodation.
Closing date both posts 6th July 1983.
Application forms and further details may be obtained from the Head teacher at the school concerned on receipt of a stamped addressed envelope. This authority is an equal opportunity employer. (13724)

History

Scale 2 Posts and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SCHOOL
Aylesbury End, Beaconsfield HP9 1LW
(SAE) Mr. W.W. Davies, B.A.
Required for January 1984, or earlier, a suitably qualified and experienced teacher is responsible for developing Needlework and also to act as Second in the Department of Home Economics (Scale 2).
Application form obtainable from the Headmaster on receipt of sae please. (13620)

SECONDARY HISTORY
continued

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
CARTER HIGH SCHOOL
Ellisfield Road, Morden, Surrey SM4 6QU
Headteacher: Mr. J. Attree, B.Sc.
Tel: 01-648 4904
Age Range: 13 - 18 years
Age on Roll: 788
Required for September 1983, Scale 1 temporary teacher of History. Ability to teach Social Studies an advantage. The post is for one year only.
London Allowance £616p.a.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
Closing date: As soon as possible. (1181) 132622

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Butters Road, London E6 2PS
Head Teacher: Mr. J. Gobert
Number on roll: 1804
TEACHER OF HISTORY Scale 1
Required: September 1983.
To teach up to and including 'A' level.
London Allowances: £639.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 5th July 1983.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BG. (10872) 163622

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BIRKDALE HIGH SCHOOL
(11 - 16 Comp. 6 f.e.)
Windy Harbour Road, Birkdale, Southport, Merseyside PR8 4QT
TEACHER OF HISTORY (Scale 1) required for September 1983. Preference will be given to a specialist to teach subject throughout the school including 'O' level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 8th July 1983. (801161) 132622

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH PARK SCHOOL
Berkley Road, Sheffield S5 6EZ
Required for September 1983 a teacher of History, Scale 1. An interest in a document based approach to the subject is desirable.
Letters of application, including full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher at the school by no later than 4 July 1983. (10763) 132622

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH PARK SCHOOL
Berkley Road, Sheffield S5 6EZ
Required for September 1983 a teacher of History, Scale 1. This is a temporary post to cover a period of Maternity Leave. History is part of the school's curriculum and is taught to all pupils in mixed ability groups in years 7 and 8. The course is a thematic study of Christendom and the Church. Modern History is taught in years 9 and 10 and elevates students to develop an interest in mixed ability teaching and resource based learning. History as part of the whole studies faculty works in close co-operation with Geography and R.E.
Apply by letter to the Headteacher at the school, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: Thursday 30th June. (12217) 132622

SHROPSHIRE
EDUCATION COMMITTEE
PRESTON SCHOOL
Manor Road, Newley, Telford, Shropshire. TF4 2DL
Honours Graduate in History required to teach to C.S.E. and 'O' level from 1 year.
Letter of application together with curriculum vitae and the names of two referees. (01444) 163622

ST. HELENS
EDUCATION COMMITTEE
RAINFORD HIGH
Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NG
(11 - 18 years mixed Comprehensive: 18 on roll, 246 in sixth form)
HISTORY (SCALE 1)
Required for September 1983.
Application forms are available from the Headteacher (Tel: Rainford 2143) to whom they should be returned as soon as possible. (13038) 132622

STOKE-ON-TRENT
CITY COUNCIL
EDUCATION DEPARTMENT
TUNSTALL HIGH SCHOOL
Tunstall Road, Stoke-on-Trent ST6 5XG
Required for September 1983 a teacher of History, Scale 1 to teach throughout the school including 'A' level History. Project Work taught in Second Year. Social Studies/GEOGRAPHY to Junior School.
Letters also required.
Further details from the Headteacher (Tel: 0782 813143) to whom applications should be sent, including full curriculum vitae and names of two referees. (13143) (3388)

HOUNSLOW
ST MARY'S CATHOLIC SECONDARY SCHOOL
104 Bath Road, Hounslow, Middx. TW3 3EB
Tel: 01-577 6670
Headteacher: Mr. P.H. Tapp MA (Cantab)
(11 - 18 Co-educational Comprehensive School)
Required for September 1983 TEACHER OF HISTORY (GENERAL SUBJECT) Scale 1. A willingness to take an active interest in the community life of the school essential.
LONDON ALLOWANCE: £615 p.a.
Apply in writing to the Headteacher as soon as possible.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (13341) 163622

DERBYSHIRE
ECKINGTON SCHOOL
Cranfield Road, Eckington, Sheffield S21 4ER
N.O.R. 1630 (1 intake) Ind. Sixth Form. 11 - 19 Mixed Comp.
For September Teacher of History - Scale 1. Excellent facilities.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (16524)

DEVON
Please see displayed advertisement on page 51. (13036)

DUDLEY
METROPOLITAN BOROUGH
THE CRESTWOOD SCHOOL
Bromley Lane, Kingswinford, West Mids.
(12 - 18 co-ed. comp. Group 1) comp.
For September TEACHER of HISTORY to join a successful and expanding department. Interest in any of following would be an advantage: SAL in History, Local History or Schools Council Approaches to Humanities, Subsidiary Geography advantageous.
Letters of application with c.v., and naming two referees to Miss Elsemore, Headteacher.
Letters of application should be sent to the Headteacher at the school by no later than 4 July 1983.
Candidates must state any known relationship to members of senior officers of the Council.
This is an equal opportunities employer and well-qualified candidates of any race, sex or disability will be given wise stated. (12187) 132622

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Woods Avenue, Hatfield
Required for September 1983, a full-time teacher for History including 'A' level History. Project Work taught in Second Year. Social Studies/GEOGRAPHY to Junior School.
Letters also required.
Further details from the Head (SAE). Apply immediately in form with full c.v. and names of two referees. (SAE). (11413) 132622

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
11 - 16 Comprehensive
ROLL 890
R.E./HISTORY SCALE 1/2
Required August and a second in April for a history to work across the 11 - 16 age range.
Further details from the Head (SAE). Apply immediately (no forms) giving full particulars and names and addresses of two referees. Closing date: 8th July 1983. (11413) 132622

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
11 - 16 Comprehensive
ROLL 890
R.E./HISTORY SCALE 1/2
Required August and a second in April for a history to work across the 11 - 16 age range.
Further details from the Head (SAE). Apply immediately (no forms) giving full particulars and names and addresses of two referees. Closing date: 8th July 1983. (11413) 132622

Home Economics

Heads of Department

AVON COUNTY
THE ORANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required for January 1984, or sooner if possible, A Head of Home Economics (Scale 3). responsible for the teaching of this subject throughout the school to C.S.E. and 'O' Level. The department is centralised in well equipped, purpose built accommodation. Further details available from the Headmaster.
Applications by letter, enclosing a curriculum vitae and the names of two referees should be submitted to the Headmaster as soon as possible. (12498) 136062

Scale 1 Posts

AVON COUNTY
WYVERN SCHOOL
Sandringham Road, Weston-super-Mare
(11 - 16 comprehensive)
Required for September: A Teacher of Needlecraft with Home Economics (Scale 1) P.T.C. for one year initially.
Please apply by letter to the Headmaster, giving full curriculum vitae and the names of two professional referees. (01444) 163622

Scale 2 Posts and above

BARNET
(LONDON BOROUGH)
ORANGE HILL SENIOR HIGH SCHOOL
Abbotts Road, Edgware EH5 8AW
Mixed Comprehensive. Roll 640. 3 form entry.
Required January 1984, or sooner if possible, a teacher of HOME ECONOMICS (Scale 2 or 3). Successful candidate would be required to teach Cookery to C.S.E., O and A levels and have a second overall in the Needlework Department.
Apply in writing to Head Teacher with full c.v. and names of two referees. (E.A.E.) as soon as possible. Director of Educational Services. (16d7d) 133622

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
YORKSHIRE MARTYRS COLLEGIATE SCHOOL
Bradford
(11 - 13, 13 Voluntary Aided R.C. School)
NOR 1243 (1 form)
Required September 1983 to teach Sociology to CCE 'A' level. There is a possibility of teaching CCE 'A' level History in this progressive department.
Letters of application should be sent to the Headteacher of Yorkshire Martyrs Collegiate School, Westgate Hill, Tong, Bradford BD4 9NR by Monday, 4th July, 1983.
Candidates must state any known relationship to members of senior officers of the Council.
This is an equal opportunities employer and well-qualified candidates of any race, sex or disability will be given wise stated. (12187) 132622

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
YORKSHIRE MARTYRS COLLEGIATE SCHOOL
Bradford
(11 - 13, 13 Voluntary Aided R.C. School)
NOR 1243 (1 form)
Required September 1983 to teach Sociology to CCE 'A' level. There is a possibility of teaching CCE 'A' level History in this progressive department.
Letters of application should be sent to the Headteacher of Yorkshire Martyrs Collegiate School, Westgate Hill, Tong, Bradford BD4 9NR by Monday, 4th July, 1983.
Candidates must state any known relationship to members of senior officers of the Council.
This is an equal opportunities employer and well-qualified candidates of any race, sex or disability will be given wise stated. (12187) 132622

BERKSHIRE
PURZE PLATT COMPREHENSIVE
Purze Platt Road, Maidenhead, Berks SL6 7NG
Tel: 0628 20250 co-ed.
Required for the academic year 1983/84
TEACHER OF HOME ECONOMICS (Scale 1), preferably able to teach also C.S.E. Parcraft and/or some needlework. A scale 1 post is available for a suitably qualified and experienced teacher, otherwise a Scale 1 post.
Apply immediately by letter to the Headmaster giving full age, qualifications, experience and other relevant information, and naming two referees (SAE).
Berkshire County Council is an equal opportunity employer. (16476) 163622

AVON COUNTY
THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required from 1st September 1983 a Home Economics specialist (Scale 1) able to teach the subject throughout the school to GCE 'O' Level, on Fixed Term Contract until 31st December, 1983.
Applications by letter, enclosing curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (12881) 133622

AVON
AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 - 18 Mixed Comprehensive 1030 on roll)
Required 1st September to 31st December, 1983 on fixed term contract, full-time teacher of H.E. to examination level and some Needlework.
Contact Headmaster immediately by telephone (Midsomer Norton 412761) for further details. (16661) 133622

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
ENGLEWOOD SCHOOL
Brookhouse Drive SL6 7NG
(11 - 16 Mixed Comprehensive - No on roll 880)
Headteacher: Mr E.J. Noiea, M.A.
Required for September 1983 TEACHER OF HOME ECONOMICS (Scale 1).
A post immediately by letter to the Headmaster giving full age, qualifications, experience and other relevant information, and naming two referees (SAE).
Barnsley County Council is an equal opportunity employer. (16476) 163622

BEDFORDSHIRE
NORTHERN AREA
BEDFORD SIXTH FORM SCHOOL
Pitlwick Road, Amothill, Beds.
Headmaster: Mr. L. Culeheth
Tel: Amothill 404468
16 - 19 Co-Educational Comprehensive Upper School and Community Colleges, no on roll at present.
Required for September 1983, a TEACHER OF HISTORY. Scale one. To teach throughout the School including 'A' and CSE and GCE 'O' and 'A' level. Applicants should be participating interested in Modern History.
This is a rural school in a pleasant area of mid-Beds.
Application forms and further details from the Headmaster, sae please. (11413) 163622

BEDFORDSHIRE
NORTHERN AREA
BEDFORD SIXTH FORM SCHOOL
Pitlwick Road, Amothill, Beds.
Headmaster: Mr. L. Culeheth
Tel: Amothill 404468
16 - 19 Co-Educational Comprehensive Upper School and Community Colleges, no on roll at present.
Required for September 1983, a TEACHER OF HISTORY. Scale one. To teach throughout the School including 'A' and CSE and GCE 'O' and 'A' level. Applicants should be participating interested in Modern History.
This is a rural school in a pleasant area of mid-Beds.
Application forms and further details from the Headmaster, sae please. (11413) 163622

OLOUCESTERSHIRE
MAIDENHILLSCHOOL
Stonehouse, Glos.
Scale 1 teacher of History required for September to take the subject in the first five years in this mixed comprehensive school of 1000 pupils. Ability to teach some Geography or Religious Studies an advantage.
Letters of application, curriculum vitae and sae to the Headmaster as soon as possible. (13228) 132622

HAVERING
LONDON BOROUGH OF HAVERING
CRAXE CROSS SCHOOL
Hacking Road North, Romford RM1 4YU
(Roll: 1243 Mixed)
Tel: Romford 41353
Headteacher: Mr. D.A. Steward, B.A.
Required September 1983 Scale 1 History specialist to teach Sociology to CCE 'A' level. There is a possibility of teaching CCE 'A' level History in this progressive department.
Letters of application should be sent to the Headteacher of Craxe Cross School, Hacking Road North, Romford RM1 4YU by Monday, 4th July, 1983.
Candidates must state any known relationship to members of senior officers of the Council.
This is an equal opportunities employer and well-qualified candidates of any race, sex or disability will be given wise stated. (12187) 132622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GIRLS' GRAMMAR SCHOOL FOR BOYS
St John's Road, Tunbridge Wells
(a Selective School of 162 boys, 11 - 18+, with 16 in the Sixth Form).
Required for the Autumn Term 1983.
Applications are invited from suitably qualified candidates for the temporary post of teacher of History (Scale 1) to the successful candidate will be expected to teach to Level standard with 'A' Level ability and some ability to help with Junior Geography. This would be an advantage.
Applications should be for the Autumn Term only.
Letters of application giving details of qualifications together with the names and addresses of two referees should be sent to the Headmaster as soon as possible. (13282) 132622

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
11 - 16 Comprehensive
ROLL 890
R.E./HISTORY SCALE 1/2
Required August and a second in April for a history to work across the 11 - 16 age range.
Further details from the Head (SAE). Apply immediately (no forms) giving full particulars and names and addresses of two referees. Closing date: 8th July 1983. (11413) 132622

BERKSHIRE
PURZE PLATT COMPREHENSIVE
Purze Platt Road, Maidenhead, Berks SL6 7NG
Tel: 0628 20250 co-ed.
Required for the academic year 1983/84
TEACHER OF HOME ECONOMICS (Scale 1), preferably able to teach also C.S.E. Parcraft and/or some needlework. A scale 1 post is available for a suitably qualified and experienced teacher, otherwise a Scale 1 post.
Apply immediately by letter to the Headmaster giving full age, qualifications, experience and other relevant information, and naming two referees (SAE).
Berkshire County Council is an equal opportunity employer. (16476) 163622

SUFFOLK
COUNTY UPPER SCHOOL
Baston's Way, Bury St. Edmunds
(Mixed comprehensive 16 - 19 Sixth Form)
Required January, 1984 for some as experienced and well qualified teacher to be Head of Home Economics (Scale 3) with oversight of Needlework, Craftwork, Home Economics and Childcare.
Application and further details available from the Headmaster, sae forms and further details from the Headmaster, sae please. (11413) 132622

BRENT
LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley, RA5d 5NT
(Roll 868, 11 - 18)
Required from September or as soon as possible thereafter
TEACHER FOR HOME ECONOMICS (Scale 2) to be responsible for developing an en-suite modern Nutrition Course to CSE and 'O' level. It is hoped that this subject would eventually be developed into the 6th Form. An interest in Education for Family Life would be an advantage.
London Allowance of £968 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, sex, nationality, ethnic or National Origins, Age, Marital Status, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (11868) 133620

BEDFORDSHIRE
NORTHERN AREA
HAMILEC WHITEHEAD UPPER SCHOOL
Shefford Road, Clifton, Bedfordshire SG17 5QH
Tel: Hitchin 812788
Headmaster: Mr. K.S. Hodsworth
Tel: Hitchin 812788
Required for September 1983, Scale 1 CE, 'O' AND HOME ECONOMICS, Scale 1.
Application forms and further details from the Headmaster, sae please. Please apply immediately. (11413) 133622

AVON
AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath
(11 - 18 Mixed Comprehensive 1030 on roll)
Required 1st September to 31st December, 1983 on fixed term contract, full-time teacher of H.E. to examination level and some Needlework.
Contact Headmaster immediately by telephone (Midsomer Norton 412761 for further details. (16661) 133622

BERKSHIRE
PURZE PLATT COMPREHENSIVE
Purze Platt Road, Maidenhead, Berks SL6 7NG
Tel: 0628 20250 co-ed.
Required for the academic year 1983/84
TEACHER OF HOME ECONOMICS (Scale 1), preferably able to teach also C.S.E. Parcraft and/or some needlework. A scale 1 post is available for a suitably qualified and experienced teacher, otherwise a Scale 1 post.
Apply immediately by letter to the Headmaster giving full age, qualifications, experience and other relevant information, and naming two referees (SAE).
Berkshire County Council is an equal opportunity employer. (16476) 163622

BEXLEY
LONDON BORUGH PICARDY SCHOOL
Erith Road, Belvedere, Kent DA17 6HT
Tel: 01-311 4137
Roll 1329 (140 Sixth Form)
Required for September 1983 a mixed ability grouping throughout the School, age range and also ability to lead by example. To teach to examination level.
Closing date 8th July, 1983.

EAST HUNTSPILL COUNTY PRIMARY, EAST HUNTSPILL.
For January 1984, or earlier if possible:
DEPUTY HEAD for this Group 3 school.
To teach lower and/or upper juniors.
Closing date 8th July, 1983.

PRIMARY

PURITON COUNTY PRIMARY, PURITON, NR. BRIDGWATER
(184) For January 1984, or earlier if possible:
Experienced teacher to offer expertise in PHYSICAL EDUCATION and GAMES at this Group 4, split-site school.
Closing date 4th July, 1983.

RECKLEFORD COUNTY INFANTS, YEOVIL
(100) For January 1984:
Scale 2 Teacher for MIDDLE/TOP INFANTS class.
A preference given to applicants able to offer expertise in Mathematics or Music - other areas of curriculum considered.
Closing date 4th July, 1983.

HOLYROOD SCHOOL, CHARD
(11 - 18 mixed comprehensive. 1,250)
For September 1983:
I: Teacher of RURAL SCIENCE and COMBINED SCIENCE, Scale 1.
Temporary appointment for two years. Possibly longer.
II: Teacher of HOME ECONOMICS, Scale 1.
Temporary appointment for two years.
Applications direct to the Head, Holyrood School, Zembard Lane, Chard.

KING ARTHUR'S SCHOOL, WINCANTON
(11 - 18 mixed comprehensive. 780)
For September 1983:
Teacher of HOME ECONOMICS, Scale 1.
To teach at sixth form in English as a second language. Also to be responsible for Child Care courses in fourth and fifth years.
Closing date 4th July, 1983.

THE KINGS OF WESSEX VC UPPER SCHOOL, CHEDDAR
(13 - 18 mixed comprehensive. 880. 180 in Sixth)
For September 1983:
Temporary appointment for one year - due to secondment.
Opportunity Teacher, Scale 1.
To teach many GEOGRAPHY and ENGLISH to less able pupils.
Please apply, immediately, to the Head at the school. SAE for details of school and post.

WEST MONKTON SCHOOL, MONKTON HEATHFIELD, TAUNTON
For September 1983:
Teacher of ART, Scale 1.
Applications by letter, immediately, to the Head at the School, with curriculum vitae and names of two referees.

Somerset County Council

APPLICATION FORMS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

FURTHER EDUCATION
YEOVIL COLLEGE, YEOVIL
Lecturer Grade I – MECHANICAL ENGINEERING.
See under Further Education.

SOMERSET COLLEGE OF AGRICULTURE AND HORTICULTURE, CANNINGTON
Lecturer Grade I – AGRICULTURE
Lecturer Grade I – MANAGEMENT
Lecturer Grade I – SOCIAL AND LIFE SKILLS
Warden/Lecturer Grade I – AGRICULTURE – Horticulture or Bodies and Machines.
See under Further Education

SECONDARY
FROME COLLEGE, FROME
(13 - 18 mixed comprehensive. (1,600 and F.E. College combine, on separate sites)
For January 1984, or earlier if possible:
Teacher of PHYSICS, Scale 2.
For suitable applicants, but probationer teachers will be fully considered. Ability to teach across the whole age and ability range and up to 'A' levels.
Closing date 4th July, 1984.
Applications should be of qualifications and experience to the Principal endorsing envelope with post title. SAE for job description and application form.

HAYGROVE SCHOOL, BRIDGWATER
(11 - 16 mixed comprehensive. 960)
For September 1983:
Teacher of FRENCH/ENGLISH, Scale 1.
To teach across the ability range. Temporary appointment for three years in the first instance.
Closing date 4th July, 1983.

THE KING ALFRED SCHOOL, HIGHBRIDGE, BURNHAM-ON-SEA
(11 - 13 mixed comprehensive. 1,650)
For September, 1983:
I: Teacher for OUTDOOR PURSUITS, Scale 2.
II: Teacher of TECHNOLOGY, Scale 2.
III: Teacher of MATHEMATICS, Sc

SECONDARY HOME ECONOMICS
continued

BEXLEY
LONDON BOROUGH SIDCUP SECOND GIRLS Alma Road, Sidcup, Kent DA14 4ES
Tel: 01 300 7831
Home Economics teacher required for September to teach Cookery and Needlework to girls aged 11-16 years weekly in this girls' secondary modern School. Course lead to C.S.E. and 'O' Level.
Please telephone the school for further details. Application forms will be sent on receipt of foolscap s.a.e. (16181) 133922

BROMLEY
LONDON BOROUGH OF BROMLEY
THE WILLENHAM SCHOOL Chislehurst Road, Orpington, Kent BR5 2QR
Tel: 01-300 1928
Co-ed comprehensive, 1199 on roll, 11 - 18
Required for September 1983, a part-time teacher of Home Economics based on the work at both Departments and would be returned to teach across the age and ability range.
Application is by form obtainable along with further information, from the school (foolscap s.a.e. stamp) completed forms should be returned by 7th July 1983. (14783) 133622

CAMBRIDGESHIRE
BASSINGBOURN VILLAGE COLLEGE
Required for January, TEACHER OF HOME ECONOMICS (Scale 1) to work in this comprehensive, roll 630.
Apply by letter with full c.v. and names/addresses of two referees, to Wendy Lee, Bassingbourne Village College, South End, Bassingbourn, Royston, Herts. SG8 5NJ (SAE please). (13868) 133622

DEVON
Please see displayed advertisement on page 51. (13043) 133022

DUDLEY
METROPOLITAN BOROUGH
THE OGLEY SCHOOL St. James's Road, Dudley, West Mids. DY1 3JE
112 - 18 co-ed. comp. Group III
September, qualified TEACHER OF HOME ECONOMICS to others in teaching of Food and Nutrition to CSE/O level, and to help with Needlework and/or Child Care. Willingness to assist with out-of-school activities an added recommendation.
Letters of application with c.v., and naming 2 referees to Headmaster s.a.e.s.
NOLLY HALL SCHOOL Scots Green Close, Hussells Hall Estate, Dudley, West Mids.
112 - 18+ co-ed. comp. Group 9)
September, TEACHER of HOME ECONOMICS and NEEDLECRAFT. Temporary, one year first instalment with possibility of permanent appointment being made in long term.
Letters of application with c.v., and naming 2 referees to Headmistress s.a.e.s. (17736) 133622

ESSEX
HOCKFRILL SCHOOL Tel: 3901
Dunmow Road, Bishops Stortford
Tel: 0279 49451
TEACHER OF HOME ECONOMICS SCALE 1 (FRINGE ALLOWANCE £24d p.a.)
Required September 1983. This is wholly boarding school for 390 normal boys and girls, 11 - 18 years. Duties are required in a girls boarding house, for which an allowance of £1309 s.a. is paid.
THE PLUMS SCHOOL (Roll 1100)
Maldon.
Tel: Maldon 3401
HOME ECONOMICS TEACHER, SCALE 1
Young teacher required assistant for Home Economics/Child Development, excellent facilities: examination work available.
Full details and application forms available from the Headteacher concerned for the above two posts (foolscap s.a.e. please).
ALEC HUNTER HIGH SCHOOL
Braintree
(Roll 1105)
Bubble Lane, Braintree.
Tel: 0376 31818
TEACHER OF HOME ECONOMICS Scale 1.
Required September, in newly established department; ability to offer Needlework or Child Care an advantage. Closing date: 8th July 1983.
Applications with curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please) (11285) 133622

HAVERING
THE LONDON BOROUGH OF HAVERING
THE TROOPERS' COMPANY AND CORBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. d P.S. Mixed.
Required for September 1983 a teacher of HOME ECONOMICS Scale 1, to teach 11 - 3 in a modern well-equipped department (O' and 'A' level work available for suitable candidate). Some teaching outside of the department may be required.
Applications with full curriculum vitae to the Headmaster as soon as possible after two weeks from date.
London Allowance £d18. Male with removal expenses in arranged cases. (13262) 133622

HEREFORD AND WORCESTER
COUNTY COUNCIL
PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham, Worcs. WR11 4QH
1044 co-educational 13 - 18 comprehensive
Required for September 1983 teacher of Needlework in this developing rural comprehensive school, mixed 11 - 18, with 1320.
Relocation grants available in approved cases.
Full details and application forms in writing, please to the Headmaster. (17236) 133022

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 5HJ
Required from September 1983 a teacher of Home Economics (Scale 1), to specialise mainly in Needlework in this developing rural comprehensive school, mixed 11 - 18, with 1320.
Relocation grants available in approved cases.
Full details and application forms in writing, please to the Headmaster. (17236) 133022

SOUTH GLAMORGAN COUNTY COUNCIL
Required for September, unless otherwise stated:
BRYNHAFREN COMPREHENSIVE SCHOOL FOR GIRLS, BARRY (11–16) 10 form entry
Drama with Art: Scale 1
Suitably qualified teacher to teach Drama in Lower and Middle School and Art in Lower School. The successful candidate will also be required to have an interest in Drama throughout the school.
Drama with Dance (Temporary) for one year.
Drama with Music (Temporary) for one year.
Remedial – Part-time: Scale 1
Part time (half-time) teacher of Remedial Education required to be chiefly responsible for the teaching of Forms 1 and 2. Temporary for one year.
LLANEDEYRN HIGH SCHOOL, CARDIFF (11–16 comprehensive) 9 form entry
Religious Education: Scale 1
Well qualified graduate required to assist in the teaching of Religious Education throughout the school. Temporary for one year.
LLANISHEN HIGH SCHOOL, CARDIFF (11–16 comprehensive) 9 form entry
Girls Physical Education: Scale 1
To assist with the subject throughout the school. Special interest in Netball and recommendation. Temporary for one year.
RADYR COMPREHENSIVE SCHOOL, CARDIFF (11–18) 8 form entry
Commercial Subjects: Scale 1
To share in the teaching of a wide range of commercial subjects in the upper school. Good facilities are available in the department. Temporary for one year.
RUMNEY HIGH SCHOOL, CARDIFF (11–16 comprehensive) 7 form entry
Girls Physical Education: Scale 1
To assist with the teaching of the subject throughout the school. Please state special interests. Temporary for one year.
Religious Education: Scale 1 (Part-time)
Suitably qualified teacher to teach part-time (half-time) throughout the school (Years 1–5). Temporary for one year.
ST. CYRES COMPREHENSIVE SCHOOL, PENARTH (11–16) 10 form entry
Biology: Scale 1
To teach the subject to 'O' and 'A' levels.
THE BISHOP OF LLANDAFF CW HIGH SCHOOL, CARDIFF (11–16) comprehensive) 8 form entry
Head of Lower School: Senior Teacher Scale
Required for September, 1983, or as soon as possible afterwards. The Governors invite applications for the post of Head of Lower School (Senior Teacher Salary Scale) from graduates well qualified by training and experience for this important post. The successful applicant will be required to spend about one half of his/her teaching time in teaching she ence. Further particulars on request.
Preference will be given to practising Anglican communicants.
ST. TELO'S CW HIGH SCHOOL, CARDIFF (11–16 comprehensive) 6 form entry
Boys Physical Education: Scale 1
A suitably qualified P.E. Teacher for boys. An ability to teach Boys' Crafts would be an advantage. Preference will be given to practising Anglican communicants. Temporary for one year.
Commerce and General Subjects: Scale 1 (Part-time)
A suitably qualified teacher to assist in the Commerce Department and to teach English and Mathematics in the Lower School. Part-time appointment for 18 hours per week. Preference will be given to practising Anglican Communicants. Temporary for one year.
BISHOP HANNON RC HIGH SCHOOL, CARDIFF (11–16 comprehensive) 4 form entry
Economics: Scale 1
Graduate to teach Economics throughout the school to 'O' and 'A' levels. Temporary for one year.
HEATHFIELD HOUSE RC HIGH SCHOOL FOR GIRLS, CARDIFF (11–16 comprehensive) 4 form entry
Commercial Subjects: Scale 1
A suitably qualified teacher for Commercial subjects to CSE and 'O' levels, including Office Practice, Typewriting and Accounts. A candidate with industry/Office experience would be preferred. Temporary for one year.
Social Studies: Scale 1 (Half-time)
A qualified teacher to teach Social Studies up to 'O' level. Temporary for one year.
LADY MARY RC HIGH SCHOOL, CARDIFF (11–16 comprehensive) 7 form entry
English: Scale 1
An Honours Graduate teacher is required to teach English throughout the school up to 'O' and CSE standard. Temporary for one year.
Home Economics: Scale 1
A teacher of Home Economics, to teach mainly cookery up to CSE and 'O' level standards. Temporary for one year.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L. J. A. Cole, Director of Education, Education Offices, Ridgeway, Cardiff.

HOUNSLOW
LONGFORD SCHOOL (formerly Technical) Tachbrook Road, Feltham TW14 9QC
Tel: 01-890 0943
11 - 18 Mixed Comprehensive No. on roll: 1300 6th Form: 100
Headteacher: Mrs Joyce M. Fox, M.Phil.
Required for September 1983 for the Department of HOME ECONOMICS. A SCALE 1 teacher to teach HOME ECONOMICS for 1½ PERIODS (from September 1983 until February 1984 half term for Mrs Hartley's leave ceases).
A keen and vigorous teacher is sought who will contribute fully to all aspects of the Home Economics curriculum to include Parentcraft, Childcare and Food to social 1st CSE and Guilds Foundation Courses. Candidates with previous industrial experience especially welcome.
LONDON ALLOWANCE: £d18 p.a.
Application forms available from the Headteacher at the school (should be returned within two weeks of the appearance of this advertisement.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10990) 1dd422

HOUNSLOW
HOUNSLOW MANOR SCHOOL Prince Regent Road, Hounslow TW3 1NE
Tel: 01-572 1811
Headteacher: Mr G.R. de Saint-Croix, B.Sc.
Co-educational - 1370 pupils, 200 in Sixth Form. Group 12
Required from September, 1983, FOR ONE YEAR ONLY, part-time (8 days) teacher of HOME ECONOMICS. An opportunity for a well qualified and enthusiastic teacher of Home Economics to join lively and successful department.
London Allowance: £d13 p.a.
Closing date: Within two weeks.
Letters of application, in the first instance, to the Headteacher (from whom further particulars can be obtained) giving full details of experience, interest and qualifications and the names and addresses of two referees. (Stamped addressed envelope slightly).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10991) 136022

HOUNSLOW
ST MARK'S CATHOLIC SCHOOL
106 Bath Road, Hounslow, Middx. TW3 3EX
(11 - 18+ Co-educational Comprehensive School)
Headteacher: Mr P.H. Toss, M.A. (Cantab)
TEACHER FOR HOME ECONOMICS WITH SOME ENGLISH, SCALE 1
required for September 1983.
A willingness to take part in the pastoral and community life of the school would be advantageous.
LONDON ALLOWANCE: £d13 p.a.
Apply in writing to the Headteacher, at the school (foolscap s.a.e.), giving names of two referees and enclosing stamped addressed foolscap envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10988) 133622

HOUNSLOW
LAMPTON SCHOOL Lampton Avenue, Hounslow TW3 4HN
Head Teacher: Mr. O.M. Jordan, B.Sc.Ec.
(Co-educational 930 pupils 11 - 18 comprehensive)
REQUIRED FOR SEPTEMBER 1983 part-time teacher of Home Economics 13 days.
The Home Economics department is based in a suite of three rooms and the subject as taught to all pupils in years 1 to 3 and there are option courses in O and A level Home Economics and Peoples' Food Science (years 4 and 5). 'A' level work is being developed in the Sixth Form and a City and Guilds Foundation course for "Food Industries" is starting in September, 1983.
Closing date for the receipt of applications is one week from the appearance of this advertisement.
Letters of application should be addressed to the Headteacher in the first instance to the Headteacher giving details of qualifications and names and references of two referees (e.s.s. foolscap, please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (13306) 133622

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT KINGSTON UPON HULL
DIVISION
KINGSTON HIGH SCHOOL Hessle Road, Hull HU4 7BJ
Head: J. H. Thomson, M.A.
Required for September 1983, a teacher of HOME ECONOMICS (d hours respons ability for teaching various aspects of our course throughout the school. Initial 1 year).
It would be an advantage if candidate could offer assistance with activities such as Games and Duke of Edinburgh Award work.
Application forms available from the Head should be returned by 8th July, (0010) 133622

KIRKLEES
METROPOLITAN COUNCIL EDUCATION & SCIENCE DIVISION
EDUCATIONAL SERVICES
Lady Anne's Mount School, Turnstead Avenue, Cleckheaton BD19 5AQ
Required for 6d August 1983 during the maternity leave of a permanent member of staff, TEACHER OF HOME ECONOMICS, SCALE 1
Letters of application with curriculum vitae and details of the 2 referees, or approaches to the Headteacher, (foolscap s.a.e. please). (00987) 133622

KIRKLEES
METROPOLITAN COUNCIL EDUCATION & SCIENCE DIVISION
EDUCATIONAL SERVICES
BOWGEN CLOSE HIGH SCHOOL
Windmill Lane, Batley WF17 0LD
Tel: 2d4
Required for 6d August 1983 a teacher of Home Economics, SCALE 1.
Applicants should be prepared to teach across the ability range in a 13 - 18 Girls' Comprehensive School.
Application forms and further particulars (s.a.e.r.o. please) from the Headmistress to whom completed forms should be returned as soon as possible. (001301) 133622

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY RUFFWOOD COMPREHENSIVE SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 9XF
(1570 boys and girls, 11 - 18 years, 6th form)
For September 1983: SCALE 1 teacher for HOME ECONOMICS, with some NEEDLECRAFT.
For further details send s.a.e. to the Headteacher, to whom applications by letter, giving details of qualifications and experience, regarding the names of two referees, should be sent within the next fourteen days. (1234d61) 133622

LEICESTERSHIRE
LONGHOLME COLLEGE Wanlip, Near Birstall, Leicester
In the Leicestershire plan for the reorganisation of secondary education
14 - 18 Upper
Roll 1107
HOME ECONOMICS SCALE 1
Required August, for one year only, a teacher of Home Economics with an interest in teaching the subject partly within a Core Option Course.
Further details from the Head (SAE). Apply immediately in formal with full qualifications and names and addresses of two referees. (Closing date: 30 June. (10768) 133622

OXFORDSHIRE
COUNTY COUNCIL SANDFORD SCHOOL Barnington Road, Abingdon OX14 1RF
Roll: 1100 11 - 18 mixed comprehensive
Required from September 1983 due to maternity leave, a temporary teacher of Home Economics with some Mathematics or General Science. Possibility of a permanent post later.
Apply to the Headteacher, SAE please. (13574) 133622

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT COLLEGE OF ADULT EDUCATION
Remington Road, Sheffield S5 6QS
Required for September, 1983, a teacher of Home Economics, within a Option Department, scale 1. The most important sector of teaching will be in Needlework and fabric work, although some cookery and design for living would be desirable. SPS is payable.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by 1st July, 1983. (1314B) 166022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT CITY SCHOOL
Stradbroke Road, Sheffield S8 0XA
Required for September, 1983, or as soon as possible thereafter, a temporary teacher of Home Economics to join a department of 3 teachers. Food would be an advantage.
Please phone or write to the Headteacher for further details 0742 583711 before leaving. Closing date: Tuesday 1st July 1983. (01146d) 133622

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT SILVERDALE SCHOOL
Richmond Road, Sheffield S13 9PE
Required for September, a teacher of Needlecraft (scale 1). A willingness to offer other craft/art skills is a developing feature of the school.
Apply by letter to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 30 June. (10789) 133622

SHROPSHIRE
EDUCATION COMMITTEE FOOLOW SECONDARY SCHOOL Bridgnorth, The Burway, Eldiver, Shropshire
Required for September 1983 a TEACHER OF HOME ECONOMICS (Scale 1) to be responsible for the Needlework Department.
Application forms and further details from the Headmaster (foolscap s.a.e. please). (00968) 133622

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL Elton Head Road, St. Helens, Merseyside
(11 - 19 years mixed Comprehensive; 1,090 on roll, 43 in sixth form)
NEEDLEWORK (SCALE 1)
Required for September 1983 - Nursery nurses built accommodation.
Application forms and available from the Headteacher (Tel: St. Helens 810011) to whom they should be returned as soon as possible. (12361) 1d3029

ST. HELENS
EDUCATION COMMITTEE
RAINFORD High SCHOOL Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NG
(11 - 16 years mixed Comprehensive; 1,100 on roll, 223 in sixth form)
HOME ECONOMICS SCALE 1
Required for September, 1983 mainly to teach Needlework.
Application forms available from the Head (Tel: Rainford 2743) to whom they should be returned as soon as possible. (13d071) 133622

SURREY
GEORGE ABBOT SCHOOL (1340 mixed, 13 - 18 comprehensive) 31st in 6th Form)
Home Economics teacher (scale 1) required in September, mainly to teach Needlework to 'O' Level and C.S.E. This is a large department with lively specialist rooms.
Please write to the Headmaster, George Abbot School, Woodbridge Hill, Guildford, Surrey GU1 1XX. (01483) 133622

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE TEACHERS OF HOME ECONOMICS AND NEEDLECRAFT SCALE 1
Required at the following schools:
WILLENHALL CONFIRMATION SCHOOL Furzebank Way, Willenhall WV12 4QJ
To teach in a well equipped department throughout the school courses to C.S.E., 'O' and 'A' levels.
EARL BEACON (COMPREHENSIVE SCHOOL) Old Field Lane, Aldridge, Walsall WS9 0PJ
Required for September 1983. Ability to offer Art as a subsidiary subject essential.
Closing date for both posts 5th July 1983.
Application forms and further details from the Headmaster (foolscap s.a.e. please). (00969) 133622

HUMANITIES
Scale 1 Posts

BERKSHIRE
WINDSOR BOYS' SCHOOL Maidenhead Road, Windsor, Berks SL4 5BM
Tel: 0753 860
Required for September 1983 TEACHER OF HOME ECONOMICS (Scale 1) able to teach Lower Religious Education and allied subjects to full range of ability. This is a temporary appointment for one year and applicants need only be considered if they are prepared to take on Religious Education.
Application forms available from the Headmaster, to whom completed forms should be returned by 8th July, 1983. (13092) 133622

LEICESTERSHIRE
ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
11 - 16 Comprehensive Roll: 952
SOCIAL STUDIES SCALE 1
Required August for 1 Year: teacher to be responsible for the organisation of Social Studies within the Humanities area. The ability to teach History would be advantageous.
Further details from the Head (SAE). Apply immediately (no forms) with full curriculum vitae and names and addresses of two referees (SAE). (13306) 133622

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL Melton Mowbray, Leics.
HUMANITIES TEACHER (INTEGRATED HUMANITIES)
Please see Secondary Scale 1 Religious Education. (11867) 133622

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE Forest View, Butt Lane, Hinckley, Leics.
ECONOMICS
Please see Secondary Scale 1 Economics. (11875) 133622

LEICESTERSHIRE
NEW PARKS SCHOOL Greencoat Road, Leicester
R.E./HUMANITIES
Please see Secondary Scale 1 Religious Education. (11920) 133622

DUDLEY
METROPOLITAN BOROUGH
THE OGLEY SCHOOL St. James's Road, Dudley, West Mids. DY1 3JE
(12 - 19 co-ed. comp. Group III)
For September, qualified TEACHER to contribute to teaching of HUMANITIES, SCALE 1. Wide interests and a willingness to adapt to needs of below-average children are especially desirable.
Appointed candidate will be required to teach some GEOGRAPHY in lower school and would be able to offer help with outdoor pursuits.
Letters of application with c.v. and naming two referees to Headmaster s.a.e. (13410) 133622

SURREY
COUNTY COUNCIL THE MARLBOROUGH SCHOOL
Shelton Road, Woodstock Road, Surrey
Roll 652. 11 - 18 Comprehensive
Required from September a teacher of Integrated Studies to the 11+ and second years, and Sociology to the Sixth Form.
Apply by letter to the Headteacher giving the names of two Referees. SAE please.
(133731) 133622

WEST SUSSEX
THOMAS BENNETT SCHOOL Arundel Road, Crawley
HUMANITIES SCALE 1
Teacher of Sociology required September 1983 and Geography teacher to take Sociology at A level. Community Studies and Integrated Humanities to 'O' CSE level. This is a developing position with a strong commitment to Community Education.
The teaching commitment will include children across the age and ability range in the 11 - 18 comprehensive school and will include teaching of Sociology.
The school has a number of interesting community projects and specialties should be given to which one would be proposed to teach.
Application forms may be obtained (if please) from Mervyn Flecknoe, Principal, Thomas Bennett Comprehensive School, Lindenfield, Crawley, RH10 6QD, to whom completed forms should be returned by 8th July, 1983.
Interviews at Quality Assurance Conference at Quality Assurance Centre, Worthing, Sussex.
Applications from suitably qualified candidates of any race, creed or sex are welcomed. Ethnic minorities are especially welcomed. (00192) 133622

BERKSHIRE
ST. NICHOLAS' SCHOOL Cornwall Grove, Hatchley, Milton Keynes.
(Mixed Comprehensive - approximately 1,250 on roll, including 100 in sixth form). Required for September 1983 a well qualified and experienced graduate mathematician with specialist qualities to take charge of a department in S. Applicants will be required to be concerned with all abilities and be prepared to help adjust syllabuses in the light of the Cockcroft report. Sixth form teaching will be essential. An additional area point is available for a candidate able to undertake responsibilities within the school.
Assistance with removal expenses and rented housing may be available in deserved cases, as there is a wide range of housing to buy in the area.
Apply, by letter to the Headteacher, Colin M.A. give full curriculum vitae and the names and addresses of two referees. (13921) 133416

NEWHAM
LONDON BOROUGH OF NEWHAM
LITTLE ILFORD SCHOOL Spencer Road, London E12 6EY
Head Teacher: Mr. J. Szra
Number on roll: 1200 (mixed, 11 - 18)
HEAD OF MATHEMATICS SCALE 2
Required January. A well qualified graduate teacher to be in charge of the Mathematics Department. Applicants should have experience in teaching a wide range of age and ability including the levels. The person appointed will have the opportunity of leading a large and progressive team. Knowledge of our familiarity with computers would be an advantage. Visits welcomed. Tel: 478 8094
London Allowance £835, plus Social Priority Allowance
Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 8th July 1983. Director of Education, Education Offices, Broadway, Stratford, London E15 4BG (10876) 163416

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
6, Woodland Road, Rock Ferry, Birkenhead, Merseyside L42 4QT
11 - 18 Mixed R.C. Comprehensive 1110 on Roll).
REQUIRED FOR 1st JANUARY, 1984 (or sooner if possible) HEAD OF MATHEMATICS SCALE 2
An enthusiastic and experienced graduate required to lead a small department of eight members. An interest in extra curricular activities would be advantageous.
Applications direct to Headmaster at the school giving the same of two referees.
Closing date: 8th July, 1983. (12618) 163416

Mathematics
Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES AREA

GLOUCESTERSHIRE
KINGSHILL SCHOOL Cirencester
Required for September, Graduate in Geography or Economics (Scale 1) to be responsible for teaching in the mainly rural comprehensive school.
Applications by letter with c.v. as soon as possible. (13087) 133622

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL Stoney Riggs, Hessle Lane, Hessle HU13 0JO
(Co-educational comprehensive 11 - 18 years, N.O.R. 1031)
HUMANITIES - SCALE 1 - Required for September, 1983, a teacher to be part of the Humanities team who is able to offer Social Science and who has an interest in integrated courses. The teacher to assist with the Resources Centre would be an additional asset. Good recommendation essential. Ability to teach at levels is available to a suitably qualified applicant.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th July, 1983. (13098) 133622

BRADFORD
CARLTON-ROLLING SCHOOL
Required for September 1983, a Scale 1 teacher of Humanities specialist in Sociology to develop an integrated team of staff concerned with teaching Humanities across the ability range.
The teaching commitment will include children across the age and ability range in the 11 - 18 comprehensive school and will include level teaching of Sociology.
The school has a number of interesting community projects and specialties should be given to which one would be proposed to teach.
Application forms may be obtained (if please) from Mervyn Flecknoe, Principal, Carlton-Rolling School, Lindenfield, Crawley, RH10 6QD, to whom completed forms should be returned by 8th July, 1983.
Interviews at Quality Assurance Conference at Quality Assurance Centre, Worthing, Sussex.
Applications from suitably qualified candidates of any race, creed or sex are welcomed. Ethnic minorities are especially welcomed. (00193) 133622

Scale 2 Posts and above

BERKSHIRE
STONEHAM BOYS' COMPREHENSIVE SCHOOL Cockney Hill, Tilehurst, Reading RG3 4EX
N.O.R. 987 (11 - 18 Boys' Comprehensive, 100 on 6th form).
Required September, 1983 TEACHER OF MATHEMATICS, Scale 2/3. Well organised and successful department, large 'A' level Mathematics group.
Applications in writing with names of two referees and details of qualifications and experience to the Headmaster.
Closing date July 4th, 1983.
Berkshire County Council is an equal opportunity employer. (1101) 1dd490

BRENT
LONDON BOROUGH OF BRENT
GIRLS' KELLY GIRLS HIGH SCHOOL
Carlton Road, NW2 7SN
(Kelly Girls, 13 Social Priority School)
Required September 1983 TEACHER OF MATHEMATICS/HEAD OF MATHEMATICS/HEAD OF MATHEMATICS/HEAD OF MATHEMATICS (Scale 2/3). Applicants are invited from enthusiastic, well qualified mathematics teachers for either of the posts advertised. Some experience in Computer Studies would be an advantage. The person appointed will be expected to work hard to uphold the high standards of work and behaviour already present in the school. Application forms and further details (SAE) obtainable from the Headteacher, returnable within 10 days.
London Allowance of £938 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Great importance is attached to commitment to Multi-Cultural Education. (11894) 163422

OXFORDSHIRE
COUNTY COUNCIL THE MARLBOROUGH SCHOOL
Shelton Road, Woodstock Road, Surrey
Roll 652. 11 - 18 Comprehensive
Required from September a teacher of Mathematics (Scale 2/3) to take charge of a department of Mathematics/Head of Mathematics/Head of Mathematics. Applicants are invited from enthusiastic, well qualified mathematics teachers for either of the posts advertised. Some experience in Computer Studies would be an advantage. The person appointed will be expected to work hard to uphold the high standards of work and behaviour already present in the school. Application forms and further details (SAE) obtainable from the Headteacher, returnable within 10 days.
London Allowance of £938 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Great importance is attached to commitment to Multi-Cultural Education. (11894) 163422

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SALTAIRE JUNIOR SCHOOL Brior Roy Lane, Mytholmroyd, Hebden Bridge, HX7 5DN
Required from August 1983 a teacher of MATHEMATICS (Scale 2). Candidates should be qualified to teach 'A' level and be prepared to accept responsibility for the subject in the Lower School.
Letters of application to the Headteacher by 1st July, 1983 quoting full details of qualifications and experience, and names and addresses of two referees. (13908) 1dd420

CAMBRIDGESHIRE
GUNSFELD COMMUNITY SCHOOL
Orton Centre, Peterborough, PE2 5RG
Tel: Peterborough 236014
Principal: Mr. W. R. Stirling, M.A.
Group 9
Required for January, 1984 or sooner if possible:
Assistant Teacher of Mathematics - Scale 2 to take responsibility for Year 4 and 5 Mathematics.
Knowledge of modern mathematics and concern for education together with a desire to play a full part in the school and see the relevance of mathematics across the curriculum is essential.
Possible housing assistance.
Further particulars and an application form available on request.
Letters of application from the above address (s.a.e. first class) returnable immediately. (13405) 133422

HAMPSHIRE
WAVELL SCHOOL Farnborough Road, Farnborough GU14 6BN
Comprehensive Mixed 11 - 18, ROR 780
Required for January 1984 or earlier if possible, scale 2 or 3 teacher of well qualified and experienced mathematics specialist in department with computer education responsibility.
Letter of application nominating two referees to Headteacher with full c.v. for details. Closing date 13th July. (14268) 133422

CROYDON
LONDON BOROUGH OF CROYDON
PURLEY GIRLS' HIGH Shrewsbury Road, Old Coulsdon, Surrey CR5 2VG
Tel: Downland (71) 51101/
Tenable: 1st September 1983 or 1st January 1984.
Required in September 1983 or January 1984, a well-qualified and experienced teacher of MATHEMATICS to be responsible for the subject in the Lower School.
Letters of application to the Headteacher by 1st July, 1983 quoting full details of qualifications and experience, and names and addresses of two referees. (13908) 1dd420

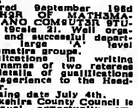
CAMBRIDGESHIRE
GUNSFELD COMMUNITY SCHOOL
Orton Centre, Peterborough, PE2 5RG
Tel: Peterborough 236014
Principal: Mr. W. R. Stirling, M.A.
Group 9
Required for January, 1984 or sooner if possible:
Assistant Teacher of Mathematics - Scale 2 to take responsibility for Year 4 and 5 Mathematics.
Knowledge of modern mathematics and concern for education together with a desire to play a full part in the school and see the relevance of mathematics across the curriculum is essential.
Possible housing assistance.
Further particulars and an application form available on request.
Letters of application from the above address (s.a.e. first class) returnable immediately. (13405) 133422

HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARD'S SCHOOL (Aged 11-16)
Upton Road, Romford RM1 3JX
Aided Church of England Comprehensive
Roll 650 on Roll. 133 Sixth Form
Headteacher: Mr. J.E. Gwinnell, M.A. (Oxon).
Required for September, 1984 experienced and well qualified teacher of Mathematics, Scale 3. Ability to teach pure Maths to 'A' level essential. Ability to teach Further Maths to 'A' level desirable. 'S' level essential. Strong persuasive ability to stimulate the first two years. At the age of 13? Are you capable of being one of the four upper Maldon sixths so that the remaining majority following courses leading to G.C.E. 'O' Level and C.S.E.
Further details may be obtained from the school (enclose S.A.E.). Application to the Headmaster, stating reasons, personal details, training and qualifications, together with the names of two referees. (13386) 133422

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
Graduate Mathematics, 9a Secondary Scale, Ref. 00988 mathematics. (13053) 1d3420

HERTFORDSHIRE
HIGHFIELD SCHOOL Cottonhoe Road, Chesham, Herts
900 Pupils, 11 - 18 mixed, all ability. 9d in 9th Form
Required for January 1984, or earlier if available, an enthusiastic teacher of Mathematics to be based in the department (Scale 2).
Applicants should have successful teaching experience across the whole age and ability range. An interest in developing mathematics courses in relation to the proposed C.P.V.E. would be an advantage.
Apply, by letter, to the Headmaster as soon as possible, giving details of qualifications and experience and the names and addresses of two referees. (13481) 1d3420

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT TONBRIDGE & MALLING DIVISION
AYLESFORD SCHOOL Teapot Lane, Aylesford, Kent (Aged 11-16)
Vacancy for January, 1984. Second in Mathematics Department. Scale 3.
Applications are invited from well-qualified teachers for the post of a lively and successful department. An interest in computer studies would be highly desirable.
The school is situated in a pleasant rural setting 4½ miles N.W. of Maidstone and is fully comprehensive in its first two years. At the age of 13? Are you capable of being one of the four upper Maldon sixths so that the remaining majority following courses leading to G.C.E. 'O' Level and C.S.E.
Further details may be obtained from the school (enclose S.A.E.). Application to the Headmaster, stating reasons, personal details, training and qualifications, together with the names of two referees. (13386) 133422


WEST GLAMORGAN County Council
EDUCATION DEPARTMENT

Teaching Vacancies
Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence September, 1983, or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENTS
(Director of Education, Personnel Section, Princess House, Princess Way, Swansea).

Rhosaill Outdoor Pursuits Centre
Rhosaill, Gower
TEMPORARY POST FOR ONE YEAR. A qualified and experienced teacher, preferably with qualifications in Rock Climbing and Sea Canoeing, to assist the Teacher-in-Charge. (Scale 1) (Post Ref. 1.11.83).

Penyrheol Comprehensive School
Swimming Pool
Pontarddulais Road, Gorseinon, Swansea
Suitably qualified teacher to teach SWIMMING to Primary and Secondary pupils. Scale 2 for suitably qualified and experienced candidate. (Post Ref. 2.11.83).

SWANSEA DISTRICT APPOINTMENTS
(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea)

Dillwyn Llewelyn Comprehensive
John Street, Cockett, Swansea
(550 on roll) (mixed) (age range 11–18 years).
Assistant Teacher of HISTORY to teach the subject to all levels up to GCE 'O' level. This is a new, developing school. (Scale 1) (Post Ref. 3.11.83).

MORRISTON DISTRICT APPOINTMENTS
(District Education Officer, Morriston District Education Office, Morfydd House, Morfydd Street, Morriston, Swansea).

Ysgol Gyfun Ddwyieithog Ystalyfera
Glan-yr-Afon Road, Ystalyfera, Swansea
(1,126 on roll) (mixed) (age range 11–18 years).
1. Qualified teacher of ART, preferably ATD or equivalent, to teach CERAMICS and to assist with the teaching of Art & Design throughout the school. The subject is taught through the medium of Welsh. (Scale 1) (Post Ref. 4.11.83).
2. A well-qualified and experienced honours graduate in CHEMISTRY is required as Head of Department. The subject is taught through the medium of English but applicants must also be fluent in Welsh. (Scale 3) (Post Ref. 5.11.83).

NEATH DISTRICT APPOINTMENTS
(District Education Officer, Neath District Education Office, Cadoxton Road, Neath).

Cliffriw Primary
Cliffrew, Neath
(173 on roll (mixed) (age range 3–11).
Nursery/Infant teacher to teach Lower Infant age group. (Scale 1) (Post Ref. 6.11.83).

Crynallt Infants'
Cimla, Neath
(260 on roll) (mixed) (age range 3–7).
Nursery/Infant trained teacher. Ability to play the piano would be an advantage. (Scale 1) (Post Ref. 7.11.83).

Neath Abbey Infants
Neath Abbey, Neath
(133 on roll) (mixed) (age range 3–7).
Nursery/Infant trained teacher. Music ability would be an advantage. (Scale 1) (Post Ref. 8.11.83).

AFAN DISTRICT APPOINTMENTS
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot).

Cwmafan Junior
Cwmafan, Port Talbot
(250 on roll) (mixed) (age range 7–11).
Junior Class Teacher who must be a competent pianist with an interest and enthusiasm for the development of Music, Movement & Drama in the school. (Scale 1) (Post Ref. 9.11.83).

Eastern Primary
Incline Row, Port Talbot
(180 on roll) (mixed) (age range 3–11).
Junior Class Teacher who must have the ability and enth

SECONDARY MATHS
continued

LINCOLNSHIRE

ASSISTANT TEACHER

QUEEN ELIZABETH'S HIGH SCHOOL
Gainsborough

SUBNHAM SCALE 2
NOR 8dp

Required for September 1983, a graduate Mathematician to teach at ibis 11 - 18 co-educational Grammar School (including Sixth Form).

For forms/details send SAE to the Queen Bibbsbs Grammar School, Morton Terrace, Gainsborough. Closing date 11 July 1983. (1183311) 133430

NEWHAM

LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SC
Head Teacher: J.A. McOonald
Number on roll: 1180
Teacher of Mathematics
Scale 2
Required: SEPTEMBER 1983 OR AS SOON AS POSSIBLE.
An experienced teacher is required to teach Mathematics throughout the School, but only to pupils in Years 3, 4 & 5. Responsibility will include day-to-day management of Fourth and Fifth Year courses.
LONDON ALLOWANCE: £588 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Headteacher and completed forms should be returned by 8th July.
DIRECTOR OF EDUCATION, Education Office, Broadway, Stratford, London E13 9HH. (1183231) 133428

REDBRIDGE

Please see main advert under 'Posts other than by subject classification' (134880) 1dd42d

CYNGOR SIR
GWYNEDD
COUNTY COUNCIL

ADRAN ADDYSG
YSGOLION UWCHRADD

FFURFLENNI CAIS A MANYLION PELLACH I'R SWYDDI ISOD I'W CALL GAN SRIFATHRO'R YSGOLL BENODOL (ANFONER A MLEN WEDI'I STAMPIO A'I CHYFEIRIO) A'I DYCHWELYD IDDO ERBYN 27 MEHEFIN, 1983.

Yn ateb ar gyfer Medi 1983

YSGOL ABERCONWY
CONWY

Cyfle i ymuno ag adran Mathemateg lwyddiannus a phoblogaidd yn Ysgol Uwchradd Gynhwysfawr Gymraeg ac Ysgol Gyfun Gymraeg.

1. Athro/Athrawes i ddysgu FFRANGEG hyd at safon TAG/TAU Dylai'r ymgeiswyr-nodi ail bwnc a ellir ei ddysgu. Cyflog Graddfa 1.
3. Athro/Athrawes i ddysgu ECONOMEG Y CARTREF hyd at safon TAG/TAU Swydd dros dro yn ystod absenoldeb mamolaeth. Gyclog Graddfa 1.

YSGOL Y CREUDDYN
BAE PENRHYN, LLANDUDNO
(Cyfun 11–18; 420 o ddisgyblion)

Athro/Athrawes i ddysgu TEIPIO ac ECONOMEG hyd at safon TAG/TAU yn yr ysgol ddwyieithog uchod. Rhaid wrth allu i alered y Gymraeg yn rhugl a'i hysgrifennu'n gywir. Cyflog Graddfa 1.

YSGOL JOHN BRIGHT
LLANDUDNO
(Cyfun 11–18; 1,350 o ddisgyblion)

1. Athro/Athrawes FFRANGEG i ddysgu hyd at lefel 'A'. Swydd dros dro am dymor. Cyflog Graddfa 1.
2. Athro/Athrawes FFRANGEG i ddysgu hyd at lefel 'O' a TAU Swydd dros dro am dymor. Cyflog Graddfa 1.
3. Athro/Athrawes i ddysgu MATHEMATG hyd at lefel 'O'. Gellid cynnig gwaith lefel 'A' i ymgeisydd profiedol. Swydd dros-dro am-dymor. Cyflog Graddfa 1.

EDUCATION DEPARTMENT
SECONDARY SCHOOLS
APPLICATION FORMS AND FURTHER DETAILS (SEND SAE) ARE OBTAINABLE FROM THE HEADTEACHER TO WHOM THEY SHOULD BE RETURNED BY 27th JUNE, 1983.
Required for September 1983
YSGOL ABERCONWY
CONWY
(Comprehensive 11–18; 1,150 pupils)

1. Teacher of BUSINESS STUDIES/COMMERCIAL SUBJECTS in lively department to teach BEC General, CSE and 'O' level.
Salary Scale 1.
2. Teacher of FRENCH to 'O'/CSE level. Applicants should indicate a second teaching subject.
Salary Scale 1.
3. Teacher of HOME ECONOMICS up to 'O'/CSE level. Temporary post during maternity leave.
Salary Scale 1.

YSGOL JOHN BRIGHT
LLANDUDNO
(Comprehensive 11–18; 1,350 pupils)

1. Teacher of FRENCH up to 'A' level. Temporary post for one term.
Salary Scale 1.
2. Teacher of FRENCH up to 'O'/CSE level. Temporary post for one term.
Salary Scale 1.
3. Teacher of MATHEMATICS up to 'O' level, with the possibility of 'A' level work to an experienced candidate. Temporary post for one term.
Salary Scale 1.

ROCHDALE

METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

AN EQUAL OPPORTUNITY EMPLOYER

CANDINAL LANGLEY
Oldhale Road, Middleton, Manchester

(11 - 18)
Tel: 061-643 4dd8

MATHEMATICS SCALE 2

Ability to teach to 'A' level essential.

Please apply by letter to the Headteacher for application forms, stating curriculum vitae. Only those who have been notified within six weeks of the appointment of this advertisement, they should consider themselves unsuccessful. (1131341) 1dd42b

SHEFFIELD

CITY OF SHEFFIELD EDUCATIONAL DEPARTMENT TASK FORCE 16SECONDARY SCHOOLS
Required for September, 1984, two qualified and pertained teachers of Mathematics to join the developing curriculum supply team. Idr experienced teachers. The major role will be covering for longer term vacancies of between a month and a year. Candidates should be confident of their ability to work and see relationships quickly with both pupils and colleagues and welcoming the opportunity to use different schemes of work and teaching styles. The appointments will be to scale 2 or scale 1 depending on experience and qualifications.
Application forms and further details are available from the Chief Education Officer, Teachers Section, Education Department, Floor 2, Leopold Street, Sheffield S1 2JG. Completed forms should be returned to the above address not later than 1st July 1983. (01433) 1dd42d

AVON COUNTY

WELLSWAY SCHOOL
Charnhay Road, Kingswhem, Bristol BS13 7PR
Wellsway is an 11 - 18 mixed comprehensive school of 1320 pupils, 165 of whom are in the Sixth Form. The school lies in a pleasant area between Bristol and Bath and is on the edge of the green belt and close to delightful countryside.
Required for September 1983 an enthusiastic and well qualified teacher of Mathematics (Scale 1). The ability to teach to 'A' level will be a future requirement. The school has ten computers and an interest in the development of Computing would be advantageous.
Please apply immediately to the Head giving usual details and a telephone number. (103881) 133442

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ST HELENS SCHOOL
Carlton Road, Barnsley S71 3HT
Tel: 0226 [illegible]
Headteacher: Mr. [illegible]
Required for September 1983 a Teacher of MATHEMATICS (Scale 1).
The successful candidate would be expected to teach integrated Humanities to pupils in the Lower School during the 1983/84 Academic Year.
Application by letter in the first instance, stating full curriculum vitae and names and addresses of two referees, to the Headteacher of the School as soon as possible. (201149) 133449

BEDFORDSHIRE

NORTHERN AREA
MARTON LOWER SCHOOL
Wootworth Drive, Bedford
Headteacher: Mr. P. Hodgson
Tel: Bedford 84841
No. 18 Co-Educational Upper School and Community College, no. on roll 1,dd0 approx.
Required for September 1983, a TEACHER OF MATHEMATICS for a part-time post (0.6).
The successful candidate should be capable of teaching to 'O' Level. There is the possibility of 'A' level work for a suitably qualified and experienced candidate.
Application forms and further details from the Headmaster, are available upon request. Please apply immediately. (11183) 133429

BEDFORDSHIRE

NORTHERN AREA
ST JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. A. Grace
Tel: Bedford 48261
11 - 18 Co-Educational Comprehensive Upper School, no on roll 700 approx.
Required for September 1983, a SPECIALIST TEACHER OF MATHEMATICS. Scale 1 to teach the subject throughout the School. There is opportunity for some practical work for a suitably qualified and experienced candidate.
Application forms and further details from the Headmaster are available. (1183) 133429

BEDFORDSHIRE

CEDARS UPPER SCHOOL & COMMUNITY COLLEGE
Montmorx Road, Bedford
NOR 1,000 Scale 1/1 PA
Sixth Form 165
Headmaster: Mr P. Stows, M.A.
A graduate teacher of Mathematics to join a strong department of high ability. Scale 2 Scale 1 Courses to CSE level will be available. 'A' level work will be available if a suitably qualified candidate. The school has its own extensive computer laboratory facilities.
Cedars Cedars is a Purpose-built Upper School (13 - 18) including adult and community facilities on site.
Application forms and further details are obtainable from the Headteacher, to whom completed forms should be returned. (11 1357) 133429

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
TEACHER OF MATHEMATICS
Sea main Ad under Maths Scale 1. (1112781 1dd42d

SOMERSET

FROME COLLEGE
Frome

11d - 18 Mixed Comprehensive 1300 and F.E. College combined on separate sites)

Urgently required for September 1983, Teacher of Mathematics. Possibility of a Scale 2 post for suitable applicant.

Temporary appointment for the Autumn term 1983. New mathematics taught throughout the College.

Applications, immediately, to the Principal at the College giving full details of qualifications and experience. Please enclose envelope with post title, SAE for job description application (1 3011d) 133430

BUFFOLD

SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(Mixed comprehensive 13 - 18 Sixth Form)
MATHEMATICS - Curriculum development and assessment - Scale 3.
Required for January, 1984 to join a strong department. The School is piloting a new S.M.P. 11 - 16 scheme. Well established 'A' level courses in Sixth Form.
Forms and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (138871) 1dd46d

Scale 1 Posts

AVON COUNTY

WELLSWAY SCHOOL
Charnhay Road, Kingswhem, Bristol BS13 7PR
Wellsway is an 11 - 18 mixed comprehensive school of 1320 pupils, 165 of whom are in the Sixth Form. The school lies in a pleasant area between Bristol and Bath and is on the edge of the green belt and close to delightful countryside.
Required for September 1983 an enthusiastic and well qualified teacher of Mathematics (Scale 1). The ability to teach to 'A' level will be a future requirement. The school has ten computers and an interest in the development of Computing would be advantageous.
Please apply immediately to the Head giving usual details and a telephone number. (103881) 133442

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ST HELENS SCHOOL
Carlton Road, Barnsley S71 3HT
Tel: 0226 [illegible]
Headteacher: Mr. [illegible]
Required for September 1983 a Teacher of MATHEMATICS (Scale 1).
The successful candidate would be expected to teach integrated Humanities to pupils in the Lower School during the 1983/84 Academic Year.
Application by letter in the first instance, stating full curriculum vitae and names and addresses of two referees, to the Headteacher of the School as soon as possible. (201149) 133449

BEDFORDSHIRE

NORTHERN AREA
MARTON LOWER SCHOOL
Wootworth Drive, Bedford
Headteacher: Mr. P. Hodgson
Tel: Bedford 84841
No. 18 Co-Educational Upper School and Community College, no. on roll 1,dd0 approx.
Required for September 1983, a TEACHER OF MATHEMATICS for a part-time post (0.6).
The successful candidate should be capable of teaching to 'O' Level. There is the possibility of 'A' level work for a suitably qualified and experienced candidate.
Application forms and further details from the Headmaster, are available upon request. Please apply immediately. (11183) 133429

BEDFORDSHIRE

NORTHERN AREA
ST JOHN HOWARD UPPER SCHOOL
Biddenham Turn, Bedford
Headmaster: Mr. A. Grace
Tel: Bedford 48261
11 - 18 Co-Educational Comprehensive Upper School, no on roll 700 approx.
Required for September 1983, a SPECIALIST TEACHER OF MATHEMATICS. Scale 1 to teach the subject throughout the School. There is opportunity for some practical work for a suitably qualified and experienced candidate.
Application forms and further details from the Chief Education Officer, Teachers Section, Education Department, Floor 2, Leopold Street, Sheffield S1 2JG. Completed forms should be returned to the above address not later than 1st July 1983. (01433) 1dd42d

BERKSHIRE

KENNET COMPREHENSIVE
Stoney Lane, Thatcham, Nr. Newbury, Berks.
N.O.R. 1100 11 - 18
Comprehensive, mixed, 6FE)
Required for September TEACHER OF MATHEMATICS (Scale 1).
Apply in the first place by letter to the Headmaster at the school, enclosing SAE and C.V.
Closing date July 4th.
Berkshire County Council is an equal opportunity employer. (1147257) 1dd42d

BERKSHIRE

NARSECHEL HIGH SCHOOL
Northampton Avenue, Slough SL1 3BW
N.O.R. 3dd (co-ed Grammar, 13d in dth Form)
Required for September 1983, or as s.a.e.p. thereafter TEACHER OF MATHEMATICS (Scale 1) to teach 'O' level, 'A' level, interest in Computer Studies very welcome. There are links with Oxford and Cambridge and the school has a good record in preparing students for higher education courses in Maths and Science.
Letters of application with full C.V. stating interests and other teaching subjects offered and names and addresses of 2 referees to the Headmaster (s.a.e.p. (SAE)).
Berkshire County Council is an equal opportunity employer. (138141) 1dd49d

BERKSHIRE

FURZE PLATT
SENIOR SCHOOL
Furze Platt Road,
Maidenhead, Berks. SL6 7NO
N.O.R. 1030 (dPE co-ed)
Required in September 1983 ASSISTANT TEACHER FOR MATHEMATICS (Scale 1), higher a Mathematics Specialist or Teacher with the possibility of a little teaching in some appropriate subsidiary subject. Ability to teach 'A' level Mathematics or Computer Studies an advantage.
Apply immediately by letter to the Headmaster stating ease, qualifications, experience and other relevant information and naming two referees.
Berkshire County Council is an equal opportunity employer. (1d4781 133429

BERKSHIRE

THE SLUMBERSNE SCHOOL
Chosgrove Way, Woodley, Reading, Berks.
N.O.R. 1360 (Comprehensive 13d in dth Form)
Required for September 1983 TEACHER OF MATHEMATICS (Scale 1) to join a thriving Department to teach throughout the age and ability range.
Applicants should be able to teach 'A' and the bands of 'A' level work.
Further details available from the Headteacher.
Closing date Friday, July 1st.
Berkshire County Council is an equal opportunity employer. (134687) 133429

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
WARA PARK GRAMMAR SCHOOL
Wara Road, Bradford
Required for September in this 13 - 18 mixed comprehensive school, a Scale 1 teacher of Mathematics, commencing at the lower 'A' level. Willingness to teach Mathematics throughout the school and the bands of 'A' level would be useful in the department which has worked closely in the past with universities in teaching and the successful applicant would join a very unified team of committed staff.
KING BARRY HIGH IMIXEOI SCHOOL
Princes Avenue, NW9 8JR
(Roll 1Sdd, 11 - 18)
Required from September, an enthusiastic MATHEMATICS TEACHER (Scale 1) to join a successful department to teach the subject throughout the school to 'A' level. An interest in Computer Studies is a definite advantage to assist with extra curricula activities would be welcome.
MATRBMATICS TEACHER to join a successful department, the school has a good record in preparing students for higher education courses in Maths and Science.
Letters of application with full C.V. stating interests and other teaching subjects offered and names and addresses of 2 referees to the Headmaster (s.a.e.p. (SAE)).
Berkshire County Council is an equal opportunity employer. (138141) 1dd49d

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
THE GRANGE SCHOOL
Wheatley Road, Keighley
Comprehensive Upper School, 13 - 18 years, mixed, 140 in years 4a and seven.
Required for September 1983, a teacher of Mathematics, Scale 1 to work in the department (individualised learning Mathematics Project - Keighley based).
Applicants should be qualified to Mathematics and will be involved initially with work in the pre-history area though there will be opportunities on the 'A' level and CSE and Guides courses.
Applicants with previous teaching experience will be considered and need not apply.
Further details and application forms, per job description (enclose s.a.e. please) from the Headteacher, Mrs. Jean Coldwell, The Grange, Bradford BD9 6HT to whom completed forms should be returned by 8th July 1983.
Keighley ET dd6Sd/7SS.
Bradford is an equal opportunities employer and welcomes applications from all sections of the community regardless of race, sex, creed or disability. Unless otherwise stated. (1011 1) 133429

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
THE GRANGE SCHOOL
Wheatley Road, Keighley
Comprehensive Upper School, 13 - 18 years, mixed, 140 in years 4a and seven.
Required for September 1983, a teacher of Mathematics, Scale 1 to work in the department (individualised learning Mathematics Project - Keighley based).
Applicants should be qualified to Mathematics and will be involved initially with work in the pre-history area though there will be opportunities on the 'A' level and CSE and Guides courses.
Applicants with previous teaching experience will be considered and need not apply.
Further details and application forms, per job description (enclose s.a.e. please) from the Headteacher, Mrs. Jean Coldwell, The Grange, Bradford BD9 6HT to whom completed forms should be returned by 8th July 1983.
Keighley ET dd6Sd/7SS.
Bradford is an equal opportunities employer and welcomes applications from all sections of the community regardless of race, sex, creed or disability. Unless otherwise stated. (1011 1) 133429

BRENT

LONDON BOROUGH OF BRENT
BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL
Salusbury Road, NW6 dPS
(Roll: 15d, 11 - 18)
Priority School
Required from September - TEACHER OF MATHEMATICS (Scale 1) to join a very alert and progressive department. Knowledge of the SMILE teaching programme an advantage and ability to offer subject at least to 'O' level essential. This is a department which has worked closely in the past with universities in teaching and the successful applicant would join a very unified team of committed staff.
KING BARRY HIGH IMIXEOI SCHOOL
Princes Avenue, NW9 8JR
(Roll 15dd, 11 - 18)
Required from September, an enthusiastic MATHEMATICS TEACHER (Scale 1) to join a successful department to teach the subject throughout the school to 'A' level. An interest in Computer Studies is a definite advantage to assist with extra curricula activities would be welcome.
TEACHER OF MATNSMATICS (Scale 1) ENGLISH - Ultimately half the time will be spent in teaching English, subject. Candidates should indicate level to which they can teach Mathematics and Science. Ability to help with Games and extra curricula activities would further recommendation. Scale 1.
NEASDEN NIGN IMIXEOI SCHOOL
Quainton Street, NW10
(Roll 1Sdd, 11 - 18)
Required from September, AN ENGLISH TEACHER (Scale 1 or 2) able to teach to 'A' level preferably with experience in Computer Science.
Salary dependent upon qualifications and experience, on a pro rata basis.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex or Sexual Orientation and from Registered Disabled Persons. Brent is a fundamentally committed to Multicultural Education.
Application forms (sae) obtainable from the Head teacher, telephone within 2 days. (138871) 1dd42d

BROMLEY

LONDON BOROUGH OF BROMLEY
ST JOHN'S BOSCH SCHOOL
FOR BOYS
Crofton Road, Orpington, Nonr BR6 8LD
Tel: Orpington 51d76
A Form Entry Comprehensive
Required September 1983 an enthusiastic graduate to teach Mathematics throughout the school to O.C.E. 'A' level Candidates willing to continue an interest in statistics, or computer studies will be given the opportunity to help with the development of these courses in the Sixth Form. The school has 10 microcomputers and a network of 8 additional machines. The Computer Studies offers a wide range of courses including Mathematics, Mechanics and Mathematics with Statistics at 'A' level.
The school is housed in modern buildings on a site shared for Girls. The Joint Sixth Form of 3d4 boys and girls offers a wide range of subjects including 'A' level courses. London Arop Allowance payable.
Application forms available from the Acting Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 11th July 1983. (1128141) 133429

BROMLEY

LONDON BOROUGH OF BROMLEY
PARKLEY WOOD SCHOOL
Lovibonds Avenue,
Orpington, Kent BR6 8SR.
Required for September 1983, teacher of Mathematics (Scale 1) to join a department planning a new course to O level and an all-ability scheme.
Ability to help involve teaching Mathematics to the class - B; also to help with new courses at the 6th form.
Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 11th July 1983. (1108471) 133429

BUCKINGHAMSHIRE

WYCOMBE AREA
SEVCOURT SCHOOL
New Road, Bourne End SL8 5BH
Head: Mr. C.S.J. Barratt, M.A.
Roll: dd0 mixed.
Required from September 1983, Mathematics teacher, mainly lower school, preferred but not essential, ability to help with the development of computer studies.
Applications by letter to the Headmaster with full details of qualifications and experience, including salary expected and two referees. (138361) 133429

DURHAM

COUNTY COUNCIL
MATHEMATICS TEACHERS
Applications are invited from qualified teachers for Secondary Mathematics posts, both permanent and temporary, to commence on 1st September, 1983, in various Durham County Schools.
Applicants should clearly indicate which schools they seek.
Further details available from Director of Education, County Hall, Durham CR1 5UJ.
Closing date for receipt of applications: 8th July, 1983. (12141) 133429

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
SOUTH SCHOOL AND THE CROSSLEY AND DOBSON SCHOOL
Savile Park
Halifax HX3 0UG
Required from August 1983 a graduate teacher of Mathematics (Scale 1) Opportunity to teach 'A' level for suitable applicant.
Apply in the first place to the Headteacher by letter giving full details of qualifications and experience and two referees. (1142801) 133429

CAMBRIDGESHIRE

SUBFELDO COMMUNITY SCHOOL
Orton Longueville, Peterborough PE2 0RG
(11 - 16)
Principal: Mr. W.R. Stirling M.A.
Tel: Peterborough 638014
GROUP 5
TEACHING POST JANUARY 1984 OR 30 JANUARY POSSIBLE
Assistant Teacher of Mathematics - Scale 1 to join a thriving team.
Knowledge of modern Mathematics and an interest in computer education plus a willingness to teach Computer Studies is essential.
Possible housing assistance. For further particulars and an application form available from the Principal at the above address (s.a.e. first class) returnable immediately. (138061) 133429

DERBYSHIRE

NASLANO HALL SCHOOL
Broomfields Avenue, The Green, Ilkeston, Derbyshire DE7 8LP

For September Teacher for Mathematics - Scale 1. Ability to help with computer studies an advantage.

Letters of application with curriculum vitae and details of 3 referees to the Headmaster.
Derbyshire County Council is an equal opportunity employer. (107301) 133428

DEVON

Please see displayed advertisement on page 51. (1134d) 133429

DDNCASTER

HATFIELD NIGH SCHOOL
Ash Hill, Hatfield, Doncaster DN7 6HP

Tel: Oonceater 840681

Headmaster: Mr A.V. Brookman B.A.

Required for January 1983, in this group 13 - 18 mixed comprehensive school, a male teacher of Mathematics to teach O.C.E. 'O' level Mathematics to pupils of average and below ability. Opportunity to teach 'A' level Mathematics across the ability range is available. Scale 1 for suitable qualified applicant. Courses in Mathematics to CSE, GCE and 'A' level. Ability to teach Statistics at 'O' and 'A' level is essential, and experience in Computer Studies up to 'O' level would be an advantage. The successful applicant would also be expected to contribute in various ways to the general administration of the Mathematics Department.

Apply by letter to the Headmaster, enclosing curriculum vitae and the names of two referees. Details of the above post (please) to whom completed forms should be returned by 11th July 1983. (1128141) 133429

DONCASTER

THE McAULDY SCHOOL
Cantley Lane, Doncaster DN4 6QF.

(Comprehensive 11 - 18 years, 1340 on roll)

TEACHER OF MATNSMATICS SCALE 1

Required for September 1983. A qualified graduate teacher to teach Mathematics initially in the 11 - 15 age range to all levels of ability. The Department hope a present commitment to Computer Studies, therefore, an enthusiasm for this subject would be an advantage.

Further particulars and application forms available from the Headmistress, stamped addressed envelope.

to whom the completed forms should be returned by 8th July 1983. (1128141) 133429

BROMLEY

LONDON BOROUGH OF BROMLEY
COLYNS SCHOOL
Wellon Road, Clacton-on-Sea, Tel: Clacton 4d4dd.
(Roll 1d80)
MATHEMATICS, SCALE 1
Required September or January, a graduate teacher of Mathematics. Scale 1.
Applicants should be able and willing to teach the full age and ability range.
Apply by letter to the Headmaster as soon as possible, giving full professional details and the names, addresses and telephone numbers of two referees. (11 5301) 133429

GLOUCESTERSHIRE

CLEVE SCHOOL
Gloucester Cleve, Nr. Bristol
Required from September, teacher of Mathematics. Ability to take classes above the ability range up to 'O' and 'A' Levels and with the development of computer Studies. There are good departmental facilities in this mixed comprehensive school which has 14dd pupils on the roll.
Apply directly by letter to the Headmaster giving details and names of two referees. Information on the department and the school will be forwarded to applicants on receipt of S.A.E. (130381) 133429

GLOUCESTERSHIRE

COLWELL SCHOOL FOR GIRLS
Derby Road, Gloucester
Required September or January in this 11 - 18 Girls Grammar School, Graduate teaching of the subject throughout the school including the addition of A level. Ability to assist with computer studies an advantage. Scale 3 cost of living allowance. Experienced candidates.
Apply by letter giving full curriculum vitae and names of two referees to the Headmistress as soon as possible. (130981) 133429

HAMPSHIRE

QUEEN MARY'S COLLEGE
Basingstoke
Required for January, 1984 Teacher of Maths to teach to 'A' level with ability to teach Physics to members of staff are appointed as resident tutors. A Level is subject teachers.
Apply in the first place to Mrs. Queen Mary's College, Nort RG. (138981) 133429

HARINGEY

Progress with Numerity

GLADSMORE COMMUNITY SCHOOL
Tottenham
11 - 18 years.
Comprehensive, Co-educational Community School
Roll 1ddd, to include a large Sixth Form.
Required in MATHEMATICS
Scale 1 - Ability to teach to 'A' level essential.
An exciting opportunity to join a new and developing Comprehensive Community School.
Required for September 1983: Lively, well qualified Mathematician to join a forward-looking, large team of young enthusiasts who are developing numbers, new approaches to the Mathematics curriculum.
Shortlisted candidates will be invited to visit the School prior to the interview.
London Allowance (£838) payable.
Removal Expenses - 1dd% allowed in approved cases.
Please apply immediately, by letter in the first instance, to the Headmasher Ceajanete, The Grayton School, Gladesmore Road, Tottenham N15 4RT (telephone 01-8dd 0584), together with a curriculum vitae and the names and addresses of two referees.
Haringey is an equal opportunity employer. (1388) 133429

HAVERING

LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Forest Lane, Romford RM5 3LO
Roll 1188 Mixed)
Tel: Romford 4d419
Headmaster: Mr. R.A. Atherton
SCALE MATNMATICS
Required for September 1983, a teacher of Mathematics to join a large state department with a member outlook. 'CE 'A' level courses are popular. This is a temporary post, to the end of the Spring Term. Maternity leave of the present incumbent. An opportunity in small group work could be an advantage, but examination work is available for a suitably qualified candidate.
Letters of application should be sent to the Headteacher, from whom further details are available, including curriculum vitae and the names of two referees. (134281) 133429

HERTFORDSHIRE

LONGDEAN SCNOOL
Hemel End, Kamel Nemnstead
Roll 1d80 pupils, 198 in Vith Form
Required for September graduate teacher of MATHEMATICS Scale 1, to teach in this mixed comprehensive Department with four hundred pupils taking 'O' level Mathematics (single and double) and 'A' level Mathematics with Mechanics.
Apply by letter to the Headmaster with full curriculum vitae, giving the names of two referees. (134371) 133442

HERTFORDSHIRE

BISHOPSLEA SCNOOL
Bishops Road, Cheshunt, Herts
800 Pupils, 11 - 18 mixed, all ability. 86 in Sixth Form.
Required for September 1983, teacher of Mathematics. Scale 1.
Applicants should be able and willing to teach the full age and ability range.
Apply by letter to the Headmaster as soon as possible, giving full professional details and the names, addresses and telephone numbers of two referees. (11 5301) 133429

HERTFORDSHIRE

SNBRSOBE SCNOOL
Rock Lane, Redbourn, Nr. St. Albans
TEACHER FOR SEPTEMBER, full-time Mathematics, teacher, Scale 1. The school possesses 11 - 18 school (870 on roll) 100 in the Sixth Form.
SMP Mathematics is taught throughout the school in a purpose-built Mathematics block. All levels taught up to 'A' and 'S' level.
Common curriculum Resource Centre with full resources facilities.
Please write immediately to the Headmaster, giving interests and curriculum vitae, and the names, addresses and telephone numbers of two referees. (11384) 133429

HOUNSLOW

NOUNSLOW MANOR SCHOOL
Prince Regent Road, Nounslow TW4 7NE
Tel: 01-572 1461
Head Teacher: Mr. O.R. de [illegible] B.Sc.
Co-educational - 1370 pupils, 11 to 18 Sixth Form.
Required from September, 1983 a teacher of Mathematics. Scale 1. Applications are invited from well qualified and enthusiastic teachers with a strong commitment to comprehensive education and a willingness to support and contribute to the outstanding work of this department. The successful candidate will be part of a team of full-time and part-time staff established and successful departmental courses in Mathematics to C.S.E., 'O' and 'A' levels.
London Allowance £616 p.a.
Closing date: Within two weeks.
Letters of application, in the first instance, to the Head Teacher, from whom further particulars can be obtained; giving full details of experience, interest and qualifications, the names and addresses of two referees. Enclosed stamped addressed envelope. (13401) 133429

HOUNSLOW

CRANFORD COMMUNITY SCHOOL
Cranford Lane, Cranford, Hounslow TW5 9PD
Tel: 01-897 3201
Head: Mrs Anne Jonne B.A.
Required from September 1983 (1 term only) a teacher of MATHEMATICS Scale 1.
London Allowance: £838 p.a.
Cranford Community School is a fully comprehensive, co-educational, purpose-built Community School.
Mathematics Department has a staff including a Computer Laboratory. There are currently 3d 'A' level students and courses for pupils of all abilities.
For full details apply with curriculum vitae and stamped addressed foolscap envelope to the Head as soon as possible.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (1ddd6) 1dd42d

HOUNSLOW

LAMPTON SCHOOL
Lampton Avenue, Hounslow, TW3 4BP
Tel: 01-570 1856
Head Teacher: Mr. D.N. Lawrence
(Co-educational: 838 pupils 11 - 18 comprehensive)
Required for September, 1983 teacher of Maths and Economics (Scale 1). Maths is taught throughout the school with large groups regularly taking Mathematics at 'O' level. Courses in the first five years, using Nuffield or traditional and modern maths.
Economics is being newly introduced into the school next year, September, 1983 is being primed at 'O' level to Sixth Form students.
Applications are welcome from experienced or serving teachers.
Closing date for the receipt of applications is one week from the appearance of this advertisement.
Letters of application should be addressed in the first instance to the Headteacher giving details of qualifications and names and addresses of two referees (s.a.e. please). Please quote Ref. 1d.
LONDON ALLOWANCE: £838 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (1ddd1) 133428

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SECONDARY DIVISION
SWANSCOMBE SCHOOL
Swanscombe Street,
Swanscombe DA10 dRO
Roll 583 (mixed)
Greenhithe 64236d
Teacher of Maths required September or January - please state which subject. Scale 2 possible for suitable applicant.
Candidates seeking first appointment considered for Scale 1. Swanscombe is a Secondary School with 11 - 16 Technicdd Scheme for Secondary organisation. Fringe benefits are good.
Apply with full curriculum vitae, and the names of two referees, to the Headmaster at the school, quoting date 8th July, 1983.

NORTHFLEET SCHOOL FOR GIRLS

Null Road, Northfleet, Kent. (Roll 1320)
Required for September, 1983, a Temporary Teacher to join the mathematics department at this school. This will be initially a temporary post for the Autumn Term only, covering a period of maternity leave, with possibility of a permanent position. Scale 1 is available for a suitably qualified and experienced teacher.
Applications by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two referees (S.A.E. please) [illegible] 1983. (1383e7) 1dd42d

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
A Voluntary Controlled Grammar School of 675 boys, 1710 in the Sixth Form)
Required in September 1983 a well-qualified teacher of Mathematics throughout the School, including a share of work in Sixth Form to 'A' and 'S' level. A willingness to assist with coaching games, cross-country, Scouts or these would be welcome.
Salary: Burnham Scale 1, plus London Allowance £616.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and the names of two referees. (1ddd8) 133429

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
SEVENOAKS CHALLONER R.C. SCHOOL
Manor Drive North, New Malden, Surrey KT3 dPS
Tel: 01-942 0711
No. On Roll: d80 Boys, 11 - 18 Mixed
Required for September, 1983 a teacher of MATHEMATICS with the ability to teach all levels throughout the school. Scale 1 post with the possibility of Scale 2 for an outstanding candidate. Interest in COMPUTER STUDIES and/or willingness to teach Boys' Games would be welcome. London Allowance £616.
Application forms obtainable from the Headmaster, to whom they should be returned within fourteen days of this advertisement. (14d01) 133429

KIRKLEES

METROPOLITAN COUNCIL
CORPORATE OF EDUCATION, SERVICES
MOUNTAINTOP HIGH SCHOOL
Hoys Road, Dalmirth, Huddersfield HD7 2SE
Roll: 938
Required for the academic year 1983/84 temporary teacher of MATHS SCALE 1 in this successful and forward looking department. The person appointed will be expected to teach the full age and ability range. Some enthusiasm for and qualified of computing would be an advantage.
Letters of application with curriculum vitae to the Head Teacher as soon as possible. (181161) 1dd4d

LEICESTERSHIRE

JOHN CLEVELAND COLLEGE
Forest View, Bitt Lane, Blackby, Leics
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
Roll: 1854
MATHEMATICS SCALE 1

Required September, August, teacher of Mathematics to C.S.E. and 'O' level, the particular interest in the teaching of the slow learner will be an advantage.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (11351) 133429

LEICESTERSHIRE

ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncote Road, Leicester
SCIENCE/MATHS
Please see Secondary Scale 1 Science. (111161) 133429

LEICESTERSHIRE

KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray, Leics.
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
ROLL 1616
MATHEMATICS SCALE 1

Required August, graduate teacher of Mathematics to teach to full ability range, including 'A' level pure maths and either mechanics or statistics. Advantageous to teach 'O' level computer studies.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (11311) 133429

LEICESTERSHIRE

(VANDIE HIGH SCHOOL AND COMMUNITY COLLEGE)
North Street, Ashby de la Zouch, Leics
In the Leicestershire plan for the re-organisation of secondary education
11 - 14 High
MATHEMATICS SCLAE 1

Required, a teacher of Mathematics throughout and willing to teach any other subjects offered.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. (11341) 133429

LEICESTERSHIRE

JOHN CLEVELAND COLLEGE
Forest View, Bitt Lane, Blackby, Leics
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
Roll: 1854
MATHEMATICS SCALE 1

Required September, August, teacher of Mathematics to C.S.E. and 'O' level, the particular interest in the teaching of the slow learner will be an advantage.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (11351) 133429

LINCOLNSHIRE

RE-ADVERTISEMENT
ASSISTANT TEACHER
LINCOLN CHRIST'S HOSPITAL VA SCHOOL
SURNHAM SCALE 1
NOR 12dp

Graduate Mathematician required from September 1983 to teach up to and including 'A' level, opportunity to work with computers available. Note with games or other extra-curricular activities welcomed.

For forms/details send SAE to Mr. Wrigley, Head, Lincoln Lng 7PN. Closing date 11th July 1983. (1131711) 133429

LINCOLNSHIRE

ASSIS

SECONDARY MATHS
continued

ROTHERHAM
METROPOLITAN COUNCIL

MALTBY COMPREHENSIVE SCHOOL

(1 - 18 Mixed. Approx. 1670 on roll. Approx. 135 in 6th form

Required for September, 1983. ASSISTANT TEACHER SCALE 1 Required for Mathematics, to teach to all levels in the main school. Closing Date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AJ. Telephone Rotherham 812841.

W.B. Muegatt, Director of Personnel Resources. (13343) 133422

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

ETHAN BRAMHURST R.C. HIGH SCHOOL

(11 - 18 Comprehensive)

Required for September 1983 MATHEMATICS Scale 1.

Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to the Head Teacher, Wood Green Road, Wednesbury, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (13214) 133422

SEFTON
METROPOLITAN BOROUGH OF SEFTON

EDUCATION COMMITTEE

BOOTLE-BANK GIRLS' HIGH SCHOOL

(11 - 18 Comp. 1008 on roll Hastings Road, Southport, Merseyside

TEACHER OF MATHEMATICS (Scale 1) required for September 1983, to play a full and active role in the work of the department. An interest in computer work would be an asset.

Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the school, to whom completed forms must be returned.

Closing date: 8th July 1983. 1001181 133422

SHEFFIELD
CITY OF SHEFFIELD

EDUCATION DEPARTMENT

BROOMHILL SCHOOL

Richmond Road, Sheffield S13 8PE

Required for September 1983, a temporary teacher of Mathematics and Science, to cover a period of maternity leave for approximately two terms. The ability to offer some expertise in Physics would be an advantage.

Apply by letter direct to the Headteacher at the school enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. (1107981) 133422

SHEFFIELD
CITY OF SHEFFIELD

EDUCATION DEPARTMENT

BROOMHILL SCHOOL

Richmond Road, Sheffield S13 8PE

Required for September 1983, a temporary teacher of Mathematics and Science, to cover a period of maternity leave for approximately two terms. The ability to offer some expertise in Physics would be an advantage.

Apply by letter direct to the Headteacher at the school enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. (1107981) 133422

SHEFFIELD
CITY OF SHEFFIELD

EDUCATION DEPARTMENT

BURGRAVE SCHOOL

East Bank Road, Sheffield S2 3PZ

1 Endorsement Previous applicants need not re-apply. Required for September, a suitably qualified teacher of Mathematics. This post offers interesting and challenging opportunities for an enthusiastic mathematician to participate in the reorganisation of a department. An interest in practical and social aspects of Mathematics plus sympathy with mixed ability teaching and the 16+ examinations are desirable. Scale 1.

Apply by letter to the Headteacher of the School, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. 133422

SHEFFIELD
CITY OF SHEFFIELD

EDUCATION DEPARTMENT

ANNA OF CLEVES SCHOOL

Dinnaclose Road, Sheffield S12 3QE

Required for September, 1983, a graduate mathematician for the post of Teacher of Mathematics (Scale 1). An interest in computing would be an advantage.

Apply by letter directly to the Headteacher at the school enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: Thursday 1st July, 1983. (01468) 133422

SHROPSHIRE
EDUCATION COMMITTEE

ADELEY COUNTY COMPREHENSIVE SCHOOL

Court Street, Madeley, Telford TF7 5DZ

Maths Scale 1 (Permanent) September 1983.

Enthusiastic to teach across ability range and to 'O' Level.

Further particulars and application forms available from the Headmaster (SAM) 1936831 133422

SHROPSHIRE
EDUCATION COMMITTEE

THE GROVE SCHOOL

Newcastle Road, Market Drayton TF9 1JT

Headmaster: Mr W G Pickthall

MATHS SCALE 1

Required for September, Scale 1 Maths teacher for all abilities.

Apply by letter with names of 2 referees to the Headmaster. (Ref. 1/1/83) (1135411) 133422

SHROPSHIRE
EDUCATION COMMITTEE

THE SHELVIDERS SCHOOL

Somers Road, Shrewsbury SY2 5LA

For September, temporary vacancy - Scale 1 Teacher of Mathematics with Computer Studies.

Further details from the Head. (1118511) 133422

ST. HELENS
Education Committee

HAYCOCK HIGH SCHOOL

Clipsley Lane, St. Helens, Merseyside

(11 - 16 years mixed Comprehensive. (Approx. 784 on roll)

MATHEMATICS (SCALE 1)

Required for September, 1983.

Application forms are available from the Head Teacher (Tel. St. Helens 24581) to whom they should be returned as soon as possible. (13003) 133422

ST. HELENS
EDUCATION COMMITTEE

FARR HIGH SCHOOL

Fleet Lane, St. Helens WA9 1BT

(11 - 13 years mixed Comprehensive. (135 on roll. 81 in sixth form)

FRENCH SCALE 1

Required for September, 1983. There is the possibility of work in A level. The ability to teach German would be an advantage.

Application forms are available from the Head Teacher (Tel. St. Helens 24581) to whom they should be returned as soon as possible. (13417) 133422

STAFFORDSHIRE
EDUCATION COMMITTEE

EDENSOR HIGH SCHOOL

Broadock Street, Stoke-on-Trent, Staffs ST6 3NA

Assistant Teacher required for September 1983.

MATHEMATICS (Scale 1). Suitable for an enthusiastic teacher to teach in this comprehensive school (11-16 years). An interest in Modern Mathematics would be useful.

Application forms available on receipt of a stamped addressed envelope.

Closing date: 10th July 1983.

Apply to the Headteacher, Edensor High School, Broadock Street, Stoke-on-Trent, Staffs ST6 3NA

STOCKPORT
SREDBURY COMPREHENSIVE SCHOOL

Derrytown Lane, Romiley, Stockport SK6 4JA

TEACHER MATHEMATICS AND COMPUTER STUDIES SCALE 1. (ref: 21871)

To teach throughout the school.

Application forms obtainable from and returnable to the Headteacher quoting reference by 1st July 1983. (135081) 133422

STOCKPORT
TEACHER MATHEMATICS

Scale 1 (Ref: 2 (b))

HINDSWAY SCHOOL

Foxland Drive, Cheadle, Stockport SK8 1QA

Well qualified teacher required to teach across all ability in this 11 - 18 mixed comprehensive school.

Application forms obtainable from and returnable to Mr. C.J. Nicholls, Headteacher, Cheadle, C/o Broadway School, High Grove Road, Cheadle, Stockport SK8 1NF, quoting reference by 1st July 1983. (138142) 133422

SUFFOLK
Inner London Education Authority

WESTERSTONE HALL BOARDING SCHOOL

Nr. Ipswich, Suiffolk IP9 1AZ

Co-Ed Boarding Comprehensive. 11 - 18 years Tel: Woolverstone 201.

Required for September 1983 a Graduate Teacher of Mathematics. This post offers interesting and challenging opportunities for an enthusiastic mathematician to participate in the reorganisation of a department. An interest in practical and social aspects of Mathematics plus sympathy with mixed ability teaching and the 16+ examinations are desirable. Scale 1.

Apply by letter to the Headteacher of the School, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. 133422

SUFFOLK
CLAYDON HIGH SCHOOL

(11 - 16 mixed comprehensive 730

Church Lane, Claydon, Ipswich IP6 0EQ

Required for September, 1983 Scale 1 TEACHER OF MATHEMATICS to teach throughout the school.

Apply immediately to the Headmaster, enclosing s.a.e. for details. (135381) 133422

SUNDERLAND
BOROUGH OF SUNDERLAND

EDUCATION DEPARTMENT

BENNETT HOUSE SCHOOL

Portsmouth Road, Sunderland SR4 8NS

(Group 1a)

Required for September, 1983:-

1. Teacher of Remedial Mathematics (Scale 1).

2. Teacher of Mathematics (Scale 1) to include remedial work.

Application forms obtainable from the headteacher, on the receipt of a stamped addressed envelope to be returned to him by 8th July, 1983. (135891) 133422

SURREY
EDUCATION COMMITTEE

HORLEY COMPREHENSIVE SCHOOL

(13 - 18 Mixed Comp. H.O.R. 638 inc. 85 Sixth Form)

Balcombe Road, Horley

TEMPORARY MATHEMATICS Scale 1

Teacher required September 1983. To cover maternity leave. To teach to C.S.E. and 'O' level.

Apply with C.V. to Head. (135881) 133422

SURREY
EDUCATION COMMITTEE

HORLEY COMPREHENSIVE SCHOOL

(13 - 18 Mixed Comp. H.O.R. 638 inc. 85 Sixth form).

Required for September 1983. a temporary teacher of Mathematics and Science, to cover a period of maternity leave for approximately two terms. The ability to offer some expertise in Physics would be an advantage.

Apply by letter direct to the Headteacher at the school enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. (1107981) 133422

SUFFOLK
Inner London Education Authority

WESTERSTONE HALL BOARDING SCHOOL

Nr. Ipswich, Suiffolk IP9 1AZ

Co-Ed Boarding Comprehensive. 11 - 18 years Tel: Woolverstone 201.

Required for September 1983 a Graduate Teacher of Mathematics. This post offers interesting and challenging opportunities for an enthusiastic mathematician to participate in the reorganisation of a department. An interest in practical and social aspects of Mathematics plus sympathy with mixed ability teaching and the 16+ examinations are desirable. Scale 1.

Apply by letter to the Headteacher of the School, enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. 133422

SUFFOLK
CLAYDON HIGH SCHOOL

(11 - 16 mixed comprehensive 730

Church Lane, Claydon, Ipswich IP6 0EQ

Required for September, 1983 Scale 1 TEACHER OF MATHEMATICS to teach throughout the school.

Apply immediately to the Headmaster, enclosing s.a.e. for details. (135381) 133422

SUNDERLAND
BOROUGH OF SUNDERLAND

EDUCATION DEPARTMENT

BENNETT HOUSE SCHOOL

Portsmouth Road, Sunderland SR4 8NS

(Group 1a)

Required for September, 1983:-

1. Teacher of Remedial Mathematics (Scale 1).

2. Teacher of Mathematics (Scale 1) to include remedial work.

Application forms obtainable from the headteacher, on the receipt of a stamped addressed envelope to be returned to him by 8th July, 1983. (135891) 133422

SURREY
EDUCATION COMMITTEE

HORLEY COMPREHENSIVE SCHOOL

(13 - 18 Mixed Comp. H.O.R. 638 inc. 85 Sixth form).

Required for September 1983 a temporary teacher of Mathematics and Science, to cover a period of maternity leave for approximately two terms. The ability to offer some expertise in Physics would be an advantage.

Apply by letter direct to the Headteacher at the school enclosing full curriculum vitae and the names and addresses of two referees. Closing date: 30 June 1983. (1107981) 133422

SURREY
EDUCATION COMMITTEE

SUNBURY MANOR SCHOOL

(11 - 18 MIXED COMP) c/o Sunbury College,

Beverley Road, Sunbury On Thames

MATHEMATICS Scale 1 Teacher required September 1983.

Applications from Probationers welcomed.

Applications and further details from Head. (13420) 133422

SURREY
EDUCATION COMMITTEE

EDUCATION COMMITTEE

SUNBURY MANOR SCHOOL

(11 - 18 MIXED COMP) c/o Sunbury College,

Beverley Road, Sunbury On Thames

MATHEMATICS Scale 1 TEMPORARY

Probationers welcomed.

Applications and further details from Head. (13420) 133422

SURREY
EDUCATION COMMITTEE

THE CRANWELL SCHOOL

(13 - 18)

TEMPORARY MATHEMATICS

(Ref Scale 1 teacher required September 1983 to cover one year. Assignment - interest in COMPUTER STUDIES. Lower school - SCIENCE an advantage.

Upstream Road, Tel: Ashford 50425. (134281) 133422

SURREY
EDUCATION COMMITTEE

THE SHELVIDERS SCHOOL

(11 - 16 MIXED COMP. NOR. 500)

Noke Drive, Redhill

MATHEMATICS Scale 1 teacher required September 1983 to teach to 'O' and 'A' level throughout. State other subjects.

Application and C.V. to Headteacher. (134481) 133422

SURREY
EDUCATION COMMITTEE

EDUCATION COMMITTEE

SUNBURY MANOR SCHOOL

(11 - 18 MIXED COMP) c/o Sunbury College,

Beverley Road, Sunbury On Thames

MATHEMATICS Scale 1 Teacher required September 1983.

Applications from Probationers welcomed.

Applications and further details from Head. (13420) 133422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER

WARWICK HIGH SCHOOL FOR GIRLS

Forest Road, London E17 9ANSWICK

MATHEMATICS TEACHER SCALE 1 plus London allowance required in this Comprehensive School for pupils aged 11 - 18 years (460 on roll).

It is hoped that the successful candidate will be committed to mixed ability teaching.

Applications are being introduced into the First Year and experience and expertise in at least one other ability range would be desirable.

Application form and further details available from end of June on receipt of a stamped addressed envelope.

Closing date: 8th July, 1983.

Ref. No. P84/888.

TOM HOOD SENIOR HIGH SCHOOL

Tarlios Close, London E11

REQUIRED FOR SEPTEMBER 1983 Mr. J. Mitchell

MATHEMATICS TEACHER SCALE 1 plus London and Social Priority Allowance required in this 16 to 19 mixed comprehensive school pupils aged 14 - 19 years (700 on roll). Ability to cover to joining experienced department. C.S.E. - C.E.E. to 'O' level, courses are well established. An ability to assist with computer studies would be an advantage.

Apply by letter with full curriculum vitae and the addresses of 2 referees to the Headteacher.

Ref No: P81/872. (135731) 133422

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE

CARLTON COMPREHENSIVE SCHOOL

Birchers Green, Darlaston WS10 8QJ

Required for September 1983 TEACHER OF MATHEMATICS

To join a successful department which is housed in a new suite of rooms and mathematics base. The successful applicant will be required to teach a mixture of traditional and modern mathematics across the ability range between years one and five.

Application forms and further details may be obtained from the Head Teacher of the school, on receipt of a stamped addressed envelope.

Closing date 5th July 1983.

This authority is an equal opportunity employer. (137131) 133422

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE

CARLTON COMPREHENSIVE SCHOOL

Birchers Green, Darlaston WS10 8QJ

Required for September 1983 TEACHER OF MATHEMATICS

To join a successful department which is housed in a new suite of rooms and mathematics base. The successful applicant will be required to teach a mixture of traditional and modern mathematics across the ability range between years one and five.

Application forms and further details may be obtained from the Head Teacher of the school, on receipt of a stamped addressed envelope.

Closing date 5th July 1983.

This authority is an equal opportunity employer. (137131) 133422

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

SMESTOW SCHOOL

Resulted for September of this co-educational, comprehensive school of 580 pupils pleasantly situated on the western boundary of Wolverhampton.

Assistant Teacher. Scale 1. for Mathematics. Ability for to teach all levels up to 'A' level is preferred and an interest in computer studies would be welcome.

Application forms are available from the Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RP to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhamptoe is an equal opportunity employer and vacancies are open to both sexes and ethnic groups. (Ref. 1/1/83) (1135890) 133422

WEST SUSSEX
THE WEALD SCHOOL

Church Road, Billingshurst, W. Sussex RH14 9RY

(11 - 18 Mixed Comp. nor 1100

Required September 1983 or as soon as possible thereafter. An experienced Language Teacher to be second in a department of 4 teachers. A Candidate should be able to teach French and German one subject to 'A' level and preferably to teach either French in Lower School or German. Relevant expenses in approved cases.

Form and details from Headmaster on receipt of s.a.e. (135011) 133422

Scale 1 Posts

AVON COUNTY
WELLSWAY SCHOOL

Shandys Road, Keynsham, Avon BS18 2AX

Wellsway is an 11 - 18 mixed comprehensive school of 1350 pupils, 150 of whom are in the Sixth Form. The school has in a pleasant area midway in on the edge of Bath and has access to delightful countryside.

Required for September 1983 an enthusiastic and well qualified teacher of French. The ability to offer German to 'O' level informally is essential. Also school has a language laboratory and its own twin town in France.

Please apply immediately to the Headmaster, quoting ref. 1/1/83, details of qualifications, usual details and telephone number. (135835) 133422

WARWICKSHIRE
CAMPION SCHOOL

Sydenham Drive, Leamington Spa CV31 1QH

(mixed comprehensive, 1,000 on roll)

Required September, 1983 a teacher of Mathematics to teach across the strong department. C.S.E., 'O' and 'A' level work as well as other aspects of Mathematics will be in advantage. Ability to teach sixth form work important. Computer Studies would be advantageous.

Application form and further details available from the Head at the school. (135317) 133422

WILTSHIRE
Secondary education in Swindon and Stratton in the North Wiltshire County is being reorganised in September next year. Seven new 11 - 18 comprehensive schools will open at that time, followed by two new 13 - 18 colleges in 1984.

Vacancies exists for MATHEMATICS TEACHERS. Scale 1. In some of the new schools from September, 1983. Applications are invited from suitably qualified teachers who have the energy and enthusiasm to make a significant contribution to the development of the new schools.

Letters of application, including names and addresses of two referees to the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon SN1 1QE immediately please. (044771) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL

ST. MARY'S R.C. COLLEGE

Wallasey, Villiers, Wallasey, Merseyside

(11 - 18 years) Mixed Comprehensive

Approx. 1600 on roll including approx. 380 - 6th Form

REQUIRED FOR 1st SEPTEMBER, 1983 Assistant TEACHER MATHEMATICS SCALE 1

To teach mathematics up to and including 'O' level and 'A' level. Ability to help with computer education programme would be an added recommendation but not essential. This is a re-advertisement. Previous applicants need not re-apply.

Applications by letter giving full details of qualifications and experience and the names and addresses of two referees to the Headmaster on receipt of s.a.e. (foolscap. (13111) 133422

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

SMESTOW SCHOOL

Resulted for September of this co-educational, comprehensive school of 580 pupils pleasantly situated on the western boundary of Wolverhampton.

Assistant Teacher. Scale 1. for Mathematics. Ability for to teach all levels up to 'A' level is preferred and an interest in computer studies would be welcome.

Application forms are available from the Director of Education, Civic Centre, St Peter's Square, Wolverhampton WV1 1RP to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhamptoe is an equal opportunity employer and vacancies are open to both sexes and ethnic groups. (Ref. 1/1/83) (1135890) 133422

REDBRIDGE
'Please see main advert under - Posts other than Scale 1 for classification' (13499) 133422

Modern Languages

Heads of Department

DERBYSHIRE
DERBYSHIRE, HIGH PEAK AND NEW COMMUNITY

HAYFIELD SCHOOL

Nowshaw Lane, Hadfield, via Hyde Cheshire SK14 8QA

Required for January 1984 Head of Modern Languages Scale 2 to lead a unique Scale 2 department. Well established our first language is French. Also taught to CSE, O and A level.

Letters of application with cv and the names of two referees to the Headmaster. Closing date 29th July 1983.

Derbyshire County Council is an equal opportunity employer. (135368) 133422

SECONDARY MODERN LANGUAGES
continued

NORFOLK
SPROWSTON HIGH SCHOOL

Cannerby Lane, Sprawston, Norwich NR7

SCALE 4 HEAD OF MODERN LANGUAGES FRENCH/GERMAN

Required January 1984.

Application forms and further details from and returned to the Headmaster. S.A.E. please). (11213B) 133416

Scale 2 Posts and above

DERBYSHIRE
SOUCATION COMMITTEE

OERBY SCHOOL

Moorway Lane, Littleover, Derby DE3 7FH

Rasdmaster: E.O. Seager, B.Sc.

1350 boys and girls

MOOERN LANGUAOSS

Required for 1st January 1984.

Scale 3, to be Second in Department of Modern Languages, French and German desirable.

Apply by letter with Curriculum Vitae and names of two referees to Headmaster.

Further details and sahnewladgements sent on receipt of stamped addressed envelope.

OERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (01447) 133366

DURHAM
COUNTY COUNCIL

WHITEHEADS R.C. COMPREHENSIVE SCHOOL

Durham

(11 years 1260 on roll

FRENCH - Aprisry Scale 2 Well qualified and experienced teacher required for September, 1983 to teach French to O.C.E. 'A' Level. Interest in European Studies would be of some advantage.

Stamped addressed envelope for application form and further details to Area Education Officer, County Hall, Durham.

Closing date for receipt of applications 8th July 1983. (135898)

HEREFORD AND WORCESTER
COUNTY COUNCIL

HOLLYWOOD, THE WOODBUSH HIGH SCHOOL

Shewhurst Lane, Birmingham 047 3JN

Required for September, 1983, Scale 1/2 according to experience, assistant teacher of French, ability to examination work up to 'A' level, ability to teach French, R.E. or English an advantage.

Application forms and further details from the Headmaster on receipt of s.a.e. (foolscap. (13111) 133890

NORTH YORKSHIRE
COUNTY COUNCIL

THE OAKS HIGH SCHOOL

Woodlands Drive, Harrogate HG2 8QH

(11 - 16 Co-educational comprehensive 1400 on roll

Wanted for September or January a teacher to take responsibility for the teaching of ORAL FRENCH throughout the school. This is a Scale 2 post. Candidates should also be able to teach French to examination level.

Further details from the Headmaster. Closing date for receipt of applications should be sent within 14 days. (00133)

BERKSHIRE
PURZE PLATT COMPREHENSIVE

Purze Platt, Wokingham, Maidenhead, Berks. SL6 7NQ

(11 - 18 Co-educational

Required for September 1983 a teacher of French. Preference will be given to GERMAN and/or LATIN. French and German are taught to 'A' Level and when appropriate to 'O' Level. An ability to help with foreign visits/exchanges and advantage.

Apply immediately by letter to the Headmaster stating age, qualifications, experience and other relevant information, and naming two referees. (SAE).

Berkshire County Council is an equal opportunity employer. (134771) 133422

BERKSHIRE
FARM HOUSE COMPREHENSIVE

Andover Road, Newbury, Berks. RG14 6NQ

(11 - 18 Mixed

Required for September 1983 a teacher of GERMAN AND FRENCH (Scale 1). The ability to teach German to 'A' Level standard is essential.

Apply, stating age, headmaster s.a.e. giving the names and addresses of two referees.

Closing date July 11th.

Berkshire County Council is an equal opportunity employer. (134651) 133422

BBOMLEY
LONDON BOROUOH OF BROMLEY

BEAVERWOOD SCHOOL FOR BOYS

High Street, Foogo, London BR2 0QN

(11 - 18 5424

Required for September 1983 Scale 1 a Comprehensive School and a teacher for the Modern Languages Department. London Area Allowance payable. The Department is well equipped with the latest audio visual aids and uses the Nelson course in the lower school.

Applicants should be able to teach European Studies and French to O.C.E. and 'A' level. History or a subsidiary subject would be an advantage.

Application forms available from the Headmaster at the school (foolscap s.a.e. please). (1135891) 133422

BEDFORDSHIRE
SOUTHERN AREA

LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE

Northwell Grove, Luton, Beds

Headmaster: Mr A. Jones, M.Ed.

Required for September 1983, a teacher of Spanish and French. Scale 1. Applicants should be able to offer both subjects. Ability to teach French well established. Advantage already exist in both subjects.

Application forms and further details are available from the Headmaster at the school (s.a.e. please). (11337) 133422

BEDFORDSHIRE
SOUTHERN AREA

LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE

Northwell Grove, Luton, Beds

Headmaster: Mr A. Jones, M.Ed.

Required for September 1983, a teacher of Spanish and French. Scale 1. Applicants should be able to offer both subjects. Ability to teach French well established. Advantage already exist in both subjects.

Application forms and further details are available from the Headmaster at the school (s.a.e. please). (11337) 133422

BEDFORDSHIRE
SOUTHERN AREA

HARLINGTON UPPER SCHOOL

Oaswell End Road, Harlington, Beds

Headmaster: Mr N.O. Lister

(11 - 18 Co-Educational Comprehensive Upper School, 1300 on roll

Required for September 1983, a teacher of GERMAN AND FRENCH. Scale one. To teach the ability range up to 'A' levels including 'O' and 'A' level. The successful candidate will also be required to help with Language Studies to CSE and to participate fully in the school's exchange schemes. The successful applicant should also offer German to at least 'O' level.

Application forms and further details from the Headmaster, sae please (11132) 133422

BEDFORDSHIRE
SOUTHERN AREA

LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE

Northwell Grove, Luton, Beds

Headmaster: Mr A. Jones, M.Ed.

Required for September 1983, a teacher of French and German. Scale 1 to teach throughout the school and across the ability range. A scale 1 post would be available for a suitably qualified, experienced person able to take charge of the German.

Letters of application with Curriculum Vitae and names of two referees to the Headmaster by the school by 4 July 1983.

LAKES SCHOOL

Windermere

(1070 mixed 11 - 18 Comprehensive)

Required for September 1983 a teacher of French. Scale 1. To teach from 1st year to 'A' Level.

Application by letter to the Head as the school by 4th July 1983. (134861) 133422

DEVON
Please see displayed advertisement on page 31. (13047) 133422

DORSET
Please see Classics ad. under Scale 1 - Hardyes School. (135841) 133422

DUDLEY
METROPOLITAN BOROUGH

THE CRESTWOOD SCHOOL

Bromley Lane, Kingswinford, West Mids. DY6 8QD

(13 - 18 co-ed, comp 1100 on roll)

For September, temporary TEACHER of FRENCH for 1 term (a first instance), to work in a strong and successful Modern Languages Department.

Letters of application with c.v., and naming two referees to Headmaster without delay. (1076) 133422

EAST SUSSEX
SEAFORD HEAD SCHOOL

Arundel Road, Seaford BN25 4QL

(Comprehensive, mixed 11 - 18. 1250 pupils)

Required from 5th September, temporary Teacher of French with some German levels. Ability to adapt to a wide range of ability. Temporary post to cover for maternity leave.

Further details and application form (s.a.e. please) to the Headmaster. (10628) 133422

BRENT
LONDON BOROUGH OF BRENT

QUEEN ELIZABETH HIGH (MIXED) SCHOOL

Quainton Street, NW18 (Roll 818)

Required from September 1983 Graduate TEACHER of FRENCH (Scale 1) able to share the subject to 'A' level.

HINDBURNY HIGH (MIXED)

Princes Avenue, NW9 9JR (Roll 1000, 11 - 18)

Required from September or Assistant TEACHER of FRENCH to teach the subject to CSE/'O' level. An interest in extra curricular activities and a willingness to take games would be an advantage. Scale 1.

PRESTON MANOR HIGH (MIXED) SCHOOL

Carlton Avenue East, Wembley HA9 8NA

(Roll 1350 expandable to full 7 FE - 11 - 18) approximately 850 in well established 6th form. Excellent modern facilities in all subjects.

Required from September or Graduate TEACHER of FRENCH, with the ability to teach advanced level. This will be a one term contract to cover maternity leave.

London Allowance of £936 per annum is payable.

This is an excellent opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Merit, Disability, Sex, Sexual Orientation and from Religious Minorities.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher (quoting ref. 1/1/83) days. (113881) 133422

CALDERDALE
METROPOLITAN BOROUGH COUNCIL

EDUCATION DEPARTMENT

RYBURN VALLEY HIGH SCHOOL

St. Peter's Avenue, Sowerby, Nr. Sowerby Bridge HX6 1QW

Required from August 1983 a graduate teacher of FRENCH (Scale 1) to teach the subject from 11 to 18 years and to assist with German in years 3, 4, and 5.

SUNNYSIDE SECONDARY SCHOOL

Sands Lane, Halifax HX3 9JU

Required from August 1983 a teacher of FRENCH (Scale 1) to take charge of the subject to C.S.E. and 'O' level.

Letters of application to the Headmasters by 1st July, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (135871) 133422

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE

Required for September or January, TEACHER OF FRENCH and German possibly ORAL French to 1st year 11 to Community College.

Apply by letter, as soon as possible, to Michael Sullivan, Principal, Comberton, Cambridge CB3 7DG. (135811) 133422

CUMBRIA
COUNTY COUNCIL

ALFRED BARROW SECONDARY SCHOOL

Duke Street, Barrow, in Furness

1200 mixed 11 - 18 Comprehensive

Required for September a teacher of French and German. Scale 1 to teach throughout the school and across the ability range. A scale 1 post would be available for a suitably qualified, experienced person able to take charge of the German.

Letters of application with Curriculum Vitae and names of two referees to the Headmaster by the school by 4 July 1983.

LAKES SCHOOL

Windermere

(1070 mixed 11 - 18 Comprehensive)

Required for September 1983 a teacher of French. Scale 1. To teach from 1st year to 'A' Level.

Application by letter to the Head as the school by 4th July 1983. (134861) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD

ENFIELD STOPFORD'S SCHOOL

Brick Lane, Enfield, Middlesex EN1 3PU

(Roll 1350, including 120 in Sixth Form)

Required in September 1983, teacher of GERMAN (sixth form) to take the subject throughout the school. German is the first language taught and A level teaching would be made available for suitably qualified applicants.

London Allowance, £618.

Applications should be made by letter direct to the Headmaster at the school, giving full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees. (135871) 133422

ESSEX
THURSTABLE SCHOOL

(11 - 18 Mixed 1170)

Maypole Road, Tiptree, Colchester CO5 0EW

Tel: (08212) 815626

FRENCH TEACHER, SCALE 1

Teacher of French to 'O' level with 'A' level available to suitable candidate. Ability to teach some German.

Apply by letter with full c.v. and names of two referees to Headteacher as soon as possible (foolscap s.a.e. please). (135868) 133422

HAMPSHIRE
HENRY BEAUFORT SCHOOL

East Woodlay Road, Throxestock, Winchester SO22 6QG

(11 - 18 Comp mixed N.O.R. 900

Required September a teacher of French throughout the school, some German teaching also available.

Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. please. (134015) 133422

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL

Rickmansworth Road, Watford.

Roll: 1080 boys, 270 in 6th form

Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra curricular activities.

Scale 1+ London Inner Allowance £246. Possibility of accommodation. Apply by letter to Headmaster, giving full details of qualifications and ability to help with the games and addresses of two referees. (130165) 133422

HUMBERSIDE
COUNTY COUNCIL

EDUCATION DEPARTMENT

SWALE DIVISION

ST. ELIZABETH'S SCHOOL

Abbey Place, Faversham

A co-educational Grammar School of 414 pupils.

Required for September for one year FRENCH (Scale 1) O level (Scale 1). Possibility of some 'A' level work and/or German for a suitably qualified candidate.

Further details and application form (sae please) obtained from the Headmaster and applications by letter stating age, qualifications and experience, together with the names and addresses of two referees, to the Headmaster, Abbey School. (135881) 133422

HUMBERSIDE
EDUCATION COMMITTEE

ORMISTON SCHOOL

Ormiston Road, Grimsby

(11 - 18 mixed comprehensive. Headmaster: O.W. Thacher, B.A.(Hons)

Required for September 1983 TEACHER OF FRENCH to work as part of a lively, highly competent and successful team. The ability to offer a second language might be an advantage, and applications from new entrants to the profession will be warmly received.

The school is 10 - 11 form entry, organised in teams taking pupils in the range 11+ to 18+. It is housed in modern buildings on a large, well laid out site and has extensive facilities.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (107381) 133422

HUMBERSIDE
EDUCATION COMMITTEE

ORMISTON SCHOOL

Ormiston Road, Grimsby

(11 - 18 mixed comprehensive. Headmaster: O.W. Thacher, B.A.(Hons)

Required for September 1983 TEACHER OF FRENCH to work as part of a lively, highly competent and successful team. The ability to offer a second language might be an advantage, and applications from new entrants to the profession will be warmly received.

The school is 10 - 11 form entry, organised in teams taking pupils in the range 11+ to 18+. It is housed in modern buildings on a large, well laid out site and has extensive facilities.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement. (107381) 133422

KENT
COUNTY COUNCIL

EDUCATION DEPARTMENT

SWALE DIVISION

ST. ELIZABETH'S SCHOOL

Abbey Place, Faversham

A co-educational Grammar School of 414 pupils.

Required for September for one year FRENCH (Scale 1) O level (Scale 1). Possibility of some 'A' level work and/or German for a suitably qualified candidate.

Further details and application form (sae please) obtained from the Headmaster and applications by letter stating age, qualifications and experience, together with the names and addresses of two referees, to the Headmaster, Abbey School. (135881) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES

TIFFIN GIRLS' SCHOOL

Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL

(A Voluntary Controlled Grammar School with 875 boys. 275 in 6th form)

Required in September, 1983, a well-qualified young graduate to teach FRENCH throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level, and some LATIN.

Willingness to assist with coaching games, cross country, Scouts or chess would be welcome.

Salary: Burnham Scale + Inner London Allowance £613.

Applications immediately to the Headmaster at the School, quoting full curriculum vitae and names of two referees (SAE). 1113241 133422

LEICESTERSHIRE
THE WELLAND PARK SCHOOL

Welland Park Road, Market Harborough, Leics

In the Leicestershire plan for the re-organisation of secondary education

11 - 14 Intake

Roll 731

FRENCH SCALE 1

Required August, a teacher of French throughout the school.

Further details from the Head (SAE). Apply immediately for form. Please list qualifications and names and addresses of two referees (SAE). 1113241 133422

Cheshire

SCALE 2 POSTS & ABOVE

SECOND IN THE SCIENCE DEPARTMENT

Coppenhall County High, Coronation Street, Crewe CW1 4EB

Well qualified graduate required, capable of offering Chemistry and Biology to 'O' level standard.

SPECIAL POSTS

SCALE 1 + SPECIAL SCHOOLS ALLOWANCE

Vestacott Comprehensive

Raby Park Road, Neston, South Wirral

Tel: 051-336 3902

Established: 1,400 pupils, including Sixth Form of 170+.

Required for September or January, teacher i/c Unit for children with learning difficulties. Apply immediately (CV and names and addresses of two referees) to Headmaster, who will send further details of the post.

Closing date: 4th July 1983.

SCALE 1 POSTS

MATHEMATICS

Malbank School

Welsh Row, Nantwich CW5 5HD

Tel: (0270) 623434

Comprehensive 11-18; 1,224 pupils; 275 Sixth Form

Required in September to teach throughout the school. Some Sixth Form work for suitably qualified candidate.

Closing date 8th July 1983.

CHEMISTRY & SCIENCE

Helsby High

Helsby, Warrington WA6 9HY

No. of pupils on roll: 1,436; No. of pupils in Sixth Form: 284.

Required for September 1983. Graduate to teach to 'O' level GCE.

Closing date 30th June 1983.

MATHEMATICS

Woodford Lodge Comprehensive

Woodford Lane West, Winsford CW7 4EH

Purpose-built Comprehensive; 1,400 pupils on roll, 125 in Sixth Form.

Well-qualified to share the teaching of Maths throughout the school.

Completed application forms should be returned by 30th June.

PHYSIC

Re-Advertisement

Holmes Chapel Comprehensive

Chester Road, Holmes Chapel, Crewe

Required for September 1983 to teach Integrated Science to 'O' level (SC1EP) and Physics to 'A

SECONDARY MODERN LANGUAGES
continued

LEICESTERSHIRE

CASTERTON COMMUNITY COLLEGE

Great Casterton, Stamford, Lincs.

11 - 16 Comprehensive

ROLL 550

MODERN LANGUAGES SCALE 1

Required August, teacher of Modern Languages (French and German).

Further details from the Head (01-652 2261) Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE please). 113831 135822

LEICESTERSHIRE

KING EDWARD VII UPPER SCHOOL

Burton Road, Melton Mowbray, Leics.

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper

ROLL 1515

MODERN LANGUAGES SCALE 1

Required August, an enthusiastic and committed teacher is sought to assist Modern Languages teaching to take French to C.S.E., 'O' and 'A' levels and German to at least C.S.E.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees. 113519 135822

NORTHAMPTONSHIRE

SIR CHIRETOPHER HATTON SCHOOL

Kirkhill Road, Wellingborough, Northants

Co-ed Comprehensive School (1240 pupils 11 - 18 years old)

Required for September 1983 a graduate teacher of French (Scale 1).

Applications by letter (no forms) to the Headmaster including curriculum vitae and the names and addresses of two referees as soon as possible. (108231) 133222

OLDHAM METROPOLITAN BOROUGH

FRANKLAND SCHOOL

Blackshaw Lane, Royton, Oldham

Required for September 1983 a graduate teacher of comprehensive school of about 1300 and one of graduate is required to teach French throughout the school will the prospect of 'A' level work for a suitably qualified and interested teacher. Ability to offer Spanish and/or Humanities would be an advantage.

Application (G.A.E.) Please from the Head of the School, referees to him by 11th July 1983. (108031) 132822

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

CITY SCHOOL

Stradbroke Road, Sheffield S13 5BS

Required for September, 1983 or as soon as possible thereafter, a temporary teacher of French and German to cover a maternity leave period.

Please phone or write to the Registrar (0742 - 391 details 10742 - 39251) before sending in a formal application for this post. Closing date: 1st July 1983. 101435I

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

ECCLESFIELD SCHOOL

Ecclesfield, Sheffield S30 3WD

Headmaster: Mr. O.B. Sanders B.Sc.

Required for September a teacher of French (Scale 1). Hand ability teaching will be involved and there may be some possibility of 6th Form work at evening. A second language would be useful.

Apply by letter to the Headmaster enclosing full curriculum vitae and the names and addresses of 2 referees. Closing date: Thursday 1st July, 1983. (101431) 133622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

OLDFIELDS VALLEY SCHOOL

Matthews Lane, Sheffield S6 3JB

Required for September 1983, a part-time teacher of German with some French (or the equivalent of 2½ days on weekends) this is a temporary position for one year only.

Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 1st July 1983. (107851) 133638

SHROPSHIRE

EDUCATION COMMITTEE

LOSALL SCHOOL

Copthorn Green Lane, Shifnal, Shropshire TF11 8PD

Modern Languages Scale 1.

For September, enthusiastic teacher of German and French to examination level in lively, comprehensive school. Apply to the Headmaster. (Ref. 3/2) 101 133628

SHROPSHIRE

EDUCATION COMMITTEE

LONGLANDS HIGH SCHOOL

Primrose Avenue, Wellmill WS2 8UB

TEACHER OF SPANISH Scale 1

A well qualified and enthusiastic teacher of Spanish to share in the teaching of French is required. Knowledge of a second language from year 9 upwards is desirable. Spanish is offered at O level in years 4 and 5, and at 'A' level in the sixth. The successful applicant will be a committed teacher of the language who is keen to develop the subject further within a faculty of Modern Languages. Closing date: 8th July 1983.

Application forms and further details may be obtained from the Head Teacher of the school on receipt of an s.a.e.

This Authority is an equal opportunity employer. (108281) 133622

SHROPSHIRE

EDUCATION COMMITTEE

THE WROCKWARDINE WOOD SCHOOL

New Road, Wrockwardine Wood, Telford, Shropshire

German Teacher, Scale 1, with French as ancillary required in September for one year.

Apply by letter immediately to the Headmistress. (107 - 613) 133622

SOMERSET

PRESTON SCHOOL

(11 - 13 Mixed Comprehensive 1042)

For September 1983 Applications are invited from graduates in their first year of training to join a progressive modern languages department. Excellent facilities including language laboratory. The successful applicant will teach mainly French with some German. Ability to assist in work in Forms 1 - 3 essential.

Apply to the Headmaster enclosing full curriculum vitae and the names and addresses of 2 referees. Closing date: Thursday 1st July, 1983. (101431) 133622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

OLDFIELDS VALLEY SCHOOL

Matthews Lane, Sheffield S6 3JB

Required for September 1983 a part-time teacher of German with some French (or the equivalent of 2½ days on weekends) this is a temporary position for one year only.

Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 1st July 1983. (107851) 133638

SHROPSHIRE

EDUCATION COMMITTEE

LOSALL SCHOOL

Copthorn Green Lane, Shifnal, Shropshire TF11 8PD

Modern Languages Scale 1.

For September, enthusiastic teacher of German and French to examination level in lively, comprehensive school. Apply to the Headmaster. (Ref. 3/2) 101 133628

SHROPSHIRE

EDUCATION COMMITTEE

THE WROCKWARDINE WOOD SCHOOL

New Road, Wrockwardine Wood, Telford, Shropshire

German Teacher, Scale 1, with French as ancillary required in September for one year.

Apply by letter immediately to the Headmistress. (107 - 613) 133622

OXFORDSHIRE

COUNTY COUNCIL

BANBURY SCHOOL

Woodgate, Deddles ROS 0RA

Roll 650. 11 - 18 Comprehensive

Required from September 1983 due to maternity leave, a temporary teacher of German to teach German to 'O' level and Extra-Curricular Modern Languages.

Basic levels in years 3 - 5 and French across years 1 - 5 to all abilities.

Apply by letter to the Headteacher as soon as possible with names of two professional referees. SAE please. (01456) 135622

SEFTON

METROPOLITAN BOROUGH OF SEFTON

EDUCATION COMMITTEE

CHESTERFIELD HIGH SCHOOL

11 - 18 Mixed. Comp. 1210 on roll.

Chesterfield Road, Crosby.

TEMPORARY TEACHER OF FRENCH (Scale 1) required for September 1983, to cover maternity leave, to share in teaching throughout the School to 'O' and 'A' and Sixth Form levels.

Apply by letter to the Headteacher, enclosing curriculum vitae and the names and addresses of two referees and s.a.e.

Closing date: 1st July 1983. (081185) 133622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

PARK HIGH SCHOOL

Park Grange Road, Sheffield S2 5RH

(11 - 16 years mixed Comprehensive. 1339 on roll. 21 in sixth form)

GERMAN (SCALE 1)

Required for September, 1983, to cover a term of one year only and is to cover a teacher on secondment.

Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 1st July 1983. (107851) 133638

SHROPSHIRE

EDUCATION COMMITTEE

LOSALL SCHOOL

Copthorn Green Lane, Shifnal, Shropshire TF11 8PD

Modern Languages Scale 1.

For September, enthusiastic teacher of German and French to examination level in lively, comprehensive school. Apply to the Headmaster. (Ref. 3/2) 101 133628

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

BALGONIE SCHOOL

Bury Edge Road, Worrall, Sheffield S30 3AE

Required for September, 1983 a teacher of French with Surgeon Studies. Scale 1. This post is for one year only and is to cover a teacher on secondment.

Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 1st July, 1983. (014571) 133622

STAFFORDSHIRE

EDUCATION COMMITTEE

CLAYTON HIGH SCHOOL

Clayton Lane, Newcastle ST5 3DN

Required for September, 1983, for this established 11 - 18 Comprehensive School, teacher of MODERN LANGUAGES (Scale 1). Honours Graduate to teach German and French to C.S.E. and O.C.E. and 'A' Levels. Candidates should be committed to comprehensive education and take an active part in extra curricular activities.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

CHELL HIGH SCHOOL

St. Michael's Road, Chell, Stoke-on-Trent ST6 5JT

Required for September 1983 a teacher of FRENCH and GERMAN (Scale 1), able to offer both subjects up to C.S.E. and 'O' level.

The school is developing a system whereby French and Spanish alternate as first foreign languages.

Application forms and further details are obtainable from and returnable to the Headteacher (s.a.e.).

CHASETOWN HIGH SCHOOL

Off Highfields Road, Chasetown, Staffs.

Assistant teacher of FRENCH (Scale 1) required for Autumn Term from a maternity leave. The appointment will be temporary in the first instance. The school has a successful and thriving Modern Languages Department and it is envisaged that the appointee will be given the opportunity for sixth form work. Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (108381) 135622

SURREY

EDUCATION COMMITTEE

THE BISHOP WORDSWORTH SCHOOL

112 - 118 NOR. 1145 929 SIXTH FORM

Woodside Road, Woodside

GERMAN teacher Scale 1 required September 1983. Join thriving and successful Modern Languages Department. To teach C.S.E., 'O' and 'A' levels throughout.

Contact Head. Tel: Sylfest 46301. (113456) 133622

WALSALL

METROPOLITAN BOROUGH OF WALSALL

EDUCATION COMMITTEE

SHELDON COMMUNITY COMPREHENSIVE SCHOOL

Primrose Avenue, Walsall WS2 8UB

TEACHER OF SPANISH Scale 1

A well qualified and enthusiastic teacher of Spanish to share in the teaching of French is required. Knowledge of a second language from year 9 upwards is desirable. Spanish is offered at O level in years 4 and 5, and at 'A' level in the sixth. The successful applicant will be a committed teacher of the language who is keen to develop the subject further within a faculty of Modern Languages. Closing date: 8th July 1983.

Application forms and further details may be obtained from the Head Teacher of the school on receipt of an s.a.e.

This Authority is an equal opportunity employer. (108281) 133622

WARWICKSHIRE

OUNSMORE SCHOOL FOR GIRLS

Ashlow Road, Rugby CV22 5EH

(720 on roll, sixth form 150)

Required September 1983 for two terms, a temporary teacher for French throughout the school to teach C.S.E. and O.C.E. level, the enthusiastic person will be an asset as it is maintaining a newly developed Sixth Form. French Studies Course essential.

Further particulars and application form are available from the Head at the school and should be returned within two weeks of this advertisement (SAE please). (105151) 133622

WEST SUSSEX

THE LITTLEHAMPTON SCHOOL

Mixed 11 - 18 Comprehensive (1000 on roll)

Required September, teacher of FRENCH AND GERMAN to teach both languages to a variety of ability and ability groups including C.S.E. and G.C.E. 'O' and 'A' levels.

Please write to Headmaster enclosing personal details and quoting name and address of two referees. Closing date: 1st July 1983. (104431) 133622

WOLVERHAMPTON - BOROUGH COUNCIL

EDUCATION COMMITTEE

SMEETON SCHOOL

Required for September at this co-educational comprehensive school for 880 pupils, pleasantly situated on the western boundary of Wolverhampton.

Assistant Teacher, Scale 1, for French. Ability to teach 'A' level is desirable.

Application forms are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom completed forms should be returned within 14 days of this advertisement. (SAE please). 108381

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes and races and applications are welcome. (108381) 135622

ST. HELENS EDUCATION COMMITTEE

GIRLS

Ashtown Road, Rugby CV22 5EH

(720 on roll, sixth form 150)

Required September 1983 for two terms a temporary teacher for French throughout the school to teach C.S.E. and O.C.E. level, the enthusiastic person will be an asset as it is maintaining a newly developed Sixth Form. French Studies Course essential.

Further particulars and application form are available from the Head at the school and should be returned within two weeks of this advertisement (SAE please). (105151) 133622

WEST SUSSEX

THE LITTLEHAMPTON SCHOOL

Mixed 11 - 18 Comprehensive (1000 on roll)

Required September, teacher of FRENCH AND GERMAN to teach both languages to a variety of ability and ability groups including C.S.E. and G.C.E. 'O' and 'A' levels.

Please write to Headmaster enclosing personal details and quoting name and address of two referees. Closing date: 1st July 1983. (104431) 133622

WOLVERHAMPTON - BOROUGH COUNCIL

EDUCATION COMMITTEE

SMEETON SCHOOL

Required for September at this co-educational comprehensive school for 880 pupils, pleasantly situated on the western boundary of Wolverhampton.

Assistant Teacher, Scale 1, for French. Ability to teach 'A' level is desirable.

Application forms are available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom completed forms should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes and races and applications are welcome. (108381) 135622

Music

Heads of Department

DERBYSHIRE EDUCATION COMMITTEE

THE HATTON SCHOOL

Station Road, Hatton, Derbys.

HEAD OF DEPARTMENT SCALE 3

Wanted for September 1983 or January 1984, an exceptionally able and enthusiastic teacher to take over and develop music to 'O' and sometimes 'A' level. Music is strong and popular in the school, with 30% in the band and a tradition of mass participation in musical shows/concerts.

The Hatton School is an 11 - 18 comprehensive of 720 pupils, pleasantly situated in the valley of the lower Dove, with a rural catchment area.

This post offers considerable opportunity to the person appointed, and the first two Heads of Department have both left to become Deputy Heads.

Application by detailed letter plus curriculum vitae to the Head, naming two educational referees. Further details cast on request S.A.E.

DERBYSHIRE COUNTY COUNCIL

EQUAL OPPORTUNITY EMPLOYER (107311) 133818

ESSEX

HOCKERILL SCHOOL

Dunmow Road, Bishops Stortford

Mixed 11 - 18 Comprehensive

Tel: (0279) 55431

HEAD OF PERFORMING ARTS. SCALE 3 (PRINCIPAL TEACHER) (MAY BE RE-ADVERTISEMENT)

Required September 1983 or January 1984. Musician required to teach instrumental music and oversee integration of Drama and P.E. This is wholly boarding school for 280 boys and girls, 11 - 18 years. Boarding duties are required for which an allowance of £1,809 p.a. is paid.

Applications forms and details from Headteacher (foolscap s.a.e. please). (113 - 133818

HILLINGDON LONDON BOROUGH OF HILLINGDON

ASCOTSFIELD SCHOOL

Clifton Gardens, Hillingdon, Uxbridge UB10 0EX

(number on roll - 850. 13s on Joint Roll Sixth Form)

Required for January 1984 a music specialist, experienced and suitably qualified teacher to be Head of Music. Scale 3. At Ascotsfield School. This is a 11 - 18 Comprehensive School for boys which is pleasantly situated and shares a purpose built sixth form block with a girls school on the same site.

The School is well equipped with a Music/Drama Studio, four classrooms, a Music Room and a large Hall. There are 3 flourishing dance orchestras, at present led by one of the Housemasters, the public will be established in the curriculum.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing Date: 1st weeks after appearance of advertisement. (014681 133818

LONDON

AMENDED ADVERTISEMENT

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL

135 Tulse Hill, SW2

Church of England

Comprehensive School for 550 Girls

Tel: 674 5584

Required for September, 1983 or as soon as possible, **HEAD OF MUSIC** (Scale 5). The successful candidate will be in charge of the Music Department and will be responsible for the organisation, classes to the Advanced Level. The post offers an opportunity for an enthusiast to expand the work of the Music Department with this all-ability, racially mixed Church School. The Head of Music has responsibility for visiting instrumental teachers and should be willing and able to develop instrumental music in the school without diluting the small-established choral tradition.

Please apply the Headmistress, enclosing curriculum vitae, names of two referees, and 4 testimonials (one) this 4 weeks.

Closing date: July 1st 1983. (143443) 135818

Scale 1 Posts and above

BARNSLEY

METROPOLITAN BOROUGH OF BARNSLEY

BARNSLEY MUSIC CENTRE

HEAD TEACHER/PRINCIPAL 1983 TEACHER/PRINCIPAL (Scale 4 for suitably qualified and experienced teacher).

Duties will consist of teaching in the Authority's Schools and Music Centre and overseeing in demonstration/rehearsal. Full Time. Experience would be a recommendation.

Application by letter to the Director of Education, Recreation Department, Qualifications and Experience and addresses of two referees to Chief Education Officer, Education Offices, Kendray Street, Barnsley. Closing date: 1st July 1983 as soon as possible. (007 - 133818

BEDFORDSHIRE

EDUCATION SERVICE

MUSIC TEACHER (PART-TIME)

Required for September 1983, or as soon as possible thereafter, a part-time peripatetic bassoon teacher. Scale 1.

Further details and application forms from the Chief Education Officer, County Hall, Cauldwell Street, Bedford (s.a.e. please). 113833 135822

Scale 1 Posts

BARNSLEY

METROPOLITAN BOROUGH COUNCIL

ORGANISER COMPREHENSIVE SCHOOL

Goldthorpe, Rotherham

(11 - 16 Mixed Comprehensive - No on roll yet)

Headteacher: Mr L. Dickinson, B.Sc.

Required for September 1983 **TEACHER OF MUSIC** (Scale 1).

To teach mainly first to Third year classes. Some ensemble work available. Candidates should state their instrumental ability and any other subject offered. Ability to coach guitar or recorder may be an advantage.

Application by letter giving full curriculum vitae and the names and addresses of two referees to the Headteacher at the School as soon as possible. (00131) 133822

BEDFORDSHIRE

NORTHERN AREA

SILSOE/RIDGMONT UPPER SCHOOL

Silsoe, Nr. Bedford MK45 3DE

Headmaster: Mr. R.D. Cornwell

Tel: Bedford 50818

11 - 18 Co-Educational Comprehensive Upper School. Group 12 on on roll 1,100.

Required for September 1983, **HEAD OF MUSIC**, Scale 3 (0.5) This is a part-time post or full-time if combined with timetabling and office duties.

The able and enthusiastic practitioner should be prepared to run both teach to 'A' level and who can contribute to the extensive musical activities of the school which sustain the well-established choral tradition.

According to qualifications and experience the successful applicant will be expected to take responsibility for some extra curricular groups. These may be orchestra/groups, choir, a string orchestra, brass group, wind band and chamber groups. This is a temporary post for the academic year 1983/84 only. Pilgrim is situated in a pleasant residential area of Silsoe.

Application form and further details from the Headmaster, to see please the interviews held within 2 or 3 weeks after this advertisement's appearance. (113834) 135822

BEDFORDSHIRE

EDUCATION SERVICE

MUSIC TEACHER (PELYI)

Required for September 1983, or as soon as possible thereafter, a part-time peripatetic bassoon teacher. Scale 1.

Further details and application forms from the Chief Education Officer, County Hall, Cauldwell Street, Bedford (s.a.e. please). 113833 135822

SECONDARY MUSIC
continued

LINCOLNSHIRE

SKEGNESS GRAMMAR SCHOOL

Vernon Road, Skegness PE25 3QJ

Group 10, Roll: 550

Required from September 1983 **TEACHER OF MUSIC AND DRAMA**. Scale 1 plus Outer London Allowance. Established post.

A saw Music and Drama block, incorporating a large Drama Studio is provisionally planned to be built in 1984.

The school is a very attractive area beside the Thames.

Further details are available from the Headmaster (s.a.e. please). Closing date: 8th July 1983. (131481) 133822

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

CHAUCER SCHOOL

Wordsworth Avenue, Sheffield S5 8NH

Required September, 1983 a music teacher of Music to teach throughout the school, which is a 11 - 18 comprehensive school where a variety of musical activities are well established.

Further details and application forms are available from the Headmaster (s.a.e.) to whom forms should be returned by Friday, 1st July, 1983. (014561) 133822

LONDON

LONDON BOROUGH OF HOUNSLOW

Borough Brindle Percussion Ensemble/Tremlin of Percussion Instruments for a total of 7 hours per week.

The Percussion Ensemble is to be formed at a Summer School in 1983 and run on a weekly evening basis thereafter. The teaching will include percussion in two Secondary Schools.

Ideally the post could develop into a full-time appointment.

Please apply immediately by letter to: The Director of Recreation, Civic Centre, Lampton Road, Hounslow TW3 4DN giving full details of qualifications, experience and two referees within ten days of the appearance of this advertisement.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (113828) 133828

NEWHAM

LONDON BOROUGH OF NEWHAM

LISTER SCHOOL

St. Mary's Road, Landon E13 8AE

Band Teacher: Mr. H.O.S. Olinn

Number on roll: 1777

Music Teacher

Scale 1

Required: SEPTEMBER 1983. Enthusiastic Music specialist to join progressive Music/Drama Department. Opportunity to teach years 1, 2 and 3 as well as possibility of Sixth Form work. Excellent Music complex. Work will be shared with Newham Music Academy.

LONDON ALLOWANCE: £459 plus Social Priority Allowance.

Application forms (s.a.e. please), available from the Head Teacher to whom completed forms should be returned by 5th JULY 1983.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (108674) 133828

NORTH YORKSHIRE

COUNTY COUNCIL

COUNTY MUSIC SERVICE

Required for September 1983 (1 period) Scale 1, 1984, full-time peripatetic teacher of **VIOLIN** for schools in the Harrogate and York area.

Apply by letter to the Headteacher giving names of two referees (foolscap s.a.e. please). 113831 133831

HAMPSHIRE

EBBOFIELD SCHOOL

Brook Lane, Bartley Green, Nr. Southampton SO3 2EW

Mixed 11 - 18 Comprehensive 1,300 on roll

Required September 1983. **MUSIC/DRAMA** in writing. Applicants should be able with full curriculum of two and names and address of two referees to Head. 113828 135822

HILLINGDON LONDON BOROUGH OF HILLINGDON

ASCOTSFIELD SCHOOL

Clifton Gardens, Hillingdon, Uxbridge UB10 0EX

(number on roll - 850. 13s on Joint Roll Sixth Form)

Required for September 1983 for the Appointment for the Autumn Term of Abbotsfield Teacher of 13 Comprehensive School. This is for boys orchestra school working which shares a purpose built sixth form block with a girls school on the same site.

The School is well equipped with a Music/Drama Studio and four practice rooms, a Music Room and a large auditorium. There is a flourishing dance orchestra at present led by one of the Housemasters. The public will be established in the curriculum.

Outer London Allowance Payable.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. (01149) 133822

ESSEX

ONGAR COMPREHENSIVE SCHOOL

(Roll: 1280)

Fyfield Road, Shelley, Ongar. Tel: Ongar 362833

HEAD OF MUSIC TEMPORARY ONE-YEAR CONTRACT

Required September 1983. Applicant should be able to teach all levels up to and including 'A' level and Advanced G.C.E. Good pianist essential. Successful applicant will be expected to take charge of all school work. Well established music department. Ability to contribute to Lower School Drama a great advantage.

Apply by letter to the Headteacher giving names of two referees (foolscap s.a.e. please). 113831 133831

DORSET

HIGHCLIFFE COMPREHENSIVE SCHOOL

(11 - 18 see range)

Parkside Road, Highcliffe, Christchurch

Required September 1983, for one term only in first instance, a teacher of Music. Scale 1.

Apply by letter to the Headmaster stating full C.V. and names of two referees.

Further details and application forms available from the Headmaster (s.a.e.).

SEVENOAKS DIVISION

SOSN VALLEY SCHOOL

Four Elms Road, Edenbridge, Kent

Group 8, Roll 1020, 530 **MUSIC (S.C.E. 3)**

Required for September 1983 or January 1984 a teacher to be responsible for Music in this mixed comprehensive (13 - 18) upper school. An ability to assist with Girls' P.E. or Dance would be an advantage.

Further details and application forms may be obtained from the Headmaster, Edenbridge (s.a.e. please). Closing date: 8th July 1983.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (113828) 133828

DUDLEY METROPOLITAN BOROUGH

THE THORNS SCHOOL AND COMMUNITY COLLEGE

Off Stockwell Avenue, Quarry Bank, Brierley Hill, West Mids.

(12 - 18 co-ed, rempl

For September for 1 term by **TEACHER OF MUSIC** and **ENGLISH**, full or part-time.

Letters of application with c.v. and naming two referees to Headmaster without delay. (113481) 133828

ST. HELENS BOROUGH COUNCIL

EDUCATION DEPARTMENT

Century House, Raddshaw Street, St. Helens WA10

MUSIC-PERIPATETIC INSTRUMENTAL/LOCAL TEACHERS

Applications are invited from suitably qualified teachers for a number of posts available from 1st September 1983 for the teaching of VIOLIN, CELLO, PERCUSSION in Primary and Secondary Schools.

Application forms and further details are available on the Director of Education, Century House, Raddshaw Street, St. Helens WA10 1JQ, to whom they should be returned as soon as possible. (113581) 133828

ST. HELENS EDUCATION COMMITTEE

HAYOCK HIGH SCHOOL

Clipsley Lane, St. Helens, Merseyside

(11 - 18 years mixed Comprehensive: 794 on roll)

MUSIC (SCALE 1)

Required for September 1983.

Application forms are available from the Head Teacher (Tel: St. Helens 24293) to whom they should be returned as soon as possible. (115325) 133822

STAFFORDSHIRE

EDUCATION COMMITTEE

BISHOP ULLATHORNE SCHOOL

Bridge Cross Road, Chase Terrace, Burntwood WS7 8QE

11 - 18 Mixed Secondary situated four miles from Lichfield and five miles approximately to the Cannock Chase and the school is of 1050 pupils.

Required for September, 1983 a qualified Music teacher (Scale 1) to assist with courses leading to the G.C.E. and 'A' level qualifications and to contribute to music activities and organisation through clubs offering opportunities for instrumental and vocal participation.

Please indicate a subsidiary subject which could be offered for a part of the timetable.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (108571) 133822

WALSALL

METROPOLITAN BOROUGH OF WALSALL

EDUCATION COMMITTEE

SHELDON COMPREHENSIVE SCHOOL

Primrose Avenue, Walsall WS2 8UB

Required for September 1983, a Music teacher (Scale 1) to share in the teaching throughout the school with the emphasis at 'A' level and examination work.

Closing date: 8th July 1983.

Application forms and further details may be obtained from the Head Teacher of the school on receipt of an s.a.e.

This authority is an equal opportunity employer. (108281) 133822

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT

CITY SCHOOL

Stradbroke Road, Sheffield S13 5BS

Required for September 1983 or as soon as possible thereafter a teacher of Music to join a department with two teachers and a certificated assistant. Ability to teach Music throughout the school.

Please phone or write to the Registrar (0742 - 391 details 10742 - 39251) before sending in a formal application for this post. Closing date: 1st July 1983. 101435I

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

TEDDINGTON SCHOOL

Broom Road, Teddington, Middlesex TW11 9PT

(Comprehensive, 880 boys aged 11 - 18)

Required from September 1983 **TEACHER OF MUSIC AND DRAMA**. Scale 1 plus Outer London Allowance. Established post.

A new Music and Drama block, incorporating a large Drama Studio is provisionally planned to be built in 1984.

The school is in a very attractive area beside the Thames.

Further details are available from the Headmaster (s.a.e. please). Closing date: 8th July 1983. (131481) 133822

LONDON

ST. MARTIN-IN-THE FIELDS HIGH SCHOOL

135 Tulse Hill, SW2

Church of England Comprehensive School for 550 girls

Tel: 674 5584.

Required for September 1983, part-time teacher of Music preferably able to offer it (only) at one subject in Years - 3.

Apply direct to the Headmistress, enclosing curriculum vitae, names of two referees and testimonial if possible. (113334) 133822

LONDON

LONDON BOROUGH OF HOUNSLOW

Borough Brindle Percussion Ensemble/Tremlin of Percussion Instruments for a total of 7 hours per week.

The Percussion Ensemble is to be formed at a Summer School in 1983 and run on a weekly evening basis thereafter. The teaching will include percussion in two Secondary Schools.

Ideally the post could develop into a full-time appointment.

Please apply immediately by letter to: The Director of Recreation, Civic Centre, Lampton Road, Hounslow TW3 4DN giving full details of qualifications, experience and two referees within ten days of the appearance of this advertisement.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (113828) 133828

NEWHAM

LONDON BOROUGH OF NEWHAM

LISTER SCHOOL

St. Mary's Road, Landon E13 8AE

Band Teacher: Mr. H.O.S. Olinn

Number on roll: 1777

Music Teacher

Scale 1

Required: SEPTEMBER 1983. Enthusiastic Music specialist to join progressive Music/Drama Department. Opportunity to teach years 1, 2 and 3 as well as possibility of Sixth Form work. Excellent Music complex. Work will be shared with Newham Music Academy.

LONDON ALLOWANCE: £459 plus Social Priority Allowance.

Application forms (s.a.e. please), available from the Head Teacher to whom completed forms should be returned by 5th JULY 1983.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (108674) 133828

NORTH YORKSHIRE

COUNTY COUNCIL

COUNTY MUSIC SERVICE

Required for September 1983 (1 period) Scale 1, 1984, full-time peripatetic teacher of **VIOLIN** for schools in the Harrogate and York area.

Apply by letter to the Headteacher giving names of two referees (foolscap s.a.e. please). 113831 133831

OXFORDSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT

Peripatetic Music Staff

Required from September 1983 a full time Violoncello teacher to work in both Primary and Secondary Schools in the Witney area. A car is essential for which travelling expenses are paid. Salary Scale 1 for qualified teachers. Instructors scale for musicians not qualified. Scale 3 is available for experienced teachers.

Further details and application forms available from the Chief Education Officer, County Hall, Oxford. Musicians House, Kingsway, Witney. Tel: 0993 - 703 - 1 - 2. Closing date: 1st July 1983. SAE essential. (01 - 133822

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER

KELMSCOTT HIGH SCHOOL

Warehouse Road, London E17

Headteacher: Mr. O.J. Gillis

REQUIRE AS SOON AS POSSIBLE, TEACHER OF MUSIC (SCALE 1)

Outer London Allowance: raised (s.a.e. from Headteacher).

Assistance for pupils aged 11 - 14 years (600 on roll).

The department has an excellent purpose built music room, sound proofed practice rooms and visiting peripatetic staff.

Scale 2 available for suitably experienced candidate.

Application form and further details available on receipt of s.a.e. from the Headteacher.

Closing date: 8th July, 1983.

Ref No: P98/266.

CHINOFORD HIGH SCHOOL

Wellington Avenue, London E4

Headteacher: Miss J. South

REQUIRE FOR SEPTEMBER MUSIC TEACHER, SCALE 1

LONDON ALLOWANCE.

Required in this rumpraheny school pupils aged 11 - 14 years (880 on roll).

Send letter of application, c.v. and names and addresses of two referees to the Headteacher. Ref: P17/288.

LEYTON SENIOR HIGH SCHOOL POSTS

REQUIRE FOR SEPTEMBER

Essex Road, London E10

MUSIC TEACHER REQUIRED, OOR SEPTEMBER, PART-TIME/MUSIC TEACHER SCALE 1 (plus London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 18 years to establish a new department.

For the days per week.

Closing date 8th July.

Application form and further details available on receipt of s.a.e. from the Headmaster.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (108571) 133822

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER

HELLMCOTT HIGH SCHOOL

MUSIC SCALE 1 - one advertisement under Secondary Schools, **EQUAL OPPORTUNITY EMPLOYER.** (118501) 133822

WEST SUSSEX

PART-TIME INSTRUMENTAL TEACHER

Required September 1985 to teach Cello in schools in the North East and Mid Sussex area, for West Sussex, 14 hours per week. Payment on sessional rates plus assistance with travelling expenses in approval cases.

Form and details from County Music Advisor, Education Office, Tower Hill, Chichester, West Sussex PO19 1RF. (130571) 133822

WIRRAL METROPOLITAN BOROUGH OF WIRRAL

OXLEY SCHOOL

Oxley Avenue, Leasowe, Wirral, Merseyside L46 1QA

E form entry 11 - 18 girls comprehensive

REQUIRE FOR SEPTEMBER, 1983, ASSISTANT TEACHER SCALE 1 FOR MUSIC, to share the teaching throughout the school. A competent pianist is required. Ability to add to compositions and choral work. Well established music department. Ability to contribute to Lower School Drama a great advantage.

Apply by letter to the Headteacher giving names of two referees (foolscap s.a.e. please). (113831) 133831

Pastoral

Heads of Department

WOLVERHAMPTON BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for January 1984

WARO'S BRIDGE HIGH SCHOOL

HEAD OF LOWER SCHOOL (SCALE 4)

To be responsible for organisation and pastoral care, together with monitoring of academic progress in years one to three. To continue the development of the school with the community and feeder schools.

The school is an 11 - 15 mixed comprehensive situated in a residential area of the borough. A wide range of courses at A level has been developed.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes and race and applications are welcome. (108381) 134016

Physical Education

Heads of Department

ESSEX

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL

Peldon Road, Wivenhoe, Colchester

Tel: Colchester 861217

HEAD OF GIRLS PHYSICAL EDUCATION. SCALE 3

For January or earlier, experienced teacher and organiser to run Girls' P.E. Excellent facilities.

Application forms and further details from Headteacher (foolscap s.a.e. please). 113841 134216

HARROW

EDUCATION COMMITTEE

BOOKS HEATH HIGH SCHOOL

Eastcote Lane, South Harrow, Middlesex HA2 8RU

Tel 01-422 4675

Required as soon as possible a Head of Girls' P.E. Scale 3 (open competently leave, although there may be a possibility of a permanent post. The successful candidate will be a good all rounder with a flair for games and experience of the G.E. and Games curriculum. The school has a separate well-equipped gymnasium and playing fields plus one and two own sports field.

Application forms from and to be returned to the Headteacher by 8th July 1983. Please enclose stamped addressed envelope.

HARROW (M) AN EQUAL OPPORTUNITY EMPLOYER (115155) 134818

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER

HELLMCOTT HIGH SCHOOL

SCALE 1 - one advertisement under Secondary Schools, EQUAL OPPORTUNITY EMPLOYER. (118501) 133822

WEST SUSSEX

PART-TIME INSTRUMENTAL TEACHER

Required September 1985 to teach Cello in schools in the North East and Mid Sussex area, for West Sussex, 14 hours per week. Payment on sessional rates plus assistance with travelling expenses in approval cases.

Form and details from County Music Advisor, Education Office, Tower Hill, Chichester, West Sussex PO19 1RF. (130571) 133822

Scale 2 Posts and above

BARN

SECONDARY P.E.

continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
EDEN VALLEY SCHOOL
Four Elms Road, Edenbridge, Kent
Drug S - Roll approx. 630
GIRLS' P.E. (SCALE 1)
Required for September 1983 or January 1984 a teacher who can be responsible for girls physical education in this mixed comprehensive upper school (11 - 18). An ability to assist with Music would be an advantage.
Further details and application forms may be obtained from the Headmaster, please mention S.A.E. Applications close within two weeks of the appearance of this advertisement. (1135661) 134600

SUFFOLK

FARLINGAYE HIGH SCHOOL
Bury St. Edmunds, Woolpit, Bigs IP30 9UU
(11 - 18 mixed comprehensive roll 790)
SCALE 1 TEACHER with responsibility for GIRLS' PHYSICAL EDUCATION required (January 1984)
SCALE 1 TEACHER OF PHYSICAL EDUCATION required for temporary appointment of one term only from September 1983.
Form and further details available from Headteacher at the school (s.a.e. please) to whom they should be returned. (1135869) 134620

Scale 1 Posts

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
OAKTON HIGH SCHOOL
Church Street Lane, Darfield, Barnsley
(11 - 18 Mixed Comprehensive - No on roll 1420)
Headteacher: Mr H. Crowther
Required for September 1983 TEACHER OF PHYSICAL EDUCATION (scale 1) (2 Posts).
A growing interest in any of the following areas is desirable: Netball, Hockey, Dance, Gymnastics, Outdoor Pursuits, Canoeing, Rock Climbing, Athletics.
The School has excellent facilities for Physical Education including Sports Hall, Squash Courts and extensive playing fields.
Further details are available from the School (SAE please). Application by letter giving full curriculum vitae and names and addresses of two referees to the Head.
Closing date 4 July 1983. Interviews 12 July 1983.
Ref. No. 1/PE/1 134622

BEDFORDSHIRE

NORTHERN AREA
ST. THOMAS MORE R.C. UPPER SCHOOL
Pine Crescent, Bedford
Acting Headmaster: Mr B. Kane
Tel: Bedford 41201
(11 - 18 Co-educational Comprehensive School, 800 on roll)
Required for September 1983, to set up Dept of Boys Physical Education for one academic year only, to cover the secondment of the present post-holder. Scale 1 post may be available to suitably qualified and experienced teacher to date.
The successful candidate should be well qualified to teach P.E. to GCE level and take responsibility for Boys Gymnastics if possible.
Application forms and further details from the school, send please Applicant name and address to be endorsed from Probationary Teacher. (1134611) 134622

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
THURNSCOE COMPREHENSIVE SCHOOL
Cortonwood Lane, Thurnscoe, Rotherham
(11 - 18 Mixed Comprehensive - No on roll 950)
Headteacher: Mr D.P. Owen, B.Ed. (Hons)
Required for September 1983 a Physical Education Teacher (SCALE 1) for girls' games.
Application forms and further details are available from the Headteacher (SAE please) to whom they should be returned as soon as possible. (1107714) 134220

BUCKINGHAMSHIRE

COUNTY COUNCIL
CHURCHILL HIGH SCHOOL
SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Head Teacher: Mr. H.O. Rogers
Roll: 1040 boys and Girls
Scale Group One
Required: September:
Teacher of Girls Physical Education. Ability to teach Lower School Mathematics an advantage but not essential.
This is a 12 form secondary modern school with courses to 'A' level. Physical Education and games are offered at G.C.E. Level. Apply by letter (immediately to the Headmaster giving relevant details and the name of two referees (SAE please). (1134221) 134222

BERKSHIRE

ST. CRISPINE SCHOOL
London Road, Wokingham RG11 1E
(G.N.R. 860)
Required September 1983
TEACHER OF BOYS' PHYSICAL EDUCATION (Scale 1) with subsidiary Mathematics.
The school has excellent sports facilities.
Application forms and further details from the Headteacher (SAE)
Closing date July 4th.
Berkshire County Council is an equal opportunity employer. (1134223) 134223

BERKSHIRE

KENNET COMPREHENSIVE SCHOOL
Stonny Lane, Thatcham, Nr. Newbury
N.G.R. 1105 (11 - 18 mixed, 900)
Required for September 1983 TEACHER OF P.E. (Scale 1) Dropping an advertisement, a copy in the first place by letter to the Headmaster enclosing S.A.E. and to be received Closing date July 11th.
Berkshire County Council is an equal opportunity employer. (1134224) 134224

BERKSHIRE

BUCKMORE HILL COUNTY HIGH SCHOOL
Boding Lane, Chilwell, Tel: 01-500 3138
(Roll 780 Boys)
PHYSICAL EDUCATION (BOYS) SCALE 1 (LONDON PRINCE)
Required September. Mainly P.E., whole range of activities and games - 25 acre site and sports hall. State second subject.

BEXLEY

LONDON BOROUGH OF BEXLEY
SHERRIFFS SCHOOL
Yarnton Way, Erith, Kent
(11 - 18 Mixed)
Tel: 02 310 011
Roll 1055 Mixed
Required for September an enthusiastic teacher for Girls P.E. and Games to be responsible particularly for Gymnastics and Dance. New growing school.
Please send c.v., s.a.e. and names of two referees to the Headmaster.
Scale 1 £615. Assistance with removal expenses. Inner London Weighting and travel allowance can be considered. (1131181) 134892

BRENT

LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
Forty Lane, Wembley, HA9 9QD
Required for September, A Suitable Applicant would be welcome from specialists able to teach French or G.C.E. French.
Scale 1 Allowance of £839 per annum is payable.
Jobs are open to equal opportunity employers.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or Religious Origins, Age, Marital Status, Sex, Sexual Orientation, and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Committee Secretary.
Application forms and further details are available from the Headmaster at the School (s.a.e. please). (1131181) 134892

BRENT

LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
Forty Lane, Wembley, HA9 9QD
Required for September, 1983 TEACHER OF PHYSICAL EDUCATION (Scale 1) (2 Posts).
A growing interest in any of the following areas is desirable: Netball, Hockey, Dance, Gymnastics, Outdoor Pursuits, Canoeing, Rock Climbing, Athletics.
The School has excellent facilities for Physical Education including Sports Hall, Squash Courts and extensive playing fields.
Further details are available from the School (SAE please). Application by letter giving full curriculum vitae and names and addresses of two referees to the Head.
Closing date 4 July 1983. Interviews 12 July 1983.
Ref. No. 2/PE/1 134622

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
HOWELL HIGH SCHOOL
Roebuck Street, Wombwell, Barnsley
(11 - 18 Mixed Comprehensive - No on roll 1400)
HEAD TEACHER: Mr. P.H. Lone Mor
Required for September 1983
An enthusiastic TEACHER OF PHYSICAL EDUCATION (Scale 1) with subsidiary Mathematics, to offer another related subject would be important in future developments in this course.
Application forms and further details are available from the Headteacher (SAE please) to whom they should be returned within 14 days of the appearance of this advertisement (SAE please). (1107716) 134622

BEDFORDSHIRE

NORTHERN AREA
ST. THOMAS MORE R.C. UPPER SCHOOL
Pine Crescent, Bedford
Acting Headmaster: Mr B. Kane
Tel: Bedford 41201
(11 - 18 Co-educational Comprehensive School, 800 on roll)
Required for September 1983, to set up Dept of Boys Physical Education for one academic year only, to cover the secondment of the present post-holder. Scale 1 post may be available to suitably qualified and experienced teacher to date.
The successful candidate should be well qualified to teach P.E. to GCE level and take responsibility for Boys Gymnastics if possible.
Application forms and further details from the school, send please Applicant name and address to be endorsed from Probationary Teacher. (1134611) 134622

DEVON

Please see displayed advertisement on page 51. (1130347) 134622

DEVON

PLYMOUTH SCHOOL
Church Road, Tamerton Foliot, Plymouth PL9 8AZ
P.E. (GIRLS) SCALE 1
Required for September 1983 to teach Boys P.E. and games in this 11 - 18 Comprehensive. Sports Hall, Swimming Pool, Playing fields, excellent facilities. Post one possibility from Probationary Teacher.
(1134611) 134622

BEDFORDSHIRE

SOUTHERN AREA
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington, Nr. Luton, Beds
Headmaster: Mr. G. Kellet, B.A.
Required for September 1983, for this well established comprehensive (upper School) in Caddington a suitably uncomodation is a semi-specialist teacher of Girls P.E./History, ability. There will be opportunities for History teaching up to and including 'A' level, depending on the candidates abilities. There are first class facilities for girls P.E. and games activities. A particular interest in Hockey would be preferred although not essential.
Application forms and further details are obtainable from the Headmaster at the School (s.a.e. please). 134622

DORSET

CASTLEFIELDS SCHOOL
Queen's Avenue, Dorchester, Dorset DT1 2HT
(Girls 13 - 18 Comprehensive)
Required September 1983, for temporary year appointment. TEACHER (SCALE 1) of Physical Education. Ability to teach Dance essential.
Application forms (SAE please) from the Headteacher to be returned as early as possible. (135678) 134222

ESSEX

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell, Tel: 01-500 3138
(Roll 780 Boys)
PHYSICAL EDUCATION (BOYS) SCALE 1 (LONDON PRINCE)
Required September. Mainly P.E., whole range of activities and games - 25 acre site and sports hall. State second subject.

TABOR HIGH SCHOOL

Fairfield Lane, Braintree, Essex CM7 3BH
Tel: 24 101
HEADMASTER OF BOYS PHYSICAL EDUCATION, SCALE 1
Required for September. Temporary post for one year. Curriculum vitae and names of two referees to Headteacher concerned for both posts (Collegiate s.a.e. please).

NICHOLAS SCHOOL

St. Nicholas Lane, Laindon, Basildon
(Roll 1200)
Tel: Laindon 45351
PHYSICAL EDUCATION SPECIALIST WITH MATHEMATICS, SCALE 1 (+ TEACHER ALLOWANCE £246)
Required for September. P.E. Specialist with an interest in Boys' games; second subject must be Mathematics.
Apply by letter to the Headteacher enclosing s.v. and names of two referees (foolscap s.a.e. please). (112868) 134622

HAMPSHIRE

TESTBOURNE SCHOOL
Whitedown Road, Waterlooville, Hants PO8 7JD
(11 - 18 Mixed Comprehensive - 1250 on roll)
Required September, 1983:
Scale 1 Teacher of Girls' P.E. Ability to teach Mathematics an advantage.
Headteacher (s.a.e. please) (135937) 134222

HAMPSHIRE

YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey
(11 - 18 Comprehensive Mixed 11 - 1400)
N.G.R. 1935
Required for September 1983
Scale 1 post. Teacher for Boys P.E. Closing date 4th July 1983.
Letter of application nominating two professional referees to the Headteacher, Mr. J. Cleaine date 4th July 1983. (1135937) 134222

HAMPSHIRE

HARRIET COSTELLO SCHOOL
Crossborough Hill, Fareham, Hants PO16 8AL
(11 - 16 Mixed Comprehensive 1250 on roll)
Required September, 1983, Temporary teacher, Physical Education (Girls) and Other subjects.
The successful applicant will be appointed to teach P.E. (Girls) and Humanities R.E. (G.S.) would consider a part appointments.
Written applications to Headteacher. (1135111) 134622

HAMPSHIRE

FROGMORE COMPREHENSIVE SCHOOL
Pelley Hill Road, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18 - 1400)
N.G.R. 865
Required for September 1983, Scale 1 post Teacher for P.E. and Games (Scale 1) Physical and Outdoor Activities, following topics, Mathematics or Science or practical disciplines.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees to the Headteacher (s.a.e. for acknowledgement). (1134131) 134622

HAVERING

LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY R.C. GIRLS SCHOOL
(Roll 525 Girls)
Hacton Lane, Upminster, Tel: Upminster 23666
Headteacher: Sister M. Elizabeth
Physical Education Teacher, Scale required for September 1983 to share in the teaching of Games, Athletics and Physical subsidiary subject especially games would be an advantage.
Letters of application should be sent to the Headteacher, giving curriculum vitae and names of two referees. (1134131) 134622

HEREFORD AND WORCESTER

COUNTY COUNCIL
ST. ALOYSIUS RC SCHOOL
Stourpiff Lane, Off Windmill Drive, Redditch
(11 - 18 Number on Roll 610 including 140 in the Sixth Form)
Required for 1st September 1983, a teacher of Girls P.E. (Candidates must state a second subject. Preference will be given to those able to offer Sociology. A practising Roman Catholic is preferred. Apply immediately by letter addressed to the Chairman of Governors, at the school, stating the names of two referees.

NORTH SHROPSHIRE

HIGH SCHOOL
School Drive, Bradford Road, Shrewsbury, Worcs. SY6 1EA

Required for September 1983 a teacher of Girls P.E. Scale 1.

Further details and application forms on receipt of a foolscap s.a.e. (12100) 134222

HOUNSLOW

See announcement under 'Home Economics'. (1109887) 134622

HOUNSLOW

(LONDON BOROUGH OF HOUNSLOW)
CHUMKY HOUSE COMPREHENSIVE SCHOOL
Bath Road, Isleworth TW7 5DN
Pupils: Roll 1100
Tel: 01 568-2866
Required from September 1983, Physical Education specialist required from 1st September for at least one term to cover for maternity leave; a large, modern, well equipped Sports Hall. (This is a 5-form entry girls' comprehensive school).
Apply to Headmistress by letter enclosing curriculum vitae and s.a.e. (1134787) 134622

HOUNSLOW

(LONDON BOROUGH OF HOUNSLOW)
CHUMKY HOUSE COMPREHENSIVE SCHOOL
Bath Road, Isleworth TW7 5DN
Pupils: Roll 1100
Tel: 01 568-2866
Required September 1983:
Physical Education specialist required from 1st September for at least one term to cover for maternity leave; a large, modern, well equipped Sports Hall. (This is a 5-form entry girls' comprehensive school).
Apply to Headmistress by letter enclosing curriculum vitae and s.a.e. (1134787) 134622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEOWAY DIVISION
SITTINGBOURNE WILLIAMSON'S MATHEMATICAL SCHOOL
Bordenare Road, Milton Regis, Sittingbourne, Kent
A grammar school of 725 boys (11 - 18) (including 16 in Sixth Form) in modern premises on the outskirts of Rochester.
Required in SEPTEMBER 1983 a suitably qualified graduate teacher of PHYSICAL EDUCATION. The main games are Rugby football, hockey, cricket, cross-country running, athletics, tennis and swimming. The excellent facilities for the games activities include a heated 25-metre pool, sports hall, gymnasium and 36 acres of playing fields with sports pavilion accommodation. Applicants should be able to assist with teaching Junior English and be competent to Saturday games. A staff house may be available if required.

SHEPWAY DIVISION

BROCKLEY SCHOOL
BROCKLEY SECONDARY SCHOOL
Sandling Road, Saltwood, Hythe, Kent CT21 4HL
Required for September 1983 teacher of Girls' Physical Education.
Temporary appointment in the first instance, the school has excellent facilities for most activities and full programme of Physical Education.
Applications by letter to the Headmaster together with Curriculum Vitae and names and addresses of two referees. (1133331) 134622

LEICESTERSHIRE

MUNDELLA SCHOOL
Wycombe Road, Leicester
(11 - 12 Comprehensive Roll 1100)

SCALE 1

Required August to teach Boys Games and P.E. including life in the school.

Further details from the Head (SAE). Apply immediately (no form) with full particulars and names and addresses of two referees (SAE). (1133331) 134622

LEICESTERSHIRE

ALDERMAN NEWTON'S SCHOOL
Glenfield Road, Leicester
(11 - 18 Comprehensive Roll 1100)

GIRLS P.E. (SCALE 1)

Required August, teacher of Girls' P.E. including C.S.E. examination work.

Further details from the Headteacher. Apply immediately (no form) and enclosure and names of two referees (SAE). (1133331) 134622

OLDHAM

METROPOLITAN BOROUGH

SOYS P.E. TEACHER (SCALE 1)

(Temporary)

ROYTON AND CROMPTON SCHOOL
Blackstone Edge Road, Royton, Oldham

Required for September 1983 a teacher of Girls' P.E. in this mixed comprehensive school, preference will be given to a fully qualified specialist to teach throughout the school. Applicants should state their second teaching subject.

This appointment is temporary until 31st August 1984 during the second year of a permanent member of staff.

Application forms (S.A.E.) please) from the Head of the School, returnable by 12 noon, 7th July 1983. (1135841) 134622

OXFORDSHIRE

COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame OX9 3AQ
(11 - 18 mixed Comprehensive, Roll 1250 (to include federal schools (old in Sixth Form)
Required for September 1983, a teacher of Girls' Physical Education and Games. Within a lively department of nine staff, there is a full programme with the main emphasis on Gymnastics, Hockey, Netball and Tennis. Extracurricular activities in Trampolining would be welcome.
Further details available. Apply letter giving curriculum vitae and names of two referees to the Headmaster. Please enclose two S.A.E. (d1456) 134622

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

Required from September 1983 a teacher of Physical Education, Boys and Girls, to share permanent posts within the ability to offer Religious Education, Geography as a second teaching subject would be an advantage though assistance in Junior Science subjects (e.g., Maths or Music) would be considered.

The posts are on Scale 1 with Outer London Allowance.

Please apply by letter giving a full c.v. with the names, addresses and telephone numbers of 2 professional referees to H.O.M. Retrifts, Director of Education, Lynton House, 255-259 High Road, Ilford, Essex (G1 INN. Closing date 4th July 1983. (1119...) 134622

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
(11 - 18 Roll 850)
Earl Road, Wallsend NE28 9PL
Headteacher: Mr. M. M. Ashton, B.Sc.
Required for 1st September 1983
Scale 1 TEACHER of Girls' P.E.
Application forms and further details are available from the Headteacher (SAE please) to whom they should be returned as soon as possible. (135830) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
RAVENSWORTH COMPREHENSIVE SCHOOL
Lady Smith's Drive, Darlington
(Comprehensive Mixed 11 - 18 - 1020 on roll)
Required for September 1983 a Teacher of GIRLS' PHYSICAL EDUCATION, Scale 1.
Please state second teaching subject.
Application by letter to the Headmaster at the school giving curriculum vitae and the names and addresses of two referees and enclosing s.a.e. if further details are required. (1d1441) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
THE MALTON SCHOOL
Wooldlands Drive, Malton
(Comprehensive Mixed 11 - 16 Co-educational)
Required for September 1983 a teacher of Girls' P.E.
Applications by letter enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headmaster as soon as possible. Further details will be supplied on receipt of a s.a.e. (001841) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
SCALBY SCHOOL
Middlesbrough Crescent, Newby, Scarborough, YO12 5QG
Mixed 11 - 16 Comprehensive (for 1450 pupils on roll)
Required for September, 1983 Scale 1 Assistant Teacher for GIRLS' P.E. A candidate who can contribute extensively to the full range of activities and become involved in the school community would be preferred. Principal would be prepared to consider a rural catchment area to the North and West of Scarborough.
For application form and details send s.a.e. to the Headmaster at the School to whom completed applications should be returned within ten days of the appearance of this advertisement. (1134130) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
BARGOATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate, HG1 5AT
Required for September, 1983 Scale 1 Teacher of GIRLS' P.E. (Scale 1) (Temporary for one year) and GAMES. This is a 5-form entry comprehensive school. Applicants should be able to offer Gymnastics, Dance and Outdoor Pursuits will be valuable. Athletics and the games game (games for any Outdoor Pursuits will be welcome. The school is a large dividing community with an excellent facilities on site.
Apply in the Headmaster, giving full curriculum vitae and names of two referees. (1134130) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
SCALBY SCHOOL
Middlesbrough Crescent, Newby, Scarborough, YO12 5QG
Mixed 11 - 16 Comprehensive (for 1450 pupils on roll)
Required for September, 1983 Scale 1 Assistant Teacher for GIRLS' P.E. A candidate who can contribute extensively to the full range of activities and become involved in the school community would be preferred. Principal would be prepared to consider a rural catchment area to the North and West of Scarborough.
For application form and details send s.a.e. to the Headmaster at the School to whom completed applications should be returned within ten days of the appearance of this advertisement. (1134130) 134622

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SHARROW SCHOOL
Scimitar Road, Sheffield S10 1WD
Headmaster: Mr. O. E. Benstere B. Sc.
Required for September, a teacher for Girls P.E. and Games (Scale 1). Much site curriculum activity is involved. A particular interest in dance will be required of the person appointed to join this very important department.
Applications by letter to the Headmaster, giving full curriculum vitae and names and addresses of two referees. Closing Date: 5th July, 1983. (01469) 134622

SHROPSHIRE

EDUCATION COMMITTEE
MAX GATE HIGH SCHOOL
COMPREHENSIVE SCHOOL
Max Gate, Madeley, Telford TF7 5DZ
P.E. (Boys) Scale 1 (Temporary)
Rent for September 1983
Resident staff.
Further particulars and application forms available from the Headmaster (SAE) (1055288) 134622

SOLIHULL

EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull
Tel: Knowle 3348
TEACHER OF GIRLS P.E. with Games (Scale 1)
Required for September 1983 (Ref. 16 ii) ability to teach one-one year only.
Apply by letter to the Headmaster, enclosing s.a.e. (1134221) 134622

WARWICKSHIRE

COLESHILL SCHOOL
Coleshill, Road, Coleshill, Birmingham B46 3EX

Required September 1983, two teachers of P.E., one male and one female, from which one second teaching subject will also be required. Applicants interested in teaching Dance, Gymnastics, Dance, Science, Mathematics should state their interest in application letter. Applicants should state their second subject with a full curriculum vitae and the names and addresses of two referees.
Coleshill School is a 5-form entry 11 - 18 co-educational school and Sixth Form College. Coleshill School is an equal opportunity employer.
Application forms obtainable from and returnable to the Headmaster (s.a.e. please).
All applicants are asked to note that it is the County Council's view that it is desirable for their appointees to be members of an appropriate Trade Union. (1135287) 134622

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Drive, Leamington Spa CV32 5QR

(mixed comprehensive, 1,720 on roll)

Required mid-September to cover for maternity leave, a teacher for Girls' P.E. The very active Department is looking for someone prepared to be totally involved in International games. Second subject not essential but ability to offer Science would be useful.

Apply in writing, giving full details and the names and addresses of two referees, direct to the Principal of the school from whom further details may be obtained (SAE please). (1135181) 134622

Apply by letter to the Headteacher, enclosing s.a.e. and s.a.e. (1d1421) 134622

ST. HELENS

EDUCATION COMMITTEE

BUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside

(11 - 16 years mixed Comprehensive, 1090 on roll 42 in sixth form)

GIRLS P.E. (SCALE 1)

Required for September 1983. This school has excellent new sports facilities.

Application forms are available from the Headteacher, Tel: St. Helens 815011 (24 hours) and should be returned by 4th July 1983.

Apply in writing giving full curriculum vitae and names and addresses of two referees. (1135...) 134622

NORTH YORKSHIRE

COUNTY COUNCIL
BARGOATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate, HG1 5AT
Required for September, 1983 Scale 1 Teacher of GIRLS' P.E. (Temporary for one year) and GAMES. This is a 5-form entry comprehensive school. Applicants should be able to offer Gymnastics, Dance and Outdoor Pursuits will be valuable. Athletics and the games game (games for any Outdoor Pursuits will be welcome. The school is a large dividing community with an excellent facilities on site.
Apply in the Headmaster, giving full curriculum vitae and names of two referees. (1134130) 134622

SECONDARY P.E.

continued

STAFFORDSHIRE

EDUCATION COMMITTEE
THE ACADEMY SCHOOL
Taylor's Lane, Rugeley
Required for September, 1983 a qualified teacher to teach Physical Education (Scale 1). Applicants should state their second subject.
Application forms obtainable from sap returnable to the Headteacher (s.a.e.). Closing date 5th July, 1983.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (1134640) 134622

STAFFORDSHIRE

Application forms (S.A.E. please) from the Head of the school and should be returned within two weeks of this advertisement (SAE please). (1134212) 134622

WEST SUSSEX

KINGS MANOR SCHOOL
Shoreham-by-Sea
Required towards end September temporary qualified teacher of PHYSICAL EDUCATION (Girls) to cover maternity leave. Well-organised department with wide range of activities at all levels and with good facilities.
Application forms and further details from Headmaster (s.a.e.). (1d740) 134622

Religious Education

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton, Beds
Headmaster: Mr. A. Brown, M.Ed.
Required for September 1983/January 1984 a keen and enthusiastic Head of Department of Religious Studies Scale 3. The successful candidate will be interested in the Humanities Faculty and following a broad based syllabus examining the many aspects of religion. Courses to CSE and 'O' level. Knowledge of other religious traditions and practices are essential.
Application forms and further details are obtainable from the Headmaster at the school (s.a.e. please). (1134140) 134418

BEXLEY

LONDON BOROUGH
ST. MARY & ST. JOSEPH'S RC SCHOOL
Chislehurst Road, Sidcup, Kent DA14 4NP
Tel: 01 300 7705
(1300 Sixth Form)
Required for January 1984 a teacher responsible for the Religious Education Department. The successful applicant will be expected to work with other teachers concerned with the moral, social and spiritual development of the school. Clergy, religious retreats are highly prized. Ability to teach Scripture is taught to GCE 'O' level. The successful candidate will be made at scale 3/4 suitable for a Head of Department. Applicants are expected to hold the Catholic Teaching Certificate.
Closing date 5th July 1983.
This Authority is an equal opportunity employer. (108377) 134622

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SNAREBROOK SCHOOL
Wallington Avenue, London E11
Head: Miss J. Booth
SECOND HEAD SEPTEMBER, P.E. TEACHER SCALE 3 plus London Weighting (eligibility to qualify for supplementary School for pupils aged 11 - 14 years 1986 on roll) to join a flourishing Boys' P.E. Department. A commitment to extra curricular activities essential.
Application form and further details available from Headteacher (foolscap s.a.e. please). (1134431) 134418

Scale 2 Posts and above

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Drive, Leamington Spa CV32 5QR

(mixed comprehensive, 1,720 on roll)

Required mid-September to cover for maternity leave, a teacher for Girls' P.E. The very active Department is looking for someone prepared to be totally involved in International games. Second subject not essential but ability to offer Science would be useful.

Apply in writing, giving full details and the names and addresses of two referees, direct to the Principal of the school from whom further details may be obtained (SAE please). (1135181) 134622

Apply by letter as soon as possible giving curriculum vitae and names of two referees to the Headmaster as soon as possible. (108653) 134622

DEVON

Please see displayed advertisement on page 51. (1130347) 134622

DONCASTER

THORNE GRAMMAR SCHOOL
St Nicholas Road, Thorne, Doncaster

Tel: 0405 218522

Required for January 1984 in this 13 - 18 comprehensive school a Head of Religious Studies (Scale 3). We are looking for an enthusiastic and exponent teacher.

Apply by letter as soon as possible giving curriculum vitae and names of two referees to the Headmaster as soon as possible. (108653) 134622

STAFFORDSHIRE

EDUCATION COMMITTEE
CHASETOWN SCHOOL
MERCIAN SCHOOL
Ashby Road, Tamworth
Required for September 1983 a teacher of RELIGIOUS STUDIES. A Scale 3 post is available to the suitably experienced candidate who is prepared to accept responsibility for Lower School work, the Sixth Form and 11 - 16 Comprehensive School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.). All applicants are asked to note that it is the County Council's view that it is desirable for their appointees to be members of an appropriate Trade Union. (135287) 134622

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
YORKSHIRE MARTYRS COLLEGIATE SCHOOL
Bradford
(Co-Ed 11 - 18 Voluntary Aided R.C. School
NGR 828 328)
Required for September 1983
A committed practising Catholic is required to teach R.S. throughout the school and one of the subjects taught in the Business and Social Studies Department i.e. History, Economics, Law, Sociology or Business Studies.
Apply Direct by letter, (no form), giving the names and addresses of two referees, also Parish Priest, and enclose a curriculum vitae.
Applications should be sent to the Headmaster, Mr. J.A. Clarke, Yorkshire Martyrs Collegiate School, Westgate Hill, Tong, Bradford BD4 0NR, by Monday, 4th July, 1983.
Candidates must state any known relationship to members or senior officers of the council.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (121130) 134622

BRENT

(LONDON BOROUGH OF BRENT)
CAPEL MANOR (KINGSBURY HIGH (MIXED))
School Road, Kingsbury, London NW9 8RU
Princess Avenue, NW9 8JR
(Roll 1100)
Required from September 1983 an enthusiastic RELIGIOUS EDUCATION SPECIALIST to teach the subject throughout the ability range (Scale 1).
Candidates should state their second subject they are able to teach. Assistance with Games would be an advantage.
London Allowance of £949 per annum is payable.
Jobs are open to equal opportunity employers.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Head Teacher returnable within 14 days. (1136821) 134422

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE ROUNDHILL HIGH SCHOOL
Victoria Road, Elland HX5 0QG
Required from August 1983 a teacher of RELIGIOUS EDUCATION (Scale 1).
Letters of application to the Headteacher, by 1st July 1983, giving full details of qualifications and experience and names and addresses of two referees. (121157) 134422

DEVON

Please see displayed advertisement on page 51. (1130347) 134622

EAST SUSSEX

BEACON SCHOOL
East Beaches Road, Crowborough TN6 2AS
(Comprehensive Mixed 11 - 18, 1250 on roll over 500 in Sixth Form)
Required September 1983, Well qualified teacher of Religious Education. Best to be Join department of four specialists, to teach to 'O' level and Social Studies in years 7 and 8. Possibility of future 'A' level work.
Relocation grants available in approved cases.
Letters of application with two referees to headmaster (s.a.e. please). (1135881) 134422

ESSEX

URSULINE CONVENT HIGH SCHOOL
(Roll 760: Sixth Form 150)
Tye Lane Road, Brentwood CM14 4NR
Tel: (0277) 227136
TEACHER OF RELIGIOUS EDUCATION, SCALE 3
Required for 1st September 1983 a Roman Catholic to share in teaching throughout the school and willing to take part in the pastoral and community life of the school.
Letters of application, together with full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher as soon as possible. (foolscap s.a.e. please) (10842) 134422

HAMPSHIRE

HARRIET COSTELLO SCHOOL
Crossborough Hill, Fareham, Hants PO16 8AL
(11 - 16 Mixed Comprehensive 1250 on roll)
Required September 1983, Temporary teacher, Physical Education (Girls) and Other subjects.
The successful applicant will be appointed to teach P.E. (Girls) and Humanities R.E. (G.S.) would consider a part appointments.
Written applications to Headteacher. (1135111) 134622

ISLE OF WIGHT

COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2QS
Age range 13 - 18 years
Girls on roll
Group 10
Required for September 1983 TEACHER OF RELIGIOUS STUDIES (Scale 1) with especially some European Studies.
The appointment is temporary for one year in the first instance.
Applications by letter to the Headteacher to arrive as soon as possible. Please include the names and addresses of two referees and full C.V. (135532) 134422

LEICESTERSHIRE

KING EDWARD VII SCHOOL
Burton Road, Melton Mowbray, Leics.
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
ROLL 1600
R.E./HUMANITIES
Required August, a well qualified teacher of R.E. with a strong interest in our Integrated Humanities course which is taught to 'O' level and 'A' level.
Further details from the Head (SAE).
Applicants are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Head Teacher returnable within 14 days. (1136821) 134422

LEICESTERSHIRE

NEW PARK SCHOOL
Groenoust Road, Leicester
(11 - 16 Comprehensive
ROLL 1039
R.E./HUMANITIES SCALE 1
Required August teacher of R.E. to 'O' level and Humanities, 11 - 16 school and Social Studies in years 7 and 8. Possibility of future 'A' level work.
Relocation grants available in approved cases.
Letters of application with two referees to headmaster (s.a.e. please). (1135881) 134422

LEICESTERSHIRE

ROWLEY FIELDS SCHOOL AND COMMUNITY COLLEGE
Lyncpta Road, Leicester
R.E./HISTORY
Please see Secondary Scale 1 History. (111818) 134422

ST. HELENS

EDUCATION COMMITTEE
PEWLEY HIGH SCHOOL
Hard Lane, St. Helens
(11 - 18 years mixed Comprehensive, 1412 on roll, 233 in sixth form)
RELIGIOUS EDUCATION SCALE 1
Required for September 1983 to teach the subject throughout the school up to and including 'A' level.
Application forms and details from the Head (SAE). Apply immediately by letter giving full curriculum vitae and names and addresses of two referees (SAE). (1118818) 134422

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
HOLLY LODGE HIGH SCHOOL
(11 - 12 Comprehensive)
Required for September 1983
RE Scale 1.
A major contribution in a second teaching area is envisaged. Please state subject(s) offered. Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
Canvassing to members of the Authority will disqualify. An equal opportunity employer. (1135281) 134422

SOLIHULL

EDUCATION COMMITTEE
SMITHS WOOD COMPREHENSIVE SCHOOL
Winyates Way, Smiths Wood, West Midlands B36 0UE
Tel: 021-774 9511
TEACHER OF R.E. Scale 1.
Required for September 1983 in this 11 - 18 all ability school. Ref. 1/RE/1
Apply by letter giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher (SCALE 1) School. (121321) 134422

ST. HELENS

EDUCATION COMMITTEE
RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens WA10 4JB
(11 - 18 years mixed Comprehensive, 1,000 on roll, 45 in sixth form).
RELIGIOUS EDUCATION SCALE 1
Required for September 1983.
Application forms are available from the Head Teacher (Tel: St. Helens 25591), to whom they should be returned as soon as possible. (135831) 134422

ST. HELENS

EDUCATION COMMITTEE
TWOLEY HIGH SCHOOL
Hard Lane, St. Helens
(11 - 18 years mixed Comprehensive, 1412 on roll, 233 in sixth form)
RELIGIOUS EDUCATION SCALE 1
Required for September 1983 to teach the subject throughout the school up to and including 'A' level.
Application forms and details from the Head (SAE). Apply immediately by letter giving full curriculum vitae and names and addresses of

SECONDARY R.E.
continued

STAFFORDSHIRE
EDUCATION COMMITTEE

The following posts are required from September 1983

WOODHOUSE HIGH SCHOOL
Highfield Avenue, Amington, Tamworth

Required at this mixed 11 - 18 purpose built comprehensive school, teacher of RELIGIOUS EDUCATION (Scale 1), courses will establish to C.S.E. 'O' and 'A' level in a department of four full-time staff.

Applications by letter with curriculum vitae and names/addresses of two referees to the Headmaster, from whom further details are available (s.a.e. please).

ELVITHE BRIDGE HIGH SCHOOL
Chesslin Road, Blythe Bridge, Stoke on Trent ST11 9PW

No. on Roll 1,1dp (11 - 18)

TEACHER OF RELIGIOUS STUDIES (Scale 1). This vacancy arises as a result of promotion. The post involves work in the first three years of the school and in addition the preparation of courses for the ordinary level of the G.C.E. The successful candidate will be closely involved in Assembly Work in the Lower School.

Application forms obtainable from and returnable to the Headteacher (s.a.e.).

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (TPS37) 134422

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
POOLE HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall WV12 4DZ
GRADUATE TEACHER OF RELIGIOUS EDUCATION
Required for September 1983 is this 11 - 18 mixed comprehensive community school. The Department is within the Humanities faculty of the school; is active and forward looking one. The post involves teaching in the Lower and a commitment to the Philosophy of a community school.

SAIR BEACON
COMPREHENSIVE SCHOOL
Old Hall Lane, Walsall WS9 0BP
TEACHER OF RELIGIOUS EDUCATION (Scale 1)
Required for September, 1983. Ability to teach subjects to examination level essential.

SANDWELL
METROPOLITAN BOROUGH OF WARLEY
ROWLEY REGIS COLLEGE
(16 - 18 Open Access Co-educational Secondary College)

[illegible] September 1983 [illegible] Scale 1 [illegible] "O" and "A" level. Ability to offer electronics an advantage.

Letters of application, stating full curriculum vitae and names and addresses of two referees be forwarded to Principal, Rowley Lane, Rowley Regis, Warley, West Midlands. Closing date: July 1st, 1983.

Canvassing or members of the Authority will disqualify. An equal opportunity employer. (134418)

ST. HELENS
EDUCATION COMMITTEE
MOUNT CARMEL R.C. HIGH SCHOOL FOR GIRLS
Prescot Road, St. Helens, Merseyside WA10 3AG

(11 - 16 years Comprehensive 484 on roll)

HEAD OF SCIENCE (SCALE 3)

Required for January 1984, to teach Biology to "O" level and combined Science in the Lower School.

Application forms and available from the Head (Tel. St. Helens 26570), to whom they should be returned as soon as possible. (134419)

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
CROFTON High (11 - 16) SCHOOL
MIXED COMPREHENSIVE N.O.R. 1054

Required January, 1984, or sooner, if possible, Head of Chemistry, Scale 3. Graduate teachers of Chemistry are invited to apply for the post. Teaching responsibilities include preparing students for G.C.E. and C.S.E.

Mode 3 Chemistry, involvement in technology also in the Lower School. The school has a new purpose built Science Block with specialist chemistry provision.

Application forms available (s.a.e.) respectively stamped addressed envelope to Chief Education Officer, Education Offices, Wakefield, West Riding, Bond Street, Wakefield. (134418) returned as soon as possible.

Unless applicants receive acknowledgement within two weeks of the closing date, they should assume that their application has not been successful. In the interests of equal opportunity the Authority will be an equal opportunity employer. (13132) 134422

WILTSHIRE
EDUCATION COMMITTEE

THE RIDGEWAY SCHOOL
Inverary Road, Gorse Hill, Swindon, Wiltshire SN4 8NR

Tel: Swindon (0793) 512824

Required for September 1983 at this 11 - 18 purpose-built mixed comprehensive school with 1250 on roll.

Well qualified teacher of Religious Education, Scale 1, to teach the subject at all levels to be involved in the school's extensive social and personal education.

The school is delightful, it is situated at the foot of the Marlborough Downs and has an excellent record of sporting facilities including squash courts and a 25m indoor heated swimming pool.

Assistance with removal and lodging allowances in approved cases.

Please apply immediately by letter, giving names of two people to whom reference might be made. Please write for further details of the Diocesan Education Department and of the school.

Closing date for additions 1st July, 1983. We hope to hold interviews on Friday, 8th July, 1983. (13501) 134422

Rural Science

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAYFIELD GRAMMAR SCHOOL
Oakwood Road, Maidstone ME15 8AR
Required January 1984, well qualified enthusiastic and energetic teacher to be responsible for Rural Science within the Science Department. It is intended the successful candidate will further develop the curriculum in the areas of the Biological Sciences (Scale 3). The school is fully comprehensive in the 13 - 18 age range. At the 13 - 14 stage all pupils transfer to one of the four upper schools. The remaining majority follow courses to 'O' and 'A' level.

Application form and further details from the school (foolscap s.a.e.). (13452) 134420

SUFFOLK
NORTHGATE HIGH SCHOOL
11 - 18 mixed comprehensive
Fall 1700 including 370 in the Sixth Form
Sidegate Lane, IPSWICH IP4 2BQ
HEAD OF CHEMISTRY
SCALE 3
Graduate required from September 1983 if possible or January 1984.

Apply immediately by letter giving curriculum vitae and names and addresses of two referees and enclosing s.a.e. for further details and forms. (13353) 134418

Scale 2 Posts and above

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION

HEAOLANDS SCHOOL
Bewerby Road, Bridlington YO16 5UR

(Co-educational comprehensive, 11 - 18 years, N.O.R. 1420)

CHEMISTRY - SCALE 2

Required for January, 1984, a well-qualified teacher of Chemistry, to be in charge of the subject within the Science Faculty.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 4th July, 1983. (13398) 134420

ESSEX
THE RICKSTONES SCHOOL
Courel Road, Witham
Tel: Witham 5 [illegible]
HEAD OF SCIENCE Scale 4
Required for January 1984 (or September 1983 if possible) a specialist Science teacher to lead an enthusiastic team in this 11 - 18 mixed comprehensive development. New purpose built comprehensive school opened in 1977. Closing date July 4th. Application forms from the Headteacher (foolscap s.a.e.).

SANDWELL
METROPOLITAN BOROUGH OF WARLEY
ROWLEY REGIS COLLEGE
(16 - 18 Open Access Co-educational Secondary College)

[illegible] September 1983 [illegible] Scale 3 [illegible] "O" and "A" levels. Ability to offer electronics an advantage.

Letters of application, stating full curriculum vitae and names and addresses of two referees be forwarded to Principal, Rowley Lane, Rowley Regis, Warley, West Midlands. Closing date: July 1st, 1983.

Canvassing or members of the Authority will disqualify. An equal opportunity employer. (13418) 134418

REDBRIDGE

Please see main advert under - Posts other than by subject classification (13484) 134830

Scale 1 Posts

AVON COUNTY
WELLEWAY SCHOOL
Charles Street, Fishponds, Bristol BS16 3JR
Required for September 1983, a teacher of Physics. Teaching up to 'A' level. Ability to offer Biology to 'O' level.

Applications by letter giving full curriculum vitae and names of two referees to the Headteacher.

BARNET
LONDON BOROUGH OF BARNET
HENDON MANORHILL SCHOOL
Sunnyhill Lane, Finchley, N12 7QG
Mixed Comprehensive. Roll 1030. Sixth Form 124.
Required at SCIENCE Scale 1, 1983.
Ability to offer some Physics teaching an advantage.

WHITEFIELD SCHOOL
Claremont Road, Hendon, NW2 1AD
01-455 4112
Mixed Comprehensive. Roll 1100. Sixth Form 167.
Required September 1983 a teacher of SCIENCE Scale 1 Physics, including practical work in Science for suitable candidate with some lower School teaching. An interest in Science's Electronics an advantage.

In approved cases assistance may be given towards the promotion of removal expenses and relocation allowances.

Apply in writing to Head Teacher with full cv. and names of two referees.

Director of Education, Hendon Town Hall, NW4 1BG.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
PENISTONE GRAMMAR SCHOOL
Penistone, Sheffield S30 6EU
(11 - 18 Mixed Comprehensive - No on Roll 1480)
Headteacher: Mr M.A. Sauld, B.A.
Required for September 1983 TEACHER OF SCIENCE AND MATHEMATICS (Scale 1) to work in the lower school, including Science is taught in Years 1-3.

Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher at the school as soon as possible. (SAE please) (13733) 134822

BEDFORDSHIRE
NORTHERN AREA
FILORIM UPPER SCHOOL
Brickhill Drive, Bedford MK41 7QE
Headmaster: Mr. R.O. Cornwell
Tel: Bedford 80612
(11 - 18 Co-Educational Comprehensive Upper School, Group 15, 80 on roll, Sixth Form 60)
Required for September 1983 a GRADUATE TEACHER OF BIOLOGY (Scale one). A teacher is required to teach the subject throughout the entrance level, relating the subject to Science. Science is well established at this school with large numbers at all examination levels.

Excellent facilities. The post is suitable for a young and enthusiastic teacher seeking a first appointment.

The School is situated in a pleasant residential area of North Bedford.

Application forms and further details from the Headmaster, to whom completed forms should be returned by 4th July, 1983. (13398) 134820

BERKSHIRE
KENNET COMPREHENSIVE
Stoney Lane, Thatcham, Nr. Newbury, Berks.
N.O.R. 1,100 limited 11 - 18, 8FE)
Required for September 1983 TEACHER OF PHYSICS (Scale 1).

Apply in the first place by letter to the Headmaster at the school, enclosing full details.

Closing date July 4th.

Berkshire County Council is an equal opportunity employer. (110727) 134820

BERKSHIRE
STONEHAM BOYS' COMPREHENSIVE SCHOOL
Oakley Wood Drive, Bilsehurst, Reading RG5 4EU
(11 - 18 Mixed Comprehensive - No on Roll 1480)
Graduate required from September 1983 for a SCIENCE TEACHER (Scale 1) to teach Combined Science and to contribute to a semi-rural area with a strong tradition of Reading, Wokingham, Newbury and the Berkshire Downs.

Further details and application form available from the Headteacher (SAE please).

Berkshire County Council is an equal opportunity employer. (110737) 134820

BERKSHIRE
THE WILLINK SCHOOL
School Road, Reading RG7 5XJ
N.O.R. 1,100
Comprehensive co-ed.
Required from September 1st, 1983
A TEACHER OF SCIENCE (Scale 1) and Biology Opportunities to teach Science to integrated Science and to Biology at Sixth Form level in a semi-rural area within easy reach of Reading, Wokingham, Newbury and the Berkshire Downs.

Further details and application form available from the Headteacher (SAE please).

Berkshire County Council is an equal opportunity employer. (110738) 134820

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
BEAR WOOD COMPREHENSIVE SCHOOL
(11 - 18 comprehensive, 808 on roll, 149 in Sixth Form)
Required for September 1983, a teacher of Physics. Chemistry, Science (Scale 1). Release, Scale 1, part-time, 30% approximately. The post would be suitable for an experienced teacher or a newly qualified person. The qualifying qualifications are Degree or equivalent in a relevant subject, and, taken by newly qualified at 'O' and 'A' levels. Ability to offer Biology would be an advantage.

Bear Wood is a comprehensive school in a pleasant rural setting in the Bradford Metropolitan area. The school is situated in a pleasant residential area of North Bedford.

Application forms and further details from the Headteacher, to whom completed forms should be returned by 4th July, 1983. (13398) 134820

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Roll 1800, 11 - 18)
Required from September 1983
An enthusiastic TEACHER OF SCIENCE to teach CHEMISTRY to "O" level.

Apply in the successful applicant will be a teacher with proved Science in years 1 - 3. Willingness to work with a rare curricula activities would be a strong recommendation.

Scale 1.

An enthusiastic SCIENCE TEACHER to teach BIOLOGY to C.S.E. and "O" level and "A" level. The successful applicant will also teach Combined Science in years 1 - 3. Willingness to help with pemes and extra curricula activities would be a further recommendation. Scale 1.

Required from September or January.

A TEACHER to teach the subject to C.S.E. "O" and "A" levels in a successful Science Department. Applicants should be able to teach Combined Science in years 1 - 3. Physics is a double subject, and, taken by newly qualified at "O" and "A" levels, it would be ideally qualified and eager.

BRENT
LONDON BOROUGH OF BRENT
CAPLAND SCHOOL
Dyne Road, Kilburn NW6 7DU
Required for September 1983 a teacher of PHYSICAL EDUCATION. Applicants should be able to teach Combined Science to years 1 - 3. Physics is a double subject, and, taken by newly qualified at "O" and "A" levels, it would be ideally qualified and eager.

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Roll 898, 11 - 18)
Required from September, 1983 a TEACHER OF CHEMISTRY and BIOLOGY (Scale 1). Ability to teach Chemistry "A" and Biology "O" level would be advantage. The successful candidate will be a successful and enthusiastic teacher of all levels, and a successful one in terms of examination results. The Sciences are very popular subjects at all levels. Management and facilities are excellent.

London Allowances of £838 per annum are payable in Brent (i.e. an equal cost of living allowance).

Applications are welcome from teachers regardless of Race, Nationality or Ethnic Origin, Marital Status, Sex, Sexual Orientation, Age or Special Needs of Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (see) obtainable from the Head Teacher returnable within ten days. (13968) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
BALGA HIGH SCHOOL FOR BOYS
Bromley Street, Penge, London SE20 7QR
(11 - 18 years)
Required for September 1983, a TEACHER OF SCIENCE (Scale 1) to teach Combined Science and Physics to "O" level and an option in year 4 and 5 and Physics to "A" level specialism within Science Department.

Applications in writing with full address of two referees and details of qualifications and experience to the Headteacher.

Closing date July 4th.

Berkshire County Council is an equal opportunity employer. (110737) 134820

BROMLEY
LONDON BOROUGH OF BROMLEY
DARRICK WOOD SCHOOL
Lovibond Avenue, Orpington, Kent BR6 8ER
Required for September, 1983, a well qualified teacher of PHYSICAL SCIENCE at this 11 - 18 mixed comprehensive school to join a specialist team of seven teachers in the new 2-tier-time organisation.

Courses in integrated science run to G.C.E. and C.S.E. (Scale 1) is the main school teaching. Sixth Form courses are numerous in Physics, Chemistry, Biology and Physical Electronics to O/A level.

Applicants should be interested in the lower school science teaching and have responsibility for the Physical Science course to 'O' level for pupils in the 5th Form.

A good 'A' level course.

Application forms available from the Headmaster (enclose the school (foolscap s.a.e.), to whom completed forms should be returned by 4th July, 1983. (13848) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
MIR KEYNES MARKHAM SCHOOL
Groundtoe Campus, Rainbow Drive, Leadenhall, Milton Keynes.
Required for September 1983, a teacher of science with a particular interest in Physics. Scale 1.

This comprehensive school opened in 1978 in new buildings. It is growing for 1400 pupils aged 13 - 18 and will have a sixth form accommodation in 1983. It has a strong farm teacher support for its duple and developing community involvement.

Assistance with removal expenses and relocation may be given in approved cases, and mortgage advance equivalent to buy in the area.

Apply by letter to the Head, A.S. Stirling B.Sc. with full curriculum vitae and the names and addresses of two referees. (11819) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
STANORGAN SCHOOL
(11 - 18 Co-educational Comprehensive 8 F.E.)
Peterborough Road, Farcet, Peterborough PE7 3EW
Tel: Peterborough 64071
Headteacher: Mr. S.C. Barker M.A.
OBOAT SCALE 1
REQUIRED FOR SEPTEMBER 1983
A Teacher of Biology (Scale 1).

This is a one term contract with the possibility of an extension to a fourth term. Ability to offer 'O.C.E.' 'O' level and C.S.E. examinations an advantage.

Apply by letter to the Headmaster (Tel: Stourbridge 3051) with full curriculum vitae and naming two referees. (13498) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
STOWE SCHOOL
Oxford Road, Aylesbury
Headteacher: C. May B.A.
Roll: 1180
SCALE: 1
Required September, a Temporary Graduate Teacher of Biology/Chemistry. Teacher of Chemistry to teach with Combined Science in this Junior school.

Ability to help with extra curricular activities would be an advantage. This Maternity leave, due to

Applications in the first instance by letter, accompanied by c.v. and names and addresses, direct to the Headteacher. (13468) 134822

BUCKINGHAMSHIRE
EDUCATIONSFIELD/CHILTERN AREA
BEACONSFIELD SCHOOL
Station Road, Beaconsfield
Headteacher: Mr. W.W. Davies, B.Sc.
Required for September 1983 qualified teacher for Science with a degree in Physics, Chemistry and Physics. Integrated Science is taught in the lower school. In addition to separate Science Department, Science is taught in the Mathematics Department.

Applications should be made to the Headmaster as soon as possible, stating experience, qualifications and the names of 2 referees. (13411) 134822

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX HIGH SCHOOL
Spring Hall Lane, Ashtonhead, Halifax HX4 5QN
Required from August 1983 a teacher of BIOLOGY (Scale 1) to teach Biology to "O" and "A" level Biology "O" level would be advantage. The successful candidate will be a successful and enthusiastic teacher of all levels, and a successful one in terms of examination results. The Sciences are very popular subjects at all levels. Management and facilities are excellent.

London Allowances of £838 per annum are payable in Brent (i.e. an equal cost of living allowance).

Applications are welcome from teachers regardless of Race, Nationality or Ethnic Origin, Marital Status, Sex, Sexual Orientation, Age or Special Needs of Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (see) obtainable from the Head Teacher returnable within ten days. (13968) 134822

CAMBRIDGESHIRE
STANGROUND SCHOOL
(11 - 18 Co-educational Comprehensive 8 F.E.)
Peterborough Road, Farcet, Peterborough PE7 3EW
Tel: Peterborough 64071
Headteacher: Mr. S.C. Barker M.A.
OBOAT SCALE 1
REQUIRED FOR SEPTEMBER 1983
A Teacher of Biology (Scale 1).

Teacher of Biology (Scale 1).

This is a one term contract with the possibility of an extension to a fourth term. Ability to offer 'O.C.E.' 'O' level and C.S.E. examinations an advantage.

Apply with full details including curriculum vitae and two referees direct to the Head Teacher at the above address by 8th July. (10749) 134822

CUMBRIA
COUNTY COUNCIL
SOLWAY SCHOOL
Aldoth Road, Dalston, Carlisle CA5 4DR
(Comprehensive, Mixed 11 - 18 years)
Required from September 1983, full time assistant teacher of Chemistry and CSE/O/A level to teach subject to 'O' level. Scale 1. Computer organisation also available.

Applications by letter to the Head including c.v. and names of two referees within 10 days. (13498) 134822

DERBYSHIRE
EDUCATION COMMITTEE

SEMROSE SCHOOL
Ultoxeter Road, Derby

(1,350 mixed comprehensive, 11 - 18 years)

Required for September 1983, Scale 1 teacher of Chemistry. Graduate preferred. To teach Chemistry to examination level.

Apply with full details including c.v. and names of referees to Headmaster (s.a.e. please). (13483) 134828

DEVON

Please see displayed advertisement on page 21. (13483) 134822

SECONDARY SCIENCE
continued

DONCASTER
MEXBOROUGH SCHOOL
Maple Road, Mexborough, South Yorkshire S64 8JG

Tel: Mexborough 585838

Required for September 1983 a Graduate Chemist (Scale 1). To teach Chemistry throughout the school and in the Sixth Form Courses. The person to be appointed must be capable of teaching the subject to 'A' level.

Letters of application with full curriculum vitae and the names and addresses of two referees to be sent to the Headmaster at the above address, as soon as possible. (SAE please). (10858) 134826

DONCASTER
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster, DN7 6JH

Tel: Doncaster 840861

Headmaster: A.Y. Brown M.A.

Required for September 1983 a Graduate PHYSICIST (Scale 1) to be able to teach "A" level with additional interests in Mathematics or Computer Science.

WEMBLEY HIGH (MIXED) SCHOOL
Kingsley Avenue, Ealing, East Lane, Wembley, HA0 3NY
(Roll 898, 11 - 18)
Required from September, 1983 a TEACHER OF CHEMISTRY and BIOLOGY (Scale 1). Ability to teach Chemistry "A" and Biology "O" level would be advantage. The successful candidate will be a successful and enthusiastic teacher of all levels, and a successful one in terms of examination results. The Sciences are very popular subjects at all levels. Management and facilities are excellent.

London Allowances of £838 per annum are payable in Brent (i.e. an equal cost of living allowance).

Applications are welcome from teachers regardless of Race, Nationality or Ethnic Origin, Marital Status, Sex, Sexual Orientation, Age or Special Needs of Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (see) obtainable from the Head Teacher returnable within ten days. (13968) 134822

DUDLEY
METROPOLITAN BOROUGH
REDHILL SCHOOL
Junction Road, Stourbridge, West Midlands.

(11 - 16 co-ed. comp. Group 1P)

For September, Graduate Teacher of Science, Scale 1 Well qualified teacher required for Physics, Chemistry up to 'A' level. Ability to teach subject throughout the school. Application for premised science in the first year.

Stamped addressed envelope for application form and further details to Area Education Officer, Castle Lane, Eastington, Paterlee, Co. Durham.

Closing date for receipt of applications 6th July, 1983. (13485) 134822

DURHAM
COUNTY COUNCIL
BISHOPTON COMPREHENSIVE SCHOOL
(11 - 16 years 1300 on roll)
CHEMISTRY GRADUATE Scale 1
Well qualified teacher required for September 1983 to teach subject throughout the school. Application premised science in the first year.

Stamped addressed envelope for application form and further details to Area Education Officer, Castle Lane, Eastington, Paterlee, Co. Durham.

Closing date for receipt of applications 6th July, 1983. (13485) 134822

DURHAM
COUNTY COUNCIL
BISHOPTON COMPREHENSIVE SCHOOL
(11 - 16 years 1300 on roll)
CHEMISTRY GRADUATE Scale 1
Required for September 1983. Ability to teach Physical Science to years 1 and physics to Sixth Form level desirable.

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford.
Tel: Chelmsford 351001
(Roll 1650)
TEACHER OF PHYSICS, SCALE 1
Required September, Physics graduate preferred, to teach throughout the school with some Lower Science.

Letters of application including c.v. and names of two referees, to the above address, as soon as possible. (SAE please). (10858) 134826

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff-on-Sea, Essex SS0 9NU
(Roll 1,100)
(Temporary address: Ambleside Drive, Southend-on-Sea)
TEACHER OF CHEMISTRY/PHYSICS WITH MATHS, SCALE 1
For September 1983, teacher who values the Science Practising Catholic preferred.

Curriculum vitae, names of two referees to Headteacher for both posts (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
High Road, Chigwell, Essex
Tel: 01-501 8816
(Roll 1150)
TEACHER OF CHEMISTRY
Mixed Secondary Modern (LONDON FRINGE)
To teach all levels in a large Science Department. Required September 1983. Maternity cover considered. Graduate teachers considered.

TEACHER OF SCIENCE (LONDON FRINGE)
To teach mainly in the first three years secondary science. Large department. Well equipped laboratories. Required for September. Part-time teachers considered. Maternity arrangement.

The Headteacher will be at the Hackstacher with c.v. (foolscap s.a.e.) if required by arrangement.

The Governors desire to apply to the Headteacher with c.v. (foolscap s.a.e.) if required by arrangement.

THE RICKSTONES SCHOOL
Cornel Road, Witham, Essex CM8 1SYB
HEAD OF SCIENCE Scale 4
Required for September or sooner if possible for cover maternity leave (temporary post).

Graduate Scale 1
Teacher required for September 1983 (Temporary maternity leave).

PHYSICS Scale 1. Teacher required for September 1983 (temporary maternity leave only).

New purpose built comprehensive school opened in 1977. Ability to teach subject throughout the school. Application for premised science in the first year.

Stamped addressed envelope for application form and further details to Area Education Officer, Castle Lane, Eastington, Paterlee, Co. Durham.

Closing date for receipt of applications 6th July, 1983. (13485) 134822

EALING
LONDON BOROUGH OF EALING
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road, Hanwell, London W7 3SD
Headmaster: J.M. Leavold.

Required for September 1983 a teacher of CHEMISTRY Scale 1 to teach to "O" and C.S.E. levels. Advance level work for a double subject.

The successful candidate will be expected to assist with the teaching of lower school science. The ability to teach some physics would be an advantage. London Weighting £838.

Application forms (small from the Chief Education Officer, Hadley House, P.O. Box 81, Uxbridge Road, Ealing, London W5 5SD, to be returned to the Head of the School by 8th July. (13108) 134822

EAST SUSSEX
BEACON SCHOOL
East Beaches Road, Crowborough TN6 2AS
Comprehensive, Mixed 11 - 18, 1400 on roll - over 300 in Sixth Form.

Required September 1983, well qualified teacher of Chemistry. Scale 1, capable of teaching Science to 'A' level and including 'A' level.

Assistance may be available in approved cases.

Letters of application with two referees to Headmaster (s.a.e. please). (13483) 134828

ENFIELD
LONDON BOROUGH OF ENFIELD
AMBIEN FIELD FLEMING SCHOOL
Hoe Lane, Enfield EN3 7DS
(Roll 1150)
(11 - 18 yrs. Mixed Comprehensive)
Required for September 1983 a teacher of Chemistry (temporary post) to cover maternity leave, due to 5 years.

Applicants for Science Scale 1 (temporary) teacher of Chemistry (temporary post) to cover maternity leave, due to 5 years. This is a temporary post for one year.

Letters of application, stating full curriculum vitae and the names and addresses of two referees. (11819) 134822

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Lalndun, Basildon
(Roll 1,200)
Tel: Basildon 45381
PHYSICS SCALE 1, SCALE 1

Required for September 1983. Ability to teach Physical Science to years 1 - 3 and physics to Sixth Form level desirable.

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford.
Tel: Chelmsford 351001
(Roll 1650)
TEACHER OF PHYSICS, SCALE 1
Required September, Physics graduate preferred, to teach throughout the school with some Lower Science.

Letters of application including c.v. and names of two referees, to the above address, as soon as possible. (SAE please). (10858) 134826

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens, Westcliff-on-Sea, Essex SS0 9NU
(Roll 1,100)
(Temporary address: Ambleside Drive, Southend-on-Sea)
TEACHER OF CHEMISTRY/PHYSICS WITH MATHS, SCALE 1
For September 1983, teacher who values the Science Practising Catholic preferred.

Curriculum vitae, names of two referees to Headteacher for both posts (foolscap s.a.e. please).

WEST HATCH HIGH SCHOOL
High Road, Chigwell, Essex
Tel: 01-501 8816
(Roll 1150)
TEACHER OF CHEMISTRY
Mixed Secondary Modern (LONDON FRINGE)
To teach all levels in a large Science Department. Required September 1983. Maternity cover considered. Graduate teachers considered.

TEACHER OF SCIENCE (LONDON FRINGE)
To teach mainly in the first three years secondary science. Large department. Well equipped laboratories. Required for September. Part-time teachers considered. Maternity arrangement.

The Headteacher will be at the Hackstacher with c.v. (foolscap s.a.e.) if required by arrangement.

The Governors desire to apply to the Headteacher with c.v. (foolscap s.a.e.) if required by arrangement.

THE RICKSTONES SCHOOL
Cornel Road, Witham, Essex CM8 1SYB
HEAD OF SCIENCE Scale 4
Required for September or sooner if possible for cover maternity leave (temporary post).

Graduate Scale 1
Teacher required for September 1983 (Temporary maternity leave only).

PHYSICS Scale 1. Teacher required for September 1983 (temporary maternity leave only).

New purpose built comprehensive school opened in 1977. Ability to teach subject throughout the school. Application for premised science in the first year.

Stamped addressed envelope for application form and further details to Area Education Officer, Castle Lane, Eastington, Paterlee, Co. Durham.

Closing date for receipt of applications 6th July, 1983. (13485) 134822

HAMPSHIRE
QUEEN MARY'S COLLEGE
Basingstoke
(1100 Mixed)
Required January, 1984 or earlier Physicist able to teach some Chemistry. Staff are members of Staff are appointed as personal tutors as well as subject teachers.

Apply in writing to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke RG21 3JT.

HAMPSHIRE
TESTBOURNE SCHOOL
Mimoldever Road, Whitchurch RG28 7JD
11 - 16 Mixed Comprehensive N.O.R. 806
Required January, 1984 or earlier Science Teacher of Chemistry and lower School Science.

Further details from the Headteacher (s.a.e. please). (10858) 134822

HARINGEY
dropress with Humanity

HIGHGATE WOOD SCHOOL
Tetherdown Road, Hornsey, London N6
(Roll 1,171)
Headteacher: J.M. Smith, M.A.
(11 - 18 mixed comprehensive 8 F.E.)
Required for September 1983 a TEMPORARY CHEMISTRY TEACHER for one year. Scale 1.

London Allowance (£2838) dependent.

Application forms and further details (s.a.e.) obtainable from the Headteacher, returnable within 10 days.

Haringey is an equal opportunity employer. (13242) 134822

HERTFORDSHIRE
LONGCHAN SCHOOL
Tennstra 2nd, Hemel Hempstead
Group 12. 1320 pupils, 1dd 11 - 18 years
Required for September 1983, graduate teacher to teach "O" and "A" level sets in a very successful department.

Apply by letter giving full curriculum vitae, enclosing the names of two referees. (13468) 134822

HERTFORDSHIRE
TOWNSENG CHURCH OF ENGLAND SCHOOL
Sign Oaks, St. Albans, Herts.
Group 10
Headmistress: Miss P.M. Leggatson
Required from September 1983 a well qualified teacher for teaching A-Level and Integrated Science to the lower school. Experience of the lower school desirable for the lower School. Ability to teach Physics to 'O' level.

This is a five-form entry all-girls mixed school with all-purpose-built accommodation including laboratories.

Apply by letter to the Head enclosing a c.v. with copies of two recent testimonials and giving the names of referees. Please enclose a stamped addressed envelope. (10854) 134822

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood
Tel: 01-953 0973
Fringe Allowance £851 per annum

Required for September 1983.

BIOLOGY TEACHER (Nuffield Courses), and to assist with the teaching of Girls Physical Education and Games. Well equipped laboratories, Gymnasium, Sports Centre and Playing fields on site. The School has been designed as an all-ability 11 - 16 mixed Upper School for 730 boys and girls aged 13 - 18 in September 1983.

Apply to Headmaster (no formal) giving two referees, telephone if possible. (13856)

134822

TEACHER

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINCOLN HIGH SCHOOL
Grimsby Avenue, Cleethorpes
Co ed roll: 1,400
Headmaster: Mr. J.W. Cooper M.Ed.
Required for September, 1983.

TEMPORARY SCIENCE TEACHER for one term only.

A well qualified and enthusiastic teacher of physics and chemistry is sought.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement. (13748) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON

SOUTHBOURNE SCHOOL
Southbourne Gardens, Hayes, Middlesex

(number on roll - 687, 73 in Sixth Form)

Required September, 1983, a Teacher of Biology; ability to teach integrated Science to years 1 - 3 essential. This is a temporary appointment for one term only, or possibly for one year.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. Closing date: 2 weeks from appearance of advert.

Outer London Allowance Payable. (001101) 134822

HERTFORDSHIRE
LONGCHAN SCHOOL
Tennstra 2nd, Hemel Hempstead
Group 12. 1320 pupils, 1dd 11 - 18 years
Required for September 1983, graduate teacher to teach "O" and "A" level sets in a very successful department.

Apply by letter giving full curriculum vitae, enclosing the names of two referees. (13468) 134822

HERTFORDSHIRE
TONBRIDGE & MALLING DIVISION
SCHOOL FOR CHRISTIE
Norwood Avenue, Tonbridge, Kent
(11 - 18 yrs. 1,650 Mixed, 150 Pupils in Sixth Form)
Required for September 1983 A teacher of Physics/Integrated Science to teach up to and including Fifth year courses. Great. This dept would be suitable for a newly qualified teacher.

Apply by letter, to the Headmaster, enclosing a c.v. and names and addresses of two referees. (13586) 134822

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINCOLN HIGH SCHOOL
Grimsby Avenue, Cleethorpes
Co ed roll: 1,400
Headmaster: Mr. J.W. Cooper M.Ed.
Required for September, 1983.

TEMPORARY SCIENCE TEACHER for one term only.

A well qualified and enthusiastic teacher of physics and chemistry is sought.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement. (13748) 134822

JERSEY
STATES OF JERSEY

EDUCATION COMMITTEE
GRANDVILLE SCHOOL
1100 pupils 11 - 19 mixed

REQUIRED FOR AUTUMN TERM 1983.

TEACHER OF PHYSICS AND APPLIED SCIENCE TECHNOLOGY

Teaching up to C.S.E. and O.C.E. 'O' level.

Application forms from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey.

CLOSING DATE: 1st July 1983. (122265) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Red Road, Burbiton, Surrey KT6 5AZ
Co ed roll: 880 (boys) 11 - 18 years

Required for September 1983 a teacher for Physics to OCE 'O' level with some Chemistry and Science. Scale 3 post.

London Allowance £613.

Applicates forms available from Headmaster at the school (s.a.e. please) to whom they should be returned as soon as possible. (134822

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAVENSBURY GRANGE SCHOOL
Bishop's Road, SW20 8JL
Headteacher: Mr. J.D. Fox
Tel: 01-946 4112
(11 - 16 years, 13 - 18 years 6th Form, Roll: 775 1150 in the Sixth Form)

Required for September 1983 a graduate to teach Physics to C.S.E. 'O' and 'A' levels and to share the teaching of Science in the Lower School (Scale 1). There are 130 pupils in the 6th form whom 40 take 'A' level Physics. Visitors are welcome.

Required for September 1983, a graduate to teach Chemistry to O.C.E. 'O' and 'A' level and to share the teaching of science in the Lower School (Scale 1). There are 180 pupils in the 6th of whom many take 'A' level Chemistry. Visitors are welcome.

The school is situated just of the A3 and is easily accessible from London and Surrey.

London Allowance £832. Least expenses and assistance towards removal expenses will be considered for approved cases.

Apply by letter giving further particulars of the post and the names of two referees, within the next fourteen days. (13268) 134822

NEWCASTLE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
TEMPORARY TEACHER OF PHYSICS (Scale 1 POST)
Required from September 1983 initially for 1 year suitably qualified teacher of physics to teach physics to 'O' level with general science.

A part-time appointment could be considered.

Application forms are available from and return to the Headmaster at the school (s.

SECONDARY SCIENCE
continued

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
BEAVER HILL SCHOOL
Headworth Lane, Darnall, Sheffield S9 5PH.
Required for September 1983, a teacher of Science, Scale 1, to teach (throughout) the full ability range. The ability to offer Physical Science and experience of Modular Science teaching would be an advantage.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by 7 Thursday, June 1983. (1079)1) 134822

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COUNTY HIGH COMPREHENSIVE SCHOOL
Court Street, Madeley, Telford TF7 5DG
Science teacher (permanent) for September 1983.
Enthusiast to teach across ability range and to Level.
Further particulars and application forms available from the Headmaster (Ref. 1/Sci) (03697) 134822

SHROPSHIRE
EDUCATION COMMITTEE
BLESSED ROBERT ARNSON CATHOLIC COLLEGE
Whitcroft Road, Wellington, Telford TF1 3JY
(7bd Mixed)
Headmaster - Mr B. Price M.Ed., M.P.
Chemistry graduate, Scale 1 required for September 1983 for 1 year to teach subject throughout the school and to help with Junior General Science.
Application by letter to the Headmaster giving full names and addresses of two professional referees. 134822

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL SCHOOL
Station Avenue, Solihull, West Midlands
Tel: 021-705 1318
TEACHER OF BIOLOGY Scale 1
Required for September 1983 in this 11 - 18 mixed school for one year only to teach as 'O' level as second science would be helpful.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (13171) 134822

ST. HELENS
Education Committee
HAYOCK HIGH SCHOOL
Clipsley Lane, St. Helens, Merseyside WA8 3HE
11 - 16 years mixed Comprehensive: 784 on roll
BIOLOGY (SCALE 1)
Required for September 1983.
Application forms available from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th July, 1983. (15863) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
SEDGE SCHOOL
Durham Road, Sunderland SR3 4AX
(Group 1a)
Required for September, 1983:- Teacher of Physics (Scale 1).
Application forms available from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th July, 1983. (15862) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thurgalene Road, Sunderland SR4 7NJ
(Group 1a)
Required for September, 1983:- Teacher of Chemistry, Science (Scale 1) as temporary basis for one term.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th July, 1983. (13892) 134822

SURREY
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford, Surrey GU2 5LU
TEACHER OF BIOLOGY (Scale 1)
Required September to join vigorous Biology team in large Science Department in 12 - 18 mixed school. Teaching throughout school and to 'A' level.
Forms and particulars from Headmaster (s.a.e. please) (01)4401 134822

SURREY
EDUCATION COMMITTEE
WOODCRAM COUNTY SECONDARY SCHOOL
(12 - 18 mixed comp. N.O.R. 1100 - 6 form entry)
Tilhead Shaw Lane, Worplesdon, Guildford
TEMPORARY BIOLOGY Scale 1 Teacher
required September 1983. Covering maternity leave. To teach to C.S.E., O and A level. Some General Science required.
Application with C.V. and names of two referees to Head. (13463) 134822

SURREY
EDUCATION COMMITTEE
WOODCROFT COUNTY SECONDARY
(12 - 16)
Hazlewood
PHYSICS Scale 1 teacher required September, 1983. To teach O level and C.S.E. in large and very successful school in mixed comp.
Contact Head. Tel: Haslemere 8146. (15437) 134822

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 3QR
Tel: 01-642 1509
BIOLOGY SCALE 1
Required for September 1983 for one year, a teacher to teach junior general science to work with a highly supportive science department. The department has well established courses in biology CSE, O level and 'A' Level. The person appointed would be expected to teach to all abilities.
Application forms available from the headteacher at the school on receipt of a stamped addressed envelope. Closing date for applications 10th June, 1983. Interviews will be held on 17th June, 1983. (13892) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GRESHAM HIGH SCHOOL
Cranmell Road, Sutton, Surrey SM1 2PL
Tel: 01-641 5050
(11 - 18 co-educational comprehensive with 1200 on roll)
PHYSICS AND CHEMISTRY SCALE 1
Graduate physics teacher to teach 'A' level physics to GCE 'A' level. Ability to offer chemistry at least to 'O' Level. Help with other subjects such as games or mathematics would be useful. Science graduates are also invited to apply for this post.
Apply by letter to the Head Teacher giving curriculum vitae and names and addresses of two referees. (11482) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
BANDON HILL SCHOOL
Carshalton Road, Sutton, Surrey SM1 4LJ
(Group 1a)
Required for September, 1983:- Teacher of Physics (Scale 1).
Application forms available from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th July, 1983. (13902) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CROYDON PARK HIGH SCHOOL
Croydon Road, Beckenham, Kent BR3 4BL
Tel: 01-650 7201
(11 - 18 co-educational comprehensive with 1200 on roll)
PHYSICS AND CHEMISTRY SCALE 1
Graduate physics teacher to teach up to 'A' level science. Ability to teach chemistry at least to 'O' level.
Application forms available from the headteacher at the school on receipt of a stamped addressed envelope. Closing date for receipt of applications 10th July, 1983. (13921) 134822

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH (13 - 18) SCHOOL
MIXED COMPREHENSIVE N.O.R. 1400
Required September, 1983. A Scale 1 teacher of Biological Sciences to work with the full range of ability up to and including 16+ Rural science experience desirable. Further details on request.
Application forms available on receipt of a stamped addressed envelope from the Chief Education Officer, Education Offices, Wood Street, Wakefield, to be returned as soon as possible.
Unless applicants receive notification within two weeks of the specified closing date, they should please assume that they have been unsuccessful in this interesting and challenging post. (Individual letters will not be sent.) (13105) 134822

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge, Walsall WS9 0NQ
Assistant Teacher of Physics Scale 1
Required for September 1983. Ability to teach to 'A' level essential.
Closing date 3th July 1983
Application forms and further details may be obtained from the Head Teacher of school concerned on receipt of a stamped addressed envelope.
Equal Opportunity is an equal opportunity employer. (13110) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, London E11
Headmaster: J. Mitchell
Required for September, 1983:
PHYSICS TEACHER SCALE 1 plus London and Social Priority allowance, starting in Year 10 (i.e. mixed comprehensive school for pupils aged 14 - 18 years (700 on roll).
To join an experienced and extremely well equipped department and to develop C.S.E. and 'O' level courses are well established. You will be expected to contribute particularly in Biology to the maintenance of the excellent standards achieved by this department. An ability to teach integrated science is an advantage.
Apply by letter and c.v. quoting two referees, to the Headmaster.
Ref No: 581/271. (13864) 134822

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Lavington, Devizes, Wiltshire
Required September/January 1984
Teacher of Physics
(1,400 pupils, 11 - 18 mixed.)
Temporary teacher of Science (Scale 1), for Autumn Term. The ability to teach physics throughout the school would be an advantage.
Application form and further details from the school (Telescan S.A.E. please).
Closing date for receipt of applications is 10 days from the appearance of this advertisement.
(d140E) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1983.
MORETON SCHOOL
Teacher of Combined Science, Scale 1, able to offer Mathematics at least in Lower School.
This is a new community comprehensive school for boys only aged 11 - 16 on the outskirts of Bridgnorth and Shropshire.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes. Ethnic minority and disabled people are encouraged to apply. 134822

Social Studies
Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Churchill Road, Bicester Oxd OX6 7WD
(11 - 18 Co-educational comprehensive as 1116)
Required for January 1984 a Head of Social Studies to succeed Mr Stanley Tomlin who is retiring. Applicants for this post should be experienced teachers of Social Studies with a proven record of successful leadership. Ability to teach Sociology and Economics would be an advantage.
Application forms available from the Director of Education, Oxfordshire County Council, Woodstock Road, Oxford OX2 6HP. Closing date for applications 10th July, 1983. (13072d) 134822

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE COMMUNITY COLLEGE
Chalgrove Road, Sunford OX4 4EB
(11 - 16 (Add in Sixth form), Mixed Comprehensive)
Required for September 1983 for one term due to secondment, a temporary teacher of Rural and Environmental Science. The subject is a most important part of the curriculum and excellent facilities are available.
The School has Boarding Houses for 120 pupils and a 60 acre farm unit with a commercial agriculture.
There is a full and varied programme of activities and candidates are asked to state sports interests which they would be prepared to develop.
Apply to the Headteacher IN WRITING and enclose one referee as soon as possible.
SAE please. (d140) 135099

Speech and Drama
Scale 2 Posts and above

BARNET
(LONDON BOROUGH)
ST. JAMES' RC SCHOOL
Cecil Road, Southgate, N14 5QD
Mixed Comprehensive, Roll 800, Sixth Form.
Required January 1984, or earlier if possible, a teacher responsible for DRAMA and Music. Ability to teach English and Music to C.S.E. and 'O' and 'A' levels.
SALARY:- Burnham Scale 1 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (11885) 135022

BEDFORDSHIRE
NORTHERN AREA
MARK ROTHERHAM UPPER SCHOOL
Required for September 1983, teaching of Drama and Drama, Scale 1.
Use under Secondary English, Scale 1. (13144d) 135022

BEOMEY
LONDON BOROUGH OF BROMLEY
Langley Park School for Girls
Beckenham Road
Tel: 01-650 2911
Required in September 1983 or January 1984, a suitably qualified English teacher to take charge of Drama, Scale 2.
Applications are invited from men and women.
Apply by letter to the Headmistress, giving full curriculum vitae and the names and addresses of two referees.
Closing date: As soon as possible. (11810) 135022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAVENSBURY SCHOOL
Lilleshall Road, Morden, Surrey SM4 4DL
Head Teacher: Mr. J. Attree, B.Sc.
Tel: 01-648 4904
Age Range: 13 - 18 years
NR. on Roll: 760
Required September 1983, a Scale 1 temporary half-time teacher of Social Studies.
London Allowance: £835.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
Closing date: As soon as possible. (11810) 135022

NORTH YORKSHIRE
COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Keighley Road, Cross Hill, Keighley BD20 7RL
(11 - 18 Comprehensive
Required for 31 August 1983, a teacher of Drama, Scale 1.
The successful applicant will share the teaching of 'A' and 'O' level and CSE courses.
Apply by letter with detailed curriculum vitae and s.a.e. giving the names and addresses of two referees to the Headmaster at the school as soon as possible. (13168) 135029

OXFORDSHIRE
COUNTY COUNCIL
SURREY COUNTY AND COMMUNITY COLLEGE
Chalgrove Road, Sunford OX4 4EB
(11 - 16 (Add in Sixth form), Mixed Comprehensive)
Required from September 1983 for one term due to secondment, a temporary teacher of Rural and Environmental Science. The subject is a most important part of the curriculum and excellent facilities are available.
The School has Boarding Houses for 120 pupils and a 60 acre farm unit with a commercial agriculture.
There is a full and varied programme of activities and candidates are asked to state sports interests which they would be prepared to develop.
Apply to the Headteacher IN WRITING and enclose one referee as soon as possible.
SAE please. (d140) 135099

GREATER LONDON ARTS ASSOCIATION
FELLOWSHIP
Part-time Drama Tutor - see Courses & Community Service. (11608) 135022

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicestershire LE7 8JL
In the Leicestershire plan for Sixth Form Education in Secondary Education
Scale 2 Post
(14 - 19 High School and 11 - 14 High School)
DANCE - SCALE 1
Required August, 1983, a teacher in charge of dance, Scale 1, to join a lively and enthusiastic Sound and Movement Team. Dance with purpose-built facilities (theatre and dance studio) and Sixth Form Dance and Gymnastics. We intend to produce mixed dance in the Sixth School. Ability to offer drama and/or music as a second subject would be an advantage.
Apply immediately by letter (no CV) to the Principal, from whom further details are available. (s.a.s. please). Interviews date to be arranged. 135022

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Wren Road, E12 5HH
Head Teacher: C.G. Holmes
(LEA SUPPLY LIST)
TEACHER OF SOCIAL STUDIES/HISTORY
Scale 1.
Required: SEPTEMBER 1983.
A suitably qualified teacher to take charge of a well established department.
Candidates must have an ability to teach both Social Studies and History to C.S.E. level.
LONDON ALLOWANCE: £835 plus Social Priority Allowance.
Application forms (s.a.s. please) available from the Head Teacher to whom completed forms should be returned by 30th June, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (10287) 135022

REDBRIDGE
LONDON BROUGH OF REDBRIDGE
WANSTEAD HIGH
Redbridge Lane West, E11 2RG
Tel: 01-558 8701
Head: Mr. D.T. Chelles, M.A.
Required from September 1983 a teacher of Drama for this comprehensive school. There is an established department to which the successful applicant will be a valuable addition. Applications from newly published Drama syllabuses welcomed.
Scale 1 post in an 11 - 18 mixed comprehensive school.
Please apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.
Closing date: 8th July, 1983. (15852) 135022

WEST SUSSEX
WORTHING HIGH SCHOOL
Tarring Road, Worthing
(Mixed - 11 - 16
Comprehensive, 1000 pupils)
Required September 1983 or January 1984 HEAD OF ART, DESIGN AND TECHNOLOGY (Scale 2).
A vacancy for a teacher of wide range of craft skills in such materials as wood, metal and plastics. Some appreciation of the role of Technology in the school curriculum would be an added advantage.
Rented accommodation may be available in approved cases.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees. (13268) 135499

DERBYSHIRE
EDUCATION COMMITTEE
THE MERRILL SCHOOL
Jubilee Road, Spondon, Derby DE2 8QN
11 - 18 Mixed Comprehensive, Number on Roll 1100
Headmaster: T.L. Morris, B.Sc., M.Ed.
SCALE 1 TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
Required for September 1983, a Teacher of Craft, Design and Technology.
This post may be suitable for a probationary teacher.
Applications by letter to the Headmaster, giving two referees (s.a.s. please).
Derbyshire County Council is an equal opportunity employer. (13262) 135422

DERBYSHIRE
EDUCATION AUTHORITY
LONG EATON SCHOOL
Tamworth Road, Long Eaton, Nottingham
REQUIRED FOR SEPTEMBER 1983 - Temporary teacher of Craft, Design and Technology (Scale 1).
A one year appointment to cover secondment. An enthusiastic teacher capable of Metalwork in the Craft, Design and Technology G.C.E. O Level. Ability to offer Motor Mechanics would be an advantage, but not essential.
Apply to the Headmaster at the school enclosing C.V., a letter of application and the name/addresses of two professional referees.
"Derbyshire County Council is an equal opportunity employer. (13068) 135429

DONCASTER
THE McAULEY SCHOOL
Cantley Lane, Doncaster DN4 5NP
(Comprehensive 11 - 18 mixed, 1250 pupils)
CERAMICS TECHNOLOGY TEACHER
TEMPORARY SAX
Required from September 1983. A suitably qualified and enthusiastic teacher to teach in this C.D.T. Department of the school. Ability to teach Ceramics to all abilities.
Further particulars and application forms are obtainable from the Headmistress, at the above school, to whom completed forms should be returned by 4th July 1983. (13857) 135422

DORSET
FOSTER'S SCHOOL
Tinney Lane, Blandford, Dorset DT11 7AW
(Boys Grammar - 9d7 on roll)
Required September 1983 - Temporary Teacher (SCALE 1) Woodwork/Craft with ability to assist with games.
Apply by letter to the Headmaster, giving any other subjects offered and enclosing full c.v. and the names and addresses of two referees. (13876) 135422

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Yate, Bristol BS37 4NP
(1350 mixed; 250 in the 16 - 19 Sixth Form)
Required in September 1983 a teacher of Craft, Design and Technology or motor vehicle maintenance, preferably with an interest in Remedial Work.
The successful candidate would be expected to contribute to School practicals and associated extra curriculum activities.
Substantial allowances in addition to Scale pay.
London Allowance, £835.
Apply by letter with curriculum vitae, giving names, addresses and ages of three referees to the Headmaster at the school as soon as possible. (13185)

AVON
Required for September 1983 a teacher of Craft, Design & Technology (Scale 1) to teach Craft, Design & Technology.
Application by letter to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees as soon as possible.
Required for September 1983 a suitably qualified teacher of Science (Scale 1) to teach Physics and Science to 11 - 16 years and to contribute to the teaching of Science to the 16 - 19 year age group.
Application by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees.
Please apply by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees.
Scale 1 Post.
Required for September 1983 a teacher of Craft, Design & Technology.
Application by letter to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees as soon as possible.
Required for September 1983 a suitably qualified teacher of Science (Scale 1) to teach Physics and Science to 11 - 16 years and to contribute to the teaching of Science to the 16 - 19 year age group.
Application by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees as soon as possible.

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 5QJ
Required from September 1983 a temporary teacher of Design Drawing and Technology (Scale 1) to teach mainly Metalwork in this developing rural mixed comprehensive (11 - 18) school with 1,320 on roll. The appointment is for the Autumn Term.
Relocation grants available in approved cases.
Application forms (s.a.e. please) from the Headmaster. (13333)

SECONDARY TECHNICAL STUDIES
continued

HARINGEY
Progress with Humanity
OLADSSMORE COMMUNITY SCHOOL
(11 - 18 years.
Comprehensive, Co-educational Community school)
Roll 1200, to include a large Sixth Form.
Required for September 1983 a teacher of HEAD OF CRAFT, DESIGN AND TECHNOLOGY
Applicants should be experienced teachers, able to offer a wide range of craft skills in such materials as wood, metal and plastics. Some appreciation of the role of Technology in the school curriculum would be an added advantage.
Rented accommodation may be available in approved cases.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees. (13268) 135499

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Herts
Tel: 01-953 5137
(Mixed Comprehensive 11 - 18 years, 1250 on roll)
Required for September, 1983, a person to take charge of the teaching of TECHNICAL DRAWING and TECHNOLOGY and TECHNICAL DRAWING at the Sixth Form level for Year Upper School for Year 10 boys and girls aged 13 to 19. Applicants should have wide interests in design and technology, easy and be prepared to teach across traditional boundaries using modern materials in a new purpose-built block with Special Allowance Scale 2 for a suitable person.
Apply in writing giving full curriculum vitae and names of two referees to the Headmaster at the school. (Ref. 13/Tech) 135410

HERTFORDSHIRE
COUNTY COUNCIL
ROBERTS HIGH SCHOOL
Cowley Hill, Borehamwood, Herts
Required September, 1983, a teacher of ART and GENERAL SUBJECTS with an interest in Remedial Work.
The successful candidate would be expected to contribute to School practicals and associated extra curriculum activities.
Substantial allowances in addition to Scale pay.
London Allowance, £835.
Apply by letter with curriculum vitae, giving names, addresses and ages of three referees to the Headmaster at the school as soon as possible. (13168) 135029

GREATER LONDON ARTS ASSOCIATION
FELLOWSHIP
Part-time Drama Tutor - see Courses & Community Service. (11608) 135022

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicestershire LE7 8JL
In the Leicestershire plan for Sixth Form Education in Secondary Education
Scale 2 Post
(14 - 19 High School and 11 - 14 High School)
DANCE - SCALE 1
Required August, 1983, a teacher in charge of dance, Scale 1, to join a lively and enthusiastic Sound and Movement Team. Dance with purpose-built facilities (theatre and dance studio) and Sixth Form Dance and Gymnastics. We intend to produce mixed dance in the Sixth School. Ability to offer drama and/or music as a second subject would be an advantage.
Apply immediately by letter (no CV) to the Principal, from whom further details are available. (s.a.s. please). Interviews date to be arranged. 135022

Scale 2 Posts and above

BARNET
(LONDON BOROUGH)
WHITEFIELD SCHOOL
Claremont Road, Hendon, N.W.2
01-455 4114
Mixed Comprehensive, Roll 840, Sixth Form 120.
Required January 1984, or earlier if possible, teaching English to CSE and GCE 'O' and 'A' level and Drama to 'O' and 'A' level and Drama Communications to C.S.E.
Interest in jewellery as a second subject would be suitable applicant.
In approved cases assistance may be given towards the payment of removal expenses and resettlement allowance.
Apply in writing to Head Teacher with full c.v. and names of two referees (s.a.s.) within 7 days of this advertisement.
Director of Educational Services. (13060) 135022

BROMLEY
LONDON BOROUGH OF BROMLEY
CHISLEHURST PARK SCHOOL FOR GIRLS
Bickley Park Lane, South Road, Bickley, Bromley, Kent BR1 2AZ
Tel: 01-467 1307
(11 - 18 Ability 1150 on roll, 120 in joint mixed Sixth Form)
Required in September 1983 for one year (1984 - 1985) a well qualified teacher of Drama (Scale 2) to GCE and CSE level and to 'A' level.
Applications for a temporary appointment for one term only will be considered.
Further details and an application form (s.a.s. please) obtained from the school by quoting ref. letter (s.a.s. please). Closing date: 15th July, 1983. (10782d) 135022

DEVON
Please see displayed advertisement on page 81. (13041)

REDBRIDGE
LONDON BROUGH OF REDBRIDGE
WANSTEAD HIGH
Redbridge Lane West, E11 2RG
Tel: 01-558 8701
Head: Mr. D.T. Chelles, M.A.
Required from September 1983 a teacher of Drama for this comprehensive school. There is an established department to which the successful applicant will be a valuable addition. Applications from newly published Drama syllabuses welcomed.
Scale 1 post in an 11 - 18 mixed comprehensive school.
Please apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.
Closing date: 8th July, 1983. (15852) 135022

DERBYSHIRE
EDUCATION COMMITTEE
FREDERICK GENT, Mansfield Road, South Normanton, Derby DE55 2EX
For January 1984 a Teacher (s.a.s. please) in charge of Craft (Technical) Drawing Scale 2.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster (SAE please).
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (11445) 135429

Technical Studies
Heads of Department

NEWHAM
LONDON BOROUGH OF NEWHAM
PLASHET SCHOOL
Wren Road, E12 5HH
Head Teacher: C.G. Holmes
(LEA SUPPLY LIST)
TEACHER OF SOCIAL STUDIES/HISTORY
Scale 1.
Required: SEPTEMBER 1983.
A suitably qualified teacher to take charge of a well established department.
Candidates must have an ability to teach both Social Studies and History to C.S.E. level.
LONDON ALLOWANCE: £835 plus Social Priority Allowance.
Application forms (s.a.s. please) available from the Head Teacher to whom completed forms should be returned by 30th June, 1983.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BR. (10287) 135022

REDBRIDGE
LONDON BROUGH OF REDBRIDGE
WANSTEAD HIGH
Redbridge Lane West, E11 2RG
Tel: 01-558 8701
Head: Mr. D.T. Chelles, M.A.
Required from September 1983 a teacher of Drama for this comprehensive school. There is an established department to which the successful applicant will be a valuable addition. Applications from newly published Drama syllabuses welcomed.
Scale 1 post in an 11 - 18 mixed comprehensive school.
Please apply by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.
Closing date: 8th July, 1983. (15852) 135022

DERBYSHIRE
EDUCATION COMMITTEE
FREDERICK GENT, Mansfield Road, South Normanton, Derby DE55 2EX
For January 1984 a Teacher (s.a.s. please) in charge of Craft (Technical) Drawing Scale 2.
Letters of application with curriculum vitae and details of 2 referees to the Headmaster (SAE please).
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (11445) 135429

HAVERING
LONDON BOROUGH OF HAVERING
COOPERS COBE SCHOOL
(Roll 1168 Mixed)
Cobb Gate Lane, Romford RM3 8LG
Tel: 0708 46419
Headteacher: Mrs. P.A. Thompson
CRAFT, DESIGN AND TECHNOLOGY
Required for September or January 1984 suitably qualified teacher. Well equipped department in an expanding school.
Closing date: 30th June, 1983.
Application form and further details from the Headteacher at the school (s.a.s. please).

PASSMORES SCHOOL
(Roll 800)
Tendring Road, Harlow (Tel: Harlow 31981)
CRAFT, DESIGN AND TECHNOLOGY AND ART.
SCALE 1
Required for September 1983, a teacher qualified to teach C.D.T. and Art in an integrated situation, to provide knowledge of the practical application of design across the two areas is important.
Apply by letter giving qualifications and names and addresses of two referees.
Applications should be made to Headmaster from whom further details may be obtained (foolscap s.a.e. please).

THE SRAMSTON SCHOOL
(Roll 1100)
Spinks Lane, Witham CM8 1PP
Tel: (0376) 518211
CRAFT, DESIGN AND TECHNOLOGY SCALE 1
An enthusiastic teacher with broad interests in C.D.T. to work as member of Creative Studies Faculty. Ability to offer some art teaching desirable.
Applications to the Headteacher, by letter, with c.v. please, within 10 days of the appearance of this advert. (foolscap s.a.e. please). (13847) 135429

HARINGEY
Progress with Humanity
OLADSSMORE COMMUNITY SCHOOL
(11 - 18 years.
Comprehensive, Co-educational Community school)
Roll 1200, to include a large Sixth Form.
Required for September 1983 a teacher of CRAFT, DESIGN AND TECHNOLOGY
Applicants should be experienced teachers, able to offer a wide range of craft skills in such materials as wood, metal and plastics. Some appreciation of the role of Technology in the school curriculum would be an added advantage.
Rented accommodation may be available in approved cases.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees.
Closing date: 30th June, 1983.
Application form and further details from the Headteacher at the school (s.a.e. please).

PASSMORES SCHOOL
(Roll 800)
Tendring Road, Harlow (Tel: Harlow 31981)
CRAFT, DESIGN AND TECHNOLOGY AND ART.
SCALE 1
Required for September 1983, a teacher qualified to teach C.D.T. and Art in an integrated situation, to provide knowledge of the practical application of design across the two areas is important.
Apply by letter giving qualifications and names and addresses of two referees.
Applications should be made to Headmaster from whom further details may be obtained (foolscap s.a.e. please).

THE SRAMSTON SCHOOL
(Roll 1100)
Spinks Lane, Witham CM8 1PP
Tel: (0376) 518211
CRAFT, DESIGN AND TECHNOLOGY SCALE 1
An enthusiastic teacher with broad interests in C.D.T. to work as member of Creative Studies Faculty. Ability to offer some art teaching desirable.
Applications to the Headteacher, by letter, with c.v. please, within 10 days of the appearance of this advert. (foolscap s.a.e. please). (13847) 135429

DURHAM
COUNTY COUNCIL
SEAHAM COMPREHENSIVE SCHOOL
(11 - 18 Mixed Comprehensive)
TECHNICAL DRAWING - Scale 1
Well qualified teacher with interest in Technical Studies or as soon as possible thereafter.
Attempted applications receive the prospectus form and further details from Education Officer, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 8th July, 1983. (13521) 135429

AVON
Required for September 1983 a teacher of Craft, Design & Technology (Scale 1) to teach Craft, Design & Technology.
Application by letter to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees as soon as possible.
Required for September 1983 a suitably qualified teacher of Science (Scale 1) to teach Physics and Science to 11 - 16 years and to contribute to the teaching of Science to the 16 - 19 year age group.
Application by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees as soon as possible.
Scale 1 Post.
Required for September 1983 a teacher of Craft, Design & Technology.
Application by letter to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees as soon as possible.

BUCKINGHAMSHIRE
MILTON HEYNES SCHOOL
THE LORD GREY SCHOOL
Mickley Lane, Bletchley, Milton Haynes
(mixed comprehensive, approximately 850 as roll)
Required for October 1983 a Scale 1 teacher to join the Craft Design Department. This will be a temporary appointment for one year, the successful candidate will be expected to demonstrate competence in a wide range of craft skills in such materials as wood, metal and plastics. Some appreciation of the role of Technology in the school curriculum would be an added advantage.
Rented accommodation may be available in approved cases.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees. (13268) 135499

DERBYSHIRE
EDUCATION COMMITTEE
THE MERRILL SCHOOL
Jubilee Road, Spondon, Derby DE2 8QN
11 - 18 Mixed Comprehensive, Number on Roll 1100
Headmaster: T.L. Morris, B.Sc., M.Ed.
SCALE 1 TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
Required for September 1983, a Teacher of Craft, Design and Technology.
This post may be suitable for a probationary teacher.
Applications by letter to the Headmaster, giving any other subjects offered and enclosing full c.v. and the names and addresses of two referees. (13876) 135422

DERBYSHIRE
EDUCATION AUTHORITY
LONG EATON SCHOOL
Tamworth Road, Long Eaton, Nottingham
REQUIRED FOR SEPTEMBER 1983 - Temporary teacher of Craft, Design & Technology (Scale 1).
A one year appointment to cover secondment. An enthusiastic teacher capable of Metalwork in the Craft, Design and Technology G.C.E. O Level. Ability to offer Motor Mechanics would be an advantage, but not essential.
Apply to the Headmaster at the school enclosing C.V., a letter of application and the name/addresses of two professional referees.
"Derbyshire County Council is an equal opportunity employer. (13068) 135429

DONCASTER
THE McAULEY SCHOOL
Cantley Lane, Doncaster DN4 5NP
(Comprehensive 11 - 18 mixed, 1250 pupils)
CERAMICS TECHNOLOGY TEACHER
TEMPORARY SAX
Required from September 1983. A suitably qualified and enthusiastic teacher to teach in this C.D.T. Department of the school. Ability to teach Ceramics to all abilities.
Further particulars and application forms are obtainable from the Headmistress, at the above school, to whom completed forms should be returned by 4th July 1983. (13857) 135422

DORSET
FOSTER'S SCHOOL
Tinney Lane, Blandford, Dorset DT11 7AW
(Boys Grammar - 9d7 on roll)
Required September 1983 - Temporary Teacher (SCALE 1) Woodwork/Craft with ability to assist with games.
Apply by letter to the Headmaster, giving any other subjects offered and enclosing full c.v. and the names and addresses of two referees. (13876) 135422

HAVERING
LONDON BOROUGH OF HAVERING
COOPERS COBE SCHOOL
(Roll 1168 Mixed)
Cobb Gate Lane, Romford RM3 8LG
Tel: 0708 46419
Headteacher: Mrs. P.A. Thompson
CRAFT, DESIGN AND TECHNOLOGY TECHNICAL
Required for September 1983 a temporary teacher to join a design and technology department offering a wide range of courses in its own workshop area. Examination work would be an advantage for a suitably qualified candidate.
Apply in application to the Headteacher, from whom further details are available, enclosing curriculum vitae and the names of two referees. (13471) 135422

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
TEACHER OF TECHNICAL STUDIES/TECHNOLOGY AND TECHNICAL DRAWING.
Scale 1
Required September 1983 for Technical Studies.
Well qualified teacher with broad interests in C.D.T. to work as member of Creative Studies Faculty. Ability to offer some art teaching desirable.
Applications to the Headteacher, by letter, with c.v. please, within 10 days of the appearance of this advert. (foolscap s.a.e. please). (13847) 135429

HARINGEY
Progress with Humanity
OLADSSMORE COMMUNITY SCHOOL
(11 - 18 years.
Comprehensive, Co-educational Community school)
Roll 1200, to include a large Sixth Form.
Required for September 1983 a teacher of CRAFT, DESIGN AND TECHNOLOGY
Applicants should be experienced teachers, able to offer a wide range of craft skills in such materials as wood, metal and plastics. Some appreciation of the role of Technology in the school curriculum would be an added advantage.
Rented accommodation may be available in approved cases.
Apply by letter to the Headteacher, S. Hughes BSc, giving full curriculum vitae and the names and addresses of two referees.
Closing date: 30th June, 1983.
Application form and further details from the Headteacher at the school (s.a.e. please).

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY DISTRICT
YSGOL GYFUN GWYDDELON
YSGOL GYFUN GWYDDELON
Llwyn-Onn Avenue, Gurnos, Thochyscaies, Merthyr Tydfil
Rhif ffôn yr ysgol ieir pa bennag i'r cadwyd y gwaith hwn - 0685 - 721 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 0
Dylai pob ymgeiswyr fedru siarsyd Cymraeg yn rhugl er mwyn ymgeisio am y swydd hon.
Cair ffurflenni gan y Swyddog Gwasanaeth Addysg Gerdd, Ty'r Ysgol, Ty'r Sir, Merthyr Tydfil.
Hysbysir ymgeisyddion y bydd angen pdd arbenigol ar y cyfer ymgeisydd hwnnw.
Nodwch y Sir, Cerdyn Adroddiad y Sir, Cerdyn Cofrestru CPS ac enwau'r ddau ganwr. Ni ystyrir ymgeisyddion heb y rhain.
Ni ddiswyddir ymgeisyddion a'u henwau a'u cyfeiriadau a'u hanfonir ymlaen i'r Ymgeisydd Llwyddiannus yn unig.
Ni ddiswyddir ymgeisyddion a'u henwau a'

SECONDARY OTHER THAN BY SUBJECTS
continued

BUCKINGHAMSHIRE

Inner London Education Authority
DRONE RANGER (PE) (MAL) SCHOOL
Teacher Scale 1 + SSA
For full advertisement see the relevant section of the ILEA Schools Advertisement. (130881) 135622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BIRCHMOOR MANOR HIGH SCHOOL
Teacher of Additional Studies see under Remedial. (118174) 135622

CALDEROALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CLARE HALL SCHOOL
Cloford Road, Halifax HX1 5QU
Required from August 1983 for one year, a temporary teacher of GENERAL SUBJECTS (Ref. particularly R.E. (Scale 1).
Letters of application to the Headteacher by 1st July, 1983 giving full details of qualifications and experience, and names and addresses of two referees. (133381) 135622

ESSEX

ELMSBRIDGE SCHOOL
Fyfield, Nr. Ongar, CM5 0HR
Tel: Fyfield 208
(Roll 880)
HOUSEMASTER/HOUSEMISTRESS SCALE 1 + HOUSE ALLOWANCE £240 P.A.
Required September 1983 or January 1984, teacher to act as Housemaster/Housemistress to assume responsibility for 60 boys. The teaching commitment, with this post comprises Drama and a combination of Science, Mathematics, Careers, Drama, Remedial, English or Creative Studies. A lively boarding school for 360 comprehensive 11-18 years. Boarding Allowance £1,0010 p.a. Housemaster/Housemistress Allowance £740 p.a.
Application forms and details from Headteacher (foolscap s.a.e. please).

TABOR HIGH SCHOOL
Peabing Lane, Braintree
Tel: 81701
(Roll 1095)
TEACHER OF GENERAL SUBJECTS, SCALE 1
Required for September for one year, initially, a teacher of general subjects and games or two referees to Headteacher. (foolscap s.a.e. please).

THOMAS, LORD AUDLEY SCHOOL
Monkwick Avenue,
Birchwoth, Colchester, CO5 8NN
(Roll 1206)
Tel: Colchester 47811
GENERAL SUBJECTS, SCALE 1

Required for September person to teach general subjects including French and Art within the Lower School.
Details and form of application to Headteacher (foolscap s.a.e. please). (118681) 135609

GUERNSEY

[illegible]

HUMBERSIDE EDUCATION DEPARTMENT

EAST RIDING DIVISION

SOUTH HOLDERNESS SCHOOL
Preston, Tel: HU12 9UZ

(Rural Co-educational comprehensive, 11-18 years, Roll 1672, 176 in Sixth Form)

SCALE 1 POSTS (TIMES) - Required for September 1983, three teachers each offering two of the following subject areas: Science, Mathematics, Art and Craft, Religious Education, Physical Education, Geography/History, Languages (French or German). Teaching will be mainly in the age range 11 - 14 but with the possibility of work in sixth form subjects up to external examination at 16+.

Application forms and further details, if available from the Head of the Department concerned, to whom completed forms should be returned by 1st July, 1983. (130183) 135622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SANDWICH SCHOOL
NEW MIXED SECONDARY SCHOOL
Deverenham
Required for Science - Physicist or Chemist, required September 1983 to teach Biological sciences. Department consists of a co-educational secondary school for 11-18 years. Age range to 7 A level and C.S.E. level.
Application by letter to the Headteacher quoting Reference 11.

Teacher for Science/Mathematics Physicist or Chemist required September 1983 to teach Physics to live science department in this Group co-educational secondary school opening in September 1983 to teach Mathematics to age range 11 - 17 years to O level and C.S.E. level.
Application by letter to the Head as soon as possible.

BITTINGBOURNE
WESTLANDS HIGH SCHOOL
Westlands Avenue,
Sittingbourne
(Co-educational School, 1576 pupils, 11-18 years. Fully comprehensive in first two years)
Required September 1983, Teacher of Art and Design ability to offer CERAMICS up to GCE level. Specialist facilities in purpose built suite.
Scale 1 post.
Teacher of Commercial subjects, Scale 1. Ability to teach typewriting up to R.S.A. Stage II and office practice and accounts up to C.S.E. standard essential.
Applications (including names and addresses of two referees by letter to the Headmaster as soon as possible. (135981) 135622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. PETER'S C.E. (A) HIGH SCHOOL
NEW MIXED SECONDARY
Broadstairs
Required for September 1983 for one year initially, a temporary teacher to be a Form Teacher and teacher of a subject or combined studies (English, History, Geography and Religious Education) to a First Year class for approximately one-third of the timetable AND to teach for the remainder of the time within a flourishing language department. (mainly French).
Full details available from Headteacher (S.A.E. please) to whom letters of application, giving details of training, experience and the names of two referees, should be sent as soon as possible. (133601) 135622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. GEORGE'S C.E. (A) HIGH SCHOOL
NEW MIXED SECONDARY
Deverenham
Required for Science - Physicist or Chemist, required September 1983 to teach Biological sciences. Department consists of a co-educational secondary school for 11-18 years. Age range to 7 A level and C.S.E. level.
Application by letter to the Headteacher quoting Reference 12.

Teacher for Science/Mathematics Physicist or Chemist required September 1983 to teach Physics to live science department in this Group co-educational secondary school opening in September 1983 to teach Mathematics to age range 11 - 17 years to O level and C.S.E. level.
Application by letter to the Head as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury OX16 3UU
Group 11 Comprehensive
Roll: 1,650 age 11 - 16
Required September 1983 for one year initially, a temporary teacher to be a Form Teacher and teacher of a subject or combined studies (English, History, Geography and Religious Education) to a First Year class for approximately one-third of the timetable AND to teach for the remainder of the time within a flourishing language department. (mainly French).
Full details available from Headteacher (S.A.E. please) to whom letters of application, giving details of training, experience and the names of two referees, should be sent as soon as possible. (133601) 135622

TAMESIDE METROPOLITAN BOROUGH

EDUCATION DEPARTMENT

ASHTON-UNDER-LYNE
MANCHESTER COUNTY HIGH SCHOOL
Greenhurst Road, Ashton-under-Lyne

ASSISTANT TEACHER
EDUCATION DANCE
Scale 1

This is a temporary appointment from September 1983 to March 1985 for a physical education teacher of other subsidiary subject considered.

Application forms obtainable from and returns to the Headteacher at the School.

Closing date: 8th July 1983. Ref: TE 2817/82. (133262) 135622

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SHELFIELD COMPREHENSIVE SCHOOL
Broad Way, Bloxwich
Walsall, West Mid 1EW
TWO ASSISTANT TEACHERS Scale 1
Required for September 1983 to teach (preferably) any two of the following subjects:
English
Mathematics
Mathematics P.E. Remedial
Application forms and further details may be obtained from the Head Teacher of the school on receipt of an s.a.e.
Closing date: 8th July 1983.
This Authority is an equal opportunity employer. (106249) 135624

WIGAN

Required for Autumn, 1983, Secretary, Scale 1.
ST. JOHN BOSCO AND ST. PETER'S R.C. HIGH SCHOOL
Howards Lane, Orrell Post, Wigan WN5 8NU
(A 11-16 mixed comprehensive school) Secretary Scale 1 - 1 year appointment.

TYLDESLEY FIRST
TYLDESLEY HIGH SCHOOL
Tyldesley Lane, Tyldesley
M29 8JN
Tel: Atherton 833786
(A 11-16 mixed comprehensive
Required subjects with 4th and 5th year slow groups:
Teacher of Commercial subjects, Scale 1. Ability to teach typewriting up to R.S.A. Stage II and office practice and accounts up to C.S.E. standard essential.

Applications (including names and addresses of two referees by letter to the Headmaster as soon as possible. (135981) 135622

WIGAN MERSEY HIGH SCHOOL
Hollins Green
Warrington Road, Wigan WN1
(A 11-16 mixed comprehensive
SOCIAL ECONOMICS Scale 1
Applications to the Headmaster of the school (enclosed s.a.e.). Ref. (1135) (Scale). Ref. (1135) 135622

Re-advertisement

PRINCIPAL
Group (11) East Sussex

BRIGHTON, HOVE & SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove BN3 6EG

Applications are invited from well-qualified graduates for the post of Principal of this thriving Sixth Form College, following the retirement of the present Principal. The College has 550 students on roll and offers a wide range of courses.

Relocation grants available in approved cases.

Application forms and further details obtainable from and returnable to (SAE please)
The County Education Officer
PO Box 4
St Anne's Crescent
Lewes BN7 1SG
(Ref. PW/PL) by 8th July, 1983.

WILTSHIRE

CLARENDON COMPREHENSIVE
COLLEGE
Frame Road, Trowbridge, Wilts.

1,400 pupils (11 - 18 mixed)

GENERAL SUBJECTS (SCALE 1)

Required for September, 1983, a person to teach General Subjects (Scale 1) mainly in the First Year.

Application form and further details from the school. (Foolscap S.A.S. please).

Closing date for receipt of applications is 10 days from the appearance of this advertisement. (101406) 135622

Sixth Form and Tertiary Colleges

Heads of Department

LEICESTERSHIRE

RUTLAND SIXTH FORM COLLEGE
Barleythorpe Road,
Oakham, Leics.

Roll: 470

HEAD OF HISTORY FACULTY

SCALE 3/4

Head of History required January. Suitably qualified candidates are also invited to apply for the scale 4 post of Head of Humanities and Social Sciences. Applicants should be of proven scholarship and teaching ability and have a strong commitment, adaptability, vision and energy.

Please write to the Principal for further details (SAE) before submitting a letter of application, curriculum vitae and the names and addresses of two referees, stating dates of 1st July. (133257) 140018

Scale 2 Posts and above

HAMPSHIRE

HILL COLLEGE
Hill Lane, Southampton SO5 5GU
15 - 19 Open Access N.O.R. 1500
Required January 1984 a suitably qualified and experienced teacher to introduce and develop CDP with ability to offer Mathematics (O's) and Science (O's and S.A.E. to College for further details and letter to Principal with curriculum vitae and names of two referees by 8th July. (107481) 140056

SURREY

GEOGRAPHY, Scale 2, to A level.
Further particulars from The Principal, Strode's College, Egham Surrey TW20 9DR. (Egham 37505). (107841) 140020

Scale 1 Posts

BEDFOROSHIRE

SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Strathmore Hill Road, Luton, Beds
Principal: Dr. L. Mertindale, B.Sc. (Econ)
Required for September 1983, suitably qualified teachers of General Studies to A level and CSE and foundation level. Successful applicants would be expected to contribute to the Colleges Programme of Complementary Studies.

Probationers will be considered for these Scale 1 posts which will be for one year in the first instance.

Application forms and further details obtainable from the Principal (s.a.e. please). Please apply immediately informal telephone enquiries would be welcome. (11336) 140068

HARROW

EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Bunt Park, Stanmore
Middlesex HA7 2PG
Tel: 01-954 0941
HEAD OF DEPARTMENT - HOME ECONOMICS
Required for 1st September, 1983 or 1st January, 1984. The Department prepares students for A level Home Economics and O level Food and Nutrition as well as providing a Home Studies option on our City and Guilds Home Economics Preparatory Courses. An interesting and popular Home Management course would be welcome.
Please telephone the College for application forms by 1st July, 1983. (133311) 140069

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester

Roll: 750
STAFF: 55

Required August for a teacher of Clothing Considerations in interest in Gerontology or computer assisted learning.

Further details from the Head (SAE). Apply (on official form) with full particulars and names and addresses of two referees (SAE). (113421) 140068

LEICESTERSHIRE

LEICESTERSHIRE MUSEUMS, ART GALLERIES AND RECORDS SERVICE

TEACHER-LEADER

Rutland

Salary AP 3 - 5 career grade £8,973 - £8,335 (1st July award pending)

Teacher Leaders are responsible for liaison with schools and other educational establishments within the county. The new post will be based at the Rutland County Museum, Oakham, but will work as a part of the Teacher Leader team, assisting the development of museum work and relevant field studies in the Rutland area for schools and colleges from all parts of the county.

A person broadly based interest in social history or the history of the landscape is essential, and the ability to teach and lecture to a high standard is required. Candidates should hold an appropriate degree (e.g. History or Geography) together with a teaches qualification and/or the Museums Association Diploma.

Details and an application form may be obtained (SAE please) from Mrs. Elizabeth Ellis, (0536) 814560, Museum, Oakham, Rutland, Leicestershire, LE15 6HW, Walk, Leicester LE1 6YG.

Closing date for completed application forms: 8th August 1983.

Equal Opportunities Policy. Applications are welcome from suitably qualified male/female/married/single and people regardless of race, disability, age or marital status. (118382) 135628

OXFORDSHIRE

COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury OX16 3UU
Group 11 Comprehensive
Roll: 1,650 age 11 - 16
Required September 1983 for one year initially, a temporary teacher to be a Form Teacher and teacher of a subject or combined studies (English, History, Geography and Religious Education) to a First Year class for approximately one-third of the timetable AND to teach for the remainder of the time within a flourishing language department. (mainly French).
Full details available from Headteacher (S.A.E. please) to whom letters of application, giving details of training, experience and the names of two referees, should be sent as soon as possible. (133601) 135622

LEICESTERSHIRE

GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester

Roll: 750
STAFF: 55

Required August for a teacher of Clothing Considerations in interest in Gerontology or computer assisted learning.

Further details from the Head (SAE). Apply (on official form) with full particulars and names and addresses of two referees (SAE). (113421) 140068

SURREY

COUNTY COUNCIL
WOKING COLLEGE
116 - 18 NOR 800 Working
MATHEMATICS Scale 1
Teacher required September 1983 for one department year initially, transferred. Full range of courses to A level. Group 11 Comprehensive.
Contact Principal Tel. Woking 61066. (136214) 140082

Special Education

Headships

DEVON

Please see displayed advertisement on page 31. (130010) 160010

EAST SUSSEX

ROBERT MITCHELL SCHOOL
All Saints Lane, Bexley, Sevenoaks TN14 5HA
Required from January 1984, Headteacher for this Group 5(B) school for physically handicapped and delicate children aged 2 - 19. Candidates will be expected to have a wide experience of children with special educational needs.

Relocation grants available in approved cases.

Further details and application form (s.a.e. please) from the County Education Officer, Education Department, County Hall, Lewes BN7 1SG. Closing date 8th July. (107371) 160016

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY

HORWOOD SCHOOL
(Purdown Road)
Stapleton Bristol, BS16 1XG
Required for September 1983, as soon as possible thereafter. Deputy Head (Ref. 4/4). This hospital school caters for adolescents with severe learning difficulties and behavioural problems. Experience and qualification essential. Responsibility especially for management of expressive boys.
Letters of application to the Headteacher immediately giving full details of qualifications, experience and the names of two referees, enclosing s.a.e.
Avon is an equal opportunities employer. (130137) 160018

AVON COUNTY

SOUTH BRISTOL SPECIAL SCHOOL
Novers Road, Knowle,
Bristol, BS4 1RA
Required for September 1983, or as soon as possible thereafter, Deputy Head (Ref. 4/4). Full range of courses to A level. Group 11 Comprehensive.
Contact Principal Tel. Wokingham 61066. (136214) 140082

SPECIAL EDUCATION
continued

WEST YORKSHIRE

THE WILLIAM HENRY SMITH SCHOOL
Bashtroyd, Brighouse
West Yorks, HD6 3JW
HEAD OF CARE
(for above specific school for maladjusted boys is looking for a qualified and experienced person (support, preferably with experience in the care of maladjusted boys.
Applications prepared to the specialist qualifications within three years of appointment. Salary according to qualifications.

(b) A Home Economics and Housecraft Teacher (salary scale 1).
This is a developing area of the secondary curriculum and the teacher appointed will need to be experienced in and interested in a wide range of light crafts as possible.
Further information and application form is available from the Headmaster. (130078) 160018

Scale 2 Posts and above

BERKSHIRE

EMBROOK
COMPREHENSIVE SCHOOL
Embrook Road, Sandhurst
N.O.R. 1240 (11 - 18
Comprehensive Level
Required September 1983/January 1984, suitably qualified experienced TEACHER OF THE DEAF (Ref. 4/4). The S.P.A.I. to be responsible for supporting 10 - 15 hearing impaired children placed at this school.
The teacher is responsible for liaison with other teachers and pupils.
Application forms and further details from the Headteacher (s.a.e. please) date - July 1st.
Berkshire County Council is an equal opportunity employer. (130135) 160030

BUCKINGHAMSHIRE

WYCOMBE HIGH SCHOOL
WINTO HOUSE SCHOOL
Classon Road, High Wycombe, Bucks, HP12 4FR
Roll: 10 (6 to 9 years)
Required from September 1983, appropriately qualified teacher with considerable experience, the post is that of Senior or further education to BEMS pupils, to include administrative and liaison abilities. Scale 2 post.
Reimbursement of removal expenses, relocation allowance, legal and Estate Agents fees (maximum payment £250) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms from Acting Headmistress on receipt of stamped addressed envelope. (118178) 160020

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THORN PARK SCHOOL
Thorn Park, Thornton Road, Bradford BD8 0PL
Applications are invited from qualified teachers of the deaf or from qualified and experienced teachers prepared to undertake the specialist qualification within three years of appointment. Salary according to qualifications.
Reference Ref 00683/TSE.
Two teachers of the Leaving Department (senior girls).
Reference Ref 00684/TSE.
Thorn Park is a regional day school for severely and profoundly deaf children with some of whom are athetoid minority and communication is a two language environment.
Applications (one copy) should be sent (s.a.e. please) from the Headmaster to whom they should be returned by 8th July 1983.
Bradford is an equal opportunity employer and welcome applications from candidates of any race, sex, age or disability (unless otherwise stated. (100130) 160030

CALDEROALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT

HILLSIDE SPECIAL SCHOOL

Required from 30th August, 1983, two teachers Scale 2(b) for one term temporary for one year, for this EBD school which caters for approximately 52 pupils between the ages of 5 - 18.

Applicants should be able to offer experience and expertise in curriculum development and the needs of children with severe learning difficulties.

Required from 6th August, 1983, for one term only, a temporary teacher Scale 2(b) for EBD children, with severe learning difficulty pupils, a senior school age 15 - 18 is part of a teaching team.

Application forms and further details obtainable from receipt of s.a.e. from the Headteacher, Hillside School, Lower Edge Road, Rastrick, Brighouse HD6 3JU. Wednesday, 6th July. (121251) 160020

DEVON

Please see displayed advertisement on page 31. (130010) 160020

Education

School Psychological Service (County Unattached Staff)

Appointment of Peripatetic Remedial Teacher (Scale 2)

(Children with Specific Reading/Spelling Difficulties) based in Mansfield

Applications are invited from well-qualified and experienced remedial teachers for the above post, which is based in the Mansfield School Psychological Service Office.

Application forms and further details are available (s.a.e.) from the Director of Education (S26), County Hall, West Bridgford, Nottingham NG2 7QP. Closing date: 8th July, 1983.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

OXFORDSHIRE HEALTH AUTHORITY
THE RADCLIFFE INFIRMARY

PART-TIME HEARING THERAPIST (FOR CHILDREN)

16½ hours per week

Vacant from 1st August, 1983.

A qualified Teacher of the Deaf with some experience (or interest in Audiology is required to join a department concerned with the assessment of children.

The work includes diagnostic end assessment work in clinics, together with parent guidance end home teaching of pre-school deaf children. Car owner essential.

Salary on the Burnham Scale II plus special schools allowance.

Apply to the Personnel Officer, Radcliffe Infirmary, Woodstock Road, Oxford. Tel: Oxford 249891, Ext. 5070.

BUCKINGHAMSHIRE

BURNHAM TOWN SCHOOL
Verney Road
Head Teacher: N. A. Ward, B.Ed.
Roll: 170
Age Range: 11 - 18
Scale 2(b)
Required Sept. 1983 or Jan. 1984
Teacher for 14 - 15 year group with moderate learning difficulties. There is a well developed curriculum with opportunities for teaching with a specialist background in, for example, PE, Music, Craft or Essential Subjects, to also work with a wide age range.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Completed application forms to be returned by 8th July. (113271) 160020

ISLE OF WIGHT

COUNTY COUNCIL
EDUCATIONAL UNIT
Newport IW
Required for September 1983 or January 1984, Teacher in charge of Nursery/Infants Unit (Scale 2) based in Newport. For 2 - 5 year old children with learning and behavioural difficulties will attend on a sessional basis. Working on the roll of their Primary Mainstream School. The post will aim to provide a supportive environment and an experienced teacher is required who can respond to the special educational needs of the children concerned.
Applications form and further details from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom completed forms should be returned by 8 July, 1983. (133541) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SANDWICH BAY DAY SPECIAL SCHOOL
Canterbury Road
Assistant Teacher required from September 1984, particularly to take responsibility for the SENAC Unit (Scale 2) at this SEN(e) School. Salary Scale Sin. Applicants should be suitably qualified and experienced.
Application forms and further details available from the Headmaster at the school in Woodville Close, Sandwich, Canterbury (s.a.e. please). (133589) 160020

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITY EMPLOYER

EDUCATION DEPARTMENT

MORECAMBE & HEYSHAM BUNTING FIELD
Morecambe

(186 on Roll, mixed 4 - 13)

1st September 1983, or as soon as possible.

SCALE 2(b) - DEVELOPMENT AND MAINTENANCE OF CURRICULUM ON ASPECTS OF OPEN AND ALTERNATIVE CURRICULUM AREA.

For application form and addresses to whom completed form should be sent, send SAE foolscap, to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. Closing date: 7th July, 1983. (00161) 160020

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
SPECIAL EDUCATION ADVISORY & SUPPORT SERVICE
SCARBOROUGH AREA
Applications are required from teachers suitably qualified in the education of children with special needs and experienced preferably in a medical or social needs work to Primary Education. The teacher will have responsibility for the thorough assessment for children with a variety of learning difficulties.
Salary: Burnham Scale 2.
Application forms and further particulars are available upon receipt of a s.a.e. (0583) from the County Education Officer, Northallerton DL7 8AE. (118198) 160020

WILTSHIRE

HARPENHUISH SCHOOL
Chippenham, Wiltshire

(Grade 11)

VACANCIES AVAILABLE

Teacher to take responsibility for the Social Unit for 13 - 16 year old children. 18 Mixed Comprehensive School (based on a special schools site-wacs).

Applications are invited from suitably qualified teachers for this important and permanent post either starting in September 1983 or January 1984. The modern purpose-built two classroom Unit is central to the school which stands in a pleasant parkland setting to the North of Chippenham.

Candidates are strongly advised to contact the school for further details which are available, together with application forms, from the Headmaster, Harpenhuish School, Harpenhuish Lane, Chippenham, Wiltshire SN14 6NW (s.a.e. please). Chippenham 320683.

(Applicants from last week's advertisement need not re-apply). (03280) 160086

CALDEROALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT

HILLSIDE SPECIAL SCHOOL

Required from 30th August, 1983, two teachers Scale 2(b) for one term temporary for one year, for this EBD school which caters for approximately 52 pupils between the ages of 5 - 18.

Applicants should be able to offer experience and expertise in curriculum development and the needs of children with severe learning difficulties.

Required from 6th August, 1983, for one term only, a temporary teacher Scale 2(b) for EBD children, with severe learning difficulty pupils, a senior school age 15 - 18 is part of a teaching team.

Application forms and further details obtainable from receipt of s.a.e. from the Headteacher, Hillside School, Lower Edge Road, Rastrick, Brighouse HD6 3JU. Wednesday, 6th July. (121251) 160020

CARDIFF

CRAIG-YR-ARC SCHOOL
The Aqueduct Society
Prince Charles Hospital
Pastures, Tremorfa
TEACHER
Scale 1 + SPA
We are seeking a qualified and experienced teacher to work in one of our established team in the Aqueduct Society, multi-disciplinary, children between the ages of 3 and 16 years.
Applicants should hold a diploma in teaching for a special needs. This is a Scale 1 post with Special Schools Allowance. Extraneous duties will be required for which payment is made.
Further details and application forms are available from the Headteacher, (Tel. (0922) 880397. 1130681) 160022

CHESHIRE

EDUCATION COMMITTEE
DISTRICT SCHOOL
COMPREHENSIVE
Raby Park Road, Neaton, South Wirral

Tel: 051-336 3903

An established school of 1200 pupils, including 6th form of 170+

REQUIRED FOR SEPTEMBER OR JANUARY - SCALE 1 + SPECIAL SCHOOLS ALLOWANCE - Teacher i/c Unit for pupils with learning difficulties.

Apply immediately (C.V. and names and addresses of two referees) to Headmaster, who will send further details of the post. Closing date: Friday, 8th July 1983. (131081) 160022

CROYOON
LONDON BOROUGH OF CROYDON

RIDGLESDOWN HIGH
Honiton Gardens, Croydon, Surrey CR2 1BX

Tel: 01-668 3136/8

Teachable: 1st September 1983, or January 1984

A teacher-in-charge of the Partially Hearing Unit attached to this Mixed 11 - 16 Comprehensive school is required to assume responsibility for Croydon's P.H. pupils for secondary education.

SALARY:- Burnham Scale 1 for 2 for suitably experienced teacher plus with London Area Allowance + Special Schools Allowance.

Please send S.A.E. for application form from and telephone to the Head Teacher at the above address as soon as possible. (136361) 160089

BEOFOROSHIRE

SOUCATION SERVICS
SUNNYSIDE SCHOOL
Sunnyside Road, Bedfordshire, Beds. SG15 8PT
Required for September 1983, an enthusiastic teacher, scale 1 to 3 SPA, preferably with previous experience in the teaching of children with severe learning difficulties. The successful applicant should be prepared to work within any aspect of the curriculum.
Application forms available from the Head Teacher, Miss P. A. Moore, at the school (s.a.e. please). (11188) 160088

BIRMINHAM

THE BIRMINGHAM ROYAL INFIRMARY SCHOOL
BLING
LUCKY ORANGE SCHOOL
Old Birmingham Road,
Stourbridge, West Mid. B66 1NP
Principal: Mr. D.W.F. Polley.

Required for September, 1983.

1 - Music Teacher for class and individual lessons throughout the School. To be in year out the School. To be in year ability to play organ an advantage.

2 - Full-time teacher of pottery/artcraft. Three days a week.

Burnham Scale 1 plus Special Schools Allowance. A qualified teacher with ability to teach children with physically handicapped children must be obtained within a year.
Applications or enquiries to the Principal. Tel 021-(13ar1) 160088

BRENT

(LONDON BOROUGH OF BRENT)
CORSE GREEN EENS SCHOOL
Dollis Hill, NW2
(Roll 83, 7 - 19 years)
Required from September for this all age school for children with severe learning difficulties.
Enthusiastic - CLASS TEACHER (Scale 1 + Special Schools Allowance) to take charge of a younger group of children. The post might suit a probationer with interest in training in special education. Applicants are invited to telephone 01-450 0810 to arrange visit.
London Allowance of £838 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Religion, Ethnic or National Origins, Sex, Marital Status, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) available from the Head, sending returnable within 10 days. (166068) 160088

COLCHESTER

COUNTY EASTERN COUNTIES SCHOOLS
PECKOVER PARKER SCHOOL
Mill Road, Colchester
Boarding School for Maladjusted Boys
Two teachers required for September 1983, to teach Dance/Drama/Music and Maths/Computer Studies and/or Music as advisable.
Possibility of Scale 2 for one of the vacancies and Probationary teachers would be considered.
Additional Duties Allowance of £1,809 per annum for 13 hrs. extraneous duties weekly which are compulsory.
Single accommodation available.
Application form from the Headmaster. (Tel. 68.E.E.) (114261) 160089

OERBY

ROYAL SCHOOL FOR THE DEAF
Further Education
Department
Teacher of the Deaf required to join the support team for hearing-impaired students attending local colleges.
Application forms from Mr. D. Jones, Principal, The Royal School for the Deaf, Ashbourne Road, Derby DE3 3SN. Closing date Friday, 1st July, 1983. 1131081 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
Hesselbury Rd, Edmonton, London N9 9TN
Roll 750 Group 5B
Tel: 01-807 3121
Required for September 1983, two specialist Scale 1 teachers to teach mixed ability secondary of 11/12 years to 16 year olds within this all-age special school. The successful candidates will be required to teach a general subjects teaching within the class and to take an active part in curriculum development throughout the school. The school is part of a Special and Vocational Education initiative, funded jointly by the London Borough of Enfield and the Manpower Services Commission, and the successful candidates will be expected to contribute to the curriculum in the context of the school accordingly to qualification and experience. Preferentiative candidates are invited to visit the school prior to making application.
Lundon Allowance - £615 plus Special Schools Allowance.
Application forms (foolscap s.a.e.) available from the Director of Education, P.O. Box 58, Civic Centre, Silver Street, Enfield EN1 3XQ. To be returned to the Head Teacher at the above address by 8th July 1983. (16076) 160022

Scale 1 Posts

CROYOON
LONDON BOROUGH OF CROYDON

RIDGLESDOWN HIGH
Honiton Gardens, Croydon, Surrey CR2 1BX

Tel: 01-668 3136/8

Teachable: 1st September 1983, or January 1984

A teacher-in-charge of the Partially Hearing Unit attached to this Mixed 11 - 16 Comprehensive school is required to assume responsibility for Croydon's P.H. pupils for secondary education.

SALARY:- Burnham Scale 1 for 2 for suitably experienced teacher plus with London Area Allowance + Special Schools Allowance.

Please send S.A.E. for application form from and telephone to the Head Teacher at the above address as soon as possible. (136361) 160089

BUCKINGHAMSHIRE

MILTON KEYNES AREA
OLIVER WELLS SCHOOL
Fermborough, Netherfield, Milton Keynes
Required from September 1983 for one year only, a teacher for secondary aged children with physical and visual problems. Some experience with children with special needs necessary. Scale 1.
Application by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees to Mr. J. Ward. July 1st. (166189) 160084

CAMBRIDGESHIRE

ORCHARD STREET
(SPECIAL SCHOOL)
New Fletton, Peterborough
Tel: Peterborough 238898
Acting Head Teacher: Mrs. W. Simor
Roll: 68. Roll 80 (69 boys, 20 girls)
Required for Autumn Term 1983 for the first instance:
Assistant Teacher Scale 1.

Ability to teach a mixed age of 8 year old pupils with moderate handicaps.
Candidates should indicate special interests, particularly in a curriculum area likely to be attractive to boys.
Letters of application together with curriculum vitae and the names and addresses of two referees should be forwarded to the Acting Head Teacher at the address by 8th July. (15867) 160088

London Borough of Sutton Education Department

ORCHARD HILL ACTIVITIES CENTRE
FURTHER EDUCATION UNIT
QUEEN MARY'S HOSPITAL
Carshalton
Surrey

Required 1st September, 1983 or as soon as possible, qualified teachers (2) of the profoundly mentally handicapped.

The successful candidates will join a small established team of teachers, who work with a multi-disciplinary team, providing education for profoundly mentally handicapped young adults aged 19 years and above.

The unit is housed in a new, purpose-built, activities centre and extra accommodation has recently been made available.

Further education conditions of service apply. The posts are graded LECTURER GRADE I (£5,649 to £9,735 plus £618 London Allowance) and could be suitable for First Appointment Teachers seeking posts in special education.

Closing date for completed applications: 6th July, 1983.

Application forms and further details from the Director of Education, This Grove, Carshalton, Surrey SM5 3AL. Tel: 01-661 5741 (24 hour Ansafone service).

CRAIGERNE SCHOOL
Peebles, Scotland

PRIMARY TEACHER

Required at little residential special school for maladjusted boys. To commence August 1983 or as soon as possible thereafter. No residential duties.

Barnardo's is a Christian child care organisation and offers conditions of service broadly in line with local authorities. Applications for posts are welcomed from persons irrespective of disability, marital status, sex or race. Transferable pension.

Application forms to: Mr J. Rae, Divisional Director, 235 Corstorphine Road, Edinburgh. Tel: 031-334 9853. Enquiries to: Mr P. Norris, Headmaster, Tel: (0721) 20610. Informal visits welcomed.

Barnardo's

INDEPENDENT MODERN LANGUAGE
continued

ORMSBY

ST. JAMES' SCHOOL, Grimsby

The Choir School of Great Grimsby Parish Church

and

An Assurited School of the Woodehill Corporation

Required for September:

TEACHER OF FRENCH (Scale 1)

Preference will be given to a young man willing to be resident in a boarding house and to assist with the teaching of Games (Rugby, Cricket or Swimming).

There is also an opportunity to sing in the Choir of Great Grimsby Parish Church.

Applicants, who should be in sympathy with the aims of the Anglican Foundation, should write to the Headmaster enclosing a full C.V., and the names and addresses of two referees.

Please send letter and A.S.E. to Choir School, 24 Sergeants, Great Grimsby, Humberside DN34 4SY. (1107022) 01-736 5394

KENT

COVER COLLEGE
Dover, Kent CT17 9RH
Tel: Eythorne (0304) 830866

(H.M.C.: Coeducational. 350 pupils 13 - 18)

Required for January 1984 a Modern Languages graduate to teach Spanish with French to University scholarship level. We prefer a native language, or a school with a strong tradition of language teaching. Help with games or House duties so that salary according to experience. Accommodation. The appointment might be associated with a recent vacancy for a Humanities post.

Details from and applications to Headmaster. Please send full curriculum vitae and names of two referees. (113152) 183324

LONDON

MILL HILL SCHOOL
London NW7

Required for September 1983 or January 1984 well-qualified graduate to teach French to School-leaving level and German to at least O-level.

The successful applicant will have a substantial element of Sixth Form work and will be willing to play an active role in a large and enterprising department where teachers and pupils alike are

Applications giving details of qualifications and experience together with the names and addresses of two referees should be sent as soon as possible to the Head Master, Mill Hill School, London NW7 1QS, from whom further information may be obtained (1120001) 183624

LONDON

ST. GUNETTAN'S COLLEGE
Stanstead Road, Catford, London SE6 4TW
(H.M.C. Day School for Boys aged 3-18)
GRADUATE MODERN LINGUIST
required for January 1984 because of a retirement.
The person appointed will be required to teach French up to O Scholarship Level (second). Knowledge of German would be desirable. Language teaching experience, from 2 years to 5, is the ideal. The successful teacher will be an appropriate tutor, and an enthusiast for London Curricular activities generally.
Apply to headmaster, with curriculum vitae, naming at least two referees by 4th July, 1983. (101161) 183624

WILTSHIRE

ST MARY'S SCHOOL
Calne

INDEPENDENT BOARDING FOR 300 GIRLS

Required for September 2 Graduate to teach Spanish throughout the school. Burnham Scale. Non-Resident post.

Apply with C.V. to Headmistress as soon as possible. (101445) 183324

Music

Other Assistants

CUMBRIA

ST ANNE'S SCHOOL FOR GIRLS
Windermere
Required for September 1983 a full-time Assistant Music Teacher, principally to teach Piano, along the teaching of other Music. Other skills will be welcome in a lively and growing Co-educational Independent School.
Accommodation may be available. Salary Burnham Occ. Superannuation applies.
For further details please write to the Headmaster, enclosing a full CV and the names and addresses of 2 referees. (104871) 183624

KENT

KENT COLLEGE
Canterbury, Kent CT2 9DP
Independent Boarding and Day School under the Board of Governors of the Methodist Residential Schools Trust
Required SEPTEMBER 1983 a Housemistress to as from 11 to 18 years in the care of school pupils. Interest in the arts, accommodation, a second Nursing experience. Applicants should give full curriculum vitae, with details of experience, and mention any future time intents which they could foster. Accommodation is within a self-contained flat and would be available for use in the holidays.
Applications together with two names and addresses of referees should be sent to the Headmistress. (130091) 184024

MADRID

COLEGIO
WANTED FOR SEPTEMBER
Housemaster or Housemistress to have overall charge of Colegio, public school. King's College who will be resident in a Boarding Wing about four miles from the school. This post carries special responsibility for the resident pupils and for organising sports, outdoor pursuits and excursions on weekends. Preference given to applications from qualified teachers who can offer dedication and hard work.
A good salary with free board and accommodation offered.
King's College is an independent day and boarding school with 800 pupils from 3 to 18 years. The school is housed in purpose built premises on a large site.
Applications with full curriculum vitae, addresses and telephone numbers of two referees (including present employer) should be sent to the Headmaster, King's College, Apartado 2, Madrid, Spain, as soon as possible. (1126011) 184024

SURREY

THE GROVE SCHOOL
Windlesham, GU20 6AW
Wanted for September 1983 Assistant Housemistress to be one of a team of four girls' Boarding Houses. 30 girls in this House. Boarding School. Responsibility mainly with Juniors.
Applications to the Headmaster with curriculum vitae and names of two referees (104833) 184024

SURREY

CONVENT OF THE SACRED HEART
Whitehouse, Surrey.
Independent R.C. Boarding school 11 - 18 years.
Required September 1983 or January 1984. SENIOR HOUSEMISTRESS to share in the pastoral care of boarding sector. The successful candidate will be a committed Christian (preferably Roman Catholic). Ability to organise, to create and lead a team, to communicate with pupils, staff and parents. Salary equivalent to Burnham Scale 3.
Apply to Headmistress with curriculum vitae and names and addresses of two referees. (114011) 184024

Physical Education

Other Assistants

HERTFORDSHIRE

A qualified P.E. teacher is required for 13 periods per week, including Wednesday and Friday afternoons. Activities include Lacrosse, Netball, Gymnastics, Tennis, Athletics, Swimming and Rounders.
Apply with references to The Headmistress, St Margaret's School, Bushey, Herts. (101427) 184024

Religious Education

Other Assistants

LONDON

FOREST SCHOOL
Near Snaresbrook, E17 3PV
(A School on celebrated Boys (HMC) 400 Preparatory (IAPS) 270 Girls (11 - 18) 270)
CHAPLAIN (Ordained)
Required in September for Senior Department. Teaching and responsibility for Religious Studies in schools, Outer London Burnham Salary Scale 3. Suitable accommodation possible.
Girls Children educated at Forest 3 tuition fees. Edge of Epping Forest. Previous Chaplain (who taught Chemistry) appointed to IAPS Headmastership.
Apply immediately to Warden from whom further details may be obtained. (115781) 184424

Science

Other Assistants

CHESHIRE

TASLEY HOUSE,
(INDEPENDENT SCHOOL)
(INDEPENDENT BOYS' PREPARATORY SCHOOL)
Required for September 1983 a Science teacher (Physics and Chemistry) to teach up to O level. Ability to teach Mathematics and a little Biology. This post is for a resident tutor (living in the Tasley Tutorial College) and would be a most suitable Course for a young graduate.
Apply with C.V. in writing to The Head Master. (129d4) 184024

DERBYSHIRE

Required from September 1983 Science teacher (Physics and Chemistry) to work in Upper School of Kitchen House Rudolf Steiner School. Salary below Burnham. Must have studied Anthroposophy.
Tutor (Junior Resident) for College of Teachers, Michael Hall School. The Field, Shipley, Heanor, Derbyshire. Tel: Langley Mill (0602) 732101 (100104) 184024

DORSET

THORNLOW SCHOOL
Weymouth
(Day/Boarding, 128 boys 11 - 13)
Required for September, graduate to teach General Science to the first two years and Biology through the school to 'O' level. Scale 1. Government Superannuation.
Please apply in writing with C.V. and names, addresses and telephone numbers of two Referees to Headmaster, Thornlow School, 101 Buxton Road, Weymouth. (0142d2) 184024

DEAN CLOSE SCHOOL

H.M.C., 430 pupils, 13–18

Co-educational boarding and day

Requires for January 1984, or sooner if possible a

DIRECTOR OF MUSIC

The School has a thriving musical tradition and many talented musicians. This will be a senior appointment, and well qualified people are invited to apply to the Headmaster, from whom further details may be obtained.

Applications should contain a curriculum vitae and be accompanied by the names and addresses of two referees, and should be addressed to the Headmaster, Dean Close School, Shelburne Road, Cheltenham, GL51 6HE.

DORSET

SHERBORNE SCHOOL
Dorset
A vacancy for a teacher of Physics will occur in January 1984.
For further details please apply to the Headmaster's Secretary. (125863) 184824

EAST SUSSEX

ANCASTER HOUSE SCHOOL
Penland Road, Bexhill-on-Sea
Girls' Public Boarding and Day
Required for September 1983 or January 1984, SENIOR HOUSEMISTRESS to share in the care of boarding sector. The successful candidate will be a committed Christian (preferably Roman Catholic). Ability to organise, to create and lead a team, to communicate with pupils, staff and parents. Salary equivalent to Burnham Scale 3.
Apply to Headmistress with curriculum vitae and names and addresses of two referees. (114011) 184024

ESSEX

Qualified teacher required for well established coeducational day school to take Physics and Biology to 'O' Level. Scale 1 Teac. Burnham Salary. London Weighting Allowance. Applications (one copy) to Director, Raphael School, 35 Junction Road, Romford, Essex. (05193)

GLOUCESTERSHIRE

WESTONBIRT SCHOOL
Tetbury
Required for September 1983, well qualified and experienced teacher of PH YSICS throughout the school to 'O' level and University Entrance. Salary to be negotiated. Accommodation could be available.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress as soon as possible. (111157) 184824

LONDON E4

INDEPENDENT GRAMMAR SCHOOLS' GROUP

NORNAN HURST SCHOOL
38/40 Station Road, E4
Chingford, London E4 7BA

(Tel: 01-528 4307

Required for September 1983:

1. Graduate Chemist to teach the subject throughout the school to 'A' level.

2. Graduate Biologist to teach the subject throughout the school to 'A' level.

In both of the above permanent full-time posts a share in the lower and middle general science teaching will be applicable.

Salary independent upon age and experience. Please telephone or write to the Headmaster's secretary for application forms. (101431) 184324

LONDON WC1

Required for September experienced tutors for PT A.P.T. posts to teach 'O' & 'A' level Biology, Chemistry, Physics.

Teacher details please write to the Tutorial Centre Curriculum Vitae, Tutorial College, 8 Harbrand St., Russell Square Opposite, Russell Square Station. Tel: 01-278 2708 (135331) 184824

LONDON

FOREST SCHOOL
(HMC) 430 boys/girls
Required a Physical specialist is required to teach up to 'O' level. Ability to teach Chemistry to 'O' level. Salary Burnham Scale 3.
Apply (quoting details of qualifications and experience) to Warden, Forest School, Snaresbrook, E17 3PY.

NOTTINGHAMSHIRE

WORKSOP COLLEGE
(H.M.C. Woodard School: 330 boys, mainly boarding: 50 day girls, 13 - 18)
Required for January 1984 (if possible September 1983): ASSISTANT CHAPLAIN TO MUSIC to take a full share in the work of a lively Music Department. Qualified organist essential. Duties will include academic teaching up to 'A' level and some instrumental work with frequent opportunities for audition performance. A willingness to participate in a busy boarding school life important, and preferably married accommodation available.
Applications, with the names, addresses and telephone numbers of two referees (including present employer) should be sent to the Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP. (0909 472811. 113218) 183624

Pastoral

Other Assistants

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading
Required for September 1983 a Housemistress to be one of a team of four girls' Boarding Houses. 30 girls in this House. Boarding School. Responsibility mainly with Juniors.
Applications to the Headmaster with curriculum vitae and names of two referees (104833) 184024

KENT

KENT COLLEGE
Canterbury, Kent CT2 9DP
Independent Boarding and Day School under the Board of Governors of the Methodist Residential Schools Trust
Required SEPTEMBER 1983 a Housemistress to as from 11 to 18 years in the care of school pupils. Interest in the arts, accommodation, a second Nursing experience. Applicants should give full curriculum vitae, with details of experience, and mention any future time intents which they could foster. Accommodation is within a self-contained flat and would be available for use in the holidays.
Applications together with two names and addresses of referees should be sent to the Headmistress. (130091) 184024

MADRID

COLEGIO
WANTED FOR SEPTEMBER
Housemaster or Housemistress to have overall charge of Colegio, public school. King's College who will be resident in a Boarding Wing about four miles from the school. This post carries special responsibility for the resident pupils and for organising sports, outdoor pursuits and excursions on weekends. Preference given to applications from qualified teachers who can offer dedication and hard work.
A good salary with free board and accommodation offered.
King's College is an independent day and boarding school with 800 pupils from 3 to 18 years. The school is housed in purpose built premises on a large site.
Applications with full curriculum vitae, addresses and telephone numbers of two referees (including present employer) should be sent to the Headmaster, King's College, Apartado 2, Madrid, Spain, as soon as possible. (1126011) 184024

SURREY

THE GROVE SCHOOL
Windlesham, GU20 6AW
Wanted for September 1983 Assistant Housemistress to be one of a team of four girls' Boarding Houses. 30 girls in this House. Boarding School. Responsibility mainly with Juniors.
Applications to the Headmaster with curriculum vitae and names of two referees (104833) 184024

NOTTINGHAMSHIRE

WORKSOP COLLEGE
(H.M.C. Woodard School: 330 boys, mainly boarding: 50 day girls, 13 - 18)
Required for January 1984 (if possible September 1983): ASSISTANT CHAPLAIN TO MUSIC to take a full share in the work of a lively Music Department. Qualified organist essential. Duties will include academic teaching up to 'A' level and some instrumental work with frequent opportunities for audition performance. A willingness to participate in a busy boarding school life important, and preferably married accommodation available.
Applications, with full curriculum vitae, addresses and telephone numbers of two referees (including present employer) should be sent to the Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP. (0909 472811. 113218) 183624

NOTTINGHAMSHIRE

WORKSOP COLLEGE
(H.M.C. Woodard School: 330 boys, mainly boarding: 50 day girls, 13 - 18)
Required for January 1984: a Modern Languages graduate to teach French and senior German up to C.E. and P.E.T. level in I.A.P.S. Day Preparatory School.
Ability to assist with games and extra-curricular activities an advantage.
Salary Burnham Scale.
Apply with C.V. and the names of two referees to the Headmaster, Newar Lodge School, Coldharbour Lane, Dorking, Surrey. 114436 803824

DERBYSHIRE

ART Teacher required from September 1983 at a co-ed preparatory school. Ceramics a plus - the work being mainly with 7 - 11 year olds.
For full details apply to the Headmaster, Repton Preparatory School, Foremarke Hall, Repton, Derby. Telephone 0283 703203. (123341) 201324

NORTH YORKSHIRE

WOODLEIGH SCHOOL
Langton, Malton YO17 9QN
I.A.P.S.
Required for September 1983 a middle-school Maths/English teacher with a special interest in children with learning difficulties. The successful applicant would help give the setting up of a develop unit and will also be willing to be fully involved in all aspects of boarding school life including games.
Burnham Scale 1: Government superannuation. Single accommodation.
Apply to the Headmaster with C.V. and the names and addresses of two referees. (11803) 183324

SURREY

HURTWOOD HOUSE
Two major appointments for September 1983 for possibly January 1983:
1. A good well qualified language and Literature teacher.
Full time teaching for all GCE English teaching in the school.
2. Business Studies teacher preferably with Maths/English and Economics or commerce to 'O' level.
Hurtwood House is a successful boarding school catering 150 English and Overseas students aged 13 - 18 for GCE O or A Levels. We are looking for happy, young single or married teachers who are and commit themselves fully to the residential life of the school.
These demanding but rewarding conditions carry excellent conditions of service.
Apply to The Headmaster, Mr Hurtwood House, Dorking, Surrey RH5 6NU. (105781) 183624

SURREY

FERNBROOK SCHOOL
Required for September 1983, a graduate to teach Mathematics and Science up to 'O' level. Willingness to assist with games and sailing would be an advantage.
Single accommodation is available and a House Tutorship. Applications from those seeking a first appointment would be welcome.
Salary on Burnham Scale 1.
Applications with curriculum vitae, two referees should be submitted as soon as possible to the Headmaster, Fernbrook Schools, Fernbrook Place, Sheen, Surrey. (113343) 183624

SURREY

Wanted in January, or possibly this September, a qualified teacher of Math & Science to Common Entrance level with an interest in games, particularly rugby.
Apply: Headmaster, Ashdown House, Forest Row, Sussex. (113388) 183624

WARWICKSHIRE

RUGBY SCHOOL
There will be a vacancy in September, 1983 or January, 1984 due to a promotion to Head of Department for a well qualified graduate to teach Economic Geography to Advanced and University Scholarship levels. Candidates should have strong sporting interests. Accommodation available. Applicants should write, giving curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire. (0142) 183624

WEST YORKSHIRE

GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September 1983 a fully trained graduate to teach the teaching of French and Latin.
Apply immediately by letter to the Headmistress, enclosing a c.v. and the names and addresses of two referees.
Burnham Scale 1. Government Superannuation. (114421) 180624

Co-ed Secondary Independent Boarding school (Catholic) requires smallgameting or taking over Assistant Head (from school).
Write Box No. TES 4619 The Times WC1X 8EZ (100444) 186624

MASTER/Mistress/Matrons required for Junior Boarding Prep. Schools, should write Mr A.R.J. Sale, Prep. Schools Bureau, Marringdean Road, Billingshurst, Sussex. (0403) 782202 185624

Bowbrook School
Hartlebury, Kidderminster, Worcestershire

Three members of staff are leaving us at the end of this term.

One is retiring from the profession, whilst the others will leave the district when their husbands take up new appointments.

The following vacancies have, therefore, arisen for September 1983.

French
Physics and Chemistry
Senior English and Girls Games

In all cases successful applicants will be capable of teaching up to and including 'O' Level.

Bowbrook is a fully co-educational independent day school with some 200 pupils situated in purpose-built buildings with extensive grounds. The labore to fees are excellently equipped.

This is an opportunity to join an establishment with small classes where the children really matter.

Please send full curriculum vitae to:

The Principal
Peter S. Langman, MC, MA. (Cantab)
Bowbrook School
Hartlebury
Kidderminster
Worcestershire
DY11 7TE

Bowbrook School

INDEPENDENT EDUCATION
continued

LONDON

LONDON INTERNATIONAL COLLEGE
Has the following vacancies:
1. Full Time.
Assistant Director of Studies.
Lecturer in Economics.
Lecturer in Computer Studies.
Lecturer in Secretarial Studies.
Salaries will be determined according to qualifications, ability and experience.
2. Part Time lecturers in the following areas
G.C.E. 'O' & 'A' level Sciences and Non-Science subjects, Management, Banking, Accountancy subjects, Electronic Engineering, Computer Statistics and EPL.
For full details please write to the Principal enclosing full C.V. LIC, 1-4 Bloomsbury Square, London WC1 4SD. Tel: 01-404 5464. (108600) 188624

NORTH YORKSHIRE

WOODLEIGH SCHOOL
Langton, Malton YO17 9QN
I.A.P.S.
Required for September 1983 a middle-school Maths/English teacher with a special interest in children with learning difficulties. The successful applicant would help give the setting up of a develop unit and will also be willing to be fully involved in all aspects of boarding school life including games.
Burnham Scale 1: Government superannuation. Single accommodation.
Apply to the Headmaster with C.V. and the names and addresses of two referees. (11803) 183324

SURREY

HURTWOOD HOUSE
Two major appointments for September 1983 for possibly January 1983:
1. A good well qualified language and Literature teacher.
Full time teaching for all GCE English teaching in the school.
2. Business Studies teacher preferably with Maths/English and Economics or commerce to 'O' level.
Hurtwood House is a successful boarding school catering 150 English and Overseas students aged 13 - 18 for GCE O or A Levels. We are looking for happy, young single or married teachers who are and commit themselves fully to the residential life of the school.
These demanding but rewarding conditions carry excellent conditions of service.
Apply to The Headmaster, Mr Hurtwood House, Dorking, Surrey RH5 6NU. (105781) 183624

SURREY

FERNBROOK SCHOOL
Required for September 1983, a graduate to teach Mathematics and Science up to 'O' level. Willingness to assist with games and sailing would be an advantage.
Single accommodation is available and a House Tutorship. Applications from those seeking a first appointment would be welcome.
Salary on Burnham Scale 1.
Applications with curriculum vitae, two referees should be submitted as soon as possible to the Headmaster, Fernbrook Schools, Fernbrook Place, Sheen, Surrey. (113343) 183624

SURREY

Wanted in January, or possibly this September, a qualified teacher of Math & Science to Common Entrance level with an interest in games, particularly rugby.
Apply: Headmaster, Ashdown House, Forest Row, Sussex. (113388) 183624

WARWICKSHIRE

RUGBY SCHOOL
There will be a vacancy in September, 1983 or January, 1984 due to a promotion to Head of Department for a well qualified graduate to teach Economic Geography to Advanced and University Scholarship levels. Candidates should have strong sporting interests. Accommodation available. Applicants should write, giving curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire. (0142) 183624

WEST YORKSHIRE

GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September 1983 a fully trained graduate to teach the teaching of French and Latin.
Apply immediately by letter to the Headmistress, enclosing a c.v. and the names and addresses of two referees.
Burnham Scale 1. Government Superannuation. (114421) 180624

LONDON

BEACON HOUSE SCHOOL
Independent co-ed school for boys and girls aged 3 - 11
13 Queensbury Place, Ealing, London W3 2AD.
Required for September 1983 a qualified teacher to teach English and friendly helpful assistant to suit mother of school-age children.
Apply in writing to The Headmistress. (123345) 186624

LONDON

CATEHOUSE LEARNING CENTRE
Swordstone Road, Lindes
This is a small private school which placed successfully in group and individual teaching, from 3 to 16 years.
Required in September:
1) A qualified and experienced teaching assistant.
2) A qualified and experienced teaching assistant/Montessori trained for ages 4 - 7. Good salary and conditions. Full time.
3) A Biology/Biology teacher. Preference given to candidates offering Computing as subjects to 'O' level. Full time.
4) Part time (0.6) Maths/Physics/Chemistry. The successful applicant will be required to teach Physics and Chemistry to 'O' level and Maths to a Middle School group.
5) Teacher to teach Geography in the Senior School to 'O' level, in small tutorial groups. Also to teach English in the Junior and Senior schools. The position is full time.
Tel: 01 850 2878. (113333) 185624

Other than by Subject Classification

Other Assistants

LONDON

Required p.t.e.c. part time Teacher for Infants and Tutors in the Hackney area for afternoons only, some classes start at 2.00 p.m. Headmaster on 802 2233 (Independent School Bureau) 185624

SUSSEX

CHARTERS TOWERS SCHOOL
Seaford-on-Sea, Sussex
Full time position for Economics and Business Studies required from September. Ability to offer Commercial subjects to 'O' level and/or Book-keeping, would be an advantage.
Salary apply in writing with C.V. The Headmistress. (123591) 183624

SUSSEX

Wanted in January, or possibly this September, a qualified teacher of Math & Science to Common Entrance level with an interest in games, particularly rugby.
Apply: Headmaster, Ashdown House, Forest Row, Sussex. (113388) 185624

WARWICKSHIRE

RUGBY SCHOOL
There will be a vacancy in September, 1983 or January, 1984 due to a promotion to Head of Department for a well qualified graduate to teach Economic Geography to Advanced and University Scholarship levels. Candidates should have strong sporting interests. Accommodation available. Applicants should write, giving curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire. (0142) 183624

WEST YORKSHIRE

GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September 1983 a fully trained graduate to teach the teaching of French and Latin.
Apply immediately by letter to the Headmistress, enclosing a c.v. and the names and addresses of two referees.
Burnham Scale 1. Government Superannuation. (114421) 180624

WEST SUSSEX

SOUTHERPOINT COLLEGE
Bognor Regis, West Sussex, BN5 9AX
ORAGUATE required September to teach Chemistry at all levels including 'A' Level. Accommodation available, good residential facilities with details of other interests and names of referees to the Headmaster. (101468) 184824

Technical Studies

Other Assistants

SHROPSHIRE

SHREWSBURY SCHOOL

Requires a Craft and Design teacher for September 1983. Applicants should have a commitment to the teaching of Craft, Design and Technology in Design and have experience in a wide variety of craft materials and skills. Ability to teach 'A' level teaching is envisaged at Craft and project work.

Applications with C.V. should be addressed to the Headmaster, Shrewsbury School, Shrewsbury SY3 7BA, giving the names, addresses and telephone numbers of two referees. (115897) 183424

Other than by Subject Classification

Other Assistants

LONDON

Required p.t.e.c. part time Teacher for Infants and Tutors in the Hackney area for afternoons only, some classes start at 2.00 p.m. Headmaster on 802 2233 (Independent School Bureau) 185624

SUSSEX

CHARTERS TOWERS SCHOOL
Seaford-on-Sea, Sussex
Full time position for Economics and Business Studies required from September. Ability to offer Commercial subjects to 'O' level and/or Book-keeping, would be an advantage.
Salary apply in writing with C.V. The Headmistress. (123591) 183624

SUSSEX

Wanted in January, or possibly this September, a qualified teacher of Math & Science to Common Entrance level with an interest in games, particularly rugby.
Apply: Headmaster, Ashdown House, Forest Row, Sussex. (113388) 185624

WARWICKSHIRE

RUGBY SCHOOL
There will be a vacancy in September, 1983 or January, 1984 due to a promotion to Head of Department for a well qualified graduate to teach Economic Geography to Advanced and University Scholarship levels. Candidates should have strong sporting interests. Accommodation available. Applicants should write, giving curriculum vitae and likely contributions to out of school activities, together with the names of two referees, to the Head Master, Rugby School, Rugby, Warwickshire. (0142) 183624

WEST YORKSHIRE

GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September 1983 a fully trained graduate to teach the teaching of French and Latin.
Apply immediately by letter to the Headmistress, enclosing a c.v. and the names and addresses of two referees.
Burnham Scale 1. Government Superannuation. (114421) 180624

Preparatory Schools

By Subject Classification

Arts and Design

Other Assistants

DERBYSHIRE

ART Teacher required from September 1983 at a co-ed preparatory school. Ceramics a plus - the work being mainly with 7 - 11 year olds.
For full details apply to the Headmaster, Repton Preparatory School, Foremarke Hall, Repton, Derby. Telephone 0283 703203. (123341) 201324

LONDON

OUNSTON HOUSE
Ealing, W5
Required January, 1984, a keen young teacher to build up the Art faculty in this L.A.P.S. day school, and to teach French to beginners.
Apply with C.V. and references to Headmaster. (01478) 201324

Classics

Heads of Department

LONDON

OUNSTON HOUSE
Ealing, W5
Required January, 1984, a head of department able to teach Latin and Greek to 'O' and L.S.E. level in this L.A.P.S. day school.
Burnham Scale 2 (or a suitable candidate) and London Allowance.
Apply with C.V. and references to Headmaster. (01477) 201324

Modern Languages

Other Assistants

BERKSHIRE

LONG CLOSE SCHOOL
(I.A.P.S. Boys Day Prep.)
Upton Court Road, Slough, Berks.
Required for September, teacher for French and middle school level, plus some scripture and games.
Apply Headmaster in writing, with references. (105477) 203624

SURREY

Required in September, a qualified and enthusiastic teacher for French and senior German up to C.E. and P.E.T. level in I.A.P.S. Day Preparatory School.
Ability to assist with games and extra-curricular activities an advantage.
Salary Burnham Scale.
Apply with C.V. and the names of two referees to the Headmaster, Newar Lodge School, Coldharbour Lane, Dorking, Surrey. 114436 803824

DERBYSHIRE

ART Teacher required from September 1983 at a co-ed preparatory school. Ceramics a plus - the work being mainly with 7 - 11 year olds.
For full details apply to the Headmaster, Repton Preparatory School, Foremarke Hall, Repton, Derby. Telephone 0283 703203. (123341) 201324

Music

Heads of Department

SUFFOLK

GRWELL PARK SCHOOL
Nacton, Nr. Ipswich,
(IAPS 150 boys, mainly boarding)
Two positions are available in September 1983 or January 1984 due to a married couple joining the Johannesburg Symphony Orchestra.
This is a forward-looking school in building up its music department with over 130 boys receiving instrumental lessons. Superb new facilities include over 40 special teaching rooms and a house for teaches. The top boys are in A Pb Orchestra and Band.
The school requires one teacher for brass and one for woodwind plus some piano. There is a resident music ed. at three, plus a number of peripatetics.
Hours of dedicated work will be needed from two allround enthusiasts and considerable administrative ability will be required by the Head of Department. (101428) 203818

Other Assistants

DORSET

THE NEW VILLAGE SCHOOL
Corfe Mullen
Terrant Keynston,
Blandford

Tel: Blandford 53474

A Waldorf School

Applications are invited for the post of Class 1 Teacher (6 to 7 year olds) from suitably qualified people preferably with experience of steiner teaching.

Applications with curriculum vitae should be sent by January 1st 1983 to the SCHOOL as soon as possible. This post is to commence September 1983.
Salary in accordance with Burnham Scale. (1408d4) 200624

DORSET

CLAYESMORE PREPARATORY SCHOOL
Require for September 1983 a teacher to teach Maths and some General Subjects and games who is able to participate in Music activities and will undertake supervisory duties with willingness.
Applications, with names of two referees to: The Headmaster, Clayesmore Preparatory School, Twyne Minster, Blandford, Dorset DT11 8DL. (123351) 203324

DUMFRIESSHIRE

For September 1983, teacher required to teach primary subjects to pre-prep children (approximately 4 years old) at I.A.P.S. school. The post also involves normal assistant staff duties in the senior of the school. Accommodation available.
Please apply to The Headmaster, Kirkcarbry House School, Gretna, Dumfriesshire DG11 3LD, with the name and addresses and telephone numbers of two referees. (105391) 200624

ESSEX

WIOPORO LODGE
Chelmsford, CM2 8AN
(IPSA) 90 GIRLS
I.A.P.S. BOYS
PREPARATORY SCHOOL
Required in September, 1983 a suitably qualified (or equiv.) teacher to take History and Geography from 8 - 13 to the top form (3-F). Help with games and cricket an advantage. Burnham Scale 0. Government Superannuation. Half fees for children in school. Five day week, school with weekly boarders going home at 4.30 p.m. on Friday afternoons.
Apply with telephone number to Headmaster with names of two referees. (01445) 200624

HARROW

HARROW HIGH SCHOOL
HARROW'S
Wanted for September 1983 a young teacher for General Subjects for 8 - 11 year range. Some games coaching. Ability to teach French an advantage.
Applications in writing with C.V., references and address of two referees and S.A.E. to: Head Master, Northwick Park Road, Harrow, Middlesex. (05686) 205324

KENT

Teacher urgently required in September 1983 to teach Pre-Prep and History. Organise Pre-Prep Boys (Boy's Choir) Maths.
An appointment had been made by this email (A.P.S.) day school but have been let down. Living-in accommodation may be available. Scale 1. with London Fringe Allowance.
Apply with C.V. and the names of two referees to the Headmaster, Wrotham Prep. School, Wrotham Place, Wrotham, Kent TN15 7AZ. (101170) 200624

Other than by Subject Classification

Other Assistants

SUCKINGHAMSHIRE

ASHFOLD SCHOOL
Dorton, Aylesbury, Bucks.
HP18 9NQ
IAPS boarding preparatory school
Wanted for September a junior class teacher - 8 - 9 year olds, who is prepared to help with school music and extra curricular activities.
Apply with name of two referees to the headmaster. (11115) 205324

SUCKINGHAMSHIRE

THE SEACON SCHOOL
Chesham Bois, Amersham
HP6 5PB
Required for September 1983 or January 1984 qualified teacher for a class of 8/9 year olds. Enthusiasm and experience essential. Ability to help coach games. Especially to game cricket an extra requirement. Burnham Scale 1 plus London Fringe Allowance.
Application together with C.V. and names of two referees to the Headmaster. (01445) 205324

CHESHIRE

Teacher required in September for well-known Junior School to teach General Subjects (Middle School) including Mathematics. Ability to cope with swimming and cover a distinct asset. Some knowledge of computers an advantage but not essential.
Salary Burnham Grade and Government Superannuation Scheme.
Apply with names and telephone number of two referees to Headmaster, Lea School, Wilmslow, Nr. Wilmslow, Cheshire. (123331) 205624

DORSET

THE NEW VILLAGE SCHOOL
Corfe Mullen
Terrant Keynston,
Blandford

Tel: Blandford 53474

A Waldorf School

Applications are invited for the post of Class 1 Teacher (6 to 7 year olds) from suitably qualified people preferably with experience of steiner teaching.

Applications with curriculum vitae should be sent by January 1st 1983 to the SCHOOL as soon as possible. This post is to commence September 1983.
Salary in accordance with Burnham Scale. (1408d4) 200624

SURREY

HASLEMERE PREPARATORY SCHOOL
Hill Rd., Haslemere, Surrey
(A.P.S.B. Day School - 340 boys.
Required for September 1983 or possibly January 1984 a qualified teacher for Mathematics and English 8 - 11 years old, who is willing to assist games, particularly rugby. (113108) 200624

SURREY

ST. GEORGE'S COLLEGE
(Junior School)
Weybridge
(Boys, R.C. 7 - 13 I.A.P.S. Independent)
Required REQUIRED for September 1983 to teach Religious Education (Roman Catholic) essential subjects and ability to take games (Rugby and/or Hockey and Cricket). Swimming desirable. Government Superannuation.
Apply in writing with C.V. naming two referees, to the Headmaster, St. George's College, Weybridge. (113401) 204424

Sciences

Other Assistants

DERBYSHIRE

CHESTERFIELD SCHOOL
Required for September, a temporary teacher for one term (minimum) is required from September 1983 in 11 - 13 age group co-educational preparatory school of 280 pupils. Single accommodation available.
Apply to headmaster, Repton Preparatory School, Repton, Derby. (Phone 0283 703203). (1023d3). (014241) 204424

EDINBURGH

CAROLFIELD SCHOOL,
IAPS
Osmaskeith Road,
Berwick, Edinburgh EH4 3HU

SCIENCE TEACHER

Required in September or January a well qualified teacher of science to PEB and CE standard to be in charge of this subject throughout the school. Any applicant should have a real desire to become involved in the life of the school and someone with experience, interest in games and computers is looked for.

Taylor scale and Government Superannuation.

Please apply in writing to the Headmaster with curriculum vitae and the names of two referees. (0013d1) 204424

SURREY

ST. GEORGE'S COLLEGE
(Junior School)
Weybridge
(Boys, R.C. 7 - 13 I.A.P.S. Independent)
Required REQUIRED for September 1983 to teach Religious Education (Roman Catholic) essential subjects and ability to take games (Rugby and/or Hockey and Cricket). Swimming desirable. Government Superannuation.
Apply in writing with C.V. naming two referees, to the Headmaster, St. George's College, Weybridge. (113401) 204424

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SCIENCE TEACHER

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Taylor scale and Government Superannuation.

Please apply in writing to the Headmaster with curriculum vitae and the names of two referees. (0013d1) 204424

DURHAM

SOW SCHOOL (PREP. SCHOOL TO DURHAM SCHOOL)
Consett, Co. Durham
Required for September 1983 (this job is a job-sharing/boarding school (110 boys)) a teacher able to cope with lower ability to offer another subject in Senior/Middle school level. Must be able to speak French and take an active part in games, together with after school and residential duties. Some junior boarding accommodation available. Burnham Scale 1 salary.
Apply with C.V. to the Headmaster, Sow School, Consett, Durham DH1 3LE with names of two referees. (103278) 204424

Sciences

Other Assistants

DERBYSHIRE

CHESTERFIELD SCHOOL
Required for September, a temporary teacher for one term (minimum) is required from September 1983 in 11 - 13 age group co-educational preparatory school of 280 pupils. Single accommodation available.
Apply to headmaster, Repton Preparatory School, Repton, Derby. (Phone 0283 703203). (1023d3). (014241) 204424

EDINBURGH

CAROLFIELD SCHOOL,
IAPS
Osmaskeith Road,
Berwick, Edinburgh EH4 3HU

SCIENCE TEACHER

Required in September or January a well qualified teacher of science to PEB and CE standard to be in charge of this subject throughout the school. Any applicant should have a real desire to become involved in the life of the school and someone with experience, interest in games and computers is looked for.

CLEVELAND EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION

Head of Department of Constructional Engineering

(Re-advertisement)

Applications are invited from persons with appropriate experience of further education for the post of HEAD OF DEPARTMENT OF CONSTRUCTIONAL ENGINEERING, which is vacant from 1st September, 1983, due to the retirement of the present post-holder.

Applicants should have a good honours degree or equivalent specialist qualifications and have appropriate teaching and industrial/commercial experience.

An ability to work effectively with individual groups and species involved in further education and an understanding of their different problems is essential. In this connection a knowledge of modern industrial practice will be expected.

The present grading of the Constructional Engineering Department is Burnham Grade III (salary range £13,089–£14,610).

Further details and application forms are available from the Principal, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

CROYDON COLLEGE

FAIRFIELD, CROYDON CR9 1DX.
Tel: 01-688 9271–6

LECTURER I – MARKETING/RETAILING

Applications are invited for a lectureship in Marketing, available from September 1983. The chief task will be the introduction and development of courses for the Retail and Wholesale trades. In addition, teaching will be on a wide range of Business and Management courses.

Applicants should have relevant practical experience and qualifications.

LECTURER I – SECRETARIAL STUDIES

Applications are invited for the above post available from September 1983. The appointee will be qualified professionally as a teacher and in secretarial subjects and have had commercial experience. An ability to teach in a wide range of secretarial courses is required and applicants should be able to offer Shorthand (Pitmans and T-line), Typewriting, Office Practice, Word Processing and ancillary subjects. Applicants may also be expected to teach on appropriate YTS courses.

LECTURER I – HOME ECONOMICS

[illegible] in Home Economics, available [illegible] Applicants should be able to teach a range of courses in Home Economics, plus the courses in Family and Community Care and/or 'O' and 'A' level Home Economics.

The salary for these posts is in accordance with the current Burnham Further Education Award and is at present:
£6,246–£10,386 including London Weighting Allowance

Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon CR9 1DX, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

EDUCATION COMMITTEE
North West Kent College of Technology

LECTURERS GRADE I

Applications are invited for one year, full-time fixed term Lecturer Grade I appointments in the following areas of work. These posts are associated with an extensive YTS progamme planned for the College for next session and there is a prospect in some cases of conversion to length of scheme contracts at the end of the one year appointment.

Each post will commence on 1st September, 1983 or as soon as possible thereafter.

- Clerical and Office Studies
- Commercial Subjects
- Computer Studies
- Electrical Installation
- Electrical Plant
- Electronics
- General Catering Studies
- Mechanical Craft Studies
- Mechanical Technician Studies
- Motor Vehicle Craft Studies
- Professional Cookery
- Social & Life Skills

Application forms and further details are available from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Tel: Dartford 25471.

KENT COUNTY COUNCIL

COLLEGES OF FURTHER EDUCATION
continued

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:

HEAD OF DEPARTMENT OF FOOD STUDIES
GRADE IV

Required for 1st January 1984. The successful candidate will offer a wide range of courses in Bakery, Catering, Cleaning Science, Home Management, Hotel Keeping and Associated Subjects.

Further details of the post and application forms can be obtained (on receipt of a stamped addressed envelope) from the Principal, Salisbury College of Technology, Southampton Road, Salisbury SP1 2LW. Closing date for applications: 15th July 1983. (14016) 290016

Other Appointments

AVON COUNTY

BRUNSTON SERVICE BRUNSTON TECHNICAL COLLEGE
Principal F.J. Newley, M.Sc.
Department of Electrical & Electronic Engineering
LECTURER GRADE I
Required to teach Consumer Electronic Servicing.

Applicants should have a good technical qualification at Craft or Technician level. Good industrial experience is required and recent experience in the field of microcomputer servicing will be an advantage.

Further details and application forms (to be returned by 7 July 1983) (1 from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9HJ, enclosing Reference 83/32. (11583) 280028

BIRMINGHAM
CITY OF BIRMINGAM EDUCATION DEPARTMENT
SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton, Coldfield, West Midlands B74 2NW
Tel: 081-355 5071

LECTURER GRADE I FOR LIBERAL/GENERAL STUDIES

Applications are invited for appointment of Lecturer Grade I in Liberal/General Studies from 1st September 1983. The successful candidate will be a member of a team of teachers who seek a balanced programme to traditional students coming in all departments of the college, with some Social and Life Skills/YTS work.

Further particulars and application forms from the Principal. (12378) 290028

BIRMINGHAM
CITY OF BIRMINGAM EDUCATION DEPARTMENT
MATTHEW BOULTON TECHNICAL COLLEGE
Sheriock Street, Birmingham B3 1DB
DEPARTMENT OF ELECTRICAL ENGINEERING
SENIOR LECTURER IN ELECTRONICS

Required to teach and develop electronics and related subjects to students following City & Guilds and TEC Ordinary and Higher Certificate programmes. Applicants must possess appropriate qualifications and experience in microprocessor applications.

Salary: £10,485 to £12,443 by 5 increments.

Further details and application forms from the Principal to whom they should be returned by 5th July, 1983. (13815) 290058

BOURNEMOUTH & POOLE
BOURNEMOUTH & POOLE COLLEGE OF FURTHER EDUCATION

The following vacancies exist. Applications are invited from those qualified to undertake teaching in these fields and to take up the appointments from 1st September, 1983

Department of Applied Engineering

LECTURER GRADE I in ENGINEERING (Ref 4045)

LECTURER GRADE I in ELECTRICAL INSTALLATION (Ref 3058)

Salary will be within the range £6,246 – £8,733 and a position in the scale related to industrial experience, or years in teaching.

Further details and application forms are available from the Principal's Secretary, North Road, Parkstone, Poole, Dorset BH14 0LS. Tel: 0202 747567. Completed forms to be returned within two weeks of the date of this advertisement. (1382) 290058

BRENT
(LONDON BOROUGH OF BRENT)
KILBURN POLYTECHNIC
Prince Park Road, NW6 7VS
DEPARTMENT OF FASHION FOOD AND COMMUNITY STUDIES
LECTURER IN CATERING/FOOD SERVICE
Posting 83/81
Required from 1st September 1983. Lecturer to teach Catering/Food Service subjects to Full and Part-time students following City and Guilds of London Institute courses.

Good professional qualifications and experience are essential.

Salary: £5,646 - £9,738 plus London Allowance of £859.

Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origins, sex, marital status, sexual orientation, and from registered disabled persons.

Brent is fundamentally committed to Multi-Cultural Education.

Further particulars and application forms (returnable within ten days of this advertisement) can be obtained from the Principal on receipt of a S.A.D. (13688) 290025

BUCKINGHAMSHIRE
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
SCHOOL OF BUSINESS STUDIES
LECTURER GRADE I in BUSINESS STUDIES to teach Commerce, Structure of Business and World of Work on a wide range of Business Education Council and Secretarial Courses. This appointment will be for the duration of MSC work.

Salary scale: £5,646 - £9,738

Application forms and further particulars may be obtained (SAE please) from the Assistant Director, Buckinghamshire College of Higher Education, Queen Alexandra Road, High Wycombe, Bucks, to whom they should be returned within 14 days of the appearance of this advertisement. (13501) 290025

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
Newmarket Road, Cambridge CB5 8EQ
Tel: 0223 357545

TEMPORARY FULL TIME LECTURERS

Required for September 1983, to teach on TEC courses in the following disciplines: (1) PURE WORLD OF WORK, SOCIAL COMMUNICATION & GENERAL STUDIES, SCIENCE.

Applicants should be suitably qualified graduates with an interest in teaching the less academic students. Successful candidates will have relevant industrial experience and be able to demonstrate the ability to devise practical learning situations related to their disciplines.

Salary Srele: £0,350 - £9,837

Further details and application forms from the Principal at the College.

Please state clearly which post interests you. Closing date for receipt of forms is 14 days from the appearance of this advertisement. (13644) 290025

CHESHIRE
EDUCATION COMMITTEE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire CW8 1LJ

Applications are invited from suitably qualified candidates for the post of:
LECTURER IN DISTRIBUTION STUDIES
To take charge of Distribution Studies within the Department of Management and Business Studies.

Ability to offer at least one other subject area relevant to business education is looked for as is the possession of full-time work experience in Distribution.

Further particulars and application forms may be obtained from the Principal to whom completed forms should be returned by 8th July 1983. (01439) 290030

CHESHIRE
EDUCATION COMMITTEE
NORTH CHESHIRE COLLEGE
DEPARTMENT OF BUSINESS, MANAGEMENT AND TRADE UNION STUDIES
LECTURER I IN BUSINESS STUDIES
Required from 1 September 1983, or as early as possible thereafter, to teach on Business Education Council Courses, particular opportunity at the General Level. To teach at least 4 of the following: Elements of Work, Business Calculations, Book-keeping, Law and the Individual. Lecturer I or II in Computer Studies (level of state) will be dependent on experience and qualifications.

Further particulars and application form available from: Personnel Officer, Personnel Department, North Cheshire College, Fearnehead Campus, Cheadle Road, Warrington WA1 2NZ. Closing date: 14th July, 1983. (01421) 290040

HUMBERSIDE COUNTY COUNCIL
GRIMSBY COLLEGE OF TECHNOLOGY

Applications are invited for the following posts:

Temporary LECTURER I in GENERAL STUDIES

LECTURER I in GENERAL STUDIES (Permanent Post)

To offer French and German to 'A' level (Spanish to 'O' level an advantage for one post).

LECTURER I in SCIENCE SUBJECTS

To teach Biology, Physiology and related subjects on Pre-Nursing and GCE 'O' and 'A' level courses.

LECTURER GRADE II in HOTEL & CATERING OPERATIONS

A member of staff is required to teach professional cookery and related theory subjects to full-time and part-time students, up to the level of the TEC Diploma in Hotel & Catering Operations.

The applicant should possess appropriate qualifications and teaching experience.

LECTURER GRADE I in BAKERY/CATERING

To teach practical skills and theory to full and part-time students preparing for the following qualifications:

City & Guilds 705, 706/1, 706/2

Ability to offer Bakery subjects up to 120/2 and/or Cake Decoration and Design City and Guilds 121 as alternatives or additional subjects would be an advantage.

Applicants should possess recognised qualifications and wide trade experience. Teaching experience is desirable.

Salary Scales (under review)

Lecturer I posts: £6,355–£9,267 p.a.
Lecturer II post: £6,855–£11,022 p.a.

Application forms and further details available, on receipt of a stamped addressed envelope from the Personnel Section, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside DN34 5BQ.

Closing date: 10 days after the appearance of this advertisement.

Full and fair consideration will be given to all disabled applicants.

Surrey Education Committee
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF ENGLISH AND COMMUNICATION STUDIES

Senior Lecturer

to act as Deputy to Head of Department

Candidates must be suitably qualified graduates with experience in SEC, TEC, 'A' Communications, 'O' and 'A' English Language and Literature, C&G Communication Studies and/or English Servicing Requirements.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Lecturer II

Business and Secretarial Studies

To be responsible for integration of Courses for low ability students such as Vocational Preparation and contributing to teaching in either secretarial skills or businesses studies. Appropriate qualifications and experience required.

Salary scales: Senior Lecturer: £10,663–£12,552 p.a.
Lecturer II: £7,215–£11,568 p.a.
plus £246 London Fringe Area Allowance p.a.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application forms from the Principal to be returned by Monday 4th July, 1983.

Surrey Education Committee
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey KT17 3DS

Applications are invited from men and women for the following posts to be filled with effect from 1st September or as soon as possible thereafter:

LI IN SOCIOLOGY
LII IN MATHEMATICS
LII IN BRICKWORK

Salary Scale: LECTURER I: £5,649–£9,735 p.a.
LECTURER II: £7,215–£11,568 p.a.
Plus £246 London Fringe Allowance p.a.
Generous relocation expenses in approved cases.

Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal.

COLLEGES OF FURTHER ED
continued

CLEVELAND
LONGLANDS COLLEGE OF MORPETH FURTHER EDUCATION
Applications are invited for the following posts:-
LECTURER II in INSTRUMENTATION
LECTURER II in COMPUTING
LECTURER II & CAMPERING COMPUTING II in AUDIO VISUAL STUDIES
Salary scales: Lecturer II £7,215 to £11,568. Lecturer I £5,646 to £9,738.
Further details and application forms are available from the Principal, Longlands College of Further Education, Douglas Street, Middlesbrough.
Salary: £5,646 - £9,738 plus London Allowance of £859.
Brent is an equal opportunity employer. Applications are welcomed from candidates regardless of race, nationality, ethnic or national origins, sex, marital status, sexual orientation, and from registered disabled persons.
Brent is fundamentally committed to Multi-Cultural Education.
Further particulars and application forms (returnable within ten days of this advertisement) can be obtained from the Principal on receipt of a S.A.D. (13688) 290025

CUMBRIA
COUNTY COUNCIL
WEST CUMBRIA COLLEGE

TEMPORARY LECTURER
(1 1/2 posts)

Required for 1st September 1983.

Applications are invited from persons with relevant qualifications, suitable work experience and preferably some teaching experience in the following fields:

MATHEMATICS:
Mathematics to TEC Certificate level; ability to use microcomputers as a problem-solving tool desirable.

COMPUTING: Emphasis on teaching to students needing avenues and applications of microcomputing.

FOOD PRODUCTION.

These posts are offered on 1-year contracts in the first instance. Extensions to permanent contracts will depend on how YTS affects present full and part time student intake.

Salary: Burnham FE Lecturer I (£7,215 - £9,671), starting salary depending on experience and qualifications.

Further particulars and application forms (SAE please) from the Principal's Office, Park Lane, Workington, Cumbria. Closing date for receipt of forms: 1st July, 1983. (see Please). (13401) 290026

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADES II IN APPLIED SOCIAL STUDIES
Applications are invited for the post of Lecturer I in Applied Social Studies to commence from 1st September, 1983 or as soon as possible thereafter.

Applicant should have an appropriate qualification in social work o.g., a degree in one of the Social Sciences and with relevant practical experience, preferably relevant to Social Work.

The successful applicant would be responsible for the teaching of Applied Social Studies to N.N.E.B. students and assisting with similar teaching with the P.C.S.E. Course. Ability to teach 'O' or 'A' level Sociology or Psychology would be an added advantage.

Salary (Burnham FE Lecturer I) £6,246 - £9,738 per annum.

Application forms and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Recton Road, Clowne, Chesterfield, Derbyshire S43 4SQ and completed forms should be returned to him by Friday, 8th July, 1983.

N. Derbyshire County Council is an equal opportunity employer. (01446) 290026

DERBY
DERBY COLLEGE OF FURTHER EDUCATION
Principal: J. Lesmer B.Sc.(Econ) C.Eng. F.I.Mech.E., F.I.Prod.E., M.B.I.M.

Applications are invited for the post of:
LECTURER GRADE I in LIBERAL STUDIES (£5,384 - £8,287)

Commencing salary dependant upon age, experience and qualifications.

Application forms and further details may be obtained by writing to: The Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE6 3GG, enclosing a stamped addressed envelope.

Derbyshire County Council is an equal opportunity Authority. (13552) 290026

DEVON
COUNTY EDUCATION COMMITTEE
SICTON COLLEGE OF AGRICULTURE
East Sudbrigh, Dudleigh, Seiterton, Devon EX9 7BY
M.S.I.A.H.

LECTURER IN FARM MANAGEMENT

Applications are invited from those with nationally recognised technical and teaching qualifications and with appropriate practical experience, for the above post.

Duties will include lecturing and giving instruction in agriculture and farm management subjects to full-time courses, block release and day release courses and school classes. Those with experience of teaching at a College of Agriculture/Horticulture and those with an interest in computer studies would be at an advantage.

Salary Scale: Burnham F.E. Report
Lecturer I. £3,338 to £9,867 per annum (under review). Placing on scale according to qualifications and experience.

Further details and application forms, returnable by 8th July 1983, from Chief Administrative Officer, South Devon Technical College, Torquay Road, Torquay TQ2 0EY (s.a.e. please). (13031) 290025

DEVON
COUNTY EDUCATION COMMITTEE
SICTON COLLEGE OF AGRICULTURE
East Sudbrigh, Dudleigh, Seiterton, Devon EX9 7BY
M.S.I.A.H.

LECTURER IN AGRICULTURAL SCIENCE (WITH SHEEPKEEPING)

Applications are invited for the post of Lecturer in Agriculture (Science) with Sheepkeeping. This person appointed will be expected to teach agricultural science to subjects, plant and animal biology, entomology, and related subjects.

Candidates should have a suitable science or agricultural degree, higher diploma or equivalent, with relative practical experience. Those interested and qualified in Sheepkeeping would be at an advantage. Qualified and experienced lecturers preferred.

Salary and conditions as for Lecturers 1A (£5,649 - £8,733) at Agricultural Education Establishments apply. Those able to organise and develop a particular section of the work may be offered Lecturer 1B salary (£6,543 - £10,485).

Further details from the Principal, Sicton College of Agriculture, East Budleigh, Sidmouth, Devon EX9 7BQ. (13700) 290025

DEVON
SOUTH DEVON TECHNICAL COLLEGE
Torquay, Devon
Required 1st September, 1983.

FULL PERMANENT LECTURER TO TEACH ELECTRONICS. Ability and willingness to develop laboratory/workshop resources is essential. Knowledge of COMMUNICATIONS would be an additional recommendation. This post is suitable for first teaching post.

(2) PERMANENT LECTURER – COMPUTER SCIENCE/DATA PROCESSING (2 POSTS). To teach both theory and practice in courses up to 'A' level GCE.

APPLICANTS FOR THE ABOVE POSTS SHOULD BE TRAINED TEACHERS, PREFERABLY GRADUATES. INDUSTRIAL OR COMMERCIAL EXPERIENCE WILL BE AN ADVANTAGE.

Salary Scale: Burnham F.E. Report
Lecturer I. £3,338 to £9,867 per annum (under review). Placing on scale according to qualifications and experience.

Further details and application forms, returnable by 8th July 1983, from Chief Administrative Officer, South Devon Technical College, Torquay Road, Torquay TQ2 0EY (s.a.e. please). (13031) 290025

DEVON
COUNTY EDUCATION COMMITTEE
SICTON COLLEGE OF AGRICULTURE
East Sudbrigh, Dudleigh, Seiterton, Devon EX9 7BY
M.S.I.A.H.

LECTURER IN FARM MANAGEMENT

Applications are invited from those with nationally recognised technical and teaching qualifications and with appropriate practical experience, for the above post.

Duties will include lecturing and giving instruction in agriculture and farm management subjects to full-time courses, block release and day release courses and school classes. Those with experience of teaching at a College of Agriculture/Horticulture and those with an interest in computer studies would be at an advantage.

Salary at Lecturer 1A £5,649 to £8,733, according to experience and qualifications, with travelling and subsistence at county rates.

The post is available from 1st September, 1983. Further details and application forms from the Principal, stating which post application is being made. Closing date Wednesday 7th July, 1983. (13587) 290025

DEVON
COUNTY EDUCATION COMMITTEE
SICTON COLLEGE OF AGRICULTURE
East Sudbrigh, Dudleigh, Seiterton, Devon EX9 7BY
M.S.I.A.H.

LECTURER IN AGRICULTURAL SCIENCE (WITH SHEEPKEEPING)

Applications are invited for the post of Lecturer in Agriculture (Science) with Sheepkeeping. This person appointed will be expected to teach agricultural science to subjects, plant and animal biology, entomology, and related subjects.

Candidates should have a suitable science or agricultural degree, higher diploma or equivalent, with relative practical experience. Those interested and qualified in Sheepkeeping would be at an advantage. Qualified and experienced lecturers preferred.

Salary and conditions as for Lecturers 1A (£5,649 - £8,733) at Agricultural Education Establishments apply. Those able to organise and develop a particular section of the work may be offered Lecturer 1B salary (£6,543 - £10,485).

Further details from the Principal, Sicton College of Agriculture, East Budleigh, Sidmouth, Devon EX9 7BQ. (13700) 290025

DEWSBURY AND BATLEY
KIRKLEES METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury
WF13 2AS
Part Time Tutors/83
LECTURER GRADE I IN PAINTING AND DECORATING
Applications are invited for this post commencing 1st September, 1983, or as soon as possible after, this date.

Applicants must possess appropriate qualifications in Painting and Decorating City & Guilds Communication Skills.

The persons appointed will be required to teach a range of craft Studies, Communication and General Studies classes. Applicants must possess appropriate academic and teaching experience.

Salary: Lecturer 1 scale 1a. £5,649 - £8,733, plus £358 London Allowance, per annum.

Application forms and further details can be obtained by sending a stamped self-addressed envelope (minimum size 9½ x 4¾) to the Registrar, Room 91A at the above address. Forms should be returned within 14 days of the appearance of this advertisement. (00146) 280026

DORSET
SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth DT4 0DX

STUDENT COUNSELLOR (Ref. 12/83) required under NJC Conditions of Service) required from 1st September 1983 to take responsibility for organising the Student Counselling Services of the College. Applicants should have an active interest in and a sympathetic understanding of the broad range of problems students are confronted with nowadays.

They will be required to possess appropriate academic and professional qualifications in counselling and also sound practical experience of this work. Teacher training would be an advantage.

Salary Scale: Lecturer grade 1 £5,649 to £8,733 per annum (NJC Conditions of Service)

Further particulars are available from the Principal at the College to whom completed application forms should be returned by Monday 4th July, 1983. (11611) 280026

EALING
LONDON BOROUGH OF EALING
EALING COLLEGE OF TECHNOLOGY
Beaconsfield Road, Southall, Middx. UB1 1DP
Tel: 01-574 5757 Est. 201
DEPARTMENT OF BUSINESS STUDIES, GENERAL & COMMUNITY EDUCATION, COMMUNICATION (2 Posts) required for September 1983. These are temporary 1-year posts for the period 1st September 1983 to 31st August 1984 to cover maternity leave. The main areas of work to be taught are:
Post 1: TEC - Pre-vocational Communication
Post 2: TEC - General & Communication Studies
City & Guilds Communication Skills

The persons appointed will be required to teach a range of craft Studies, Communication and General Studies classes. Applicants must possess appropriate academic and teaching experience.

Salary: Lecturer 1 scale 1a. £5,649 - £8,733, plus £358 London Allowance, per annum.

Application forms and further details can be obtained by sending a stamped self-addressed envelope (minimum size 9½ x 4¾) to the Registrar, Room 91A at the above address. Forms should be returned within 14 days of the appearance of this advertisement. (13238) 280026

Nottinghamshire County Council

Applications are invited for the following posts which are vacant from 1st September, 1983.

North Nottinghamshire College of Further Education

Lecturer Grade I Academic Studies
The successful applicant will teach 'O' and 'A' Level in English and Social Sciences. Candidates offering a wide range of Social Science disciplines are particularly welcome (eg Politics and Philosophy). Work also involves teaching "support Modules" for other academic courses. Much of the work is with Mature Students. Good academic and teaching qualifications are essential.

For further details please see below next two vacancies.

Lecturer Grade I Social and Life Skills
The person appointed will teach to 16–19 year olds on a variety of MSC funded courses including Training Workshops and Community Agencies. The post will be mainly concerned with group initiative work and outdoor pursuits on both an in-house and residential basis. Applicants should possess teaching qualifications together with a wide range of qualifications and experience in Outward Bound type activities. The successful applicant must have a strong commitment to the work in the sense of relating to the young unemployed and being able to operate as a member of a team of teachers.

For further details please see below next vacancy.

Re-advertisement

Senior Lecturer in Catering or Community Services
Extensive experience of work at a senior level in further education is essential for this interesting and unusual post. Duties include development and direction of a variety of full and part-time courses as well as staff and curriculum development responsibilities and duties as second Deputy Head of the Community Studies Department, on introduction of extended College year. Graduate or equivalent qualifications are required in one of the main curriculum areas of Catering or Community Services. Previous applicants will be considered.

Application forms and further details for the above three posts are available from the Principal of North Nottinghamshire College of FE, Carlton Road, Worksop, Notts S81 7HP. Tel: Worksop (0909) 473561. Closing date 8th July, 1983.

West Bridgford College of Further Education

Lecturer Grade I Mathematics/Physics
To teach Mathematics and Physics (and Computer Studies, if possible) on a wide range of courses including Vocational 'O' and 'A' Level and City and Guilds. Applicants should be qualified graduates.

For further details please see below next vacancy.

Lecturer Grade II English/Communications
To participate in the teaching and administration of the subjects across a wide range of courses in the College and to play a major role in the development of vocational courses. Applicants should be qualified graduates.

Application forms and further details for the above two posts are available from the Principal of West Bridgford College of FE, Greythorn Drive, West Bridgford, Nottingham NG2 7GA Tel: Nottingham (0602) 812125. Closing date 4th July, 1983.

West Nottinghamshire College of Further Education

The following new posts have been created from 1st September in response to the Youth Training Scheme. Applicants should have appropriate qualifications and wide industrial or commercial experience. Whilst teaching qualifications are advantageous they are not essential but experience in dealing with young people in a training, voluntary sector or teaching environment will be expected.

Department of Youth Training

Lecturers Grade I Two Posts
Basic Education
(a) to teach a range of Life and Social Skills with particular emphasis on practical transferable skills.
(b) to teach a range of Life and Social Skills including communications, numeracy and personal effectiveness.

An interest in Outdoor Pursuits or Basic Computing would be advantageous in either post.

Lecturer Grade I Clothing Manufacture
to teach industrial sewing/machining.

Department of Business Studies and Management

Lecturer Grade I Secretarial–Clerical Studies
To teach a variety of Secretarial, Clerical and related Business Studies. Knowledge of Word Processing and SEC courses would be an advantage.

Department of Catering and Hairdressing

Lecturer Grade I Practical Cookery
To teach practical cookery and related theory for small scale commercial and home management purposes.

Department of General Studies

Lecturer Grade I Community Care
To teach a range of skills including child care and care of the elderly and handicapped.

Application forms and further details for the above six posts are available from, and should be returned to, the Principal of West Nottinghamshire College of FE, Derby Road, Mansfield, Notts NG18 5BH, (Tel: Mansfield 27191) by 8th July, 1983.

Salary Scales: Lecturer Grade I £5,649–£9,735
Lecturer Grade II £7,215–£11,568
Senior Lecturer £10,663–£12,552

Entry point on the appropriate scale according to qualifications and experience.

SURREY COUNTY COUNCIL

EAST SURREY COLLEGE

(Formerly Redhill Technical College & Reigate School of Art and Design)

Applications are invited from men and women for the following appointments tenable from 1 September 1983 or as soon thereafter as possible.

A. Full-time:

1. Head of Department of Business Studies and Languages – Grade IV

Required to lead a busy, expanding Department engaged mainly in SEC, Secretarial/Business Administration and YTS work. Candidates should be graduates and/or professionally qualified; have appropriate commercial and teaching experience; and possess administrative ability of a high order.

2. Lecturer II

Required to lead the Science Section and assist with the administration in a newly formed and vigorous Department of Science and Computing. Candidates should be graduates in a science discipline; be enthusiastic and energetic; and have proven teaching and administrative ability in Further Education. Industrial experience would be an added advantage.

3. Lecturer I (Temporary – one year in first instance)

Required to teach two or more subjects from: Background to Business; Travel and Tourism; Book-keeping; Communication; and Distribution, to BEC General level, within the Youth Training Scheme. Candidates should have appropriate qualifications and experience, and be enthusiastic, innovative and able to assist in developing the scheme.

4. Lecturer I (Temporary – one year in the first instance)

Required to teach computer skills and book-keeping to RSAI and BEC General levels, within the Youth Training Scheme. Candidates should be forward looking, have a special interest in the use of micro-computers for instruction, and be able to assist in developing the scheme.

5. Lecturer I (Temporary – to cover for maternity leave)

Required to teach the theory and practice of Catering to a range of craft courses. The ability to offer Food Service would be an added advantage. Candidates should have appropriate qualifications and commercial experience.

B. Part-time:

Lecturers

Required to teach one or more of the following subjects to day and/or evening classes during the Autumn Term:

Arithmetic	Distribution
Background to Business	English (Mode III)
Book-keeping	Electronics
Bricklaying	Hairdressing
Carpentry and Joinery	
Catering	Psychology
Communications	Science
Computing	Social and Life Skills
Mechanical and Production Engineering	Travel & Tourism

SALARIES (INCLUDING AREA ALLOWANCE)

A1	£14,394–£18,095 pa
A2	£7,461–£11,614 pa (according to qualifications and experience)
A3,4 & 5	£5,995–£9,961 pa (according to qualifications and experience)
B	£7.64 per hour

Further details of these posts, together with application forms may be obtained from the Staff Officer, Redhill Technical College, Gatton Point, Redhill, Surrey. Tel: Redhill 64717.

Bedfordshire Education Service
BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton, Beds.
Tel: Luton (0582) 507531

School of Humanities & Business Studies

LECTURER
Grade I in Business Studies

Applications are invited from suitably qualified persons able to offer a range of Business Studies subjects which include two or more from the following: Accounting, Administration in Business, Banking, Economics, International Trade, Law, Marketing, Statistics.
Applicants should possess appropriate qualification at degree, HND or final professional level and be able and willing to teach on BEC National, YTS and professional level courses.

LECTURER
Grade I in English and Communications

Applications are invited from suitably qualified persons able to teach English and Communications across the curriculum, including GCE 'O' and 'A' Level, BEC and TEC, YTS and professional courses.

Salary on the scale: £5,649–£9,735 p.a. depending on qualifications and experience.

Both posts are available from 1st September, 1983.
Application forms and further details may be obtained from the Chief Administrative Officer at the College.
Closing date for applications: 8th July, 1983.

Barnfield College (Luton)

EDUCATION COMMITTEE
Mid-Kent College of Higher and Further Education
Department of Managemant and Social Work Studies

PRINCIPAL LECTURER
in Advanced Nursing Studies

Applications are invited from suitably qualified applicants for the post of Principal Lecturer in Advanced Nursing Studies to take charge of a section responsible for providing the full-time Health Visiting course, full-time District Nursing (SRN) and (SEN) courses and the part-time Fieldwork Teachers (HV) Practical Work Teachers (DN), School Nursing and other post-experience short courses.
The vacancy arises on the retirement of the present post-holder and the successful applicant will be required to take up duties from 1st September, 1983.
Salary Scale: £11,931–£13,716 (bar)–£15,018
Further particulars of the post and application forms may be obtained from the Principal, Mid-Kent College of Higher and Further Education, Horsted Centre, Maidstone Road, Chatham, Kent to whom completed applications should be returned by 11th July, 1983.

KENT COUNTY COUNCIL

Lancashire County Council
An Equal Opportunities Employer
LANCASTER AND MORECAMBE COLLEGE OF FURTHER EDUCATION
Morecambe Road, Lancaster
1st September 1983
Re-advertisement
Previous applicants need not re-apply.
LECTURER I – CATERING (FOOD PRODUCTION)
Forms/further details from/to The Principal at the College (SAE please).

ACCRINGTON AND ROSSENDALE COLLEGE
Sandy Lane, Accrington
1st September 1983
Re-advertisement
Previous applicants need not re-apply.
LECTURER GRADE I – COMMUNITY CARE TO TEACH SOCIAL STUDIES WITHIN NCSC, CGLI 784 AND NURSE COURSES
Forms/further details from/to District Education Officer, Exchange House, Accrington (SAE please).

NELSON AND COLNE COLLEGE
Scotland Road Nelson, Lancs
As soon as possible
LECTURER I – TO TEACH ACCOUNTING AND FINANCE ON A VARIETY OF COURSES
Forms/further details from/to Chief Administrative Officer at the College (SAE please). Tel: 0282 64411.
Closing date for all the above posts: 7th July, 1983.

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel: 01-688 9271–6

Applications are invited from suitably qualified persons for the following teaching post, duties to commence on 1st September 1983.

COMPUTER STUDIES SECTION
LECTURER I – COMPUTER PROGRAMMER

A BASIC computer programmer with some knowledge of COBOL is required to develop and install software packages as an aid to teaching in a variety of disciplines. The successful applicant will probably be a graduate with a minimum of 2 years programming experience.
The salary for the above post is in accordance with the current Burnham Further Education Award and is at present:
£6,245–£10,850 which includes the London Area Allowance.
Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

COLLEGES OF FURTHER EDUCATION
continued

EAST SUSSEX

LEWES TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS EDUCATION
LECTURER GRADE I IN COMPUTER STUDIES
w.e.f. 1st September 1983.
Commercial sad teaching experience desirable.
DEPARTMENT OF SOCIAL & COMMUNITY STUDIES
Salary Lect.I £5,649 - £9,735 according to qualifications and experience.
Application forms and further particulars from The Principal, Lewes Technical College, Mountfield Road, Lewes. Tel: Lewes 0273. (100291) 290092

DUDLEY
METROPOLITAN BOROUGH
DUDLEY COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL EDUCATION AND COMMUNITY STUDIES
£5,942 - £8,705
LECTURER I for September
(1) ENGLISH LANGUAGE AND COMMUNICATION STUDIES.
(2) 'A' LEVEL PSYCHOLOGY - ability to offer Geography and Politics or Sociology an advantage.
Application forms/details (foolscap SAE) from Principal, Dudley College of Technology, The Broadway, Dudley, West Midlands DY1 7AS, return by 8th July. (107671) 290085

ESSEX
COUNTY COUNCIL
HARLOW TECHNICAL COLLEGE
College Gate, The High, Harlow, Essex.
Tel: Harlow 20131.
Required for 1st September 1983 or as soon as possible thereafter:
LECTURER GRADE I IN CATERING to be responsible inc full-time College Diploma courses. The successful applicant will probably be professionally qualified have trade and teaching experience and will be expected to teach on food production and ancillary subjects.
LECTURER GRADE I IN CATERING to teach practical and theoretical catering subjects to students taking CAC 706, 706 and 707 examinations and Youth Training Scheme. Applicants should be professionally qualified with relevant trade experience. Teaching experience would be an advantage.
LECTURER GRADE I required to teach the Education content on the NNEB course. With Nursery/Infant teaching qualification and experience in the care and education of young children. The person appointed will also teach students taking NNEB courses leading to Economic and Family and Community qualifications.
LECTURER GRADE I IN HOTEL SUBJECTS to teach students on the NNEB, NAMCW and C&G 784 Home Economics for Family and Community Courses. Applicants should be qualified and experienced. Health Visitors with Nursery and Ill possible teaching experience.
Salary Lecturer Grade I £5,649 to £8,735 per annum, Lecturer Grade II £7,215 to £11,360 per annum plus £848 London Fringe Allowance.
Application forms and further details of the posts may be obtained from the Principal to whom completed forms should be returned by 8 July 1983. (120581) 290092

EXETER
EXETER COLLEGE
Hele Road, Exeter EX4 4JS
The Centre for Technical and Sixth Form Studies.
Principal P.H. Merfield M.A. (Cantab)
DEPARTMENT OF HOTEL, CATERING & CREATIVE SERVICES
LECTURER GRADE I HOTEL RECEPTION
To be responsible for the teaching of Hotel Reception and catering operations on full time students taking City & Guilds and T.E.C. Diploma Courses. Applicants should have first class industrial experience and relevant professional qualifications.
SALARY L1: £5,055 - £9,867
Further details and application form returnable within 3 weeks of the date of this advertisement from the Principal (quote reference 150901) 290092d

GRAMPIAN
REGIONAL COUNCIL
MONTROSE COLLEGE OF FURTHER EDUCATION
Elgin
LECTURER - STUDY SKILLS/INFORMATION SYSTEMS
Applicants should have a degree or Ordinary National Diploma and should include some or all of the following:- (a) Library Organisation; (b) Information Systems and Information Retrieval; (c) Communication Skills; (d) Industrial/Business and/or Teaching Experience is desirable. Teaching Training an asset. Required to develop and teach a programme of study skills and information retrieval to students from all disciplines within the College.
LECTURER B - COMPUTING/BUSINESS STUDIES
Applicants should have relevant industrial experience and a commitment to the personal and educational needs of young people. Required to teach Data Processing, Systems Analysis and Cobol Programming to a variety of courses including B.N.C. and H.N.D. in Computer Data Processing and Business Studies and to contribute to other parts of the Computer teaching programme.
Salary scale for both posts:- £7,644 to £10,413. Placing for approved teaching and industrial experience.
Application forms and further details from Director of Education, Woodhill House, Aberdeen AB9 2UB with whom applications should be lodged by Monday, 11th July. (118527) 290056

HARROW
LONDON BOROUGH OF HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Applications are invited for the following post:
DEPARTMENT OF TECHNICAL & SCIENTIFIC STUDIES
GRADE III
Required as soon as possible: LECTURER I IN COMPUTER PROGRAMMING
The Computing Section teaches GCE O level, BTEC Diploma and COU 724 in COMPUTER PROGRAMMING. Experience in computing practically with small business systems is necessary. Teaching training will be available.
HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER
Salaries as per FE Burnham Committee scales: Lecturer I £6,000 - £9,867. All per annum plus Outer London Allowance.
Application forms and further details available from the Principal's Secretary, Harrow College of Further Education, Lowlands Road, Harrow, Middlesex. Tel: 01-863 0191 to whom they should be returned no later than 8 July 1983. (120581) 290092d

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH HERTS COLLEGE
Broxbourne
Department of Business and Professional Studies
LECTURER Grade I required for September 1983 to teach Office Practice, Typewriting and Shorthand, Word Processing experience and ability to teach Teeline advantageous.
Salary Scale £6,649 - £9,735 per annum, according to qualifications and experience.
Further particulars and application forms, which should be returned as soon as possible, from the Principal, North Worcestershire College, Bromsgrove Drive, Birstall Road, Bromsgrove B60 1EB. (130071) 290092d

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford WD1 3RH
DEPARTMENT OF FOOD INDUSTRIES
LECTURER GRADE I HOTEL SYSTEMS AND ACCOUNTANCY CATERING
Required for 1 September 1983 or as soon as possible after this date.
Applicants should have hotel systems, especially at duress and catering accountancy to students in full/part time Diploma in Hotel and Catering Operations, College Diploma, Catering, Bakery and Housekeeping, Bakery Apprentice courses.
Applicants should be City and Guilds working knowledge of Hotel Accountancy and systems. Teaching experience would be an advantage but not essential.
Salary: £5,330 - £9,207 + £848 Prince Allowance.
Further details and application forms (9AE please) may be obtained from the principal, Cassio College, Langley Rd, Watford WD1 3RH. (113591) 290095

CYNGOR SIR DYFED COUNTY COUNCIL

DYFED EDUCATION COMMITTEE
Required as soon as possible:
1. LLANELLI TECHNICAL COLLEGE
Lecturer (Grade II) in ELECTRONICS, MICROELECTRONICS AND ROBOTICS
Candidates should be University Graduates and should have substantial industrial experience in the Electronic and Allied fields.
Teaching experience will be an advantage. The successful candidate will be expected to teach up to Higher TEC Certificate and Electrical/Electronic Engineering and to develop further the existing courses in Microelectronics and Robotics in conjunction with Production and Mechanical sections of the Department.
Application forms obtainable from the College Principal, Technical College, Alban Road, Llanelli SA15 1NG (Tel: Llanelli 59165).
2. PEMBROKESHIRE TECHNICAL COLLEGE
Department of Catering, Hotel Management and Tourism
Lecturer I in CATERING
Required to teach professional cookery and allied subjects to City and Guilds 706/1 and 2 and Ordinary TEC Diploma Courses. Good industrial experience essential. Teaching qualifications and experience are desirable.
Further details and application forms are available from The Principal, Pembrokeshire Technical College, Dew Street, Haverfordwest, Dyfed SA61 1TG (Tel: 0437/62247).
Closing date for the above posts: Friday, 8th July, 1983.
W. J. PHILLIPS, Director of Education, Education Department, Pitwirhwyd, Carmarthen, Dyfed SA31 2NH.

Walsall College of Technology
St. Paul's Street, Walsall WS1 1XN

Head of Department of Child Study and Community Services Grade 3

Required for January 1984.
Salary Scale £12,477–£13,932 by 4 stepes (currently under review).
Previous applicants need not re-apply.

Senior Lecturer/Deputy Head of Department
with responsibility for English or History or General Studies

Lecturer II/Senior Lecturer in Education
with responsibility for Staff Development

Lecturer Grade I
Required to teach Art as a complementary study primarily to nursery nursing courses and C and G Hairdressing courses.
Application forms and further details (SAE) available from the Principal.

CAMBRIDGESHIRE
PETERBOROUGH TECHNICAL COLLEGE

LECTURER GRADE I in ELECTRONICS
(£5,649–£9,735 – Pay award pending)

Required for 1st September 1983 to teach mainly practical electronics to craft and technician students.
Applicants should have recent experience with fault location and repair of modern electronic equipment. A working knowledge of audio and video equipment would be an advantage.

LECTURER I in INSTRUMENTATION CONTROL AND ROBOTICS
(£5,649–£9,735 – Pay award pending)

Applications are invited from graduates or equivalent with appropriate industrial experience for the above post. The person appointed will be required to develop courses and teach in as many of the following areas of work as possible:
Computer Aided Design
Microprocessor Applications
Robotics Computer Aided Manufacture
Application forms and further details may be obtained from the Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ. Closing date 8th July, 1983.

COLLEGES OF F EDUC
continued

HARROW
LONDON BOROUGH OF HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Applications are invited for the following post:
DEPARTMENT OF TECHNICAL & SCIENTIFIC STUDIES
GRADE III
Required as soon as possible:
LECTURER I IN COMPUTER EDUCATION
The Computing Section teaches GCE O level, BTEC DIPLOMA, COU 724 in COMPUTER PROGRAMMING. Experience in computing practically with small business systems is necessary. Teaching training will be available.
HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER
Salaries as per FE Burnham Committee scales:
Lecturer I £6,000 - £9,867 All per annum plus Outer London Allowance.
Application forms and further details available from the Principal's Secretary, Harrow College of Further Education, Lowlands Road, Harrow, Middlesex. Tel: 01-863 0191 to whom they should be returned no later than 8 July 1983. (120581) 290092d

HEREFORD & WORCESTER
COUNTY COUNCIL
WORCESTER TECHNICAL COLLEGE
Applications are invited from suitably qualified persons for the following post: DEPARTMENT OF SCIENCE AND MATHEMATICS
Lecturer Grade I - Computer Studies and Numeracy (BMATES)
To be involved in the teaching of computing and numeracy to a wide range of courses including T.E.C. and Y.T.S. Courses. An ability to assist in the teaching of mathematics and statistics would be an advantage.
Salary: Lecturer Grade I £5,649 - £9,735 (Position on scale dependent upon qualifications and experience).
DEPARTMENT OF GENERAL STUDIES AND ART
Lecturer Grade I - Graphic Design (Graphics)
Lecturer Grade I required to teach Graphic Design to GCE A, TEC General and Vocational Diploma Courses and to assist in the general Art and Design work of the department.
Salary: Lecturer Grade I £5,649 - £9,735 (Position on scale dependent upon qualifications experience).
DEPARTMENT OF BUILDING
Lecturer Grade I General Building (B/Tsa)
To teach students pursuing Craft courses in construction. Appropriate industrial experience is essential and teaching experience desirable.
Salary: Lecturer Grade I £5,649 - £9,735 (Position on scale dependent upon qualifications experience).
DEPARTMENT OF ENGINEERING
Lecturer I in Electrical/Electronic Engineering
Two posts are available, one permanent one temporary full-time for one year.
Candidates for these posts should be expected to teach on Electrical or Electronic Engineering courses. Preferred candidates will have had opportunities to develop expertise of microelectronics and microprocessors. Applications will be of particular interest.
Application forms and further particulars available from Staff Officer, Worcester College of Technology, Castle Street, Worcester. (Tel: 0905 26851) by 8 July 1983. Date for application: 11th July 1983. 220026

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTH WEST KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF ENGINEERING
Lecturer I in Electrical/Electronic Engineering
Two posts are available, one permanent one temporary full-time for one year.
Candidates for these posts should be expected to teach on Electrical or Electronic Engineering courses. Preferred candidates will have had opportunities to develop expertise of microelectronics and microprocessors. Applications will be of particular interest.
Application forms and further particulars available from Staff Officer, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Phone: Dartford 23471.

MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF OFFICE STUDIES
APPOINTMENT OF LECTURER II IN OFFICE SKILLS
Applications are invited for the above post, to commence as soon as possible, of the Adventist Centre of the College.
An experienced lecturer in a wide range of office skills is required and who is interested in the teaching and development of office practice, audio/typing and information processing on micro-computers.
Salary: £6,805 - £11,022.

DEPARTMENT OF EDUCATIONAL AND LIBERAL STUDIES
LECTURER I IN PHYSICAL EDUCATION
Required from September 1983 (or as soon as thereafter) to join small team of Physical Education specialists, providing courses in personal development for students on specific courses and in mounting a general recreational programme for all students of the College. Applicants must have a recognised qualification in Physical Education and appropriate teaching experience.
Salary Scale: £5,305 - £9,867.
Further particulars of the posts and application forms may be obtained from the Principal, Mid-Kent College of Higher and Further Education, Horsted Centre, Maidstone Road, Chatham, Kent to whom completed applications should be returned by 11 July 1983. (100291) 290095

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
Post Ref: DCA/4/83
LECTURER GRADE I IN COMPUTER STUDIES
Applications are invited for this post to commence on as soon as possible thereafter. Experience will be given to candidates who can offer teaching experience on computing courses, and, more importantly, practical recent experience in a computing environment.
Salary Scale: £5,355 - £9,867.
Additions within the scale may be given for approved qualifications and industrial experience.
Further details and application forms are obtainable from the Principal at the above address (please quote reference number and enclose A.4 s.a.e.). Closing date 3 weeks after the appearance of this advertisement. (001391) 220026

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY
LECTURER GRADE I IN BUSINESS STATISTICS
Graduate qualifications and appropriate experience required.
Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants GU14 6SB (S.A.E. please).
Closing date: 8th July 1983. 220097

HERTFORDSHIRE
NORTH HERTS COLLEGE
DEPARTMENT OF ARTS AND GENERAL EDUCATION
HIGHER COMPUTER GRADE II required for September 1983 or as soon as possible thereafter.
Salary scale: £7,215 - £11,360.
Applications are invited from suitably qualified and experienced persons to coordinate the General Education provision with special reference to the teaching of English Language and Literature.
Application form and further details (SAE please) from Mrs. M. Lawrence, North Herts College, Broadway, Letchworth, Herts. SG6 3PD. (113592) 220093p

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford WD1 3RH, Herts
Required for 1st September 1983
LECTURER GRADE I - RESOURCE CENTRE
Applications are invited for the post of Resources Officer to co-ordinate audio-visual services for the College.
Salary: £5,355 to £9,867 + £848 Fringe Allowance.
Application forms and further details (SAE please) may be obtained from the Principal, Cassio College, Langley Road, Watford, Applications should be returned within 10 days of this advertisement. 101581 220094

HIGHBURY
HIGHBURY COLLEGE OF TECHNOLOGY
Portsmouth
LECTURER I - ARCHITECT - ACCOMMODATION STUDIES
Required for September 1983. Applicants should be qualified to teach building design, utilisation and maintenance to Hotel and Catering Management students.
Salary £5,945 to £6,755 p.a.
Application Forms and details from the College Secretary, Portsmouth PO2 9SA or Contact: (0705) 390101, Ext. 247. (014581) 290092d

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ilea colleges INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award. LECTURER GRADE I (and part-time pro-rata) on incremental scale within the range of £5,649–£9,735 starting point depending on qualifications, training and experience. LECTURER GRADE II £7,215–£11,886. SENIOR LECTURER £10,653–£12,629 (bar) £13,443. PRINCIPAL LECTURER £12,518–£13,989 (bar) £15,744. For all posts, unless stated otherwise, there is an Inner London Allowance of £929. ILEA is an equal opportunities employer.

CITY & EAST LONDON COLLEGE
Pitfield Street, N1 6BX
(tel: 01-253 6883)

Required for September 1983

LECTURER I in NUMERACY
Required for September, if possible, to teach Numeracy as part of an Integrated Education and Training programme in a Training Workshop involved in the Youth Training Scheme. This appointment is likely to involve an extended College year arrangement.

LECTURER I to act as Course Tutor for a BEC General course designed primarily for the Bangladeshi community. The lecturer will teach on the course and will coordinate the work of other lecturers including those working within the Bangladeshi community. An ability to speak Bengali would be a great advantage, as would ESL teaching experience.
LECTURER I to develop BEC General and GCE 'O' level learning for the Bangladeshi community. The lecturer will be required to teach on both courses and to assist in the development of subjects required by young people in that community. Ability to speak Bengali would be a great advantage, as would ESL teaching experience.
LECTURER YOUTHREACH WORKERS (3 posts) to work within the Bangladeshi community in Tower Hamlets and to provide language support in existing college courses. Applicants should be bilingual Bengali/English speakers and must have an intimate knowledge of the local community.
Application forms and further details may be obtained from the Secretary to the Vice Principal (telephone 01-253 6883) to whom completed forms should be returned within ten days of the appearance of this advertisement.
Candidates who wish to apply for more than one of the posts should indicate this clearly on their application forms.

COLLEGE FOR THE DISTRIBUTIVE TRADES
30 Leicester Square, WC2H 7LE

LECTURER I required to teach general FOOD SCIENCE to the Established Department of Food Technology. The Department specialises in courses for Meat and Milk Technologist/Technicians and special topic upgrading courses for all food industry personnel and inspectorate.
A degree in food science or an equivalent relevant qualification is essential. Some industrial experience is desirable but teaching experience is not essential as suitable training will be available to the successful candidate.
Application forms and details from the Senior Administrative Officer. (T.M. No. 01-839-1547).

GARNETT COLLEGE
Downshire House, Roehampton Lane, SW15 4HR (01-789 6533)

Applications are invited for appointment as soon as possible to the following posts:-
1) SENIOR LECTURER IN NURSING STUDIES
Applications are invited from experienced registered nurse tutors, preferably university graduates, who have had wide experience in general nursing. Teaching experience in PE might be an advantage.
2) LECTURER II in SECRETARIAL AND OFFICE STUDIES
The person appointed will be required to work as a member of a team and to share the teaching of audio/ medical classes both in pre-service and in-service students. Candidates should have had several years relevant teaching experience in FE.

Applications are also invited for the following TEMPORARY posts
3) LECTURER II in COMPUTER APPLICATIONS
To beginner sessions of the application of computer technology in a range of specialized subject areas, to keep abreast of current developments, and encourage student teachers to be actively involved in computer applications from the point of their career. The teaching will also involve some assistance with existing Educational Technology courses. It may be possible to arrange secondment. The post will probably be available for between one and two years.
4) PART-TIME LECTURER II for VOCATIONAL PREPARATION (2) required until the end of the 1983/84 academic year. Candidates should be currently involved in some aspect of vocational preparation teaching in FE. The appointee will be primarily concerned with the preparation of student teachers for work in this area. The appointment may be available through a 0.5 secondment arrangement.
For further information of all posts and application forms, returnable within 10 days of the date of the advertisement, obtainable from the Principal (Ref TSS) at the above address.

HACKNEY COLLEGE
Department of Mechanical Engineering

LECTURER I, Motor Vehicle required for September 1983. Applicants should preferably possess a teaching qualification, a full technological certificate of the City & Guilds of London Institute or equivalent and relevant practical experience. Membership of the I.M.I. or I.R.T.E. would be an advantage.
Teaching programme will be to a variety of courses including Part II Motor Vehicle Craft Studies for Light and Heavy Vehicles.
Closing date 8 July 1983.
Application forms obtainable from/returnable to Mrs. A. Yarrow, Hackney College, Falkon Lane, E8 1LJ. Tel. No. 01-985 8484 Ext. 212.

KINGSWAY-PRINCETON COLLEGE
Department of English and Continuing Studies

LECTURER II is required by this multi-cultural College from 1 September 1983, to co-ordinate college programmes for off-site M.S.C. courses. Applicants should be able to teach English and either Social & Life Skills or Numeracy. Teaching will include some mainstream college work.
The successful applicant will be required to work as extended College year.
Closing date: 15 July 1983.
Application forms and further details for both posts from: Laura Connell, Kingsway-Princeton College, Edmonton Street, Grays Inn Road, London WC1H 8JB. Tel: 01-278-0541 ext. 244.

NORTH LONDON COLLEGE,
Camden Road, Holloway, N7 0SP Tel: 01-609 0041

North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Department of Business Studies

1) SENIOR LECTURER – CURRICULUM DEVELOPMENT (RE-ADVERTISEMENT)
Applications are invited from experienced and appropriately qualified lecturers in Business Studies to develop the curriculum of all courses offered by the department and to lead appropriate staff teams engaged in such developments.
2) LECTURER I, to teach the Clerical and Mobile Operation Module of the full time BASIC CLERICAL PROCEDURES COURSE, and allied subjects from the following (range: Secretarial Practice, Office Practice, Word Processing, and computing.
3) LECTURER I, to teach primarily on the MEDICAL SECRETARIES DIPLOMA, and IN-SERVICE COURSES, the following subjects, SHORTHAND (Use Line), Typewriting, Secretarial and Office Practice. It is desirable that candidates should be able to offer also, Audio typing, Word Processing and Computing.

Department of Engineering and Science

LECTURER GRADE I – BIOLOGY WITH GENERAL SCIENCE
A versatile person is required to join the lively and expanding science section of the Department. Hotel will be expected to teach Biology and General Science on a variety of courses. Applicants should be well-qualified and preferably should be teacher-trained.

Department of Social Services

LECTURER GRADE G – for the MENTALLY HANDICAPPED
The post-holder will act as Course Tutor for a variety of provision for ESN(s) and ESN(m) students throughout the college, for full and part-time courses and for off-site provision usually run by the college and the London Borough of Islington.
Applicants should be well equipped with experience of working with low functioning handicapped, preferably in a college setting, and with ideas for new course developments.
Further details and application forms are available from the Senior Administrative Officer at the College to whom they should be returned by Friday 8 July 1983.

PADDINGTON COLLEGE
Department of Business Studies
Saltram Crescent, W9
Tel. 01-969 2391

LECTURER G in TRAVEL & TOURISM to lead the development of Travel and Tourism on BEC General, BEC National and ABTA (YTS) courses. This will involve teaching one or more of the main subject areas as such schemes, and overseeing the development of a Travel and Tourism workshop.
Applicants should have relevant experience in further education and a suitable academic background. (Ref 83/17).

LECTURER I in COMPUTER STUDIES to work in a team teaching Computer Studies and data processing across the range of Business Studies courses offered by the Department. Applicants should have a knowledge of at least one high level programme language e.g. BASIC, COBOL or FASCAL, and/or be prepared to undertake a programme or self-development. (Ref. 83/9).
Further details and application forms are obtainable from the Secretary to the Department quoting reference 83/17 or 83/9.

Department of Applied Science
Paddington Green, W2
Tel: 01-402 8221 Ext 47

LECTURES II IN SCIENCE/TECHNOLOGY
Applicants should possess a degree or equivalent qualification together with proven teaching and/or industrial experience in one or more main areas of science or technology. The person appointed will organise and participate in the team teaching of a comprehensive BTEC Certificate course in Science and Technology. The duties required by this post will also involve liaison with Schools and with employers to arrange for work experience placement.
Further details and application forms are obtainable from the Secretary to the Department quoting reference 83/47.

Department of Engineering Technology
Paddington Green, W2
Tel. 01-402 8221 Ext. 52

LECTURER II in MOTOR VEHICLE CRAFT PRACTICE required to teach workshop practice and related subjects on Motor Vehicle craft studies courses, mainly on integrated training and YTS courses. Applicants should be qualified to professional standards in Motor Vehicle work and have relevant industrial experience. Auto-electrical experience and membership of the IMI or the SAET is desirable.
Further details and application forms are obtainable from the Secretary to the Department quoting reference 83/40.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Business and Administrative Studies

LECTURER G IN BUSINESS STUDIES (Ref. BAS.45)
Applications are invited for this post located in the Computer Section of the Department.
Applicants should be appropriately qualified with extensive commercial COBOL experience, plus a knowledge of BASIC and/or FASCAL. Teaching experience with MSC courses is required, together with experience in organising industrial placements.

LECTURER II IN BUSINESS STUDIES (Ref. BAS.49)
Applications are invited for this post located in the Computer Section of the Department.
Applicants should be appropriately qualified with commercial experience in both Systems Analysis and Programming. The ability to offer COBOL is desirable and experience of BASIC and/or FASCAL would be an advantage. Candidates should preferably be teacher trained with experience of teaching on higher level courses.

Department of Communication and Liberal Studies

LECTURER I IN MULTISKILLS (Ref. CLS.28)
Required from 1.9.83 to teach on a range of courses for unqualified and underachieving school-leavers and adults, mostly multiskilling, YTS courses. Candidates should offer basic practical skills across a range of vocational areas and understand the potential of practical learning activities for the development of skills in language, numeracy, planning and problem-solving.

Department of Business and Administrative Studies

LECTURER I IN BUSINESS STUDIES (Ref BAS.50)
Required as soon as possible to teach Communications to students on BEC and BEC/TEC courses.
Applications are invited from persons with teaching experience in Communications. Possession of a degree or similar qualification would be an advantage.

Department of Communication and Liberal Studies

LECTURER II IN GENERAL EDUCATION (Ref. CLS.91)
Required for September 1983, to be non-teaching staff at the Bridging Course. This course is run by a consortium of two local secondary schools and the College, and offers undersubscribing 5th year pupils a fresh start. Experience of teaching on integrated curriculum and pastoral care an advantage.
Assistance may be given towards household removal expenses.
Further information and application forms for the above posts may be obtained from the College at the above address (tel. 01-692 0353 ext. 230). Applications to be returned by 8 JULY 1983. It is essential to quote the reference number.

SOUTH LONDON COLLEGE
Main Building: Knights Hill
SE27 0TX
Department of Business & Liberal Studies

SENIOR LECTURER in charge of GCE Advanced Level Courses (Arts & Social Sciences)
Applications are invited from appropriately qualified and experienced candidates for the post of Senior Lecturer, transfer from 1st January 1984, to be course tutor responsible for the schedule/timetabling of non-science 'A' levels.
Interviews are likely to be held during the week beginning Monday 5th September 1983.
Further particulars and application forms (returnable by 8 July 1983) can be obtained from the Senior Administrative Officer at Knights Hill.

WESTMINSTER COLLEGE
Required for 1 September 1983 or as soon as possible
PRINCIPAL LECTURER (Ref. LIBR 82) in INFORMATION TECHNOLOGY and COMMUNICATIONS. This is a key, non-departmental post, working to Senior Management, with cross College responsibilities for co-ordination of computer facilities and applications to the whole range of the College's educational activities, including staff development.

Department of Hotel Administration - Vincent Square
Required for 1 September 1983
LECTURER GRADE I to teach BHOLESL AND COMMUNICATION STUDIES (Ref: HA/482)
Applicants must be graduates in English or a closely appropriate subject, be teacher trained and have experience of teaching craft students.
Please send foolscap SAE (or application form) for full details, quoting reference number, to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 5 July 1983.

WOOLWICH COLLEGE,
Villas Road, SE18. Tel: 01-855 1218
Department of Arts and Liberal Studies

TWO LECTURER I posts in English and Communications as from September 1983.
Applicants should be well qualified and able to contribute to the full range of English and Communication teaching throughout the College.

Department of Engineering

LECTURER I to teach students on "education for employment" courses in the department and to take an active role in the development and running of a mechanical engineering workshop.
Candidates should have relevant industrial experience and possess an H.N.C., F.T.C. or equivalent qualification.

Department of Commerce and Business Studies:

Required from September 1983
1) LECTURER I in Accounting and Numeracy (2 posts). To teach on a wide range of courses including GBC National, BEC General, GCE and Education for Employment courses.
2) LECTURER I in Business Administration to teach mainly on BEC National courses.
3) LECTURER I in Secretarial Subjects to teach on a wide range of secretarial and business studies courses.
Further particulars of all posts may be obtained from the Senior Administrative Officer to whom completed application forms should be returned within 10 days of this advertisement.

COLLEGES OF FURTHER ED

continued

LEEDS

CITY COUNCIL
DEPARTMENT OF SOCIAL SCIENCE
LECTURERS I
(Ref: SS/1/1)
WHARFDALE COLLEGE OF FURTHER EDUCATION
Cleveleys Lane, Horsforth, Leeds LS18 4RQ.
Tel: (0532) 581730.
Principal: Mr. H. Johnson, BSc(Econ), FBIM.
BUSINESS STUDIES DEPARTMENT
Applications are invited for the following posts to commence on 1st September 1983:-
LECTURER I (TWO POSTS) SECRETARIAL STUDIES
Candidates should possess appropriate professional and teaching qualifications and experience and should be prepared to teach secretarial subjects throughout the range of full-time, part-time and school link courses within the Department and should note that the College operates on a studentat College year.
Salary will be paid in accordance with the Burnham F.E. Report within the range £5,005 to £9,557.
LECTURER I IN MATHEMATICS AT H.M. BORSTAL
Wetherby
Applications are invited for the above post, to commence 1st September, 1983.
Applicants should be qualified teachers with some experience at remedial and basic subjects and should be able to motivate pupils of a wide range of ability.
It is essential that the person appointed is able to take a sympathetic and sincere interest in all the activities of Borstal training and the ability to follow an empirical approach in dealing with Borstal problems.
Salary will be paid in accordance with the Burnham F.E. Report, within the range £8,325 to £9,557.
Application forms and further details may be obtained from the Principal of the College (please send stamped, addressed envelope), to whom completed forms should be returned within 14 days of the appearance of this advertisement. Please quote Ref: BTC 540. (3041/3).
2320620

KIRKLEES

METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
DEPARTMENT OF BUSINESS & SECRETARIAL STUDIES
TEMPORARY LECTURER GRADE I to teach ECONOMICS and related subjects on a variety of courses. The appointment is temporary due to the secondment of a member of staff until approximately end of August 1984.
Salary Scale: Burnham F.E. Lecturer I (£7,245 - £9,705 p.a. incremental credit within this scale may be given in approved qualifications and teaching experience.
Application forms and further particulars are obtainable from the Principal to whom applications should be returned within 14 days of this advertisement. Please quote Ref: BTC 540. (3041/3).
2320620

LOTHIAN

REGIONAL COUNCIL
TELFORD COLLEGE OF FURTHER EDUCATION
SENIOR LECTURER III - DEPUTY HEAD OF DEPARTMENT OF CATERING
Salary on Scale £19,293 - £10,572
The Department of Catering offers full-time and part-time courses in Catering, Hotel and Institutional Management. It has an ongoing involvement in MSC work.
Applicants should have experience of professional qualifications, industrial experience and have held a senior teaching post in further education.
Application forms and further particulars from: The Staffing Officer to the Clerk to the Council, Telford College of Further Education, Edinburgh, EH4 2NZ. Tel: 031-343 2481. (10328).
2320625

MANCHESTER

CITY OF MANCHESTER
EDUCATION COMMITTEE
Lecturer I in Mathematics and Computing. £5,845 - £6,735 p.a. according to qualification and experience.
Required from 1st September, 1983 at the Manchester College of Building, Department of Professional Studies.
Application Forms and further details (please quote Principal, Manchester College of Building, Lower Hardman Street, Manchester M3 3HB. Tel: 061-831 7781. (10750).
2320625

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TAFF-ELY DISTRICT
OGWR DISTRICT
COLLEGE OF TECHNOLOGY
1. Lecturer I in food science and related subjects. The successful applicant will be expected to teach all aspects of food science to T.E.C. diploma and City and Guilds craft catering courses up to 75/74. Ability to teach catering calculations is desirable. Applicants must be graduates in a relevant science subject. Teacher training will be an advantage.
2. Lecturer I in Business studies, to teach World of Work and Allied subjects to R.E.C. general level courses. Applicants must possess suitable qualifications but preference will be given to graduates with teaching training.
Salaries £5,649 - £9,735 per annum.
Application forms in be returned by 8 July 1983, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, Llwynon House, Llwynon Road, Gwaunmarlais, Ogmore Vale, Bridgend, Mid Glamorgan. (13351).
2320620

NEWHAM

LONDON BOROUGH OF NEWHAM
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. BISHOP, B.Sc. (Econ), F.H.S.A.
DEPARTMENT OF ELECTRICAL & ELECTRONIC ENGINEERING
LECTURER (A) IN ELECTRICAL ENGINEERING
Required to teach Electrical Principles and Applications on City and Guilds Craft, Technician and Higher Diploma courses. Relevant industrial experience with a genuine interest in development of laboratory and project work will be an advantage.
Salary: Lecturer I - £5,649 - £11,508 plus £859 p.a. London Allowance.
Application forms and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement. (10851).
2320625

NEWHAM

LONDON BOROUGH OF NEWHAM
EAST HAM COLLEGE OF TECHNOLOGY
High St. South, London E6 4ER
Principal: K.R. BISHOP, B.Sc. (Econ), F.H.S.A.
DEPARTMENT OF GENERAL STUDIES
Applications are invited for the post of LECTURER IN COMMUNICATIONS.
Applicants should have a degree and preferably be teacher-trained. The post is to teach Communications to craft, technician and YTS students. The post is available from 1st September, 1983. Salary £5,649 - £9,735 plus £859 p.a. London Allowance.
Application form and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement. (10849).
2320625

OXFORDSHIRE

COUNTY COUNCIL
COUNTY COLLEGE OF AGRICULTURE, HORTICULTURE AND FOOD
MINOR LECTURER II (Ref. 8/83)
SOCIAL NEEDS STUDENTS
Responsibility: Social Studies.
(12338).
2320625

NORFOLK

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION
Ref. 9 - Lecturer in COMMUNITY CARE
Applications are invited from qualified practitioners with experience of working with one or more of the following groups: (a) People: The Elderly; The Mentally Ill and the Physically Disabled.
Applicants may have worked in a community, a health, or other related setting. The possession of a university degree in a relevant discipline would be an advantage.
The successful applicant will contribute to a range of health and community service work courses.
Salary Scale: Lecturer Grade I: £5,649 - £8,705 per annum
Application forms and further particulars may be obtained by sending large stamped, addressed envelope to the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich NR4 7LL, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (12138).
2320625

OXFORDSHIRE

COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury OX16 9QR
Required for one year from 1st September 1983 (maternity leave) LECTURER I in Computer Studies to teach Data Processing and Computer Studies courses full-time and part-time studies, including BTec, Certificate and Ordinate processing to full-time students. Candidates should be qualified in Computer Studies with preferably a commercial background and some teaching experience.
Application forms and further particulars may be obtained from the Principal, to be returned and applications should be either newly qualified and looking for a first teaching appointment or an unemployment career.
Application forms and further details are available on receipt of s.a.e. from the Principal, Southport College of Art & Technology, Mornington Road, Southport, Merseyside PR8 2LR, to whom completed forms should be returned.
Closing date: 10 days from appearance of advertisement. (001071).
2320625

SEFTON

METROPOLITAN BOROUGH OF SEFTON
HUGH BAIRD COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ART AND LIBERAL STUDIES
Required for September
LECTURER - HAIRDRESSING
To teach both full and part-time students to basic and advanced level 'C & G' examinations. Good industrial background essential and previous teaching experience and qualifications an advantage. Ability to alter Gents Hairdressing, plus Wigmaking or Beauty would be advantageous.
HALF-TIME LECTURER I HAIRDRESSING
Appointed person suitably qualified will join permanent teaching staff in the hairdressing department in teaching of art programmes on full-time and day-release hairdressing students. He/she will be required to teach a total of 15 hours per week which will include 1 hours time contract. Applicants must be suitably qualified teachers, regarded unemployed, particularly welcome.
Application forms further particulars both post (STAMPED ADDRESSED ENVELOPE PLEASE) from: Principal, Hugh Baird College of Further Education, Bellfield Road, Bootle, Merseyside L30 7EW to whom they should be returned by 4th JULY, 1983. (1130741).
2320625

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SOUTHPORT COLLEGE OF ARTS & TECHNOLOGY
LECTURER I BUSINESS STUDIES required 1st September to teach Mode Oceanography Accountancy on wide range of courses. Part Time Lecturer under terms of Job Rotation Scheme and applicant should be either newly qualified and looking for a first teaching appointment or an unemployment career.
Application forms and further details are available on receipt of s.a.e. from the Principal, Southport College of Art & Technology, Mornington Road, Southport, Merseyside PR8 2LR, to whom completed forms should be returned.
Closing date: 10 days from appearance of advertisement. (001071).
2320625

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
Required 1st September, 1983. LECTURER I EDUCATION IN N.E.B.I.
Salary Scale: £5,649 to £8,705. Lecturer I.
Application forms and further particulars from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury, Salop. SY2 6PR. Telephone: (0743) 61544 to whom they should be returned as soon as possible. (13332).
2320625

SHROPSHIRE

TELFORD COLLEGE OF ARTS AND TECHNOLOGY
Required for 1st January or earlier if possible:
LECTURER II in Hairdressing to teach to City & Guilds Advanced Level.
Applicants must possess City & Guilds Advanced Hairdressing and have had management experience in a teaching capacity. Wigmaking qualifications also desirable.
Salary £7,210 - till 565.
Application form and further details available from the Principal, Telford College of Arts & Technology, Weybridge Road, Wellington, Telford, Shropshire TF1 2NP upon receipt of stamped addressed envelope. (14141).
2320625

SOMERSET

YEOVIL COLLEGE
Yeovil
For September 1983. Lecturer Grade I, Hydraulical Engineering. To teach to Ordinate and Higher Tec.
Application form and details (SAE) from the Director of Studies, Yeovil College, Mercher Road, Yeovil, Somerset. 8th July 1983. (13381).
2320625

SOMERSET

BRIDGEWATER COLLEGE
Bridgwater Southport Centre
Lecturer Grade I in Management Studies
Lecturer Grade II in Management Studies
Please see advertisement under sixth form and tertiary colleges. (13803).
2320625

STOCKPORT

STOCKPORT COLLEGE OF TECHNOLOGY
DEPARTMENT OF SCIENCE
Applications are invited for the following posts, duties to commence 1st September, 1983, or as soon as possible thereafter.
The successful candidate will be expected to teach mainly on the G.C.E. 'A' level and TEC courses. Ability to offer Computer Studies will be an advantage. A teacher training qualification will be preferred.
Application forms and further details may be obtained from the Principal, Stockport College of Technology, Wellington Road South, Stockport SK1 3UQ. Tel: 061-480 7311, quoting ref. 001-490.
Salary scale: £5,649 - £9,735. Closing date for applications: 8th July 1983. (12973).
2320625

SUNDERLAND

BOROUGH OF SUNDERLAND
SOUTHTON DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF LIBERAL STUDIES
Applications are invited from qualified teachers with appropriate qualifications and experience for the following
LECTURER II
1. SPECIAL EDUCATION - experience of teaching ESN (M) students essential.
2. WORKSHOP MANAGEMENT & COMMUNICATION STUDIES - Work will include teaching students with special educational needs (ESN (M)).
Duties to commence on or before 1st January 1984.
Salary Scale £5,383 to £9,867 p.a. (Salary award pending).
Application forms and further details available upon receipt of a stamped, addressed envelope, from the Principal, Sunderland Monkwearmouth College of Further Education, Seven Street, Sunderland SR5 1ES.
Closing date for applications: 11th July 1983. (13817).
2320625

SUNDERLAND

BOROUGH OF SUNDERLAND
SOUTHTON DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL & GENERAL STUDIES
Applications are invited from qualified teachers with a relevant degree or HNC for
LECTURER GRADE I in SOCIOLOGY/GOVERNMENT/POLITICS.
Duties to commence 1st September 1983, or as soon as possible thereafter.
Salary:- £5,383 - £8,867 p.a. (Salary award pending).
Application forms and further details available upon receipt of a stamped, addressed envelope from the Principal, Sunderland Monkwearmouth College of Further Education, Seven Street, Sunderland SR5 1ES.
Closing date for applications: 11th July 1983.
2320625

SUNDERLAND

SUNDERLAND POLYTECHNIC
FACULTY OF ENVIRONMENT
DEPARTMENT OF PHYSICAL EDUCATION AND CREATIVE STUDIES
LECTURER II/SENIOR LECTURER
ORAMA IN EDUCATION
Salary Scale: £7,818 - £10,580 SAR £11,368
SL £13,580 - £13,355 DAR £13,445
Applications are invited for the above post which relates to a B.Ed. Honours Degree for Primary Schools and a G.ad. Honours Degree for Secondary (Community) Schools. Applicants should be expected to contribute to oral communication courses.
Applicants should have recent experience of teaching Drama in Primary schools and hold a degree with specialism in Drama.
Experience in research will be an advantage.
An application form and further particulars may be obtained from the Personnel Officer, Sunderland Polytechnic, Langham Tower, Ryhope Road, Sunderland SR2 7EE or Tel: Sunderland 78033 - Ext. 2.
Closing date: 8 July 1983. (13408).
THAMES POLYTECHNIC
Oakfield Lane, Dartford
Applications for part-time teaching appointments for 1983-84 are invited in our more up to date following areas: methods of educational and social inquiry; curriculum theory (primary schools); supervision (primary schools); the supervision of students in primary schools; sociology of history (teaching methods secondary level); twentieth century world history.
Sheets are being prepared for the B2d degree in primary school teaching and for PE secondary school with history as a second subject.
Further information is available on request by letter or telephone to Mike Bruce, Head of School of Education and Teaching Studies, Thames Polytechnic at the Dartford Campus, Dartford, Kent DA1 2EU. Tel: Dartford 21828. Ext. 252.
Applications for forms addressed for Bruce by Friday 8th July 1983 stating the areas of interest, naming two referees and enclosing a C.V. (1182).
2320620

SUTTON

LONDON BOROUGH OF SUTTON
ORCHARD HILL ACTIVITIES CENTRE
Further Education Unit
Queen Mary's Hospital, Carshalton, Surrey
Sessional teaching post in the profoundly and severely mentally handicapped.
See display advertisement, under Special Education. (13010).
2320620

WEST SUSSEX

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, West Sussex RH10 1NR
Lecturer Grade II in Aerospace Technology and Science.
Applications are invited from suitably qualified persons to teach Aircraft Technology (particularly airframes and associated systems) and Aeronautical Science, on TEC Certificate and Ordinate courses programmes and to undertake some administrative duties (requiring some contact with other lecturers concerned).
Applicants should have relevant experience in civil aviation - together with good academic qualifications and meet the demands of high level work.
Title is a Grade V department offering a wide range of Electrical and Mechanical Engineering courses to Higher Certificate level in an area with a growing commitment to civil aviation.
Salary Scale £7,215 - £11,058 p.a. + £240 L.W.
Forms and particulars from Principal on receipt of S.A.E.
Applications to be returned to the Principal within 14 days of appearance of advertisement. (10811).
2320620

STAFFORDSHIRE

EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
DEPARTMENT OF ENGINEERING AND SCIENCE
LECTURER GRADE I IN MICRO-ELECTRONICS AND COMPUTING
£5,055 to £9,807 per annum
Required to teach Electronics and Micro-Electronics on courses on BTEC and City and Guilds Courses up to Higher Certificate Level.
Preference will be given to applicants who can also teach computing subjects.
Applicants should hold a Degree, H.N.D. or equivalent in appropriate subjects and preferably have a teaching qualification.
This post is subject to the conditions of the Job Release Scheme.
Application forms and further particulars are available from the Principal, Cannock Chase Technical College, Stafford Road, Cannock, Staffs. WS11 1JB (Tel: 0543 - 572321) (Ealing Code) to whom, if returned within 14 days of the appearance of this advertisement, should be returned.
STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN PSYCHOLOGY AND COMMUNICATION
£5,850 to £9,807 per annum
Application forms and further particulars are available from the Principal, Stafford College, Stafford Street, Stafford ST16 3DR.
To teach Psychology and Communication to Social Needs students.
Applicants must possess suitable qualifications but preference will be given to graduates with teaching training.
Salaries £5,649 - £9,735 per annum.
Application forms in be returned by 8 July 1983, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, Llwynon House, Llwynon Road, Gwaunmarlais, Ogmore Vale, Bridgend, Mid Glamorgan. (13351).
2320620

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SE
Required September 1983 (or as soon as possible thereafter) suitably experienced LECTURER IN ACCOMMODATION OPERATIONS to teach Accommodation Operations to Students on City and Guilds Ordered Catering 706 and T.E.C. Diploma and Certificate Courses. Ability to teach in second related subject area an advantage.
Form and details from Principal's Office on receipt of s.a.e. Closing date two weeks from publication. (10862).
2320620

WIGAN

METROPOLITAN BOROUGH OF WIGAN
WIGAN COLLEGE OF TECHNOLOGY
Parsons Walk, Wigan WN1 1RT
TEMPORARY LECTURER Grade I
BASIC EDUCATION
Post No. 50 08106
To work from 1st September, 1983 to 31st August, 1985 in this expanding tertiary college.
You will set up and run a 'Open Access' Centre facility to help adults and young people with problems in literacy and/or numeracy.
You should be a teacher with experience in Basic Education and curriculum and resource development. Additional experience with computer aided learning techniques and with counselling will be an advantage.
Application forms and further particulars available from the Personnel Officer at the Chief Administrative Office (s.a.e. please). Closing date 8 July 1983. Ref: 2a0624
2320620

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury
DEPARTMENT OF ENGINEERING AND COMPUTING
Required for 1 September 1983
LECTURER GRADE I IN COMPUTING and ASSOCIATED SUBJECTS.
Further particulars and application forms are obtainable from the Principal on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within four weeks of this advertisement.
(12435).
2320625

Polytechnics

Other Appointments

SUNDERLAND

SUNDERLAND POLYTECHNIC
FACULTY OF ENVIRONMENT
DEPARTMENT OF PHYSICAL EDUCATION AND CREATIVE STUDIES
LECTURER II/SENIOR LECTURER
ORAMA IN EDUCATION
Salary Scale: £7,818 - £10,580 SAR £11,368
SL £13,580 - £13,355 DAR £13,445
Applications are invited for the above post which relates to a B.Ed. Honours Degree for Primary Schools and a G.ad. Honours Degree for Secondary (Community) Schools. Applicants should be expected to contribute to oral communication courses.
Applicants should have recent experience of teaching Drama in Primary schools and hold a degree with specialism in Drama.
Experience in research will be an advantage.
An application form and further particulars may be obtained from the Personnel Officer, Sunderland Polytechnic, Langham Tower, Ryhope Road, Sunderland SR2 7EE or Tel: Sunderland 78033 - Ext. 2.
Closing date: 8 July 1983. (13408).
THAMES POLYTECHNIC
Oakfield Lane, Dartford
Applications for part-time teaching appointments for 1983-84 are invited in our more up to date following areas: methods of educational and social inquiry; curriculum theory (primary schools); supervision (primary schools); the supervision of students in primary schools; sociology of history (teaching methods secondary level); twentieth century world history.
Sheets are being prepared for the B2d degree in primary school teaching and for PE secondary school with history as a second subject.
Further information is available on request by letter or telephone to Mike Bruce, Head of School of Education and Teaching Studies, Thames Polytechnic at the Dartford Campus, Dartford, Kent DA1 2EU. Tel: Dartford 21828. Ext. 252.
Applications for forms addressed for Bruce by Friday 8th July 1983 stating the areas of interest, naming two referees and enclosing a C.V. (1182).
2320620

Colleges and Departments of Art

LONDON

POLYTECHNIC OF THE SOUTH BANK
Borough Road, London SE1 0AA
FACULTY OF EDUCATION, HUMAN & SOCIAL STUDIES
DEPARTMENT OF PROFESSIONAL EDUCATION STUDIES
SENIOR LECTURER II IN PRIMARY SCHOOL MATHEMATICS
To be responsible for teaching Primary School Mathematics teaching to (1) in a part-time initial training BEd (Hons), which is designed for mature students. The Department also provides a Diploma in Mathematical Education.
Applicants must have a sound understanding of the teaching of mathematics to young children; an awareness of current curriculum developments; and the ability to teach mature students who may be anxious about their own ability to teach mathematics.
Salary will be in the range:
SENIOR LECTURER: £11,118 (i) - £13,750 p.a.
LECTURER, GRADE II: £7,754 (ii) - £11,607 p.a.
Inclusive of London Allowance.
Starting salary will be dependent on qualifications and experience.
It is hoped to appoint either from September 1983 or January 1984.
Further particulars of the post and application forms are available from the Staffing Office, quoting ref. 01-982 5889. Ext. 2553. (13704).
2320625

Colleges and Departments of Art

CORNWALL

EDUCATION COMMITTEE
FALMOUTH SCHOOL OF ART
Woodlane, Falmouth, Cornwall TR11 4RA
Tel: (0326) 3132ES and 312848
The following posts are offered from September 1983
B. A. (HONS.) DEGREE COURSES IN FINE ART
All at Category U/11 - £13,10 per hour
PHOTOGRAPHY/FILM
1 post - 6 hours per week
PAINTING
1 post - 3 hours per week
1 post - 4 hours per week
SCULPTURE
2 posts - 3 hours per week
HISTORY OF ART AND COMPLEMENTARITY
1 post - 9 hours per week
Applications are invited from practising artists and art historians who have a sound knowledge of the teachings involved.
Part-time posts can be blocked over a 36 week year and some limited travelling expenses will be paid. All posts are offered in the first instance for one year only.
Interviews will take place in London and Falmouth during July 1983.
Further details and application forms are obtainable from the Principal at the School, to whom completed forms should be returned by noon Friday 8th July 1983. (10451).
2320625

LONDON

CHELSEA COLLEGE
University of London
CENTRE FOR SCIENCE & MATHEMATICS EDUCATION
Development of In-Service Training in Science & Mathematics Education
Applications are invited for two temporary posts, one in science education and one in mathematics education, which are created by the UGC scheme for the encouragement of new academic initiatives. The persons appointed will be expected to develop the Centre's contribution to in-service education at the interface between research, professional practice and the teaching and training function at higher education; they will design courses and materials which relate recent relevant research to in-service education for teachers of science and mathematics, particularly at the junior/secondary overlap stage and will devise ways of incorporating these developments into the Centre's general teaching and training programmes.
Applicants should have an appropriate academic background in science or mathematics, relevant teaching experience and training or experience in educational research. The appointments are for 5 years from 1st September 1983. The persons appointed are expected to 1st September or as soon as possible thereafter. Salary in the range: £7,754 - £11,607 per annum (somewhat higher for a particularly well qualified or experienced person) plus £1,182 London Allowance.
Application forms to be returned by 13th July 1983. Informal further details from the Personnel Office, Chelsea College, University of London, 552 King's Road, London SW10 0UA. (12381).
2320620

University Appointments

LANCASTER

UNIVERSITY OF LANCASTER
DEPARTMENT OF FRENCH STUDIES
TEMPORARY LECTURER
Applications are invited for a temporary one year lectureship tenable from the 1st September 1983 in the field of modern French language. Research and teaching interests in stylistics and the ability to teach areas of modern French literature would be an advantage. The appointment will be made within the first four months of the salary range £7,180 to £8,800.
Further particulars (quoting reference 1383/B) may be obtained from the Establishments Office, Bowland House, Bailrigg, Lancaster LA1 4YW. Completed applications (six copies) should be sent to: Prof. J.H. Darbyshire, Head of Department, French Studies, Lancaster University, Bailrigg, Lancaster LA1 4YT, not later than 13 July 1983.
(0011/4).
2320620

LECTURER, GRADE II: £7,754 (ii) - £11,607 p.a.
Inclusive of London Allowance.
Starting salary will be dependent on qualifications and experience.
It is hoped to appoint either from September 1983 or January 1984.
Further particulars of the post and application forms are available from the Staffing Office, quoting ref. 01-982 5889. Ext. 2553. (13704).
2320625

Colleges of Higher Education

Other Appointments

BEDFORDSHIRE

BEDFORD COLLEGE OF HIGHER EDUCATION
School of Science and Mathematics
LECTURER II IN COMPUTER STUDIES
Applications are invited from qualified persons in computer science, especially in practical experience and initial training courses for students in mathematics in qualifying and science students, and of COMPUTERS IN EDUCATION.
The person appointed will also be expected to contribute according to their particular specialism, to the teaching and development of computer studies for students at other advanced and non-advanced programmes.
Further details and application forms to be returned not later than Monday, 4th July, 1983 available from the Director, Bedford College of Higher Education, Polhill Avenue, Bedford MK41 9EH. (0234 45215). (13302).
2400D6

LONDON

CHELSEA COLLEGE
University of London
CENTRE FOR SCIENCE & MATHEMATICS EDUCATION
Development of In-Service Training in Science & Mathematics Education
Applications are invited for two temporary posts, one in science education and one in mathematics education, which are created by the UGC scheme for the encouragement of new academic initiatives. The persons appointed will be expected to develop the Centre's contribution to in-service education at the interface between research, professional practice and the teaching and training function at higher education; they will design courses and materials which relate recent relevant research to in-service education for teachers of science and mathematics, particularly at the junior/secondary overlap stage and will devise ways of incorporating these developments into the Centre's general teaching and training programmes.
Applicants should have an appropriate academic background in science or mathematics, relevant teaching experience and training or experience in educational research. The appointments are for 5 years from 1st September 1983. The persons appointed are expected to 1st September or as soon as possible thereafter. Salary in the range: £7,754 - £11,607 per annum (somewhat higher for a particularly well qualified or experienced person) plus £1,182 London Allowance.
Application forms to be returned by 13th July 1983. Informal further details from the Personnel Office, Chelsea College, University of London, 552 King's Road, London SW10 0UA. (12381).
2320620

Blackpool and Fylde College of Further and Higher Education
LECTURER IN PHYSICAL SCIENCES
(Ref: ASa/3/1)
LECTURER I IN BIOLOGY
(Ref: ASa/1/4)
FACULTY OF CONSTRUCTION AND ENGINEERING
LECTURER I IN MICRO ELECTRONICS
(Ref: CEb/1/1T)
(Temporary appointment (1 year) from 1st September 1983 to 31st August 1984).
FACULTY OF FOOD
LECTURER I IN HOME ECONOMICS
(Ref: Fa/1/8)
For further particulars and application form, apply to: The Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB, Lancashire.
Closing date: 8th July, 1983.
Lancashire County Council is an Equal Opportunities employer.
LANCASHIRE COUNTY COUNCIL

BEDFORDSHIRE EDUCATION SERVICE
Barnfield College (Luton)
New Bedford Road, Luton, Beds.
Tel: Luton (0582) 507531
Youth Training Scheme Appointments
Part-time tutors are required from September 1983 in the following subject areas on courses run within the MSC 'Youth Training Scheme'.
- Accommodation Operations
- Catering
- Communications
- Commerce & Retail
- Computer Literacy
- Distribution
- First Aid
- Food Sales (fresh produce)
- Hairdressing
- Numeracy
- Tailoring

Rate of pay: £7 per hour.
Application forms may be obtained from the Chief Administrative Officer, at the College.
Barnfield College (Luton)

PORTSMOUTH

POLYTECHNIC
LECTURERS Grade I required for September 1983. Department of Construction:
(1) TEC Diploma Courses in Building Studies, ability to teach Quantity Surveying subjects and Building Technology preferred.
(2) Four Temporary posts, initial contract for one year, to teach on Youth Training Schemes:
Two posts - Carpentry and Joinery subjects.
One post - Bricklaying and Building Operatives work.
One Post - Bricklaying and Plastering subjects.
Salary £5,000 to £8,807 pa (Pay Award pending).
Application Forms and details from the College Secretary, Portsmouth Poly, 8RA or Cosham (0705) 383131. Ext. 247 (01407).
2400D6

ROTHERHAM

METROPOLITAN COUNCIL
ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Eastwood Lane, Rotherham S65 1EG
Required from early October until the return of the permanent holder of the post from maternity leave: LIBRARY ASSISTANT GRADE I PHOTOGRAPHY £6,055 - £10,055 (A.P.T. under review).
Applications are also invited for part-time teachers in this subject. Applicants should have appropriate qualifications e.g. H.N.D. or TIE and preferably teaching experience.
Further particulars available from the Principal, telephone Rotherham 2411 (Ext. 50). Closing Date: 8th July, 1983.
Curriculum Vitae and details of two persons for reference to the Principal of the College, W.E. Musgett, Director of Human Resources. (1134541).
2400D6

SANDWELL

BOROUGH OF SANDWELL
DRAMA TUTOR for Sandwell Residential Arts Centre - see advertisement under "Miscellaneous". (13116).
2400D6

CROYDON COLLEGE

FAIRFIELD, CROYDON CR9 1DX
Tel: 01-688 9271-8
Applications are invited from suitably qualified persons for the following teaching post, duties to commence on 1st September 1983, or as soon as possible thereafter.
FACULTY OF SCIENCE, ARTS & FOOD TECHNOLOGY
LECTURER I – GENERAL & COMMUNICATION STUDIES
(Temporary appointment for 1 year only)
Ideally the person appointed will be a teacher-trained graduate, with some business and/or industrial experience. He/she should possess a real interest in young people and be capable of working energetically as a member of a specialist team engaged in teaching General and Communication Studies to Craft, TEC and SEC students.
The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present:- £6,354-£10,380 (including the London Area Allowance).
Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.
Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

Required for 1st September, 1983
Ebbw Vale College of Further Education
LECTURER I IN COMPUTER SCIENCE
(2 posts).
One of the posts will be concerned primarily with the teaching of 'O' and 'A' Level Computing and the other with the teaching and development of B.E.C./T.E.C. and City & Guilds Computing Courses.
Applicants should possess a good degree or its equivalent in computing, industrial and/or teaching experience would be an additional advantage.
Application forms and further information obtainable from Director of Education, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of a s.a.e. and should be returned to the Principal by 8th July, 1983.
Gwent County Council

Have you realised the true value of your science or engineering degree?
Are you reaping the full benefits of all the hard work you put into getting your degree?
Are you aware that your degree could be of immense value to the Royal Air Force?
As one of our Education & Training Officers.
New advances are constantly being made in electronics, computer technology, radar, electrical and aeronautical engineering.
These advances can only be applied effectively if they're communicated effectively. And this is where you come in.
Whatever level of rank you're addressing you're involved with highly motivated people.
If you aren't already experienced, we'd teach you the art of teaching. And train you to take on a wide range of other activities as well.
You'd organise adult education centres. Advise on instructional techniques.
You'd initiate tuition on subjects from our own education tests to post-graduate university courses. And we'd encourage your own post-graduate studies.
What now?
Ideally you should have a degree in an engineering subject, physics, mathematics or a computing discipline. Alternatively you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language, (or equivalent), or a teaching qualification with mathematics or physics.
You can apply for a four- to six-year gratuity-earning Short Service Commission or a pensionable, permanent commission.
Write to Group Captain J. F. Boon, FBIM, RAF, at RAF Officer Careers (602/T1L/3), London Road, Stanmore, Middlesex HA7 4PZ, or call in at any RAF Careers Information Office.
Please include your date of birth and your present and/or intended qualifications. Upper age limit on entry is 39.
Formal application must be made in the UK.
Education & Training
RAF Officer

NORTH YORKSHIRE COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT

TEACHER

Stockton Hall School, Stockton-on-the Forest, York

Salary Grade – Burnham Scale 1 £8176 per annum to £8142 per annum (may be extended to £8754 if a good honours degree is held) plus extraneous duties allowance of £1889 per annum and former approved schools allowance of £1058 per annum for fully qualified staff, £738 per annum for unqualified staff.

A vacancy has recently arisen for a general subjects teacher to join a small team of colleagues offering a wide and developing syllabus for up to 40 secondary school children. Maximum class group 10. Stockton Hall C.H.E. offers accommodation, educational and vocational training to boys up to 16 years of age.

In addition to teaching general subjects, the ideal candidate will have specialised knowledge in one or more of the following subjects: Science, Rural Studies, Music, Outdoor Activities or Computer Studies.

For informal discussion, please contact Mr. G. Wright, Principal, Stockton Hall, York. Telephone York (0904) 400317.

Application forms can be obtained from the Personnel Section, Social Services Department, 80 Piccadilly, York YO1 1PP. Tel: York (0904) 28933. (A stamped addressed envelope would be appreciated). Completed forms should be returned by 8th July, 1983.

DEPUTY DIRECTOR
(Head of Care) Post No. SM/2)

TRINITY HOUSE, LUSK
Co. Dublin, Republic of Ireland
New Residential Special School

Trinity House is a special residential school for teenage boys referred by the Courts. The Board of Management wishes to make the above appointment as soon as possible.

Qualifications
(1) Professional qualification in Teaching, Child Care, the Behavioural Sciences or allied disciplines.
(2) Experience of management of young people and a knowledge of behavioural methods of treatment.

The successful applicant will be required to reside in a detached house which will be provided rent free, and furnished on the campus.

Salary scale:
£9,767 to £10,071. Plus degree allowances.
Application forms and further information available from the Secretary, Board of Management, Trinity House School, Oberstown, Lusk, Co. Dublin.
Tel: Dublin 437811.
Closing date for application forms: 29th July, 1983.

COLLEGES OF HIGHER EDUCATION
continued

HEREFORD AND WORCESTER COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION

APPOINTMENT OF TEMPORARY LECTURER II IN TEACHING STUDIES 1983/84

A temporary, one year, post is available due to the secondment of a member of staff. A replacement is sought to join a team of tutors responsible for the professional education of students following the B.Ed (Hons) Pre-service course, and In-Service Professional Diploma courses. Applicants should have particular expertise in the fields of Humanities and Geography Education across a wide age range of pupils. The post involves some teaching of Geography subject studies in addition to professional studies in Geography and to the tutoring of classroom and school based studies with Pre and In-Service students.

Candidates must have a sound professional background and experience, and be appropriately qualified in the fields outlined above.

KENT
CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury

HEAD OF THE RADIO, FILM AND TELEVISION STUDIES DEPARTMENT

Applications are invited for the post of Principal Lecturer and Head of the Radio, Film and Television Studies Department.

Salary: Principal Lecturer £12,516 - £13,744 p.a.

The College offers joint G.A. Honours degrees in Radio, Film and Television and another subject, in addition to a range of G.A., B.Ed., B.Sc. and higher degrees.

For further details write to the Principal, Christ Church College, Canterbury enclosing a stamped addressed envelope to whom applications should be sent as soon as possible but not later than 25th July. (11582) 340036

LANCASTER
ST MARTIN'S COLLEGE OF HIGHER EDUCATION
Lancaster

LECTURESHIPS IN COMMUNITY & YOUTH STUDIES

Applications are invited for 3 lecturerships tenable as soon after 1st September 1983 as possible for the posts of:

1. Lecturer II/Senior Lecturer: to contribute to the initial and professional supervision of students following B.Ed., B.A., and in-service courses, and the development of new courses in Community and Youth Studies. (Academic Studies)

2. Lecturer II (3 years tenure): to contribute to the practical skills tuition and placement supervision of B.Ed. students and involvement in appropriate in-service courses.

Further details and application forms may be obtained from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned no later than 8 July. (11103) 340024

Adult Education

DEVON
Please see displayed advertisement on page 31. (13030) 440000

ESSEX
LECTURER I/II COMPUTER SCIENCE AND DATA PROCESSING
Required from 1st September 1983, or as soon as possible, to teach mainly A' level CSE and BTEC Standards.
The Institute has a range of minicomputers and is about to take delivery of a PRIME 550 system.
SALARY SCALE: Lecturer I £6,849 to £8,735 per annum according to qualifications and experience.
Further details and application forms obtainable from the Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. (Tel: Colchester 70671. Ext. 331).
Closing Date: Friday, 8th July, 1983. (10743X) 340022

LONDON
Inner London Education Authority
MARYLEBONE-PADDINGTON ADULT EDUCATION INSTITUTE
Ambassy Road, W9 2JJ
Tel: 969 4744
Westminster Borough
LEGAL STUDIES COORDINATOR (ESL) LECTURER (Grade II)
This challenging post is being established to assist in the development of English as a Second Language provision in further, adult and community education.
The post will be based at the Marylebone-Paddington Adult Education Institute.
Candidates should have experience and/or qualifications relevant to the teaching and organisation of English at this post including working with ethnic minority groups.
Salary Scale in accordance with Burnham (FE) Report: Lecturer Grade II £7,318 - £11,308 subject to formal approval plus £688 London Weighting.
Details from: Ovid Richardson, B.A.O. at the above address. Closing date: 11th July, 1983.
ILEA is an equal opportunity employer. (13084X) 440000

LONDON
PADDINGTON INTEGRATION PROJECT
PROJECT CO-ORDINATOR

Required for August 1983, or as soon as possible thereafter, an enthusiastic person to coordinate an innovative project for young adults with special needs.
This is a joint project in Hyde Park and Westminster and will establish and develop Experience Centres for the mentally handicapped.
Candidates should have experience of working with young people with learning difficulties, courses particularly in Geography.
Salary on the APA/S scale. Starting point will depend on experience.
Applications forms and further details are available from The Project Co-ordinator, Bayswater Lodge Settlement, 4 Warwick Crescent, London W2 6NE. Tel: 01-258 3338 (answering machine) stating name and date of this advertisement. (10813X) 380000

Youth and Community Service

CALDERDALE METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OETACHED WORKER - YOUTH AND COMMUNITY SERVICE

Applications are invited from suitably qualified and experienced people to work with ethnic minorities, many of whom come from Pakistan. The worker will be based at the Inner Northgate Neighbourhood Centre and will seek out local needs and establish groups to help meet them. Salary JNC2.

Application forms and further details obtainable on receipt of S.A.E. from Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 1st July 1983. Previous applicants for this re-advertised post needs not re-apply. (13160X) 440000

DEVON
Please see displayed advertisement on page 31. (13061) 440000

YOUTH AND COMMUNITY
continued

ESSEX
COMMUNITY EDUCATION SERVICE
PROFESSIONAL ASSISTANT WICKEN HOUSE RESIDENTIAL CENTRE
Qualified Teacher required to act as deputy to the Warden at this Centre and to organise and tutor residential courses, particularly in Geography.
Per further details see our advertisement under Secondary Geography Scale. (13428X) 440000

LEEDS
CITY COUNCIL
YOUTH AND EDUCATION SUPPORT COMMITTEE
YOUTH TUTOR (SCALE 3)
Applications are invited for the post of Youth Tutor at Garforth Comprehensive School, to commence 1st September 1983. Applicants should possess appropriate qualifications for this post. Seven sessions will be involved with the development of social education provision on the campus (including four evenings youth club). Three sessions will be formal teaching in school.
Further details and application forms are available from: The Director of Education (FE/CM/25), 110 Merrion Centre, Leeds LS2 8QT. Closing date: 8th July 1983. Completed forms should be returned within 14 days of the appearance of this advertisement.
Leeds is an equal opportunity employer. (0010d) 440000

LEICESTERSHIRE
AVALON YOUTH CENTRE
Duxbury Road, Leicester

DEPUTY WARDEN required at the above Centre which is based in a multi-cultural area of the city. The person appointed will assist in the development of a social education programme for young people and will become an active and affective member of a team approach. The post would suit those interested in multi-cultural work and in developing girls activities.

Salary: Burnham P.E. Lecturer Grade I.

Further details from and application (no forms) including names and addresses of two referees, to The Warden, Avalon Youth Centre, at the above address, within two weeks of the appearance of this advertisement. (11935X) 440000

LONDON FEDERATION OF BOYS' CLUBS
CLUB SERVICES TRAINING OFFICER
The London Federation of Boys' Clubs has a fine record of providing a wide range of services for its member clubs and in particular the training of its young staff. A vacancy exists at Headquarters for a person with responsibility for Training in the field of Youth work, and a Tutor for Creative Activities.
The successful person will also have an important role to play in the servicing of clubs and will join a small but professional team. Success in this post will depend on the enthusiasm, ability and commitment of the person appointed to the Principals & Aims of Boys' Clubs in London.
Salary between £7,384 - £8,313 (point on scale dependent on age, experience and qualifications). Car allowance provided. L.V.'s. 4 weeks holiday, subsistence allowance and assistance with housing and removal expenses.
Details and application forms from: R.E. Edwards, General Secretary, L.F.B.C., 161 Kennington Park Road, London SE11 4JN. (11414X) 440000

LONDON
INNER LONDON EDUCATION AUTHORITY
WEST HAMPSTEAD PROJECT

Qualified Senior Worker required for this newly formed Project-integrating promises based youth work and detached work. The Senior Worker needs to be generalist and imaginative. Experience in both club and detached work essential in this challenging post.

JNC Salary and conditions. Qualified salary scale 4H: £8,173 - £10,825 including London allowance.

The appointment will be to the Authority.

Assistance may be given towards household removal expenses.

Details and forms (returnable by 8th July 1983) from the Education Officer (CEC), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

ILEA is an equal opportunities employer. (13137) 440000

LONDON
Inner London Education Authority
ERNEST GEVIN YOUTH CENTRE
Ernest Bevin School
Beaconsfield Road, SW17.
Required s.a.p.o., a HEAD OF CENTRE to lead a team of workers committed to developing the policy of member participation, positive work with girls and strengthening the links between the Centre and the School.
The person appointed must be a qualified teacher, and have a proven youth work experience.
Salary Scale is in accordance with the Burnham (F.E.) Report, Lecturer II Grade II £7,318 - £11,388, plus £938 London Allowance subject to formal approval.
Assistance may be given towards household removal expenses.
For informal discussions re the post, arrangement of visits to the Centre (at candidates own expense) please ring Mr K. Carter, Youth Officer, on 388 0882.
Details and application forms returnable by 8th July 1983 from the Education Officer (CEC.), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (13068X) 440000

NORFOLK
YOUTH AND COMMUNITY SERVICE

Two Qualified Youth and Community Workers or Qualified Teachers with a Youth Service specialism are required to work in the following two posts:-

Divisional Youth and Community Officers:-

One based at the Aylsham Youth and Community Centre - a market town in North Norfolk.

One based at the Loddon Youth and Community Centre - a market town in South Norfolk.

Both posts are within 12 miles of Norwich.

Salary: Within range 3 of the JNC Report 1982. £6,192 - £6,861 per annum (points 4 to 8).

Application forms and further details (on receipt of s.a.e.) from: The County Education Officer, Further Education Division (Ref. 1/YC), County Hall, Martineau Lane, Norwich NR1 2DL.

Closing date: July 15th. (13137) 440000

SOLIHULL
EDUCATION COMMITTEE
Whitemoor School,
Chelmsley Wood, West Midlands
COMMUNITY TUTOR (YOUTH)
Salary range: J.N.C. Scale 3 points 1-5
An experienced worker is required, who will be equipped to take responsibility for the maintenance and development of the existing purpose-built Youth Wing. Opportunities will be given for the person appointed to be involved in other aspects of the Community Education programme.
Application forms and further details from the Director of Education, P.O. Box 29 Council House, Solihull, West Midlands B91 3QU. (Please enclose s.a.e.) Completed applications should be returned within two weeks of this advertisement. (11849) 440000

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
SNEYD COMPREHENSIVE SCHOOL
Vernon Way, Sneyd Lane, Bloxwich, Walsall
DEPUTY DIRECTOR OF SCHOOL AND COMMUNITY ACTIVITIES SCALE 3
Applications are invited for this new post which is available from September 1983. The successful candidate will join the Community Management Team in this purpose-built community school at the beginning of its development. It provides education, recreation and social facilities in the North Willenhall, Bloxwich area of Walsall. Home will maintain a major role in support to the Director of Community in ensuring that the functions allocated to the Department are executed efficiently and effectively. He/she will complement the Director and the other Deputy by providing skills and areas of interest, which will benefit the overall development of the centre.
Closing date 8th July 1983.
Application forms and further details may be obtained from the Head Teacher of the school on receipt of an SAE.
The Authority is an equal opportunity employer. (13137) 440000

GREATER LONDON ARTS
ARTS ADMINISTRATOR FELLOWSHIP
BRYCKON ARTS-IN-EDUCATION TEAM
KINGSTON
Part-time Drama Tutor from September to develop work with young people. Applicants should be drama trained and prepared to work evenings/weekends.
Fee £3,600 (equal expenses inclusive).
Closing date for applications 8th July.
Further details: Drama Officer, Greater London Arts Association, 25/31 Tavistock Place, London WC1H 9SF. Tel: 01-388 2211. (11180) 440000

Overseas Appointments

ATHENS TO ZIMBABWE
Hundreds of teachers working in Athens have found Teaching English as a Foreign Language (TEFL) with their leisure helping them into this position. See also under Educational Courses". (13599X) 480000

CHRISTIAN TEACHERS
Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer salary.

Volunteer Missionary Movement, Shenley Lane, Longdon Colney, Herts. AL2 1AR. (12880) 460000

CALIFORNIA
TEACH IN CALIFORNIA
English Teachers wanted for 12 and 13 year kids in Private School. Must have 3 years class room experience with 11 and/or teaching experience and strong background in Literature, Creative writing. Some Administrative experience appreciated.
One year post, renewable for an further three years. Starting in September, salary $13,000 per year, free federal tax, health benefits, and air fare to and from.
Visa and work permit available without delay. Via U S Department of State Exchange Visitor Program.
Send resume and request application form from Doctor Oscar Ornstein, Stork Nine Circle, 1199 Euclid Avenue, Berkeley, California 94708. (10881) 460000

Royal County of BERKSHIRE

YOUTH AND COMMUNITY WORKER
£7,485–£8,415

Required at Southcote Youth and Community Centre, Reading, to develop the range of use of the Centre and activities to meet the social educational needs of the Southcote community with particular emphasis on the needs of the 14–21 age range. Applicants should have the ability to ensure effective management and administration of the centre and to take advantage of outside grass and floodlit areas. Unemployment and work with girls are two areas of present priority. Applicants must be qualified youth and community workers or teachers. Comprehensive in-service training and personal supervision. Removal expenses in approved cases.

Further details from Mrs R. Shepherd, Tel: Reading 875444, Ext. 3644. Application forms and job descriptions (SAE) from the Director of Education, Shire Hall, Shinfield Park, Reading RG2 9XE.

Closing date 8th July.

Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

COLLEGE OF ART
Wrexham, Clwyd

LECTURER I in AV DESIGN AND PHOTOGRAPHY
(£5,849–£8,735)

Applications are invited from good Designers for AV with Photography as a supporting subject, to teach as part of the first year team on our DATEC courses.

LECTURER I in 3D STUDIES
(£5,849–£8,735)

Applications are invited from persons with Ceramics, Jewellery or Product Design training, to teach as part of the first year team on our DATEC courses.

Further details and application forms for the above posts available from the Director of Management Services, The North East Wales Institute, Deeside, Clwyd. Tel: Deeside 817531, Ext. 271. Closing date for receipt of applications 8th July, 1983.

Finnart House C.H. (E), Crowborough, East Sussex.
TWO TEACHERS
(Scale 1) are required for September 1st.

£6,052 – £11,016 p.a. inclusive of extraneous duties (approx. 15 hours per week) and community schools allowance.

Finnart House School provides individually based Education Programmes for boys and girls, aged 13–16. Successful candidates will be able to offer experience in one or more of the following areas, in addition to the regular duties, and responsibilities of a class teacher:

Remedial Expertise, Computer Studies, Domestic Science, Drama, Maths.

Accommodation available on campus.

For further information and an application form please contact Chris Faithful on Crowborough 2146.

Lancashire County Council

The Education Committee has made available additional funds for the development of the Youth Service in the County and the following posts have been established. All posts are at JNC Range III (1–5) unless otherwise stated.

Accrington	New Era Youth Centre (JNC Range III points 4–8)
Blackpool	To develop work in conjunction with the Catholic Youth Service.
Burnley	District Youth Worker
Chorley	District Youth Worker
Fleetwood	Development of opportunities for girls
Heysham	Community Centre development
Lancaster	Work in rural areas
Nelson	Barnoldswick Youth Centre
Pendle	Earby Community Centre
Rossendale	District worker based in Rawtenstall
Rossendale	District worker based in Haslingden
West Lancashire	District Youth Worker based on the Tarleton and Hesketh Bank area.

Further details for each of these posts can be obtained from the Chief Education Officer (S/RS), PO Box 61, County Hall, Preston PR1 8RJ (s.a.e. please).
Individual applications should be sent directly to the address given in the further details. Application forms for more than one post should be returned to the Chief Education Officer (S/RS) with a clear indication of the posts for which they are to be considered.
The closing date for all applications is 7th July 1983.

Youth & Community Worker
Shepperton Youth Centre
£7,731–£8,861

Applications are invited from suitably qualified and experienced Youth Workers with proven ability capable of leading a team of part-time workers in promoting the work of this centre.

The centre provides opportunities for the social education and recreational activities of young people. In addition to the senior Youth Club there is a flourishing Junior Youth Club and opportunities for specialist groups and community use are encouraged.

Application forms and further details available from Mr P. J. Wiles, Area Youth and Community Officer, Area Education Office, 7 Monument Hill, Weybridge. Tel: Weybridge 52811. Closing date: 8 July 1983.

SURREY COUNTY COUNCIL

BEXLEY LONDON BOROUGH
DIRECTOR OF EDUCATION
YOUTH & COMMUNITY SERVICE

WARDEN
THAMESMEAD YOUTH CENTRE
JNC Scale 4 – Points 1–5
(Currently £6,283–£6,273 (Under Review)
Plus London Weighting £615

Applicants need to be qualified and have considerable successful experience.
The Warden will be responsible to the Principal Youth and Community Officer.
This is a senior appointment in the Borough's Youth and Community Service and the Authority is looking for a person of the right experience and calibre to manage Thamesmead Youth Centre and relate well to the needs and concerns of young people in the area.
The building is about 10 years old, purpose-built of a modern design and shares the site with a large secondary school and the Warden, although not on the staff of the school, will have to be able to make good and positive contact with Headteacher and the School. Experience in this field would prove an asset to potential applicants.
Forms and further details from the Youth and Community Office, Town Hall, Crayford, Kent DA1 4EN. Tel: 01-303 7777, Ext. 576/679.
For an informal discussion telephone Mr A. Gibbs, Principal Youth and Community Officer, on Extension 576, or Mr G. Sharpe, Extension 577.
Closing date two weeks from date of advertisement.

County of Cleveland

COUNTY OF CLEVELAND
SOCIAL SERVICES DEPARTMENT
COMMUNITY HOME
18 FARNDALE ROAD, MIDDLESBROUGH

Under the Cleveland Authority's Child Care strategy, 18 Farndale Road will be used on the basis of two treatment units for up to 20 boys, a remand/holding unit for upto 14 boys and the adjoining property at 10/12 Farndale Road to be used for adolescent boys (mainly short term treatment).

Part of the strategy included a review of the teaching staff at the Centre and the following post has now arisen:

Teacher – Scale 2

Teachers should be suitably qualified and experienced and able to make a significant contribution towards the development of some of the following subjects:

Remedial Education, Computer Studies, Mathematics

Assistance with removal and relocation expenses will be provided in approved cases. Temporary furnished accommodation may also be available within the County area.

Further details may be obtained from the Superintendent, Mr G. E. Levitt (Middlesbrough (0642) 818888). Application forms and job descriptions are obtainable from the County Director of Social Services, PO Box 61, Warren House, Borough Road, Middlesbrough, Cleveland, Tel: (0642) 248155, Ext. 2372, to whom completed forms should be returned by 8th July, 1983.
We are an Equal Opportunities employer.

Team Leader/Housewarden
£8,541–£11,822
(salary scale/conditions of service dependant upon level of qualifications).

Tennal Community Home, Harborne,

is a residential home with education for 67 adolescents with day care facilities provided.

Candidates should hold a recognised social work or teaching qualification and preferably have experience of behaviour modification techniques for this demanding rewarding and sometimes frustrating position. The team leader/housewarden will assume control of one of the five open units on a campus caring for adolescent boys.

The post demands a high level of commitment, professional skill and leadership in return for which there is active involvement in managerial decision making and a real opportunity for personal development in a change environment.

Telephone enquiries to Mr P. Lee, Principal, 021-426 1313, application forms (returnable by 10th July, 1983) and further details can be obtained from: The Personnel Officer, Birmingham Social Services Department, Snow Hill House, 10–15 Livery Street, Birmingham, B3 2PE. Please quote reference number 88/158. An equal opportunity employer. Canvassing will disqualify.

BIRMINGHAM CITY COUNCIL

THE RAINIER CENTRE
69 Blackheath Hill, London SE10

is a long established Intermediate Treatment Project for boys, consisting of Day Unit offering education for youngsters in their last four terms at school and an evening programme for 'young offenders' who would otherwise be in care or custody.

We are looking for two experienced and preferably qualified workers to join our team.

Post 1 – Project Worker
would largely be responsible for running the evening I.T. programme, Counselling/group-work skills, plus an ability to lead a range of activities essential. The worker would be expected to take part in some residential weekends.

Post II – Education Worker
would support and assist the two ILEA teachers in the Day Unit, offering a remedial education and social skills programme, as well as running an evening I.T. group and also be involved in residentials.

Salary: APA/S £6,873/£8,325 plus Outer London Weighting (Starting salary depending upon age and experience).

For further information and application form, please write to The Rainier Foundation, Richard Kay, Director (Projects), 69a Blackheath Hill, London SE10 8TJ.
For an informal discussion, telephone 01-691 0316 (Mr Tony Parsley).
Closing date: Wednesday, 13th July, 1983.
Job-sharing applications considered.

BUCKINGHAMSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE

Area Youth Officers (4)

AYLESBURY VALE, BEACONSFIELD/CHILTERN, MILTON KEYNES AND WYCOMBE

Salary £11,970 to £13,494

These are new middle management posts introduced as a result of an interim report by the County Council's Working Party on the Youth Service.

Applications are invited from well qualified candidates who have experience in social education in the Youth Service, staff development and training and are committed to working closely with the voluntary sector.

Further details and application forms from Chief Education Officer (Ref: J3), County Hall, Aylesbury HP20 1UZ, on receipt of a SAE. Closing date for applications – 8 July 1983.

Argentina
St. George's College
Greater Buenos Aires
HMC/IAPS Co-educational; Roll 315

Headmaster of the Preparatory School

The above vacancy falls due in February 1984 on the retirement of the present Headmaster. The Preparatory School has 51 boarders and 76 day pupils.

It would be an advantage to have Argentine or other South American nationality and/or experience.

For further details, please send full cv, a recent photograph, the names of two referees and apply to:
The Headmaster
Casilla de Correo No. 2
1876 Quilmes
Buenos Aires
Argentina

OVERSEAS
continued

ABU DHABI

Required for September, 1983 for a large Junior School in the Gulf.

Fully qualified teacher of Music with substantial experience and proven ability in this field.

The applicant will be required to play an active part in the life of the school outside the classroom taking musical activities of all kinds, producing concerts.

This is an excellent opportunity for a committed and enthusiastic person interested in establishing a good department within the school.

Please apply in own handwriting with full c.v and recent photographs to:- Atlas Management (Gulf) Ltd, Khalidiya Business Centre, P.O. Box 4001, Abu Dhabi, U.A.E.

Interviews will be held early in July. (107192) 460000

COLUMBIA

THE ENGLISH SCHOOL, Bogota, Columbia

Required for September 1983.

1) Secondary Mathematics teacher with experience of teaching computer studies.

ii) Primary class teachers.

Salaries will be paid according to our pay scale and will be paid in Columbian pesos. Contracts will be for three years with air passages paid at the beginning and end of the contract.

Send a written application with C.V., references and recent photograph to The Headmaster, Apartado Aereo 51804, Bogota, Colombia. (101412) 460000

CYPRUS

TEACH IN CYPRUS AND THE MIDDLE EAST

Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.

For details of how to contact employers please send one pound, should you find this often unacceptable please tell us why, return our literature and we shall send you your money less 38 pence for postage.

Apollo P.O. Box 3711, Nicosia, Cyprus. (037437) 460000

DUBAI

THE RASHID SCHOOL FOR GIRLS
Dubai, U.A.E.

An exclusive, private secondary school, with pupils 11 - 14 at present, but moving towards O and A Levels. Exceptionally well equipped, with new buildings and pleasant surroundings. All modern facilities. Highest standards of academic and pastoral care. Excellent salary and conditions of work.

Female (single) teachers, aged 23 - 35, are required for the following posts in September 1983.

1. Art (Head of Dept).
2. Music (Assistant).
3. Maths (Head of Dept).

Please send full cv, photograph and names of two referees to: The Principal, Rashid School, 54, St. James Street, London SW1.

Interviews will be held in London. (118401) 460000

EGYPT/SRI LANKA

6 challenging posts in Egypt teaching EFL, to trainee teachers in University Faculties of Education, using recently developed language teaching materials. Male graduates in English or Modern Languages preferred with minimum RSA Prep. Cert. TEFL or PGCE. Teaching experience desirable.

4 posts in Sri Lanka teaching SPL/ESP in Polytechnical Institutes. Graduates with a qualification in TEFL and a minimum of two years' teaching experience. Rates for September.

All posts are at local salary and volunteer terms of service.

Enquiries, quoting ref. RLE/6/83, to Enquiries Unit, Voluntary Service Overseas, 9 Salisbury Square, London EC4Y 8BW. Tel: 01-583 5101. Closing date 11th July 1983. (13090) 460000

GREECE

EFL Teachers required for September/October.

Please send curriculum vitae, photo and telephone number to Carol Skinner, 13 The Mill Hans Street, Carlisbrook, Nottingham. Tel: 0602 471308. (11982) 460000

GREECE

Vacancy for English teacher for a year in Greece.

Write to Mrs O. Teobanis, Antypa, 10 Svorsnou St Ilennitea, Greece. (101413) 460000

GREECE

TEACHING IN GREECE
Private Language School in Edessa (Northern Greece) seeks GRADUATE ENGLISH TEACHER, preferably with TEFL experience for 30th September, 1983, to 30th May, 1984.

Please send a photograph and full curriculum vitae to: English Prontistirio, Kapetan Aprilis 8, Edessa, Greece. (00110) 460000

INTERNATIONAL HOUSE

Vacancies exist in Cairo for (1) Director of Studies/RSA Prog Teacher Training (2) Director of ESP Courses. (3) Experienced teachers also needed for August/September.

SOUTH AMERICA. Teachers needed for British Council Institutes in Newcastle, Ciudad Guyana in Venezuela and in Quito in Equador. Experience desirable.

Minimum qualification is an RSA prep cert. Grade 'B'.

For job descriptions and details please quoting reference to Teacher Selection Dept., International House, 106 Piccadilly, London, W1V 9FL. Tel: 01-499 5883. (13640) 460000

ITALY

Applications are invited from suitably trained teachers for the following full-time English language courses: Smaller Language and Literature is include American Literature, up to 'A' level standard.

Mammount is a secondary day and boarding school for girls, with about 300 pupils aged 11 to 18. The school runs an American curriculum.

Applications should be made in writing with curriculum vitae and names of 2 referees, stating which of the posts applied for, to: Dottor Michelaina, Principal, Mammount Inglese, Via di Villa Lauro, Rome 00181, Italy. (108492) 460000

ITALY

Professional Polish-Italian couple required. Must speak "TUTOR/COMPANION" to improve English level of Marina, 10, Polish Italian. Marina has advanced his level to have knowledge of English. Must and be capable to teach. Previous experience required. O.A. preferably with teaching qualifications or B.A. necessary.

Must love children and be healthy, merry, adaptable, responsible, reliable, patient, tidy and cheerful. Non-smoker. Good swimmer. Non-drinker. Pleasant country house, 16 rooms, 2000 sqm. Own roads/garden. Own pool. Salary: 1 million lire per month. One day off per week and time while Marina at school. Minimum 1 year. Travel expenses paid after 2 years. Start as soon as possible.

Send written letters, including photocopy of school documents, references, recent photo, to: Mrs. Potette, 08088 Serra San Bruno, Catanzaro, Italy. (104880) 460000

KENYA

History Teacher to 'A' level: January 1984.

For details send letter and C.V. immediately to Headmaster, Hillcrest Secondary School, Box 64816, Nairobi, Kenya (quoting Nairobi 08262 (morning). (109083) 460000

MADRID

KING'S COLLEGE
WANTED FOR SEPTEMBER 1983

Housemaster or Housemistress to have overall charge of Boarding pupils at King's College who will be resident in a Boarding House situated miles from the school. This post carries considerable responsibility for the resident pupils and for organising sports, outdoor pursuits and excursions on weekends. Preference given to applicants from qualified teachers who can offer dedicated and hard work.

A good salary with free board and accommodation offered.

King's College is an independent day and boarding school with 800 pupils from 3 - 18 years. The school is housed in modern purpose built premises in 8 acres of ground.

Applications with full curriculum vitae, addresses of referees (including numbers of two referees (including present employer) and a recent photograph should be sent to the Headmaster, King's College, Avenida Simon Bolivar [illegible] - 16, as soon as possible. (14004) 460000

MALAWI

LILONGWE PRIVATE SCHOOL

Required for September 1983 teacher of Maths 12 - 17.

Further details of post will be sent on receipt of a stamped curriculum vitae to the Headmaster, Lilongwe Private School, P.O. Box 1501, Lilongwe, Malawi. (50161) 460000

NEW ZEALAND

COUNCIL FOR EDUCATIONAL RESEARCH DIRECTOR

Applications are now invited for the above position. The Council, an independently controlled research and education, financed by grants from the Government and other sources, has a staff of 18 research personnel and 12 clerical, administrative, clerical, editorial and secretarial assistants. As the Council's chief executive officer, the Director is expected to exercise leadership in advancing the scientific research and establishing programmes, and to advise the governing body and to implement all options at its research work, as well as formulation, advisory or liaison and liaison with organisations and educational institutions in New Zealand and other countries.

The salary offered will be within the range offered for full professorship in New Zealand University, presently from NZ$41,[illegible] to NZ$49,485, depending upon experience and qualifications. Applicants will be expected to provide a letter of application, stating full personal and career details, a medical certificate, a photograph, and the names of three people who may be consulted about their suitability.

Detailed information on N.C.E.R and on this position is available on request from the Chairman, New Zealand Council for Educational Research, P.O. Box 3237, Wellington, with whom copies of each application should be lodged by September 1983. (101401) 460000

PARIS

The British School of Paris has main adverts under other headings: Cover now available. (113418) 460000

SPAIN

EFL teachers required for Galicia, Spain, immediate start. Teaching mainly 6 - 16 year olds.

Salary negotiable, flats with accommodation.

Interviews held in London, mid July.

Send C.V. to: Miss C. De la Hera, 2 Hartglure Terrace, Ajax Avenue, London NW2. (138331) 460000

TURKEY

ENGLISH AND MATHS TEACHERS

Required for Sept. 83. A private secondary school needs qualified teachers with P.G.C.E and the majors should be the wanted subjects. Free accommodation, attractive salary, 45 days in summer and 15 days in winter paid vacations.

Written application with CV and a recent photo to: Ozel Turk Koleji (Head of English department) KOPRU-IZMIR-TURKEY, not later than August 1st. (13304) 460000

ZIMBABWE

FALCON COLLEGE
P.O. Esigodini, Zimbabwe
(U.M.C. 420 boys)

Required at this independent co-ed. Christian boarding school for January, 1984, graduates to teach Mathematics and/or Physics and Chemistry to all levels.

For full details, apply to the Headmaster, who will be available for interviews in August in the U.K. (13342) 460000

Qualified and/or qualified EFL teachers (21 - 40) required for posts in 150 schools abroad. Mainly Europe (Germany, Italy, Spain). Method training possible. Minimum term one academic year. Most positions start September/October.

Apply in writing to: Infoa Teachers Service, 10 Norton Park Road, Birmingham B18 6JJ. (121551) 460000

EFL Teachers. Italy. 83/84 Sept/June. Contact, by phone to G. Warren, Lower Rectory Rec., Rippingdon, Devonshire. Mouth. Interviews available in July in London. (04880) 460000

Well established Language School on the South Coast. Recognised as efficient by the British Council and a member of A.R.E.L.S. seek a Consultant on commission basis in the Middle East.

Write Box No. Tes. 4013 The Times WC1X 8EZ. (00018) 460000

Posts overseas

Japan

Teacher of English Language Foreign Service Training Institute Ministry of Foreign Affairs, Tokyo

Duties: To teach advanced level English to Japanese Government officials preparing for overseas service.

Qualifications: Candidates should be British nationals aged over 35 years, with a University degree, and a minimum of ten years TEFL experience to advanced examination levels.

Salary: Yen 4,000,000 (380 Yen = £1) minimum per annum after tax.

Benefits: Subsidised accommodation, fares, baggage allowance, medical scheme, British Council subsidy.

Contract: One year renewable, commencing September 1983.

Reference: 83 B 59 T

Japan

Teacher of English Language Foreign Service Training Institute Ministry of Foreign Affairs, Tokyo

Duties: To teach English language and English and American Literature, to Japanese undergraduates (18–20 years).

Qualifications: Single, male British nationals age 25–30 should have at least a first degree in English, a PGCE and a TEFL qualification. Some overseas TEFL experience is desirable. Ability to speak Japanese an advantage or willingness to learn.

Salary: 239,000 Yen – 466,000 Yen depending on experience, (380 Yen = £1 June 1983)

Benefits: End of term bonuses, subsidised furnished accommodation, medical insurance, fares, baggage allowance.

Contract: 18 months, renewable yearly, commencing 1st October, 1983.

Reference: 83 B 60 T

Spain

Assistant Director of Studies The British Institute, Madrid

Duties: Responsibility for personnel matters, timetabling, provision of materials, assistance with registration, administration of out of house classes, organisation of examinations, five hours teaching.

Qualifications: Candidates must be British, preferably 30–40 years old, with a degree, teaching qualification, PGCE/RSA TEFL and eight years experience including four years overseas. At least two years administrative experience is required; Spanish and an interest in computers are desirable.

Salary: £7,950–£10,610

Benefits: Local allowance, rent allowance, local education costs, medical scheme, 40 days leave, airfares/baggage.

Contract: Two years renewable from 1st October, 1983.

Reference: 83 B 59 T

Spain

Assistant Director of Studies The British Institute, Barcelona

Duties: Duties include syllabus maintenance, achievement and exit testing, registration and placement procedures, ELTS testing, assistance with teacher training, five hours teaching per week.

Qualifications: Candidates should be British, 30–40 years old with a degree, MA in Education or Applied Linguistics, ten years EFL experience including five overseas with some Council DTEO experience, and have a working knowledge of Spanish.

Salary: £7,950–£10,610

Benefits: Local allowance, rent allowance, local education costs, medical scheme, 40 days leave, airfares/baggage.

Contract: Two years renewable from 1st October, 1983.

Reference: 83 O 100 T

Spain

Teacher Trainer The British Institute, Madrid

Duties: Out-reach activities based on the Madrid teaching operation including organisation of in-service courses for Spanish EFL teachers, participation in RSA courses, development of in-service training modules, organisation of short courses and a subscription basis at the Institute. A considerable amount of travel and liaison with appropriate authorities is involved.

Qualifications: Candidates must be British, preferably 30–40 years old with a degree, MA in Education or Applied Linguistics, ten years relevant experience including five years overseas. Experience of RSA courses and [illegible] Spanish.

Salary: £7,950–£10,610

Benefits: Local allowance, rent allowance, local education costs, medical scheme, 40 days leave, airfares and baggage.

Contract: Two years renewable from 1st October, 1983.

Reference: 83 O 101 T

Spain

Teacher Trainer The British Council Institute, Barcelona

Duties: Duties include out-reach activities in Girona, Lleida, Tarragona; editing an ELT journal, exploring proposed collaborative ventures with local institutes, assistance with in-house teacher training and staff development.

Qualifications: Candidates should be British, 30–40 years old, with a degree, MA in Education or Applied Linguistics, ten years EFL experience including five overseas and teacher training and RSA experience. Good Spanish is desirable.

Salary: £7,950–£10,610

Benefits: Local allowance, rent allowance, local education costs, medical scheme, 40 days leave, airfares/baggage.

Contract: Two years renewable from 1st October, 1983.

Reference: 83 D 102 T

KELT scheme

The Key English Language Teaching Scheme is part of Britain's aid programme to developing countries overseas.

Lesotho

English Materials Adviser National Curriculum Development Centre Maseru

Duties: To train local authors in the writing of English materials for schools including textbooks, modules or workcards and teachers guides, to assist in the writing of materials and to supervise writing teams, to assist in the curriculum development processes for primary and secondary schools and to assist in establishing a publishing unit within the Ministry of Education.

Special Qualifications: Experience of materials writing and publishing and of curriculum development overseas.

Salary: £10,528–£14,863 per annum.

Overseas Allowances: NIL to £308 depending on salary level and marital status.

Closing date for Applications: 13th July, 1983.

Reference: 83 K 32 T

Senegal

ELT Adviser Ministry of National Education, Dakar

Duties: The postholder will advise the Minister for National Education on all questions relating to the teaching of English in the school system. The duties include: advising on the English curriculum and examinations; regular observation of English classes throughout Senegal; organising in-service seminars; producing a regular bulletin for English teachers; selecting English teachers for advanced training in Britain; supervising four members of staff; representing the Ministry on various educational bodies and committees; liaising with other organisations and acting as a contact point in the Ministry for the British Council.

Special Qualifications: At least five years relevant experience overseas preferably in Africa. Fluent spoken and written French essential. Direct experience of the francophone education system and administration highly desirable.

Salary: £10,528–£14,863

Overseas Allowances: NIL to £4,363 depending on salary, and marital status.

Closing date for Applications: 5th July, 1983.

Reference: 83 K 29 T

Sri Lanka

Adviser in Evaluation (ELT) Ministry of Education, Colombo

Duties: To work on an ELT evaluation/examination project; to revise the GCE O-level English exam; to establish a National Certificate in English examination at post O-level standard; to evaluate materials and student performance for the Teacher Education Project; to develop achievement/diagnostic tests for junior/secondary grades; to act as an occasional adviser in language evaluation for the Ministry of Higher Education Technical Education Project.

Special Qualifications: At least five years proven experience overseas in the field of ELT testing.

Salary: £10,528–£14,863 per annum.

Overseas Allowances: NIL to £1,203 depending upon salary level and marital status.

Closing date for Applications: 5th July, 1983.

Reference: 83 K 28 T

People's Democratic Republic of Yemen

Adviser/Assistant Professor in ELT Methodology College of Education University of Aden

Duties: In association with the Head of Department, the postholder will develop appropriate courses in ELT Methodology for undergraduate students, diploma students and postgraduate students; teach Methodology up to a maximum of nine periods per week; organise in-service training for Departmental staff; co-operate in the work of the Centre for Educational Research; assist on courses for teachers organised by In-Service Training Centre.

Special Qualifications: At least five years relevant experience overseas preferably in Africa. Fluent spoken and written French essential. Direct experience of the francophone education system and administration highly desirable.

Salary: £10,528–£14,863

Overseas Allowances: NIL to £4,363 depending on salary, and marital status.

Closing date for Applications: 5th July, 1983.

Reference: 83 K 29 T

Adviser/Assistant Professor in Language Skills College of Education University of Aden

Duties: In association with the Head of Department, the postholder will develop appropriate courses in English Language for undergraduate and diploma students; teach English Language skills up to a maximum of nine periods per week; advise on English Language programmes in the College of Technology; co-operate in the work of the Centre for Educational Research; assist on courses for teachers organised by the In-Service Training Centre; assist, on request, in the development of English Language examinations for the schools.

Special Qualifications: Candidates, preferably without young children, should have a PhD or MA Applied Linguistics; at least five years overseas experience including materials development essential; knowledge of Arabic useful.

Salary: £10,528–£14,863 per annum.

Overseas Allowances: NIL to £4,078 depending on salary and marital status.

Closing date for Applications: 13th July, 1983.

Reference: 83 K 30 T

General Qualifications: Essential for all above posts: Degree or equivalent; teaching qualification including TEFL or educational qualification plus postgraduate qualification in TEFL or Applied Linguistics; five years' TEFL experience overseas. All candidates must be UK citizens, preferably aged 30–50, with British educational background.

Benefits: Salary free of UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employers contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contracts: Contracts will be for two years initially with the British Council.

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0BT.

THE BRITISH COUNCIL

Teach in North Africa

The Oil Companies School located in Tripoli, Libya, SPLAJ, requires Elementary and Junior High School teachers who are familiar with the North American education system.

Positions include:
CLASSROOM TEACHERS K-6, PRIMARY MUSIC, Grades 4-9 PHYSICAL EDUCATION, ART 7-9 and YEARBOOK

Five years of successful teaching experience preferred. Experience in ESL/EFL teaching situation would be of benefit.
Attractive salary and benefits.
Interviews will be held in London.
Send complete applications and telephone number to:-

JAWABY OIL SERVICE

UMM AL-JAWABY OIL SERVICE CO. LTD., 33 Cavendish Square, London W1M 9HF. Telex: 261443 Jawabi G. Attn: Roy Nash

English Teachers

The continuing requirements of our Saudi Arabia Support Contract mean that a small number of male English Language Teachers will be needed during the second half of 1983 to join our staff at the King Faisal Air Academy at Riyadh. They will be responsible for teaching English to students and cadets of the Royal Saudi Air Force.

This is an opportunity to earn a high *tax-free* salary as an English Language Teacher...

...working in Saudi Arabia with BRITISH AEROSPACE

Applicants must be UK citizens whose mother tongue is English. We are particularly interested in qualified teachers with degrees in English who also hold a qualification in Linguistics, TEFL or ESP. We also require a minimum of 5 years' teaching experience, with 3 years teaching English as a foreign language.

In addition to the high *tax-free* salary, successful candidates will receive free accommodation, messing, medical care and other benefits, including generous travel paid UK leave.

Please apply in writing, giving brief details of experience, or telephone Preston 634317.

The Personnel Officer, Saudi Arabia Support Dept., FREEPOST, British Aerospace Aircraft Group, Warton Division, Warton Aerodrome, Preston, Lancs. PR4 1LA. 029/TES

BRITISH AEROSPACE
Unequalled in its range of job opportunities

The Bell Educational Trust

requires a Director of Studies (single status) to lead a team on a service English programme at the Foreign College, Beijing, PRC.

Qualifications: MA(Applied Linguistics) plus a minimum of 5 years experience including teacher training, ESP syllabus design and materials production.

Primary Duties: To liaise with the Chinese director and UK-based administrative staff on the academic management of the programme; to direct the team of teachers in preparation of materials and lessons for the programme.

Salary: Local salary of 800 Rinmimbi paid in China plus sterling subsidy of £5,760 in UK.

Benefits: Free furnished, heated/air-conditioned accommodation: subsidised food; comprehensive medical insurance; allowance equivalent to the cost of 1 BA full-economy return ticket.

Conditions: Post tenable mid-October; 30 working days leave per year; 18-month renewable contract.

Applications with full CV and the names of two referees, one of whom must be the most recent employer, to: Lewis Kerr, Bell Educational Trust, Willow House, Willow Lane, Norwich, NR2 1EU.

This is a re-advertisement. Previous applicants need not re-apply.

Botswana

THE BRITISH COUNCIL

Secondary Teaching Opportunities for recently qualified BEd and PGCE Teachers for January 1984

On behalf of the Botswana Ministry of Education the British Council are recruiting up to 50 recently qualified teachers for Community Junior Secondary Schools and Government Secondary Schools throughout Botswana to teach the following subjects up to 'O' level:

Physics
Chemistry
Mathematics
English
Woodwork and Technical Drawing
Home Economics

Qualifications: Candidates should be single men or women or married teaching couples without children who have recently qualified as teachers with a degree plus PGCE or Teaching Certificate or a BEd. They must be UK citizens with a British educational background. Preferred age range 21 to 30. Older teachers also considered.

Conditions of Service: Successful applicants will be posted to secondary schools in January 1984 under contract to the United Teaching Service of Botswana for a minimum period of 2 years. Benefits include airfares to post and on completion of service, subsidised housing with hard furnishings, car loan scheme, medical insurance, installation grant and residential briefing course before departure.

Salary: Single starting salaries: (£1 = P1.88)
BEd or BA with Cert Ed P9,235 = £5,497 pa
BA plus PGCE or
BSc with Cert Ed P9,672 = £5,757 pa
BSc plus PGCE P10,109 = £6,017 pa

Extra increments given for teaching experience; local income tax approximately 11% single, 6% married; tax free gratuity of 25% of salary paid on completion of contract.

Interviews: will be held in London during first 2 weeks of August. Interested persons should apply to:

TEACHERS FOR BOTSWANA RECRUITMENT SCHEME
Overseas Educational Appointments Department
The British Council
90–91 Tottenham Court Road
London W1P 0DT *Reference:* 83 A 77 – 126 T.

THE BRITISH SCHOOL OF BRUSSELS

An all-age co-educational school of 1000+ requires preferably for September 1983 but January applications considered a

Head of Economics for the Upper School

Good qualifications and experience needed. Courses up to London Board 'A' level. Applications with full curriculum vitae, photograph, and names of two referees to:
The Headmaster
British School of Brussels
Steenweg op Leuven 19
1980 Tervuren, Belgium

Administration Local Education Authority

BARNET
LONDON BARNET OF BARNET

EDUCATION DEPARTMENT

SENIOR CAREERS OFFICER (HANDICAPPED)

Applications are invited from suitably qualified and experienced persons for the post of Senior Careers Officer to work with handicapped young people.

Salary:- SO1 £9,255 to £8,858 per annum inclusive.

Starting salary dependant upon training and experience.

Application forms and further particulars from Director of Educational Service, Town Hall, Friern Barnet Rd, N11 3DL. Tel: 01-368 4805 Ext. 255. Quote Ref. AHM/D/243. (121141) 460000

COUNTY EDUCATION OFFICER

Salary range £23,000–£25,000 (subject to review)

The Council is looking for a person of wide ranging ability, commitment and energy to succeed the present County Education Officer who is retiring on 31st December 1983.

High qualities of professional leadership and a record of innovative and effective management in a local education authority will be important.

Application forms and further details may be obtained from the County Personnel Officer, County Hall, Spetchley Road, Worcester WR5 2NP. Tel: Worcester (0905) 353366, Ext. 2031.

The closing date for applications will be 20th July 1983.

Selection interviews will take place on 5th and 6th September 1983.

THE COUNTY COUNCIL OF HEREFORD AND WORCESTER

Careers Service Inspector

BIRMINGHAM

The Department of Employment invites applications to fill the above post within its Careers Service Branch, based in Birmingham. Applicants should have current experience in a Local Education Authority Careers Service, preferably in a post with management responsibilities. The appointment will normally be for five years on period appointment terms. A somewhat shorter period might be possible, particularly if this would facilitate release on secondment, no extension beyond five years is possible.

Salary scale: £10,079 pa–£12,618 pa. Starting pay will normally be on the minimum of the scale. Non-contributory Civil Service pension arrangements apply to period appointees. The work will involve a substantial amount of travelling.

Application forms from Mr D. B. Sutherland, Department of Employment, Eel A5, Caxton House, Tothill Street, London SW1H 9NF. Closing date for applications 22 July 1983.

DE Department of Employment

EDUCATION DEPARTMENT

SENIOR ADMINISTRATIVE ASSISTANT

£10,161–£11,160 p.a.

The successful applicant will direct, co-ordinate and supervise the work of officers in the Teachers Staffing Section dealing with the administrative work connected with the recruitment, appointment, resignations, conditions of service, promotion, in-service training, etc. of teachers throughout the Authority's schools. The postholder will also be responsible for certain line management/supervisory functions relating to Non-Teaching Staff.

Candidates should possess a degree or relevant professional qualification and show the ability to lead an important area of professional administration.

Please quote reference: EO 849. Closing date: 8th July, 1983.

Application forms and further details available from the Personnel Section, Ealing Town Hall Annexe, Ealing, London W5. Tel: 01-840 1995 (24 hour service).

All salaries are inclusive of London Weighting Allowance. All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply.

Ealing
London Borough

ADMIN LEA cont.

SENIOR CAREERS OFFICER

£8,388–£8,922

We require a qualified Careers Officer with the Diploma in Careers Guidance (Dip C.G.) to work with the unemployed.

Duties will include canvassing employers for opportunities, providing guidance and support to young people on the Youth Training Scheme and liaison work with Managing Agents and other providers of special schemes for young people.

This post is 100% government funded as an aid to the strengthening of the Careers Service.

Application forms and further details from the Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN (Tel: 01-303 7777, Ext. 542/543). Closing date 8th July, 1983.

Bexley London Borough

SCOTTISH INSTITUTE OF ADULT EDUCATION

DIRECTOR

Salary £11,565–£15,084 p.a.

Applications are invited from men and women with a background in adult education and with administrative experience for the above post which becomes vacant on 1st September, 1983.

The Institute is a non-governmental organisation which encourages the provision and extension of education and training opportunities for adults.

Further details from:
The Hon Treasurer
Scottish Institute of Adult Education
30 Rutland Square
Edinburgh EH1 2BW
Tel: (031) 229 0331

City of Manchester — EDUCATION COMMITTEE

Senior Stage Inspector – Secondary Education

Burnham Headteacher Group 11
£17,277–£18,561 p.a.

Required as soon as possible. This is a re-advertisement and previous applicants will automatically be reconsidered.

Essential car users allowance and assistance with removal and associated expenses.

The City Council operates a 'Union Membership Agreement' under which a new employee is required to become a member of a recognised trade union.

Please telephone 061-228 2191, Ext. 7253/7221 for an application form which should be returned to the Chief Education Officer, I52/J/OBI, Crown Square, Manchester M60 3BB, and leave a telephone number where you may be contacted.

SHEFFIELD EDUCATION DEPARTMENT

ASSISTANT SCHOOLS OFFICER (Staffing and Operational)

PO1(d) £9504 – £10563

An appointment may be made above the minimum of the scale.

The successful candidate is likely to be an honours graduate with good teaching experience.

This is an important position carrying considerable responsibility as a member of a team charged with the implementation of the staffing policies of this Authority for primary, secondary and special schools.

There will be an opportunity to contribute to a variety of policy matters and to obtain a wider experience in the administrative work of the department.

Applicants should possess clear administrative experience in a large department and the successful candidate is expected to seek promotion to a senior post in this or another Authority after about three years.

Application forms and further details from the Chief Education Officer (Quoting Ref. ST/P/CW), Education Department, Leopold Street, Sheffield S1 1RJ to whom completed applications should be returned by 8th July.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

BOLTON METROPOLITAN BOROUGH

CAREERS OFFICER

(SPECIALIST FOR ETHNIC MINORITIES)

AP3/4 **£5,973/£7,545** per annum

(Holders of the Diploma in Careers Guidance will commence on £6,873 per annum min point AP4)

Applicants should preferably be qualified Careers Officers who have completed their probationary year.

Application forms and further details available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311, Extne. 587 and 6105) to be completed and returned by 8th July, 1983. Trade Union Membership is a condition of service. Registered Disabled Persons are invited to apply.

An Equal Opportunity Employer.

EDUCATION DEPARTMENT

INSPECTOR/ADVISER in Craft, Design and Technology

Soulbury H.T. Group VIII

Starting date: 1st September, 1983 or 1st January, 1984.

Applications are invited for the above post from candidates with substantial teaching experience in this field. Experience of inspectorial/advisory work would be an advantage.

Application forms and further particulars with job description obtainable from the County Personnel and Management Services Officer, Shire Hall, Mold (Tel: Mold 2121, Ext. 394) to be returned by 5th July.

J. A. DAVIES
County Personnel and Management Services Officer

CLWYD COUNTY COUNCIL

EDUCATION DEPARTMENT

ASSISTANT EDUCATION OFFICER MULTI-CULTURAL EDUCATION

Ref. No: ED 853

ASSISTANT EDUCATION OFFICER SPECIAL EDUCATIONAL NEEDS

Ref. No: ED854

£14,655–£15,273 p.a.

Applicants for both these posts should be graduates with significant teaching and administrative experience at a senior level.

Closing date: 8th July, 1983.

Application forms and further details are available by quoting the appropriate reference number and sending a self-addressed envelope (minimum size 110 x 220mm) to the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5.

All salaries are inclusive of London Weighting Allowance. All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply.

Ealing
London Borough

County Education Departmemt
SENIOR ADMINISTRATIVE OFFICER
(Planning and Development)
PO1(2) £9,789 to £10,860

This is the senior administrative post in the Planning and Development Section which deals with all sites and building matters. The postholder is responsible to the Principal Assistant Education Officer (Planning and Development) for the overall direction and supervision of the administrative and clerical staff, the preparation of capital estimates and financial control, the progressing of building projects and co-ordinating the work of the section.
Candidates should have good organising and administrative ability, the ability to provide effective leadership in a busy and demanding section and the capacity to handle complex technical and financial matters. Previous experience of LEA sites and building work will be an advantage. Candidates should preferably hold the DMA, ICSA, HNC or an equivalent qualification.
Previous applicants will be automatically reconsidered.
Removal expenses will be paid in approved cases.
Application forms returnable by 8th July 1983 and further details from County Education Officer (MD), County Hall, Dorchester DT1 1XJ. Tel: Dorchester 0305 63131, Ext. 4171.
(Please quote Post Number C0604X).

DORSET County Council

SHEFFIELD EDUCATION DEPARTMENT

PRINCIPAL ASSISTANT EDUCATION OFFICER (CONTINUING EDUCATION)

£16,848–£17,991 (under review)

Applications are invited from graduates with teaching/lecturing experience and educational administrative experience at a senior level for this important post in one of the largest and most progressive metropolitan district education authorities. Duties and responsibilities include co-ordination and monitoring of the post-16 system, higher education, student awards, capital building programmes in continuing education and overview of adult education and youth/community provision.
Casual car user allowance and assistance towards removal and associated expenses available.
Further particulars and application forms from the Chief Education Officer, PO Box 67, Leopold Street, Sheffield S1 1RJ (Ref. ST/P/CW) to whom completed applications should be returned by 11 July 1983. Tel: (0742) 734653.
It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

Head of Centre

(Group 8 Headship)
£13,953 to £15,189)

Four Professional Centres are being established from January 1984 to replace our current Teachers' Centre provision. As well as providing a co-ordinated programme of in-service education in the area as part of the overall Authority provision, the Heads of Centre will be required to make a contribution to an aspect of the curriculum throughout the County.

The posts demand recent successful teaching experience at a senior level, administrative skills and a wide interest in education.

Applications are now invited for the posts of Head of Centre at Chichester and Crawley. For further details and an application form please write to: Director of Education, County Hall, Chichester, West Sussex PO19 1RF, enclosing an a.a.e.
Closing date: Wednesday, 6 July 1983.

West Sussex COUNTY COUNCIL

HUMBERSIDE COUNTY COUNCIL

Assistant Education Officer

Post-Compulsory Education
£11,859–£13,118 pa (pending review) PO2 (1–5)

Following restructuring in the Education Department, a vacancy exists for a fourth tier officer whose work will support senior officers in the development of post-compulsory education. The post will be based at County Hall, Beverley. Applications are invited from graduates with suitable teaching experience. Experience within an Education Department is desirable.

Further information and application forms are available from Director of Education, County Hall, Beverley, North Humberside HU17 9BA, Tel. 0482 887131, Ext. 3413. Closing date 8th July 1983.

Full and fair consideration will be given to all disabled applicants.

Cheshire

Education Department
APPOINTMENT OF ADVISER FOR SPECIAL NEEDS
Salary scale Burnham HT Group 9
£15,027–£16,281 pa
possibility of progression to HT GROUP 10

Applications are invited for the above post in primary and secondary schools to commence duties on 1 January 1984. The post is one of three in the Special Education Advisory Team which was emerged in 1981. A substantial programme of reorganisation and development in the Authority's special needs provision is at present taking place to meet the additional requirements of the Education Act 1981, and the person appointed will be expected to contribute particularly to development of programmes of integration and to meet the needs of slow learners in mainstream schools.
Essential car user allowance payable.
Removal and disturbance allowance may be payable in appropriate cases.
Application forms and further particulars obtainable from the Director of Education, Cheshire County Council, County Hall, Chester (Ref. 2D/TC). Tel: Chester 602326.
Closing date: 8th July, 1983.

Education Department

Senior Careers Officer SO1

Salary: £9,255–£9,828 inclusive plus a casual user car allowance

Applications are invited from qualified and experienced Careers Officers for this post. You will provide careers education and guidance to students in the Borough's Further Education College in liaison with the College Careers Counsellor and with the assistance of another part-time Careers Officer.
This post also covers the provision of a careers advice and guidance on Further and Higher Education to adults.
Application form from Recruitment Officer, Personnel Department, Town Hall, Forest Road, London E17 4JF. Tel: 531 8899 (24-hour answering service).
Please quote ref. G5314. Closing date: 8th July, 1983.

Waltham Forest

ADMIN LE.A.
continued

HERTFORDSHIRE
CAREERS SERVICE
Applications are invited from qualified and experienced Careers Officers, and those about to complete the course for the Diploma in Careers Guidance, for vacancies as Careers Officer in different areas of Hertfordshire.
Salary scale A PO4 (£5,873 - £7,545) plus fringe where applicable. After completion of probationary year, salary scale rises to A PO4 (£6,873 - £7,545) plus fringe where applicable, per Board pending from 1 July 1983. Casual car user allowance available.
Application form from County Careers Office, Cowper House, Hertford (Tel: 54344, Ext. 2887) for return by 1 July 1983. 1115551 480000

LEICESTERSHIRE
CAREERS SERVICE
ASSISTANT PRINCIPAL CAREERS OFFICER
Salary P.O.1 (£7,210-£8,284 - £11,550
This new post results from a review of the Careers Service. The successful candidate will be responsible for running the Leicester Careers Centre and will be a member of the County Planning and Management Team. Applicants should preferably have management training and/or experience at a senior level, be conversant with computer development for the careers service and have a proven record of good staff relations.
SENIOR OLDER LEAVER SPECIALIST
Salary S.O.1 - £8,658 - £9,231
This new post is based in Leicester. Duties will include guidance to 'A' level students and leadership of a County team of older leaver specialists under the direction of an A.P.C.O. 'A' Level guidance work experience essential, knowledge of CASCAID desirable. Full driving allowance essential - casual user rate.
For both posts: Further particulars on receipt of s.a.e. Apply no forms giving full details, curriculum vitae, names and addresses of 2 referees and enclosing s.a.e. to the Director of Education, (Room 23), County Hall, Glenfield, Leicester by 15th July. 1(1836) 480000

NORTH YORKSHIRE
COUNTY COUNCIL
CAREERS OFFICER
Skipton
£5,873 - £7,545, £6,873 after 2 years experience under review
To be based in Skipton. Applicants should possess relevant qualifications (Diploma in Careers Guidance, etc) training or experience in the Careers Service. Current driving licence required.
Application forms (to be returned by 8th July 1983) and further details from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE. (001158) 480000

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION DEPARTMENT
Professional Assistant (Primary and Secondary Education)
Salary Grade PO(5) £6,504 - £10,363 (currently under review)
Applications are invited from persons who have held responsible teaching posts in Primary or Secondary Schools and are interested in embarking on a career in educational administration. The person appointed will assist the Primary and Secondary Education Officers in a wide range of duties. Further particulars and application forms may be obtained from Director of Education, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR. Closing date: 4th July 1983.
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all race and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (13108) 480000

Administration General

YORKSHIRE
DIOCESE OF YORK
Required October 1st, A DIRECTOR OF EDUCATION (SCHOOLS).
Details of the above full-time post open to clergy and laity may be obtained from Revd Canon M.E. Bowering, Precenter's Court, York YO1 2JN.
Applications close July 8th. (13258) 800000

ilea Inner London Education Authority

Applications are invited for 3 inspector posts

Inspector of English (District Rank)

Inspector for English required to be a member of a team, led by the Staff Inspector for English, concerned with all aspects of the teaching of English in primary, secondary and special schools. Applicants should have good academic qualifications, extensive teaching experience and knowledge of recent developments in the subject.

Inspector of Art and Design (District Rank)

This is a re-advertisement.

Applications are invited for the post of inspector to advise upon, inspect and develop art and design studies mainly in further and higher education but including some areas of work in adult education institutes and schools.

Applicants should possess appropriate qualifications and have had wide teaching experience including some at a high level in further or higher education.

Inspector for Nursery Education (District Rank)

This is a re-advertisement.

Applications are invited for the post of Inspector for Nursery Education.

The successful applicant will join a team of primary inspectors which includes a senior nursery inspector and two other nursery inspectors. The role of the nursery inspector will now be turning towards a closer integration with the primary inspectorate and a broader involvement in education across the early years of childhood. Nevertheless varied experience of nursery education and other forms of pre-school provision is essential.

Current duties include visiting and advising on all aspects of nursery education in nursery schools and classes, setting up new provision, advising on training of NNEB students and assisting with a range of in-service provision.

Salary Range (all 3 posts) £19,468-£19,908 inclusive of £1,264 London Weighting Allowance.

Further details and application forms obtainable from the Education Officer (EO/Estab 1B), Room 965, the County Hall, London SE1 7PB. (Please enclose a stamped addressed envelope). Please indicate clearly for which post you wish to be considered. Closing date for the receipt of completed applications is 11 July 1983.

ILEA is an equal opportunities employer

LONDON BOROUGH OF HAVERING
Education Department

SENIOR CAREERS OFFICER (Handicapped)

Grade AP.5.

Salary £8,388–£8,922 p.a.

Based at Romford, the duties include particular responsibility for work with handicapped young people throughout the Borough, with some responsibility also for staff training. Applicants should be suitably qualified and have had relevant experience in the Careers Service. Casual User Car Allowance.

Further details and application forms obtainable from The Director of Educational Services, Mercury House, Romford RM1 3DR (Ref. JG). Closing date 8th July, 1983.

North Yorkshire County Council
NORTH RIDING COLLEGE OF EDUCATION
SCARBOROUGH

Applications are invited for the post of:

SENIOR ADMINISTRATIVE OFFICER

To be responsible to the Principal for the general administrative and financial arrangements within a college concerned principally with teacher training both initial and in service.

Grade SO1 Salary Scale £9,080 to £9,660 per annum.

Further information and application forms available from the Principal (Appointments), North Riding College of Education, Filey Road, Scarborough YO11 3AZ. Closing date for receipt of applications 29th July, 1983.

Department of Education and Science

HM Inspectors of Schools Mathematics

Applications are invited from men and women for early appointment as HM Inspectors of Schools with a specialist interest in mathematics. HMI inspect educational institutions as part of both general and specialist assignments and provide professional advice to the Department and throughout the educational system.

Those appointed will have opportunities to take part with other HMI in work related to current developments such as the Technical and Vocational Education Initiative, developments in examinations and the follow-up to the Cockcroft Report and the White Paper on Teaching Quality.

Applicants, preferably aged between 35 and 45, should have a wide interest in education, good academic qualifications and substantial experience of teaching mathematics in schools, colleges or universities. Appropriate experience in industry or in teacher training would be an asset for some of the appointments.

Starting salary lie within the range £14,400 – £20,800 (higher in London).

Application forms (to be returned by 22 July 1983) and further information may be obtained from Mr E D Foster, Department of Education and Science, Room 16/17, Elizabeth House, 39 York Road, London SE1 7PH (telephone 01-928-9222 Extension 2788 or 2237). Please quote 5/83.

SECONDARY EXAMINATIONS COUNCIL

Principal Professional Officers

The Secondary Examinations Council, as well as embarking on its 16+ work, is now in the process of considering the across subject issues raised by the debate on National Criteria at 16+. It is therefore seeking to appoint further Principal Professional Officers, on the salary scale £12,399 to £16,658 plus £1,250 London weighting, with a broad spectrum of experience, preferably but not essentially in both teaching and assessment.

Further particulars and applications forms from
Mrs J. Mach,
Newcombe House,
Notting Hill Gate, London, W11.

Closing date for application 8 July 1983

ADMINISTRATION GENERAL

continued

ESSEX

THE COLLEGE OF PRECEPTORS

ADMINISTRATIVE APPOINTMENTS

The College of Preceptors, a long-established Chartered Body which provides examination qualifications and membership for experienced teachers and educationists, invites applications from graduates for the following posts at its Essex headquarters.

1. ACADEMIC ADMINISTRATOR. Applicants should be able to offer previous experience from an academic institution, in educational administration, or with an examination body. Starting salary: £8,046 p.a. (pay award pending).

2. ADMINISTRATIVE ASSISTANT. This post is particularly suitable for a recent graduate who wishes to make a career in educational administration. Starting salary: £3,463 p.a. (pay award pending).

Further details are available from The College of Preceptors, Coopice Row, Theydon Bois, Epping, Essex CM16 7DN (Tel: Theydon Bois 27271). The closing date for receipt of applications is 8th July. (1238P) 560P00

HEREFORD

DIOCESE OF HEREFORD

We wish to consult a lay person with appropriate academic qualifications and administration experience, to HELICIUS - EDUCATION ADVISER IN THE LIVELY EDUCATION TEAM.

It is hoped that this appointment will take effect from 1st January 1984, when the vacancy occurs.

Further details and forms of application are available from the Director of Education at the Diocesan Office, The Palace, Hereford HR1 2LR, to whom they should be returned by 15th July 1983. (1237P) 590P00

KENT

THE ROSE BRUFORD COLLEGE OF SPEECH & DRAMA

Urgently requires an ASSISTANT TO THE CHIEF ADMINISTRATIVE OFFICER. The successful candidate for this full-time post will probably have 2nd Operations in education administration and will have experience in education administrative and secretarial skills, including minuting.

Salary: £6,673 to £7,345 + £687 London Weighting.

Applications by letter to: Chief Administrative Officer, Rose Bruford College, Lamorbey Park, Sidcup, Kent DA15 9DF. Tel: 01-690 3094. (1353G) 690P00

Child Care

BARNET

LONDON BOROUGH OF BARNET

EDUCATION DEPARTMENT

SWAYLANDS RESIDENTIAL BOYS' SCHOOL

Penhurst, Kent

RESIDENTIAL CHILD CARE OFFICER

Required to be responsible for the care and welfare of a small group of boys, out of school hours. Interesting work with educationally handicapped and under-privileged boys. Opportunities to develop own interest within a forward looking community school (additionally stipulated, good accommodation for single person.

Salary range £4,170 - £5,508 per annum at age 18 and over. Commencing salary according to age and experience. A deduction of £758 per annum including VAT will be made for board and lodging charges.

Superannuable post subject to medical assessment and probationary service. Reference: 366.

Application forms from Mr. K.P. Hyde, Head Teacher, Swaylands School, Penhurst, Kent TN3 8AU. Tel: Penhurst (08892) 870206.

(Closing date: 6th JUL 1983.

We welcome applications from suitably disabled people. (1267J) 340P00

Education Psychologists

ROTHERHAM

METROPOLITAN COUNCIL DEPARTMENT OF EDUCATION SCHOOL PSYCHOLOGICAL SERVICE

EDUCATIONAL PSYCHOLOGISTS (3 POSTS)

Salary: Burnham Q.T. Scale 4 pt. 1 to H.T. Group 7 pt. 4 £10,613 - £13,678

Applications are invited for appointment to the above posts one of which will be vacant from 1.0.83 and the other two from 1.1.84. Applicants will need to be fully qualified educational psychologists i.e. having obtained an honours degree in Psychology, having had teaching experience and obtained a post graduate qualification in Educational Psychology. The successful applicants will become part of the consultation of the Principal, one Senior and seven Principal Psychologists. The posts will offer opportunities for working in all aspects of the Service i.e. Primary, Secondary and Special Schools, and to participate in the work of the Child Guidance Service.

Informal enquiries may be made to Mr. D. Chesham, Principal Educational Psychologist (Rotherham 2121, Ext. 4998).

Closing date: 8th July, 1983.

Curriculum Vitae and details of two referees for reference to the Director of Education, Norfolk House, Walker Place, Rotherham. W.S. Mussett, Director of Personnel Resources. (1310) 560P00

Examiners

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of CHIEF EXAMINER (NAVIGATION) (ROYAL NAVY EXAMINATIONS) or ASSISTANT EXAMINER for the following examinations. The Royal Navy examinations are to take place twice in February and September.

Applicants must be suitably qualified (in keeping with a minimum of four years' recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (AE), The Associated Examining Board, Wellington House, Station Road, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than three weeks from the date of this advertisement. Separate applications must be made with respect to each post listed. (1185E) 600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the following posts for the 1983 examinations:-

1. CHIEF EXAMINER for PHOTOGRAPHY (ART) at ORDINARY LEVEL.

2. CHIEF EXAMINER for DESIGN (1118) - ART - DESIGN (1118) - Option 03: Three Dimensional Design at ORDINARY LEVEL.

3. MODERATOR for CRAFTS (603) and ART & CRAFTS (606) - Option 08: Pottery and Ceramics Sculpture at ADVANCED LEVEL.

4. MODERATOR for ART-PAINTING (603) and ART & CRAFTS (606) - Option 02: Figure Painting at ADVANCED LEVEL.

Applicants for all four posts should have a degree or equivalent qualification in a relevant subject, a minimum of 3 years recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (AIB), The Associated Examining Board, Wellington House, Station Road, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than three weeks from the date of this advertisement. Separate applications must be made with respect to each post listed. (1186E) 600000

Miscellaneous

BUCKINGHAMSHIRE

TELEPHONE TRAINING

Equipment and teaching material. 0753 882130 any time. (1076E) 660000

CHILDREN'S BOOKS 'Books at Home' is looking for certificated pre-schools in all localities in the county to sell books or children or parents by party plan. Work from home, hours to suit your family, good commission and bonuses. Essentials: Reply to Books at Home, 291A Banbury Road, Oxford or ring Pagel 58947. (1198E) 640000

LONDON

A SALES CAREER with Sun Life Assurance Company of Canada offering an interesting and rewarding future combined with an excellent opportunity. Full training, minimal prospects and attractive income. Suitable applicants aged between 24 and 35 will be employed in the area of their choice.

Phone Mr. D. Pearson on 01-960 6400 or write 24 Cockspur Street, London SW1Y 5DH. (1085E) 660000

OUTER LONDON

TURN YOUR CAREER CHAIR into a bathtub in the working life you really want. Allow professional career counselling to help you discover unsuspected opportunities for your talents, knowhow and other important strengths. It's not too late to renew your career. Our unique approach offers you:- Full-time value, Practical preparation, phone 01-[illegible] any time or write (an stamp required) to Clients and Staff, Transport, Croydon CR9 2BE. (1077T) 660000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT SILVERDALE SCHOOL

Hunts Crescent, Shalfield S11 9RT.

Required for September, a temporary teacher (desk 1) for the Dual Unit based at Silverdale School. The appointment is to cover a maternity leave for a period of approximately two terms. Experience of working with autistic children would be an advantage.

Apply by letter to the Headteacher enclosing a full curriculum vitae and the names and addresses of two referees. Closing date: 8 June. (1333S) 660000

Appointments Wanted

SURREY

Craft, Design & Technology etc. 23 yrs. experience. 24 Applies of Residence Surrey. Returning July 1983. Reply 8 Orchard Gardens, Cranleigh. (1063E) 720000

Education Courses

CAMBRIDGESHIRE

HELPING SKILLS AND EDUCATION

Short Residential course on counselling and relationship development.

Details from P.J.F., 92 Hertford Street, Cambridge. (1047E) 760000

KENT

LEARN TO TEACH ENGLISH (EFL)

ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY THIS SUMMER

See Pilgrims Ad on page 20.

SOMERSET

DYSLEXIA - RESEARCH AND APPLICATION TO THE ADOLESCENT

August 1st to 3rd 1983

EDINGTON SENIOR SCHOOL

Shapwick Manor, Shapwick, Bridgwater, Somerset

An Anglo-American conference for a limited number. Speakers: Dr. Dorothy Hewson, chaired by Margaret Newson with Professor Jack Bennett, Chesty, Knox, Miles, Newton, Schiffman, Schwartzback and Snowling.

There will be special interest discussion groups, lectures and a final discussion forum. Conference fee (non-residential) £30.

S.a.e. for application form and programme to 'Conference Secretary' at above address. 1020E2 760000

5-Day Acting Courses covering Speech, Movement, Improvisation, Acting Technique, etc. Theatre in Kensington.

Syllabus: 01-846 5161. (1189E) 760000

Teaching Overseas

LONDON

T.E.F.L. Training courses. From £60 + VAT 876 5303. (1301I) 700000

MANCHESTER

Course Tutors and/or Teachers required for our EFL courses at Bath, Bexley, Colwyn Bay, Oxford, Reading, Scarborough, York, Tunbridge Wells from 1st 4th.

Write for details, Nerdaire, 46 Fog Lane, Manchester 20. Tel: 061 434 3873. (1107G) 700000

BUSSEX

RESIDENT TEFL staff urgently required for Summer Courses from July 2nd - July 31st and/or August 1st - August 30th. Teaching experience essential, preferably in EFL and interest in sports, crafts, music or drama desirable.

Write or telephone immediately to: The Principal, LTC College of English and Educational Studies, Compton Park, Campton Place Road, Eastbourne, Sussex BN20 7HH. Tel: Eastbourne 27755. (1334B) 700000

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RESIDENT TEFL staff urgently required for Summer Courses from July 2nd to July 31st and/or August 1st to August 30th. Teaching experience essential, preferably in EFL and interest in sports, crafts, music or drama desirable.

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LEARN E.F.L.

English as foreign language. Individual Tuition 'O' and 'A' level tuition, many subjects required. (Lutonia) 01-328 1078. Velma: 02 - 381 1016/171. 79 POND, 7 Kensington High Street, London W8 5NP. (1068E) 760000

Lebeda Train to teach English as a foreign language. One week's full time or 2 weeks part time course. SAE to London Institute of English, 2 Berthumbray Villas, London NW3. (1111H) 760000

NOTTINGHAMSHIRE

COUNTY COUNCIL EATON HALL INTERNATIONAL

Train to teach English as a foreign language this summer.

Short intensive TEFL teachers or graduates leading to Trinity College Licentiate Diploma (T.C.L.) Dip. TESF. Preliminary Certificate.

For full details and dates please write to The Registrar, Ref: TES9 Eaton Hall International, Nottinghamshire NG12 4DR or telephone (07777) 706441. (1032B) 760000

Education Courses

NORTH YORKSHIRE

Newton House Field Centre, Burnsall, Wilsby 0757 810332. Drama up to 60. Tutored if required. Residential. C.H. (ideal) Rooms and Coast. (1249J) 560000

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT SAN SIMON CURODDR EDUCATION CENTRE

Filting

(Re Advertisement)

Applications are invited from suitably qualified and experienced teachers for the post of temporary resident teacher on a term by term basis from September 1983 to August 1984. Responsibility for Girls welfare.

Salary Burnham Scale 1.

Applications forms and further particulars are available upon receipt of stamped addressed envelope to be returned by 8th July 1983) from The County Education Officer, Room 136, County Hall, Northallerton DL7 8AE. (1121F) 680000

PLAN YOURSELF A SUBY CAREER

We are looking for a number of young enthusiastic people (18-25) preferably PE Trained - to work with youngsters aged 7 - 16 on one of our summer school programmes in 1983. Plenty of sports and activities offered in a formal atmosphere at some of Britain's best public schools. Full board and accommodation provided.

Contact: Personnel Dept. PDL Young Adventure Ltd., 1 Beaufort Street, Rose-on-Wye, Herefordshire HR9 7AA. Tel. Ross-on-Wye (0989) 84811. (1063G) 680000

SOUTH DEVON

COURTLANDS CENTRE Kingsbridge, S. Devon. Independent Co-Ed Junior School. Field Course Tutor required to Coastal and Moorland. Comfortable, comprehensive facilities, good local. Licensed bar, free evenings, weekends. Contact Geo. D.P. Tel. 054 655 227. (1943G) 680000

LONDON

N.T.I. Residential Courses. Telephone 0532 730767 for details of Miscavaria South Wales Centre. (1035B) 680000

Scoiliver Activity Centre for multi activity and field study courses. Lake and river, canoeing, climbing, sailing, archery, orienteering, riding, hillwalking, caving, rock, night camping and initiative tests. Accommodation in their own programme. Free brochure per 1 Centralia Close, Gryling room, darkroom, games room. VTR/NT/UVV. (1124J) 680000

Anglesey 17 from Scoiliver. Activity Centre, Rhosneigr, Anglesey. Tel: 0407 810711 (1025E) 680000

A LEVEL BIOLOGY FIELD COURSES Devon 22nd to 29th October 1983. To cover theory and practical field work on shore, marsh, river woodland and moorland.

Details from Course Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4DN. Tel: 054 655 227. (1014J) 680000

English as a Foreign Language

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL WEST YORKSHIRE LANGUAGE UNIT

Lecturer Grade I in EFL/ESL (Temporary Full-time appointment to 31st March 1984)

A qualified and experienced teacher is required to be responsible for a "Language for Opportunities" Course designed for ethnic minority adults in the Bradford area.

The person appointed will be responsible for the recruitment, teaching and follow-up involved with the course which is 15 hours/week outside school.

Experience in Community and/or Industrial Languages training would be an advantage as would an appreciation of the differing cultural backgrounds and aspirations of the students attending the course.

Further details and an application form can be obtained from the Corporate Personnel Office, Provincial House, Fourth Floor, Market Street, Bradford BD1 1HF where completed forms should be returned by 6th July 1983.

Reference ET 8383/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (1061J) 700000

GERMANY

Inlinous School of Languages. Dortmund and Wuppertal require experienced TEFL teachers preferably with ethnic background for full-time employment starting immediately or from August.

Write with full c.v., and photo to: Inlingua Sprachschule, 46-58 Westenhallweg, 4600 Dortmund 1, W. Germany, for attention of Mr. M. Troial. 113BE6 700000

LONDON

London Study Centre requires Academic Assistant. Must have full driving licence. Tel: The Principal 01-[illegible] 4585. (1360E) 700000

Appointments Wanted

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Craft, Design & Technology etc. 23 yrs. experience. 24 Applies of Residence Surrey. Returning July 1983. Reply 8 Orchard Gardens, Cranleigh. (1063E) 720000

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Outdoor Education

DEVON

BERRY LODGE DUTDDDR CENTRE.

Multi-activity and specialist courses from £33.1.8 for pieces. Run by teachers for teaching party leaders. Courses tailored to your requirements.

Write/phone, Berry Lodge, Waterleyn, Axminster, Devon. 02272 6555. (1736E) 680000

DYFED

TY MAP ACTIVITY CENTRE ideally situated in the Pembrokeshire National Park in an area of outstanding geological interest and beauty. Full-time courses for Field Studies, Multi-Activity Adventure weeks, Sailing, Windsurfing, Training courses and courses for Industry. Courses planned to your requirements through liaison with resident instructors. Activities include sailing, climbing, caving, riding, orienteering etc. C.H. throughout. Excellent food. Leisure/Assembly rooms. A.V. equipment. Free place for Leaders.

B.A. Owen-Tyrrell.

Details from: L. Edmunds, Ty Map Activity Centre, Llanrhian, Haverfordwest, Dyfed SA62 4AL. (1095B) 680000

MINERVA OUTDOOR VENTURE Teachers in Multi-Activity Weeks for Schools, and details for our Brecknock Centre. Jenia Roberts, Rhoney, Inter Centre, Sennybridge, Brecon, Wales. Tel: 087 32 [illegible] (1128B) 680000

Education Courses

NORTH YORKSHIRE

Newton House Field Centre, Burnsall, Wilsby 0757 810332. Drama up to 60. Tutored if required. Residential. C.H. (ideal) Rooms and Coast. (1249J) 560000

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LONDON

MICROELECTRONICS EDUCATION PROGRAMME

EXECUTIVE ASSISTANT

Assistant to national Directorate of MEP based in Newcastle upon Tyne.

To support and deputise for the Directorate in their duties in directing teacher training, curriculum development, evaluation and dissemination activities of MEP throughout England, Northern Ireland and Wales. Applicant should be a graduate, have an understanding of or interest in microtechnologies in education, and a working knowledge of the education system. Would suit teacher or applicant with similar education experience.

Information handling, writing, verbal and presentational skills, flexibility, initiative and willingness to work hard and to travel also necessary.

Salary will be in the range £7,086 – £8,473 per annum inclusive of 6% superannuation addition.

Further details available from the Office Manager, The Council for Educational Technology, 3 Devonshire Street, London, W1N 2BA: (Tel: 01-636 4188 Ext.49). Applications by letter. Closing date 8 July 1983.

TUTORS NIH

The NATIONAL INSTITUTE OF HARDWARE, the recognised training organisation for the hardware and allied trades, seeks to appoint a number of part-time tutors to its home study courses. These courses, covering all product-knowledge aspects of the hardware/d.i.y. trade, lead to examinations validated by City and Guilds. Trainees are 16 and 17 year old school leavers involved in their first year of retailing, largely recruited within the Youth Training Scheme.

Applicants as Tutors ideally will live within a 25 mile radius of Leamington Spa, and should have experience both in marketing scripts from a very wide ability range and in working to given deadlines.

Full details of the duties and the remuneration offered can be obtained from:

Christina Rex
National Institute of Hardware
10 Leam Terrace, Leamington Spa
Warwickshire CV31 1BD
Tel: Leamington Spa (0926) 21284/5

PART-TIME BSc HONOURS DEGREE in BIOLOGICAL SCIENCES

Commencing September 1983.
An integrated course in Biological Sciences including Applied Aspects.
Attendance on two evenings per week.
Three year duration on entry with TEC HC, TEC HD, HNC, HND or equivalent.
Five year duration on entry with two 'A' levels, TEC Certificate, ONC, OND or equivalent.

For further details and application forms contact: The Admissions Tutor (Part-Time Degree), Dept of Life Sciences, School of Science, Trent Polytechnic, Nottingham NG11 8NS. Tel: Nottingham (0602) 418248, Ext. 3109.

TRENT POLYTECHNIC NOTTINGHAM

STUDENTSHIPS

University of London Institute of Education Department of the Sociology of Education

SSRC Postgraduate Studentships

Two SSRC awards are available for one year full-time study leading to Masters degrees in the Sociology of Education in either the Faculty of Education or in the Faculty of Economics depending upon candidates initial degrees. Part-time and full-time places are also available for self-financing or seconded students wishing to read for these degrees. The courses offer a thorough training in sociological theory and research method as they apply to education and to issues of contemporary educational concern.

Applications are also invited from candidates wishing to be considered for sponsoring for SSRC Pool Awards leading to two year research degrees in Sociology of Education.

Application forms for SSRC studentships should be applied for as soon as possible and returned by 1 July to: The Academic Registrar (TES23), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

THE ASSOCIATED EXAMINING BOARD

ADMINISTRATIVE ASSISTANT

Applications are invited for two posts of Administrative Assistant in the following subject areas:

1) **Mathematics and allied subjects (including Statistics and Computer Studies)**
2) **Social Sciences (including Sociology, Law, Psychology and Government & Politics)**

The posts are concerned with the educational aspects and the administration of the Board's examinations and the persons appointed will be required to assist the Group Head and the Administrative Officer responsible for the work in the relevant subject area. Applicants should be graduates in an appropriate discipline and preferably have administrative experience.

Salary will be in the range £6,673 - £7,345 (pay award pending), the precise salary within the range will be determined by qualifications and experience. Subsequent promotion above the bar will be open to those with extensive proven expertise and experience.

Further details and application forms are available from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire (Tel: Aldershot 25551) to whom they should be returned marked 'Private and Confidential' not later than Friday, 8 July 1983. Applicants should state for which of the two posts they are applying.

County Education Department

EDUCATIONAL PSYCHOLOGIST, (Poole)

Applications are invited from persons who have an honours degree in Psychology, at least two years' qualified teaching experience, and a postgraduate qualification in educational psychology.

The commencing salary according to age, qualifications and experience will be within the scale for Educational Psychologists £8,454–£14,253 per annum.

A full valid driving licence is essential.

Removal expenses will be paid in approved cases.

Application forms (returnable by 13th July, 1983) [illegible] from County Education Office, [illegible] Dorset BH1 [illegible] Ext. 4171.

(Please quote post number C0405X)

DORSET County Council

Oxfordshire County Council

EDUCATION DEPARTMENT

AREA EDUCATIONAL PSYCHOLOGIST

Applications are invited for the post of full-time Area Educational Psychologist to work in South Oxfordshire. The vacancy occurs from 1st September, 1983. The person appointed will work in ordinary schools, the Child Guidance Service, and with special schools.

Salary: Soulbury Scale £10,851–£14,253
Appropriate car allowance payable

Application forms and further particulars may be obtained from the Chief Education Officer, Oxfordshire County Council, Macclesfield House, New Road, Oxford OX1 1NA, to whom completed forms should be returned by 8th July, 1983.

KIRKLEES Metropolitan Council

Directorate of Educational Services

EDUCATIONAL PSYCHOLOGISTS

Salary: Burnham Scale 3/Head 7
£8,052–£13,579 pa
depending upon age, qualifications and experience

An opportunity has arisen for three qualified Psychologists to join Kirklees Psychological Service. These posts are additional to the existing team of 11 Psychologists and have been created to meet some of the demands of the 1981 Education Act. An essential car user allowance is payable.

Informal enquiries to the Principal Psychologist, Mr R. G. Hedderly, Tel: 0484 57399, Ext. 293. Application forms (to be returned within 10 days of this advertisement) and further details from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Tel: 0484 57399, Ext. 204. Please quote Post Ref. ED6638.

CHILD CARE OFFICER (Resident or Non-Resident)

Northorthorpe Hall Special School

Salary: RCCO 2 (Unqualified £6,973–£8,693 pa
RCCO 3 (Qualified) £8,324–£7,077 pa

Required as soon as possible to complete the staff team at this school which caters for the needs of up to 40 maladjusted children aged 8–12 years. The post is superannuable under local government superannuation regulations and the appointment will be subject to a satisfactory medical report. A sleeping in duty allowance is payable where appropriate. The charge for board and lodgings for residential staff is at nationally agreed rates.

Please send a.s.a.p. for application form to the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, quoting Post Ref. ED7036. Forms to be returned to Mr Hughes, Headmaster, Northorthorpe Hall Special School, Butcar Lane, Golcar, Huddersfield HD8 9JU within 14 days of this advertisement. Prospective applicants will be welcome to informally visit the school by arrangement with the Headmaster.

The Council operates a Trade Union Membership Agreement.
An Equal Opportunities Employer.

Educational Psychologists (Two Posts)

Salary £8,454 to £14,253 per annum plus £939 London Weighting

The Psychologists appointed will also have a leadership role in the area remedial team and responsibility for monitoring children in some of the Special Schools. Interest and experience in helping children to remain within the normal school system including consultation to schools is desirable.

The Psychologist is also a member of a small Child Guidance team covering the same area, working with families, groups and individual children.

The borough is well served with Special School facilities but the policy is to achieve as much integration as possible. To this end a new team of support teachers is to be appointed and the School Psychological Service will have an important role in this process.

The pupil ratio for Educational Psychologists in Brent is 1 to 5,000.

Brent is an equal opportunity employer. Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons.

Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Forty Lane, Wembley, Middlesex HA9 9BR returnable 8th July, 1983. Tel: 01-903 0371 (24 hour Ansafone service). Reference number E/616 must be quoted.

London Borough of BRENT

University of London
University Entrance and School Examinations Council

General Certificate of Education Examination

The Council invites applications for the following appointment:

Moderator from 1st October, 1983

ITALIAN

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 15th July, 1983.

EDUCATIONAL AREA SALES MANAGER

SOUTHERN ENGLAND

We're offering an opportunity for experienced sales personnel to make a major contribution to Britain's leading educational suppliers.

The successful applicant, ideally aged between 25 and 35, will have an educational background or relevant sales experience and must be able to negotiate at L.E.A. level and liaise with schools.

In return you'll be backed by an aggressive marketing team offering the widest range of educational products covered in a comprehensive, annual catalogue.

A competitive salary, company car plus other fringe benefits will be offered to the successful applicant. circa. £8,000 including London weighing allowance.

Could you meet the challenge?

If so write giving full details of career to date to:

Miss Julie Bottomley, Hestair Hope Limited, St. Philip's Drive, Royton, Oldham. OL2 6AG

*This position is open to both male and female applicants.

Hestair Hope

EDUCATION COURSES
continued

WORCESTER

WORCESTER COLLEGE OF HIGHER EDUCATION

SUMMER SCHOOL 1983
23th JULY - 13th AUGUST

MODERN APPROACHES TO TEACHING SLOW LEARNERS

(5th - 12th August)

Emphasis on this course is placed on task analysis and teaching methods.

Exciting developments in the field of Precision Teaching, Direct Instruction and Computer Assisted Instruction are treated theoretically but the opportunity to take part in workshops and training sessions will be provided.

Tutorial staff include:

Bob Dixon University of Illinois. Author of Morphographic and Mastery Spelling programmes.

Prof. Anita Archer University of San Diego. Researcher of corrective Mathematics programmes.

Dave Tweddle, Ted Reinhold and Johnny Billy - University of Birmingham. Developers of Data Pak and Precision Teaching packages.

Roger Cocks and Elwyn Iles of Worcester College will run workshops on Computer Assisted Learning.

Particulars of this and seven other courses can be obtained from the Director of the Summer School, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. Tel: (0905) 428040. (1135581) 730060

THE HOUSEWORKER TRUST THE ARNOLD POWER TRUST

The Houseworker Trust is established to assist persons of either sex to make them proficient in the work of the home.

The Arnold Power Trust is to help towards the education of girls in domestic science, household management etc.

Further particulars and application forms are available from County Clerk, West Sussex County Council, County Hall, Swanpond. (1123179) 7dpppp

Tuition

INDIVIDUAL tuition for all examinations, also remedial maths/reading, by qualified tutors. All London districts covered. Unlimited hours. Tel: (01) 579 5769. (1131191) 9d0000

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campell & Robison Ltd. 107 Jermyn Street, London. SW1 (01) 930 9775. Write, phone or call in.

Personal Announcements

Interest reduced to 12% APR 10.5% flat

£3,000 for under £77 a month! Up to 15 years to pay!

- £500-£25,000 secured loans to Homeowners and mortgage payers.
- Use the money as you wish.
- Consolidate existing credit to reduce monthly outgoings.
- Confidential postal service. No rate rance to employers.
- Typical loan of £3,000 over 5 years repays £78.17 per month. Total amount payable £4,570.20.
- Free life assurance may be included.

Monthly repayment over:

Loan	5 years	10 years	15 years
£3,000	£78.17	£54.06	£48.30
£4,000	£101.56	£72.08	£64.40
£5,000	£126.95	£90.10	£80.50
£10,000	£253.90	£180.20	£161.00

Telephone or write for secured loan plan details to

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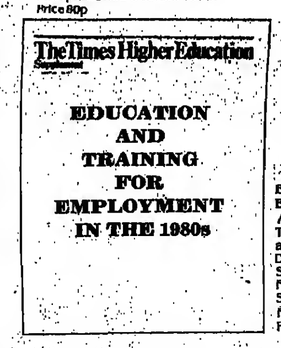

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